



ANNUAL SCHOOL REPORT

2009-2010

Message from the Director

Eastern School District Vision Statement:

To challenge and develop the learning and achievement capabilities of each student in a safe and caring and socially just learning environment.

OFFICE OF THE DIRECTOR
CEO/Director of Education:
Ford Rice, B.A., B.Ed., M.E
Chairperson:
Milton Peach, B.A, B.Ed.



Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Principal's Report

This school report provides an opportunity for all stakeholders to review the progress St. Andrew's has achieved in the area of our school development goals as well as an opportunity to see St. Andrew's achievements on the provincial assessments. The 2009-10 school year has continued to bring many positive changes and a focus on all areas of our goals for St. Andrew's Elementary.

Under the umbrella of our first goal, to increase motivation for learning, staff attended a professional development opportunity with education guru, Rick Lavoie which was entitled, *The Motivation Breakthrough: 6 Secrets to Turning on the Tuned-Out Child*. Other staff development plans included a PD day on a variety of topics to enhance individual growth plans. We also had a day on Guided Reading and the use of Critical Literacy strategies in preparation for a SAES Guide Reading pilot program for fall of 2010. We also attended the fall district PD which catered to new curriculum implementations and other individual needs. To further our motivation goals, we expanded our monthly awards system and now reward all K-5 students on a monthly basis for their accomplishments in all areas of development. We supplied school funds to facilitate our early learning program for our Kinderstart students and their parent/guardian. This early intervention has demonstrated a marked increase in skills for the participants and an intended introduction to the motivation necessary to be successful in the school setting. These and many other programs allowed us the opportunity to increase the level of motivation for all stakeholders.

Our safe, caring and collaborative goal area was addressed with the continuation of our school wide Lion's Quest program. We have introduced the secure school and lockdown procedures to our community in an attempt to be prepared for any emergency. We hosted many community events to bring the community together such as community recycling, concerts, family breakfast, roots of empathy, D.A.R.E., talent show, spring clean up, volunteer appreciation and so much more. Our breakfast program expanded to become a Kids Eat Smart program and continues to grow at a phenomenal rate.

Active and Healthy living initiatives were once again prevalent with projects such as our living healthy commotion, our instructional swimming, our Fit Kids recess activity program, our intramural program and a new program through city recreation where we introduced our elementary students to orienteering, archery, kayaking and so much more. We have continued with our revised recess program where only healthy foods are served, and our friends at the School Lunch Association continue to support us with a well balanced lunch time meal. Our biggest progress in the area of active and healthy living comes with the installation and grand opening in June of our new playground! A partnership between Saturn, the City of St. John's, St. Andrew's and the Grand Concourse Authority has resulted in a top notch facility which the St. Andrew's Community is enjoying immensely!

St. Andrew's remains a very forward moving community with lots of potential for positive growth. We commend all those involved in helping this vibrant community succeed!

Sincerely,

Anne Marie Conway

Principal

School Council Report

2009 / 2010 has been another busy year that has seen a lot being accomplished here at St. Andrews Elementary. There have been challenges but we as a school community have been undaunted by them, they have become valuable learning experiences for us all. We always have been willing to face those challenges head on with passion, determination and a strong will to make a meaningful difference in the lives of our children, our school and our community.

This year has just flown by so quickly, in this past year however the School council has gained a lot of new ground and has accomplished a great deal as a team. As in the past the School Council remains vigilant in the monitoring of the learning environment and is always on the lookout for ways to improve it, and better serve the entire school community.

This year a lot of time and energy was invested into investigating the traffic and safety concerns around St. Andrews in close collaboration City of St. John's and this is still ongoing and we are pleased to say that some of those issues have been resolved such as with the hiring of a crossing guard to manage and insure the safety of children and their parents when walking to and from school everyday who are using the crosswalks on Payton Street and University Avenue and traffic is moving slower in the area while the crossing guard is on duty. There remain some traffic congestion concerns yet to be resolved but we are very confident that this will be resolved as the year progresses and people in general get used to those new changes.

Kids Eat Smart breakfast program has been doing extremely well, and has seen to it that no child will go without a healthy and nutritious breakfast five days a week. ADRA Monies are still ongoing, however with the addition of Kids Eat Smart program funding it has made the Breakfast Program flourish even more. I would like to personally, as would the council thank all the volunteers, the staff, ADRA and the Kids Eat Smart program who are making this possible.

Some of the Challenges we have had in this past year have included things such as fundraising for various school projects, however we have had various fundraisers such as the two 50/50 draws and our Readerobics campaign which were a help.

We have also met some challenges when it has come to volunteer recruitment and retention. The same faces seem to be always be volunteering for a multitude of events. The positive in this is we have small solid group of committed volunteers but we are in need of a larger group that can commit to the various activities and events throughout the year.

One of biggest highlights of the year was the grand opening of our new playground in June of 2010. Which saw the playgrounds contributing sponsors such as Hickman Saturn, the City of St. John's, and the St. Andrew's Community come together with a host of officials from many other community groups and partners to celebrate this very special day. The RNC's Mounted Unit joined the staff and parents of St. Andrews Elementary as well those happy and smiling faces that the playground was built for, the students and the children of the St. Andrews School Community.

Some other notable highlights of the year were Lunch with Santa and the annual Christmas Concert which really brought in Christmas for our entire school community. The St. Andrews Spring Carnival and the Year End Breakfast were resounding successes and a lot of fun was had by all who participated, and were involved in its planning. The food was just phenomenal to say the least.

The School building itself is seeing some much needed renovations to the exterior of the building as we all are seeing in the last little while, and upgrades to the resource center are ongoing.

In conclusion, 2009/2010 school year has been a wonderful and amazingly productive year. It has been an immense honor for me personally to have served the entire St. Andrews Elementary School community with such a dynamic group of committed individuals as those who have served and continue to serve on the St. Andrews Elementary School Council. May the entire St. Andrews School Community be blessed with the greatest gifts life has to offer.

Humbly Honored
Matthew Della Valle
Out-going Chair
St. Andrews School Council

School's Mission Statement

The mission of St. Andrew's Elementary School is to provide a safe, stimulating, nurturing environment where a diversity of instruction is used to develop responsible, productive, life-long learners who respect themselves, other people and their surroundings and who use their knowledge and skills to adapt to an ever-changing world.

Overview of School-Our School Community

St. Andrew's Elementary School is part of the Eastern School District. It is mainly a two-stream school with 209 students and a staff allocation of 21.72 educational teaching positions. These units include one and one quarter administrative positions, one guidance counsellor, 12 classroom teachers, 1.20 specialist positions for music and physical education and 4.62 units for special needs programming. We have a .25 LRT and a .25 technology teacher. In addition to the school's allocation, we have one English as a Second Language itinerant teacher for 100% percent of the time and an elementary band teacher shared among four schools. This year, there have been five full-time student assistants responsible for supporting children with unique needs, two full-time custodial staff members and one school secretary.

Our school serves a diverse and distinct neighborhood. Our school zone, located close to Memorial University of Newfoundland and hosting the federal immigration housing area, approximately 25 percent of our students come from families whose parent(s) and/or caregiver(s) are new Canadians. Ours is one of the Eastern School District's 'Centre City Schools' and is experiencing a decreasing population at a rate of approximately ten percent yearly.

Programs Provided

St. Andrew's Elementary offers the Newfoundland and Labrador Kindergarten to Grade Six school curricula. There are special service programs, categorical and non-categorical special needs, for children identified with exceptionalities in development and learning. One grade six class offered the Intensive Core French Program (ICF) where 65 percent of the first half of the school year was taught in French. Although we were

unable to achieve funding from the early learning initiatives at the department of education due to a restructuring of grants, we continued to run an early intervention program using school funds. It was the third year for our Kinderlit program aimed at targetting our Kinderstart children and their parents. This program was offered at the Rabbittown Community Centre and all indicators once again point to its effectiveness in building the skill base of the students and parents who participated.

Key Highlights/Special Projects

Our school community has continued as a member of Peaceful Schools International, for the third year and our commitment to the Lion's Quest social program, for use by all classroom teachers as the main resource in their health programming continues.

We advanced our monthly awards program this year to include K-grade 5 students. Each student was recognized for an accomplishment at some point throughout the year. The elementary awards program was modified slightly to enhance other areas of recognition such as attitude. We also continued to develop a more wholistic approach to our formal, final awards assembly by recognizing all students in the form of a power point presentation. It remains our plan to increase the primary model yearly so that by the 2010-11 school year, all St. Andrew's students will be being formally recognized on an ongoing basis, rather than just a few students at year end, for their accomplishments.

Our healthy and active living team oversaw our Healthy Living Commotion in the fall where all students participated in the Terry Fox walk followed by a fruit and vegetable tasting. There were exotic fruits and vegetables as well as the standard offerings and it was a new experience for many of our students. Instructional swimming continued for all students in grades 1-6 and we held our fall fundraiser, Readerobics, which combined aerobic exercise and literacy to raise funds for school initiatives.

Our grade six students experienced the DARE (Drug Abuse Resisitence Education) program offerd by the RNC through Cst. Karen Hemmens and participated in the Junior achievement program.

Our school 100 days committee and the classroom teachers prepared a wonderful array of math activities to celebrate the 100th day of school!

Our grade 6 classes took part in the IBM Math program based on using technology to enhance the teaching and learning around math concepts.

Our grade 5 students completed a social studies unit on Newfoundland Lighthouses and the significant impact of the Newfoundland Lighthouse on communities. They focused on Cape Spear and visited the Cape Spear Lighthouse. They represented their findings in a whole class painting under the watchful eye of artist Les Noseworthy.

This spring, our grade 4 classes were accepted as part of the Open Rooms project supported by Chevron. Each class spent a week in the Open Rooms classroom located in The Rooms Museum. Here they were able to visit the various exhibits, interact with the special displays and even visit the off limits preparation and storage areas of The Rooms.

Our kindergarten and grade four classes also worked on a special ARTSMARTS project called Shutterbugs. Students studied the inner working of the photographic equipment with the help of local photographer, Robert Young. They then were able to transfer the many photos taken to a digital representation that focused on the talents and skills of our kindergarten students as they became butterflies through dance with the help of local choreographer Lynn Panting. The culmination of these two entities was displayed and performed for a very appreciative audience.

Our annual Heritage Fair was another great success as we had the three projects that went to the regional fair recognized with Honorable Mention status. A great accomplishment for our small population!

As part of our safe and caring school initiatives and with the cooperation of our student leadership group, we hosted a Middle Eastern evening in March consisting of a buffet dinner and a concert. Although the planning for this was a tremendous amount of work, the response to the project was indeed overwhelming. We had more than a full house and each of our St. Andrew's host families brought a dish native to their region. We supplemented this food through local restaurants. The talent from our own community was amazing and all who attended want to know when we are doing it again!

Partnerships

The Partnerships established with the St. Andrew's Elementary School Council are exceptional. The Council provides direction and support for fund-raising efforts, school development initiatives and other important

activities. This year, the School Council, approved and engaged in a number of fund-raising and community building endeavors including Lunch with Santa, Spring Carnival, Fourth Annual Family Breakfast and many other initiatives. One of our most successful initiatives continues to be our Kids Eat Smart breakfast program.

With a generous start from our friends at the Seventh day Adventist Church and their national entity ADRA, we transitioned this year to a full time Kids Eat Smart Club. This was recognized as a way to grow our club through our community network. We experienced tremendous financial support and many volunteers from many walks of life, also gave of their time and efforts to help provide the volunteer staff to run the program, both invaluable to the success of the program.

We continued our partnership with the Rabbittown Community Centre. The centre continues to be a strong link between home and school through its community programming. We were very pleased to be able to offer our early learning program, Kinderlit through the centre. It gave the students and parents involved a sense of the cooperative nature between the school and the community at large. As Principal of the school located in the Rabbittown Community, I also serve on the Board of Directors for the Rabbittown Community Centre.

Once again another integral partnership grew between the school and the Association for New Canadians. They continued to support us with the SWIS (Settlement Workers in Schools) program by offering assistance to our new immigrant and refugee families as they settle into the community. Diversity trainer with the A.N.C, Sanchita Chakroborty, also serves as a community representative on the St. Andrew's School Council.

The School Lunch Association continued to support us with the lunch program. This is an essential element to our student success!

A new partnership that evolved this year was with the Memorial University's Faculty of Education. As strong supporters of their professional year and internship students, we were able to stretch our involvement with MUN to include a science pilot. This program involves almost 40 science education students who come to St. Andrew's for a day a week for five weeks. During this time they use our facilities along with their materials and expertise, to involve and engage our K-6 students in a very worthwhile hands-on learning experience. Using the curricular objectives for each grade level, these students create experiments that involve our students in these concepts. The learning occurring on both sides is a pleasure to watch!

The community at large continued to support St. Andrew's with donations of food, money and time for our Lunch with Santa, the breakfast program and our Annual Family Breakfast. As always our biggest partnership is with our parents who continue to support the school in many ways, as they can through their time and efforts. For this we are most grateful.

3-4 Year School Development Plan

Goal 1: *Over the next five years, the St. Andrew's community will foster the needed motivation to develop the desire to learn within our community of learners.*

Year	Objectives	Objectives	Objectives
2009-10	Foster community partnerships that reinforce motivation.	Foster parent interest in school related activities	Foster student motivation
2010-11	Continue with last year of current goals and objectives.	Begin the School Development cycle by surveying all stakeholders.	Create a list of critical issues and develop goals around these.
2011-12	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust
2012-13	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust

Goal 2: *Over the next five years, St. Andrew's will continue to build and foster a school culture that is a safe, caring and collaborative learning environment.*

	Objectives	Objectives	Objectives	Objective
2009-10	To improve/encourage student behavior and character.	To ensure a safe environment	To increase recognition of personal accomplishments of students, staff and community.	To enhance reciprocal communication between all stakeholders.

2010-11	Continue with last year of current goals and objectives.	Begin the School Development cycle by surveying all stakeholders.	Create a list of critical issues and develop goals around these.	Implement Goals
2011-12	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust
2012-13	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust

Goal 3: Over the next five years, St. Andrew's will develop and implement programs to promote healthy lifestyle choices for students, staff and the community as measured by stakeholder knowledge and participation in these programs.

Year	Objectives	Objectives	Objectives
2009-10	To develop and implement programs to promote nutrition.	To develop and implement programs to promote physical and emotional health.	To develop and implement programs to promote drug awareness.
2010-11	Continue with last year of current goals and objectives.	Begin the School Development cycle by surveying all stakeholders.	Create a list of critical issues and develop goals around these.
2011-12	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust
2012-13	Reflect, review and adjust	Reflect, review and adjust	Reflect, review and adjust

Proposed One year School Development Plan 2010-11

<i>Goal 1: Over the next five years, St. Andrew's community will foster the needed motivation to develop the desire to learn within our community of learners.</i>		
Objective 1.1: Teacher/ Admin. PD Opportunities	Objective 1.2: Student Programs	Objective 1.3: Community Involvement
Indicators of Success:	Indicators of Success	Indicators of Success
Strategies: 1.1.1 Provide a PD opportunity on Writing strategies/ use of rubrics 1.1.2 Create PD opportunity on Inclusion/ Co-Teaching 1.1.3 Lion's Quest training for new teachers 1.1.4 Information session for new teachers (staff meeting)	Strategies: 1.2.1 Continued Whole school use of LION'S QUEST program to develop positive traits/ social skills in students 1.2.2 Expansion of current awards system to K-6 students 1.2.3 Student of the Month/ Wall of Fame	Strategies: 1.3.1 Curriculum Night improved attendance through Open House format. 1.3.2 Study Skills - Monthly study tips for parents 1.3.3- Continuation of breakfast Program 5 days a week. 1.3.4 Continuation of KIDS EAT SMART program

Goal 1. Support Plan			
Financial	Professional Development	Communication	Time Allocation

<p>1.1.1 \$450.00 to host two day PD Day on use of Rubrics/ DI-Tiering strategies</p> <p>1.1.2 \$50.00 per teacher for Lion's Quest PD opportunity</p>	<p>1.1.1.1 Half day close out for all staff(using rubrics for writing)</p> <p>1.1.2 PD day for new teachers to attend training</p>	<p>1.1.1 Eaglet promotion of objectives</p> <p>1.1.2 Parent invites to awards/ community events</p> <p>1.1.3 Continue Kids Eat Smart promotions within the community</p> <p>1.1.4 Synrevoice communication with school community to support motivation objectives</p>	<p>1.1.1 Over the 2010-11 school year</p>
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Goal 2: Over the next five years St. Andrew's will continue to build and foster a school culture that is a safe, caring and collaborative learning environment.

Objective 2.1: Student Initiatives	Objective 2.2: Staff Initiatives	Objective 2.3: Community Initiatives
Indicators of Success:	Indicators of Success	Indicators of Success
<p>Strategies:</p> <p>2.1.1 Tidy Up program</p> <p>2.1.2 Wall of Fame/ Students of the month</p> <p>2.1.3 Prefect Program</p> <p>2.1.4 Monthly Topic related to RESPECT</p>	<p>Strategies:</p> <p>2.2.1 Add Peaceful Schools Information monthly to Community bulletin board</p> <p>2.2.2 Continue to recognize Achievements of Staff</p> <p>2.2.3 Continue to advertise accomplishments to NLTA/ Media /District</p>	<p>Strategies:</p> <p>2.3.1 Continued webpage improvements</p> <p>2.3.2 Synrevoice contact with parents for improved collaboration</p> <p>2.3.3 Continuation of the ESL newsletter to our monthly Eaglet</p> <p>2.3.4 Presentation on Diversity to parent community</p>

Goal 2. Support Plan			
Financial	Professional Development	Communication	Time Allocation

2.1.2. Funds as needed to support initiatives	2.2.2 Funds as needed to recognize staff achievements	2.2.3/ 2.3.1/2.3.2 2.3.4 Publishing of Eaglet, use of Synrevoice, Funds as needed to support parent evening event	ALL By the end of 2010-11 school year
<i>Goal 3: Over the next five years, St. Andrew's will develop and implement the programs to promote healthy lifestyle choices for students, staff and community as measured by stakeholder knowledge and participation in these programs.</i>			
Objective 3.1: Improve Nutrition	Objective 3.2 Promote Physical and Emotional Health	Objective 3.3: Promote Drug Awareness	
Indicators of Success:	Indicators of Success	Indicators of Success	
Strategies: 3.1.1 Nutrition Initiatives (i.e. Healthy Commotion) 3.1.2 Vegetable and Fruit recess day 3.1.3 Continuation of Breakfast Club and School Lunch programs	Strategies: 3.2.1 Implement effective scheduling for new Playground equipment 3.2.2 Discuss and define criteria around outdoor play 3.2.3 Continued physical initiatives for all students (i.e. recess time free play, intramurals, swimming, orienteering, cheerleading etc.) 3.2.4 Appropriate topic sessions(TBD) for students - MUN Nursing program 3.2.5 Initiate Cup stacking program 3.2.6. Classroom activity kits refurbished	Strategies; 3.3.1 DARE program grade 6 3.3.2 Nursing presentations 3.3.3 Access/ develop proposals addressing drug awareness 3.3.4 Initiate "Losing It" program with grade 6 students 3.3.5 Initiate "Being Cool" program with K-5 students	
Support Plan			
Financial	Professional Development	Communication	Time Allocation

<p>3.1.1 Playground maintenance</p> <p>3.1.3 Support physical activities for those who have financial challenges</p>	<p>3.1.2 Articles as appropriate</p>	<p>3.1.1 Upcoming events/invites for stakeholders</p> <p>3.1.2 Proposal writing as required</p>	<p>3.1.1 To be developed during the 2010-11 school year</p>
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Report on School Development Plan for Previous Year (2009-10)

During the 2009-10 school year, St. Andrew's Elementary continued to address the three major goals as identified in our internal and external reviews:

Goal 1: *Over the next five years, St. Andrew's community will foster the needed motivation to develop the desire to learn within our community of learners.*

We continued to support parents in attending curriculum night by the provision of child care services. We held PD activities related to how to motivate "tuned out" child as well as how to develop critical literacy skills in children in preparation for a guided reading program for fall 2010. We trained our new staff in the Lion's quest program and held a Differentiated Instruction workshop for teachers. We expanded our awards system, expanded our breakfast program and became a Kids Eat Smart Club. We celebrated the 100th day of school with a series of math initiatives for students and parents alike.

Goal 2: *Over the next five years St. Andrew's will continue to build and foster a school culture that is a safe, caring and collaborative learning environment.*

We continued to address the needs of our population by the provision of breakfast and lunch to our students. Our Lion's Quest programming was fully implemented at all grades. We involved our school community in a Middle Eastern celebration of our cultural diversity with our Multicultural dinner and concert.

Goal 3: *Over the next five years, St. Andrew's will develop and implement the programs to promote healthy lifestyle choices for students, staff and community as measured by stakeholder knowledge and participation in these programs.*

We fully implemented ESD Nutrition policy and created our own SAES policy. We completed construction of and had the grand opening of our new playground .We introduced physical activities for children during unstructured times. We continued an orienteering program to our repertoire of school based physical activity. We continued our Roots of Empathy programming in grades 1 and 4. We completed the D.A.R.E program in grade 6.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
50.0%	63.5%	38.1%	65.0%	73.1%	62.1%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
64.5%	68.9%	72.7%	72.4%	57.9%	71.3%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	91.0%	89.7%	86.8%	88.5%	89.3%	88.3%	91.6%	92.1%
Listening	76.7%	93.3%	85.0%	85.0%	94.0%	95.4%	67.4%	80.9%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	46.1%	74.5%	40.0%	72.6%	82.1%	74.9%	84.6%	73.9%
Poetic	53.9%	65.8%	45.0%	56.1%	75.0%	68.8%	70.8%	71.5%
Informational	82.1%	74.4%	75.0%	70.8%	57.2%	55.1%	86.4%	63.6%
Listening	47.4%	64.1%	77.3%	70.2%	70.0%	70.5%	36.0%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	70.0%	77.0%	75.0%	76.0%	81.7%	85.0%	75.0%	76.0%
Number Concepts	65.0%	71.3%	85.0%	76.3%	69.0%	73.5%	78.5%	77.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	18.0%	43.6%	55.0%	65.7%	72.4%	54.3%	54.2%	62.1%
Communication	20.6%	37.5%	55.0%	59.8%	69.0%	54.2%	50.0%	61.6%
Connections & Representations	23.1%	36.3%	70.0%	61.3%	86.2%	69.0%	54.2%	68.2%
Problem Solving	23.1%	51.9%	85.0%	76.2%	79.3%	68.8%	45.8%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	71.5%	78.0%	75.3%	84.8%	83.5%	87.1%	75.7%	81.0%
Listening	90.0%	93.3%	88.0%	92.0%	89.7%	87.7%	79.2%	86.7%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	75.8%	76.1%	55.9%	85.1%	70.3%	78.7%	81.6%	81.4%
Poetic	75.7%	73.3%	72.1%	81.2%	41.7%	69.6%	37.8%	69.9%
Informational	60.6%	58.8%	75.6%	78.9%	44.4%	68.0%	77.8%	68.4%
Listening	42.4%	58.4%	52.3%	62.6%	25.0%	47.4%	29.7%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	58.2%	68.2%	65.0%	78.0%	74.1%	77.1%	57.7%	72.3%
Number Concepts	48.2%	62.7%	54.3%	70.0%	61.4%	67.1%	69.1%	76.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	21.3%	33.2%	23.2%	48.4%	19.5%	36.5%	25.0%	54.9%
Communication	24.3%	30.7%	13.9%	42.0%	13.5%	30.6%	18.9%	46.5%
Connections & Representations	27.3%	40.2%	13.9%	41.3%	27.0%	36.1%	16.2%	44.0%
Problem Solving	33.4%	50.6%	20.9%	55.4%	33.3%	42.5%	35.1%	55.8%

School Council Financial Summary Report - September 2009- June 2010

School Council Approved Fundraisers

Category	Income	Expenses	Profit
Readerobics	1384.34	267.76	1116.58
Fall 50/50 draw	5379.00	2965.79	2413.21
Lunch with Santa	1291.13	325.35	965.78
School Carnival	937.48	576.32	361.16
Spring 50/50 draw	3375.53	1871.10	1504.43
Awards	650.00	650.00	0
		TOTAL	\$6361.16

Income/ Resources from other sources

Artsmarts Proposal-	2016.00 net (\$2688.00 less 20% \$672.00)
Visiting Artist Program #1	\$400.00
Visiting Artist program #2	\$400.00
Kidlit Proposal	0
Kinderlit Proposal	\$-700.00
Multicultural Transportation Grant	\$1000.00
Total Income/ resources from other sources	\$3116.00

In Kind Resources

• Breakfast Program funding from ADRA	Approx. value \$ 8800.00
• Kids Eat Smart Funding	Approx. value \$ 5600.00
• Intercom security system	value \$ 1000.05
• Lenova SL500 laptop	value \$ 797.87
<u>Total (in kind) \$16,197.92</u>	

Piano Project

3 Pianos on site – none able to be used- Hired Newfound Pianos to quote on refurbishment.

Refurbished 3 pianos- one returned to school and refurbishment paid for on a monthly basis (final payment June 2010)

Two other pianos refurbished on consignment estimated value of \$5000.00 and \$4500.00. Costs of refurbishment will come out of sales pricing.

Anticipated Revenue: **\$3895.20**

Other school purchases based on objectives set out in fall 2009:

- ✓ All materials for computer desks for library (\$2500.00 in materials purchased/ ESD labor
 - ✓ New Smartboard for Library (\$1700.00)
 - ✓ Projector/ mounting for new Smartboard (\$350.00 for mounting/ ESD labor
 - ✓ New projector for Library Smartboard (\$1200.00)
 - ✓ Leveled reading material(\$2000.00 worth)
 - ✓ Library Books(approx. \$1800.00)
- Spending on school based needs **\$9550.00**

Capital Works Projects completed this school year:

- Storage room built in boys washroom
- Installation of our new Playground @ a cost of \$70,000 (cost shared by the City of St. John's, The Hickman Motors group and the staff , students and parents of St. Andrew's!

\$70,000.00