

School Name

2009-10 School Development Report



Mission

THE MISSION OF ST. MATTHEW'S IS TO STRIVE TO PROVIDE AN ENVIRONMENT THAT PROMOTES THE HOLISTIC DEVELOPMENT OF ALL STUDENTS BY ENDEAVORING TO CREATE A PARTNERSHIP INCLUDING HOME, SCHOOL AND THE COMMUNITY.

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Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

We are very pleased to present the 2009-10 School Report which provides information to our school community in relation to our School Development Plan and reports on how students achieve on Provincial Assessments.

The School Development Plan focuses on three areas: Literacy, Mathematics and a Safe and Caring School. Our plan is closely aligned with the Strategic Plan of the Eastern School District. As we move forward we continue to focus on and expand our goals with a huge emphasis on improving student achievement in a safe and caring, socially just learning environment.

We are very proud of the efforts of our students and school community. The St. Matthew's school community continues to be very supportive as we work together to improve and celebrate student achievement. With our continuous hard work and dedicated students, parents and staff we will strive for excellence.

Please review the school report very carefully, noting our strengths and weaknesses, and work with us to enhance the learning environment at St. Matthew's Elementary School. We welcome your comments and encourage you to contact the school with your suggestions. Thank you for your continued support and cooperation.

Yours in Education,

Kyran Dwyer
Principal

Sharon Vivan
Assistant Principal

Message from School Council

School Council 2009/10 Report

St. Matthew's School Council is comprised of a dedicated, supportive group of volunteers and staff members.

Principal:	Kyran Dwyer
Assistant Principal:	Denise Coady/Sharon Vivan
Parent Representatives:	Angela Dawe, Glenn Cake, Sean Burke, Dean Menchions, Paula Mullins Richards, Claudette Brokenshire
Community Representatives:	Beverly Brace, Jason Druken

Throughout the course of the year, many initiatives were addressed including continued parking lot safety, school safety and emergency procedures, outreach programs for the families of St. Matthew's, fundraising, teacher appreciation, and various other issues as they arose. *The Students with Energy* project created lots of excitement and was a huge success.

St. Matthew's school council worked to support the school administration and staff to achieve the school development goals. A review of the school development plan and our provincial assessment data highlighted the importance of home and school working together to improve student achievement. As a council we attempted to reach out to more parents/guardians of our students to help build a solid community at St. Matthew's Elementary where everyone could feel welcome and comfortable. We also discussed the allocation of fundraised monies in conjunction with the school development plan.

We had a successful year working as a team with and for the community of St. Matthew's Elementary.

Angela Dawe
Chairperson

Overview of School

Our School Community

Our school, St. Matthew's Elementary, is part of the Eastern School District which has 122 schools and approximately 44,000 students. Our Board employs over 4,000 teaching staff and student-support personnel. St. Matthew's Elementary currently has an enrollment of 426 students and offers grades Kindergarten to Grade Six, including the Early French Immersion program and the Intensive Core French program in grade 6.

Our Staff and Classes

Our school has an educational staff that includes 21.0 classroom teachers and 6.43 special services personnel. We have a full time guidance counselor, a half time learning resources teacher, 2 half-time music specialist teachers, 1 physical education teacher, 13/4 administration, 1/4 band teacher as well as the support of 5.67 student assistants and 2 program assistants. In addition to staff based at the school, we have access to District office staff including: an educational psychologist, Numeracy Support teacher, speech/language pathologist, and itinerant teachers for the visually impaired, the hard of hearing and ESL (English as a second language). The school also has the services of secretarial, maintenance and cafeteria personnel.

Key Highlights/Special Projects

St. Matthew's offers the full range of academic programs set by the Department of Education. The prescribed curriculum includes; Math, Language Arts, Social Studies, Science, French, Religion, Health, Art, as well as Physical Education and Music. French Immersion, which began in September 2004, is now offered up to grade five. St. Matthew's offers a number of other activities to enhance the learning environment for our students. Students are provided the opportunity to participate in the following clubs/activities; Historica Fair is available to students in grades 4, 5 and 6 where 75 students took part; all students participated in the Energy Fair; Public Speaking is open to all students from grades 3 through 6; the Canadian Spelling Bee Challenge is offered to students from grade 3 through 6; the Breakfast Program is available to all students and 120-150 students visited weekly; Drama is offered to all grade 6 students and 35 students participated; the Chess Club is open to all students in grade 3, 4, 5 and 6 and 147 students participated, the Choir is available to students in grades 2, 3 4, 5, and 6 and 252 students participated; the school Band is offered to Grade Five and Six students and 40 students entertained us; Intramural Sports is offered to grades 4, 5 and 6 and 90 students participated; the Basketball program is available to grades 4, 5 and 6 and 75 students participated; Cross Country Running is offered to grades 4, 5 and 6 and 50 students participated; the Aikido Club is offered to students in K, 1, 2, 3 and 4 and 15 students participated. As well, St. Matthew's offers computer lab facilities for all grades, and a well stocked Resource Centre.

Partnerships

St. Matthew's has many community based partnerships. We received a grant from the Department of Education to offer a Pre-Kindergarten Program to students scheduled to begin school in the fall. This program took place twice a week in the spring and the focus was to provide a pre-school readiness program for 4-year olds and their parents that is rich in literacy, numeracy and social development. It was a great success and we hope to continue this program next year.

Our Grade Six students participated in the DARE program, which was delivered by Constable Kevin Foley of the RNC. Constable Foley led a series of classroom lessons teaching students how to resist peer pressure, live productive drug and violence-free lives.

The Canadian Parents for French offered a "French Club" to our grade 3 students in preparation for the students starting Core French in Grade 4. There were 15 students who took part in the French Club and it consisted of 24 one hour sessions that were taught by a MUN student who was studying to be a French teacher.

Our school also has developed a close relationship with seniors from St. Luke's Seniors Home. Kindergarten students planned visits with the seniors, which often occurred around special occasions such as Christmas and St. Patrick's Day. Both students and seniors enjoyed these interactions and they learned much from each other.

Parents/caregivers may avail of the YMCA After School Program for their child care needs. We also have a close relationship with Little People's Workshop, a daycare which is located on our school grounds.

St. Matthew's has partnered with Evergreen Recycling as we continue to recycle drink containers on a daily basis, and we have a number of Recycling Blitzes throughout the year that are strongly supported by our school community.

This year, St. Matthew's continued with our Breakfast Program, through a partnership with Kids East Smart Foundation. As well Sobeys also partners with us and provides lots of support to this venture. This highly successful initiative was well attended by our students, as some mornings over a hundred students would enjoy breakfast with others before beginning their school day.

Several of our students have been paired with an In School Mentor, through Big Brothers/Big Sisters. Mentors spend one lunch hour per week with a student playing games, helping out or just hanging out. Students look forward to these days as they enjoy this opportunity to spend time with a positive role model.

St. Matthew's worked with the Parkside Community Center and with their help provided tutoring to 8 students for a period of five months. Two social work students from the Parkside Community Center visited twice a week after school to work with the students.

St. Matthew's partnered with the Department of Innovation, Trade and Rural Development to educate our children on energy and look at alternative forms of energy. This was done through a project called Students with Energy. We were successful in

obtaining a grant of \$25, 000 to carry out this venture. Students took a number of field trips to MUN Botanical Gardens, GEO Center, Wind Turbines in Fermuse, the Environmental Center. As well they worked on a number of hands on energy related projects such as solar cars, solar ovens, wing turbines, hydrogen cars. In June students displayed their projects and posters of what they learned at an Energy Fair.

3-4 Year School Development Plan

ACTION PLAN TRACKING TEMPLATE

Goal 1: To improve the literacy levels of students across the curriculum					
OBJECTIVE 1.1: Students will demonstrate a measured improvement in reading skills.					
<p>INDICATORS OF SUCCESS:</p> <ul style="list-style-type: none"> • Grade level minutes • Improved reading scores • Participation in literacy events • Literacy displays throughout the school 					
<p>Strategies:</p> <p>1.1.1 To implement a guided reading program in Grades 1 and 2 (including pre/post assessments)</p> <p>1.1.2 Teachers will increase knowledge of guided reading and implement these strategies within their classroom</p> <p>1.1.3 To showcase student work/events on Literacy bulletin board</p> <p>1.1.4 To promote reading through a variety of activities and events (read-a-thon, author of the month, information in newsletters, etc...)</p>					
Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Start	Finish	
1.1.1	<p><i>All students K-6 will have SORT Test</i></p> <p><i>K-3 Dolch</i></p> <p><i>Grade 4 students at risk will have Dolch administered if needed after SORT test.</i></p> <p><i>CAMET – Reading Comprehension evaluation</i> <i>Twice a year</i></p>	Classroom Teacher	Nov/10	June/10	

	Pre-assessment administered to all Grade 1 and 2	Classroom Teachers and Special Education Teacher	Dec. /09	Jan./10	Ongoing will also assess in June
	<i>Purchase Guided Reading Program for Grade 3 Roll out guided reading in Grade 3</i>	Admin.	Sep./10	-	
	<i>Guided reading groups will be implemented based on June running record results (first 2 weeks in September)</i>	Classroom Teachers, Specialist Teachers, Administration, Guidance	Sep/10		Ongoing
	<i>Post-Assessments to determine groupings and improvement in reading</i>	Classroom Teachers, Special Education Teachers	May/10 September/10	June/10	Ongoing
		Pauline	Sep./10		Ongoing

	<i>Establish a Guided Reading Sub-Committee</i>	Betty 1 Primary Teacher		
	<i>Establish a Literacy Material Ordering Sub-Committee</i>	Shirley 1 Teacher per grade level	Sep./10	Ongoing
1.1.2	<i>Professional development to support teachers on the guided reading program Grade 3</i> <i>Training all teachers to administer running records</i> <i>Provide teachers with Dolch/SORT word lists and strategies to implement at grade level</i>	Literacy Action Team Personnel determined by Literacy Committee Literacy Committee	Sept./10 Sep./10 Sept./10 -----	Ongoing running record training is planned for beginning of September.
1.1.3	Create a bi-monthly literacy bulletin board outside the office in the entrance way of our school.	Literacy Committee	Dec. /09 -----	Bi-monthly
1.1.4	Read-a-thon with St. John's celebrities, reading to our children for 30 minutes –Sub Committee Author of the month (different grade level per month) chosen and visual display on the Library	Danielle Spratt	Nov. / 10 Nov. / 10- June/ 11	Completed Ongoing

Goal 1: To improve the literacy levels of students across the curriculum
OBJECTIVE 1.2: Students will continue to demonstrate a measured improvement in <i>critical literacy</i> .
INDICATORS OF SUCCESS:

- Grade level minutes
 - Increased use of technology by teachers
 - Increased use of visual literacy materials
 - Visual literacy displays throughout the school
- Improvement on visual literacy component of CRT's

Strategies:

- 1.2.1 Implement 1 or more pieces of **critical literacy** assessment per term
 1.2.2 To increase our **critical literacy** resources and their use (visual literacy library, grade level resources)
 1.2.3 To increase the use of technology to support **critical literacy** (Smartboards, Elmo)

Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Star	Finish	
1.2.1	Critical Literacy Assessment planning at grade level	Classroom Teacher	Nov/ 10	June/10	Ongoing
1.2.2	Sub Committee make list of needed resources and order	Sub Committee	Sept		Ongoing
1.2.3	Grade Level Planning- sharing of Smartboards. Teachers work on a lesson and then avail of grade level Smartboard.	Teachers	Sept		
1.2.3	Smartboard training course taken by many teachers on staff.	Teachers			Ongoing

Goal 2: To promote and highlight Mathematics teaching and learning at St. Matthew’s Elementary					
OBJECTIVE2.1: K-6 students will continue to demonstrate and improve their mathematical reasoning and communication skills through a variety of means.					
<p>INDICATOR OF SUCCESS:</p> <ul style="list-style-type: none"> • Grade level minutes • Improvement in math scores • Increased use of a variety of assessment tasks • Increased use of writing activities 					
<p>Strategies:</p> <p>2.1.1 Teachers will increase their knowledge of different assessment tasks (portfolios, math interviews, CAMET, rubrics, etc...)</p> <p>2.1.2 Teachers will engage students in a variety of assessment tasks and commit to using an alternate assessment at least once a term in replacement of a unit test</p> <p>2.1.3 Teachers will involve students in reading and writing math activities (math journals, math word wall, literature based math texts, etc...)</p>					
Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Star	Finish	
2.1.1	<ul style="list-style-type: none"> • Engaged in PD on alternate assessments in Mathematics • Math PD – May 21, 2010- assessment for reasoning and communication • Bookshelf purchased for math teacher resouces • Discussion at grade level on CAMET • Reading professional literature on assessment for learning 	Math action team	February 2010		Complete
		Math action team	May 21, 2010		In planning process
		Math Action Team	February 2010		In progress
		All teachers All Teachers	Ongoing Ongoing		Ongoing Ongoing
2.1.2	<ul style="list-style-type: none"> • Various forms of alternate assessment being used at each grade level- math interviews, math journals, math portfolios, centers for observation assessment. 	All teachers	Ongoing		Ongoing
2.1.3	<ul style="list-style-type: none"> • Word walls for each unit in math 	All Teachers	Ongoing		Ongoing

	<ul style="list-style-type: none"> • Incorporate picture books where applicable with curriculum • Math dictionary • Incorporating literature resources from new math programs 	All Teachers	Ongoing	Ongoing
		All Teachers	Ongoing	Ongoing
		All Teachers	Ongoing	Ongoing

Goal 2: To promote and highlight Mathematics teaching and learning at St. Matthew's Elementary					
OBJECTIVE2.2: K-6 students will demonstrate an understanding of Number Sense through a variety of means.					
<p>INDICATOR OF SUCCESS:</p> <ul style="list-style-type: none"> • Grade level minutes • Improvement in math scores • Participation in math events/activities • Increased use of manipulatives in classroom 					
<p>Strategies:</p> <p>Strategies:</p> <p>2.2.1 To highlight mathematics in school and home (newsletter activity, bulletin board, math day, 100th Day school wide celebration, etc...)</p> <p>2.2.2 Students will use manipulatives to further understand concepts (centers, math games, etc...)</p>					
Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Star	Finish	
2.2.1	• 50 th day of school poster	Math Action team	December 2009		Completed
	• 100 th day of school poster	Math Action Team	February 26, 2010		Complete
	• Monthly newsletter	Math Action Team	Ongoing		Ongoing
	• Launch of Primary Math booklet from	Primary	March 5, 2010		In planning process

	Department- Student led conferences for Parents <ul style="list-style-type: none"> • School Wide 100th Day activities • Math Fair- student led conferences for parents, math games for school Safe & Caring families 	teacher Math Action Team Math Action Team	February 26, 2010 TBA	Complete In planning process
2.2.2	<ul style="list-style-type: none"> • Use of Math Itinerate • Frequently use math games, manipulatives and centre work to reinforce concepts and skills • Use of Smartboard to model and demonstrate math concepts • Variety of math games prepared and implemented for use in classrooms 	Grade 3 teachers All Teachers All Teachers All Teachers	January 20, 2010 Ongoing Ongoing Ongoing	Ongoing Ongoing Ongoing Ongoing

Goal 3: To promote St. Matthew's as a safe and caring, healthy and active, socially just learning environment.
OBJECTIVE 3.1: To highlight and promote healthy and active living.
INDICATOR OF SUCCESS:

- Observation of student participation
- Reduced absenteeism

Strategies:

- 3.1.1 To increase Breakfast program to 5 days a Week and provide brown bag lunches as needed
- 3.1.2 To promote and encourage more opportunities for physical activity in school
- 3.1.3 To promote healthy recess and lunch
- 3.1.4 To provide a healthy recipe in school newsletters
- 3.1.5 To participate in Awareness walks (Terry Fox, Healthy Commotion, JDRF, etc...)
- 3.1.6 To encourage parents to walk to school the last Friday of the month

Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Start	Finish	
3.1.1	<ul style="list-style-type: none"> • Breakfast program offered five days a week. • Brown bag lunches available to students when needed. 	Eileen Babb Admin. Teacher Volunteers	Sept.	Ongoing	On-going
3.1.2	<ul style="list-style-type: none"> • Monthly school wide fitness program. • Active Schools Initiative- All teachers incorporate fitness within their classes. (Fitness walks, etc.) • Olympic Games Activities • Kinderfit (Recess Fitness) 	Kathy Noseworthy All Teachers	Sept.	Ongoing	On-going
		Olympic Committee	Feb. 5	Feb.25 th	Completed
		Kindergarten Teachers	Sept.	Ongoing	Ongoing
3.1.3	<ul style="list-style-type: none"> • Teachers encourage healthy snacks and lunch within their classrooms. • Kids Participate in Milk Foundation Contest • Cafeteria follows Canada's Food Guide • Breakfast program follows Canada's Food Guide 	All Staff	Sept.	Ongoing	Ongoing
		All Teachers	Jan. 25	Feb.28	Completed
		Cafeteria Workers	Sept.	Ongoing	Ongoing
		Eileen Babb	Sept.	Ongoing	Ongoing

3.1.4	<ul style="list-style-type: none"> A healthy recipe is included in all newsletters. 	Action Team – Safe & Caring	Sept.	Ongoing	On-going
3.1.5	<ul style="list-style-type: none"> Won an Everyone Jump Contest for the whole school. Participated in Diabetes Awareness Walk 	Angela Stewart	March 26		Completed
		Nancy Ryan	June 3 rd , 2010		Completed

ACTION PLAN TRACKING TEMPLATE

Goal 3: To promote St. Matthew’s as a safe and caring, healthy and active, socially just learning environment.					
OBJECTIVE 3.2 : To promote a safe and caring learning environment.					
INDICATOR OF SUCCESS:					
<ul style="list-style-type: none"> Increased parental participation Increased awareness of student behavior matrix 					
Strategies:					
3.2.1 Increase opportunities for student leadership (recycling, big buddies, announcements, silly squad, etc...)					
3.2.2 Increase opportunities for parental involvement and leadership (cool it up crew, spring bazaar, etc...)					
3.2.3 Continue school family activities and awards assemblies					
3.2.4 Expand gotcha program to include classrooms					
3.2.5 Introduce and implement school-wide behavior matrix					
Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Start	Finish	
3.2.1	Leadership Programs In Place: Big Buddies Reading Buddies	Angela Stewart Teachers	Jan. Sept.	On-going On-going	On-going

	Morning Announcements Event Helpers Breakfast Club Helpers Library Prefixes	Teachers/ Admin Kathy Noseworthy Eileen Babb Shirley Sheppard	As Needed Sept. On-going Sept. On-going	
3.2.2	Parent Leadership Opportunities. Cool It Up Crew – School Beautification Spring Bazaar - Volunteers Family Literacy Day Fieldtrip Chaperones	Greg Woolgar Teachers Bazaar Committee Literacy Committee All Teachers	Sept. On-going April 1 24 th Jan. 22 As Needed	On-going Completed Completed
3.2.3	Family Literacy Event – Olympic Theme Family Literacy Event 2 – Math Games Awards Assemblies- All students in school receive an award in character education. Three time s A year.	Safe & caring Committee Math Committee Safe & caring Committee	Feb 12 Feb 12 May 26 th May 26 th December 24 th March 12th June 7 th	Completed Completed Completed
3.2.4	Gotcha program was expanded to Pawchas. Classroom can receive a tiger paw for good behavior during recess/lunch.	Safe & Caring Team	Sept. On-going	Gotcha Program—Some Concerns Around Gotchas Being Announced On Mondays.
3.2.5	School Wide Behavior Matrix Implemented	Safe & Caring	Jan. Jan.	Completed

ACTION PLAN TRACKING TEMPLATE

Goal 3: To promote St. Matthew’s as a safe and caring, healthy and active, socially just learning environment.
OBJECTIVE 3.3: To heighten awareness of social justice
INDICATOR OF SUCCESS:

- Increased awareness of social justice by teachers, students and parents

Strategies:

- 3.3.1 Increase teacher knowledge about practice of social justice
- 3.3.2 To develop children’s understanding of Social justice through Character education traits
- 3.3.3 To provide information to parents/guardians regarding social justice
- 3.3.4 To continue with Friendship Club and class visitations to D.D Unit

Strategy #	Action	Individual(s) Responsible	Target Date		Status of Action
			Star	Finish	
3.3.1	Teachers participated in a Professional development session on Social Justice.	Safe & Caring Committee	Feb 1	Feb. 1	Completed
3.3.2	Teachers are incorporating student awards in their classroom. Ex. Student of the month - Good Citizen	Teachers	Sept.	On-going	On-going
3.3.3	Relate message to parent about being fair to all students. (Ex. Birthday Party invitations To All Class or All Girls/ All Boys etc.)	Admin./Teachers	Sept.	On-going	On-Going
3.3.4	Friendship Club is established. Some classes visit the DD Unit.	Kara Fitzpatrick	Sept.	On-going	On-going: will look at more classes participating in classroom visitations to DD unit.

This is the final year our three year school Development Plan. Beginning in September 2011 we will do an internal review of all achievement data, policies both at school and at the district level as well as any other pertinent information that will help guide St. Matthew's Elementary to increasing student achievement.

Summary Report on the School's Most Current Data

One way in which we can determine how well students achieve the learning outcomes of provincial curriculum is through using Provincial Assessments (PAs). These Provincial Assessments measure what a student is expected to have learned at the end of Grades 3 and 6 in the Elementary School. Each test is made up of subtests that focus on different elements of the curriculum. In June 2009-2010 our grade 3 and 6 students completed PA's in language arts and math. PA's are just one means schools use to "evaluate" students and to assess the course's successes and challenges. It offers the school a standardized set of scores to compare with the district and province. It is however, one assessment tool in the school's assessment package. Classroom assessment and student evaluation within the classroom make up the majority of both the formal and informal evaluation of our students and is far more individualized to provide feedback to help the student learn. That being said, it is always useful to review PAs results as they help to inform instruction and support us with program planning and implementation.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
37.1%	63.5%	NA	65.0%	61.3%	62.1%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
60.7%	68.9%	NA	72.4%	70.5%	71.3%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	86.2%	89.7%	89.6%	88.5%	87.0%	88.3%	91.3%	92.1%
Listening	93.3%	93.3%	77.5%	85.0%	91.7%	95.4%	69.7%	80.9%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	63.4%	74.5%	65.2%	72.6%	68.8%	74.9%	56.7%	73.9%
Poetic	50.0%	65.8%	65.9%	56.1%	60.9%	68.8%	73.9%	71.5%
Informational	68.0%	74.4%	58.6%	70.8%	51.1%	55.1%	56.5%	63.6%
Listening	64.2%	64.1%	61.8%	70.2%	64.8%	70.5%	42.4%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	73.0%	77.0%	77.0%	76.0%	82.7%	85.0%	67.0%	76.0%
Number Concepts	62.5%	71.3%	77.5%	76.3%	65.2%	73.5%	69.8%	77.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	26.4%	43.6%	56.9%	65.7%	51.4%	54.3%	44.0%	62.1%
Communication	28.3%	37.5%	57.0%	59.8%	44.3%	54.2%	50.0%	61.6%
Connections & Representations	33.9%	36.3%	58.4%	61.3%	55.7%	69.0%	60.0%	68.2%
Problem Solving	41.5%	51.9%	64.6%	76.2%	52.9%	68.8%	60.0%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	74.5%	78.0%	80.3%	84.8%	85.9%	87.1%	79.9%	81.0%
Listening	86.7%	93.3%	92.0%	92.0%	81.8%	87.7%	85.9%	86.7%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	84.2%	76.1%	84.2%	85.1%	72.4%	78.7%	72.0%	81.4%
Poetic	75.0%	73.3%	78.9%	81.2%	57.9%	69.6%	77.1%	69.9%
Informational	52.6%	58.8%	74.5%	78.9%	56.4%	68.0%	68.8%	68.4%
Listening	55.4%	58.4%	50.0%	62.6%	27.8%	47.4%	62.2%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	66.4%	68.2%	71.0%	78.0%	66.0%	77.1%	54.7%	72.3%
Number Concepts	57.3%	62.7%	62.9%	70.0%	61.0%	67.1%	67.4%	76.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	28.2%	33.2%	27.8%	48.4%	14.3%	36.5%	24.5%	54.9%
Communication	17.6%	30.7%	21.8%	42.0%	16.1%	30.6%	8.2%	46.5%
Connections & Representations	26.4%	40.2%	18.2%	41.3%	26.8%	36.1%	8.2%	44.0%
Problem Solving	43.9%	50.6%	36.4%	55.4%	16.1%	42.5%	26.5%	55.8%

Appendix A – Summary of School Fundraising

During the 2009-10 school year, we raised \$ 10 600.00 from the Sweat-A-Thon and \$ 17 000.00 from the Spring Bazaar. We are so fortunate at St. Matthew's to have the support of you, the parents and the community to help the school raise funds for items to further enhance and support the curriculum and activities for our students. The following is a list of purchases made from money raised. Once again, thank you for your continued support.

Library Resources, Computers/Smart Board

Classroom Resources such as books, games, Art Supplies

Further resources to support School Development Plan (including: Math hand held whiteboards, Critical Literacy Materials)

Pre-K Program – Books, Art Materials,

Physical Ed Equipment for Outdoors

Music Resources