

Whitbourne Elementary 2010-2011 School Development Report

P.O. Box 8
Whitbourne, NL
A0B 3K0



“At Whitbourne Elementary, members of our school learning community promote a continual growth in student achievement for every student within an active, safe, respectful, inclusive and socially just environment.”

Table of Contents

Message from the Director of Education	Error! Bookmark not defined.
Message from Principal	Error! Bookmark not defined.
Message from School Council	Error! Bookmark not defined.
Overview of School	Error! Bookmark not defined.
Our School Community	Error! Bookmark not defined.
Key Highlights/Special Projects	Error! Bookmark not defined.
Partnerships	5
3-4 Year School Development Plan.....	6
Summary Report on the School's Most Current Data	Error! Bookmark not defined.
School Developman Plan for Current School Year	12
Appendix A – Summary of School Fundraising.....	

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your schoolbased goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from the Principal



Dear Parents and Members of the School Community,

This is my final message to you as Principal of Whitbourne Elementary. By the time this report is available in the Fall you will have a new administrator already settled in and working with your children. I wish them every blessing and success in taking our wonderful school and making it even better.

Throughout my twenty year teaching career I have either gone to school with, or taught, many of the parents of children currently attending Whitbourne Elementary. Prior to that I attended both Whitbourne Elementary and Whitbourne Central High as a student, first in the “old schools” that are no longer in existence and then finally in the building we still enjoy today. I feel very honoured to have worked with you and now your children along with the many new families that have joined our communities over the years. It will be very different, I know, for me to move on but I feel strongly that it is time for a change, both for myself and for the school.

I urge you to stay involved in your child’s education at every opportunity. Do it with a respectful, inquiring mind and your child will reap the benefits many times over. This school report is completed in part by me and also in part by the new administrator as results become available in the Fall. Please read the information carefully.

I look forward to following the successes of the children of Whitbourne Elementary. They are a bright and caring group of young people with a wonderful future ahead. Take care and thank you once again for your support.

Respectfully Submitted,

Susan George

Message from the School Council

Whitbourne Elementary School Council 2010-2011

Membership

Susan George, Principal

Florrie Bishop, Teacher Rep

Beth Reckling, Teacher Rep

Patti Kennedy, Community Rep

Norma Dawe, Community Rep

Terrilynn Drover, Parent Rep

Sherry Barrett, Parent Rep

Neta Bradbury, Parent Rep

The main purpose of the School Council of Whitbourne Elementary is to support the children and staff in developing and maintaining our Caring Schools philosophy, by encouraging existing programs and helping promote any new programs or resources that will enhance our schools curriculum and after school programs.

We have worked with the staff and administration of the school to attain these goals through the following:

- Curriculum nights/meet the teacher (council members make themselves available at the beginning of the evening to make themselves known to any new parents)
- Focus on literacy through book fairs, visits by local artists and writers, various reading groups within the school's regular programming to encourage a child's development of the arts and show that a creative mind is something to be cherished and developed.
- Regular school council meetings that have time set aside to discuss the school development plan, where we are and where we would like to be.
- Other events such as school bazaar and fun day, band concerts and Christmas concerts, healthy commotion, Terry Fox day, walk to Breakfast, all projects that highlight and encourage healthy living and physical fitness. We have also partnered with Whitbourne Sports and Recreation Commission several summers in a row under their Wellness grants.

Respectfully submitted by Patti Kennedy

Our School Community



Whitbourne Elementary is part of the Eastern School District, Western Region. This district has 122 schools including the Janeway Hospital School. It is responsible for approximately 44,000 students and 1800 teaching and support staff. In the 2010-2011 school year we had a student population of 89 children from Kindergarten/Grade 1 Multiage to Grade 6 with an average class size of 14.8 students per class. Whitbourne Elementary serves mainly the communities of Whitbourne and Markland and we welcome several students from the nearby community of Blaketown.

In 2010-2011 we had a teaching staff of 8.5 units with an additional .20 for Guidance. We had the services of a secretary for 30 hours per week and a caretaker for 40 hours per week. A Speech Language Pathologist worked regularly in our school as did an Educational Psychologist and a Math Itinerant Teacher.

The prescribed Provincial curriculum was offered to our students including Core French at the Elementary Level. Student in upper elementary had the opportunity to participate in an instrumental music program. Extracurricular healthy living activities supported our active living goals.

Key Highlights/Special Projects

During the 2010-2011 school year students had the opportunity to participate in many curricular and non-curricular programs, initiatives and contests. Here are just some of the many things our students and staff enjoyed! It is worthy to note that for the first time in 18 years our school did not take part in the Swim Program at Carbonear Pool due to ongoing renovations that closed the facility. Also Hurricane Igor wreaked havoc across our province causing much damage and closing schools for 2 days in September.

- ❖ Lunchtime Intramurals
- ❖ Wildcats Concert Band
- ❖ Breakfast Program
- ❖ Hot Lunch Parent Run Program
- ❖ Recycling
- ❖ Terry Fox School Run
- ❖ Visiting Artist Program with Kelly McEntegart
- ❖ Vegetable Hampers for Thanksgiving
- ❖ Primary Outing to “Sharon, Lois and Bram!”
- ❖ Roots of Empathy with Baby Brooke and her Mom Ashley Lundrigan
- ❖ Fire Prevention Week activities and Regular Fire Drills
- ❖ Provincial “Walk to Breakfast”
- ❖ Scott Andrew Calendar Contest with visit and presentations by Mr. Andrews
- ❖ Visiting author “Charis Cotter”
- ❖ Hallowe’en Breakfast
- ❖ District-wide “Healthy Commotion Day!”
- ❖ Remembrance Day Assembly and Meal for guests
- ❖ Coles Bookstore library book selection

- ❖ 2 Scholastic Book Fairs
- ❖ Visit from NLTA President Lily Cole
- ❖ Annual School Council Christmas Bazaar
- ❖ Buddy activities with Stepping Stones Family Resource Centre including a Christmas sing-along
- ❖ Grade 6 Class to Whitbourne Lions Centre for RCMP detachment heritage status
- ❖ Community Partnerships with “Monday School”, 2584 Whitbourne Army Cadet Corps, Memorial University and Community Aerobics, local Ball Hockey, Happy Day Club
- ❖ Primary and Elementary Christmas Concerts
- ❖ Sock Hop in aid of Ronald Macdonald House
- ❖ Skating Party
- ❖ After school Basketball Program with High School students
- ❖ Canwest Spelling Bee
- ❖ K to 6 Healthy Eating Presentation
- ❖ Celebration and Presentation for Matthew Bradbury
- ❖ “Literacy Day”
- ❖ “Janeway Day in Schools”
- ❖ Valentine Cakewalk
- ❖ Learn Not to Burn presentation
- ❖ “Stand up to Bullying” Day
- ❖ “Rooting for Health” breakfast
- ❖ Class, School and regional Elementary Speakoffs
- ❖ “Alice in Wonderland” outing to Amalgamated Academy
- ❖ Heritage Fair
- ❖ Volunteer Week Celebrations and Luncheon
- ❖ Author Visit “Andrea Beck” and Elliott Moose!
- ❖ Choral Connections in Dunville Grades 1 to 4
- ❖ Rotary Music Festival
- ❖ Grade 6 End of School Outing to St. John’s
- ❖ Spring Concert
- ❖ Year end field trips
- ❖ Kindergarten Closing Night

Wow! We have been busy learning and having fun at the same time. Most costs associated with these initiatives were covered by Recycling. Well done!

Partnerships

We have the support of the Town of Whitbourne, the Whitbourne Volunteer Fire Department and Firettes, Kids Eat Smart Foundation, local businesses, Placentia – Whitbourne RCMP, local clergy, Royal Canadian Legion, Eastern Health, Eastern School District, Whitbourne Sports and Recreation Commission, Whitbourne Lions Club and many more! Parents and volunteers are the heart of the school and have made many of the aforementioned projects come to life. A sincere thank you to any and all who have blessed us with their support over the past school year!

***Whitbourne Elementary is currently engaged in formalizing the current year’s development plan as well as the 3-4 Year School Development Plan.**

3-4 Year School Development Plan

The 3-4 year School Development Plan outlines a school’s goals and objectives over the life of the plan.

Goal 1:

Year	Objective	Objective	Objective
<i>2011-2015</i>			

Goal 2:

Year	Objective	Objective	Objective
<i>2011-2015</i>			

Goal 3:

Year	Objective	Objective	Objective
<i>2011-2015</i>			

Operational Issues

Year	Issues	Issues	Issues
2011- 2015			

Report on School Development Plan for Previous Year (2010-2011)

Goal 1. To improve student learning and achievement through and inclusive environment.

Objective 1.1: Students will improve the quality of written responses across the curriculum.

Objective 1.2: Students will improve their ability to read a variety of texts with skill and understanding.

Objective 1.3: Students will explore a variety of technologies.

Goal 2. To maintain a positive school culture that provides a healthy, safe, caring and socially just learning environment for all students and members of our school community.

Objective 2.1: Students will demonstrate respect for themselves and others at school and strive to become positive role models for others.

Objective 2.2: Parents will maintain a high level of involvement in supporting the school and the learning environment.

Objective 2.3: Teachers will support learning for students, parents and colleagues in a respectful manner and provide a safe and caring climate where students can grow academically, socially, morally and emotionally.

Operational Issues Report 2010-2011

Year	Issues	Issues
2010-2011	Renovate female student washroom space.	Repair or Replace Sound System in Gym
Report	This work was NOT completed as requested.	Sound system was repaired and is working properly at present.

Summary Report on the School's Most Current Data

The Primary Language Arts Assessment reflects a continuation of a strong performance of our grade 1 class. Our grade 2 results have remained very similar over the past 2 years.

The Criterion Reference Tests point to continuing challenges in both the primary and elementary levels. The constructed response section at the Primary level was a concern overall especially in the poetic, informational, and listening areas. Similar concerns exist in the elementary constructed response section, in particular the informational and listening areas.

Mathematics achievement levels in both Primary and Elementary were a concern as well The constructed response section indicates significant needs in this area.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
94.1%	63.5%	40.0%	65.0%	81.8%	62.6%	83.3%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
38.5%	68.9%	72.2%	72.4%	61.9%	72.6%	63.6%	73.5%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	88.1%	88.5%	86.9%	88.3%	78.1%	92.1%	55.5%	79.7%
Listening	82.5%	85.0%	94.2%	95.4%	69.5%	80.9%	84.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	56.3%	72.6%	76.9%	74.9%	36.8%	73.9%	63.6%	71.9%
Poetic	31.3%	56.1%	76.9%	68.8%	33.3%	71.5%	36.4%	77.9%
Informational	75.0%	70.8%	69.2%	55.1%	11.1%	63.6%	10.0%	52.8%
Listening	68.8%	70.2%	69.2%	70.5%	10.5%	59.9%	36.4%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	64.0%	76.0%	83.1%	85.0%	57.0%	76.0%	61.8%	74.5%
Number Concepts	68.8%	76.3%	73.1%	73.5%	57.4%	77.3%	60.7%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	68.8%	65.7%	53.9%	54.3%	42.1%	62.1%	8.3%	61.2%
Communication	62.5%	59.8%	53.9%	54.2%	47.4%	61.6%	8.3%	60.6%
Connections & Representations	50.1%	61.3%	84.6%	69.0%	47.4%	68.2%	25.0%	65.3%
Problem Solving	62.5%	76.2%	61.5%	68.8%	44.4%	68.3%	50.0%	77.2%

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	NA	84.8%	88.7%	87.1%	80.0%	81.0%	74.4%	79.5%
Listening	NA	92.0%	95.0%	87.7%	85.0%	86.7%	64.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	NA	85.1%	91.7%	78.7%	73.7%	81.4%	55.6%	74.7%
Poetic	NA	81.2%	75.0%	69.6%	57.9%	69.9%	62.5%	66.2%
Informational	NA	78.9%	75.0%	68.0%	42.1%	68.4%	20.0%	58.7%
Listening	NA	62.6%	75.0%	47.4%	77.8%	66.7%	27.8%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	NA	78.0%	87.5%	77.1%	69.7%	72.3%	55.0%	67.5%
Number Concepts	NA	70.0%	69.1%	67.1%	76.1%	76.9%	66.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	NA	48.4%	41.7%	36.5%	68.4%	54.9%	38.9%	52.3%
Communication	NA	42.0%	41.7%	30.6%	47.4%	46.5%	33.3%	44.3%
Connections & Representations	NA	41.3%	58.3%	36.1%	52.6%	44.0%	38.9%	35.2%
Problem Solving	NA	55.4%	50.0%	42.5%	52.6%	55.8%	33.4%	68.1%

School Development Plan for Current Year

*The school development plan for the current year is part of a 3-4 year plan developed using the Provincial School Development Model. The school's plan is revisited yearly using the results from the **Report on School Development Plan from Previous Year** and the **Analysis of Most Current School Data**. While a school endeavors to meet the target dates of its 3-4 year plan, it recognizes that its plan is flexible and that revisions may occur annually.*

*This section outlines the School Development Plan for the current year. The templates list the goals, objectives, intended strategies, indicators of success and support plans. Also included in this section is the **Operational Issues Report**.*

1 Year School Development Plan

Please note that Whitbourne Elementary is involved in an internal/external review this year, and thus is in the process of developing a new four year school development plan. As such, we do not have a new plan in place. However, while we develop our school's new four year plan, the goals, objectives, and strategies from the previous year are being carried forward, and the action plan for this year is being revised to reflect our latest data analysis.

School Development Plan 2011-2012

Goal 1. To improve student learning and achievement through and inclusive environment.		
Objective 1.1: Students will improve the quality of written responses across the curriculum.	Objective 1.2: Students will improve their ability to read a variety of texts with skill and understanding.	Objective 1.3: Students will explore a variety of technologies.

Goal 2. To maintain a positive school culture that provides a healthy, safe, caring and socially just learning environment for all students and members of our school community.

<p>Objective 2.1: Students will demonstrate respect for themselves and others at school and strive to become positive role models for others.</p>	<p>Objective 2.2: Parents will maintain a high level of involvement in supporting the school and the learning environment.</p>	<p>Objective 2.3: Teachers will support learning for students, parents and colleagues in a respectful manner and provide a safe and caring climate where students can grow academically, socially, morally and emotionally.</p>
--	---	--

Operational Issues for 2011-12

Operational Issue	Intended Action
<p>Revise the teaching schedules to maximize the use of an additional .20 allocation given to the school this Fall.</p>	<p>Principal will collaborate with teaching staff to revise the schedule and to implement the new schedule in January.</p>
<p>Create some opportunity for collaboration among teachers during the instructional day.</p>	<p>Schedule Music and Phys. Ed. Back to back in primary so that primary teachers have at least one unassigned period per cycle when they are all available to meet at the same time. Schedule Music and Phys. Ed. Back to back in elementary so that Gr. 4-6 teachers have at least one unassigned period per cycle when they are all available to meet at the same time. Arrange the IRT schedule so that the IRTs have at least one period per cycle when they can meet with regular classroom teachers.</p>
<p>Renovate female washrooms</p>	<p>Make request in Maintenance Request System, and remind Maintenance supervisor of urgency of request.</p>