

**Annual School Development Report**

**Tricon Elementary  
Bay de Verde, NL**





### **Vision**

*The vision of Tricon Elementary is to educate the whole child in a child centered environment that expects maximum academic achievement and promotes lifelong learning.*

### **Mission**

*The mission of Tricon Elementary is to build upon student achievement in Mathematics, to create a safe and caring school culture and to embrace Technology in our everyday teaching and learning.*

## **Message from School Principal**

*Once again I am pleased to share with you our annual school report.*

*We have had a very successful school year filled with educational activities, learning opportunities and inspiring moments we will carry with us as we work our way through this school year.*

*We have been successful in working toward our goals and many of you have assisted us throughout the school year. We have a strong community support as is evident when we hold functions or ask for help with activities here in school.*

*This year we are once again putting our focus on our school development plan and ways to enhance the learning for all students here at Tricon Elementary.*

*Please read our report and reflect on the many wonderful experiences happening here at Tricon!*

*Wendy Clarke-Tizzard  
Principal*

## **Message from School Council Chair:**

*October 2011*

*Once again I am very pleased to bring you greetings on behalf of the School Council of Tricon Elementary. The following are members of our council, Tonya Squires as Vice-Chair, Anita Walsh as Secretary, Tina Barrett and Debbie Milley as Teacher Representatives, Lisa Coish and MaryLynn North as Parent Representatives, Anita Walsh and Joanne Kelly as Community Representatives, Wendy Clarke-Tizzard as Principal and myself as Chair.*

*The School Council has been briefed on this year's School Development Plan and has fully supported it. To date, this year we have completed our Fall fundraiser and we are very pleased with its success and community support. While we have other fundraisers planned for the year our next major fundraiser is scheduled for Spring 2011.*

*As School Council, we continue to encourage parents to become active in their children's education.*

*At this time, I would like to thank our members for their strong support and enthusiasm in the continued success of our School Council at Tricon Elementary.*

*Lori Barrett  
Chair  
School Council*





*OFFICE OF THE DIRECTOR*

*Chair: Milton Peach, B.A., B.A.(Ed.)  
C.E.O./Director of Education: Ford Rice, B.A., B.Ed., M.Ed.*

## **Message from the Director of Education**

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.  
C.E.O./DIRECTOR OF EDUCATION**



## **Overview of School)**

### **Our School Community**

Tricon Elementary is located in the community of Bay de Verde. Our students come from 8 communities in the surrounding area. Our enrollment this year is 110 with most of our classes having an average number of 15 pupils. Our largest class this year is our Grade Three class with 20 students. Also registered for Kinderstart this year is 16 students which will help us maintain our enrollment with 17 leaving and 16 entering. We have 10 teaching staff, and 3 support staff.

### **Key Highlights/Special Projects**

Tricon Elementary believes in the education of the whole child and attempts to provide as many learning experiences as we can.

Each year our school participates in an Elementary School Heritage Fair and sends winners to the Regional Heritage Fair. We have Science Fairs for grades K-6. Our Grade Six class competes in a national Math competition, Pythagoras, against others in their age group across Canada. Each year we participate in the Lion's Club Regional Speak Off, hold Family Literacy Day celebrations and 100<sup>th</sup> Day of School celebrations. We also have a strong lunchtime Intramural Sports Program for our students and participate each year in the regional basketball tournament and the annual Harvest Run. Our Grade 5/6 participate in the DARE program and. Our Grade Two Class travel 4x to Carbonear Swimming Pool for the Swim To Survive Program.

To include the children of our communities who are not yet in school we have a Babies & Books program for new or expectant mothers who would be our future parents. We have a session for them on the importance of Reading early to their children and present each with a book bag that has books for the baby and readings for mom. Once children are two years of age they can come into the school for Storytime once a week which is hosted by volunteers. Also in our building is The Family Resource Center which operates 2x a week for Parents and Toddlers up to Five years of age.

## **Partnerships**

Our partnership this year was with the local Lion's Club who helped us fundraise for our second smartboard.

As well the RCMP completed a DARE program with our Grade Six Class.

The Family Resource center also operates from our building and is a big part of the school culture as well. We have chosen to support two charities as well, Terry Fox Walk and JDRF [juvenile diabetes].

We also partner with Kids Eat Smart to operate a breakfast program here at school.

## **3-4 Year School Development Plan**

### **Goal 1: To improve student achievement in Language Arts and Mathematics**

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
<b>2011-12</b>	1.1 To improve students writing skills in Language Arts	1.2 To improve student writing skills in Mathematics	1.3 To support parent confidence and involvement in math learning
<b>2012-13</b>	1.1 To increase opportunities for instructional leadership and staff collaboration.	1.2 To improve student writing skills in Mathematics	1.3 To support parent confidence and involvement in math learning
<b>2013-14</b>	1.1 Teachers will share best practices with colleagues on a regular basis.	1.2 To improve student writing skills in Mathematics	1.3 To support parent confidence and involvement in math learning

### **Goal 2: To Promote/Implement school wide inclusion practices and encourage and recognize student diversity.**

<b>Goal 1: To improve student Achievement in Language Arts and Mathematics</b>		
<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>Objective 1.3:</b> To support parent confidence and involvement in math learning.	<b>Objective 1.3:</b> To support parent confidence and involvement in math learning.	<b>Objective 1.3:</b> To support parent confidence and involvement in math learning.

**Operational Issues**

Year	Issues	Issues	Issues
2011-2014	<i>Smartboard installation in classrooms</i>		

## Report on School Development Plan for Previous Year (2010-11 )

<b>Goal 1. To improve student achievement in Math</b>		
<b>Objective 1.1</b> To enhance parent/teacher communication about math.	<b>Objective 1.2</b> To increase the number of students who achieve at or above level 3 in connecting and representation.	<b>Objective 1.3</b> To improve student skill in number concepts.
<b>Commendations 1.1</b> We achieved our goal with all classes regularly sending info sheets home and a successful Math Fair.	<b>Commendations 1.2</b> This goal has been reached with students performing better.	<b>Commendations 1.3</b> This goal has been attained.
<b>Recommendations 1.1</b>	<b>Recommendations1.2</b>	<b>Recommendations1.3</b>

### Report on School Development Plan for Previous Year (2010-11 )

<b>Goal 2. Increase use of technology for communication and education purposes</b>		
<b>Objective 2.1</b> Smart Board used by teachers and students to enhance educational opportunities.	<b>Objective 2.2</b> School/Class web pages to be used by teachers/students to display current items and other information.	<b>Objective 2.3</b> To incorporate technology in science.
<b>Commendations 2.1</b> Teachers are using the smartboard on a regular basis, it is easier for those who have one in their classroom.	<b>Commendations 2.2</b> All teachers and Tricon Elementary have a web page that is used to communicate with our school population and to celebrate student achievements.	<b>Commendations 2.3</b> Through smartboard interactive sites and other websites we have used technology where possible.
<b>Recommendations 2.1</b>	<b>Recommendations 2.2</b>	<b>Recommendations 2.3</b>

### Report on School Development Plan for Previous Year (2010-11 )

<b>Goal 3.To develop school culture that acknowledges the rights and responsibilities of all in a safe and caring environment.</b>		
<b>Objective 3.1</b> To strive for a safe and secure environment in structured and unstructured.	<b>Objective 3.2</b> To develop respect for self, others and environment.	<b>Objective 3.3</b>
<b>Commendations 3.1</b> We have very little issues throughout our school.	<b>Commendations 3.2</b> We have taught Character Education in all classes.	<b>Commendations 3.3</b>
<b>Recommendations 3.1</b> Ongoing	<b>Recommendations 3.2</b> Ongoing	<b>Recommendations 3.3</b>

<b>Goal 4. To improve student achievement in Language Arts.</b>		
<b>Objective 4.1</b> To increase number of students who achieve at or above level 3 in Poetic Analysis.	<b>Objective 4.2</b> To improve number of students who achieve at or above level 3 in Math and Listening Comprehension.	<b>Objective 3.3</b>
<b>Commendations 3.1</b> While we are above the District we are below our previous year's score.	<b>Commendations 3.2</b> This has been achieved.	<b>Commendations 3.3</b>
<b>Recommendations 3.1</b>	<b>Recommendations 3.2</b>	<b>Recommendations 3.3</b>

***Operational Issues Report 2010-11\_***

<b><i>Year</i></b>	<b><i>Issues</i></b>	<b><i>Issues</i></b>	<b><i>Issues</i></b>
2010_11-	<i>Sharing a smartboard is not ideal, we need one in each classroom. and computers to run them efficiently.</i>		
<b><i>Report</i></b>			

## **Summary Report on the School's Most Current Data**

We have continued to perform well in all areas of the Criterion Reference tests and we are very pleased with the efforts of our teachers and students. We have a piece of our data missing however in both grade 3 and grade 6 due to an unexpected school closure during part of the exam. This is unfortunate because we will now have a gap in our year trends with this information missing.

From our analysis we have identified several areas we need to focus some attention on. Informational text, listening skills and demand writing from picture prompts. We are planning on addressing these needs through divisional meetings here at school and also at our family of schools professional development day.

We are also planning to include these at our next school professional development day. Reading/Writing groups have been set up in grade three to also look at improving the identified areas. We plan to also have other groups as the year goes forward.

Our grade one and grade two class continue to perform well in comparison to the district and province. We feel a strong kindergarten program, a storytime program, the family resource center, our babies and books program, and Kinderstart all contribute to the development of these children.

## PRIMARY LANGUAGE ARTS ASSESSMENT

### Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
92.9%	63.5%	76.9%	65.0%	80.0%	62.6%	92.9%	63.7%

### Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
78.6%	68.9%	100.0%	72.4%	90.9%	72.6%	80.0%	73.5%

## CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Reading</b>	89.1%	88.5%	89.4%	88.3%	96.7%	92.1%	83.8%	79.7%
<b>Listening</b>	95.0%	85.0%	97.1%	95.4%	92.0%	80.9%	96.0%	88.0%
<b>Constructed Response: Percentage of students achieving Level 3 or above</b>								
<b>Demand Writing</b>	75.0%	72.6%	94.1%	74.9%	86.7%	73.9%	83.3%	71.9%
<b>Poetic</b>	80.0%	56.1%	75.0%	68.8%	100.0%	71.5%	91.6%	77.9%
<b>Informational</b>	86.7%	70.8%	87.5%	55.1%	100.0%	63.6%	63.6%	52.8%
<b>Listening</b>	93.8%	70.2%	94.1%	70.5%	100.0%	59.9%	75.0%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	86.0%	76.0%	91.2%	85.0%	87.8%	76.0%	86.4%	74.5%
<b>Number Concepts</b>	85.0%	76.3%	77.2%	73.5%	88.0%	77.3%	0.0%	77.9%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	100.0%	65.7%	94.1%	54.3%	80.0%	62.1%	91.7%	61.2%
<b>Communication</b>	100.0%	59.8%	88.2%	54.2%	93.3%	61.6%	91.7%	60.6%
<b>Connections &amp; Representations</b>	93.8%	61.3%	76.5%	69.0%	86.7%	68.2%	100.0%	65.3%
<b>Problem Solving</b>	100.0%	76.2%	88.2%	68.8%	100.0%	68.3%	100.0%	77.2%

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Reading	85.4%	84.8%	87.0%	87.1%	85.0%	81.0%	78.7%	79.5%
Listening	92.0%	92.0%	87.3%	87.7%	88.6%	86.7%	67.0%	67.0%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
Demand Writing	100.0%	85.1%	81.8%	78.7%	93.3%	81.4%	66.7%	74.7%
Poetic	100.0%	81.2%	63.6%	69.6%	86.7%	69.9%	80.0%	66.2%
Informational	100.0%	78.9%	90.9%	68.0%	80.0%	68.4%	60.0%	58.7%
Listening	55.5%	62.6%	50.0%	47.4%	93.3%	66.7%	60.0%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Number Operations	88.0%	78.0%	90.0%	77.1%	87.8%	72.3%	0.0%	67.5%
Number Concepts	72.9%	70.0%	87.0%	67.1%	89.1%	76.9%	0.0%	75.0%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
Reasoning	40.0%	48.4%	81.8%	36.5%	80.0%	54.9%	0.0%	52.3%
Communication	36.4%	42.0%	60.0%	30.6%	66.7%	46.5%	0.0%	44.3%
Connections & Representations	45.5%	41.3%	54.5%	36.1%	80.0%	44.0%	0.0%	35.2%
Problem Solving	72.8%	55.4%	70.0%	42.5%	80.0%	55.8%	0.0%	68.1%



## School Development Plan for Current Year

### *1 Year School Development Plan*

#### School Development Plan 2011-2012

<b>Goal 1: To Improve student achievement in Language Arts and Mathematics within an inclusive learning environment.</b>		
<b>Objective 1.1:</b> To improve student's writing skills in Language Arts.	<b>Objective 1.2:</b> To improve students writing skills in Mathematics.	<b>Objective 1.3:</b> To support parent confidence and involvement in math curriculum.
<b>Strategies:</b> 1.1.1 Select writing forms for each grade level to teach in class. 1.1.2 Revise writing process and agree upon a checklist of editing marks. 1.1.3 Engage in collaborative divisional meetings. 1.1.4 Use Write Traits on a consistent basis. 1.1.5 Informational text 1x a term. 1.1.6 Demand writing to be a priority in all grade levels.	<b>Strategies:</b> 1.2.1 Two open ended responses per unit to be graded on a rubric. 1.2.2 Expand on smartboard activities and increase use per unit to 2/3 . 1.2.3 Increase number of combined classes for co-teaching where possible. 1.2.4 1.2.5	<b>Strategies:</b> 1.3.1 Home letter on each unit of Math with details on key topics and terminology. 1.3.2 Math curriculum night. 1.3.3 Grade level planning with family of schools. 1.3.4 1.3.5
<b>Indicators of Success:</b> 1.1.1 Portfolios pieces marked on a rubric, scoring 3 or above. 1.1.2 Minutes if meetings to be shared with all staff. 1.1.3 CRT results, improvement in writing scores 85% @ level 3. 1.1.4 PD spent on grading writing pieces as a staff. 1.1.5 Improved scores on demand writing section on CRT.	<b>Indicators of Success:</b> 1.2.1 Portfolios 1.2.2 CRT 1.2.3 Graded piece. 1.2.4 1.2.5	<b>Indicators of Success:</b> 1.3.1 Staff meeting discussions and planning. 1.3.2 Parental feedback through survey and parent teacher conferences. 1.3.3 1.3.4 1.3.5

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1 Smartboards purchased for each classroom.	1.1.1

<b>Goal 2: To Promote/implement school wide inclusion practices.</b>		
<b>Objective 2.1:</b> Staff will continue professional development on Differentiated instruction through lead teachers and collegial circles.	<b>Objective 2.2:</b>	<b>Objective 2.3:</b>
<b>Strategies:</b> 2.1.1 Teacher sharing sessions. Share DI strategy of the month and other inclusion practices. 2.1.2 Monthly book talks 2.1.3 Visits to other schools by teachers to observe DI practices. 2.1.4 Continue with PBS. 2.1.5	<b>Strategies:</b> 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	<b>Strategies:</b> 2.3.1 2.3.2 2.3.3 2.3.4 2.3.5
<b>Indicators of Success:</b> 2.1.1 Observed practice. 2.1.2 Staff discussion. 2.1.3 Attendance and success of collegial circles and book talks. 2.1.4 2.1.5	<b>Indicators of Success:</b> 2.2.1 2.2.2 2.2.3 2.2.4 2.2.5	<b>Indicators of Success:</b> 2.3.1 2.3.2 2.3.3 2.3.4 2.3.5

<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
2.1.1	2.1.1

Appendix A

**Financial Report 2010-2011**

**FUNDRAISING**

July 1, 2010 – June 30, 2011

**Revenue**

Lamontagne Fundraising	\$ 3,267.00
Christmas Tickets – Deep Freeze	<u>1,000.00</u>

**TOTAL REVENUE**

**\$ 4,267.00**

**Expenses**

Playground Equipment	\$ 120.00
Deep Freeze	315.27
Music Festival	250.00
Hertiage Fair	70.00
Smartboard	2,661.15
Computers for Schools	648.62
Volunteer Week	200.00
Magazine Subscriptions	237.00
Year End Assembly	674.50
Library Books	719.60
Christmas Loot Bags / Breakfast	625.00

**Total Expenses:**

**\$ 6,521.14**



**Cold Plate Fundraiser sponsored by the Old Perlican Lions Club purchased an additional Smart Board set for the school.**