

St. Kevin's High

2009-2010 School Development Report



Vision

Students and teachers united with the community developing excellence and nurturing each other toward success in life.

Mission

St. Kevin's High School is committed to developing a respectful school environment that fosters excellence.

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OFFICE OF THE DIRECTOR

*Chair: Milton Peach, B.A., B.A.(Ed.)
C.E.O./Director of Education: Ford Rice, B.A., B.Ed., M.Ed.*

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

All schools want their students to succeed. Yet, schools can only make a difference when they concentrate on specific goals and strategies for improvement. During the 2009-2010 school year, parents, teachers and students worked together to review our strengths and needs and arrive at a growth plan that will drive student achievement for the next three years. The goal of this process is to improve student learning by enhancing how the curriculum is delivered, by creating a more inclusive and respectful environment, and increasing the levels of literacy throughout our school.

The school development plan outlined in this document is a road map that sets out the changes St. Kevin's High School needs to make to improve the level of student achievement, and shows how and when these changes are to be made. It is important to keep in mind that real change takes time. Incremental improvements will take time and the cooperation of all stakeholders, including School Council. I would like to conclude by thanking our School Council for their support and constructive suggestions as we developed this new plan for improvement.

Kindest Regards,

TONY POWER,
PRINCIPAL

Message from School Council

| | |
|--------------------------|--|
| Chair: | Karen Adams |
| Principal: | Tony Power |
| Parent Representatives: | Michelle Ward Ann Marie Miller Bernadette Condon Carol O'Brien Isobel Keefe Lynn Best Peggy Mercer |
| Teacher Representatives: | Valerie Davis Craig Halliday Christopher Druken |
| Student Representatives: | Kelsey Howlett Ashley Johnson |

During the 2009/2010 school year, our School Council had a very busy and productive year. The Breakfast Program continues to thrive at St. Kevin's High School through fund-raising efforts, grants from the Kids Eat Smart Foundation and of course, our many hard working and dedicated volunteers. It is through their efforts that this program has become so successful at our school.

The School Council was interviewed as part of the external review process. This year as we transition to the new School Development model, we have identified specific goals derived from our critical issues. We have also set objectives for each goal and strategies for each objective. Throughout the next three to five years we will continue to implement and monitor our goals.

St. Kevin's High School Council would like to sincerely thank Tony Power, Principal and Chris Druken, Assistant Principal for their continued support. We also would like to acknowledge the dedication of the teachers of St. Kevin's High School who support our Council and our children in all that they do. As well, we extend great thanks to our numerous volunteers who make each of our initiatives possible and without we could not function. Last, but certainly not least, we thank our students and parents for their support in all of our endeavors.

It has been my pleasure to act as School Council chair again this year and to work with a group that is dedicated to the academic achievement and well being of our children. Nothing is impossible, as long as you work together.

Karen Adams

Chair

Overview of School

St. Kevin's High School is dedicated to academic and personal excellence. To enhance student achievement in these areas we offer a variety of programs.

In academic areas we offer curricular programs in Mathematics, English, Social Studies, Science, and French Immersion. In addition to these core programs we offer courses in Art Technology, Enterprise Education, Human Dynamics, Core French, Technology Education, Music, Physical Education, Religious Education, Woodworking, Home Maintenance, Design Technology, and Career Development. In total, we offer 78 courses.

While this constitutes our regular programming we make special accommodations when necessary. For example, in past school years, we have offered students special work placements through the Work Experience program, which allows students to select and experience various fields of work and continue their academic courses as per their abilities. Students with exceptionalities and/or special needs sometimes require specific accommodations, course modifications and/or alternate courses to be successful. In these cases, we implement and supervise a student's Individual Support Services Plan.

Our School Community

St. Kevin's High School located in Goulds serves the communities of Goulds, Maddox Cove, and Petty Harbor. We have 356 students, along with 32 teachers, administrative and support staff workers. We have 116 Level I students, 123 Level II students, 103 Level III students and 14 Level IV students. The pupil-teacher ratio is 15.4. Approximately 18% of our student population is receiving special services support. To facilitate the diverse needs of these students we have three full time special services teachers, two part time special services teachers, one full time guidance counselor, and four student assistants. In addition to the staff based here at the school, we have itinerant services available for speech-language pathology, hearing impairment, visual impairment, and educational psychology from District Office.

Key Highlights/Special Projects

The 2009-2010 school year had many highlights:

- The Canadian History class hosted the Twelfth Annual Seniors Day for grandparents and senior citizens from the local area. Seniors were treated to a full day of high school, which included visits to classrooms, presentations by students, as well as musical entertainment. The students produced a video and launched it on You Tube to promote the annual event.
- The school hosted the 20th annual ***Provincial Student Leadership Conference*** in October, 2009 and opened its doors to over 350 students from across our province.
- As part of the School Development Plan, we continued with the Alumni scholarship based on students' knowledge of current events.
- We hosted four international students.
- In June, we hosted our Annual Awards Ceremony. This provided an opportunity to acknowledge and congratulate a variety of student achievements in academic, co-curricular and extra-curricular areas.
- Our students continue to excel in Public Speaking. Our students won awards in English and French Public Speaking competitions. English students competed at the school level as well as competitions sponsored by the Lions Club, Knights of Columbus, and the Rotary.
- The school had a concert band, jazz band, and choir. Both the Concert band and the Jazz band were awarded a silver medal at this year's Rotary Music Festival. Saxophone Quintet was awarded a gold medal at the Rotary Music Festival.
- There was an Improv Team that took part in regional competition.
- The Student Council represented St. Kevin's High in various events both locally and provincially.
- Students against Drunk Driving were active throughout the school and community.
- Maverick Motivators organized many activities to help the less fortunate in the local area. Their highlight for the 2009/2010 school year was the "Adopt a Family for Christmas" project in which they made Christmas special for one less privileged family in our community. This project will be continued in 2010-2011.
- The school breakfast program continued through School Council with the support of Kids Eat Smart and community volunteers.

- The Friendship Club volunteered in the Challenging Needs Classroom.
- The Tutoring for Tuition program had approximately 32 students involved in tutoring their peers and younger students at the local junior high and elementary schools.
- The Social Studies Department partnered with the Grand Concourse Authority to encourage environmental stewardship through the *Bidgood Park Initiative*.
- Students participated in the Cardboard Boat Race.
- Several students received bursaries to study French during the summer of 2010
- Recycling continued through the Challenging Needs Unit.
- Our English students entered applications in the Foster Families Essay contest.
- Skills Canada offered inservice/presentations to our Career education classes.
- The school participated in the annual Terry Fox walk and Healthy Commotion Day and our students donated over \$1000 to the Terry Fox Foundation for Cancer research.
- Student council hosted our annual Winter Carnival day and provided our students the opportunity to participate in healthy, outdoor winter activities.
- Arts and Letters – honorable mentions.
- Students won first place in the Protected Areas Association of Newfoundland and Labrador wild art competition.
- A number of our classes were involved in the NIE program.
- Making Waves and Peer counselors offered guidance and peer reflection to our students throughout the year.
- Level one Core French and Immersion students travelled to St. Pierre in May to attend “le Francoforum”.
- Approximately 70 students, staff, and parents participated in an Educational Tour of Hawaii, New Zealand, and Australia over the Easter vacation break.

Sports

| | |
|------------------|--|
| Boys Basketball | Competed in the Metro League and Regional 3A Qualification Tournament. |
| Girls Basketball | Elite 8 championship and Provincial Silver Medalists. |

| | |
|----------------------------|---|
| Boys Ball Hockey | Competed at Regional Tournament. St. Kevin's intramural program continued. |
| Girls Volleyball | Competed in Metro League and annual Volley fest tournament. |
| Boys Rugby | Competed in Metro League. |
| Girls Rugby | Competed in Metro League. |
| Boys Hockey | Presidents trophy winner in St. John's Metro league and competed at the Don Cherry's Provincial championship. |
| Girls Softball | Competed in regional tournament |
| Boys Softball | Metro league representative at the St. John's Regional Tournament. |
| Boys Soccer | Competed in Metro League / 3A Regional |
| Girls Soccer | Competed in Metro League / 3A Regional |
| Cheerleading Dance Team | Provincial NLCA Level 3 Championship and Senior Grand Championship |

In addition to the aforementioned varsity programs, St. Kevin's High promotes and encourages an active, healthy lifestyle for all staff and students. Therefore, students and staff continuously look for ways to be active. In 2009-2010 the school hosted its' annual Healthy Living/Terry Fox Run in September and Winter Carnival in February. Both days were extremely motivational and positive experiences for all those who participated.

Partnerships

As a community oriented school we have developed many partnerships. The following is a list of organizations, businesses or agencies that have contributed to the success of St. Kevin's High School:

Bidgoods

MUN Geography Department

Goulds Volunteer Fire Brigade

St. Kevin's Parish, St. Joseph's Parish, and Parish of New Hope

Chartwells

The Paint Shop

The Corner Store

McDonald's Home Hardware

Mary Browns

Lions Club

Lionettes Club

Foster Families Association

Oceanet

Universal Corporate Wear

Town of Petty Harbor and Maddox Cove

ScotiaBank

Catholic Women's League

Sisters of Mercy

Muir's Marble Works

Grand Concourse Authority

City of St. John's

3-4 Year School Development Plan

The 3-4 year School Development Plan outlines St. Kevin's High School's **goals** and **objectives** over the life of the plan.

Goal 1: To Improve Teaching and Learning

| Year | Objective | Objective | Objective |
|-----------|---|--|--|
| 2010-2011 | To increase Technological Literacy | To identify Differentiated Instruction strategies | To enhance the Learning Resource Centre with an emphasis on literacies |
| 2011-2012 | Maintain technological literacy and incorporate new technological literacies. | To implement Differentiated Instruction strategies | Implement changes of LRC based upon new configuration/design |
| 2012-2013 | Maintain technological literacy and incorporate new technological literacies. | Examination of Internal/External data. | Ensure that LRC usage is maximized by all curriculum areas. |
| 2013-2014 | | | |

Goal 2: Develop a character education program at St. Kevin's High School

| Year | Objective | Objective | Objective |
|-----------|--|--|--|
| 2010-2011 | Define respect for St. Kevin's | To develop/re-visit a school code of conduct which all stakeholders have agreed to enforce | |
| 2011-2012 | Teach what respect is for St. Kevin's | Implementing the above mentioned code of conduct | Implementation of a character education program. |
| 2012-2013 | How will we monitor their character development? | | |
| 2013-2014 | | | |

Report on School Development Plan for Previous Year (2009-2010)

School Development, a systematic approach to change at the school level, is a cyclical process involving collective reflection, problem-solving, actions, and continual renewal and improvement. It is a results-driven process leading to the attainment of specific goals. During the 2009-2010 school-year, St. Kevin's High School underwent both an Internal Review and External Review to determine our strengths, challenges, and critical issues. Data was collected from students, teachers, parents, and school council. The purpose of this data collection and Review Process was to examine St. Kevin's High School's current processes, practices, and outcomes in order to determine our strengths and areas that require change. Our focus was on identifying opportunities to improve student learning and achievement. The Internal Review utilized provincially established criteria statements designed to demonstrate what is generally expected to occur in our school and to establish baseline data to measure improvement. The External Review component of the School Development Process at *St. Kevin's High School* was conducted using the following process and activities:

1. The External Team received and reviewed all school Internal Review data prior to coming to the school.
2. On May 10, the team was given a tour of school followed by an interview with the Assistant Principal.
3. *On May 11th and 12th*, the team conducted interviews with teachers, school council, administration, students, and support staff. The data gathered during the day was analyzed that evening.
4. *On May 13th* the team continued with interviews and then prepared the oral report.
5. The Oral Report was presented to the Staff of St. Kevin's High School on *May 13th*.

The External Review Team offered a variety of commendations and recommendations on the four main components of school: Organization, Leadership, Teaching and Learning, and Culture and Climate. The formal report of the external review team provided the foundation of the current school development plan for St. Kevin's High School

Summary Report on the School's Most Current Data

Our school utilizes a variety of data to inform our decision-making. Collectively, we work together to improve student achievement. Public examination results are examined to determine how our students perform in comparison to the district and the province. One of the goals of our previous four year school development plan was *“to improve student performance in all subject areas, with an emphasis in science and social studies.”* As a direct result, the 2006-2010 School Development Plan had focused on sustaining growth and improving performance by manipulating those variables we control. Over the course of the previous plan, our school made gains in the first three years in most science and social studies courses. For example, the 2008- 2009 Public Examination results for World History 3201 and Earth Systems 3209 clearly supported our objective. Consistently, our 2009-2010 final results in French 3200, Francais 3202, Math 3204, Math 3205, and English 3201 were once again equivalent to or higher than the district and province. Unfortunately, the 2009-2010 public examination results in Science and Social Studies indicate that our students were challenged by the examination process and we have lost some of the forward momentum established throughout the previous four year school development plan. As a part of the 2008/2009 public examination analysis and subsequent 2009/2010 action planning, teachers were asked to compare attendance rates of unsuccessful students with those who experienced success with the 2009 examination. Consequently, analysis of the 2009 data indicates that there is in fact a direct relationship between daily school attendance and the final grade received on public examinations. Furthermore, analysis of the 2008/2009 results bring light to the issues of not only missed classes, but also to time-on-task and limiting distractions during the regular school year and to incorporating a variety of teaching strategies. As we prepare to embark once again upon the school development process, these issues will be addressed through such avenues as Assessment for Learning, the Five Models of Co-Teaching, and Differentiated Instruction.

PUBLIC EXAMINATION RESULTS

| Exam Mark | 06-07 | | 07-08 | | 08-09 | | 09-10 | |
|-----------------------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | Province | School | Province | School | Province | School | Province |
| French 3200 | 65.8% | 70.2% | 70.1% | 65.1% | 74.8% | 68.3% | 68.0% | 68.1% |
| Francais 3202 | 69.0% | 66.6% | 69.3% | 68.6% | 69.8% | 70.1% | 75.5% | 72.4% |
| Math 3204 | 64.6% | 62.7% | 57.7% | 57.4% | 50.8% | 58.9% | 57.3% | 58.0% |
| Math 3205 | 75.2% | 73.8% | 83.5% | 78.9% | 68.2% | 74.9% | 82.2% | 75.3% |
| World History 3201 | 62.0% | 66.9% | 55.3% | 61.7% | 65.6% | 63.6% | 51.7% | 61.5% |
| World Geography 3202 | 58.8% | 61.8% | 57.7% | 63.1% | 57.2% | 63.2% | 53.4% | 58.8% |
| Biology 3201 | 53.8% | 61.4% | 55.8% | 61.2% | 49.7% | 58.4% | 49.2% | 60.7% |
| Chemistry 3202 | 59.6% | 61.3% | 68.6% | 64.6% | 54.5% | 62.2% | 63.4% | 66.4% |
| Physics 3204 | 61.8% | 65.8% | 66.2% | 68.3% | 56.8% | 67.2% | 60.4% | 65.5% |
| Earth Systems 3209 | 57.0% | 61.8% | 58.7% | 61.1% | 58.8% | 56.3% | 52.9% | 56.0% |
| English 3201 | 64.5% | 59.1% | 65.9% | 65.3% | 56.7% | 60.2% | 65.1% | 64.6% |

| | 06-07 | | 07-08 | | 08-09 | | 09-10 | |
|-----------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | Province | School | Province | School | Province | School | Province |
| Honours | 28.1% | 22.9% | 30.6% | 25.1% | 16.5% | 23.1% | 23.7% | 25.2% |
| Academic | 44.8% | 40.4% | 40.5% | 35.7% | 52.7% | 40.9% | 43.0% | 39.5% |
| General | 27.1% | 36.7% | 28.8% | 39.3% | 30.8% | 36.0% | 33.3% | 35.2% |

School Development Plan for Current Year 2010-2011

| Goal 1: To Improve Teaching and Learning | | |
|---|---|--|
| Objective 1.1: To increase Technological Literacy | Objective 1.2: To implement Differentiated Instruction strategies | Objective 1.3: To enhance the Learning Resource Centre with an emphasis on literacies |
| Strategies: 1.1.1 Regular curriculum planning ... 1.1.2 Learning Resources Teacher to develop a unit on technological literacy (File management, power point and web 2.0 applications) for Level one students. 1.1.3 Classroom teachers to require one assignment to be submitted digitally. 1.1.4 Re teaching and re-assessment of level two and level three student technological literacy. Students who have been identified as requiring additional support will be given the opportunity to have upgrading with LRT. 1.1.5 Utilize staff meetings for introduction to new technological innovations. 1.1.6 Needs assessment of staff. | Strategies: 1.2.1 Regular curriculum planning ... 1.2.2 Fine Arts integrated across the curriculum: In each course students should be given the opportunity to submit assignments in alternate format at least once per school year. 1.2.3 Create opportunities for differentiated instruction outside of the traditional instruction. 1.2.4 Sharing of Differentiated Instructional strategies by DI lead teachers. | Strategies: 1.3.1 Staff /student needs assessment. 1.3.2 School visitations of lead resource centers by team to determine possibilities for resource center enhancement. 1.3.3 Design a lay-out which maximizes educational recreational use of the resource center. 1.3.4 Begin the purchasing of identified needed resources and infrastructure. 1.3.5 Removal of out-dated material. 1.3.6 Creation of a prefect/volunteer system to increase accessibility to LRC. |
| Indicators of Success: 1.1.1 Minutes of Department meetings which show technology literacy was addressed 1.1.2 Creation of unit and its delivery to all level one students. 1.1.3 Minutes of Department meeting indicating the manner of delivery. 1.1.4 LRT and Action team to develop and deliver an implementation strategy. Teachers receive a higher quality product in courses. Increase in student grades as they relate to product assessment. 1.1.5 Meetings of staff meetings which Indicate the PD took place. 1.1.6 Needs assessment created and completed. | Indicators of Success: 1.2.1 Minutes of Department meetings which show DI strategies were planned and implemented. 1.2.2 Visual around the building/on parent nights, evidence in grade books. 1.2.3 Use of informal instructional spaces within the school and outside. 1.2.4 Creation of a collegial circle on DI, Indication of PD at staff meetings or dept. meetings, PD time used for classroom visits. | Indicators of Success: 1.3.1 Needs assessment created, and implemented 1.3.2 LRT and identified personal to visit schools and consult with other professionals; on line research of best sites and practices. Report to SD committee. 1.3.3 Design created. 1.3.4 Purchasing plan based upon the re-modeling plan. 1.3.5 Weeding of outdated materials according to National protocols. 1.3.6 The creation and implantation of a functional volunteer plan for the LRC. |

| Goal 1. Support Plan | |
|---|--|
| Financial | Professional Development/Time Required |
| 1.1.1 Purchase of software/hardware to support technological literacy. 1.2.3 Allocation of funds to support DI activities. | 1.1.3 Professional development around technological literacy. 1.1.4 Schedule flexibility to allow LRT to work with students. 1.2.3 Professional development for staff on DI. |

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| Goal # 2 To Improve the climate of respect. | |
| Objective 2.1 Define respect (character) for St. Kevin's. | Objective 2.2 To develop/re-visit a school code of conduct which all stakeholders have agreed to enforce. |
| Strategies: 2.1.1 Determine staff's definition/student expectations. 2.1.2 Determine student's expectations. 2.1.3 Research other high school models for character education programs. 2.1.4 Look at possible alignment with our feeder schools. 2.1.5 Consult with the Safe and caring School's iterant/Department . | Strategies: 2.2.1 Re-examine student handbook. 2.2.2 Re-examine other school based policies and procedures. 2.2.3 Identify our range of stake holders. 2.2.4 Determine their vision of a school code of conduct. 2.2.5 Establish a process to create a school code of conduct. |
| Indicators of Success: 2.1.1 Completion of survey, focus group or other consensus building method. 2.1.2 Completion of survey, focus group or other consensus building method. 2.1.3 Research and report back to committee on three character education programs or PBS plans. 2.1.4 Attain copies of the student codes of conduct for the feeder schools. 2.1.5 Contact and meeting held with the District and or Department consultant on Safe and Caring Schools. | Indicators of Success: 2.2.1 Meeting held and any needed changes to the student handbook completed. 2.2.2 Working group presents back to main committee on the alignment of school policies and procedures with students handbook. 2.2.3 Group identified and contacted . 2.2.4 Completion of survey, focus group or other consensus building method. 2.2.5 Procedure for the Code of conduct determined. |

| Goal 2. Support Plan | |
|--|--|
| Financial | Professional Development/Time Required |
| 2.1.5 Financial support in conjunction with professional development focused upon development of School Code of Conduct. | 2.1.1 Professional Development time access the Safe and Caring Schools iterant/Department. 2.2.4 Small group professional development time to establish the process to create a School Code of Conduct. |

Appendix A – Summary of School Fundraising

| School Group/Fundraising | Method of Fundraising | Reason | Income |
|--|-------------------------------------|---|-----------|
| Maverick Motivators | Bake Sales/Collections in Homerooms | Thanksgiving Food Hampers; Adopt a family at Christmas; local charities | \$1154.27 |
| Enterprise Class | Enterprise Store | School Improvement Projects | \$3210.79 |
| Student Council | School Dances/Wake-a-thons | Student Activities + PSLC | \$3840.52 |
| Challenging Needs Program | Recycling | Challenging Needs Program | \$1786.30 |
| Cafeteria Proceeds | % Sales | Contractual Agreement | \$6170.46 |
| NISEP Program | Contribution to School | NISEP Program | \$7000.00 |
| Facility Use/Gym Rental | Payment to School | Rental | \$4665.00 |
| Provincial Student Leadership Conference, October 2009 | Direct Contributions + Sponsorship | 2009 PSLC | \$1245.00 |