

Swift Current Academy

2010-11 School Development Report



Vision

The learning community of Swift Current Academy is dedicated to providing a safe and caring learning community where opportunities for learning and achievement are valued and maximized

Mission

The learning community of Swift Current Academy will work collaboratively to improve student achievement in English Language Arts and Mathematics within a safe and caring school environment.

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Message from the Director of Education

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

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Message from Principal

The 2010-11 school year was another busy one at Swift Current Academy. We faced a number of successes as well as challenges; but with perseverance and a teamwork approach we were able to see them through.

This past year we have made a number of strides within our professional learning community. We have completed a number of Professional Development days aimed at achieving our goals as outlined in our School development Plan. They included Differentiated Instruction, The use of Exemplars/Rubrics in Math and Language Arts as well as Website design. As a result we were able to fulfill specific goals as well as set some new goals and strategies for a move forward basis. Our intention is to begin the new school year with the continuation of work already begun, and implement strategies to further fulfill our goals. Last year we reinstated an Awards Night and this year, with tremendous support from community businesses and individuals we were able to continue this endeavour. It provided an opportunity to celebrate the positive things happening in our building, and recognize those students who are striving for academic excellence.

As we continue to implement our School Development Plan, I am confident that the learning community of Swift Current Academy will continue to provide a quality, equitable education to our students. Together we will strive for excellence.

Lori-Ann Upshall

Message from School Council

The SCA Local School Council has, during the past year, worked with the teaching staff to move the School development Plan forward. Our meetings have been consistent; its membership has been actively involved. We currently have eight members who sit on the committee and recruitment is an ongoing endeavour. Operating within the parameters of our mandate we have addressed the needs of the students, concerns of the parents, and as well, our teaching staff.

The approval of various fundraising efforts has been a medium through which the School Council has made a significant contribution in the area of realizing educational tools that otherwise may not have been available.

We are looking forward to a great year, the prevailing atmosphere is very positive.

Dianne Barrett
SCA School Council Chairperson

Overview of School

Swift Current Academy is part of the Vista Region of Eastern School District, and is located approximately 21 km's South of Goobies along Route 210. Our school serves the communities of Swift Current, Black River, Garden Cove and North Harbour. Students are bussed approximately 20-25 minutes each way from the feeder communities.

In 2010-2011 our school had an enrolment of 56 students and offered grades kindergarten through Level III. The Kinder-Start programs were also offered to pre-school children. Classes are multi-aged and/or multi-graded and/or multi-coursed and class size remain small with the largest being 20 students in a multi-age setting.

Swift Current Academy has a total of 9 full time educational staff. This past year, we were pleased to acquire a school-based guidance counselor and are now only dependent on the educational psychologist at Vista Regional Office to provide services as the need arises. We also have one student assistant who provides 2.5 hours of service per day. We also have 5 hours of secretarial support; maintenance and custodial support services are also provided. In addition to staff based at the school, we have itinerant services for speech-language pathology, hearing impairment, visual impairment and education psychology.

Key Highlights/Special Projects

- SCA A+ AWARDS
- Awards Night
- Are You Smarter? Fundraiser
- Annual Family Night
- Curriculum Night
- Breakfast Program
- Healthy Living Commotion Promotion
- Christmas Concert/Spring Concert
- Remembrance Day Assembly
- Winter Carnival
- Drama Club / Regional Drama Festival
- Provincial Student Leadership Conference
- Kindergarten & High School Graduation
- Literacy Walk
- Red Cross Kids Club
- Art Club (K-6)

Partnerships

Swift Current Academy is involved in several partnerships:

- The Newfoundland and Labrador **Kids Eat Smart Foundation** has provided funding to allow our school to offer nutritious breakfast choices to our students.
- The **Centre for Distance Learning and Innovation** allows Swift Current Academy to enhance its course offerings for our high school students. It also allows for teachers to enhance learning for students in other grades by utilizing resources such as the Polycom Unit in collaboration with the Newfoundland Science Centre.
- **Nalcor Energy**, a company operating from the Bull Arm site has donated a number of items to the school including office supplies, chairs and desks. In addition they sponsored a Science fair and supplied judges and financial awards for this event in the 2010-2011 school year.
- In association with the local **Swift Current-Black River Volunteer Fire Department**, we have conducted fire drills which involved the local fire truck members responding and conducting a scenario similar to a real fire situation
- Local entrepreneur Vernon Smith, who owns and operates, **Vernon's Antique Toy Shop** has partnered with our school for a number of events and fundraising efforts. Mr. Smith has provided opportunities for students to visit his museum on field trips, discussed his role as an entrepreneur, provided antique cars for graduation exercises as well as contributed financial donations to the school. He has also provided opportunities to students to obtain volunteer hours by assisting with his annual car show.

3-4 Year School Development Plan

Goal 1: To improve student learning and achievement in Mathematics

Year	Objective	Objective	Objective
2009-10	To improve student performance in constructed response items across all grade levels by June 2011	To promote a positive attitude towards mathematics in the Intermediate/High School levels by June 2011	To improve student performance in basic computational skills across all grade levels by June 2011.
2010-11	Improve students' ability to reason, communicate and make connections/representations in Mathematics across all grade levels	Increase student vocabulary base for Mathematics across all grade levels.	Implement diverse teaching strategies within the Math curriculum.
2011-12	Improve students' problem solving skills/abilities across all grade levels	Students will improve their use of mental math strategies across all grade levels.	Use a variety of assessment tools and practices in Mathematics.
2012-13	Increase students' ability to gather, interpret and respond to data	Improve students' ability to apply/transfer knowledge to their individual practices	Implement Assessment for Learning strategies

Goal 2: To improve student learning and achievement in English Language Arts.

Year	Objective	Objective	Objective
2009-10	To improve students' ability to write constructive responses across all grade levels by June 2011	To promote "reading" as a life-long activity.	
2010-11	Improve students' ability to read and respond to poetic texts	Enable students to write effectively using a variety of text forms	Implement diverse learning strategies
2011-12	Improve students' ability to read and respond to visual texts	Improve students' personal and critical responses to various text forms both orally and in writing	Increase and vary assessment tools in Language Arts
2012-13	Increase students' use of effective writing strategies	Improve students' ability to read and respond to informational texts	Implement Assessment for Learning strategies

Goal 3: To maintain a school culture that fosters a safe, caring, and collaborative learning environment.

Year	Objective	Objective	Objective
2009-10	Update and enhance Safe and Caring School Plan	To improve student and parent awareness of expectations for high achievement	
2010-11	Enhance positive and constructive relationships in all school settings	Foster a collaborative learning environment	
2011-12	Enhance active and healthy lifestyles of staff and students	Provide increased opportunities for parents/guardians and community members to become involved in school	
2012-13	Staff will implement crisis response plans.	Students and staff will work together to create a positive school climate demonstrating respect for themselves, others and property.	

Operational Issues

Year	Issues	Issues	Issues
2009-10	<ul style="list-style-type: none"> Supplies/materials need improved organizational structures 	<ul style="list-style-type: none"> Maintenance of science laboratory, computer lab, gymnasium equipment is a challenge due to lack of school-based specialists 	<ul style="list-style-type: none"> Re-establish curriculum Night and promote parent attendance.
2010-11	<ul style="list-style-type: none"> Need to improve celebration of student achievement and success in other areas 	<ul style="list-style-type: none"> Improve classroom visitation by administration 	
2011-12	Upgrade dated technology (hardware	Two working computers in every	Organize a space for a functional

	and software) throughout the building	classroom (one teacher computer and one student computer)	library.
2012-13	Explore the possibility of installing a Smartboard in at least each division		

Report on School Development Plan for Previous Year (2010-11)

Goal 1. To improve student learning and achievement and learning in Mathematics		
Objective 1.1 Improve students' ability to reason, communicate and make connections/representations in Mathematics	Objective 1.2. Increase student vocabulary base for Mathematics	Objective 1.3 Implement diverse teaching strategies
Commendations 1.1 Use of journals across grade levels which reinforce students ability to communicate their learning by using pictures, numbers and words	Commendations 1.2 Math posters are placed in all classrooms which reinforce mathematical terminology	Commendations 1.3 Diverse strategies are being incorporated in both lessons and assessments.
Recommendations 1.1 To utilize math games and manipulatives when/where appropriate to provide another opportunity for students to make connections and to communicate their learning	Recommendations1.2 Use math vocabulary cross-curricularly when/where appropriate	Recommendations1.3 To utilize technology as a teaching tool, once new Smartboards have been installed.

Report on School Development Plan for Previous Year (2010-11)

Goal 2. To improve student learning and achievement in English Language Arts		
Objective 2.1 Improve students' ability to read and respond to poetic texts	Objective 2.2 Enable students to write effectively using a variety of text forms	Objective 2.3 Implement diverse teaching strategies
Commendations 2.1 100% of the students in Grade 3, 6, and 9 performed at a level 3 and above	Commendations 2.2 There was an increase in the percentage of students performing at level 3 and above in grade 9 demand writing section of the CRT	Commendations 2.3 All teachers completed a PD session in Differentiated Instruction
Recommendations 2.1 Introduce students to more local poets and contemporary forms of poetry, including music; to further develop their interest and ability to read and respond to poetry.	Recommendations 2.2 Continue to build on this success by incorporating writing workshops which utilize a variety of text forms throughout all grade levels	Recommendations 2.3 Continue using diverse teaching strategies as well as assessment tools to ensure all students have the opportunity to learn and to demonstrate that learning.

Report on School Development Plan for Previous Year (2010-11)

Goal 3. To maintain a school culture that fosters a safe, caring and collaborative learning environment.		
Objective 3.1 Enhance positive and constructive relationships in all school settings	Objective 3.2 Foster a collaborative learning environment	Objective 3.3
Commendations 3.1 The number of office referrals were minimum. Expectations are taught to all students within all settings.	Commendations 3.2 Teachers spend more time this year engaged in co-teaching activities particularly in the primary/elementary division	Commendations 3.3
Recommendations 3.1 Update the Safe and Caring Schools protocol manual	Recommendations 3.2 Explore possibilities of incorporating co-teaching/collaboration with the Junior High/High school division.	Recommendations 3.3

Operational Issues Report 2010-11

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2010-11</i>	<ul style="list-style-type: none"> • Need to improve celebration of student achievement and success in other areas 	<ul style="list-style-type: none"> • Improve classroom visitation by administration 	
<i>Report</i>	<ul style="list-style-type: none"> • This past year we continued celebrated student success with an Awards ceremony. • Continuing the SCA A+ Awards which recognize Academics, Attendance and Attitude. 	<ul style="list-style-type: none"> • Administration made an effort to increase classroom visits across all grade levels. • Administration made it a practice of returned pieces of evaluation in the Junior/Senior High divisions 	

Summary Report on the School's Most Current Data

PRIMARY LANGUAGE ARTS ASSESSMENT

The recent data suggest that there has been an increase in student performance at the Grade 1 level, while there is a decrease in the performance percentages at the Grade 2 level. It is also interesting to note the 2009-10 data for Grade 1s was the same as the 2010-11 data for the Grade 2s (same cohort).

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
100.0%	63.5%	100.0%	65.0%	33.3%	62.6%	100.0%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
60.0%	68.9%	100.0%	72.4%	100.0%	72.6%	33.3%	73.5%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	N/A	88.5%	88.0%	88.3%	98.3%	92.1%	97.5%	79.7%
Listening	N/A	85.0%	100.0%	95.4%	83.3%	80.9%	100.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	N/A	72.6%	60.0%	74.9%	100.0%	73.9%	50.0%	71.9%
Poetic	N/A	56.1%	75.0%	68.8%	33.3%	71.5%	100.0%	77.9%
Informational	N/A	70.8%	50.0%	55.1%	100.0%	63.6%	50.0%	52.8%
Listening	N/A	70.2%	80.0%	70.5%	0.0%	59.9%	100.0%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	N/A	76.0%	94.0%	85.0%	86.1%	76.0%	95.5%	74.5%
Number Concepts	N/A	76.3%	80.0%	73.5%	83.3%	77.3%	100.0%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	N/A	65.7%	60.0%	54.3%	33.3%	62.1%	50.0%	61.2%
Communication	N/A	59.8%	80.0%	54.2%	66.7%	61.6%	50.0%	60.6%
Connections & Representations	N/A	61.3%	60.0%	69.0%	100.0%	68.2%	50.0%	65.3%
Problem Solving	N/A	76.2%	100.0%	68.8%	66.7%	68.3%	100.0%	77.2%

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	N/A	84.8%	85.0%	87.1%	76.0%	81.0%	90.0%	79.5%
Listening	N/A	92.0%	86.0%	87.7%	92.0%	86.7%	60.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	N/A	85.1%	90.0%	78.7%	100.0%	81.4%	100.0%	74.7%
Poetic	N/A	81.2%	80.0%	69.6%	80.0%	69.9%	100.0%	66.2%
Informational	N/A	78.9%	70.0%	68.0%	20.0%	68.4%	100.0%	58.7%
Listening	N/A	62.6%	10.0%	47.4%	40.0%	66.7%	100.0%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	N/A	78.0%	84.0%	77.1%	75.0%	72.3%	87.5%	67.5%
Number Concepts	N/A	70.0%	72.9%	67.1%	80.0%	76.9%	100.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	N/A	48.4%	30.0%	36.5%	80.0%	54.9%	100.0%	52.3%
Communication	N/A	42.0%	20.0%	30.6%	60.0%	46.5%	100.0%	44.3%
Connections & Representations	N/A	41.3%	40.0%	36.1%	80.0%	44.0%	100.0%	35.2%
Problem Solving	N/A	55.4%	50.0%	42.5%	80.0%	55.8%	100.0%	68.1%

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	N/A	77.2%	76.0%	71.0%	86.7%	85.1%	70.0%	64.7%
Informational	N/A	78.1%	76.0%	83.1%	80.0%	79.3%	94.0%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	N/A	86.2%	100.0%	83.0%	77.8%	85.4%	80.0%	83.3%
Poetic	N/A	73.0%	100.0%	79.5%	66.7%	73.1%	100.0%	61.4%
Informational	N/A	77.5%	100.0%	75.5%	66.7%	70.1%	60.0%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	N/A	60.3%	66.7%	55.8%	53.7%	69.5%	72.0%	59.1%
Number Concepts	N/A	68.9%	25.0%	39.3%	62.2%	59.0%		
Patterns & Relations	N/A	59.3%	79.8%	68.9%	69.8%	75.4%	81.5%	62.8%
Measurement	N/A	55.1%	83.3%	59.9%	34.0%	67.6%	75.0%	65.7%
Geometry	N/A	55.4%	80.6%	61.8%	53.7%	69.4%		
Data Management & Probability	N/A	63.2%	58.3%	53.7%	36.1%	65.9%	95.8%	79.4%

PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	47.0%	65.1%	N/A	68.3%	N/A	68.1%	N/A	69.6%
Math 3204	N/A	57.4%	58.3%	58.9%	54.0%	58.0%	57.6%	58.2%
World Geography 3202	59.2%	63.1%	N/A	63.2%	47.6%	58.8%	52.0%	64.4%
Biology 3201	N/A	61.2%	55.4%	58.4%	82.0%	60.7%	53.3%	60.5%
English 3201	59.6%	65.3%	N/A	60.2%	57.8%	64.6%	N/A	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	NA	25.1%	0.0%	23.1%	0.0%	25.2%	0.0%	26.1%
Academic	NA	35.7%	50.0%	40.9%	20.0%	39.5%	25.0%	40.6%
General	NA	39.3%	50.0%	36.0%	80.0%	35.2%	75.0%	33.3%

School Development Plan for Current Year

1 Year School Development Plan

School Development Plan 2011-2012

Goal 1: To improve student learning and achievement and learning in Mathematics		
Objective 1.1 Improve students' problem solving skills/abilities across all grade levels by June 2012	Objective 1.2 Students will improve their use of mental math strategies across all grade levels by June 2012	Objective 1.3 Use a variety of assessment tools and practices in Mathematics across all grade levels.
Strategies: 1.1.1 Incorporate a half-hour problem solving class into the regular classroom schedule 1.1.2 Introduce a vocabulary wall with basic math terminology and how it relates to the four basic operations 1.1.3 Math Bulletin Board with monthly theme-based word problems 1.1.4 Utilizing journaling as a part of an assessment tool that requires students to explain their thinking. 1.1.5 Include problem solving activities during annual Math Promotion days	Strategies: 1.2.1 Frequently use estimation within the classroom as opposed to use of calculators. 1.2.2 Include a non-calculator assessment once every unit 1.2.3 Incorporate games within the curriculum to reinforce the math facts being taught as per specific outcomes in Math 1202. 1.2.4 Use number lines as another estimation strategy 1.2.5 Include mental math activities during annual Math Promotion days	Strategies: 1.3.1 Require two journals per unit 1.3.2 Use of dictionaries of math terminology (i.e. Frayer Model) for each unit at the high school level 1.3.3 Use math manipulatives within a math lab or other classroom activities 1.3.4 Incorporate choice boards (i.e Tic-Tac-Toe) for summative assessments
Indicators of Success: 1.1.1 Problem solving classes will be established and used on a regular basis 1.1.2 A vocabulary wall has been created and is used as a regular reference tool 1.1.3 Math bulletin board set up and changed every month with frequent student participation 1.1.4 Journals are used on a regular basis and provide feedback on students problem solving skills and abilities 1.1.5 Problem solving activities are incorporated into the annual Math Promotion days	Indicators of Success: 1.2.1 Students are completed portions of calculations without a calculator 1.2.2 Students are engaged in regular non-calculator assessments and the assessments are reflecting improvements 1.2.3 Games are purchased as needed and utilized on a regular basis across all grade levels 1.2.4 Students are familiar with using number lines as a form of estimation 1.2.5 Math promotion day is scheduled and include a section on mental math	Indicators of Success: 1.3.1 Two journal entries are being completed per unit of work 1.3.2 Dictionaries of math terminology are utilized on a regular basis at the high school level 1.3.3 Math manipulatives are a regular component of the math classroom 1.3.4 Summative assessments offer students choice as a means of improving performance

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1, 1.1.2- \$50 for resources such as math literature 1.1.3, 1.1.5, 1.2.3, 1.2.5 - \$200 for materials and prizes	1.1.4, 1.3.1 – Full day PD session on rubric specifically for journaling 1.2.3 – Time to develop specific math games as outlined in the curriculum guide.

Goal 2: To improve student learning and achievement in English Language Arts		
Objective 2.1 Improve students' ability to read and respond to visual texts	Objective 2.2 Improve students' personal and critical responses to various text forms both orally and in writing	Objective 2.3 Increase and vary assessment tools in Language Arts
Strategies: 2.1.1 Incorporate a diverse collection of reading resources with the classroom. (magazines, newspapers, graphic novels etc.) 2.1.2 Have students reading on a daily basis (DEAR) across all grade levels. 2.1.3 Use posters within the classroom that reinforce vocabulary associated with visual texts 2.1.4 Include visual texts cross-curricular 2.1.5 Conduct workshops with students that teach the necessary vocabulary associated with visual texts 2.1.6 Using journals on a regular basis as a method of responding to visual texts	Strategies: 2.2.1 Conduct writing workshops on a frequent basis. 2.2.2 Model/provide sample responses that score at the various levels of the rubric 2.2.3 Provide rubrics prior to assessment	Strategies: 2.3.1 Incorporate DI and MI when teaching and assessing 2.3.2 Assess the same outcome(s) in a variety of ways to maximize opportunities for success. 2.3.3 Incorporate choice boards (i.e Tic-Tac-Toe) for summative assessments
Indicators of Success: 2.1.1 All classrooms have a variety of reading materials in them 2.1.2 Students at all grade levels are reading on a daily basis and it has become a matter of routine 2.1.3 Posters are present and utilized on a regular basis 2.1.4 Teachers are using visuals in all subject areas when possible and using common vocabulary associate with critiquing a visual text 2.1.5 Students across all grade levels are participating in workshops on a regular basis	Indicators of Success: 2.2.1 Students are engaged in regular writing workshops 2.2.2 Samples of writing exemplars provided to students provided to students after an assessment 2.2.3 Students are regularly provided with the scoring guide and expectations prior to a piece of assessment	Indicators of Success: 2.3.1 Teachers have completed learning inventories of their students and complete assessments that meet their needs 2.3.2 A variety of instruments are being utilized on a regular basis to measure outcomes 2.3.3 Summative assessments offer students choice as a means of improving performance
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.1.1 \$200 2.1.3 \$150 2.3.1 \$150	2.1.1 Full PD session for teachers on how to critique/analyze visual texts and the terminology associated with them. This would include the use of journal rubrics 2.3.1 PD on Multiple Intelligences	

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Goal 3: To maintain a school culture that fosters a safe, caring and collaborative learning environment.		
Objective 3.1: Enhance active and healthy lifestyles of staff and students	Objective 3.2 Provide increased opportunities for parents/guardians and community members to become involved in school	Objective 3.3:
Strategies: 3.1.1 Continue with Breakfast Club and the provision of healthy food choices at school sponsored events. 3.1.2 Continue with annual Family Fun Night 3.1.3 Monthly games of Teacher vs. students 3.1.4 Participate in and incorporate the Lion’s Quest program into the curriculum across all grade levels 3.1.5	Strategies: 3.2.1 Promote parent/community involvement through the monthly newsletter 3.2.2 Provided letters of support for potential volunteers to receive Letters of Conduct at no cost. 3.2.3 Parents invited to participate in Annual “Are You Smarter’ fundraiser 3.2.4 Parents take roles when possible in school sponsored functions (assemblies, sports etc.) 3.2.5	Strategies; 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5
Indicators of Success: 3.1.1 Breakfast Club continues on a weekly basis 3.1.2 Family Fun Night held with at least 80% of school families participating 3.1.3 A regular time is set aside to engage in organized games/activities 3.1.4 Teachers have participated in Lion’s Quest Training and the program is being used within the classrooms 3.1.5	Indicators of Success: 3.2.1 Monthly newsletters encourage parental/community involvement 3.2.2 Parents are aware and availing of the opportunity to receive their Letter of Conduct free of charge 3.2.3 Parents actively participate in the annual fundraiser as contestants 3.2.4 Parents are regularly involved in school sponsored events 3.2.5	Indicators of Success: 3.3.1 3.3.2 3.3.3 3.3.4 3.3.5
Goal 3. Support Plan		
Financial	Professional Development/Time Required	
3.1.1	3.1.4 Lion’s Quest Training for all staff	

Operational Issues for 2011-12

Operational Issue	Intended Action
Upgrade dated technology (hardware and software) throughout the building	<ul style="list-style-type: none"> • Laptops will be purchased for all staff to use with new Smartboards provided through the Department of Education. • Working with Regional Technology staff to purchase new server for the school
Two working computers in every classroom (one teacher computer and one student computer)	<ul style="list-style-type: none"> • Many of the computers will be replaced or upgraded as the new computers provided by the Department of Education, 21st Century learning initiative begin to arrive.
Organize a space for a functional library.	<ul style="list-style-type: none"> • Designated area has been de-cluttered and shelving installed. • Time needs to be allotted for staff to move and organize books in this room

Appendix A – Summary of School Fundraising

Summary of School Fundraising	
Awards	\$ 980.00
Terry Fox Run	\$ 98.35
Red Cross	\$ 68.71
Stars for Alemu'	\$ 71.00
Graduation	\$ 3650.40
Are You Smarter Than A Fifth Grader?	\$ 433.65
Christmas Concert	\$ 378.00
Student Council	\$ 888.50
Janeway Collection	\$ 52.95
Robotics	\$ 1006.16
Arthritis Collection	\$ 32.00
Fishcakes	\$ 666.00
Smartboard	\$ 1628.78
Battle Of The Brains	\$ 247.30
Spring Concert	\$ 275.00
Total Fundraising for the 2010/2011 School Year	\$ 10,476.80