

# St. Peter's Junior High

## 2009-10 School Development Report



***Mission***

St. Peter's Junior High strives to empower our community through fostering a safe, respectful, student-centered learning environment.

We shall work together to promote life-long learning, where students are actively committed to academic achievement, critical thinking and social responsibility.

## Table of Contents

Message from the Director of Education .....	1
Message from Principal .....	2
Message from School Council .....	3
Overview of School .....	4
Our School Community .....	4
Key Highlights/Special Projects .....	4
Partnerships .....	9
3-4 Year School Development Plan.....	11
Summary Report on the School's Most Current Data .....	14
School Development Plan for Current School Year .....	16
Appendix A – Summary of School Fundraising.....	23



## **Message from the Director of Education**

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.**  
**C.E.O./DIRECTOR OF EDUCATION**

## **Message from Principal**

The Annual School Report focuses on progression of St. Peter's Junior High through the School Development Model. As well, it highlights and celebrates the considerable achievements of our students and the contribution of our entire school community in 2009-2010. St. Peter's Junior High has been engaged in a process of continuous improvement through school development for some time. The focus for this past year was to implement and revise our plan and monitor progress. The support of the staff and leadership of Eastern School District is much appreciated in this venture. I would also like to thank the staff, students, and the entire school community for their ongoing efforts. Our School Council, ably led by Ms. Margaret Didham, is deserving of high praise for their incredible support throughout the year. They were very successful in acquiring a generous amount of support for our academic and athletic banquet to celebrate and enhance student achievement. Please take the time to read over this report. We are committed to providing the best possible learning opportunities for our students. Your continued informed support and involvement will assist us greatly in this regard.

Stella Greenslade , B.A., B.Ed., M.Ed.  
Principal , St. Peter's Junior High School

## **Message from School Council**

School Council Chair The 2009-2010 school year has been a very busy one for St. Peter's Jr. High School Council. Our main focus this year was to raise funds to support and recognize the strengths of our students by presenting academic, athletic and social awards. Council members worked very diligently to raise \$2890.00 in funds to support this initiative and its success was due to these efforts, as well as the generous donations of our parents and patrons. A very sincere thank you is extended to all!

I would like to take this opportunity to express my sincere thanks to the administrators, teachers, support staff and St. Peter's school community for providing me the opportunity to serve on school council for the past number of years. It has been a very rewarding experience. Also, a most heartfelt thank you is sent to school council for their dedication and support to St. Peter's Junior High over the past year. Our team of parents: Nadine Perry, Christine Browne, Kim Brushett and our teacher representatives: Patti Clancy, Trudy Power and Lisa Budgell did a splendid job.

Finally, to the students and parents of St. Peter's Junior High School, thank you for your support over the years. I wish you the best of luck in your future endeavors and have a safe and enjoyable 2010-2011 school year.

Margaret Didham

School Council Chair, St. Peter's Junior High School

## **Overview of School**

### ***Our School Community***

St. Peter's Junior High is a part of the Eastern School District, which has 125 schools with approximately 44,000 students, and 4000 teaching and support staff. Located on Munden Drive in Mount Pearl, we serve families from within the cities of Mount Pearl and St. John's (primarily Southlands). In 2009-2010 our school had an enrollment of 680 students and offered a curriculum program in both English and Late French Immersion from grades seven to nine. The average class size was 27.3 students. There was a total of 42 educational staff units, three student assistants, two administrators, one and a third guidance counselors, and specialist teachers in the areas of music, band, art, technology, home economics, physical education and learning resources -- all working together to provide the best possible learning environment for students. Essential to the day-to-day operation of our school are our two secretaries, four maintenance/cleaning personnel and three cafeteria workers. In addition to the staff based in the school, we have access to District Office itinerant teachers for used enrichment, the hearing impaired and the visually impaired; speech-language pathologists; educational psychologists and program implementation specialists. There are three feeder schools: Newtown Elementary, Mary Queen of the World School, and St. Peter's Elementary. Our students then go to O'Donel High School for their senior high school years.

### ***Programs Provided***

Our school offers the entire provincially prescribed curriculum for junior high. We believe that student learning should be the focus of our instruction. With this in mind we develop curriculum initiatives that involve Resource Based Learning, Interdisciplinary Units, Cooperative Learning, Kagan Structures, Jensen Activities, and Assessment for Learning. Our activities and units are developed to be student-centered and inclusionary, with many taking a cross-curricular approach. They involve collaborative program planning, encourage assessment for learning, integrate cooperative learning, and consider multiple intelligences. We design class and team building activities that help to improve classroom climate, promote respect, create a non-threatening environment, promote self esteem, and encourage mutual support, and engender a cooperative learning and working environment.

### ***Key Highlights/Special Projects***

During the 2009 – 2010 school year St. Peter's Junior High once again demonstrated strength in the areas of community involvement and academia.

The **Duke of Edinburgh** program is a goal setting program that guides youth in a fun and challenging way within the areas of community service, personal skill development, physical recreation, and adventurous journey. With 45 students participating, the leaders instructed first aid, map reading, camping, meal preparation, and equipment knowledge. The culminating activity was a qualifying hike. All of the students involved are currently

working on the bronze level award. We hope to have approximately 9 students completed by the end of this school year. A practice hike occurred on June 6 and the final 20 km qualifying hike with an overnight took place on June 20.

St. Peter's Junior High held its first annual **Athletics Award Banquet** in May. Athletes and coaches from the various basketball, cheerleading, hockey, soccer and volleyball teams were in attendance. Gary Martin, Vice Chairperson of Mt. Pearl Sport Alliance, spoke to the athletes about sportsmanship and the True Sport program. Over 50 individual awards for most improved, most spirited, and most valuable athlete on each team were presented. As well, the awards for Junior and Senior Athlete of the Year, both male and female, were presented at the banquet. This year marked the beginning of an award of recognition for coaches who have been coaching for three or more years at our school. These coaches were given a plaque of appreciation. All coaches received a thank you card and token of appreciation for their efforts with our teams. Throughout the night there were also over 80 draw prize presented to the athletes in attendance which included certificates from a number of retailers in our community. Through the support of the school, school council and some generous donations from members of our school community, this awards banquet was a very successful event and will continue in the future to highlight the achievements of our student-athletes at St. Peter's.

15 Pythons were trained as 'Bullying Prevention Peer Facilitators' with the RespectED: **Beyond the Hurt Program** (BTH) of the Canadian Red Cross (January 28<sup>th</sup> & 29<sup>th</sup>, 2010). *'Beyond the Hurt (BTH)' is a peer-facilitation training workshop for students that provides the knowledge and skills to speak to youth and adults in their school / communities on the issues and impact of bullying and harassment.* St. Peter's Junior High was chosen as one of four schools in the Eastern School District to have a staff member trained as a trainer. Since being trained, the 15 BTH Peer Facilitators have presented to over 200 students in Grade 7 and those arriving from our feeder schools in Grade 6. Expansion of the program is highly anticipated for the 2010-11 academic year

Positive Behavior Supports began at St. Peter's in September 2008 and has continued to serve as a mantra for student activities, curricular and non-curricular, throughout our building. Students at St. Peter's conduct themselves under the banner of Python **PRIDE**, which is an acronym for Positive, Responsible, Integrity, Dedication and Empathy. This year the PBS team organized theme weeks based upon modeling excellent citizenship and exhibiting responsible actions, advertised weekly personal development tips for all individuals at St. Peter's, participated in the national *Stand Up to Bullying* awareness day by wearing pink, and continued with the *Positive Python recognition* program. During the year the nomination process for recognizing positive behaviour was opened up to the student body in addition to the teaching staff. In December a special recognition prize(movie) was awarded to the class which was noted as having had the greatest participation in the *Badge of Honour* project during November. Students at St. Peter's also benefitted from several **motivational speakers** this year including Dr. Eddi Boyd, who addressed the student body about the importance of goal setting, as well as Cpl. Craig Smith who delivered a talk on anti-racism during Black History Month in February.

As part of demonstrating positive, caring behaviour, students participated in several charity drives including a Thanksgiving food bank donation, as well as a gift of needed supplies to Iris Kirby House.

The PBS Team at St. Peter's wishes to commend the student body of our school for making a remarkable effort in effecting a positive environment and we look forward to the same level of compassion and dedication amongst our PYTHONs next year.

This year saw the return of the **Yearbook** to St. Peter's Junior High. With the help of a teacher support group and student committee, a beautiful, full colored yearbook was assembled. With a lot of hard work, the yearbook was available for students before the year's end. Over 200 copies were sold and with the viewing of the end product we predict that sales will be even greater next year.

### Academics

#### Science

2009-2010 has been another busy year for the Science Department. A major undertaking this year was the final stage of the implementation of the new Science curriculum in Grade 9. The new curriculum has now been implemented in all three grade levels. The students are enjoying the many local examples provided in the textbook and the many hands-on activities. As we continue to develop the curriculum to meet our student needs we will sure to continue to improve student motivation and achievement.

In Science we started the year with fieldtrips to the Fluvarium. The tenth Annual Science Exhibit was held this past March. Two projects went on to represent St. Peter's Junior High at the Regional Science Fair held at the Marine Institute. There we received a silver and gold medal as well as an award from MUN's Department of Physics. We are quite proud of our student's achievement this year.

#### Social Studies

2009-2010 has been a busy year for the Social Studies department at St. Peter's Junior High. Our students have had the opportunity to participate in many projects and activities throughout the year. The year began with our Grade 8 students travelling to the Colony of the Avalon Archaeology site in Ferryland to study our history and archeology. In January, our students participated in our eighth annual Heritage Fair as part of St. Peter's Junior High's Cultural Expo night. We were pleased to have quality judges at our fair from a cross section of the community. All those who attended the event expressed their delight at the quality of work presented. The winners of our fair went on to participate in the Regional Heritage Fair held at All Hallows in North River. One of our students won the Aboriginal Prize.

Grade Nine students participated in our tenth annual Junior Achievement Day. Guest presenters delivered a day long in service on the Economics of Staying in School. Business people from the greater metropolitan area delivered a sound message to our students of how important it is to take full advantage of their education.

### English

The English Language Arts Department continued to implement our action plan, which we review and renew each fall upon receipt of the previous year's C.R.T. results. Our students enjoy continued success in all six strands of the Intermediate English Language Arts program, which was evidenced this year during our participation with the successful Cultural Expo and our own annual public speaking event. This fall, three of our classrooms were equipped with Smart boards, thus enhancing an effective and inclusive learning environment for all students.

### Mathematics

The Math Department had another eventful year. Twice this year we had participants from all grade levels enter the Junior Math League Competition for the school district. The school placed third in the most recent competition. Smartboard technology has successfully been incorporated into the math lessons and has been an asset to the learning environment. Again this year, we celebrated Positive Pi-thon days through Math and Physical Education activities. Throughout the year, students were given the opportunity to attend math tutorials.

### French

The French Department was involved in a wide array of activities this year including: a French Speak-Out, a student then participated in the Regional Speak-Out and then went on to participate/compete at the Provincial Speak-Out; school trips to Montréal/Québec City and to St. Pierre; and an IFRANCOPHONE theatrical tour. The Department organized a French Week/La semaine de la langue française at which time activities were planned for each day including the very successful CAFÉ À PARIS. The French Department participated in the Cultural Expo and had a Luncheon presenting CAREERS IN FRENCH.

### Music

Musical performance groups last year included the Concert Band, Jazz Band, Concert Choir, Beginner Guitar, Percussion Ensemble, Rock and Roll Club, and Dance Troupe. Our Music program was very active with performances at our own Christmas and Spring Concerts, Spirit Week, Heritage Fair / Cafe Night, and at the Rotary Music Festival. Members of Grade 8 classroom music attended a performance of the musical "The Wizard of Oz" presented by O'Donel High School, and Grade 7's were treated to an in-school performance by the Bill Brennan Percussion Quartet. The band students also attended a performance of the Newfoundland Symphony Youth Orchestra and performed for the Grade 6's from our feeder schools doing orientation tours of the school. We also launched our "Keep on Truckin'" band website this year and held our annual Mitten Tree Drive for mittens, hats and other warm things at Christmas time.

### Art Club

During Art this year students explored concepts of the elements of design through five major mediums: sculpture, printmaking, drawing, painting, and fiber.

As an extra-curricular activity, students were given the opportunity to join Art Club. Throughout the year various students from all three grades gathered about once a week to draw and work on projects independently. Occasionally these students were involved in extra-curricular activities. For example, they helped decorate for both the spring and Christmas concerts. They were also involved with making decorations for the school leaving.

### Technology Education

In technology education students worked on graphic design projects and various software packages including the Microsoft Office 2007, Pivot Animator, 3D Architect, 3D Dragster Designer, Aerodynamics Simulator and Power and Electricity Simulator. Web authoring was briefly explored in conjunction with the study of production methods and technologies.

Production Technology involved the design and creation of CO<sub>2</sub> Dragsters. Student studied the relationship between mass, weight and drag in building efficient model Race Cars. This was met with success and proved a worthwhile project in helping teach the design process, innovation, teamwork, and production skills.

### Physical Education

Our Physical Education program spearheaded two Healthy Commotion days that included various activities in the gym and classrooms as well as an Olympic Commotion where students went to various venues and participated in activities such as swimming, bowling, soccer, and basketball. This year was our first time having an afterschool recreational program for students who wanted to stay active but were not involved with organized sports. Additions to our curricular programs included: winter activities such as snow shelter building (purchased 12 shovels for this unit); Mr. Jim Stick came into the school to introduce some golf skills to the students for three days; and Mr. Simon Blanks gave students an introduction to Rugby over a two week period. As well, introductory units on ultimate frisbee, skipping, soccer, baseball, and badminton were included. Our co-curricular athletic program also featured many individuals and teams who garnered numerous awards, medals, and banners in cross-country running, track and field, soccer, volleyball, baseball, hockey, and basketball. The co-curricular program was well supported by parent-volunteer coaches and teacher sponsors who deserve praise for their efforts and sacrifice of valuable time.

### Student Leadership

Our student leadership team were active this year in many initiatives which included: sending 4 students and teacher sponsor to the Provincial Student Leadership Conference; the VOCM Coats for Kids campaign; NLTA-Janeway Day; and Pennies from Heaven for Kinsmen/Kinnettes. We also conducted food drives to provide hampers to needy families during Thanksgiving, Christmas, and Easter and participated in the Rogers Food Drive School Challenge.

Student leadership has been very busy making community connections. We participated in the Mt. Pearl 20 Minute Makeover and in association with the Red Cross raised \$1200.00 for the Haitian Relief Fund. Along with school and community activities our students were able to keep school spirit soaring by organizing a fun-filled Spirit Week.

Spirit Week activities are the highlight of the year and help to foster and flourish enthusiasm and camaraderie within our school population. Our recycling program had another successful year. We continue to explore ways to improve and increase our efforts.

### ***Partnerships***

Our **Breakfast Program**, led by Ms. Heather Whitt, proved successful again this year. We are thankful for the continued support of partners like TRA who provide fresh fruit to the program and the Kids Eat Smart who support us financially and donated a refrigerator and the industrial toaster.

The program serves breakfast to approximately 400 students, five times a week, providing students with a healthy start to their instructional day. There were 4 teachers and 15 Student volunteers who assisted with the program. With the help of the School Council, the Breakfast program received donations of juice, cereal and cereal bars which really helped support the program through the year.

St. Peter's Junior High sent 58 young women to the third annual **CIPS NL Women in Technology** conference on May 4th 2010, at the College of the North Atlantic. Aimed at grade nine females, this event promoted Information Technology (IT) as a rewarding career and academic choice in the future. This year the theme was *2013 – Be with IT!* The format was a one day conference that was outside their typical experience - they were exposed to intelligent women currently working provincially in the IT industry. Each presenter illustrated how a career in IT can be a meaningful and prosperous career choice. It was a very informative and enjoyable day, with our students enjoying it immensely and winning some great prizes!

The **Scholastic Book Fair** was held at our school in December. This event promotes reading and contributes to the purchase of valuable resources for our school. Through their purchases, students and parents helped us raise approximately \$500.00 in cash & free books.

This year, SPJH was the winner of the **Rogers Food Drive School Challenge**. We accepted the Roger's challenge to collect non-perishable food items for the less fortunate during the cold winter months. As a result Rogers presented our school with a cheque for \$1000.00 and donated \$1000.00 to the Community Food Sharing Association on our behalf.

In April and May almost 50 of our students attended the **Mini-Enrichment** program offered by the Eastern School District. Students had an opportunity to take part in various sessions taught by faculty members of Memorial University, College of the North Atlantic, and the Eastern School District. The courses are designed to provide exciting, in-depth learning experiences for students.

This year several of our students participated in the **Youth Innovation Technology Workshop** at Mount Pearl Intermediate. They had lots of fun designing video games, building robots, rocking out on the electric guitar and drums, recording their own full featured short movies, writing their own songs and meeting other students with similar interests.

In February, our Grade 8's and 9's were delighted to attend the O'Donel musical production of **The Wizard of OZ**. Students were very entertained with the talents and performances by this group of students.

We are delighted that several of our Pythons were chosen as finalists for the **Mount Pearl Youth Awards**: The Grade 9 (2008-09) Boys Basketball Team (Team of the Year), Amanda Mansfield (Performing Arts Award), Kayla Jackman & Hannah Jardine (Female Athlete of the Year), Gavin Dyke (Male Athlete of the year), Mrs. Patricia Clancy (Adult Working with Youth), and Mr. Greg Williams (Adult Working with Youth in Sport). Hannah Jardine and Mrs. Patricia Clancy were winners in their category.

In April, our Grade 8 students attended the Game show, **Who Wants to Save a Life?** This traveling game show targets the province's youth and empowers them to take action, to help foster a culture of safety.

As part of the **Tutoring for Tuition** (TFT) program, three students from O'Donel High School have held weekly tutoring sessions for mathematics with our Pythons throughout the school year. Reports from parents have been very positive given the high school students' ability to "connect" with our kids and improve academic achievement and self-confidence.

Through support from the Eastern School District and Human Resources Labour and Employment, SPJH hosted two **Lunch and Learn Sessions** on the following topics: Careers in French and Skilled Trades. Both sessions were very successful with each event attracting 30+ students.

The **GO GIRLS** Program, presented by Big Brothers / Big Sisters, included empowerment sessions for 8 of our female students for an eight-week period. All students participated in a variety of group sessions (focusing on active living, effective decision-making, relationships, etc.) with 2 adult female mentors that are currently completing university / college studies. This program proved to be highly motivational for those girls selected for the program.

The Safe and Caring Schools Team finalized SPJH's **Tragic Event Response Protocol** this year. The document is now 'in the hands' of all staff members and includes step-by-step procedures and an updated phone tree in the event of crisis and tragedy. This will prove to be a valuable document during such an unfortunate time.

### 3-4 Year School Development Plan

*The 3-4 year School Development Plan outlines a school's goals and objectives over the life of the plan.*

#### Goal 1: Improve Student Learning and Achievement

Year	Objective To improve student work ethic, motivation and ownership of learning	Objective Meeting the needs of diverse learners	Objective To enhance the use of technology
2008-09	<ul style="list-style-type: none"> <li>▪ refine and implement student assessment policy</li> <li>▪ update resources for teachers and students (on-going)</li> <li>▪ organize student seminars on motivation and work ethic</li> <li>▪ develop student needs assessment tool</li> </ul>	<ul style="list-style-type: none"> <li>▪ refine and implement PBS</li> <li>▪ conduct regular analysis of internal evaluation data to inform instruction</li> <li>▪ use K12 Planet to keep student and parents informed</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop a new technology plan (attached)</li> <li>▪ Install new computers in each classroom</li> <li>▪ Determine and communicate teacher and classroom technology needs</li> </ul>
2009-10	<ul style="list-style-type: none"> <li>▪ Continue student seminars on motivation and arrange for seminars on work ethic</li> <li>▪ Create study skills, organizational skills, and note-taking skills seminars and publish materials</li> <li>▪ Communicate weekly (newsletter) ideas for students</li> <li>▪ Continue to have a staggered opening on first day (Grade 7's in longer, grades 8 &amp; 9 in pm only)</li> <li>▪ Develop a system of recognition for students who consistently come to class on time, are prepared, meet all deadlines and have few violations of conduct</li> <li>▪ Review program for peer recognition of Student of the Month per grade level</li> <li>▪ Encourage students to attend Parent-Teacher Conferences</li> <li>▪ Implement student needs assessment tool</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ensure collaboration between classroom teachers and special education teachers for P3 students within the context of inclusion</li> <li>▪ Continue to optimize scheduling of courses to increase time and access (testing scheduled during periods with special ed. teacher available) Analyze student achievement data in all subject areas</li> <li>▪ Use internal assessment data to inform instruction</li> <li>▪ Incorporate MI into everyday learning (MI Inventory done with all students early in the school year, and specific lists of activities for each intelligence with criteria for instruction and evaluation).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create a running record of classroom deficiencies...use a teacher checklist</li> <li>▪ Create a tech team</li> <li>▪ Implement and communicate the new Technology Plan</li> <li>▪ Create a First Class conference for localized technical trouble shooting</li> <li>▪ Integrate SMART board technology across the curriculum</li> </ul>
2010-11	<ul style="list-style-type: none"> <li>▪ establish student focus group for input and to determine success of objective</li> </ul>	<ul style="list-style-type: none"> <li>▪ establish student focus group for input and to determine success of objective</li> </ul>	

**Goal 2: To promote a safe, caring, and health conscious professional learning community (PLC)**

<b>Year</b>	<b>Objective: Staff Wellness</b>	<b>Objective: Student Behavior and Accountability</b>	<b>Objective: Build upon Relationships with Parents and Community</b>
2008-09	<ul style="list-style-type: none"> <li>▪ develop staff response protocol</li> <li>▪ develop schedule for better use of gym resources</li> <li>▪ provide PD on Healthy Living initiatives</li> </ul>	<ul style="list-style-type: none"> <li>▪ implement PBS</li> <li>▪ consistent approaches to policies and procedures through PBS</li> <li>▪ examine additional methods to improve student accountability</li> </ul>	<ul style="list-style-type: none"> <li>▪ invite guest speakers, visitors and fieldtrips to present on topics such as bullying, drugs, etc.</li> <li>▪ weekly updates in newsletters, K12, Synrevoice</li> <li>▪ establish a media-relations position</li> </ul>
2009-10	<ul style="list-style-type: none"> <li>▪ Provide regular positive reinforcement among/toward all staff</li> <li>▪ Ensure consistent approaches to policies and procedures</li> <li>▪ Avail of parent volunteers</li> <li>▪ Complete protocol for teacher support in extremely stressful or volatile situations.</li> <li>▪ Consider how duty schedule can be organized</li> <li>▪ Allot time after school when teachers can avail of the cardio equipment</li> <li>▪ Include collegial team building activities in the school year</li> <li>▪ Communicate PD opportunities from PD Calendar to teachers on a monthly basis</li> <li>▪ update/revise school mentor program</li> </ul>	<ul style="list-style-type: none"> <li>▪ Implement a consist approach to the behavior matrix (majors, middles, minors)</li> <li>▪ Encourage parent participation in seminars on bullying, drugs, etc.</li> <li>▪ Incorporate discussion/lessons on student achievement into curriculum where possible</li> <li>▪ Once or twice a year have a rep from NLTA speak to staff on professional topics and inclusionary practices</li> <li>▪ Update mentor program (include substitute mentor plan)</li> <li>▪ Revise “Positive Python” system to include a checklist of actions</li> <li>▪ Survey students once per term on topics of bullying and drugs abuse</li> <li>▪ Conduct staff survey on school life. For example, staff consistency with implementing school policies and procedures and mutual respect as professionals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Invite parents and others to be part of a master list as potential contacts for various curriculum projects</li> <li>▪ Send a letter to community businesses/companies regarding support during the year (ex: present at functions or career days, finances, etc...). What do you do that could make a contribution to our school?</li> <li>▪ Monthly, have members of the community come in to the school and expose student to areas of the community (ex: art, music, politics...)</li> <li>▪ Identify and take advantage of community programs</li> <li>▪ Volunteer (students) to keep WebPages updated</li> <li>▪ Create opportunities for parental feedback (input in the form of surveys and questionnaires on newsletter or web page)</li> <li>▪ Enhance Scholarships and memorials awarded program</li> </ul>

2010-11	<ul style="list-style-type: none"> <li>▪ first aid training for teachers</li> </ul>	<ul style="list-style-type: none"> <li>▪ establish student focus group for input and to determine success of objective</li> </ul>	<ul style="list-style-type: none"> <li>▪ establish parent/community focus group for input and to determine success of objective</li> </ul>
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**Operational Issues**

Year	Issues	Issues	Issues
2008-09	<ul style="list-style-type: none"> <li>▪ beautification of school grounds to include repairs to stairs</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	
2009-10	<ul style="list-style-type: none"> <li>▪ exercise room</li> </ul>	<ul style="list-style-type: none"> <li>▪ room for parent-volunteers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Path b/t Newtown and SPJH must be cleared during the Winter for Emergency Evacuation</li> </ul>
2010-11	<ul style="list-style-type: none"> <li>▪ examine changes for parking lot entrance and exit</li> </ul>		

## Summary Report on the School's Most Current Data

In June 2010, the Province conducted Criterion Reference Tests (CRTS) for all Grade 9 students in the core subjects of English Language Arts and Mathematics. The data below represents a comparison chart of St. Peter's Junior High students in relation to the Provincial averages for 2009-2010 and in every year that these tests were conducted in the last decade.

In English Language Arts, the SPJH results exceeded the provincial average in every subtest. The English Department continues to work diligently to improve achievement in all facets of the curriculum. Despite obvious successes, maintaining continuous improvement is the goal. Particular emphasis will focus on informational text reading subtest in the 2010-2011 school year.

In Mathematics, SPJH scored slightly under the provincial average in all categories. Improving the scores in all areas of Mathematics will be a focus for the 2010-2011 school year.

### ENGLISH LANGUAGE ARTS

<b>Grade 9 English</b>								
	<b>06-07</b>		<b>07-08</b>		<b>08-09</b>		<b>09-10</b>	
	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>	<b>School</b>	<b>Province</b>
<b>Multiple Choice:</b>								
<b>Poetic</b>	84.2%	79.4%	82.4%	77.2%	74.1%	71.0%	87.6%	85.1%
<b>Informational</b>	78.8%	74.5%	81.2%	78.1%	74.1%	83.1%	81.1%	79.3%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	92.3%	83.5%	89.2%	86.2%	85.5%	83.0%	90.2%	85.4%
<b>Poetic</b>	78.0%	71.1%	79.0%	73.0%	83.5%	79.5%	82.4%	73.1%
<b>Informational</b>	82.4%	75.7%	86.0%	77.5%	80.9%	75.5%	76.0%	70.1%

MATHEMATICS

Grade 9 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	57.4%	59.5%	59.2%	60.3%	56.1%	55.8%	65.7%	69.5%
<b>Number Concepts</b>	51.1%	47.1%	71.5%	68.9%	41.2%	39.3%	58.6%	59.0%
<b>Patterns &amp; Relations</b>	58.3%	55.6%	60.6%	59.3%	69.3%	68.9%	71.7%	75.4%
<b>Measurement</b>	49.3%	55.3%	53.2%	55.1%	58.0%	59.9%	62.9%	67.6%
<b>Geometry</b>	69.6%	69.4%	57.6%	55.4%	59.5%	61.8%	67.2%	69.4%
<b>Data Management &amp; Probability</b>	47.1%	48.6%	71.3%	63.2%	53.7%	53.7%	62.6%	65.9%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Number Operations</b>	33.2%	32.5%	48.8%	51.0%	45.9%	44.5%	43.0%	48.9%
<b>Patterns &amp; Relations</b>	37.1%	32.5%	64.2%	61.3%	54.5%	57.0%	54.6%	60.4%

## **School Development Plan for Current Year**

During 2010-2011, we will follow the School Development model once again and complete an Internal review and External review. Simultaneously we will continue to focus on the continuous improvement of enhancing student achievement. A particular focus will be on improving the performance in the area of Mathematics.

The school will be collecting data internally, as well as collecting data from parent, student, and teacher surveys that will be distributed during the fall of the year. In addition to this data that is collected, an external review of the school will occur where administration, teachers, students and parents will be interviewed by a team of educators from outside our school community. This data will be used to shape our new School Development Plan for the next 3-4 years.

## 1 Year School Development Plan 2010-2011

<b>Goal 1: Improve Student Learning and Achievement</b>		
<b>Objective 1.1</b> Improve student learning and achievement	<b>Objective 1.2</b> Meet the needs of diverse learners	<b>Objective 1.3</b> Integrate technology across the curriculum
<b>Strategies:</b> 1.1.1 Continue student seminars on motivation, work ethic and study skills. 1.1.2 Acknowledge students who consistently come to class on time, are prepared, meet all deadlines and have few violations of conduct on a term by term basis 1.1.3 Encourage students to attend Parent-Teacher Conferences	<b>Strategies:</b> 1.2.1 Continue collaboration between classroom teachers and special education teachers for P3 students within the context of inclusion 1.2.2 Use internal assessment data to inform instruction 1.2.3 Assess the co-teaching model to maximize benefit for all learners	<b>Strategies:</b> 1.3.1 Continue to communicate the new Technology Plan 1.3.2 Integrate SMART board technology across the curriculum 1.3.3 Provide PD for teachers as needed as more SMART boards are installed
<b>Indicators of Success:</b> 1.1.1 Teacher observation 1.1.2 Increased student interest in academic performance 1.1.3 Increase in the # of students completing and passing in work on time 1.1.4 Student preparedness for class 1.1.5 Increase in # of students passing all subject areas 1.1.6 Increased (positive) parental involvement in their children's achievement	<b>Indicators of Success:</b> 1.2.1 Teacher literature easily accessed by teachers 1.2.2 Improved student grades 1.2.3 Win school printouts of each department results for unit tests, final exams, end of term/end of year and compare within department 1.2.4 Teacher observation/discussion 1.2.5 Numbers/variety of projects being used 1.2.6 variety of instruction (measured through survey and observation)	<b>Indicators of Success:</b> 1.3.1 Classroom teachers report fewer deficiencies 1.3.2 Tech. Team report fewer teachers coming to them less often for assistance 1.3.3 Variety of applications of SMART board being applied on regular basis

<b>Goal 1 Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	<b>Communication</b>
<ul style="list-style-type: none"> <li>• Student incentives: \$500</li> </ul>	<ul style="list-style-type: none"> <li>• Technology Based – 1 day</li> <li>• Inclusionary Practices – ½ day</li> <li>• Collaboration (SD) – ½ day</li> </ul>	

<b>Goal 2: To promote a safe, caring, and health conscious Professional Learning Community (PLC)</b>		
<b>Objective 2.1</b> Staff wellness	<b>Objective 2.2</b> Improve student behavior and accountability (PBS)	<b>Objective 2.3</b> Build upon relationships with parents and community
<b>Strategies:</b> 2.1.3 Continue to include collegial team building activities in the school year 2.1.4 Communicate PD opportunities from PD Calendar to teachers on a monthly basis	<b>Strategies:</b> 2.2.1 Provide information and opportunities for parent participation in seminars on bullying, drugs, etc. 2.2.2 Revise “Positive Python” system to include a checklist of actions	<b>Strategies:</b> 2.3.1 Continue to add parents and others to a master list as potential contacts for various curriculum projects 2.3.2 Monthly, have members of the community come in to the school and expose student to areas of the community (ex: art, music, politics...) 2.3.4 Identify and take advantage of community programs

<p><b>Indicators of Success:</b></p> <p>2.1.1 Survey to determine participation in outside PD offered by the district</p> <p>2.1.2 Increased number of teachers leading and developing team building activities</p> <p>2.1.3 Increased number of students acknowledged for Positive Python</p>	<p><b>Indicators of Success:</b></p> <p>2.2.1 Decreased use of electronic devices in school, bullying, hats, assigned student detentions, student lateness</p> <p>2.2.2 Positive survey results</p> <p>2.2.3 Fewer office referrals</p>	<p><b>Indicators of Success:</b></p> <p>2.3.1 Number of parents involved in school and present in building</p> <p>2.3.2 Parental feedback provided</p> <p>2.3.3 Success of events (ex: spectators to events)</p> <p>2.3.4 Number of parent volunteers</p> <p>2.3.5 Amount of presenters form community</p> <p>2.3.6 Number of businesses responding to call for support</p> <p>2.3.7 Number of parents and students attending conferences or specific parents that are attending conferences</p>
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<b>Goal 2 Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	<b>Communication</b>
<ul style="list-style-type: none"> <li>• First Aid Training: TBD</li> <li>• Parent Meetings: \$500</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid training TBD</li> <li>• Collaboration (SD) – ½ day</li> <li>• Substitute Time (SD) – 4 days</li> </ul>	

## **Report on School Development Plan for Previous Year (2009-2010)**

*Included in this section is an optional Operational Issues Report.*

<b>Goal 1. Improve Student Learning and Achievement</b>		
<b>Objective 1.1</b> Improve student work ethic, motivation and ownership of learning.	<b>Objective 1.2</b> Meet the needs of Diverse Learners	<b>Objective 1.3</b> Integrate Technology Across the Curriculum
<b>Commendations 1.1</b> <ul style="list-style-type: none"> <li>• Seminars on motivation and work ethic</li> <li>• Published materials on study and homework work ethic</li> <li>• Individualized exam preparation plan</li> <li>• Weekly newsletter</li> <li>• Staggered opening</li> <li>• Positive Pythons</li> <li>• Student Recognition Program</li> <li>• Student involvement in IEP and ISSP</li> </ul>	<b>Commendations 1.2</b> <ul style="list-style-type: none"> <li>• Identification of lead teachers in Special Services</li> <li>• In class support in various subjects</li> <li>• Optimize of schedule for testing</li> <li>• Data analysis to direct instruction</li> <li>• Follow up with at risk students</li> </ul>	<b>Commendations 1.3</b> <ul style="list-style-type: none"> <li>• Each teacher has a functional working computer system</li> <li>• Referral process to identify deficiency</li> <li>• Funds directed toward attainment of technology</li> <li>• PD to support use of Smart boards</li> <li>• Students given opportunity to attend tech PD</li> </ul>
<b>Recommendations 1.1</b> <ul style="list-style-type: none"> <li>• further develop seminars on student motivation and work ethic</li> <li>• continue exam preparation plan</li> <li>• Full day with introduction to PBS and orientation to school</li> <li>• Develop a system of recognition for students who are punctual, prepared, etc.</li> <li>• Continue implementation of Student Recognition Program</li> <li>• Explore a formal approach to student involvement in PT meetings</li> </ul>	<b>Recommendations 1.2</b> <ul style="list-style-type: none"> <li>• Meet the needs of diverse learners through inclusionary practices</li> <li>• Include Special Services teachers in Dept. meetings</li> <li>• Combine internal assessment data with learning styles information to help determine DI Strategies</li> <li>• Use MI Strategies to implement DI strategies</li> </ul>	<b>Recommendations 1.3</b> <ul style="list-style-type: none"> <li>• Integrate interactive technology for students across the curriculum ( rewording of obj. 1.3)</li> <li>• Upgrade technology to support Smart board technology</li> <li>• Develop a comprehensive plan to integrate technology into instructional strategies ( Blog, wikis, social networking)</li> <li>• Integrate smart board technology for student interaction</li> <li>• Continue to provide opportunity for staff to share experiences and success with technology and instruction strategies</li> </ul>

## Report on School Development Plan for Previous Year (2009-2010)

<b>Goal 2. To promote a safe, caring and health conscious PLC</b>		
<b>Objective 2.1</b> Promote staff wellness	<b>Objective 2.2</b> Improve student behavior and accountability	<b>Objective 2.3</b> Build upon relationships with parents and community
<p><b>Commendations 2.1</b></p> <ul style="list-style-type: none"> <li>• Colleague recognition and positive support program (Make my Day)</li> <li>• Use of parent volunteers</li> <li>• PD to support respectful workplace</li> <li>• Reorganization of the duty schedule</li> <li>• Collegial teambuilding activities</li> <li>• Communication of PD opportunities</li> <li>• All homeroom teachers will have designated room</li> </ul>	<p><b>Commendations 2.2</b></p> <ul style="list-style-type: none"> <li>• Consistent use Office referral form</li> <li>• Consistent use of Win school for suspensions</li> <li>• Decreased incidents of lateness, bullying, detention</li> <li>• Discussions on importance of student achievement</li> <li>• Student participation in Positive Pythons</li> <li>• Revision of Positive pythons</li> <li>• Beyond the Hurt Program</li> <li>• Installation of security monitoring equipment</li> </ul>	<p><b>Commendations 2.3</b></p> <ul style="list-style-type: none"> <li>• Career Exploration initiatives</li> <li>• Go Girls program</li> <li>• Rogers Food Drive</li> <li>• Contributions from community to support awards program</li> <li>• Recreation of web page</li> <li>• Input and contribution of parents to newsletter</li> <li>• Breakfast programs support</li> <li>• Awards program enhanced</li> </ul>
<p><b>Recommendations 2.1</b></p> <ul style="list-style-type: none"> <li>• Ensure regular reminders of NLTA code of ethics</li> <li>• Continue explore opportunity to use cardio equipment</li> <li>• Orientation program for new staff</li> </ul>	<p><b>Recommendations 2.2</b></p> <ul style="list-style-type: none"> <li>• Assess complexities of use of electronics during school day</li> <li>• Consider how to work effectively with parents regarding bullying, drugs, etc.</li> <li>• Continue mentor program with students</li> <li>• Continue to review Positive Python</li> <li>• Dedicate funds to Positive Python program</li> <li>• Continue with the Beyond the Hurt program</li> </ul>	<p><b>Recommendations 2.3</b></p> <ul style="list-style-type: none"> <li>• Develop a form to encourage parents to increase involvement in school ( rewrite about contributing to curriculum)</li> <li>• Continue Career exploration initiatives</li> <li>• Reconsider 2.36</li> </ul>

**Operational Issues for 2010-11**

<b>Operational Issue</b>	<b>Intended Action</b>
Gymnasium	Re-submit request for new gym floor
Unutilized green space	Submit proposal to develop property in front of school as sports field
Access to assisted tech	Construct assisted tech lab with 6 workstations

## Appendix A – Summary of School Fundraising

Summary of School Fundraising	ACTIVITY AMOUNT
Recycling	\$4,459.30
Christmas & Spring Concert	\$1,099.15
Cafeteria	\$409.00
Vegetable Fundraiser	\$3,815.99
Jewelry Fundraiser	\$8,028.97
General Fundraiser	\$4,879.60
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TOTAL	\$25,734.91