

# St. Michael's Regional High

## 2010-11 School Development Report



### St. Michael's Regional High



#### *Vision*

The Eastern School District is empowering all students to achieve and succeed.

#### *Mission*

By June 30, 2017, Eastern School District will have enhanced the learning environment so that all students can achieve in the 21<sup>st</sup> Century within a healthy active, safe and caring and socially-just environment.

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## **Message from the Director of Education**

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.**  
**C.E.O./DIRECTOR OF EDUCATION**

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## **Message from Principal**

The 2011 School Development Report is an overview of the previous school year which outlines the programs and services of St. Michael's Regional High and reviews student academic achievements. Again, last year we were pleased that student performance on provincial CRTs and public examinations showed improvements and gains in some aspects of the teaching/learning relationship. This is a reflection of the ongoing work of the school staff as we proceed through the school development process. Our results have also identified areas which require specific focus to bridge gaps. This translates into goals which are designed to provide supports to enable students to improve in those areas.

As well, we are continuing to work to create a safe and caring atmosphere which promotes student physical well-being, but also creates an environment in which learning opportunities may be maximized. An important part of this goal is fostering solid home-school-community relationships to build capacity among all participants in our school community.

As we look forward to the 2011-2012 school year, the staff of St. Michael's High is committed to building on the successes of this past school year to empower students to work with us in helping them realize their potential.

*Gary Petten B. P.E., B.Ed., M. Ed.*  
*Principal of St. Michael's Regional High*

## **Message from School Council**

School Council members for the 2011-2012 are:

Mrs. Lois Vokey, Parent representative -- Chair

Ms. Cynthia Sweeney, Parent representative

Mr. Gary Gosine, Parent representative

Mr. Kelly Russell, Parent Representative

Corporal Darrin Stevenson, Community representative

Mr. Charles Byrne, Student Council President

Mr. Taylor Murphey, Student Council Representative

Miss Mollie Seward, Student Council Representative

Mr. Tonya Kearley, Vice Principal

Mr. Gary Petten, Principal

Ms. Marilee Whalen, Teacher representative – Secretary

Mr. Paul Vincent, Teacher representative

The School Council of St. Michael's Regional High plays an important role in supporting the School Development goals of the school. Through monthly meetings the Council has kept abreast of the efforts and achievements of both students and staff and found ways to support the learning experiences of our youth.

Through informative discussions and debates, advocating for the school's needs, and participation in school policy development, the Council is supportive in attaining School Development goals. Council is pleased to recognize the achievements of our students this past school year and, in conjunction with the staff, will continue to oversee the functioning of the school to ensure all student needs are met so greater gains in student achievements can be assured in 2011-2012.

The brand new Council for this school year has doubled their meeting schedule and become more visible in and around the school, assisting with the Kids Eat Smart Program, fundraising, and Staff appreciation initiatives!

## **Overview of St. Michael's Regional High**

### **Our School's Mission Statement**

The community of St. Michael's Regional High strives to empower its students to reach their full potential by fostering integrity, diversity, and lifelong learning. St. Michael's Regional High dedicates itself to creating a safe and respectful learning environment promoting individual and social responsibility where all its members actively participate.

### **Our School Community**

St. Michael's Regional High is part of the Eastern School District which operates 125 schools for approximately 44,000 students. The Eastern School District has 4,000 teaching and support staff.

Our school has a total of 17 teaching staff. We have two administrators, a guidance counselor, and specialist teachers in the areas of music, physical education, learning resources and the support of one student assistant. We also have the services of secretarial and maintenance personnel. In addition to staff based at the school, we have access to District Office staff including educational psychologists, speech/language pathologists, Senior Education Officers and itinerant teacher services.

St. Michael's Regional High, and its feeder school St. Augustine's Elementary, serves the communities of Wabana, Lance Cove, and Freshwater on Bell Island.

### **Programs Provided**

St. Michael's Regional High is a 7-12 school and currently has an enrolment of 185 students. Our Intermediate program is based on provincially prescribed curriculum. At the Senior Level, St. Michael's Regional High offers an academic and general stream of course options to students which enable them to meet graduation requirements as set out by the Department of Education.

In addition to curricular programming, our school has extracurricular activities for students in the performing arts (drama, music, and film), softball, volleyball, hockey, basketball, floor hockey and cheerleading.

Clubs and other groups also operate at our school and provide an array of opportunities for student involvement. These include: Kids Eat Smart, Radio Bell Island, Tutoring for Tuition, Student Council, Concert Band and Choir, Drama Club, Film Club, Public Speaking, Senior Prom Committee, Team Teen (social justice group), and Student Newspaper.

## **Key Highlights**

This was an active and exciting year at St. Michael's Regional High. Throughout the year a number of student activities and groups were involved in a variety of things, ranging from athletic events, to curricular programs, to things which were just plain fun! Outlined below are the numerous things ongoing here, an example of the vibrant life of our students as school, home, and community work together for our youth.

### Academic events:

- Student, Donovan Taplin traveled to BOTH Poles on Earth with the Prestigious "Students on Ice Expedition."
- Student, Colin Taylor won Provincial French Speak off and traveled to Ottawa representing SMRH.
- Radio Bell Island created and managed by the Students of our school
- Radio Bell Island Students invited to 1<sup>st</sup> Provincial Community Radio Conference, Bonne Bay, NL.
- Silver Medalists in the Provincial Softball Tournament, Glovertown
- The Lego Robotics / Skills Canada Competition
- Senior & Junior Girls Volleyball "City Tournament" gold medalists
- ELA Speak-off
- French Speak-off
- Heritage Fair
- Intermediate Enrichment Program
- Junior Achievement
- Language Arts Fair
- Science Fair
- Health Fair
- College and University tours and presentations
- Field trips to various Theatre Arts activities

### Athletic events:

- Cheerleading
- Golf Team
- Hockey
- Junior Girls Volleyball
- Softball
- Floor Hockey
- Table Tennis
- Badminton

### Extra-curricular events:

- Junior and Senior High Drama
- Student Council
- Student Newspaper
- Yearbook
- Team Teen
- Community cleanup
- School Prom
- School dances

### Other fun events:

- EF Tours Europe Trip
- Encounters With Canada
- Leadership Conference

- Variety Concert by Applied Music Program
- Commotions Day
- YMCA Youth Exchange program

### 3-4 Year School Development Plan

#### Goal 1: To improve student achievement overall through increased literacy.

Year	Objective	Objective
2009-10	To improve students reading skills	To increase students writing skills
2010-11	To ensure teaching strategies meet the needs of diverse learners.	To motivate and boost student ownership of work and results
2011-12	To increase the number of students achieving on an academic level (promote high expectations)	To secure and implement effective use of assistive technology across the curriculum. (ex. Smartboard technologies)
2012-13		

#### Goal 2: To improve student achievement overall through increased numeracy

Year	Objective	Objective
2009-10	Improve student foundation math operational skills	To increase problem solving/critical thinking skills
2010-11	To ensure teaching strategies meet the needs of diverse learners	To motivate and boost student ownership of work and results
2011-12	To increase the number of students achieving on an academic level	To enhance computer systems to accommodate the use of assistive technology
2012-13		

#### Goal 3: To promote a school culture that motivates the school community to learn in a safe, healthy, and caring environment.

Year	Objective	Objective	Objective
2009-10	To increase collaboration within the school.	To increase mutual support strategies between school and community	Maintain a safe and caring environment
2010-11	Formalize the application of policies and procedures as it relates to a safe and caring environment.	Explore ways of promoting staff (support) wellness.	Increase the motivation of students to attend school.
2011-12	Increase the motivation of students to achieve their academic potential.	Improve student/teacher relations.	Promote an environment of respect among all stakeholders in the learning community.
2012-13			

## Operational Issues

<b>Year</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>
2009-10	<i>Stage Curtains</i>	<i>Leaks in Cafeteria</i>	<i>Storage problem</i>	<i>Sound System</i>	<i>Painting Doors</i>
2010-11	<i>Parking Lot</i>	<i>Electrical for Air Exchanger</i>	<i>Security System for school entrance</i>	<i>Cracked sidewalk</i>	<i>Painting Hallways</i>
2011-12	<i>External Lighting on Building</i>	<i>Computer Server and Server Room</i>	<i>Skilled Trades Room Updated</i>	<i>Storage issues</i>	<i>Painting Gym</i>
2012-13					

**Report on School Development Plan for Previous Year (2010-11)**

<b>Goal 1. To improve student achievement overall through increased literacy.</b>	
Objective 1.1 To Ensure teaching strategies meet the needs of diverse learners	Objective 1.2 To motivate and boost student ownership of work AND results
Commendations 1.1 -Allocation of Literacy Support Team. -Improved focus on marrying Teacher Growth Plans to Instructional Outcomes and Strategies -LRC Procurement Fund	Commendations 1.2 -Publicity of Student work and achievement -“Right On” incentive program continues to be effective
Recommendations 1.1 Increase opportunities for Curriculum Meetings, as well as collaborative design of instruction	Recommendations 1.2 -Facilitate enhanced cross curricular as well as behavioural interpretation of “Right On” incentive program

## Report on School Development Plan for Previous Year (2010-11)

<b>Goal 2. : To improve student achievement overall through increased numeracy</b>	
<b>Objective 2.1</b> To ensure teaching strategies meet the needs of diverse learners	<b>Objective 2.2</b> To motivate and boost student ownership of work and results
<b>Commendations 2.1</b> -Allocation of numeracy Support Teacher -Improved focus on marrying Teacher Growth Plans to Instructional Outcomes and Strategies	<b>Commendations 2.2</b> -Publicity of Student work and achievement -“Right On” incentive program continues to be effective
<b>Recommendations 2.1</b> -Increase opportunities for Curriculum Meetings, as well as collaborative design of instruction -Allow for common prep time amongst Numeracy Team	<b>Recommendations 2.2</b> - Facilitate enhanced cross curricular as well as behavioural interpretation of “Right On” incentive program -Collaborate with Student Success & Guidance Teacher(s)

## Report on School Development Plan for Previous Year (2010-11 )

<b>Goal 3. To promote a school culture that motivates the school community to learn in a safe, healthy, and caring environment.</b>		
<b>Objective 3.1</b> Formalize the application of policies and procedures as it relates to a safe and caring environment	<b>Objective 3.2</b> Explore ways of promoting staff (support) wellness	<b>Objective 3.3</b> Increase the motivation of students to attend school
<b>Commendations 3.1</b> -PBS Matrix has been developed and is widely accepted	<b>Commendations 3.2</b> Collegial rapport Staff sporting events Staff Social Events Committee	<b>Commendations 3.3</b> -POD System is healthy mentoring opportunity. -Variety of Social / academic / athletic opportunities -Strong and Active Student Council
<b>Recommendations 3.1</b> - Matrix is not publically displayed and must be as soon as painting has been completed	<b>Recommendations 3.2</b> NLTA Presentation regarding benefits and services available	<b>Recommendations 3.3</b> -Funding for Travel initiatives to level the “playing field” for student opportunity and experiences

## **Summary Report on the School's Most Current Data**

The following analysis is of the results of provincial assessments at the grade 9 level and public examination data. The overall trend is that both assessments are below provincial averages in most courses. It is evident, as indicated in our school development plan, that continued emphasis be placed upon improving Math and Language Arts results. It is essential to recognize accomplishments within the school and pay further attention to those areas in need. The following will disseminate specific areas within the CRT data and will further emphasize the Public Examination Data.

### ***Language Arts 9***

#### ***Multiple Choice Section***

Poetic and Informational has been alternating over the last four years with this year's results lower than last.

#### ***Constructed Response***

Demand writing results were at its peak in 07-08 but has dropped and remained consistent since then.

Poetry has seen a decline last year but has returned to a consistent level which is above provincial average.

Informational has seen a decline over the last two years.

### ***Math 9***

#### ***Multiple Choice***

Number Concepts and operations have been fairly consistent in previous years but have dropped even more this year.

#### ***Patterns and Relations***

Data has been showing improvements but is indicating a major decline this year.

Geometry has shown a major decline from last year but results have not been strong in the past.

Data management and Probability has shown improvements over the past two years.

***Constructed Response***

Number Operations have been low with little improvements.  
Patterns and Relations have been steadily declining.

### Grade 9 Language Arts

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Poetic	78.0%	77.2%	58.6%	71.0%	74.6%	85.1%	57.8%	64.7%
Informational	70.7%	78.1%	58.6%	83.1%	76.7%	79.3%	63.3%	71.2%
<b>Constructed Response: Percentage of students achieving at Level 3 or above</b>								
Demand Writing	90.0%	86.2%	66.7%	83.0%	61.8%	85.4%	68.4%	83.3%
Poetry	63.0%	73.0%	66.7%	79.5%	28.6%	73.1%	66.7%	61.4%
Informational	74.1%	77.5%	68.0%	75.5%	44.4%	70.1%	44.5%	69.2%

### Grade 9 Mathematics

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Number Concepts	52.2%	60.3%	48.6%	55.8%	57.6%	69.5	42.5%	59.1%
Number Operations	61.1%	68.9%	45.7%	39.3%	48.2%	59.0%		
Patterns & Relations	52.1%	59.3%	67.5%	68.9%	60.1%	75.4%	42.4%	62.8%
Measurement	48.6%	55.1%	54.3%	59.9%	54.3%	67.6%		
Geometry	51.8%	55.4%	43.1%	61.8%	56.8%	69.4%	47.6%	65.7%
Data Mgmt & Probability	55.6%	63.2%	56.9%	53.7%	65.7%	65.9%	65.8%	79.4%
<b>Constructed Response: Represents scores out of 100</b>								
Number Operations	43.5%	51.0%	30.6%	44.5%	31.3%	48.9%	40.5%	60.1%
Patterns & Relations	53.7%	61.3%	48.9%	57.0%	42.3%	60.4%		
Composite Score	52.3	59.3	49.5	55.1	52.0	64.5	47.8	65.4

Math 3204 has been showing improvements and surpassed provincial results last year but has dropped dramatically this year.

Math 3205 has shown significant improvement resulting in higher than average results (past two years) but has experienced a major drop this year.

English 3201 is showing slight improvement with this year's results just under provincial average.

French 3200 is at a all time high. Although there was only one student enrolled, it proves that there are high achievers at St. Michael's.

World Geography is experiencing a slight increase with its results just below provincial average.

World History has been fairly consistent, with the exception of a drop last year, but has shown improvements this year.

Biology and Chemistry results have been improving but have shown a drop this year.

Biology has been fairly consistent over past years and has shown an increase this year.

**PUBLIC EXAMS**

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Math 3204</b>	52.7%	57.4%	54.5%	58.9%	60.4%	58.0%	36.7%	62.0%
<b>Math 3205</b>	63.7%	78.9%	76.4%	74.9%	86.4%	75.3%	64.1%	79.3%
<b>English 3201</b>	61.2%	65.3%	54.7%	60.2%	64.4%	64.6%	64.5%	66.2%
<b>French 3200</b>	50.5%	65.1%	62.8%	68.3%	56.0%	68.1%	97.0%	72.7%
<b>World Geography 3202</b>	50.1%	63.1%	66.3%	63.2%	56.8%	58.8%	66.5%	68.0%
<b>World History 3201</b>	61.3%	61.7%	60.5%	63.6%	52.1%	61.5%	64.0%	69.3%
<b>Biology 3201</b>	52.7%	61.2%	54.8%	58.4%	60.6%	60.7%	57.3%	64.0%
<b>Chemistry 3202</b>	50.8%	64.6%	58.2%	62.2%	66.7%	66.4%	64.5%	71.1%
<b>Physics 3204</b>	61.2%	68.3%	60.6%	67.2%	66.3%	65.5%	71.3%	74.0%

**GRADUATION STATUS**

Percentage of Graduates	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Honours</b>	12.8%	25.1%	12.5%	23.1%	15.8%	25.2%	6.3%	26.2%
<b>Academic</b>	41.0%	35.7%	28.1%	40.9%	31.6%	39.5%	25%	40.8%
<b>General</b>	46.2%	39.3%	59.4%	36.0%	52.6%	35.2%	68.8%	32.9%

The message in this graphic is abundantly clear. While the graduation rate at St. Michael's Regional High is high, a disproportionate number of graduates are receiving general diplomas as opposed to academic or honors designation. The school numbers illustrate that we have an enrollment of 6.3% in honours, approximately 25% in academic and 68.8% on a general program. With almost 70% of our students graduating with a general diploma, our focus is to improve upon graduation status.

## School Development Plan for Current Year *1 Year School Development Plan*

The past several years have seen a number of extenuating circumstances with regards to staffing inconsistencies. The Office has seen four different administrators as principal in as many years. Given the geography of the school, teacher retention has been difficult at best. Therefore, to maintain a steady focus on school development a renewed and earnest attempt is required. However, after some rewarding PD on School Development last year, it was determined that emphasis should still be placed on last year's goals and objectives. As a SD plan is a living document, we feel as a staff, that we will have better ownership of our results if we can harness them better in the development stages.

<b>Goal 1: To improve student achievement overall through increased literacy.</b>		
<b>Objective 1.1:</b> To improve student reading skills	<b>Objective 1.2:</b> To improve student writing skills	<b>Objective 1.3:</b> To enhance student motivation
<p><b>Strategies:</b></p> <p>1.1.1 literature circles in all English Language courses</p> <p>1.1.2 higher expectations</p> <p>1.1.3 provide teachers with PD for teaching reading skills and study skills (maybe during staff meetings) in all subject areas</p> <p>1.1.4 Adequate class novels for Junior High English</p> <p>1.1.5 Novel selection for extracurricular reading</p> <p>1.1.6 More connection with home (teacher web pages)</p>	<p><b>Strategies:</b></p> <p>1.2.1 placing students in proper classes (general vs. academic)</p> <p>1.2.2 increase motivation to learn (see objective 1)</p> <p>1.2.3 increase regular attendance with use of gotcha cards/money, bingo, etc.)</p> <p>1.2.4 increase reading and study skills through instruction and a common approach to these skills throughout the school</p> <p>1.2.5</p>	<p><b>Strategies:</b></p> <p><b>1.3.1</b> School wide projects to promote reading in junior high curriculum (contests/prizes)</p> <p><b>1.3.2</b> Regular reading periods/ scheduled time</p> <p><b>1.3.3</b> Invite speakers to address issues on student motivation</p> <p><b>1.3.4</b> Literacy circles within classroom</p> <p><b>1.3.5</b> Use tutoring for tuition program for peer mentoring reading program</p>
<p><b>Indicators of Success:</b></p> <p><b>1.1.1</b> Increased independence of students for reading in the content areas</p> <p><b>1.1.2</b> Less teacher time needed for repeated explanations</p> <p><b>1.1.3</b> Increased motivation to study since students are now equipped with skills to read and understand by themselves</p> <p><b>1.1.4</b> Novels in bookroom/classroom</p> <p><b>1.1.5</b> Books in LRC – Students signing out books</p>	<p><b>Indicators of Success:</b></p> <p><b>1.2.1</b> Improved grades</p> <p><b>1.2.2</b> See objective 1.1</p> <p><b>1.2.3</b> Increase in overall attendance</p>	<p><b>Indicators of Success:</b></p> <p><b>1.3.1</b> Book clubs formed for reading circles / More contest submissions</p> <p><b>1.3.2</b> Student selected reading</p> <p><b>1.3.3</b> Students attend sessions</p> <p><b>1.3.4</b> Peer to peer supports and overall improved reading</p> <p><b>1.3.5</b> Increased attendance at homework help sessions and peer tutoring after school</p>

<b>Financial</b>	<b>Professional Development/Time Required</b>
<ul style="list-style-type: none"> <li>• Fundraising for books in scholastic book orders</li> <li>• Search for Grants that are available</li> <li>• Form literacy team for fundraising</li> </ul>	<ul style="list-style-type: none"> <li>• PD Day for teachers to meet to implement strategies so that it is consistent across the school.</li> <li>• Invite the Literacy Specialist from the district for PD Sessions</li> <li>• PD Sessions with elementary sessions. (Annual)</li> </ul>

<b>Goal 2: To improve student achievement overall through increased numeracy.</b>	
<b>Objective 2.1: To improve student foundation math operational skills</b>	<b>Objective 2.2 To increase problem-solving/critical thinking skills</b>
<b>Strategies:</b> 2.1.1 Periodic review activities to reinforce skills  2.1.2 End of week quizzes on basic concepts  2.1.3 Notify parents of foundation difficulties  2.1.4 Emphasis on rewards for homework	<b>Strategies:</b> 2.2.1 Implementation of math centers within each grade  2.2.2 Attend JHML competitions  2.2.3 Make tutoring sessions available  2.2.4 Problem of the week competitions
<b>Indicators of Success:</b> 2.1.1 Review activities used  2.1.2 Quizzes held  2.1.3 Parents contacted  2.1.4 PBS activities used in classroom	<b>Indicators of Success:</b> 2.2.1 Math centers developed for each unit  2.2.2 Competitions attended  2.2.3 Students availing of extra tutoring  2.2.4 Competitions held

<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
<ul style="list-style-type: none"> <li>• Money provided to obtain PBS rewards</li> </ul>	<ul style="list-style-type: none"> <li>• Time provided for Classroom teacher to meet with Support teacher to develop math centers for units in the curriculum.</li> </ul>

<b>Goal 3: To promote a school culture that motivates the school community to learn in a safe, healthy, and caring environment.</b>		
<b>Objective 3.1:</b> To increase collaboration within the school.	<b>Objective 3.2</b> To increase mutual support strategies between school and community	<b>Objective 3.3:</b> Create a safe and caring environment
<b>Strategies:</b> 3.1.1 To increase communication between school and home  3.1.2 Achievement Assemblies  3.1.3 Grade level meetings, vertical/horizontal curriculum planning  3.1.4 PBS in staff meetings  3.1.5 Block marks	<b>Strategies:</b> 3.2.1 Student involvement (survey), staff meetings, parent surveys  3.2.2 Appreciation night for parent volunteers  3.2.3 Positive phone calls  3.2.4 Involve school council/poll community  3.2.5 Bell Island Talent night  3.2.6 Activities/clubs for parents, general fitness	<b>Strategies:</b> 3.3.1 Model behavior  3.3.2 Staff appreciation – recognize hardworking staff  3.3.3 RAK program – kids doing good things  3.3.4 Consistent messaging from teachers  3.3.5 Consequences and repercussions  3.3.6 Teachers as academic advisors
<b>Indicators of Success:</b> 3.1.1 Meetings have taken place  3.1.2 Completed surveys  3.1.3 Occurrence of regular and consistent assemblies  3.1.4 Results from planning  3.1.5 Teachers support Behavior Matrix	<b>Indicators of Success:</b> 3.2.1 More parental involvement  3.2.2 See more parents in school / participating in projects i.e. newspaper and canteen  3.2.3 Logs of calls and support  3.2.4 Survey of interest for parents	<b>Indicators of Success:</b> 3.3.1 More Academic graduates  3.3.2 Attendance

<b>Goal 3. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
<ul style="list-style-type: none"> <li>Printing and publication of Behavior Matrix</li> </ul>	- Immediate

*Operational Issues 2010-11*

<b>Operational Issue</b>	<b>Intended Action</b>
Parking Lot	Reported on Maintenance System; Handicapped Zoning took place and potholes were filled
Electrical for Air Exchanger	Reported on Maintenance System
Security System for school entrance	Recently installed
Painting	Stage completed; Gymnasium estimate done; Classrooms considered for new painting
Cracked Sidewalk	Reported on Maintenance System; temporarily filled

## Appendix A – Summary of School Fundraising

### Appendix A – Summary of School Fundraising

2010-2011

Although in the past, St. Michael’s has been very active in community PR and fundraising initiatives, the 2010/ 2011 school year was not as prolific as it could have been. As mentioned, previous years had seen numerous fundraising endeavours including vegetable hampers, ticket sales, sub sales, recycling blitzes, fishcake sales, and the annual dinner theatre. While many of these events were facilitated by designated teachers and staff members, it is custom that they are coordinated through the office administration.

Over the course of the last year school year (2010-2011) our staff underwent a tremendous enterprise of flux and the continuity of several initiatives was adversely impacted. This accounted for a significant drop in momentum in the “add on” activities of staff and students, not to mention the reciprocal relationship with the school community at large. With much greater anticipated stability we look forward to resuming our former status of vibrant and active fundraising activities.

<b>Name of Fundraiser</b>	<b>Date</b>	<b>Revenue</b>	<b>Expenses</b>
Recycling Blitz	November	\$800.00	None
Dinner Theatre	February	\$3625.00	\$500.00
Recycling Blitz	April	\$1238.00	None