



## 2010-11 School Development Report



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### ***Mission***

Stella Maris Academy aspires to building a highly motivated school community that has high standards and recognizes the importance of continuous improvements to teaching and learning.

### ***Vision***

Stella Maris Academy is committed to continuous growth as a dynamic, student-centered learning community that respects and recognizes the potential and worth of the individual. We promote a strong academic focus, recognize accomplishments, and celebrate success. We value a collaborative and nurturing environment that ensures sustainability by embracing meaningful change.

## Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students.

I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.**  
**C.E.O./DIRECTOR OF EDUCATION**

## **Message from the Principal**

This report reflects not only our student's successes but the successes of the school as a whole and is intended to show how far the school has progressed on the school development path laid down prior to the beginning of the school year. It will also highlight areas of concern and indicate the plans and strategies put in place to nurture improvement in these areas.

This analysis is critical to the growth and development of Stella Maris Academy as a professional learning community. Our school's development is a continuous process and will be monitored as time goes by. Continuing evaluation of where we are on our path to greater success will ensure that our goals, which center around student learning, are achieved.

## **Message from the School Council**

The School Council for 2010-2011 was made up of 4 parents 3 teachers, 1 student and 1 community representative. They were Mrs. Jacki Pennell (Chair), Mrs. Norma Hensley,( Treasurer) Mrs. Sandra Hicks, Mrs. Valerie Wilson, Ms. Bertha Butler, Ms. Jacinta McGrath, Mr. Wilfred Sutton, Ms .Lacey James, and Mr. Kevin Ryan(Executive Secretary).

The council whole heartedly supports the work of the teachers and support personnel in their endeavor to increase the quality of teaching and learning at Stella Maris Academy.

We are proud of the accomplishments of our students and we feel that the continuous application of the strategies outlined in the school development plan can only serve to improve upon the level of achievement at the school.

## ***OUR SCHOOL COMMUNITY***

Stella Maris Academy, located adjacent to Holy Redeemer Church in the town of Trepassey, is a K-12 school serving the southern Avalon communities of Portugal Cove South, Biscay Bay, Trepassey, and St. Shotts. During the school year, 2010-2011, 85 students were in regular attendance but this number has fallen to 66 children for this academic year as a result of declining enrollments and out migration. The staff of 2010-2011 consisted of 12.5 teaching units. Amongst the staff were specialists in the areas of Special Education, Music, Guidance, Physical Education, French, Math, Science, and English. As a direct result of falling school enrollments, multiage classes continued to be taught in the Primary, Elementary, and Intermediate grades. The Primary section had one class, with students from Kindergarten to Grade 3. Kindergarten was run for a full day. The Elementary section had a single class with students from grades 4 to 6. There were two homerooms in Junior High, the grade 7/8 class and the grade 9 class and there were separate homerooms for each of the Senior High grades, with multi-aging taking place at the intermediate grades in all subjects for grades 7 and 8 except Math

## ***SPECIAL PROJECTS***

Special projects at the school for the 2010-11 school year included the Remembrance Day Ceremonies, Recycling, Technology Club, Heritage Fair, Breakfast Program, Student of the Month, ROV club., Turning Points Program

## ***REMEMBRANCE DAY CEREMONY***

Once again, this took place in the parish church and the entire community was invited. Approximately 150 people attended the ceremony as well as the entire school population. This ceremony of remembrance includes prayers of reflection, the recitation of In Flanders Fields, the singing of "William McBride", performances by the school choir, the reading of the names of those soldiers who have died, the reading of the names of those presently serving in the Armed Forces, a guest speaker, a slide show, many, many pictures/ biographies and

memorabilia of soldiers. It takes a full week to prepare this event and it has become so polished that consideration has been given to inviting the media .

### ***RECYCLING***

This project was spearheaded by Mrs. Madonna Ryan, the challenging needs teacher. She and the Category C student spent some time doing recycling of waste generated both in the school and in the community. Funds generated by this project were set aside for use by the Challenging needs classroom, and for the purchase of materials in other classes.

### ***HERITAGE FAIR***

Students from grades 3 to grade 12 participated in the Heritage Fair. It was quite evident that a lot of work had been put into the displays and experiments. It was also evident that teacher preparation of the students for these tasks required a lot of time and commitment which was reflected in the performance of most students.

### ***TURNING POINTS PROGRAM***

This character education program, introduced by The Learning Partnership, was taught in conjunction with the new Language Arts curriculum in Grade 7. Students were encouraged to enter an essay contest, writing about a turning point in their lives. One of this school's students placed first overall provincially.

### ***ROBOTICS***

Junior High students competed for the first time in the Underwater Remotely Operated Vehicle competition held at the Marine Institute. To enter the competition, a student team had to design, construct, and operate a robotic vehicle underwater. The robot had to perform a number of tasks or missions in a given period of time.

### ***BREAKFAST PROGRAM***

This program serves 30+ children, three times a week. It is run totally by volunteers and has been in operation since 1997. Nutritious breakfasts are offered to all, but the hope is that children who might not eat at home would avail of the opportunity here.

## ***PARTNERSHIPS***

### **LIONS CLUB**

This service group has sponsored the Newspapers in education program here. Teachers use this program as a resource to supplement the existing curriculum. This group also makes donations at graduation.

### **SCHOOL MILK FOUNDATION**

Besides providing milk at affordable prices for children, this group provided support advertising the benefits of drinking milk and maintaining a healthy lifestyle.

### **KIDS EAT SMART FOUNDATION**

This group helped financially to support the Breakfast program and the Fruit & Veggie program and also used its resources to get the message out to children to maintain a healthy lifestyle.

### **ILDA / SADA**

Both the Irish Loop Development Association and the Southern Avalon Development Association have worked with the school, providing scholarships to children, assisting students with post secondary opportunities, and assisting with the development of career awareness among students.

### **HOLY REDEEMER PARISH**

Since the Roman Catholic parish church is physically attached to the school, it is to the mutual benefit of both organizations to share certain facilities. The school has the use of the church auditorium, where the children can practice and perform concerts. As well, the church nave and altar are made available for prayer services, Remembrance Day, and Graduation exercises.

### **R.C.M.P**

Upon invitation, the RCMP have presented on topics such as seat belt safety, drunk driving, and bullying. The officers also came into the school for the DARE program.

### **EASTERN HEALTH**

This agency aids the school by making a public health nurse available to us each Tuesday. They provide inoculations, hearing tests, and vision tests. Other branches of Eastern Health have assisted students by finding foster homes, and providing mental health and family counseling.

### **SCHOOL SPORTS NEWFOUNDLAND / LABRADOR**

This agency works with the P.E. teacher to promote fair play and sportsmanship.

### **VARSITY COMMITTEE**

The Varsity Committee is a group of community minded individuals who raise money for sporting and recreational activities at the school. While the school has a representative on the committee, it is otherwise a community volunteer committee.

### **C.D.L.I.**

This organization makes it possible for the school to offer courses that otherwise could not be offered. It has helped keep programming options open for some of our students in the face of a declining school population. In 2010-2011 online courses included Advanced Math, Physics, Chemistry, French, Art, and History. Besides the computers and the link up, it also provided us with the ability to do a video link.

### **THE PRESENTATION SISTERS**

While no longer a physical presence in the school, The Sisters continue to assist students by ensuring that the school playground, which sits on the congregation's property will continue to exist even though the convent building has been sold off.

## **AWARDS / HIGHLIGHTS**

**HERITAGE FAIR:** Marcia Kenny, a Grade 8 student, won Honorable Mention status at the regional fair held in St. John's. Marcia was invited to play the Accordion at the closing ceremonies.

### **CUPIDS MUSEUM / CUPIDS LEGACY STAMP DESIGN CONTEST**

First place overall, Haily Samson, Grade 7  
Second place overall, Sydnie Power, Grade 9  
Third Place overall, Mackenzie Grace, grade 7  
There were 938 entries into this contest.

### **2011 CHILD AND YOUTH ADVOCACY CALENDAR PROJECT**

First Place: Kaitlyn Curtis, (grade 7 )whose artwork became part of the 2011 calendar  
Honorable Mention: Emma Brown (grade 8), Alex McNeil (grade 7)

### **FOSTER FAMILIES PROJECT:**

Provincial winners...first place,( Primary ) Chelsey Nichol  
second place, (Jr. High) Mackenzie Grace

## **PROVINCIAL YOUTH VENTURES AWARD FOR EXCELLENCE IN CULTURE AND TOURISM**

Earlene Power & Kelsey Dean ( Level II )

## **TURNING POINTS ESSAY PROJECT**

First Place in Province, Rachel Coombs, ( Grade 7 )

## **GIRLS UNDER 17 PROVINCIAL BASKETBALL TOURNAMENT:**

Silver Medal

## **SENIOR GIRLS 3A PROVINCIAL BASKETBALL TOURNAMENT**

Silver Medal and Sportsmanship Award

## **SENIOR GIRLS REGIONAL BALL HOCKEY TOURNAMENT**

Gold Medal and Sportsmanship Award ( Kelsey Dean, Level II )

## **SENIOR GIRLS 3A REGIONAL SOFTBALL TOURNAMENT**

Gold Medal

## **SENIOR GIRLS 3A PROVINCIAL SOFTBALL TOURNAMENT**

Gold Medal

## **SENIOR BOYS 2A REGIONAL BASKETBALL TOURNAMENT**

Gold Medal and Sportsmanship Award ( Brandon Coombs, Level II )

## **SENIOR BOYS 2A PROVINCIAL BASKETBALL TOURNAMENT**

Gold Medal

## ***3 Year School Development Plan***

**Goal 1:** To create a school environment that fosters communication and collaboration between students, parents, community, and the school

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
2009-10	Increase communication among all stakeholders.	Increase parent awareness of the overall learning climate within the school.	Improve communication/openness between school and community.
2010-11	Promote student participation in opportunities within the school.	Increase the number of parent volunteers	Increase the number of community volunteers
2011-12	Scholarship initiative -	Promote interest in school council	Promote interest in school

	promote application for scholarships	activities	council activities
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**Goal 2:** To increase integration of Language Arts across the curriculum.

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
<i>2009-10</i>	Develop a positive attitude toward reading	Increase cross-curricular collaboration among Language Arts and other subject areas.	Promote and create a Language culture
<i>2010-11</i>	Develop a positive attitude toward writing	Promote the use of database of curriculum materials	Promote registration of academic/honors courses that exceed graduation requirements
<i>2011-12</i>	Develop a positive attitude toward public speaking		Promote student involvement in co-curriculum activities

**Goal 3:** To foster a safe, caring and socially just school environment

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
<i>2009-10</i>	To encourage more respectful and positive behaviour towards others.	To heighten awareness of bullying	To improve student safety on school playground
<i>2010-11</i>	To encourage more respectful and positive behaviour towards themselves.		To improve student safety on school parking lot
<i>2011-12</i>	To encourage more respectful and positive behaviour towards school and community.		To improve student safety on inside the school

### **Operational Issues**

<b>Year</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>
<i>2009-10</i>	School website functional	Relocate Student of the Month display.	Install playground fence, equipment and containers for garbage and recyclables.
<i>2010-11</i>	School website functional		
<i>2011-12</i>			

## *Report on School Development Plan for (2010-2011\_)*

<p><b>Goal 1.</b> To create a school environment that fosters communication and collaboration between students, parents, community, and the school</p>		
<p><b>Objective 1.1</b> Promote student participation in opportunities within the school.</p>	<p><b>Objective 1.2</b> Increase the number of parent volunteers</p>	<p><b>Objective 1.3</b> Increase the number of community volunteers</p>
<p><b>Commendations 1.1</b> New TV and wall Mount installed....new web page nearing completion...good news page developed</p>	<p><b>Commendations 1.2</b> volunteerism being promoted</p>	<p><b>Commendations 1.3</b> Lion's Club included on School Council</p>

<p><b>Goal 2.</b> To increase integration of Language Arts across the curriculum.</p>		
<p><b>Objective 2.1</b> Develop a positive attitude toward writing</p>	<p><b>Objective 2.2</b> Promote the use of database of curriculum materials</p>	<p><b>Objective 2.3</b> Promote registration of academic/honors courses that exceed graduation requirements</p>

<p><b>Commendations 2.1</b> Annual curricular event in core subject areas. (Heritage Fair, Family Literacy Day, Visits by Artists and Writers English/ science combined for research paper English/ Social Studies combined for research paper</p>	<p><b>Commendations 2.2</b> Creating a modern library of multi – media and print curriculum resources (Newfoundland section. New Newfoundland material DONE) Created a student display area for subject areas</p>	<p><b>Commendations 2.3</b> Established a student – centered club in core subject areas - Health and Wellness - Newspaper - Drama  -Book Club  Some students graduating with 43 credits</p>
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<p><b>Goal 3:</b> To foster a safe, caring and socially just school environment</p>		
<p><b>Objective 3.1</b> To encourage more respectful and positive behaviour towards themselves.</p>	<p><b>Objective 3.2</b></p>	<p><b>Objective 3.3</b> To improve student safety on school parking lot</p>
<p><b>Commendations 3.1</b> Very few misbehaviors Recognize social issue through various contests  Extra curricular Unit “footprints” ongoing</p>	<p><b>Commendations 3.2</b></p>	<p><b>Commendations 3.3</b> school signage on town roadway has been improved/upgraded to help protect safety of children walking roadway. New signs were installed, one sign in front of funeral home and another in front of school grounds lower road</p>
<p><b>Recommendations 3.1</b> Bullying awareness day Guest Speaker for Prim/Elem</p>	<p><b>Recommendations 3.2</b></p>	<p><b>Recommendations 3.3</b></p>

## ***Summary Report on the School's Most Current Data***

### **PRIMARY LANGUAGE ARTS ASSESSMENT**

#### **Grade 1: Percentage of Students Performing At or Above Provincial Benchmark**

<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>	
<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
0.0%	63.5%	66.7%	65.0%	50.0%	62.6%	100.0%	63.7%

#### **Grade 2: Percentage of Students Performing At or Above Provincial Benchmark**

<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>	
<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
30.0%	68.9%	100.0%	72.4%	66.7%	72.6%	50.0%	73.5%

## CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Reading	90.9	88.5%	93.2%	88.3%	98.3%	92.1%	65.0%	79.7%
Listening	75	85.0%	100.0%	95.4%	80.0%	80.9%	87.0%	88.0%
<b>Constructed Response: Percentage of students achieving Level 3 or above</b>								
Demand Writing	50	72.6%	87.5%	74.9%	100.0%	73.9%	66.6%	71.9%
Poetic	50	56.1%	75.0%	68.8%	66.7%	71.5%	100.0%	77.9%
Informational	50	70.8%	42.9%	55.1%	33.3%	63.6%	50.0%	52.8%
Listening	50	70.2%	100.0%	70.5%	0.0%	59.9%	66.7%	68.9%
<b>Grade 3 Mathematics</b>								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Number Operations	85	76.0%	88.8%	85.0%	86.1%	76.0%	70.0%	74.5%
Number Concepts	81.2	76.3%	92.2%	73.5%	96.7%	77.3%	78.6%	77.9%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
Reasoning	0.0	65.7%	87.5%	54.3%	66.7%	62.1%	66.7%	61.2%
Communication	0.0	59.8%	75.0%	54.2%	66.7%	61.6%	66.7%	60.6%
Connections & Representations	50	61.3%	100.0%	69.0%	66.7%	68.2%	66.7%	65.3%
Problem Solving	50	76.2%	100.0%	68.8%	66.7%	68.3%	66.6%	77.2%

<b>Grade 6 Language Arts</b>								
	<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>	
	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
<b>Multiple Choice:</b>								
<b>Reading</b>	88.5%	84.8%	95.2%	87.1%	87.5%	81.0%	77.5%	79.5%
<b>Listening</b>	96.0%	92.0%	90.0%	87.7%	93.3%	86.7%	70.0%	67.0%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	100.0%	85.1%	83.3%	78.7%	100.0%	81.4%	100.0%	74.7%
<b>Poetic</b>	100.0%	81.2%	83.3%	69.6%	100.0%	69.9%	0.0%	66.2%
<b>Informational</b>	100.0%	78.9%	83.3%	68.0%	83.3%	68.4%	50.0%	58.7%
<b>Listening</b>	100.0%	62.6%	33.3%	47.4%	83.3%	66.7%	0.0%	51.8%
<b>Grade 6 Mathematics</b>								
	<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>	
	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
<b>Multiple Choice:</b>								
<b>Number Operations</b>	83.0%	78.0%	86.7%	77.1%	88.2%	72.3%	75.0%	67.5%
<b>Number Concepts</b>	74.3%	70.0%	78.6%	67.1%	87.1%	76.9%	90.0%	75.0%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	66.7%	48.4%	50.0%	36.5%	75.0%	54.9%	100.0%	52.3%
<b>Communication</b>	50.1%	42.0%	50.0%	30.6%	66.7%	46.5%	0.0%	44.3%
<b>Connections &amp; Representations</b>	50.1%	41.3%	50.0%	36.1%	58.3%	44.0%	0.0%	35.2%
<b>Problem Solving</b>	66.6%	55.4%	66.7%	42.5%	75.0%	55.8%	100.0%	68.1%

<b>Grade 9 Language Arts</b>								
	<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>	
	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
<b>Multiple Choice:</b>								
<b>Poetic</b>	84.4%	77.2%	66.3%	71.0%	85.5%	85.1%	60.0%	64.7%
<b>Informational</b>	73.3%	78.1%	66.3%	83.1%	82.7%	79.3%	72.0%	71.2%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	90.0%	86.2%	87.5%	83.0%	90.0%	85.4%	100.0%	83.3%
<b>Poetic</b>	88.9%	73.0%	100.0%	79.5%	63.6%	73.1%	60.0%	61.4%
<b>Informational</b>	100.0%	77.5%	93.8%	75.5%	81.8%	70.1%	80.0%	69.2%
<b>Grade 9 Mathematics</b>								
	<b>07-08</b>		<b>08-09</b>		<b>09-10</b>		<b>10-11</b>	
	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
<b>Number Operations</b>	73.8%	60.3%	58.6%	55.8%	82.5%	69.5%	90.0%	59.1%
<b>Number Concepts</b>	67.5%	68.9%	43.8%	39.3%	64.0%	59.0%		
<b>Patterns &amp; Relations</b>	65.0%	59.3%	79.9%	68.9%	78.6%	75.4%	88.3%	62.8%
<b>Measurement</b>	63.8%	55.1%	75.5%	59.9%	83.3%	67.6%	90.0%	65.7%
<b>Geometry</b>	56.3%	55.4%	66.7%	61.8%	78.3%	69.4%		
<b>Data Management &amp; Probability</b>	67.5%	63.2%	48.4%	53.7%	75.0%	65.9%	95.0%	79.4%

## PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Math 3204</b>	73.6%	57.4%	59.3%	58.9%	70.6%	58.0%	80.2%	58.2%
<b>Math 3205</b>	97.0%	78.9%	76.5%	74.9%	80.0%	75.3%	N/A	77.9%
<b>World History 3201</b>	N/A	61.7%	N/A	63.6%	N/A	61.5%	54.0%	65.6%
<b>World Geography 3202</b>	73.6%	63.1%	67.5%	63.2%	N/A	58.8%	68.5%	64.4%
<b>Biology 3201</b>	57.6%	61.2%	N/A	58.4%	53.8%	60.7%	N/A	60.5%
<b>Chemistry 3202</b>	45.3%	64.6%	71.3%	62.2%	49.4%	66.4%	44.8%	66.9%
<b>Physics 3204</b>	57.0%	68.3%	N/A	67.2%	48.8%	65.5%	40.0%	70.8%
<b>English 3201</b>	65.7%	65.3%	65.2%	60.2%	70.6%	64.6%	60.6%	63.4%

## GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Honours</b>	11.8%	25.1%	30.0%	23.1%	25.0%	25.2%	10.0%	26.1%
<b>Academic</b>	23.5%	35.7%	30.0%	40.9%	43.8%	39.5%	90.0%	40.6%
<b>General</b>	64.7%	39.3%	40.0%	36.0%	31.3%	35.2%	0.0%	33.3%

## DATA ANALYSIS

CRT's (SAME GROUP)

<b>Mathematics</b>	<b>Grade 3 ( June 2008)</b>		<b>Grade 6 (June 2011)</b>	
	School	Province	School	Province
<b>Multiple Choice:</b>				
Number Operations	85	76.0	75.0	67.5
Number Concepts	81	76.3	90	75
<b>Constructed Response: Percentage of Students performing at Level 3 or above</b>				
Reasoning	0.0	65.7	100	52.3
Communications	0.0	59.8	0.0	44.3
Connections & Representations	50	61.3	0.0	35.2
Problem Solving	0.0	76.2	100	68.1

<b>Mathematics</b>	<b>Grade 6 (June 2008)</b>		<b>Grade 9 (June 2011)</b>	
	School	Province	School	Province
<b>Multiple Choice:</b>				
Number Operations	83	78	90	59.1
Number Concepts	74.3	70		

<b>Language Arts</b>	<b>Grade 3 ( June 2008)</b>		<b>Grade 6 (June 2011)</b>	
	School	Province	School	Province
<b>Multiple Choice:</b>				
Reading	90.9	88.5	77.5	79.5
Listening	75.0	85.0	70.0	67.0
<b>Constructed Response: Percentage of Students performing at Level 3 or above</b>				
Demand Writing	50.0	72.6	100	74.7
Poetic	50.0	56.1	0.0	66.2
Informational	50.0	70.8	50	58.7
Listening	50.0	70.2	0.0	51.8

Language Arts	Grade 6 ( June 2008)		Grade 9 (June 2011)		
	School	Province		School	Province
<b>Multiple Choice:</b>					
Reading	88.5	84.8	Poetic	60	64.7
Listening	96.0	92.0	Informational	72	71.2
<b>Constructed Response: Percentage of Students performing at Level 3 or above</b>					
Demand Writing	100	85.1		100	83.3
Poetic	100	81.2		60	61.4
Informational	100	78.9		80	69.2

## DATA ANALYSIS (All Groups ) June 2008 to June 2011

### AREAS OF IMPROVEMENT

Grade 3 as Measured by Criterion Reference Tests

ITEM	CHANGE VS PROVINCIAL STANDARDS
<i>Language Arts</i>	
Constructed Response: Listening	Improvement of 18 points, over 4 years, currently 2 points below province
Constructed Response: Informational	Improvement of 18 points, over 4 years, currently 2.8 points below province
Constructed Response Poetic	Improvement of 27 points, over 2 years, currently 22 points above province
<i>Math</i>	
Constructed Response: Reasoning	Improvement of 1 point, over 2 years, currently 5.5 points above province
Constructed Response: Communication	Improvement of 53 points, over 4 years, currently 6.1 points above province

Constructed Response: Connections & Representations	Improvement of 10 points, over 4 years, currently 1.4 points above province
Constructed Response: Problem Solving	Improvement of 16 points, over 4 years, currently 26.2 points above province

Grade 6 as Measured by Criterion Reference Tests

ITEM	CHANGE VS PROVINCIAL STANDARDS
<i>Language Arts</i>	
Constructed Response: Demand	Improvement of 10 points, over 4 years, currently 25.3 points above province
<i>Math</i>	
Constructed Response: Reasoning	Improvement of 30 points, over 4 years, currently 47.7 points above province
Constructed Response: Problem Solving	Improvement of 21 points, over 4 years, currently 31.9 points above province

Grade 9 as Measured by Criterion Reference Tests

ITEM	CHANGE VS PROVINCIAL STANDARDS
<i>LANGUAGE ARTS</i>	
Multiple Choice: Informational	Improvement of 6 points, over 4 years, currently 1 point above province
Constructed Response: Demand	Improvement of 12.7 points, over 4 years, currently 16.7 points above province
<i>Math</i>	
Number Operations	Improvement of 18.5 points, over 4 years, currently 31 points above province
Number Concepts	Improvement of 29.6 points, over 4 years, currently 31 points above province
Patterns and Relations	Improvement of 19.8 points, over 4 years, currently 25.5 points above province

Measurement	Improvement of 15.6 points, over 4 years, currently 24.3 points above province
Geometry	Improvement of 25.3 points, over 4 years, currently 24.3 points above province
Data Management & Probability	Improvement of 12.1 points, over 4 years, currently 16.4 points above province

#### Public Exams

ITEM	CHANGE VS PROVINCIAL STANDARDS
Math 3204	Improvement of 5.8 points, over 4 years, currently 22 points above province

### AREAS OF CONCERN

#### Grade 3 as Measured by Criterion Reference Tests

ITEM	CHANGE VS PROVINCIAL STANDARDS
<b>LANGUAGE ARTS</b>	
Multiple Choice Reading	Decrease of 20.9 points, over 2 years, currently 14.7 points below province
Constructed Response: Demand	Decrease of 32.4 points, over 2 years, currently 5.3 points below province
<b>MATH</b>	
Multiple Choice Number Operations	Decrease of 13.5 points, over 4 years, currently 4.5 points below province
Multiple Choice Number Concepts	Decrease of 17.8 points, over 4 years, currently 0.7 points above province

Grade 6 as Measured by Criterion Reference Tests

ITEM	CHANGE VS PROVINCIAL STANDARDS
<b>LANGUAGE ARTS</b>	
Multiple Choice Reading	Decrease of 10 points, over 3 years, currently 2 points below province
Constructed Response : Poetic	Decrease of 96 points, over 2 years, currently 66 points below province
Constructed Response: Listening	Decrease of 68 points, over 2 years, currently 52 points below province...no clear 4 year trend
Constructed Response: Informational	Decrease of 40 points, over 4 years, currently 9 points below province
<b>MATH</b>	
Multiple Choice Number Concepts	Decrease of 19 points, over 4 years, and 25 points over 2 years, currently 15 points below province
Constructed Response: Communication	Decrease of 52 points, over 4 years, and 66 points over 2 years, currently 44 points below province
Constructed Response: Connections & Representations	Decrease of 44 points, over 4 years, and 49 points over 2 years, currently 35 points below province

Grade 9 as Measured by Criterion Reference Tests

ITEM	CHANGE VS PROVINCIAL STANDARDS
<i>Language Arts</i>	
Constructed Response: Poetic	Decrease of 17.3 points, over 4 years, currently 1.4 points below province
Multiple Choice: Poetic	Decrease of 11.7 points, over 4 years, currently 4.7 points below province

## Public Exams

ITEM	CHANGE VS PROVINCIAL STANDARDS
Biology 3201	Decrease of 3.3 points, over 3 years, currently 6.9 points below province
Chemistry 3202	Decrease of 41.4 points, over 4 years, 39.1 over 2 years, currently 22.1 points below province
Physics 3204	Decrease of 19.5 points, over 3 years, currently 30.8 points below province

### *School Development Plan for Current Year*

The school development plan for 2011-2012 is designed to increase student achievement by fostering improved communications leading to the further engagement in the education of our youth by the people of the school community. Further, the plan addresses improvement in language skills across the curriculum while continuing to foster an environment which is safe, caring, and socially just.

At present, the students are achieving above the provincial norms in many areas as outlined by the previous data. In an effort to improve upon these results and deal with the areas of concern that were noted, the first goal of improving communication is an attempt to get more and more parents and students to avail of all the educational opportunities that exist in their lives. The second goal of language across the curriculum is aimed more directly at increasing student achievement by making language skill development a part of school life and not just a subject. By focusing the energies of the whole school on this goal, we will see, over the course of time, students who will more easily transfer language skills into all areas, thus increasing student achievement. The third goal seeks to improve on the air of community that exists at Stella Maris. It is the enactment of the realization that social justice must be taught to students and continually under inspection, for complacency on this front often leads to the disengagement of certain small groups or even individuals in the life of the school; and in extreme cases disengagement from society.

## *School Development Plan 2011-2012*

<p><b>Objective 1.1</b> Scholarship initiative - promote application for scholarships</p>	<p><b>Objective 2.1</b> Promote interest in school council activities</p>
<p><b>Strategies:</b>          1.1.1 promote the scholarship page on school website via internal announcements          1.1.2 promote the scholarship page on school website via synervoice messages          1.1.3 promote the scholarship page on school website via the Stellaletter          1.1.4 Hold a meeting with parents about scholarships          1.1.5 hold a meeting with parents about career plans</p>	<p><b>Strategies:</b>          1.2.1 publicize school council minutes          1.2.2 twice yearly newsletter to parents from school council          1.2.3 Request the presence of the lion's club on school council</p>
<p><b>Indicators of Success:</b>          1.1.1-1.1.5          Increased number of applications for scholarships</p>	<p><b>Indicators of Success:</b>          1.2.1 – 1.2.5          Increased contact between school council and parent body          People coming forward to run for school council</p>
<p><b>Objective 2.1</b> Develop a positive attitude toward public speaking</p>	<p><b>Objective 2.2</b> Promote student involvement in co-curricular activities</p>
<p><b>Strategies:</b>          2.1.1 Initiate public speaking contest in November          2.1.2 Give awards for placing at each grade level          2.1.3 Speaker's club</p>	<p><b>Strategies:</b>          2.2.1 Start up house system again          2.2.2 Advertise activities in various media</p>
<p><b>Indicators of Success:</b>          2.1.1 number of students taking part          2.1.2 willingness of competitors to compete beyond the school level</p>	<p><b>Indicators of Success:</b>          2.2.1 number of children per activity          2.2.2 total of activities per child</p>

<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
2.1.1 \$ 100.00	

<b>Objective 3.1</b> To encourage more respectful and positive behaviour towards school and community.	<b>Objective 3.2</b> To improve student safety inside the school
<b>Strategies:</b> 3.1.1 Positive behavior supports 3.1.2 Character education outcomes across grade levels	<b>Strategies:</b> 3.2.1 minimize areas of supervision 3.2.2 clearly mark the primary section of the gym 3.2.3 focus on safe behavior
<b>Indicators of Success:</b> 3.1.1 Reduction of non positive behaviour	<b>Indicators of Success:</b> 3.2.1 culture of safety among students 3.2.2 reduced number of accidents 3.2.3 reduced number of unsafe actions

## ***Appendix A – Summary of School Fundraising***

<b>Stella Maris Academy School Fundraising 2010-2011</b>	
Recycling	4120.20
Christmas Concert	703.50
Desert Night	673.00
Spring Concert	493.50
DVD Sales	30.00
Poppy Collection	76.00 ( Forwarded to Royal Canadian Legion )
Terry Fox Collection	178.40 ( Forwarded to Terry Fox Foundation )
Japan Relief Fund	354.60 ( Forwarded to Canadian Red Cross
Janeway Day Collection	53.52 ( Forwarded to NLTA for Janeway Day)
Plan Canada Collection	420.00 ( Forwarded to Plan Canada )
Total	7,102.72

## ***Appendix B—Summary Of Donations***

<b>Donations to Stella Maris Academy 2010 2011</b>	
Trepassey Come Home Year Committee	5,000.00
Lions Club	6,636.00
Total	11,636.00