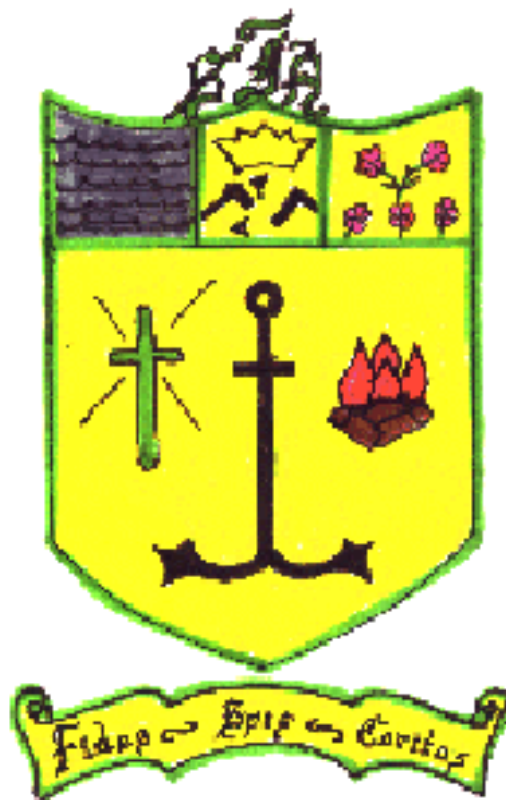


Annual School Report 2009 - 2010

St. Joseph's Academy

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District Mission Statement: To nurture the development of personal and learning potential of each student within a safe and caring environment.

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Message from the Director of Education

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from the Principal

Here at St. Joseph's Academy, we have had a very successful year. We have seen significant improvements to our infrastructure. Siding has been replaced on the school, a new shed for storage has been built, a new PA system installed, and a fenced in play area. We have focused on academics and having a safe and caring school. Introduced was Positive Behaviour Supports to promote a positive learning environment.

Our school development efforts have been moving forward. We now prepare to start a new process of school development. This will be started early in the school year with both internal and external reviews being completed. It is hoped that this process will benefit all the students and staff in the school.

Brian Patten
Principal

Message from School Council

Well they say time flies and that is certainly the case this year at St. Joseph's Academy! Wow, I can't believe its October 2010 and we are already into month two of the school year. SJA has undergone some changes since last year. Mr. Antle left us to pursue his career closer to home and we wish him all the best in this. Mr Brian Patten, last year's vice principal is now our principal and we now have a new vice principal, Mr Marc Pittman. I know Mr Patten and Mr Pittman will do an excellent job for our school and the school council looks forward to working closely with them both.

Since the school year in June, SJA has received some funding to make the field area a safe place for our students to use. This was made possible through help from MHA Darin King, Lamaline Town Council and Lamaline Recreation. It gives parents peace of mind knowing that the smaller kids can play safely. The staff and students are off to a running start, already taking part in the softball regionals and the soccer regionals. Way to go Jaguars!!! We know there is much more to come from the students and staff! The school council looks forward to a great year and we wish all the students and staff a safe and productive school year!

Thank you.
Margaret Martin
School Council Chair

Overview of School

School's Mission Statement

St. Joseph's Academy is a community of students and teachers working cooperatively with all stakeholders in education to affect the quality of each day. Together we strive to provide a positive learning environment built on mutual respect while always being conscious of individual differences in developing social, intellectual, emotional, physical, and moral skills necessary to obtain a healthy life style.

Our School Community

Located in Lamaline on the South Coast's Burin Peninsula, St. Joseph's Academy in the Eastern School District serves students from Kindergarten to Level III from the communities of Lord's Cove, Taylor's Bay, Point au Gaul, Lamaline, Allan's Island, and Point May. The School has a student population of 114 served by a faculty 15.75 (including a one-half time Guidance position) and a support staff of six. The School is also served by itinerant services for the hearing impaired, educational psychologist and a speech language pathologist. This year we have several multi-grade/multi-age classes with class size ranging from eight to twenty-two.

Program Provided

St. Joseph's Academy offers the entire provincially proscribed curriculum from Kindergarten to Grade 9, including French, Art, and Music. At the Senior High School Level, 31 courses are offered, including Chemistry 3202, Physics 2204 and 3204, French 2200 and 3200, math 3207 and Art and Design 3200 all of which are through CDLI.

Key Highlights/Special Reports

During the past year, students at St. Joseph's Academy participated in a full complement of extra and co-curricular activities. The Regional Drama Festival was held at the school this year which was a most enjoyable and rewarding experience for all involved. Our drama club also attended the provincial drama festival. Teams were involved in a variety of Varsity and intramural sport activities including male and female volleyball, male floor hockey, male and female softball, female basketball, cross country, badminton, and track and field. The school also hosted the Regional Girls' Soft Ball Tournament. The students also participated in Halloween and Valentine's Fairs, dessert theatre, and a Christmas Concert. Students participated in various art contests and the annual Art Exhibit in Burin.

Partnerships

St. Joseph's Academy shares partnerships with Health and Community Services, The Royal Canadian Mounted Police, the Multi Materials Stewardship Board, the Royal Canadian Mounted Police, and Brighter Futures. Students at St. Joseph's are also members of RCSCC 389 Corvette who operate from our building.

School Development Plan

The internal review for St. Joseph's Academy was completed, goals have been reviewed, and strategies and action plans for our one year plan have been formulated and are being acted upon. We completed our external review in November. In the 2010-2011 school year we are planning to complete another internal and external review. Following are copies of the action plans for 2009-2010 school year.

ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement				
OBJECTIVE: To encourage more students to take academic courses in Level I-III				
INDICATOR OF SUCCESS: Increased enrolment in all academic courses in Level I-III				
STRATEGY: Promote the benefits of taking academic courses				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Have classroom teachers reinforce idea in regular classrooms	Classroom teachers	Sept 08	June 11	Ongoing
Establish a student advisor program in Grades 9-10 to help students make good academic choices	Lead: Leo	Oct 08	June 11	Ongoing
Information sessions for students and parents on the importance of taking academic courses	Lead: Leo	May 09	May 11	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
Cost of substitute days and travel for PD	Attend PD on student motivation	Letters to parents, Posters for Grade 9 classroom	N/A

ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement				
OBJECTIVE: To encourage more students to take academic courses in Level I-III				
INDICATOR OF SUCCESS: Increased enrolment in all academic courses in Level I-III				
STRATEGY: Promote the benefits of taking academic courses in relation to future career choices				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Organize a career fair for students in Grade 9- Level III - to take place late April, early May - 6-7 presenters, nutrition break, morning	Lead: Randy	Sept 07	June 10	Ongoing
Exploring skilled trades for our students - Cindy Clarke, Skilled Trades Workshops	Lead: Randy	Sept 07	June 10	Ongoing
Incorporate a mini career assignment/project across the curriculum (related to specific subject areas)	Subject Teachers	Sept 07	June 10	Ongoing
Guest Speakers- ex. Person who is challenged in terms of employment because of bad choices, person with LD who succeeds etc.	Lead: Randy	Jan 08	June 10	Ongoing
Career Day (Education Week) – Grades 4-8	Classroom Teachers	Jan 08	June 10	Ongoing

SUPPORT PLAN

Financial (Budget)	Professional Development	Communication	Time Allocation
Financial Support for career fair (\$300)	Attend professional development related to	Information session at the beginning of the school year for	N/A

Honorarium for Guest speaker \$50	academic achievement	students and parents, letter and brochures, posters around school, staff promotion	
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ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement				
OBJECTIVE: To have students improve problem solving strategies				
INDICATOR OF SUCCESS: Improved academic achievement in Math and on CRTs K-12				
STRATEGY: Increase students mathematical vocabulary base				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Model a variety of problem solving strategies in their classroom	K-12 Math teachers	Sept 07	June 10	Ongoing
Provide a detailed list of mathematical vocabulary to students	K-12 Math teachers	Sept 07	June 10	Ongoing
Include vocabulary as part of student evaluation	K-12 Math teachers	Sept 07	June 10	Ongoing
Develop and hold a “Problem Solving Day”	All Curriculum Teachers	Sept 07	June 10	Ongoing
SUPPORT PLAN				
Financial (Budget)	Professional Development	Communication		Time Allocation
	Attend professional development related to			N/A

	objective		
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ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement				
OBJECTIVE: To have students improve their problem solving strategies				
INDICATOR OF SUCCESS: Improved academic achievement in Mathematics K-12 and CRT's				
STRATEGY: Increase students interest in the area of Mathematics				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Establish math competition for Gr.3-6	Lead: Brian	Jan. 08	June 10	Ongoing
Establish math competition for Gr 7-12	Lead: Brian	Oct. 07	June 10	Ongoing
Establish reward system for primary/elementary math participation and achievement	Classroom teachers	Sept 07	June 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
Financial support for rewards Rewards (\$50)	N/A	Promotion of mathematics competition in the classroom and at the school level	N/A

ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement.				
OBJECTIVE: To broaden student involvement in co-curricular activities				
INDICATOR OF SUCCESS: The number of students taking part in co-curricular activities				
STRATEGY: Promote benefits of co-curricular activities				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Teacher Reinforcement of activities and events	Lead: Jonathan All classroom teachers	Sept. 07	June 10	Ongoing
Have academic success a pre-requisite for involvement and participation	Lead: Brian	Sept .07	June 10	Ongoing
SUPPORT PLAN				
Financial (Budget)	Professional Development	Communication		Time Allocation
		Letters to parents Presentation of rules to students		

ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement.				
OBJECTIVE: To broaden student involvement in co-curricular activities				
INDICATOR OF SUCCESS: The number of students taking part in co-curricular activities				
STRATEGY: To increase student involvement/participation in activities				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Make activities part of evaluations	Classroom teachers	Sept. 07	June 10	Ongoing
Set up a Student Council where students take the lead.	Leo, Kayla, Brendan Sherman	Sept .07	June 10	Ongoing
Involve students in planning activities	Classroom teachers	Sept. 07	June 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation

ACTION PLAN TEMPLATE

GOAL: To improve student motivation and achievement.				
OBJECTIVE: To broaden student involvement in co-curricular activities				
INDICATOR OF SUCCESS: The number of students taking part in co-curricular activities				
STRATEGY: Incorporate activities into school curriculum				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Field Trips (Winterland Eco museum, Salmanier Nature park, Brother Brennans, GeoScience Center, Fluvarium, Seaman's Museum, etc.)	Classroom teachers	Sept. 07	June 10	Ongoing
Assignments/Case Studies on activities	Classroom teachers	Sept .07	June 10	Ongoing
Fundraising	Lead: Leo Classroom teachers	Sept. 07	June 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
Bus \$1500 Accommodations/Admissions – prices will vary		Letters to parents	

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: Staff will encourage increased participation in physical activities				
INDICATOR OF SUCCESS: Increased participation in sports and healthy active living events.				
STRATEGY: Course offerings				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Maintain PE/Healthy Living course offerings	Brian Patten	Sept 07	Sept 10	Ongoing
Increased frequency of gym contact for primary/elementary	Brian Patten	Sept 08	Sept 10	Ongoing
Maintain Nutrition Course offerings	Brian Patten	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
N/A	N/A	Course selection sheets	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: Staff will encourage increased participation in physical activities				
INDICATOR OF SUCCESS: Increased participation in sports and active living events.				
STRATEGY: Increased recruitment				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Place various displays around the school	Jonathan Hickman	Sept 07	Sept 10	Ongoing
Promotion through school announcements	Leo Antle	Sept 07	Sept 10	Ongoing
Monthly student/teacher activity events	Jonathan Hickman	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
\$100 for display materials		Letters to promote parental involvement, PA announcements	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: Staff will encourage increased participation in physical activities				
INDICATOR OF SUCCESS: Increased participation in sports and active living events.				
STRATEGY: Increased school based active living events				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Living Healthy Commotion	Jonathan Hickman	Sept 07	Sept 10	Ongoing
Ball Hockey League	Corey Stacey	Sept 07	Sept 10	Ongoing
Monthly student/teacher activity events	Jonathan Hickman	Sept 07	Sept 10	Ongoing
1-6 Intramural Program	Nancy Douglas	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
\$150 for Ball Hockey League \$ 100 for Living Healthy Commotion		Letters to promote parental involvement, PA announcements, displays	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: Increase student awareness in making healthy food choices				
INDICATOR OF SUCCESS: Improved food choices.				
STRATEGY: Provide curriculum based learning opportunities				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Maintain Nutrition/Healthy Living course offerings	Brian Patten	Sept 07	Sept 10	Ongoing
Guest speaker: Dietician/Nutritionist	Leo Antle	Sept 07	Sept 10	Ongoing
Provide all students K-12 with a Food Guide	Jonathan Hickman	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
		Course selections sheets	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: Increase student awareness in making healthy food choices				
INDICATOR OF SUCCESS: Improved food choices.				
STRATEGY: Media materials				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
March is Nutrition Month Package	Corey Stacey	Sept 07	Sept 10	Ongoing
School Milk Foundation Promotion	Charlene Hillier	Sept 07	Sept 10	Ongoing
Nutrition 2102 Nutritional Pamphlets	Corey Stacey	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
		Announcements, displays, letters to parents	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: Increase student awareness in making healthy food choices				
INDICATOR OF SUCCESS: Improved Food Choices				
STRATEGY: Stress School Based Nutrition Policies to Students/Parents				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Provide Food Guides to students/parents	Jonathan Hickman	Sept 07	Sept 10	Ongoing
Promotion of healthy food choices in cafeteria	Canteen Workers/Charlene Hillier	Sept 07	Sept 10	Ongoing
Communicate to parents the highlights of the new nutrition policy	Brian Patten	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
		Letters to parents.	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: To promote a smoke free environment				
INDICATOR OF SUCCESS: Smoke free school				
STRATEGY: To educate students on the dangers of smoking.				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Guest Speakers: RCMP, Public Health	Leo Antle SCHA committee	Sept 07	Sept 10	Ongoing
Living Healthy Commotion	Jonathan Hickman	Sept 07	Sept 10	Ongoing
Provide educational materials to parents/students	Randy Nugent/Nancy Douglas	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
		Letters to parents, displays	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: To promote a smoke free environment				
INDICATOR OF SUCCESS: Smoke free school				
STRATEGY: Maintain smoke free school grounds.				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Ensure adequate signage	Leo Antle	Sept 07	Sept 10	Ongoing
Adequate outdoor supervision	Brian Patten	Sept 07	Sept 10	Ongoing
Consistent anti-smoking announcements	Leo Antle	Sept 07	Sept 10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
		Letters to parents, PA announcements	N/A

ACTION PLAN TEMPLATE

GOAL: To promote a healthy active lifestyle.				
OBJECTIVE: To promote a smoke free environment				
INDICATOR OF SUCCESS: Smoke free school				
STRATEGY: Maintain proper disciplinary actions				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Make students aware of board policy rules regarding smoking on school grounds	Brian Patten	Sept 07	Sept 10	Ongoing
Enforcement of board policy	Brian Patten	Sept 07	Sept 10	Ongoing
Make teachers aware of board policy rules regarding smoking on school grounds	Brian Patten	Sept 07	Sept10	Ongoing

SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
		Letters to parents, PA announcements	N/A

ACTION PLAN

GOAL: To provide greater access to educational opportunities outside the classroom				
OBJECTIVE: Students (K-12) will be involved in curriculum-based activities.				
INDICATOR OF SUCCESS: Increased involvement in activities				
STRATEGY: Curriculum themed weeks				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Curriculum themed weeks (K-12)				
- Math Week	Sherman, Brian	Mar. 10, 2007	Mar. 14, 2010 (Pi Day)	Ongoing
- Literature Week	Levi, Heather, Charlene	Apr. 21/ 07	Apr. 26/ 2010	Ongoing
- Science Week	Leo, Ernie Corey, Kayla	Feb.4/ 07	Feb. 8/ 10 (tentative on mid-term exam s)	Ongoing
STRATEGY: Guest Speakers				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
K- 6				Ongoing

Public Health Nurse/ Eastern Health RCMP	Homeroom/ Subject Teachers	Sept/ 07	June/ 10	Ongoing
K-12 Visiting Authors (Ed Kavanaugh, Kevin Major)	Homeroom/ Subject Teachers	Sept/ 07	June/ 10	

STRATEGY: Using online-based resources to access educational opportunities

Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Use Polycom system in Technology Lab to tour museums and galleries. Also to interact with students in similar subjects in different schools. Tours could include:	Kayla (Technology Support)	Sept./07	June/10	Ongoing

Newfoundland Science Centre	Subject Teachers			Ongoing
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SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
Curriculum Fair Budget: \$200 per fair	Technology PD- how to use Polycom system and other technology Substitute time (if required)	Letter to parents about purpose of events Media publicity Phone calls Posters	Ongoing (Sept 07- June 08)

ACTION PLAN

GOAL: To provide greater access to educational opportunities outside of the classroom.				
OBJECTIVE: Students (K-12) will participate in activities that will teach them about art, music, drama, English and Social Studies.				
INDICATOR OF SUCCESS: Increase student involvement and quality of finished products				
STRATEGY: Outside artists invited to school				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Visiting Artist Program/ Artists in Schools/ ArtSmarts Artists will include: - Visual Artists - Writers - Dance Instructors - Musicians - Filmmakers -Theatrical	Levi	Sept./ 07	Ongoing	Ongoing
STRATEGY: Competitions/ Exhibitions				
Actions	Individual Responsible	Target Dates		Status <i>(completed, ongoing)</i>
		Start	Finish	
Burin Regional Drama Festival (HOST)	Levi, Heather	Apr.22/10	Apr. 24/10	Ongoing

Burin Regional Student Art Exhibit	Levi	May /07	May /07	Ongoing
STRATEGY: Field Trips				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Drama Field Trip to New York	Levi	Sept. /07	Mar. 10	Ongoing
Fall Walk	K-6 teachers	Oct. /07	Oct. 10	completed
Theatrical/ Musical Events				
STRATEGY: International Fair (K-6)				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
International Fair: K-6 classes pick a country. They represent the food, clothing, culture, music, dances, religions, etc from that country in a school-wide event. 7-12 students may be involved with helping. For example, students in Nutrition could cook food for the fair.	Ernie	June 7/10	June 8/10	Ongoing

SUPPORT PLAN

Financial (Budget)	Professional Development	Communication	Time Allocation
<p>Apply for ArtSmarts grant for the 2008- 2009 school year.</p> <p>Apply for funding from NLAC and BPAC (Visiting Artist program, artists in schools program)</p> <p>Access to fundraising for field trips</p> <p>Budget for International Fair \$200</p>	<p>“Teachers Helping Teachers” program.</p> <p>Substitute time (if needed)</p>	<p>Letters/ phone calls</p> <p>Grant proposal for ArtSmarts Program.</p> <p>Letters to parents re: events</p>	<p>Sept 07 – June10</p>

ACTION PLAN

GOAL: To Provide greater access to educational opportunities outside of the classroom.				
OBJECTIVE: Students (K-12) will participate in activities that will teach them about math, science and technology				
INDICATOR OF SUCCESS: Increase student involvement and the quality of finished products.				
STRATEGY: To avail of programs and assistance from outside the school				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Let's Talk Science Partnership Program	Corey/Kayla	Sept./ 07	June /10	Ongoing
Math itinerant to assist classes and teaching of Math.	Trina Hayes Paddle, classroom teachers	Sept / 07	June /10	Ongoing
STRATEGY: Field trips				
Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Participate in field trips to:				
- St. Lawrence/ Chambers Cove. K-12	Heather	Spring /08	Spring/10	Ongoing
- "Boot the Loop" trip (drive around the loop and visit different schools). K-6	K-6 Teachers	June / 08	June /10	Ongoing
- Fortune Ecological Reserve/ Seamen's	K- 6 Teachers	Sept/ 07	June / 10	Ongoing

Memorial Museum, Grand Bank				
- Lamaline Heritage Museum	K-6 teachers	Nov / 07	Nov / 10	Ongoing
- Fall Walk/ Winterland Ecological Museum. K-6	K-6 teachers	Oct /07	Oct /10	completed
- Brother Brennan Science Centre (Grades 6 & 8)	Colette/Heather	Sept / 07	June / 10	Ongoing
- The Rooms	Levi	Sept / 07	June / 10	Ongoing
-				
Some of these field trips may overlap with Social Studies/ Art curriculum				

STRATEGY: Competitions/ Fairs

Actions	Individual Responsible	Target Dates		Status (<i>completed, ongoing</i>)
		Start	Finish	
Science Fair (part of Science Week)	Kayla, other Science Week teachers	Feb. 6/ 08	2010	Ongoing
Cardboard Boat Race	Kayla	May /08	2010	Ongoing
Math League Competition	Brian	Sept / 07	2010	Ongoing
Lego Mind Storms Robotics Competition				Ongoing (looking into feasibility/ funding)

	Kayla	Sept /08	2010	
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SUPPORT PLAN			
Financial (Budget)	Professional Development	Communication	Time Allocation
“Boot the Loop” field trip funding provided by McDonalds ? Science Fair: Approx. \$200 Bussing for field trips	Meeting with Math itinerant	Letters home re: events/ trips Media for fairs and competitions	Sept. /07 – June /10

Most Current Data/Analysis

Primary Language Arts Assessment

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
50.0%	63.5%	33.3%	65.0%	60.0%	62.1%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
88.9%	68.9%	71.4%	72.4%	66.7%	71.3%

Criterion Reference Tests

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	81.0%	89.7%	NA	88.5%	90.0%	88.3%	94.2%	92.1%
Listening	90.0%	93.3%	NA	85.0%	97.2%	95.4%	83.3%	80.9%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	100.0%	74.5%	NA	72.6%	100.0%	74.9%	100.0%	73.9%
Poetic	100.0%	65.8%	NA	56.1%	100.0%	68.8%	83.3%	71.5%
Informational	71.4%	74.4%	NA	70.8%	100.0%	55.1%	83.3%	63.6%
Listening	57.1%	64.1%	NA	70.2%	88.9%	70.5%	100.0%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	81.0%	77.0%	NA	76.0%	88.9%	85.0%	79.2%	76.0%
Number Concepts	67.5%	71.3%	NA	76.3%	72.2%	73.5%	80.0%	77.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	85.7%	43.6%	NA	65.7%	77.8%	54.3%	87.5%	62.1%
Communication	85.7%	37.5%	NA	59.8%	55.6%	54.2%	87.5%	61.6%
Connections & Representations	85.7%	36.3%	NA	61.3%	88.9%	69.0%	75.0%	68.2%
Problem Solving	100.0%	51.9%	NA	76.2%	77.8%	68.8%	75.0%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	68.7%	78.0%	65.4%	84.8%	89.0%	87.1%	68.6%	81.0%
Listening	86.7%	93.3%	64.0%	92.0%	81.8%	87.7%	80.0%	86.7%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	66.7%	76.1%	83.3%	85.1%	100.0%	78.7%	50.0%	81.4%
Poetic	55.6%	73.3%	66.7%	81.2%	72.7%	69.6%	42.9%	69.9%
Informational	22.2%	58.8%	50.0%	78.9%	54.6%	68.0%	28.6%	68.4%
Listening	66.7%	58.4%	0.0%	62.6%	45.5%	47.4%	37.5%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	93.6%	68.2%	85.0%	78.0%	70.0%	77.1%	60.4%	72.3%
Number Concepts	81.8%	62.7%	45.7%	70.0%	60.0%	67.1%	51.1%	76.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	12.5%	33.2%	0.0%	48.4%	30.0%	36.5%	25.0%	54.9%
Communication	11.1%	30.7%	0.0%	42.0%	40.0%	30.6%	25.0%	46.5%
Connections & Representations	33.3%	40.2%	0.0%	41.3%	20.0%	36.1%	25.0%	44.0%
Problem Solving	100.0%	50.6%	0.0%	55.4%	50.0%	42.5%	37.5%	55.8%

Grade 9 English								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	61.7%	79.4%	72.0%	77.2%	76.3%	71.0%	83.0%	85.1%
Informational	68.1%	74.5%	76.0%	78.1%	76.3%	83.1%	83.0%	79.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	58.3%	83.5%	90.0%	86.2%	93.8%	83.0%	100.0%	85.4%
Poetic	33.3%	71.1%	70.0%	73.0%	87.5%	79.5%	80.0%	73.1%
Informational	50.0%	75.7%	90.0%	77.5%	75.0%	75.5%	90.0%	70.1%

Grade 9 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	56.3%	59.5%	52.2%	60.3%	50.3%	55.8%	62.1%	69.5%
Number Concepts	20.0%	47.1%	50.0%	68.9%	33.9%	39.3%	50.0%	59.0%
Patterns & Relations	45.0%	55.6%	42.7%	59.3%	67.4%	68.9%	70.0%	75.4%
Measurement	50.0%	55.3%	40.0%	55.1%	43.5%	59.9%	77.2%	67.6%
Geometry	65.0%	69.4%	42.1%	55.4%	67.1%	61.8%	65.0%	69.4%
Data Management & Probability	60.0%	48.6%	55.0%	63.2%	57.1%	53.7%	62.5%	65.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Number Operations	33.3%	32.5%	41.3%	51.0%	32.1%	44.5%	38.8%	48.9%
Patterns & Relations	26.7%	32.5%	36.7%	61.3%	53.6%	57.0%	60.0%	60.4%

Public Exams

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
French 3200	NA	70.2%	NA	65.1%	65.3%	68.3%	NA	68.1%
Math 3204	66.0%	62.7%	59.1%	57.4%	63.5%	58.9%	61.4%	58.0%
World History 3201	NA	66.9%	NA	61.7%	59.0%	63.6%	NA	61.5%
World Geography 3202	63.6%	61.8%	65.3%	63.1%	66.8%	63.2%	64.2%	58.8%
Biology 3201	65.0%	61.4%	62.2%	61.2%	NA	58.4%	67.1%	60.7%
Chemistry 3202	NA	61.3%	43.0%	64.6%	45.0%	62.2%	39.0%	66.4%
Physics 3204	NA	65.8%	NA	68.3%	68.0%	67.2%	42.5%	65.5%
English 3201	53.9%	59.1%	55.4%	65.3%	56.2%	60.2%	60.1%	64.6%

Graduation Status

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours	0.0%	22.9%	0.0%	25.1%	18.2%	23.1%	11.1%	25.2%
Academic	71.4%	40.4%	41.2%	35.7%	18.2%	40.9%	44.4%	39.5%
General	28.6%	36.7%	58.8%	39.3%	63.6%	36.0%	44.4%	35.2%

