

# St. Mary's Elementary

## 2009-10 School Development Report



### **Vision Statement**

*We at St. Mary's Elementary believe education is the process where each student is provided with the best opportunity to strive for personal and academic excellence in a child centered setting which fosters a positive self-image, a desire for lifelong learning and a respect for others in a global environment.*

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## **Message from the Director of Education**

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.**  
**C.E.O./DIRECTOR OF EDUCATION**

## Message from Principal

It is a pleasure to present the Annual School Development Report for St. Mary's Elementary for the 2009-10 school year. The purpose of this report is to provide you with information regarding our school community, programs and partnerships that have been developed, and our achievements during the last year, while also providing an overview of our current School Development Plan. This year is the last year of the current School Development Plan, as we will participate in an Internal and External Review to write our new three year plan for the school. We look forward to sharing this information with our school community.

As we move forward we continue to focus on and expand our goals with emphasis on improving student achievement in a safe and caring learning environment.

The St. Mary's Elementary school community continues to be very supportive as we work together to improve and celebrate student achievement. With our continuous hard work and dedicated students, parents and staff we will strive for excellence.

We are very proud of the efforts of our students and school community and at this time we would like to thank all members for helping to make this another great year at St. Mary's Elementary. The overwhelming support that has been provided by the teachers, parents, support staff, school council, and most importantly, the children, continues to be amazing. It is a well known fact that a child's educational experience is greatly enhanced when parents value education and become involved with the school environment. Thank you for your tremendous support!

Yours in Education

Denise Coady  
Principal

Eleanor Morris  
Assistant Principal

## **Message from School Council**

Parents, teachers, students and staff of St. Mary's Elementary

As I reflect on the 2009/2010 School year, I realize what a busy and productive year it was. All of our accomplishments were made possible due to a dedicated staff and group of involved parents.

Our School Council consisted of eight members; three parent/guardian representatives, Patricia Walsh-Warren, Caroline Pitcher, and myself, Susan Elton Squires; two community representatives Kevin Conran and Ken Murphy; two teacher representatives: Cathy Best and Eleanor Morris, and our principals Mrs. Nancy Elkins and Ms. Denise Coady.

One of the mandates of the School Council is to monitor the development and implementation of the School Development Plan. The 2009/2010 School year was the final year of the current plan. It has been very satisfying to see so many of the plans goals accomplished in the past three years.

We had an extremely busy fall. At the end of October we held our annual Halloween Fair, followed less than a week later by the Feast for St. Mary's auction. This required an enormous effort by a number of individuals. To make it all the more interesting the H1N1 Flue struck in the midst of these events, causing us to lose some volunteers. It was a challenge, but once again, thanks to the generosity of our school community we raised over \$30,000.

These fundraising events made it possible to provide our children with the most current teaching technologies. During the past year we purchased additional Smart Boards and a Sound Field System for each classroom. Sound field systems provide the teachers with a unique opportunity to maximize listening and learning opportunities in the classroom.

As well, St. Mary's was approved for a \$5,000 Arts Smarts Grant. Council approved an additional \$2,500 towards this program. In May we were able to see the wonderful results of this program. Watching the Kindergarten students break dance and the Grade 6 students sing about their last year at St. Mary's brought a few tears to parents' eyes.

In the fall, the teachers were trained in The Seven Habits of Highly Effective People. This was a four-day workshop which was also offered to the members of School Council. Carolyn Pitcher and myself had the pleasure to attend. This was a wonderful course that instructs in seven habits that can be used in every aspect of your life. I'm sure the teachers learned many new techniques to apply to their classroom management.

The school continued to promote healthy living initiatives throughout the year. Healthy lunches and snacks and outdoor play are all encouraged. Our children are fortunate they can all play outside at the same time. Walks in the neighbourhood and sliding at the back of the school were wonderful activities. As well, despite our terrible spring weather we were fortunate to hold our Sports Day on the first day planned.

In the spring of the year we were all disappointed to learn that our principal Mrs. Nancy Elkins was leaving us for a new position at Holy Family. Mrs. Elkins had been with us for three and a half years and has left behind a legacy of Healthy Living, and a renovated school. We thank her for many contributions to St Mary's and wish her well in her future endeavors.

We are delighted to welcome Ms. Denise Coady as our new principal. Ms. Coady had the challenging task of jumping into the role of principal, three quarters of the way through the school year. She fit in immediately and has been a pleasure to work with.

Special thanks to Ken Murphy and Kevin Conran who have retired from Council. As well, thanks to Patricia Walsh-Warren who completed one term, but has volunteered for another three years.

It is hard to believe that it has been nine years since I walked through the doors of St. Mary's. Little did I know at that time what a wonderful experience it would be for my children and myself. St. Mary's is first and foremost a community of parents and teachers determined to provide our children with the best education in a safe and caring environment. I have made wonderful friends over the years and I wish everybody all the best into the future.

Susan Squires  
Chair, St. Mary's Elementary School Council

## Overview of School

### *Our School Community*

St. Mary's Elementary School is a part of the Eastern School District which has 122 schools with a total population of 44 000 students. The school currently has an enrolment of 162 students and offers grades kindergarten through grade six. The average class size is 25 students per class.

St. Mary's Elementary is a neighborhood school that is situated as our school song states, 'snug in the valley' of the Waterford River. It serves the area of St. John's, bound on the south by Southside Road, the west by Road DeLuxe, the north by Cornwall Avenue/Fitzgibbon Street, and the east by Shaw Street.

Our staffing allocation for this year consists of 13.24 full-time and part-time educational staff. This includes:

- Principal - 1
- Assistant Principal - .25
- Classroom Teachers – 8 units which includes our teaching Assistant Principal
- Guidance - .35 Teacher
- Physical Education - .39 Teacher
- Music - .33 Teacher
- Band - .25
- L R T - .20 Teacher
- Special Services – 2.47 Teachers

Other positions within the school include:

- Student Assistants – 3 positions for a total of 13 hours per day
- Secretary – 1 position
- Maintenance Custodian – 1 position
- Custodian – 1 position

In addition to these site based educators, the school also receives the services of a band teacher, a speech language pathologist, an educational psychologist, an ESL teacher, program specialists, and school district administrative staff.

All programs offered at St. Mary's Elementary are based upon the curriculum as prescribed by the Department of Education. The curriculum is outcome based and is designed to achieve the Essential Graduation Learnings. In addition, we offer individualized programs for students requiring extra support through the development and implementation of IEPs (Individual Educational Program) and ISSPs (Individualized Support Services Plan). These programs range from

alternate courses, to alternate programming depending on the needs and exceptionalities of the children requiring the support.

### ***Key Highlights/Special Projects***

This year's project "Weaving the Fabrics of our Lives: A multimedia project exploring the various aspects of culture that are integral to the lives of students aimed to provide the students with a diversity of experiences in many arts disciplines. All students worked with Darryl Power and the East Rock Crew and then various classes also worked with a variety of artists who practiced visual arts through a range of different media. This year although we were concentrating on how the various arts disciplines can work together and although there was no one underlying theme, each classroom teacher identified the areas of their curriculum that they felt could be enhanced through arts experiences and students explored these curriculum areas with each of the artists. Initially they worked with Darryl Power and using three chords and an array of different musical genres they composed a class song. They then worked with the visual artists and produced a piece of art. Finally, working with East Rock Crew, they learned the basic components of hip-hop and break dancing. For the dance portion of the project many of the concepts that were being covered corresponded with outcomes in the Music and Physical Education and these sessions took place primarily during classes with those teachers. All artists started by sharing their work with students and delving into how they produce work before beginning to instruct the students.

### **Roots of Empathy**

For our fourth consecutive year we have implemented the Roots of Empathy program (ROE). This is a national program that teaches students about feelings, their own feelings and the feelings of others, through the use of a baby. Mrs. Elkins offered this program to the grade three students. They visited the classrooms every week, and once a month baby Sophia and her parents, visited the classroom. As students observed Sophia's behaviors, the students learned to identify and reflect on similar feelings in their own experiences. The curriculum consists of topics that include such things as crying, sleep, safety, emotions, and communication.

### **The Telegram CanWest CanSpell Spelling Bee**

St. Mary's Elementary students participated in the CanWest Spelling Bee, which was sponsored by The Telegram and Canada Post. All elementary students took part in classroom spelling bees and six spellers then advanced to the school finals. As a result of this contest two students represented our school at the provincial Spelling Bee at Memorial University.

### **Heritage Fair**

In April we held the school's annual Heritage Fair. All students in the elementary grades prepared projects. A group of volunteer judges from outside the school community viewed the projects. Four projects were selected to attend the regional fair, during the first weekend in May.

### ***Kenya Project***

In November 07, Sister Margie Conroy made her first visit to our school, sharing her missionary experiences in East Africa. As a result of this inspirational visit, a decision was made to sponsor a child from East Africa; Sylvia Ninsiima. Sister Margie visited last spring and spoke to our students. We were matched with a new foster child, Josephine, a student who attends Laina Saba Primary School which is located in Kibera Slum, Nairobi. We learned that many of the schools do not have enough books as sometimes there is only 1 book per 10 students. The students presented one box of books to Sister Margie which was shipped to Africa to be used in one of the schools.

### ***Partnerships***

#### **Recycling Program**

For the past several years, in conjunction with Ever Green Recycling and the Multi Stewardship Board, we have had a very successful recycling program in place at our school. 'Blitzes' are held once per month. Funds were used for items such as funding our Fitness Commotion Promotion, prizes for the winners of the monthly blitzes, technology upgrades, and supplemented guest appearances.

#### **City of St. John's**

During the summer months our school gymnasium was used by the St. John's Recreation Department to offer an Activity Centre Program which provided an opportunity for our students to participate in a wide variety of exciting activities.

#### **Aliant Pioneers**

The Aliant Pioneers visited our Kindergarten students and donated a personalized reader to each of our Kindergarten students. This personalized approach allowed the children to become heroes in their own lives, fostered a healthy self-concept, reinforced their reading skills and helped build character, which all help create a positive attitude toward self and to learning. This is our second year working with the Aliant Pioneers.

### ***DARE Program***

Our grade 6 students participated in the Drug Abuse Resistance Education (D.A.R.E) Program that is offered through the Royal Newfoundland Constabulary. Constable Foley delivered this very informative nine-week program that is designed to help our children learn how to resist pressure regarding alcohol, tobacco, marijuana, inhalants, and other drugs.

### 3-4 Year School Development Plan

## *St. Mary's Elementary School* 4 Year School Development Plan 2007 – 2011

### Goal 1: To foster a safe and caring collaborative environment by 2011

Year	Objectives	Objectives	Objectives
2007-08	<b>Objective 1.1:</b> To have children demonstrate respect for themselves and others.	<b>Objective 1.2:</b> To provide teachers with the tools to begin to create an inclusive school.	<b>Objective 1.3</b> To continue to promote an active, healthy lifestyle for all members of the school community.
2008-09	To continue to have children demonstrate respect for themselves and others.	To create an inclusive school.	To increase community involvement in the promotion of active, healthy living initiatives.
2009-10	To continue to have children demonstrate respect for themselves and others.	To continue to foster the creation of an inclusive school.	To maintain and continue initiatives that have been established to promote active, healthy living by all members of the school community.
2010-11	To continue to implement inclusive programs and initiatives that will motivate students to show respect for themselves, others and their community.		To continue to support programs that promote healthy living initiatives.

**Goal 2: To improve children’s learning and achievement in all academic areas by the year 2011**

<b>Year</b>	<b>Objectives</b>	<b>Objectives</b>	<b>Objectives</b>	<b>Objectives</b>
2007-08	To increase student achievement in Math competency in the areas of reasoning and communication.	To increase student achievement in Language Arts competency in the areas of writing and oral language.	To provide increased opportunities for teacher training in the use of technology integration into classroom instruction.	To provide opportunities for students to engage in projects that integrate performance arts with visual arts and the curriculum.
2008-09	Students will demonstrate increased competency in the areas of connections and representation in mathematics.	To increase student achievement in Language Arts competency in the areas of reading informational text and visual literacy.	To enhance opportunities for student engagement in all areas of technology education.	To create a climate of acceptance by students and parents that art is an integral component of all learning.
2009-10	To demonstrate increased competency in all areas of mathematics.	To maintain the focus on Language Arts instruction which have been established in previous years.	To promote the use of all forms of technology in varied settings within the school community.	To continue to promote the delivery of curriculum outcomes through arts education throughout the school.
2010-11	To demonstrate increased competency in all areas of mathematics with the focus on communication, reasoning and problem solving	To develop strategies for assessment and differentiated instruction in Language Arts and other subjects that promote achievement for all.	To continue to promote the use of all forms of technology and arts education throughout the curriculum	

**Goal 3: To maintain and develop programs and initiatives that support the curriculum until the year 2011.**

<b>Year</b>	<b>Objectives</b>	<b>Objectives</b>
2007-08	To develop annual, long range planning templates that outline the academic strategies for curriculum delivery for each grade level.	To increase the opportunities for teachers to engage in a variety of professional development opportunities.
2008-09	To begin the process with teachers of implementing annual, long range plans that outline the academic strategies for curriculum delivery for each grade level.	To continue to promote opportunities for teachers to engage in a variety of professional development opportunities.
2009-10	To fine-tune and adjust the implementation of annual, long range plans that outline the academic strategies for curriculum delivery for each grade level.	To continue to promote opportunities for teachers to engage in a variety of professional development opportunities.
2010-11		

## Report on School Development Plan for Previous Year (2009-10)

<b>Goal 1. To foster a safe and caring collaborative environment by 2010</b>		
<b>Objective 1.1</b> To continue to have children demonstrate respect for themselves and others	<b>Objective 1.2</b> To continue to foster the creation of an inclusive school.	<b>Objective 1.3</b> To maintain initiatives that have been established to promote active, healthy living by all members of the school community.
<b>Evaluation</b> <ul style="list-style-type: none"> <li>• Minor/middle/major behavior guide developed</li> <li>• Data collection for consequence guide started</li> <li>• Programs promoting positive behaviours continue</li> <li>• Environmental projects and education continue</li> </ul>	<b>Evaluation</b> <ul style="list-style-type: none"> <li>• A staff member attended in-service on inclusion.</li> <li>• Staff sharing of differentiated instruction strategies takes place</li> <li>• Virtue program started for teachers</li> <li>• Preparation has begun for the Leader in Me program</li> <li>• Visual timers are in all classrooms</li> </ul>	<b>Evaluation</b> <ul style="list-style-type: none"> <li>• Commotions held regularly</li> <li>• Activities promoting healthy eating</li> <li>• All staff trained in Covey's "Seven habits of Highly Successful People"</li> </ul>
<b>Commendations &amp; Recommendations</b> <ul style="list-style-type: none"> <li>• Friendship Day was a wonderful success. Continue with Friendship Day again however consider expanding the length of the activities and advertise Friendship Day ahead of time</li> <li>• Recycling Blitzes continue to receive wide support. Money was donated to the Haiti relief Fund in February 2010. Start a recycling Club. More and larger recycling containers are needed and Earth Day activities need to be expanded.</li> <li>• Behaviour guide implemented and teachers are beginning to use regularly. A tracking template for data collection and a consequence guide need to be developed.</li> <li>• Increased recognition of positive behaviors need to be developed and encouraged (tokens, assemblies, etc.)</li> </ul>	<b>Commendations &amp; Recommendation</b> <ul style="list-style-type: none"> <li>• Compliment charts were implemented in grade 3, 4 and rewards need to be provided for compliment charts.</li> <li>• D.I books have been purchased for staff use and need to be placed in a spot accessible to all teachers and teachers need to be refreshed about the D.I strategies. Teachers should be able to discuss strategies used in their own classrooms.</li> </ul>	<b>Commendations &amp; Recommendations</b> <ul style="list-style-type: none"> <li>• Healthy commotion days have been very successful and should continue</li> <li>• Classroom healthy living boxes are being used regularly in classrooms and consider expanding their use</li> <li>• Staff and students displaying healthy lifestyles by making healthy lunch choices</li> <li>• Add healthy fact in newsletter</li> <li>• Reactivate a "Trek with me" program.</li> </ul>

<b>Goal 2: To improve children’s learning and achievement in all academic areas by the year 2010.</b>		
<b>Objective 2.1</b> Students will demonstrate increased competency in all areas of mathematics.	<b>Objective 2.2</b> To maintain the focus on Language Arts instruction that has been established in previous years	<b>Objective 2.3</b> To promote the use of all forms of technology in varied settings with the school community
<b>Evaluation</b> <ul style="list-style-type: none"> <li>Hosted a successful math evening for students and parents</li> <li>Achieved well in Math contests with two students in the top 10 in our province and class averages above the Canadian average at Grade 6 level.</li> <li>CRT scores from last year were up to standard in Grade 3 but were slightly lower than in previous years in Grade 6</li> </ul>	<b>Evaluation</b> <ul style="list-style-type: none"> <li>CRT scores from last year were up to standard in Grade 3 but were slightly lower than in previous years in Grade 6</li> <li>Literacy portfolios have been kept up-to-date</li> <li>Rubrics for all areas of Language Arts have been supplied to teachers and are being used</li> <li>Various activities to support literacy carried out throughout the school year</li> <li>Sound fields systems installed in all classrooms</li> </ul>	<b>Evaluation</b> <ul style="list-style-type: none"> <li>Smartboards installed and are being used extensively in all classrooms</li> <li>All classrooms have working computers that are being used</li> </ul>
<b>Commendations &amp; Recommendations</b> <ul style="list-style-type: none"> <li>There was a successful School Wide Math night for families, as well as, Grade 1 – 6 held information sessions for Parents. Next year these should continue and a Math night for Kindergarten parents should be implemented.</li> <li>The Math Bulletin board was completed regularly and should be continued</li> <li>continue to foster collegial sharing of knowledge within/outside of our school</li> <li>continue to maintain math manipulatives and a library of resources</li> <li>To implement math rocks twice a week,</li> <li>problem solving for families should begin in September</li> <li>to implement Math/Literacy Day,</li> <li>discontinue Math contests,</li> <li>access resources that teach D.I. Strategies for Math</li> </ul>	<b>Commendations &amp; Recommendations</b> <ul style="list-style-type: none"> <li>Family Literacy Day very successful (Dr. Seuss day).</li> <li>Public Speaking, assemblies and Heritage Fairs successful.</li> <li>Improve Poem in a Pocket days.</li> <li>Have a Math/Literacy day fall 2010.</li> <li>Kidspiration implemented by fall 2010.</li> <li>Re-examine guidelines for number of process writing pieces to be completed per grade per year</li> <li>introduce different writing genres to the writing portfolios</li> </ul>	<b>Commendations &amp; Recommendations</b> <ul style="list-style-type: none"> <li>Smartboards are Installed and used them staff and students</li> <li>Investigate the installation of Smartboards in the Gym, special education, and/or the library</li> <li>Investigate the portable laptops/iPads</li> <li>Kidspiration or other technology needs to be installed</li> <li>Investigate the use of browser technology</li> </ul>

<b>Goal 3: To maintain and develop programs and initiatives that support the curriculum until 2010.</b>		
<p><b>Objective 3.1</b> To fine-tune the implementation annual, long range plans that outline the academic strategies for curriculum delivery for each grade level.</p>	<p><b>Objective 3.2</b> To continue to promote opportunities for teachers to engage in a variety of professional development opportunities.</p>	<p><b>Objective 3.1</b> To continue to promote the delivery of curriculum outcomes through art education throughout the school.</p>
<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>The long range plans are in place at each grade level</li> </ul>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>All teachers participated in various professional development activities</li> <li>Names have been submitted for teachers to participate in the external review process with other schools</li> </ul>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>There was a successful ArtsSmarts project this year with a public celebration</li> <li>Two teachers attended the Cultural Connections ArtsWorks conference</li> <li>The school community supports the arts financially and through attendance at various events</li> </ul>
<p><b>Commendations &amp; Recommendations</b></p> <ul style="list-style-type: none"> <li>This objective has been achieved</li> </ul>	<p><b>Commendations &amp; Recommendations</b></p> <ul style="list-style-type: none"> <li>Professional development sessions are in line with other aspects of the School Development plan</li> </ul>	<p><b>Commendations &amp; Recommendations</b></p> <ul style="list-style-type: none"> <li>ArtsSmarts was successful (particularly the movement and music aspect)</li> <li>Successful Christmas and Spring concerts</li> <li>Monthly assemblies worked well</li> <li>School Band performed successfully at Rotary Musicfest</li> <li>Storage desperately needed for art and music supplies</li> <li>Continue to support funding for arts programs such as ArtsSmarts for next year</li> <li>Investigate the possibility of scheduling knowledgeable teachers to assist teachers with the delivery of the arts curriculum</li> <li>Music room needed</li> <li>Designate space for arts displays</li> </ul>

## ***Operational Issues Report 2009 – 2010***

### ***Report***

#### **Achieved**

- replace tiles and flooring in the corridors of the school and investigate classroom floors
- renovate the present Grade 2 classroom to accommodate the categorical special education classroom (install a bathroom and sensory needs room)
- replace the front entrance of the school (has arrived and is in storage at present) and replace the primary entrance
- relocate the LRC to the present Grade 4 classroom achieved
- install additional computer drops in all classrooms
- relocate grade 2, 3, 4, 5 and 6 classrooms and ensure that all classrooms have adequate storage facilities
- make necessary repairs to the heating system, pipes in the furnace room and ventilation to furnace room
- remove trash, old desks and unnecessary items from the school crawl space
- repair plumbing in the Kindergarten classroom
- repair or replace the retaining wall at the back of the school

#### The following items are still on the list for further action

- create appropriate facilities for the music program, physical education and storage
- install shelving, a circulation desk and computer drops in the LRC
- sound-proof the wall between the office and the non-categorical special education room
- install a functional window in the guidance room
- repair cracks in concrete walls
- repair front steps
- replace student lockers
- repair the fence around the soccer field
- install permanent outdoor garbage receptacles
- pave driveways
- to install surveillance cameras and more outdoor lighting
- investigate the creation of facilities for outdoor recreation
-

## **Summary Report on the School's Most Current Data**

Provincial Assessments show how well students in our province are doing in particular areas of the school curriculum. Each test is comprised of subtests that focus on different parts of the curriculum. The results are released in the fall of the following year and the results are analyzed at the school level to determine direction for improved teaching and learning for our students. These directions are reflected in this year's School Development Plan which is also included in this report, following the results of the Provincial Assessments.

In June 2010, our grade three (3) and grade six (6) students wrote these assessments in Language Arts and Mathematics. It is important to note that these testing results reflect the students' achievement of the outcomes in the Language Arts and mathematics curriculum from grades Kindergarten – Grade 3, and from Grades 4 – 6. They are not just reflective of the year in which they were written. It offers the school a standardized set of scores to compare with the district and province. It is however, one assessment tool in the school's assessment package. Classroom assessment and student evaluation within the classroom make up the majority of both the formal and informal evaluation of our students. That being said, it is always useful to review all assessment results as they help to inform instruction and support us with program planning and implementation.

Results are summarized below.

## PRIMARY LANGUAGE ARTS ASSESSMENT

### Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
60.9%	63.5%	85.0%	65.0%	88.9%	62.1%

### Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
69.6%	68.9%	72.0%	72.4%	71.4%	71.3%

## CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Reading	94.4%	89.7%	92.1%	88.5%	95.9%	88.3%	97.9%	92.1%
Listening	96.7%	93.3%	97.5%	85.0%	96.9%	95.4%	85.2%	80.9%
<b>Constructed Response: Percentage of students achieving Level 3 or above</b>								
Demand Writing	88.9%	74.5%	79.2%	72.6%	87.0%	74.9%	80.0%	73.9%
Poetic	77.8%	65.8%	58.4%	56.1%	85.0%	68.8%	63.2%	71.5%
Informational	83.3%	74.4%	82.6%	70.8%	90.0%	55.1%	60.0%	63.6%
Listening	82.4%	64.1%	86.4%	70.2%	66.7%	70.5%	80.0%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Number Operations	89.0%	77.0%	83.0%	76.0%	86.8%	85.0%	78.3%	76.0%
Number Concepts	85.0%	71.3%	77.5%	76.3%	88.1%	73.5%	78.4%	77.3%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
Reasoning	50.0%	43.6%	68.2%	65.7%	81.8%	54.3%	40.0%	62.1%
Communication	50.1%	37.5%	59.1%	59.8%	86.4%	54.2%	55.0%	61.6%
Connections & Representations	50.0%	36.3%	72.7%	61.3%	90.9%	69.0%	60.0%	68.2%
Problem Solving	77.8%	51.9%	77.3%	76.2%	90.9%	68.8%	40.0%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Reading</b>	82.1%	78.0%	82.4%	84.8%	87.0%	87.1%	97.4%	81.0%
<b>Listening</b>	93.3%	93.3%	90.0%	92.0%	93.3%	87.7%	98.3%	86.7%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	100.0%	76.1%	100.0%	85.1%	70.8%	78.7%	94.7%	81.4%
<b>Poetic</b>	90.5%	73.3%	84.0%	81.2%	34.8%	69.6%	94.7%	69.9%
<b>Informational</b>	57.9%	58.8%	84.0%	78.9%	50.0%	68.0%	94.7%	68.4%
<b>Listening</b>	94.8%	58.4%	80.0%	62.6%	12.5%	47.4%	94.4%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	70.0%	68.2%	78.0%	78.0%	82.2%	77.1%	93.5%	72.3%
<b>Number Concepts</b>	65.5%	62.7%	77.1%	70.0%	81.0%	67.1%	95.0%	76.9%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	10.5%	33.2%	32.0%	48.4%	22.2%	36.5%	100.0%	54.9%
<b>Communication</b>	10.5%	30.7%	28.0%	42.0%	22.2%	30.6%	100.0%	46.5%
<b>Connections &amp; Representations</b>	31.6%	40.2%	40.0%	41.3%	18.5%	36.1%	100.0%	44.0%
<b>Problem Solving</b>	57.9%	50.6%	52.0%	55.4%	44.4%	42.5%	100.0%	55.8%

## School Development Plan for 2010-2011

### *1 Year School Development Plan*

#### Goal 1: To foster a safe and caring collaborative environment by 2011

<p><b>Objective 1.1:</b> To continue to implement inclusive programs and initiatives that will motivate students to show respect for themselves, others and their community.</p>	<p><b>Objective 1.2:</b> To continue to support programs that promote healthy living initiatives.</p>
<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>• students demonstrate appropriate manners, cooperation during structured and unstructured time</li> <li>• increase in rewards for positive behaviour</li> <li>• student participation in programs supporting positive behavior</li> <li>• participation in community programs promoting environmental awareness</li> </ul>	<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>• healthy food brought to school and provided for school-wide events</li> <li>• the level of student involvement in daily healthy living activities and extracurricular activities</li> <li>• increased participation in healthy living activities by all School Community members</li> <li>• an increase in the general health and well-being of school community members</li> </ul>
<p><b>Strategies:</b></p> <p>1.1.1 To engage students in programming/activities that support safe and caring behaviors.</p> <p>1.1.2 To continue to support the PBS model</p> <p>1.1.3 To introduce a mascot to support PBS initiatives (coins for good behavior, roll plays of Behavior Expectations, etc...)</p> <p>1.1.4 To continue to support activities that support environmental awareness and stewardship of our planet</p> <p>1.1.5 To develop leadership skills and opportunities for students (prefects, announcements, etc...)</p>	<p><b>Strategies</b></p> <p>1.2.1 To take part in student programs that support healthy living</p> <p>1.2.2 To designate Day 3 as Active Living Day</p> <p>1.2.3 To continue with Healthy Commotions</p> <p>1.2.4 To promote active living in school and home</p>

<b>Goal 1. Support Plan</b>		
<b>Financial</b>	<b>Professional Development Sessions/Close- out Time</b>	<b>Communication</b>
<ul style="list-style-type: none"> <li>• Fitness promotion \$500.00</li> <li>• Healthy snacks \$400.00</li> <li>• Sports Day lunch \$500.00</li> <li>• Substitute days</li> </ul>	<ul style="list-style-type: none"> <li>• Provide opportunities for collegial sharing with other schools and internally</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly parent memos</li> <li>• Monday staff memos</li> <li>• School web site</li> <li>• Teacher web sites</li> <li>• Parent/Teacher conferences</li> <li>• Curriculum night</li> <li>• Annual School Development Report</li> <li>• School council meetings</li> <li>• Student displays</li> </ul>

## Goal 2: To improve children’s learning and achievement in all academic areas by the year 2011

<p><b>Objective 2.1:</b> To demonstrate increased competency and promote differentiated instruction in all areas of mathematics with the focus on communication, reasoning and problem solving</p>	<p><b>Objective 2.2:</b> To develop strategies for assessment and differentiated instruction in Language Arts and other subjects that promote achievement for all</p>	<p><b>Objective 2.3</b> To continue to promote the use of all forms of technology and arts education throughout the curriculum</p>
<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>• improved CRT scores in the area of mathematics</li> <li>• level of student involvement in activities that support mathematics</li> <li>• mathematics portfolios (including work samples, rubric scores, classroom assessments, self evaluations)</li> </ul>	<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>• the level of student involvement in activities that support literacy</li> <li>• improved CRT scores in the area of Language Arts</li> <li>• literacy portfolios (including work samples, rubric scores, classroom assessments, self evaluations)</li> </ul>	<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>• the level of student involvement in technology and learning resources</li> <li>• the level of teacher involvement with technology and resource based instruction</li> <li>• public viewing opportunities</li> <li>• celebrations of the arts included in activities</li> <li>• children’s work displays throughout the school</li> </ul>
<p><b>Strategies:</b></p> <p>2.1.1 Continue to engage all students in regularly scheduled mathematics activities</p> <p>2.1.2 Provide opportunities for staff to access professional development and to share and collaborate with one another</p> <p>2.1.3. Engage the parents in Math activities by providing parent math nights</p> <p>2.1.4 Ensure that all teachers are trained in the use of provincial rubrics</p> <p>2.1.5 To continue to implement the use of portfolios to ensure the use of different forms of assessment in mathematics</p> <p>2.1.6 Develop a list of exemplary mathematics web sites to be shared with all teachers and also the parent body</p> <p>2.1.7 To have a math library with a collection of books/teaching resources for each strand in Math in a central place</p> <p>2.1.8 To promote mathematics through MATH ROCKS and newsletters</p> <p>2.1.9 To differentiate instruction in mathematics</p>	<p><b>Strategies:</b></p> <p>2.2.1 Schedule a variety of school-wide literacy initiatives.</p> <p>2.2.2 To provide resources to the classrooms for literacy resources</p> <p>2.2.3 To continue to use literacy portfolios for all students</p> <p>2.2.4 To begin cross-graded guided reading in Grades 1-3</p> <p>2.2.5 To obtain additional literacy assessments for portfolios</p> <p>2.2.6 To provide opportunities for teachers to acquire the knowledge to implement differentiated instruction within their classrooms.</p> <p>2.2.7 To purchase additional resources to support differentiated instruction</p> <p>2.2.8 To share best practices with other teachers (staff meetings, divisional meetings)</p> <p>2.2.9 To establish practices that promote inclusion for all students</p>	<p><b>Strategies</b></p> <p>2.3.1 To maximize the use of the LRC facilities and personnel</p> <p>2.3.2 To keep all technology resources current</p> <p>2.3.3 To implement the Literacy Skills continuum as it is developed by the District</p> <p>2.3.4 Plan ways to display and celebrate student artwork</p> <p>2.3.5 plan arts activities that involves all members of the school community</p> <p>2.3.6 plan professional development time for teachers to work in the school setting with professional artists and knowledgeable teachers teaching ways to deliver arts based programming in the classroom</p>

<b>Goal 2. Support Plan</b>		
<b>Financial</b>	<b>Professional Development Sessions/Close- out Time</b>	<b>Communication</b>
<ul style="list-style-type: none"> <li>• Math manipulatives and supplies</li> <li>• Literacy materials (DI, assessment, guided reading)</li> <li>• Repair and replace existing technology resources \$1 000.00</li> <li>• ArtsSmarts \$2 500.00</li> <li>• Substitute days</li> </ul>	<ul style="list-style-type: none"> <li>• Provide opportunities for collegial sharing with other schools and internally</li> <li>• Professional Development with qualified personnel in curriculum areas for new and existing programs</li> <li>• Training for differentiated instruction and the new special services model</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly parent memos</li> <li>• Monday staff memos</li> <li>• School web site</li> <li>• Teacher web sites</li> <li>• Parent/Teacher conferences</li> <li>• Curriculum night</li> <li>• Annual School Development Report</li> <li>• School council meetings</li> <li>• Student displays</li> </ul>

### Operational Issues for 2010 - 2011

Operational Issue	Intended Action
<ul style="list-style-type: none"> <li>• create appropriate facilities for the music program, physical education and storage</li> <li>• replace tiles and flooring in the classrooms</li> <li>• have electrical system assessed and upgraded</li> <li>• stage curtain needs to be cleaned and classroom window coverings need to be replaced</li> <li>• in the LRC, install additional shelving and storage space</li> <li>• install adequate storage facilities in the modular corridor for Art, Music and Physical Education equipment</li> <li>• sound-proof the wall between the office and the non-categorical special education room</li> <li>• install a functional window in the guidance room</li> <li>• repair cracks in concrete walls</li> <li>• complete renovations to the stage and create additional storage space under the stage for chairs</li> <li>• purchase new chairs and tables</li> <li>• repair front steps</li> <li>• replace student lockers</li> <li>• repair the fence around the soccer field</li> <li>• investigate and make necessary repairs to vertical retaining wall in outdoor playground area</li> <li>• install permanent outdoor garbage receptacles</li> <li>• pave driveways</li> <li>• to install surveillance cameras and more outdoor lighting</li> <li>• investigate the creation of facilities for outdoor recreation</li> <li>• Maintain math manipulatives for all classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Have the School Council apply to the district</li> <li>• Contact appropriate School Board personnel</li> </ul>

## Appendix A – Summary of School Fundraising

### School Council fundraising 2009-2010

	<b>Revenues</b>
Revenue from Auction, November 2009	\$ 36,224.18
Revenue from Halloween Fair	1,866.51
Revenue from Spring Fair	<u>2,411.06</u>
<b>Total Revenues</b>	<b>40,501.75</b>

	<b>Expenditures</b>
Support of foster child	\$450.00
To supplement ArtsSmarts grant	2,500.00
Classroom allocation to teachers	2,400.00
Purchase and installation of additional SmartBoards	7,562.00
Auction Expenses	7,657.00
Improvements to flower beds (additional top soil)	112.00
Education Week (healthy) snack	149.00
Public Speaking	75.00
Heritage Fair	100.00
Sports Day	800.00
Soundfield System (all classrooms + extra mike)	12,474.00
Rotary Music Festival (band) Registration	123.00
Spring Fair Expenses	366.00
<b>Total Expenditures</b>	<b>34,768.00</b>
Balance on hand to date	5,733.00