



2010-2011 School Development Report

St. Francis School

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Mission Statement

St. Francis is dedicated to providing a safe, caring and healthy environment, which promotes excellence in learning, leadership and effective communication amongst members of the entire school community.

Vision Statement

St. Francis is a safe, caring and well maintained school with open lines of communication. All stakeholders take pride in and ownership of their school. It has a positive and respectful atmosphere. Everyone has an equal role in planning, and supporting each other in the learning environment, striving for excellence in education.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

Reflecting on a school year affords the opportunity to step back and look at the big picture. It is with great pride that I share a picture of the 2010-2011 school year at St. Francis School through this School Report. The efforts and enthusiasm of an entire school community are evident in the many successes of our school as well as in our approach to dealing with arising challenges. Our School Report provides a snapshot of our school community outlines progress we have made with reference to our School Development Plan and communicates student achievement on provincial Criterion Referenced Tests.

St. Francis School is committed to ensuring a safe, caring, inclusive and healthy environment, which promotes excellence in learning, and leadership. Each member of our school community has worked together to realize our three goals of 2010-2011: Goal #1: Improvement of Student achievement. Goal #2: To develop a safe, caring and healthy learning community promoting acceptance, belonging and responsibility amongst students, staff and parents/guardians and Goal #3: The school organization will ensure effective communication. Regular review of our School Growth Plan and involvement in the Internal and External Review process during 2010-2011 has helped us focus and move forward.

Throughout this report, you will note the wide array of opportunities that abound at St. Francis School for our students. We are committed to the development of the whole child, realizing the value of these experiences for our children.

Our partnerships and shared vision are key to our success as a learning community. We are extremely fortunate to have parents and guardians, communities and a School Council who value our efforts and work diligently with us to ensure success for each of our students. Our thanks to you cannot be stated enough!

As a school, we live our motto, "Excellence Always," daily. We regularly reflect on our practice, successes, challenges and learning opportunities. In 2011-2012, we will begin to implement a new 3 year School Plan, developed through the Department of Education School Development Process.

Congratulations and Thank You to our Students, Staff, Parents & Guardians, Volunteers, School Council and Supporters of St. Francis School. Excellence is attainable when we work together!

Darlene Tilley, B.Sc. N.C.S., B.Ed., M.Ed. Literacy

Principal,
St. Francis School (2010-2011)

Message from School Council

It is once again an honor and a privilege to bring you greetings on behalf of the School Council of St. Francis School. We again have to ask ourselves 'where has another year gone'. As a School Council Member, I feel we serve a very worthwhile purpose in support of our school. The School Council for the 2010-2011 school year was made up of the following membership:

- Community Representatives:
Mr. Don Coombs (Chair), Ms. Denise Broomfield
- Parent Representatives:
Ms. Suzanne Chafe, Ms. Heather Dooley, Ms. Dawn Pike, Mr. Phil Hurley, Mr. Terry Barnes,
- Teacher Representatives:
Ms. Ann Coombs, Ms. Margaret Quinlan, Ms. Darlene Tilley (Principal)

Working together as a school body with administration, staff and support staff, we continue to strive for "Excellence Always" which of course is the motto of our school, and is certainly the goal and vision within our school community.

The education and development of the students is the focus of all staff and their primary concern is for the students. As a result of this focus it has been an easy job to work with the excellent administration and staff of St. Francis.

We, as a School Council, continue to see the effects of the students, staff and school community as a whole working together for the common goal of a quality education for each and every student at St. Francis. Being on School Council is an opportunity to make a difference, to assist the administration and staff of the school to continue to make education the priority within the school. I encourage every one of you who have the time to become involved. To those who don't have the time to volunteer, come to the assemblies, drop by the school and you too, along with the students, will feel a part of the legacy of St. Francis School.

To the many volunteers who help the school community of St. Francis, we thank you for your support. By working together, we will continue to ensure that all who enter the doors of St. Francis leave as better people.

Don Coombs
Chair
St. Francis School Council

Overview of School

Our School Community

St. Francis School, located on Cathedral Street in historic Harbour Grace, NL is attended by students from Harbour Grace, Bristol's Hope and Carbonear. For the 2010-2011 school year, the school population was approximately 350 in grades 6 to 9. There were thirty six staff members including teaching and support staff. Specialists on our staff included: two department heads - Math and English, five IRT teachers, and specialists for Technology, Music, Art, Physical Education, French – ICF, Core French and Late French Immersion. There were also three lead teachers: French Immersion, Core French, and IRT. To accommodate seventeen homerooms, five at Grade 6 and four at Grade 7, 8 & 9, two classrooms were converted into three and an IRT room was used as a Homeroom classroom. The average class size was around 22. Itinerant services were provided through the Spaniards Bay office of the Eastern School District in Vision, Hearing, SLP, Inclusive Education and Numeracy Support. As well, we received support from the Safe and Caring schools Itinerant from the St. John's Office.

Programs

Students at St. Francis have the opportunity to take part in a full academic program, as prescribed by the Department of Education, including ICF in Grade 6 and Late French Immersion in Grades 7, 8 and 9. This year, 60 students registered for the ICF Program. Subjects in Grade 6 include English Language Arts, Mathematics, Science, Social Studies, Religion, Health, Physical Education, Art, Music and French. There is also one scheduled period for Technology for the Grade 6s. In grades 7-9 in addition to the courses mentioned in Grade 6, students also study Technology Education. In Grade 9, the students study Adolescence in place of Health. During the 2010-2011 year, new programs were implemented in Grade 6 and 9 Math and in Grade 7 Language Arts and Français.

Key Highlights/Special Projects

As is customary for St. Francis School, 2010-2011 has been a fantastic year with many opportunities for our students in academics and extra-curricular events. Our days and weeks have been filled! The highlights below are samples of what our students and staff engaged in throughout the year.

Art

This year students were very active in the art program at St. Francis School, working with a variety of media, learning new techniques and experimenting with new ways of being expressive and imaginative. Some of the materials students experimented with throughout the year were watercolour and acrylic paint, polymer clay, weaving, copper rubbings, felting, silk dying and lino printing.

A highlight of the year was when the grade nine students participated in a clay pottery workshop with visiting artist Charlene Sudbrink funded through a grant from the Visiting

Artist Program. Ms. Sudbrink introduced the medium, the history of the first clay pots and clay handling techniques. She demonstrated how to properly sculpt clay and the steps in creating pinch and coil pots. Over four classes, students created these pots using line and texture to create inspired pieces. She also demonstrated how to use the pottery wheel and students took turns using the pottery wheels to create their own pieces. After students completed creating their art works, the pieces were left to dry and Ms. Sudbrink fired and glazed them in her kilns in her clay pottery studio. This workshop was certainly a great learning experience for all involved!

The art club was very busy this year. Approximately twenty grade sixes participated in an art club during lunch periods, preparing special pieces for assemblies, concerts and events such as the anti-bullying week. The intermediate grades art club (consisting of approximately 12 students) began the year painting and decorating the school "High Five" box for students to place their high five tickets. They later painted murals on the cafeteria walls and motivational quotes on the pillars. Students took great pride in their work, and really contributed to beautifying their school. The art club also contributed to the drama club by painting props for their Christmas play and supported the cheerleading team by creating a flag for their provincial tournament. Some members worked on designing inspired paintings for the art room ceiling. Finally, the leadership skills of the senior members of the art club really came into play when they assisted with the set up for the Annual Silent Art Auction fundraiser. All students were invited to participate by entering pieces into the auction where the public were invited to bid on the art works. Parents donated cookies for a bake sale and two of our pianists provided live performances as well. The auction was a huge success and over \$500.00 was raised! Half the proceeds of each successful piece were received by the artist and the other half was donated in support of the art department.

Students participated in several art contests throughout the year. Winners of the Remembrance Day Poster contest were: for the junior posters black and white category Kayla George, Mary-Lynn Mercer and Sarah Parsons (grade 6) and in the junior posters colour category Sarah Hiscock, Meghan Lehr, Adam Jones (grade 6). In the intermediate division for black and white posters the winners were: Alyssa Laing (grade 8), Claire Moore and Sarah Hurley (grade 9); and Courtney Coombs (grade 9), Stephanie Slade and Nicole Slade (grade 8) placed in the intermediate posters colour category. Further, all students participated in the Carbonear Winter Carnival art contest and the successful students were: Dermott Sulivian (grade 7) first place, Mackenzie Keats (grade 6) second place, and Kayla George (grade 6) third place. The grade sixes submitted business ideas with accompanying logos to the YMCA Logo Contest and the winners were Sarah Hiscock, Jenna Pike, Breanna Roberts and Amanda Osmond. Finally, students also participated in the Arts and Letters Competition and the Arts Alive art contest as well.

Builder's Club

The generosity and value of citizenship promoted by the St. Francis Community was demonstrated through our involvement in projects like "Help for Home" and "Anti Bullying Day" sponsored by our Builders Club, and Hat Day for Autism, a partnered

venture between Student Council and Builders Club. Our Builder's Club is open to all students.

Canadian Scholastic Challenge 2011

For the third year, our Grade 8 students participated in the Canadian Scholastic Challenge. Unfortunately, our students' performance this year did not match the two previous years with only two of our thirty students who wrote the test scoring at or above the national average. Aicha Djaoutkhanova was the school champion for Grade 8. Our Grade 6 students, on the other hand, achieved well with twelve of the thirty students who wrote scoring at or above the national average. In addition, Stephen MacDonald was our school champion and also the highest scoring student for the province of Newfoundland and Labrador.

Drama

For the Christmas concert, Grade 8 and 9 students from St. Francis staged the play "Last Stop Till Christmas". This play conveyed the important message that the true meaning of Christmas isn't in the obligatory visits, the making of lists or the getting of gifts but rather in goodwill toward our fellow man.

Grade 8 and 9 students performed the play "May I Have Your Attention, Please?" in the Western Region's High School Drama Festival. This was a thought-provoking play that dealt with the sensitive issue of teen suicide. Our students did a wonderful job of handling this serious topic and displayed a marvelous maturity for Junior High-aged children. Their rendition of this play earned them a number of nominations at the awards ceremony.

Elementary

The Grade Six students had a great year as Crusaders! Some of the highlights of their year include: Math tutoring on Thursday, Lunch with the Judge, Greenhouse club, Ball hockey, Cheerleading, Basketball, Soccer, Hockey, End of year field trip, Badminton, Scholastic challenge, Go science competition, Walk for breakfast, Art club, and Student Council. This year, for the first time, our grade 6 students took part in the "Lunch with the Judge" program. St. Francis was the first school outside of St. John's to participate in this wonderful experience.

English Language Arts

Once again, our English department had a fantastic year, thanks to an outstanding team: Cheryl Riggs, Cynthia Dunphy, Allison Ralph, and Leo Mackey. We had regular meetings once a month scheduled for the second Tuesday of the month after our Tuesday staff meeting. Each meeting this year opened with an invitation to share what is happening in our classrooms with differentiated instruction and inclusion. Over the year, we have improved our delivery of differentiated instruction in an inclusive classroom due to the collaboration of the English department. We have learned from each other, and it is to be hoped that the students have benefited. In response to internal data collection, we are now posting English department minutes to the "Minutes" folder in the St. Francis

forum instead of sending minutes to the English department and principal. It is hoped that this will improve communication at St. Francis.

Our English department has made several strides to improve with regards to the representing and viewing streams of the English program. Our art teacher Meleny Yetman has been of great assistance with in-servicing of our department in the visual arts. In addition, we have asked for and received several sets of *Boldprint* magazines at various academic levels. We plan to make even better use of this resource next year. So far, these magazines have been of great support.

The grade 7 curriculum was new this year and seems to have been well received by the students and well delivered by the teachers. Resources are here already for the new grade 8 program for September.

Each year the St. Francis English Department is proud to strongly support the annual Canadian Legion Remembrance Day Contests in the areas of essay, poetry, and art. We have incorporated this contest in our ELA evaluation. This is a wonderful initiative to encourage students' creativity and offer a forum to highlight student work while at the same time offering powerful support to the men and women, past and present, who protect the most important principles for which our country stands. Once again St. Francis has had many winners at the various age groups in each of the contest categories.

For the second year, we have held our St. Francis Speak-off. This year's winner was Emily Scott who earned the right to represent St. Francis at the district speaking event. She returned and was excited to share her experience with us. We look forward to expanding this event for next year.

French

Our French Department kept the French language very visible throughout the year. Students were involved in school-wide as well as smaller group activities. Grade 7 French Immersion class organized A Coats for Kids Campaign within the school and collected hundreds of items to be distributed to those in need. French Program Information Presentations occurred for Parents and students interested in Grade 6 ICF, Grade 7 LFI and for Grade 9 students regarding the new French Program at the senior high level. Our students participated in French Week Celebrations where morning announcements & video-clips en français were aired daily, students prepared Crêpes for the entire school. Students participated in a Poster Contest (Core French division & French Immersion division) and les Cartes Jaunes were given to students for speaking en français to teachers throughout the week. Students participated en français in Assemblies throughout the year as well as MC's for Christmas Drama Performance.

Twenty-three Grade 9 French Immersion and Core French Students along with two teacher-chaperones from St. Francis School in Harbour Grace travelled to Québec City on January 27th for four fun-filled days at the "Carnaval d'hiver de Québec 2011". The group took part in many of the carnival activities such as the opening ceremonies featuring Sylvain Cosette, sleigh rides, rafting, the ice slide, eating the famous beaver

tails, visiting the Bonhomme's Château de Glace, and the renowned Ice Hotel. The group even had a special visit from the "Bonhomme Carnaval" at dinner on their first evening in Québec City. Students also had the opportunity to avail of many historic and cultural experiences found in the Québec City region through guided tours of the old city and by visiting the Citadelle, the Québec Parliament Building, Canada Odyssey, the Civilization Museum, Les Tours Martello, Montmorency Falls, a copper studio, St. Anne de Beaupré and a Cabane à Sucre. The trip was an amazing educational and cultural experience for these French students and was enjoyed immensely by all. Upon return, students shared presentations to Grade 6 students and LFI classes.

Greenhouse

This year the greenhouse group had a wonderful year. We completed the following activities: -planted seeds, grew herbs and flowers, watered and fertilized plants, transplanted herbs and flowers, pruned plants and herbs, and harvested tomatoes. All in all it was a great year for gardening and we are really looking forward to the upcoming year with much anticipation!

Inclusive Education

The inclusion team was very active throughout the school year. There was continued staff training through professional development opportunities. Collegial Circles continued with an increase in the number of staff members who availed of the opportunities to share strategies, literature and create materials for direct use by teachers and students in the classroom. We received materials for the school including towers to house the materials in each homeroom class as well as in the IRT rooms and a tower per grade level in the staff room. Literature was also received and catalogued and shelving provided in the staffroom to permit ease of access to staff members wishing to avail of it. In addition, in order to be a more inclusive school, we offered various new awards at our year-end awards ceremony. Lastly, there has been an increase in the number of teachers including DI and Inclusion as main goals in their PPGP's.

Kids Eat Smart Program/Breakfast Program

St. Francis School has a very active Kids Eat Smart/Breakfast Program running each day of the week, which is open to all students. Regularly, about one quarter of the school population is served food choices from all food groups. We participated in the KES Walk to Breakfast in October 2010 which serves as a major fundraiser for our program to help keep it running. During this event a pancake breakfast was served to all students. Thank You to the many sponsors who donated the food for this event. Throughout the year several healthy snack days for all students served at recess, supported through funding by KES. We also participated in Apple Day in March.

Math

This year, once again, we were very fortunate to have the services of three Carbonear Collegiate students as part of the Tutoring for Tuition Program. Kelsey Oates, Samantha Crocker and Brandon Shute were available each week Tuesday to Thursday from 2:50 – 3:50 to help students with Math, Science, French, Language and Social Studies. As the

year progressed, the number of students who availed of this service increased. It certainly was a worthwhile endeavour for all those who were involved.

Two St. Francis Math teams consisting of eight students in total participated in the Eastern School District (Western Region) Math Competition on January 18, 2011 and again on April 12, 2011 at the District Office in Spaniard's Bay. Although we did not win this year, our teams performed well.

The Pascal Math Competition, which is sponsored by the University of Waterloo was written on Thursday, Feb. 24, 2011. Twenty students participated in the competition.

On May 11, 2011, twenty-five grade seven and eight students competed in the Gauss math competition sponsored by the University of Waterloo. This year the test was written in both English and French.

Math Day Activities were held at St. Francis School on April 20, 2011. Students from sixteen homerooms participated in problem-solving activities using the SMARTBoard technology. The Mayor of Hr. Grace, as well as parents, grand-parents and even future Crusaders shared their problem-solving strategies with the students of St. Francis. Winning teams in each class were given prizes like t-shirts and jumpdrive bracelets. Prizes were also given for the Math Day Logo Contest as well as the Scavenger Hunt. It was a very enjoyable activity and it was wonderful to see such great enthusiasm and participation exhibited by so many members of the St. Francis School community.

Music

In addition to prescribed curriculum, our music program this year consisted of two choirs and three bands as well as regular classroom music. Our Festival Choir consists of 135 students from grades six to nine. Rehearsals take place Tuesday and Thursday mornings during SSR. The Festival Choir performed at various school celebrations throughout the year, including our Thanksgiving and Remembrance Day celebrations, along with our Christmas concert. They also competed at the Kiwanis Music Festival in Carbonear, where they received a first place award with a mark of 86. They received an award for best performance by a choir in folk songs. They also had the opportunity to participate in the Rotary Music Festival in St. John's where they received a silver award. This was made possible through a Cultural Connections Travel Grant.

Our Songsters group consisted of 25 students from grades seven to nine. Rehearsals took place Mondays and Tuesdays at lunchtime and Wednesdays after school. The Songsters group participated in all school celebrations. They performed at the Kiwanis Music Festival in Carbonear where they received two first place awards with marks of 86 and 87. They received three awards, two for the best performance by an Intermediate choir and one for the best performance by a choir in sacred songs.

We had three concert bands this year. Our Junior and Intermediate bands consisted of students from grades six and rehearsed during a floating period in our seven day cycle as well as Fridays at lunchtime. Our Senior Band is made up of students from grades seven

to nine and rehearse during lunchtime on Wednesdays and Thursdays as well as during one floating period in a seven day cycle. Our Senior Band participated at our annual Christmas concert this year. They also had the opportunity to perform at the Rotary Music Festival in St. John's where they received a sliver award. This opportunity was again made possible through a Cultural Connections Student Travel Grant.

Safe and Caring School

We took on several important projects this year to improve the safe and caring atmosphere of St. Francis. Our committee was made up of: Paul Brown, Ann Coombs, Terry Slade, Melanie March, Dominic O'Driscoll, Carmen Jarvis, and Leo Mackey with Darlene Tilley attending some meetings. In response to internal data collection, we are now posting SAC minutes to the "Minutes" folder in the St. Francis forum instead of sending minutes to the committee and principal. It is hoped that this will improve communication at St. Francis. At the beginning of the year, our focus was to do a better job with our PBS initiative. More work can be done here for next year.

With growing concern voiced by the staff and the support of student surveys, our SAC team met to address the issue that many students felt unsafe at St. Francis. The first step was to hold focus group discussions with selected students for each class which brought several issues to light. We are acting on many suggestions from these meetings that we hope will improve the safe and caring environment of St. Francis.

Under direction from the administration, our team worked to tighten the demerit system. Rather than a range of demerit for a given infraction, we now have a set number of demerits which will make the document more manageable for administrators and more consistent for students, parents, and staff. In cases where there were clearly different levels of severity for a given infraction, it was decided to note these levels and assignment demerits to these. For example, rather than 5 to 10 demerits for insubordination, we now recognize major insubordination: 10 demerits and minor insubordination 5 demerits.

Social Studies

This year the St. Francis Social Studies Department placed a major focus on creating a variety of assignments using the differentiated instruction model, which resulted in a huge success in overall student achievement. By the end of the 2010-2011 school year, 3 students received awards for top average in grade 8 Social Studies & 6 students received awards for top average in grade 9 Social Studies. This is a high number of students achieving excellence status. Unfortunately, Hurricane Igor halted an outing for St. Francis students which incorporated many of the grade 8 outcomes, but much of the student work (ie. saltbox houses & traditional Newfoundland recipes) were put on display throughout the school year.

Special Services

Early in the school year, we received an additional 0.5 of a teaching unit to support the identified needs of our students. In addition, five student assistants provided invaluable support to our students and school. The Special Services Department met weekly.

Inclusion was an important part of all grade levels. Technology was used to support needs of students: Speak Q, Read Q, Fusion Writers, Ipod Touch and I pads. Alternate courses to suit children's exceptionalities were offered and accommodations for testing were provided. We received good support from board personnel through Program Specialist, Ed Psych, SLP, Itinerant Assessor, HI and Visual itinerants.

Sports

Our sports program provided a wide array of activities ranging from cross-country running and softball to basketball, volleyball, hockey, cheerleading and badminton. Students at St. Francis had the chance to "sport" the purple and gold at local, regional and provincial tournaments. At all events, our students displayed great sportsmanship and respect. The many accomplishments of our athletes were celebrated at a year-end sports banquet. Approximately one third of our school population took part in our Sports Events this year.

Student Council

The Student council at St. Francis was comprised of 22 students. The executive positions were from Grades eight and nine and each of the 17 homerooms elected a class representative. The student council moderator was Ms. Hoyles. Meetings were held bi weekly or more often as necessary. The student council immediately assumed responsibility for supervision, music and canteen services at all the monthly school dances, they hosted assemblies such as the Thanksgiving Assembly, and led the "Walk to Breakfast" with various community officials. The student council also carried out Spirit week activities during the week leading up to Christmas, and Easter. There were various theme days and class activities held without these spirit weeks. As well, the student council organized various fundraisers throughout the year such as hat days and pajama days. On several occasions the student council coordinated with the Builder's Club to raise money for outside school causes such as Autism awareness, and O'Shaughnessy House. The O'Shaughnessy House project raised \$750. The student council was an energetic group of students who were always willing to energize the students in the school and the school year was a more successful one as a result of their efforts.

Technology

Technology is a daily part of life at St. Francis School! Our SMARTBoards are used as a regular part of instruction. Teachers have explored how to use assistive technology to support students. An after school Robotics club met regularly. Our Robotics team took on a new challenge this year and for the first time ever participated in the underwater robotics program held in St. Johns. This was an exciting endeavor!

Our capacity in technology was greatly increased through funding provided through Industry Trade and Rural Development, Government of NL. St. Francis now has an industry standard broadcasting suite. Our students use this technology daily to share our morning announcements. Thanks to Mr. Littlejohn for his time and effort in acquiring the \$20,000 provided through this grant.

Partnerships

Our school community receives great support, enhancing the educational experiences of our students. Throughout the 2010-2011 school year, we have received much support through financial donations, resources and commitments of time from parents/guardians, Local Businesses and Local Volunteer Organizations/associations such as the Red Cross, Royal Canadian Legion, and the Aliant Pioneers. A number of organizations such as Eastern Health, Child Youth and Family Services, Kiwanis and the RCMP assisted us in providing programs and sessions in character development. The towns of Carbonear and Harbour Grace have continued to be strong supporters of St. Francis School.

St. Francis has an ongoing partnership with the Lower Trinity South Regional Development Association (LTSRDA) which has a positive impact on our learning community. Throughout the 2010-2011 School Year, our students continued to have the opportunity to participate in a Healthy Living Initiative supported by ESD, LTSRDA and the Government of Newfoundland and Labrador. A number of students also participated in an after school Greenhouse Club.

St. Francis prides itself on being a community school that opens its door to all community members. We provide space to outside groups interested in getting together for a game of floor hockey, and the Sea Cadets for their weekly meetings. We support local service groups through food drives and other initiatives.

Ongoing partnerships are key to our continued success.

3-4 Year School Development Plan

Throughout the 2010-2011 school year, the St. Francis community engaged in the School Growth Process, participating in an Internal as well as External Review. A new 2-3 year School Development Plan was developed from the recommendations of this process. As we engaged in this process, we also noted that planning due to the reconfiguration of St. Francis School scheduled for September 2013 will also impact on the actions of the school during the next two-three years. Consequently, our Plan will take us up to September 2013, when adjustments will be made to reflect the changes in our school.

Goal 1: To increase student achievement across the curriculum within an inclusive environment.

Year	Objective	Objective	Objective
2009-10	To increase the number of students who are meeting the criteria for excellence	To follow Pathways programming as outlined by the Department of Education	To improve student achievement in Mathematics as measured by External Data (CRT)
2010-11	To increase student achievement in Constructed response questions as measured by the Provincial CRT.	To increase student achievement in Informational Text as measured by Internal and external assessment.	To increase the number of students who are achieving success (50%) across the curriculum as compared to the 2009-2010 results.
2011-12	To use student data systematically to inform instruction and to increase student achievement.	Identify and implement early interventions for at risk students (50% or below; indicators of 2 or below in Grade 6)	To increase the knowledge and utilization of diverse teaching and assessment strategies.
2012-13	To use student data systematically to inform instruction and to increase student achievement.	Identify and implement early interventions for at risk students (50% or below; indicators of 2 or below in Grade 6)	To increase the knowledge and utilization of diverse teaching and assessment strategies.

Goal 2: To foster wellness, respect, leadership and responsibility for learning in a safe and caring environment.

Year	Objective	Objective	Objective
2009-10	To provide students with Leadership opportunities	To promote active, healthy living	Members of the learning community will demonstrate respect for each other and school property.
2010-11	To provide students with leadership	To promote active lifestyles and healthy	Members of the learning community will

	opportunities	living.	demonstrate respect for each other and the school property
2011-12	To increase wellness for all staff and students.	To increase students' and staffs' feelings of being valued, safe, cared for and respected in the school environment.	To increase student responsibility and active engagement in learning.
2012-13	To increase wellness for all staff and students.	To increase students' and staffs' feelings of being valued, safe, cared for and respected in the school environment.	To increase student responsibility and active engagement in learning.

Operational Issues

Year	Issues	Issues	Issues
2009-10	Completion of Envelope renovations	Repairs to Greenhouse required	New Server needed
2010-11	Inadequate space in classroom next to gymnasium.	Extra classroom space required to accommodate additional homeroom.	Heaters in the gym – malfunctioning
2011-12	PA System inaudible in a number of spaces	New computers required to replace student computers throughout the school	Surveillance system required to increase efforts to ensure a safe and caring environment.
2012-13	Renovation required for upcoming reconfiguration.		

Report on School Development Plan for Previous Year (2010-2011)

Goal 1: To improve student performance across the curriculum		
<p>Objective 1.1: To increase student achievement in Constructed response questions as measured by the Provincial CRT.</p>	<p>Objective 1.2: To increase student achievement in Informational Text as measured by Internal and external assessment.</p>	<p>Objective 1.3: To increase the number of students who are achieving success (50%) across the curriculum as compared to the 2009-2010 results.</p>
<p>Commendations 1.1</p> <ul style="list-style-type: none"> • Rubrics are used as part of evaluation • Regularly scheduled department meetings with agenda and minutes • Meeting focus on student achievement • Recognition of the need for Divisional planning and meeting with feeder schools to discuss strategies for improvement • Some growth noted in 2010-2011 Elementary CRT in constructed response 	<p>Commendations 1.2</p> <ul style="list-style-type: none"> • Informational texts such as <u>Boldprint</u> purchased and available for use • Common preparation time provided in schedule • Recognition that Informational Text outcomes can be taught through a cross-curricular approach 	<p>Commendations 1.3</p> <ul style="list-style-type: none"> • Outcomes shared with students and parents • Increase in DI strategies and assessment • Regular communication with parents • Tutorial programs available • Technology is frequently used in instruction • Ongoing review of students identified as at risk • Actions to address identified students who are at risk
<p>Recommendations 1.1</p> <ul style="list-style-type: none"> • Continue to model and emphasize Constructed Responses. • Continue to plan with teachers from the feeder schools in the elementary division • Continue to implement differentiated instructional (DI) strategies 	<p>Recommendations 1.2</p> <ul style="list-style-type: none"> • Continue to emphasize a Cross-Curricular approach to Informational text. • Continue to focus on informational text such as <u>Boldprint</u> • Review common preparation time to ensure maximum benefit • Provide opportunities for divisional planning • Continue to use DI strategies 	<p>Recommendations 1.3</p> <ul style="list-style-type: none"> • Continue to personalize data; identifying students and interventions. • Continue to identify early students who are at risk • Continue to provide extra support for students through tutorials • Revisit school policies to ensure alignment with District and Provincial policies

Report on School Development Plan for Previous Year (2010-2011)

<p>Goal 2: To develop a safe, caring and healthy learning community promoting acceptance, belonging and responsibility amongst students, staff and parents/guardians.</p>		
<p>Objective 2.1: To provide students with leadership opportunities</p>	<p>Objective 2.2: To promote active lifestyles and healthy living.</p>	<p>Objective 2.3: Members of the learning community will demonstrate respect for each other and the school property</p>
<p>Commendations 2.1</p> <ul style="list-style-type: none"> • Students are provided with a variety of Leadership opportunities through Builder’s Club, Student Council and other activities. • Student involvement in daily morning announcements. • List of activities sent home at the beginning of each month • Student achievement recognized through daily announcements, newsletters, High 5s, Year End Awards ceremony 	<p>Commendations 2.2</p> <ul style="list-style-type: none"> • Continued participation in Healthy Commotion activities • Gym remains open at recess and lunch for students • All students participate in outside activities at lunch time when the weather is suitable. • Cafeteria follows Healthy Guidelines as set out by the Dept. • Breakfast program operating all year long • Addition of new Fitness equipment 	<p>Commendations 2.3</p> <ul style="list-style-type: none"> • High Five cards are used to recognize positive behaviors • Grade 7 students participate in the Turning Points program of Character Development • Students participate in recycling daily • Identified and continued focus on Safe and Caring School • Non-negotiables posted in classrooms • Review/revision of demerits to bring consistency • Plan for grade 6 students to remain on school grounds during lunch time for 2011-2012

<p>Recommendations 2.1</p> <ul style="list-style-type: none"> • Continue to build on leadership opportunities for students, ensuring carry over into the upcoming school year. • Expand the role of Student Council in terms of a student advisory • Explore further opportunities for student leadership • Extend the communication of student achievement in monthly newsletters 	<p>Recommendations 2.2</p> <ul style="list-style-type: none"> • Consider structured activities at recess/lunch • Follow through with plans to install a climbing wall • Continue to plan a student Health Fair 	<p>Recommendations 2.3</p> <ul style="list-style-type: none"> • Revisit St. Francis Safe and Caring school policy • Continue with efforts to improve consistency with discipline • Continue to support/increase Inclusive practices • Involve more students in school programs such as the Greenhouse • Involve students in school beautification projects.
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Report on School Development Plan for Previous Year (2010-2011)

<p>Goal 3: The school organization will ensure effective communication.</p>		
<p>Objective 3.1: To provide clear and consistent messages within the school community</p>	<p>Objective 3.2: To publicize and celebrate the events that take place at St. Francis School</p>	<p>Objective 3.3: A new 3-4 year plan will be developed and shared with the school community</p>
<p>Commendations 3.1</p> <ul style="list-style-type: none"> • Use of First Class conference for internal communication • Use of Synrevoice communication for communication within the School Community • Regular monthly calendar and newsletter • Use of memos and school website to communicate upcoming events • Daily morning announcements • Regular School Council meetings 	<p>Commendations 3.2</p> <ul style="list-style-type: none"> • Student achievement recognized through daily announcements, newsletters, High 5s, Year End Awards ceremony • Monthly newsletter highlights events • Communication with local newspaper regarding some events 	<p>Commendations 3.3</p> <ul style="list-style-type: none"> • Involvement of the school community in the Internal review Process • Involvement of Mr. Darrell Eddy, Dept. of Education, in the internal review process. • New School Development plan developed. • Goals of new plan shared with school community through newsletter.

<p>Recommendations 3.1</p> <ul style="list-style-type: none"> • Develop consistent routines and post • Post school wide expectations • Continue to provide consistent communication with all school community members 	<p>Recommendations 3.2</p> <ul style="list-style-type: none"> • Continue to share the good news stories of St. Francis School throughout the community and District • Consider a student PR committee to share events with local newspaper 	<p>Recommendations 3.3</p> <ul style="list-style-type: none"> • Continue to review new plan and share progress with school Council and other school community members • Engage in PD to ensure goals and objectives of plan are auctioned.
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Operational Issues Report 2010-2011

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
2010-2011	<i>Inadequate space in classroom next to gymnasium.</i>	<i>Extra classroom space required to accommodate additional homeroom.</i>	<i>Heaters in the gym malfunctioning</i>
<i>Report</i>	Renovations completed to maximize floor space of learning area	Two large classrooms renovated to become three classrooms.	All heaters in the gym were replaced during the summer of 2011

CRITERION REFERENCE TESTS

Summary Report on the School's Most Current Data

The 2010-2011 Criterion Referenced Testing data provides meaningful information for our school as we proceed with School Growth and Development. During analysis, we consider relationships that exist between St. Francis School, District and Province as well as relationships that exist internally and between the same cohorts of students. As we analyzed the data, several noteworthy observations were made:

1. The Elementary and Intermediate Math reflect the outcomes of a new Math Program, therefore a direct comparison of results is not a complete parallel.
2. In most areas of the CRT, St. Francis is following the trends of the province.
3. Listening has consistently been one of the lowest performing areas in the Elementary CRT. However, this year the difference between the St. Francis School and the Provincial mean is 3.1 compared with 11.1 in 2009-2010.
4. When the four year trend of areas where St. Francis School is below District and Province is examined, the difference from the provincial mean is decreasing in all areas except Poetry..
5. When entry and exit point results are compared, students of St. Francis School generally show improvement.
6. Generally, St. Francis School students are performing below the District and Province on the level 3 questions in the Elementary Math assessment.
7. In Elementary Language Arts, students are generally scoring well in all levels of questions: comprehension, inferential, application.
8. When compared with internal data, CRT results are lower for students of St. Francis School.
9. A small percentage of students at St. Francis School received an exemption from participating in the 2010-2011 CRT in Math and ELA at the Elementary and Intermediate levels, when compared with the District and Province.
10. At the Elementary level, the number of student who received exemptions from the CRT reflect the school percentages of students receiving special services support.

As a result of this external data combined with internal data, our staff has made the following adjustments to our School Growth Plan and recommendations for growth:

1. We will continue to seek opportunities for the Grade 6 teachers to dialogue and plan with the elementary teachers of our feeder schools. Last year we began to work with the staff of our feeder schools in this area.

2. Staff will continue to engage in cross curricular teaching at all grade levels. Common Preparation time will continue to assist in providing an opportunity for planning.
3. Staff will continue to implement Differentiated Instructional strategies across the curriculum and grade levels, ensuring the needs of all students are met.
4. Increased opportunities for explaining math thinking using pictures, words and numbers will be provided at all grade levels.
5. Our school must provide greater access to extra informational texts, for example Boldprint, for all students.
6. Poetry will be a focus for St. Francis School in 2011-2012.
7. Careful attention will be given to students requiring accommodations or exemptions during external assessment.
8. Students in Grade 6 Intensive Core French Programming will start English Language Arts outcomes like writing and analyzing Informational text through Health, Science, and RE, which are full year courses.
9. Our school will continue to receive the support of the NST with ESD

Observations made in specific areas are noted below:

Elementary ELA

Elementary students of St. Francis School scored lower than District and Provincial levels in all strands of the 2010-2011 CRT.

Areas of Strength:

- Demand Writing (Less than 1% variance from the Provincial score and significantly higher than other areas of the constructed responses. Consistently our greatest number of students performing at a level 3 or above as indicated by the four year trend.)

Areas for Improvement:

- We will continue to work on improving student achievement in constructed response in Informational, Poetic and Listening . While the percentage of students scoring a 3 or higher has increased in Informational from 2009-2010, the amount of growth is marginal. All scores are lower than the Province. In the Informational and Listening strands, the difference between the School and Province is decreasing. (20.6 in 2009-2010 to 10.8 in 2010-2011 in Informational and 11.1 in 2009-2010 to 3.1 in 2010-2011 in Listening) Of great concern to us is the 30.1 difference between our school and the Province in Poetic during the 2010-2011 CRT.

Elementary Math

Elementary students of St. Francis School scored higher than Provincial levels in 1 out of 6 strands of the 2010-2011 CRT.

Areas of Strength:

- Growth noted in problem solving as measured by the Math CRT

Areas for Improvement:

- Increase the number of students achieving 3 or higher.
- When the item analysis is reviewed, students are scoring at or above District and Province on a number of Level 1 and 2 questions. Generally, we are below the District and Province on Level 3 questions.

Intermediate ELA

Intermediate students of St. Francis School scored lower than Provincial levels in all strands of the 2010-2011 CRT.

Areas of Strength:

- Demand Writing –The number of students scoring 3 or above in Demand Writing continues to be one of our top scoring areas. (this is consistent with the Provincial Trend)
- There has been improvement in Multiple Choice in Informational from 2008 to 2011 when St. Francis is compared to the difference from Provincial mean. (17.7 (08/09), 4 (09/10) and 2.7 (10/11).

Areas for Improvement:

- Poetic – results have decreased significantly in both Multiple Choice and Constructed Response.
- Constructed Response in Informational Text

Intermediate Math

Intermediate students of St. Francis School scored above Provincial levels in 4 out of 4 strands of the 2010-2011 CRT. Improvement is noted when school results are compared over the past four years. Note: The 2010-2011 CRT assessment is based on the outcomes of the new Intermediate Math Program.

Areas of Strength:

- A review of the 4 year CRT Mark Trend indicates a general upward trend in student performance in all areas
- Student scores are above the District and Province all areas.
- Student scores are higher in 2010-2011 than in 2009-2010 in 3 out of 4 areas of the CRT assessment. Scores did decrease in Patterns and Relations. However, provincially there was a decrease from 75.4% to 62.8%, a difference of 12.6. At the school level, there was a decrease from 77.8% to 70.5%, a difference of 7.3. St. Francis School had a greater number of students scoring at a 3 or above in Patterns and Relations in both years.
- When longitudinal data is reviewed, there is growth shown. (Same group of students show + 18 points in Grade 6 and +31 points in Grade 9)

Areas for Improvement:

- Continued growth in all areas of the Intermediate Math CRT. The Provincial goal for students achieving 3 or above is 85%.

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	82.3%	84.8%	80.7%	87.1%	73.3%	81.0%	77.5%	79.5%
Listening	92.0%	92.0%	83.3%	87.7%	82.5%	86.7%	65.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	86.6%	85.1%	68.3%	78.7%	83.3%	81.4%	74.1%	74.7%
Poetic	77.1%	81.2%	53.1%	69.6%	58.8%	69.9%	36.1%	66.2%
Informational	68.7%	78.9%	53.7%	68.0%	47.8%	68.4%	47.9%	58.7%
Listening	51.7%	62.6%	37.6%	47.4%	55.6%	66.7%	48.7%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	72.0%	78.0%	71.2%	77.1%	71.6%	72.3%	63.8%	67.5%
Number Concepts	70.0%	70.0%	55.5%	67.1%	78.0%	76.9%	67.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	50.1%	48.4%	8.6%	36.5%	66.7%	54.9%	41.8%	52.3%
Communication	50.1%	42.0%	7.4%	30.6%	47.8%	46.5%	36.8%	44.3%
Connections & Representations	44.3%	41.3%	14.8%	36.1%	39.1%	44.0%	29.2%	35.2%
Problem Solving	64.3%	55.4%	14.8%	42.5%	60.9%	55.8%	64.5%	68.1%

CRITERION REFERENCED TESTS

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	73.3%	77.2%	65.4%	71.0%	83.2%	85.1%	58.0%	64.7%
Informational	80.7%	78.1%	65.4%	83.1%	75.3%	79.3%	68.5%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	90.5%	86.2%	88.5%	83.0%	76.0%	85.4%	77.8%	83.3%
Poetic	73.8%	73.0%	87.2%	79.5%	79.7%	73.1%	42.1%	61.4%
Informational	79.6%	77.5%	80.8%	75.5%	80.6%	70.1%	58.0%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	65.2%	60.3%	55.7%	55.8%	65.7%	69.5%	68.4%	59.1%
Number Concepts	73.5%	68.9%	41.6%	39.3%	55.9%	59.0%		
Patterns & Relations	56.8%	59.3%	70.6%	68.9%	77.8%	75.4%	70.5%	62.8%
Measurement	61.7%	55.1%	69.2%	59.9%	67.1%	67.6%	78.5%	65.7%
Geometry	59.5%	55.4%	71.4%	61.8%	71.8%	69.4%		
Data Management & Probability	70.4%	63.2%	57.5%	53.7%	65.1%	65.9%	81.2%	79.4%

School Development Plan for Current Year

The Goals of St. Francis School are aligned with the goals of the current Eastern School District Strategic Plan. These two goals emerged from an extensive review of our school during 2010-2011 through the School Growth Process. Our primary goal for 2011-2012 is to increase student achievement across the curriculum within an inclusive environment. Our second goal, supporting the first, is to foster wellness, respect, leadership and responsibility for learning in a safe and caring environment.

It is noted that Eastern School District will be forwarding a new strategic plan for 2011-2014 in the near future.

1 Year School Development Plan

School Development Plan 2011-2012

Goal 1: To increase student achievement across the curriculum within an inclusive environment		
Objective 1.1: To use student data systematically to inform instruction and to increase levels of student achievement	Objective 1.2: Identify and implement early interventions for at-risk students (50% or below; indicators of 2 or below for Grade 6)	Objective 1.3: To increase the knowledge and utilization of diverse teaching and assessment strategies
Strategies: 1.1.1 Examine subject area results in CRT & Internal data to identify areas of weakness, strengths and trends 1.1.2 Learning inventories will be administered and shared with grade level teachers 1.1.3 Modeling of constructed response answers will be regularly throughout the year to increase student achievement	Strategies: 1.2.1 Timely home contact (i.e. within two weeks of work not being submitted) 1.2.2 Folders for at risk students in staff room for review by HR teachers 1.2.3 Identify students At Risk (receiving at risk letters) immediately after first reporting period 1.2.4 Support outside of class time (tutorials, IRT assistance, Tutors for Tuition, etc.)	Strategies: 1.3.1 Use of Collegial Circles with shared readings 1.3.2 Shared DI strategies (within Dept. meetings and/or staff meetings, first class forum) 1.3.3 Use of Itinerant support and guest speakers

<p>Indicators of Success:</p> <p>1.1.1 Identified areas of weakness based on CRT and Internal data will guide teaching practices resulting in improved levels of student achievement</p> <p>1.1.2 Learning Inventories which were administered and shared in Sept. is guiding teaching in relation to individual learning styles resulting in improved student performance</p> <p>1.1.3 Constructed responses modeled by teachers will be increasingly used by students in daily work.</p>	<p>Indicators of Success:</p> <p>1.2.1 Consistent contact made and tracked</p> <p>1.2.2 Information updated and available</p> <p>1.2.3 Forms completed, information shared with home, intervention strategies put in place</p> <p>1.2.4 Ongoing support communicated with home and students availing of support</p>	<p>Indicators of Success:</p> <p>1.3.1 Increased number Collegial Circles to three this year (one per term) – topics to be based on staff survey</p> <p>1.3.2 Creation of an Inclusion/DI forum that all staff can use to share resources. Sharing of one DI strategy at each monthly staff meeting and at Dept. Meetings</p> <p>1.3.3 Survey administered, analyzed and reported back to staff by Nov 2011. A speaker to attend PD Day/staff meeting based on the results of the survey</p>
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Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1.1 Resources to support identified areas of need</p> <p>1.1.2 Classroom resources (consumables, reference) to support Inclusion/DI</p>	<p>1.1.1 One day for all staff to review CRT and Grade 6 report card data in the fall</p> <p>1.1.2 One half day to share information on learning inventories</p> <p>1.3.3 Planning/reflective time to assess progress in meeting identified needs/ plan actions to continue to address</p> <p>1.3.3 District/Speaker support for Inclusion/DI/Collegial Circles</p>

Goal 2: To foster wellness, respect, leadership and responsibility for learning in a safe and caring environment		
Objective 2.1: to increase wellness for all staff and students	Objective 2.2: To increase students' and staffs' feelings of being valued, safe, cared for and respected in the school environment	Objective 2.3: To increase student responsibility and active engagement in learning.
Strategies: 2.1.1 Develop House System 2.1.2 Tighter and consistent discipline 2.1.3 Improve staff morale: address discipline issues, workload, respect 2.1.4 Put behavioral management plans in place	Strategies: 2.2.1 Use of Assemblies, External Agency presentations (RCMP, CYFS, Eastern Health) and Code of Conduct posted in classrooms and throughout the school. 2.2.2 Emphasis on the NLTA code of ethics 2.2.3 Continue with anti-bullying/bullying awareness events 2.2.4 Use of a school policy where all staff are expected to review their e-mail daily.	Strategies: 2.3.1 Assignments administered shall have several options based on the learning styles of the individual students 2.3.2 Teachers shall continue to have homework websites, letters of academic concern, meetings, e-mails and phone calls to communicate with parents 2.3.3 Use of Positive Behavior Supports, assemblies at the beginning of each term, and student leadership/extra-curricular activities.
Indicators of Success: 2.1.1 House system in place 2.1.2 Fewer office referrals for discipline 2.1.3 Improved Staff morale 2.1.4 Behavioral plans in place for students and students demonstrating expected school behaviors	Indicators of Success: 2.2.1.1 Fewer number of discipline referrals sent to the office 2.2.1.2 Fewer incidents of misbehavior in the corridors and classrooms 2.2.2. More collegiality between staff (valuing input) 2.2.3 Reduction in reported incidents of bullying 2.2.4 All staff members are reporting that they check their e-mail daily.	Indicators of Success: 2.3.1 Children are given varied assessments based on strengths identified in the student learning inventories 2.3.2. School development surveys will continue to indicate that parent-school communication is a strength of St. Francis. 2.3.3 Higher academic achievement results, students complete assignments/homework readily
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.2 Surveillance System - \$4000.00 2.2.1 & 2.2.3 - Funds to support these initiatives (Guest Speakers, Code of Conduct Expectations Posters - \$1000.00 2.3.3 – Funds to support PBS - \$500.00	2.1 Behavior Management Plans shared with all staff 2.2 CPI and First Aid Training for staff members (portion of staff) 2.2.3 PD on the topic of bullying 2.3.3 PD on PBS	

Operational Issues for 2011-2012

Operational Issue	Intended Action
PA System inaudible in a number of locations throughout the school	Repair/replace
Surveillance system required	Install

Appendix A – Summary of School Fundraising for St. Francis School 2010-2011

Source of Income	Revenue	Expense	Balance
Breakfast Program (Kids Eat Smart Walk to Breakfast/Donations/KES Grants)	5,671.75	3,904.27	1,767.48
<i>Total Breakfast Program</i>	<i>5,671.75</i>	<i>3,904.27</i>	<i>1,767.48</i>
Builder's Club			
• Have a Heart for Home (Hurricane Igor Relief)	1,000.00	1,000.00	0
• Anti –Bullying (* Portion of funds to be dispersed to local Women's Shelter)	2,125.81	1,450.31	* 675.50
<i>Total Builder's Club</i>	<i>3,125.81</i>	<i>2,450.31</i>	<i>675.50</i>
Contract Revenue			
• Cafeteria Revenue - Harbour Breeze (General Expenses)	3,923.31	54.35	3,868.96
• School Photo Contract (General Expenses/Awards)	809.69	809.69	0
• School Rental – Gymnasium (Sports Program)	720.00	0	720.00
<i>Total Contract Revenue</i>	<i>5,453.00</i>	<i>864.04</i>	<i>4,588.96</i>
One Time Grants/Bursaries			
• Innovation Trade and Rural Development, Govt. NL (Technology purchase – one time Grant)	20,000.00	20,000.00	0
• Cultural Connections Grant (Fine Arts Travel Grant- one time Grant)	2,236.00	2,236.00	0
• Quebec Travel Grant, Govt. of NL – (Grade 9 Trip to Quebec)	8,470.00	8,470.00	0
• Special Funding – Eastern School District (Pi/Math Day)	1,368.00	1,368.00	0
• Dept. of Health, Govt. NL – School Council (Healthy Eating/Student Initiatives)	3,500.00	132.76	3,367.24
• Canadian Tire Jumpstart (Extra- Curricular)	1,000.00	0	1,000.00
<i>Total One Time Grants/Bursaries</i>	<i>36,574.00</i>	<i>32,206.76</i>	<i>4,367.24</i>
Scholarship Donations (Awards Presentations)	2,463.60	3,700.48	- 1,236.88
<i>Total Scholarship Donations</i>	<i>2,463.60</i>	<i>3,700.48</i>	<i>- 1,236.88</i>
School Based Fund Raisers			
• School Dances (General Expenses/Awards)	2,886.20	632.19	2,254.01
• Recycling (Phys Ed/ Extracurricular Program)	5,658.00	2,751.19	2,906.81
• Herb Sales (Awards/Healthy Living Initiatives)	345.00	345.00	0
• Christmas Ticket Sales (General Expenses/Awards)	295.00	295.00	0
• Christmas Concert (Music Program/Drama)	980.00	980.00	0

<ul style="list-style-type: none"> Scholastic Book Fair (Reading Resources) 	1,600.01	1,620.00	-19.99
<i>Total School Based Fund Raisers</i>	<i>11,764.21</i>	<i>6,623.38</i>	<i>5,140.83</i>
Sports			
<ul style="list-style-type: none"> Basket ball – Junior Girls Basketball – Senior Girls Basketball – Boys Cheerleading Volleyball 	4,063.00 1,526.00 2,843.67 3,710.75 1,669.18	3,271.61 1,303.19 1,687.47 5,077.58 1,483.02	791.39 222.81 1,156.20 -1,366.83 186.16
<i>Total Sports</i>	<i>13,812.60</i>	<i>12,822.87</i>	<i>989.73</i>
Visiting Artist Program – NL Arts Council			
<ul style="list-style-type: none"> Charlene Sudbrink (Grade 9 Art) Janet McNaughton (Grade 8 Language Arts) 	734.65 500.00	734.65 548.00	0 - 48.00
<i>Total Visiting Artist Program</i>	<i>1,234.65</i>	<i>1,282.65</i>	<i>-48.00</i>
Total	80,099.62	63,854.76	16,244.86