

St. Peter's School

2010-11 School Development Report



Vision

St. Peter's Saints achieving and succeeding in a safe, caring, inclusive and socially just environment.

Values

- 1) We value programming and an inclusive environment that meets the need of diverse learners.
- 2) We value a respectful, safe, caring, and socially just environment.
- 3) We value ongoing assessment to support learning.
- 4) We value the success of our students, teachers, and school community.
- 5) We value collaboration, openness, accountability, and quality service amongst our school community.

Mission

By 2013, St. Peter's will have enhanced student achievement in literacy and numeracy while providing our students and staff with the resources to make healthy choices in an ever changing society.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

We are very pleased to inform you that we are now in year two of our 3 year school development plan (2010-2013). This plan has two primary goals: to improve student achievement in literacy and numeracy and provide our students and staff with the resources to make healthy choices in an ever changing society. Our transition to our new school development plan went very smoothly and we are well pleased that all stakeholders were involved throughout the process. Along the journey, we consulted with our school community and also made some revisions to our vision, mission and value statements. This current information can be viewed throughout this plan and we encourage you to please let us know if you have any suggestions or comments. We will continue to constantly review our goals and to involve all stakeholders of the Community in the process.

We are very pleased to announce that while we were making the transition to our new plan, our students achieved quite well on all provincial assessments administered this past year. In fact, our students scored comparable to and above the district and province in all sub-tests. These results can be viewed throughout this report. While we are very proud of our results we also acknowledge that there are areas within our programs which need to be further strengthened.

On behalf of our school community, we acknowledge the many efforts of our teachers, staff, support staff, parents and community representatives, particularly through our School Council and look forward to their continued support. Again, we are pleased to present this report and invite any comments, questions or concerns.

John Drover, B.P.E., B.ED., M.ED.
Principal

Overview of School

Our School Community

St. Peter's School is a part of the Eastern School District, which has 119 schools with approx. 44,000 students. Our school currently has an enrolment of 213 students and offers grades Kindergarten through Grade 9. Our school serves the communities of Bishop's Cove, Bryant's Cove and Upper Island Cove. Approximately 90% of our students are bussed to school on a daily basis.

St. Peter's School has a total of 15 full time and 3 part-time educational staff which includes 11 classroom teachers, 2.25 special education teachers, and specialists teachers in the areas of guidance, music, physical education, technology and learning resources. We also have 3 student assistants. In addition to staff based at the school, we have itinerant services for speech-language pathology, hearing impairment, visual impairment, and education psychology. Our school also receives 30 hours of secretarial time per week as well as 67.5 hours of custodial support per week.

Programs Provided

St. Peter's adheres to the provincial curriculum put forth by the Department of Education. We offer half time Kindergarten as well as Kinderstart. We offer Core French for grades 4-9. We have specialist who teach Physical Education and Music in all grades. We also offer Art in the Intermediate grade by a specialist; other grades offer Art through the classroom teacher. Grades 4-9 have technology taught by a specialist, who also offers computer sessions for other classes on request.

Key Highlights/Special Projects

St. Peter's School Launches Kids Eat Smart Club

On April 4, 2011, St. Peter's School in Upper Island Cove launched a Kids Eat Smart Club. Students from K-9 participated. Students enjoyed healthy food choices while socializing with their peers prior to going to class for an active day of learning.

The Kids Eat Smart Club will operate three days a week for the remainder of this school year. It will offer "Grab-and-Go" items such as milk, juice, fresh fruit, granola bars, cheese strings, and yogurt tubes. Positive comments from students make it a very rewarding experience for staff and volunteers.

St. Peter's School Celebrates 50th Anniversary

On Thursday May 5, St. Peter's School in Upper Island Cove launched its 50th anniversary celebrations. The school celebration was attended by students, school staff, school district personnel as well as municipal, provincial and federal government officials.

The opening ceremony was highlighted by musical performances performed by the students and kicked off the first of 12 days of celebrations for our community school. The gymnasium was filled to capacity which is indicative of the tremendous support the school receives from the communities it represents: Bishop's Cove, Bryant's Cove and Upper Island Cove

A committee was formed to organize both community and school related events to help celebrate our school's rich history. The celebrations ran from May 5th-16th and included such events as a Wine & Cheese party for former staff and students, a Lip Sync Concert, a Pictorial History Display, including over 1000 photos of past and present events of our school, a Heritage Fair, Logo Contest, Adult Talent Show and a Music and Friends Concert featuring former bands from the community. While it was a very hectic 10 days, the event was a phenomenal success attended by well over 2000 people. The 50th Anniversary Committee worked tirelessly to ensure that all of the events were a success and judging by the response received from the community, they succeeded in every detail.

Grandparents Day

In May 2011, the Grade 5 class at St. Peter's School once again hosted a Grandparents Day Celebration. The session consisted of food, song and dance to honor and respect the ties between our school, students, grandparents, and tradition. Everyone in attendance had a great time. We are looking forward to next year's celebrations.

Volunteer Day

In May 2011, St. Peter's celebrated with our volunteers. Approx. 50 volunteers were in attendance. Our volunteers worked very hard throughout the year serving daily lunches, taking part in special events and regularly assisting classroom teachers. Students from each division demonstrated their appreciation for our volunteers through dance, song and presentations as well as a special presentation from our student council. Our student council members also made a presentation to each volunteer on behalf of the school, to say thank you. Volunteers were then treated to soup, sandwiches, coffee and dessert.

Ice Hockey

Once again this year, St. Peter's ice hockey team represented our school in the Avalon West Jr. High Hockey League. Any and all students from Grades 4-9 had an opportunity to sport a school jersey and participate. The team is to be commended for their dedication and sportsmanship.

Fundraising

This year we had two major fundraisers, a Walk-a-Thon and Spring Ticket Sale. On the day of the walk-a-thon, all students, staff and parents walked around the community. We had the distinct privilege of being escorted by the UIC Fire Dept. We raised approximately \$4500. Our ticket sale raised approximately \$3500. These funds were used to purchase technology for St. Peter's.

Cheerleading

This year our cheerleader team was comprised of girls from Grades 8-9. They attended the Upper Island Cove Santa Claus Parade and the Bryant's Cove Santa Clause Parade and supported our school ice hockey team at each of the games.

Operation Christmas Child

Last year we took part in Operation Christmas Child. Students from Grades Kindergarten to Grade Nine all contributed to this worthy cause. Each class packed shoeboxes for boys and girls in their age group. Thanks to everyone's efforts we sent 40 shoe boxes to deserving children throughout the world.

Swim To Survive

Last year our Grade Two students took part in the Swim to Survive program. This program is offered through the Red Cross and is sponsored by the Kiwanis Club. For five weeks students travelled to the Carbonear Swimming Pool where they received lessons on water safety and practiced swimming and treading water. Another five weeks were spent in the classroom. The lifeguards from the Carbonear Pool came to the school and went through various life saving skills with the students.

Intermediate Softball Tournament

Once again this past fall, our school participated in the annual intermediate softball tournament. All intermediate schools in the area are invited to register male and female teams. This past year our school had such a high turnout for practice that we entered two male teams and one female team. The tournament was a fantastic success with a high number of spectators watching all games.

Partnerships

Community Access Program Site

This past year St. Peter's School continued its partnership with both the provincial and federal governments to maintain a local CAP site at the school. Mr. David Osborne chairs the volunteer organization. The mission of the CAP site is to provide internet access and training to both individuals and community groups.

Scholarship Program

St. Peter's Scholarship program continued to grow once again during the 10-11 school year. We accepted 2 new scholarships from local families. Scholarships now total approximately \$3200.00. We thank the many families, businesses, community groups and town councils for their continued support for our annual scholarship program and look forward to their continued support in the future.

Upper Island Cove Recreation Association

Our school enjoys a great partnership with our local Parks and Recreation Association. When planning school related events, we partner with them to use both their facilities and their staff. We often use their baseball field, playground, and recreation center. Quite often throughout the school year, those coaches who volunteer with the locals parks and recreation association offer their services and skills to our school and assist us with coaching baseball, softball, hockey, etc. We are very proud of the partnership we have built with this local community group.

Key Highlights/Special Projects

Volunteer Celebration	Healthy Commotion Day	Fire Chief
Kiwanis Music Festival	Grade 9 Graduation	Christmas Par.
Kindergarten Graduation	Grandparents Day	
Kinderstart	Heritage Day	
Walk- a- Thon	Christmas Concerts	
Buddy Reading	Poster Contests	
Sports and Intramural Program	Community Wide Recycling program	
Remembrance Day Assembly	School Dances	
Thanksgiving Assembly	Pancake Breakfast	
Teacher Appreciation	Tutoring For Tuition	

3 Year School Development Plan

Goal 1: To improve academic achievement across the curriculum through a focus on inclusion and differentiated instruction using data guided practice in K-9 by 2013.

Year	Objective	Objective	Objective
<i>2010-11</i>	1.1 St. Peter's students will be proficient in Number Operation skills.	1.2 Increase student knowledge and use of expected terminology for both written and oral responses in Language Arts.	
<i>2011-12</i>	2.1 Improve reasoning and communication with the use of proper mathematical language.	2.2 Improve student reading level abilities beyond the current level.	2.3 Create and communicate an implementation plan which would incorporate the district and provincial inclusionary expectations into our best teaching practices and daily routines.
<i>2012-13</i>	3.1 To improve connections and representations with the use of proper mathematical language.	3.2 To improve student writing skills in the area of demand writing.	3.3 To increase the participation of student involvement in curriculum related activities outside of the regular classroom to support student achievement.

Goal 2: To provide students and staff with the resources to foster healthy choices in an ever changing society.

Year	Objective	Objective	Objective
<i>2010-11</i>	1.1 Provide opportunities for students and staff to pursue a healthy and active lifestyle	1.2 Ensure policies are updated/current and reflective of district policies and communicated to the school community.	
<i>2011-12</i>	2.1 Provide opportunities to develop character education	2.2 Provide staff and students with experiences that promote a social and just school community	
<i>2012-13</i>	3.1 Reflect upon school and district policies and procedures to ensure continuity and relevancy	3.2.	

Report on School Development Plan for Previous Year (2010-11)

<p>Goal 1. To improve academic achievement across the curriculum through a focus on inclusion and differentiated instruction using data guided practice in K-9 by 2013.</p>		
<p>Objective 1.1: St. Peter's students will be proficient in Number Operation skills</p>	<p>Objective 1.2: Increase student knowledge and use of expected terminology for both written and oral responses in Language Arts.</p>	
<p>Commendations 1.1</p> <ul style="list-style-type: none"> - Used a variety of teaching methods entrenched in an inclusive model. - Regular divisional meetings - PD to support teachers - Regularly held promotional activities. - CRT results to support an increase in proficiency at primary and elementary. - Meaningful CRT review 	<p>Commendations 1.2</p> <ul style="list-style-type: none"> - Divisional meetings were used to effectively analyze, design, and assign appropriate word walls. - Data was reviewed to ensure chosen critical vocabulary reflected with data results - Attractive word walls were developed and displayed - Teachers became more conscious of using terminology - Teachers used the terminology within their daily lessons 	
<p>Recommendations 1.1</p> <ul style="list-style-type: none"> - Increase games and manipulative to support number Operations. - Increase regularity of cyclic quizzes to reinforce number operations. - Increase activities to promote number operations in intermediate. - Increase Math type events. - Math promotional bulletin board 	<p>Recommendations1.2</p> <ul style="list-style-type: none"> - Continue to use and update walls to reflect data - Purchase material to help support this initiative - Recognizing kids for their efforts in LA during assemblies/on bulletin boards 	

Report on School Development Plan for Previous Year (2010-11)

<p>Goal 2. To provide students and staff with the resources to foster healthy choices in an ever changing society.</p>		
<p>Objective 2.1: Provide opportunities for students and staff to pursue a healthy and active lifestyle</p>	<p>Objective 2.2: Ensure policies are updated/current and reflective of district policies and communicated to the school community.</p>	
<p>Commendations 2.1</p> <ul style="list-style-type: none"> - 2nd annual social awareness day was held in term 2 - Healthy commotion was a success - St. Peter's is an EAS - Implemented Breakfast program - Cross Curricular physical activities were implemented - Hosted many student-staff spirit activities/events 	<p>Commendations 2.2</p> <ul style="list-style-type: none"> - Practices and policies were shared through newsletters, assemblies, etc. - Implemented a homework webpage for staff - Consulted different stakeholders for feedback 	
<p>Recommendations 2.</p> <ul style="list-style-type: none"> - Continue to build our Breakfast Program - Continue to apply for grants related to active living - Purchase equipment to promote active living - Lobby for playground - Look at scholarship program and include leadership qualities in awards 	<p>Recommendations 2.</p> <ul style="list-style-type: none"> - Place school practices in student agenda's - Provide feedback to teachers - Share 'reminders' in newsletters on school policies 	

Summary Report on the School's Most Current Data

Our school's most current data is a summary of school, district and provincial results. It reflects progress we have made in some of our goal areas and identifies some areas we need to address. We used this data to determine success in some of our strategies and to adjust the objectives for the coming year.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
85.0%	63.5%	71.4%	65.0%	70.8%	62.6%	31.6%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
95.2%	68.9%	77.8%	72.4%	90.5%	72.6%	85.7%	73.5%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	81.5%	88.5%	84.8%	88.3%	92.6%	92.1%	80.1%	79.7%
Listening	77.5%	85.0%	92.1%	95.4%	94.1%	80.9%	89.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	68.5%	72.6%	81.0%	74.9%	88.2%	73.9%	81.8%	71.9%
Poetic	47.4%	56.1%	76.2%	68.8%	88.2%	71.5%	90.9%	77.9%
Informational	84.2%	70.8%	52.4%	55.1%	76.5%	63.6%	79.0%	52.8%
Listening	45.5%	70.2%	84.2%	70.5%	70.6%	59.9%	90.0%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	62.0%	76.0%	77.6%	85.0%	88.0%	76.0%	81.8%	74.5%
Number Concepts	66.3%	76.3%	69.6%	73.5%	91.1%	77.3%	80.7%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	52.2%	65.7%	42.9%	54.3%	94.4%	62.1%	77.3%	61.2%
Communication	30.4%	59.8%	42.9%	54.2%	94.4%	61.6%	81.8%	60.6%
Connections & Representations	47.8%	61.3%	66.7%	69.0%	94.4%	68.2%	91.0%	65.3%
Problem Solving	65.2%	76.2%	60.0%	68.8%	100.0%	68.3%	86.4%	77.2%

The grade 3 class completed CRT's in Language Arts and Math this past year. In Language Arts, strengths were in demand writing, poetry, informational, and listening. The school was above the district and province in percentage of students at level 3 and above in all sub test areas. Our grade 3 class scored exceptionally well in all areas. We commend them for their hard work and effort.

In Math, our students scored above the district and province in all sub tests. Since 2006, our scores were slightly below the district and province, and our aim for the past few years was to increase the number of children achieving level 3 and above in both Language Arts and Math. This hard work has certainly been rewarded and we commend once again our Grade 3 students and primary staff. In Math, we will continue to improve in number operations and number concepts.

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	92.3%	84.8%	89.4%	87.1%	88.8%	81.0%	88.5%	79.5%
Listening	92.0%	92.0%	92.5%	87.7%	93.3%	86.7%	85.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	100.0%	85.1%	90.9%	78.7%	76.9%	81.4%	73.7%	74.7%
Poetic	88.5%	81.2%	66.7%	69.6%	83.3%	69.9%	70.6%	66.2%
Informational	96.1%	78.9%	81.8%	68.0%	75.0%	68.4%	76.5%	58.7%
Listening	73.1%	62.6%	62.5%	47.4%	91.7%	66.7%	65.0%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	86.0%	78.0%	79.4%	77.1%	78.9%	72.3%	78.8%	67.5%
Number Concepts	75.7%	70.0%	69.2%	67.1%	90.2%	76.9%	83.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	58.3%	48.4%	48.5%	36.5%	50.0%	54.9%	71.5%	52.3%
Communication	56.0%	42.0%	39.4%	30.6%	38.5%	46.5%	47.6%	44.3%
Connections & Representations	52.0%	41.3%	42.4%	36.1%	30.8%	44.0%	57.1%	35.2%
Problem Solving	56.0%	55.4%	45.5%	42.5%	84.6%	55.8%	85.7%	68.1%

This past June our Grade 6 students along with all other Grade 6 students throughout NL participated in the Provincial Assessment in Math and Language Arts. We are pleased to report that our students scored above the district in all areas of the Language Assessment except in the area of demand writing. We have noted this and have begun to implement strategies to improve this area.

In the Math assessment, our students scored above the district and province in all areas of the Math CRT. Our scores were low at the school level in communication and connections and representations and we plan to strengthen these areas over the next few years with specific strategies.

We are proud of the accomplishments of both our staff and students. Throughout the next school year we will strive to build upon our strengths and make improvement in the areas which we have identified as needing improvement. Next year as a part of our school growth and development plan we will also provide our students with additional learning opportunities to further strengthen their skills in the areas noted.

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	85.7%	77.2%	71.1%	71.0%	86.0%	85.1%	70.4%	64.7%
Informational	87.6%	78.1%	71.1%	83.1%	88.0%	79.3%	81.5%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	85.7%	86.2%	92.3%	83.0%	90.0%	85.4%	89.7%	83.3%
Poetic	85.7%	73.0%	92.6%	79.5%	85.0%	73.1%	63.0%	61.4%
Informational	76.2%	77.5%	85.2%	75.5%	90.0%	70.1%	72.0%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	81.1%	60.3%	69.8%	55.8%	86.0%	69.5%	58.8%	59.1%
Number Concepts	84.2%	68.9%	49.1%	39.3%	68.0%	59.0%		
Patterns & Relations	73.0%	59.3%	72.2%	68.9%	82.9%	75.4%	68.5%	62.8%
Measurement	76.5%	55.1%	73.8%	59.9%	87.5%	67.6%	63.8%	65.7%
Geometry	60.9%	55.4%	68.5%	61.8%	81.7%	69.4%		
Data Management & Probability	80.3%	63.2%	72.2%	53.7%	73.8%	65.9%	68.3%	79.4%

Achievement in Grade 9 Language Arts was very good this past year. St. Peter's scored above the province and district in all areas of the CRT. As well, an upward trend for the school has continued over the last four years. Obviously, we need to continue building upon our strengths in these areas. We would however like to see more students score at level four or five.

Achievement in Grade 9 Mathematics was comparable to District and Province except in the area of Data Management and Probability. As a result we need to keep working hard in this area and implement strategies to improve. Despite these scores being comparable to district and province, Mathematics will be discussed during our P.D and steps will be taken between and among divisions in an attempt to improve our scores.

Overall, school results were comparable and exceeded province and district in all areas and in all subtests except for areas noted above. Our results are indicative of a strong outcomes based approach to the teaching and learning of Mathematics and Language Arts and effective communication between and among divisions.

Overall, an indication that strong approaches to teaching and learning is taking place at St. Peter's. We hope to address our needs through our school growth and development plan over the next number of years.

1 Year School Development Plan

School Development Plan 2011-2012

Goal 1: To improve academic achievement across the curriculum through a focus on inclusion and differentiated instruction using data guided practice in K-9 by 2013.		
Objective 2.1: Improve reasoning and communication with the use of proper mathematical language.	Objective 2.2: Improve student reading level abilities beyond the current level.	Objective 2.3: Create and communicate an implementation plan which would incorporate the district and provincial inclusionary expectations into our best teaching practices and daily routines.

<p>Strategies:</p> <p>2.1.1 Use appropriate mathematical terminology in daily teaching.</p> <p>2.1.2 Divisional meetings to analyze CRT results, and other external data. Also use these meetings to discuss mathematics curriculum concerns and new programs changes.</p> <p>2.1.3 Use of exemplars to help teach and reinforce mathematical reasoning and communication skills.</p> <p>2.1.4 To expose the students and teachers to various mathematical language expected at grade level, through the use of word walls.</p> <p>2.1.5 Review student abilities and IEP and use appropriate DI strategies.</p> <p>2.1.6 Engage in outcomes based teaching focusing on mathematics.</p> <p>2.1.7 Utilize teaching strategies from the curriculum guide.</p> <p>2.1.8 Hold promotional activities focusing on Mathematics (math commotion, math competitions).</p> <p>2.1.9 Display more Math work in the classroom and corridor for other students to observe.</p>	<p>Strategies:</p> <p>2.2.1 analyze previous provincial assessments in divisional meetings to identify a list of critical vocabulary.</p> <p>2.2.2 use proper assessment tools to determine reading level which will assist in choosing appropriate reading material.</p> <p>2.2.3 to develop classroom word walls and charts based on critical classroom vocabulary</p> <p>2.2.4 utilize vocabulary in every day lessons and activities within the classroom through modeling and exemplars.</p> <p>2.2.5 create and use checklists, rubrics, activities and anecdotal records to monitor students progress.</p> <p>2.2.6 use of learning style inventories to aid in selection of reading material.</p>	<p>Strategies:</p> <p>2.3.1 Form a School Inclusion Team</p> <p>2.3.2 Teacher’s PPGP will reflect initiatives toward inclusive education</p> <p>2.3.3 Annual School Development Plan will reflect initiatives toward inclusive education</p> <p>2.3.4 Train staff in expand our achievement for all program</p> <p>2.3.5 Use learning inventories to get to ‘know the learners’</p> <p>2.3.6 Use many forms of assessment (evidence of learning) to evaluate students at reporting periods.</p>
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<p>Indicators of Success: 2.1.1 Reasoning and communication results on CRT in Fall 2010-2011. 2.1.2 Student demonstration effectively correcting a mathematical problem. 2.1.3 Review other internal data (quizzes, assignments, observations, math journals, rubric writing, student interviews).</p>	<p>Indicators of Success: 2.2.1 One-one reading assessment to help determine if student improvement has been made (reading and comprehension). 2.2.2 Observation of student use of word walls relevant to language terminology. 2.2.3 increased reading level by the end of term three, as demonstrated through observation, discussion and writing samples.</p>	<p>Indicators of Success: 2.3.1 Meetings and Minutes 2.3.2 Annual School Development Plan 2.3.3 Professional Development 2.3.4 Data of Learning Inventories 2.3.5 Evidence of Learning and teacher data</p>
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Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1 Approx. \$2000.00 for math resources.	1.1.1 Time to visit other classes within the school to see strategies being used. 1.1.2 Department In services

Goal 2: To provide students and staff with the resources to foster healthy choices in an ever changing society.		
Objective 2.1: Provide opportunities to develop character education	Objective 2.2: Provide staff and students with experiences that promote a social and just school community	
Strategies: 2.1.1 Social Awareness day 2.1.2 Violence Prevention Program in grade 9 2.1.3 Grade 2 swim to survive program 2.1.4 RCMP to offer sessions on cyber bullying and internet safety to grade 2-9 2.1.5 Redefine scholarship program to include character education qualities 2.1.6 Mentoring program for staff and students 2.1.7 Expand our Turning Points program 2.1.8 Further explore Student Council programs	Strategies: 2.2. 1 Breakfast program promoted for all 2.2.2 CAP site- free for everyone 2.2.3 Revisit special events to make sure they reflect social justice. 2.2.4 Interview students to gather input 2.2.5 Use gotcha's for recognition of good behavior.	
Indicators of Success: 2.1.1 school survey results from social awareness day 2.1.2 Discussion with grade 9 class 2.1.3 Interview/informal discussions with staff and students about bullying and internet safety 2.1.4 Scholarship program meetings and minutes. 2.1.5 Student council meetings	Indicators of Success: 2.2.1 Posters and memos about breakfast program 2.2.2 Cap site schedule and regulations made available to all students 2.2.3 Regular memos, monthly Newsletters and updated Web Page 2.2.4 Special Events guidelines. 2.2.5 Results from students regarding their input	

Goal 2. Support Plan	
Financial	Professional Development/Time Required
2.1.1 Approx: \$1000.00 for supplies and materials	2.1.1 If available, time to attend SACS workshops related to our initiatives

