



2010-11 Annual School Report

St. Catherine's Academy

Mount Carmel, NL



Our Mission

The School Community of St. Catherine's Academy is committed to "Pursuing Excellence from here to Eternity" through the development of the whole person in a nurturing and supporting environment where individuality is recognized and the rights of others are respected.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION
/ms



Principal's Message

2010-11 was a very important year for us here at St. Catherine's Academy. We completed an external review as part of the School Growth and Development process, which resulted in the establishment of an updated vision for the next four years. Despite a declining enrolment, we are committed to providing all students with the best educational experience possible, with a strong focus on the development of the whole child.

Given that we are a small rural school, we recognize that we are the heart of our community. Families not only look to us to provide sound academics in a supportive environment, but also to provide a variety of extra-curricular activities to encourage social development. In light of this we launched a comprehensive after school program with activities for students of all grade levels. This program has been very well received by students, parents and by the community as a whole. We are confident that we will build on this success and continue to offer such opportunities on an annual basis.

We are very fortunate to enjoy strong community support. Parent and community involvement in our school continues to remain very high. We have a very supportive school council, which is integral in maintaining a strong link with our community. Parents are encouraged to be involved in school activities whenever possible and appropriate.

As always we are very committed to taking advantage of our relatively small student population to provide individual attention to ensure all students reach their fullest potential. Our academic intervention program has formalized this practice and is helping ensure that no student is ever left behind. This is evident in our strong success in public exams, and in the increasing percentage of our senior students graduating with academic or honours status. This is a trend that we are committed to continuing.

We believe that St. Catherine's Academy is a fantastic school, and we are very committed to building on our past year's success for many years to come!

Sincerely,

Donald Emberley

Donald Emberley, B.A., B.Ed., M.Ed.

Principal



School Council Message

The 2010 – 2011 school year was indeed busy for the School Council at St. Catherine’s Academy. As a council, we continue to make positive improvements to ensure a safe and caring learning environment. As we move forward, we can all be proud of the achievements of our students, our school and our community.

In order to continue to improve we must reflect on what we have been able to accomplish and where we want to be. Much of our year was devoted to extensive involvement in the School Growth and Development process as part of the Internal Review and formalization of a 4 year plan. We continued this involvement throughout the year and followed through to the External Review that was held at the school just before Easter. I am proud to be part of such a wonderful school.

As we move forward it is imperative to adapt to new philosophies and concepts that help further learning and teaching. The St. Catherine’s Academy School Council look forward to another successful and progressive year.

Trina Dawe
Chairperson



Our School Community

St. Catherine's Academy is located on the Salmonier Line, St. Mary's Bay, and we serve communities from North Harbour to Admiral's Beach. St. Catherine's Academy opened in 1993 following the amalgamation of schools on the north and south sides of Salmonier Arm. We have a current population base of 133 and there is a total of 12 homerooms and 16.5 teaching units. This year our grade breakdown is as follows: Kindergarten, Grade 1 / Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8 / Grade 9, Level I, Level II and Level III. Secretarial, maintenance and custodial services are provided as well as district itinerant service, where needed.

Key Highlights/Special Projects

St. Catherine's Academy continues to recognize the importance of educating the whole child and exposing them to a number of possibilities to meet varied student interests. One of those areas is music and the arts in general. We continue to see a large number of our student population participating in our programs as well as those external to the school such as Rotary and Choral Connections. We continued to focus on health and wellness and encouraged physical activity both indoors and outside when weather permitted. Our varsity sports teams continue to perform well on the regional and provincial level. Many of our students and teachers were involved in our annual Operation Christmas Tree which supply gifts and food hampers to needy families in our surrounding communities, as well as providing clothing and school supplies, and the covering of school related expenses such as school/class trips where needed. We also provided breakfast to all students through our ongoing breakfast program. This school based initiative continued to receive a substantial donation from Daley Brothers Fisheries, one of our community partners.

As part of our ongoing School Development process, we identified a need for increased exposure to Numeracy and Literacy, an extracurricular program after school and a Positive Behavior Program. We were able to assign duties to two of our staff to complement our Literacy and Numeracy Initiatives and hosted our first ever Literacy Day and later our first ever Math Commotion Day. We have seen immense improvement in behavior since the implementation of our PBS program. We continue to work with this student on this initiative and anticipate continued improvements in student behavior.

In addition, we also completed an extensive Internal Review Process to set the goals and direction of our school for the next 4 years. We concluded with an external review in the Spring and received numerous commendations as well as some suggestions for improvement.



Partnerships

We, at St. Catherine's Academy, value the importance and benefits of building partnerships. Over the past few years we have actively promoted the establishment of partnerships and this year we experienced great improvement. Our current partnerships include:

- **Power Vac & Browning Harvey**
 - Supply uniforms to our various basketball teams and monetary donations to our scholarship/awards fund.
 - Continual involvement in various school activities, including the annual Christmas Community Breakfast.

- **Health and Community Services/RCMP Detachment Holyrood**
 - Assist with the defining of our safe and caring school's initiatives as well as our healthy living initiatives.
 - Providing various supports including assistance with our Safe School Plan and presentations (ie. Bullying awareness)

- **Cold North Seafoods, St. Joseph's**
 - Funding for breakfast program, monetary donations for fundraising initiatives.

- **Hickey's Fish Plant, O'Donnell's**
 - Support for general school initiatives (i.e. playground).

- **Wild's Golf Resort**
 - Fundraising initiatives, resources for physical education and recycling program and venue of our annual senior graduation ceremonies.

- **Academy Canada Career College**
 - Provide career support to senior students.
 - Prepared the meal for the Family PD Day which was hosted by St. Catherine's Academy.

- **Salmonier Nature Park**
 - Supply of resources for our environmental science programs, use of facility when needed.



- **The Telegram**
 - Provide daily copies of The Telegram through their Newspapers in Education program which are used in our classrooms and LRC.

- **Mount Carmel Building Supplies**
 - Monetary donation for the provision of a music shirt for each student in Grades Kindergarten through Level III.

- **St. Mary's Bay North Development Association**
 - Ongoing support for all school based activities, in particular our playground and new stage curtain initiatives.

- **Festival of the Sea**
 - Involvement in this annual Festival and planning of the school twinning initiative.

The building of partnerships has contributed greatly to St. Catherine's Academy and will continue to be an ongoing school initiative.



4 Year School Development Plan

Goal 1: To increase student achievement at all grade levels in an inclusive school environment.

Year	Objective 1.1	Objective 1.2	Objective 1.3	Objective 1.4
<i>2010-11</i>	Improve basic Mathematical skills of all students K-12, through a variety of teaching and learning approaches.	Improve written expression in Language Arts, and across the curriculum for all students through a variety of teaching and learning approaches.	Enhance technology integration across the curriculum for all students K-12.	Explore, and begin to implement more inclusive school practices.
<i>2011-12</i>	Improve the problem-solving abilities of all students K-12, across the curriculum, through a variety of teaching and learning practices.	Improve the reading comprehension skills of all students K-12, across the curriculum, through a variety of teaching and learning approaches.	Further enhance technology integration across the curriculum for all students K-12.	Further develop understanding of the inclusion model as an approach to teaching and learning.
<i>2012-13</i>	Improve student awareness of the relevance of Mathematics through a variety of teaching and learning practices across the curriculum.	Improve the critical literacy skills of all students K-12, across the curriculum, through a variety of teaching and learning practices.	A new objective based on internal and external data analysis and associated trends.	Continue to foster an inclusive school environment.
<i>2013-14</i>	Improve student awareness of the relevance and value of all curricular areas.	Further improve the critical thinking skills of all students.	A new objective based on internal and external data analysis and associated trends.	Continue to ensure inclusive practices impact all aspects of school life.

Goal 2: To foster a safe and caring school environment that promotes personal well-being and social justice for all.

Year	Objective 2.1	Objective 2.2	Objective 2.3
<i>2010-11</i>	Increase student awareness of social justice issues locally and globally.	Increase student participation in a variety of extra and co-curricular activities.	Develop a planned approach to improving student conduct, behavior, and interactions.
<i>2011-12</i>	Actively involve students in social justice issues.	Increase student and staff awareness of the importance of an active, healthy lifestyle.	Continue efforts to improve student conduct, behavior, and interactions.
<i>2012-13</i>	Increase student awareness on the impact of their choices.	Equip students with strategies to use in making decisions and choices that positively impact their lifestyle, learning, and interactions with others.	Inform students and parents of the academic expectations.
<i>2013-14</i>	Use positive reinforcement to ensure students consistently make informed choices.	Continue to support students in decision-making and choices that will positively impact their personal well-being and interactions with others.	Inform students and parents of the curricular expectations across all divisions.



Report on School Development Plan for Previous Year (2010 - 11)

Goal 1. To increase student achievement at all Grade Levels in an inclusive school environment.			
<p>Objective 1.1 Improve basic Mathematical skills of all students K-12, through a variety of teaching and learning approaches.</p>	<p>Objective 1.2 Improve written expression in Language Arts, and across the curriculum for all students through a variety of teaching and learning approaches.</p>	<p>Objective 1.3 Enhance technology integration across the curriculum for all students K-12.</p>	<p>Objective 1.4 Explore, and begin to implement more inclusive school practices.</p>
<p>Commendations 1.1</p> <ul style="list-style-type: none"> • For increasing basic Math skills in Gr. 3&6. • For the usage of Math Journals and exposing students to this type of Math reasoning. • For promoting Math events throughout the school. 	<p>Commendations 1.2</p> <ul style="list-style-type: none"> • For providing detailed rubrics to students. • For promoting creative expression through writing contest bulletin board. • For ongoing review of writing fundamentals. • For providing samplers for student at all levels. • For purchasing literacy resources to promote writing. 	<p>Commendations 1.3</p> <ul style="list-style-type: none"> • For increasing practice with technology. • For increasing usage of technology in instruction. • For utilizing Web 2.0 tools. • For increasing the use of SB in instruction • For increasing reader awareness of technology. 	<p>Commendations 1.4</p> <ul style="list-style-type: none"> • For participating in Professional Development. • For increased staff collaboration • For willingness to try new practices
<p>Recommendations 1.1</p> <ul style="list-style-type: none"> • To continue encouraging mental Math among K-6 Students. • To continue communicating with parents regarding math objectives to be taught in K-6. 	<p>Recommendations1.2</p> <ul style="list-style-type: none"> • To make time to review CRT & Public exam results. • To continue/place more emphasis on rubrics & modeling. • To continue to add to resource library for written expression. 	<p>Recommendations1.3</p> <ul style="list-style-type: none"> • Formative assessment of student ability. • Self assessment of the use of technology. • Reflective planning on the use of technology. • Student competency with Web 2.0 tools • Student's attitude toward technology. 	<p>Recommendations1.4</p> <ul style="list-style-type: none"> • To continue to educate all members of the school community of the value of inclusion.



Goal 2. To foster a safe and caring school environment that promotes personal well-being and social justice for all.		
<p>Objective 2.1 Increase student awareness of social justice issues locally and globally.</p>	<p>Objective 2.2 Increase student participation in a variety of extra and co-curricular activities.</p>	<p>Objective 2.3 Develop a planned approach to improving student conduct, behavior, and interactions.</p>
<p>Commendations 2.1</p> <ul style="list-style-type: none"> • For fundraising for various events/causes • For presentations on Social Justice/Bullying • For students initiation of Social Justice group • For the usage of "Eagles" • For the implementation of class reps from K-12. 	<p>Commendations 2.2</p> <ul style="list-style-type: none"> • For offering a variety of extra and co-curricular activities • For getting Students more active • For increase of involvement in extra-curricular activities 	<p>Commendations 2.3</p> <ul style="list-style-type: none"> • For implementing PBS • For decrease in red behaviours • For decrease in detentions • For decrease in suspensions • For decrease in harmful behaviours
<p>Recommendations 2.1</p> <ul style="list-style-type: none"> • To continue with fundraising • To support Social Justice groups • To have more presentations on appropriate topics 	<p>Recommendations 2.2</p> <ul style="list-style-type: none"> • To continue to try new initiatives • To do more with EAS 	<p>Recommendations 2.3</p> <ul style="list-style-type: none"> • To continue to be consistent in giving out "Eagles" • To involve the bus drivers • To develop a tracking chart for each month



Summary Report on the School's Most Current Data

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
80.0%	63.5%	75.0%	65.0%	69.2%	62.6%	66.7%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
45.5%	68.9%	80.0%	72.4%	90.0%	72.6%	64.3%	73.5%



CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	93.9%	88.5%	82.7%	88.3%	89.3%	92.1%	83.9%	79.7%
Listening	82.5%	85.0%	95.5%	95.4%	87.3%	80.9%	89.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	100.0%	72.6%	81.8%	74.9%	80.0%	73.9%	100.0%	71.9%
Poetic	83.3%	56.1%	36.4%	68.8%	60.0%	71.5%	88.9%	77.9%
Informational	100.0%	70.8%	36.4%	55.1%	60.0%	63.6%	60.0%	52.8%
Listening	83.4%	70.2%	63.6%	70.5%	73.3%	59.9%	70.0%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	85.0%	76.0%	72.7%	85.0%	84.4%	76.0%	78.2%	74.5%
Number Concepts	90.0%	76.3%	60.2%	73.5%	75.3%	77.3%	80.0%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	83.4%	65.7%	27.3%	54.3%	93.3%	62.1%	90.9%	61.2%
Communication	83.4%	59.8%	45.5%	54.2%	93.3%	61.6%	72.7%	60.6%
Connections & Representations	83.3%	61.3%	63.6%	69.0%	93.3%	68.2%	90.9%	65.3%
Problem Solving	83.4%	76.2%	45.5%	68.8%	93.3%	68.3%	91.0%	77.2%



Grade 6 Language Arts

Please note that school data with 5 or fewer students is withheld for reasons of confidentiality.

Grade 6 Mathematics

Please note that school data with 5 or fewer students is withheld for reasons of confidentiality.

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	72.9%	77.2%	88.0%	71.0%	85.0%	85.1%	43.9%	64.7%
Informational	84.3%	78.1%	88.0%	83.1%	80.0%	79.3%	60.0%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	85.7%	86.2%	83.3%	83.0%	92.9%	85.4%	5.6%	83.3%
Poetic	71.4%	73.0%	80.0%	79.5%	78.6%	73.1%	22.2%	61.4%
Informational	78.6%	77.5%	100.0%	75.5%	78.6%	70.1%	17.7%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	65.0%	60.3%	66.7%	55.8%	78.1%	69.5%	49.4%	59.1%
Number Concepts	66.1%	68.9%	58.3%	39.3%	62.7%	59.0%		
Patterns & Relations	54.3%	59.3%	84.5%	68.9%	78.1%	75.4%	55.7%	62.8%
Measurement	67.9%	55.1%	81.9%	59.9%	74.1%	67.6%	51.7%	65.7%
Geometry	61.9%	55.4%	87.0%	61.8%	76.7%	69.4%		
Data Management & Probability	66.1%	63.2%	70.8%	53.7%	70.0%	65.9%	73.5%	79.4%



PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	72.0%	65.1%	N/A	68.3%	80.0%	68.1%	80.0%	69.6%
Math 3204	53.0%	57.4%	64.0%	58.9%	67.0%	58.0%	76.0%	58.2%
Math 3205	66.3%	78.9%	80.0%	74.9%	85.0%	75.3%	80.0%	77.9%
World Geography 3202	67.9%	63.1%	73.1%	63.2%	49.8%	58.8%	85.3%	64.4%
Biology 3201	64.6%	61.2%	64.3%	58.4%	71.6%	60.7%	58.1%	60.5%
Chemistry 3202	N/A	64.6%	69.4%	62.2%	N/A	66.4%	86.7%	66.9%
Physics 3204	63.0%	68.3%	N/A	67.2%	68.0%	65.5%	77.0%	70.8%
English 3201	67.9%	65.3%	62.2%	60.2%	60.9%	64.6%	69.7%	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	19.0%	25.1%	15.0%	23.1%	26.3%	25.2%	35.7%	26.1%
Academic	42.9%	35.7%	40.0%	40.9%	36.8%	39.5%	35.7%	40.6%
General	38.1%	39.3%	45.0%	36.0%	36.8%	35.2%	28.6%	33.3%



School Development Plan for Current Year

Goal 1. To increase student achievement at all Grade Levels in an inclusive school environment.			
<p>Objective 1.1 Improve the problem-solving abilities of all students K-12, across the curriculum, through a variety of teaching and learning practices.</p>	<p>Objective 1.2 Improve the reading comprehension skills of all students K-12, across the curriculum, through a variety of teaching and learning approaches.</p>	<p>Objective 1.3 Further enhance technology integration across the curriculum for all students K-12.</p>	<p>Objective 1.4 Further develop understanding of the inclusion model as an approach to teaching and learning.</p>
<p>Strategies: 1.1.1 Promote understanding of math terminology. 1.1.2 Create a climate of greater problem solving expectations. 1.1.3 Ensure students know what is being asked. 1.1.4 Promote cross-curricular problem solving activities.</p>	<p>Strategies: 1.2.1 Continuously model pre-reading strategies. 1.2.2 Provide high interest, low-level reading materials from Gr. 4 – 12. 1.2.3 Provide and use reading checklist. 1.2.4 Provide opportunities to read for pleasure. 1.2.5 Provide resources to develop classroom libraries.</p>	<p>Strategies: 1.3.1 Increase practice with technology. 1.3.2 Increase use of technology in instruction. 1.3.3 Utilize Web 2.0 tools. 1.3.4 Increase the use of SmartBoard in instruction. 1.3.5 Increase reader awareness of technology.</p>	<p>Strategies: 2.1.1 Continue to attend PD. 2.1.2 Share best practices. 2.1.3 Incorporating higher order practices. 2.1.4 Continue to inform school community. 2.1.5 Have staff read and discuss professional literature on the topic.</p>
<p>Indicators of Success: 1.1.1 Analyze performance on provincial assessments. 1.1.2 Improvement in student journal responses. 1.1.3 Informal classroom assessment. 1.1.4 Monitor performance in group activities.</p>	<p>Indicators of Success 1.2.1 Students use strategies independently. 1.2.2 Students demonstrate increased confidence in reading. 1.2.3 Effective use of reading checklists. 1.2.4 Time allocated within the 14 day schedule for students in K-6 to read for pleasure. 1.2.5 Classroom libraries set up and maintained in all K-6 classrooms.</p>	<p>Indicators of Success: 1.3.1 Formative assessment of student ability. 1.3.2 Self assessment of the use of technology. 1.3.3 Reflective planning on the use of technology. 1.3.4 Student competency with Web 2.0 tools. 1.3.5 Student attitude toward technology.</p>	<p>Indicators of Success: 2.1.1 Staff continue to avail of PD. 2.1.2 Staff openness to sharing best practices. 2.1.3 A move toward more advanced practices. 2.1.4 Increased parent acceptance of strategies. 2.1.5 Increased staff participation in collegial circles.</p>



Goal 2. To foster a safe and caring school environment that promotes personal well-being and social justice for all.		
Objective 2.1 Actively involve students in social justice issues.	Objective 2.2 Increase student and staff awareness of the importance of an active, healthy lifestyle.	Objective 2.3 Continue efforts to improve student conduct, behavior, and interactions.
Strategies: 2.2.1 Increase awareness through curriculum. 2.2.2 Facilitate visits to a seniors home. 2.2.3 Discuss Habit for Humanity. 2.2.4 Promote Operation Christmas Tree. 2.2.5 Have food drive for local Christmas hampers.	Strategies: 2.3.1 Participate in Eastern Active Schools. 2.3.2 Display healthy living posters. 2.3.3 Facilitate field trips with physical activities. 2.3.4 Sponsor Healthy Commotions and Sports Days. 2.3.5 Make fitness room available.	Strategies: 2.3.1 Get PBS activated for school year. 2.3.2 Have monthly assemblies for prize draws. 2.3.3 More team oriented activities. 2.3.4 Educate on desired reactions from teachers and students. 2.3.5 Roots of Empathy.
Indicators of Success: 2.2.1 Increase in student lead initiatives. 2.2.2 Success of Operation Christmas Tree. 2.2.3 Level of participation in food drive. 2.2.4 Students questioning social justice issues. 2.2.5 Did the visit to seniors home occur?	Indicators of Success: 2.3.1 The number of students using fitness room. 2.3.2 Participation in physical activities field trips. 2.3.3 Success with Eastern Active Schools initiative. 2.3.4 More staff fitness initiatives. 2.3.5 Increased involvement in Healthy Commotions / Sports Days.	Indicators of Success: 2.3.1 Has PBS been implemented? 2.3.2 Did assemblies occur as scheduled? 2.3.3 Evidence of more team activities. 2.3.4 Less Red Behaviors. 2.3.5 Student feedback.



Appendix A – Summary of School Fundraising

2010-11 Fundraising Summary

Activity	Purpose	Start Date	End Date	Amount Raised
Fit Trek (including Terry Fox event)	Classroom Activities/Resources & Terry Fox Walk Fundraiser	Sept 20 th	Oct 1 st	\$3,819. ³⁵ *
Catalogue Orders	General School Fundraiser	Oct 1 st	Oct 1 st	\$363. ⁷²
Christmas Fish Sale	General School Fundraiser	Dec 1 st	Dec 16 th	\$682. ⁵⁰
Christmas Bingo	General School Fundraiser	Dec 12 th	Dec 12 th	\$1,191. ⁷⁰
Christmas Concert	Music / General School	Dec 9 th	Dec 9 th	\$700. ⁰⁰
Slide-a-Thon for Technology	General School – Technology Upgrade	Feb 4 th	Feb 25 th	\$2,967. ⁸¹
Card Game (School Council)	General School Fundraiser	March 13 th	March 13 th	\$607. ⁶⁴
Easter Fish Sale	General School Fundraiser	March 23 rd	April 13 th	\$801. ⁹⁰
Card Game	2010 Senior Graduation Class	April 17 th	April 17 th	\$2,800. ⁰³
Bottle Drive	2010 Senior Graduation Class	May 23 rd	May 23 rd	\$1464. ⁴⁰
K-6 Movie Afternoons	K-6 Year End Outing (once per month)	September	June	\$422. ⁶⁴
Ice Cream Sales	K-6 Year End Outing (each Friday)	September	June	\$403. ⁸⁰

