

Southwest Arm Academy

2010-11 School Development Report



Home of the Tigers!



Vision

In partnership with the community, Southwest Arm Academy is committed to promoting the highest level of academic achievement, self-worth and social responsibility through diverse quality educational experiences.

Mission

Our mission is to improve student achievement in the areas of Mathematics, Language, and Science while maintaining existing levels of achievement in other areas.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

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Message from Principal

At Southwest Arm Academy we work hard to promote academic achievement in a safe and positive learning environment. This Annual Report is reflective of our efforts during the 2010 - 2011 school year. As in the past we intend to maintain our commitment to both curricular and extra curricular programs, the involvement of parents, the engagement of students in decision making, professional growth and the school development process. This year the school will be initiating the School Development cycle once again and thus creating a new three to five year plan and as such a yearly plan for 2011 – 2012 is not included with this report.

During the 2010 - 2011 School year we renewed our commitment to academic excellence and saw our students excel on both local, and provincial levels with many accolades bestowed upon them. As a small School we maintained our commitment to a well rounded program with a strong emphasis on a full extra curricular program.

This Annual Report provides us with the opportunity to evaluate how well we are doing as a School Community. Data included in this report indicates that our School has shown improvements in certain areas of standardized testing, and with the implementation of a new School Development Plan we should continue to see increased student achievement. During the 2010 – 2011 school year the School reaffirmed its commitment to its prior three goals: 1. To improve student achievement in English Language Arts 2. To improve student learning and achievement in Mathematics and Science and 3. To create and foster a safe, caring and respectful environment for all.

In an age of accountability and great educational change Southwest Arm Academy and the School Community that it encompasses remains fiercely committed to its students and their education and the development of the whole child. We ask that you take the time to read this report so that you might gain an understanding of the diversity of our School culture. Likewise we would welcome any comments and suggestions that you might have as we at Southwest Arm Academy are a part of a culture committed to accountability and a willingness to work with parents and the School community at large.

To our School Development Chair, Ms. Jamie Jewers, and her committee, Ms. Regina North, Ms. Sharon Spurrell – Drodge, Mr. Gary Greening and all who worked tirelessly on this plan I thank you for your persistence and continued efforts.

Leon Porter
Principal

Message from School Council

The 2010-2011 year got off to a rough start when about 3 weeks into term one Hurricane Igor hit the Southwest Arm area very hard, causing wide spread damage. We were virtually cut off from the rest of the province due to major road damage that took almost a week to repair, as well as a large scale power outage that lasted several days. It was a tough time for many of us but we got through it with help and support from the community.

The Southwest Arm Academy School Council remains dedicated to enhancing the quality of school programs and improving the levels of student achievement in the school. We were under new leadership this year, with a new Chairperson and Vice-Chairperson, as well as several new members. Membership for the 2010-2011 school year is as follows:

Chairperson

Denise Jacobs

Vice-Chairperson

Michelle Price

Principal

Leon Porter

Parent / Community Representatives

Nicole Seward, Shelly Seward, Rose Smith, Crystal Seward & Lori Kelly

Student Representatives

Brittany Spurrell & Raylene Langor

Teacher Representatives

Gary Greening & Lana Rowsell

We held a total of 7 meetings from October 2010 through May 2011. We covered a broad range of topics and concerns including:

- The impact of Igor on the School and Community
- School renovations
- Updated and signed off on a new Protocol Agreement between the new SWA School Council and the Eastern District School District
- Bullying
- Review of CRT Results and updates on how areas of improvement were being addressed in the classroom
- Periodic reviews of the School Development Plan and updates on progress being made
- Approved numerous requests for fundraising
- Completed a survey for the Eastern School District providing feedback that they will use in their Strategic Planning session.
- Review of new Bussing Policy implemented by the School District.
- Review of Lockdown and Secure School procedures
- Review of attendance issues and impact on student's participation in school sporting events and field trips.

Our major goal for the year was to help the school administration eradicate bullying in the school. A member of the RCMP was at the school to discuss Bullying and potential consequences with the students. We decided to hold a special School Council meeting that was open to the public, and invited all parents to attend. We had Constable Galway, from the RCMP, as our special guest. He held an open forum discussion on various types of bullying and harassment, how complaints were handled by the police, as well as consequences to offenders. He also covered what a parent or student could do to protect themselves (e.g. peace bonds, etc). This session proved to be very informative for many parents.

We are very proud of our school and of the students many accomplishments throughout the year. We may be a small school, but ask anyone involved with volleyball or theatre arts about Southwest Arm Academy, and they will tell you our school has a reputation for excellence.

We wish the graduates leaving us this year, the best of success in their future endeavors.

I would like to thank the School Council members for their support and dedication. I hope they have found their time serving on the school council as rewarding as I have. I look forward to working with you again in the fall.

Have a safe and enjoyable summer.

Denise Jacobs
Chairperson

Overview of School

Our School Community

Southwest Arm Academy is a K-12 school that serves several communities from Long Beach to South Port. Presently, our school consists of 98 students, 12 teaching staff, 7 support staff and numerous parent volunteers. Many classes are multi-graded throughout the school to maximize teaching and learning. The senior high students are offered a variety of courses at Southwest Arm Academy through regular classes and CDLI courses. The students, staff and community of Southwest Arm Academy work together to achieve academic excellence and provide a full curricular and extra curricular program in a safe and caring environment.

Southwest Arm Academy is the embodiment of a community school. It is recognized as a close knit school which is proud to integrate exemplary academics with arts, music, athletics and community service. All students avail of the opportunity to explore both curricular and co-curricular requirements and interests. The exterior of our building is newly renovated with siding and windows as well as a new roof and an upgraded electrical system. Together, these individuals and characteristics contribute to a phenomenal school climate and culture at Southwest Arm Academy.

Specifically, school spirit has been enhanced through the dedicated efforts of the Student Council. The Student Council is made up of class representatives from grades four to Level III, along with a President, Vice President, Treasurer, Secretary and Public Relations Executive. All students have the opportunity to explore new ideas and contribute to the Student Council activities during the weekly meetings. The responsible and mature leadership of its members has provided all students with many fun and educational events throughout the year. In addition to this, the Student Council has organized successful fundraisers for worthwhile community, provincial and worldwide causes, as well as for school based needs. The learning environment at Southwest Arm Academy has been enriched due to the collaborative efforts of Student Council, administration and staff.

Our school culture has been further strengthened by a very active and supportive Home and School Association. We are extremely fortunate to have the support of this group of volunteers who coordinate major fundraising events throughout the school year. Our annual Dessert Night, held in February, has become a much anticipated event where exceptional student and community talent is showcased. As a result of this and other fundraisers, the Home and School Association has maintained the school's playground, and has purchased digital projectors, gym equipment and computers as well as other important resources.

Our Home and School Association has also played a valuable role in boosting school morale due to their participation in spirit days and activities, in the preparation of student breakfasts, and other important celebrations. This dedicated group of individuals

wholeheartedly devotes themselves to school ventures which enhance student learning. They are a vital part of our school community thus enhancing student learning. This organization also recognizes and celebrates the valuable work of teachers and other staff members in contributing to student learning.

Our School Council has also continued to play an integral role in enriching our school community. This volunteer group has continued to work tirelessly to ensure that important concerns are addressed and highlights are acknowledged and celebrated both within the school and the community. This group is to be commended for placing the well-being of students first and foremost in their considerations and decisions.

Southwest Arm Academy is never at a standstill but is constantly developing to be the most effective school possible. With the hard work and dedication by all involved, Southwest Arm Academy continues to be a community school.

Key Highlights/Special Projects

Once again, students at Southwest Arm Academy have received numerous accolades in a variety of areas. We have demonstrated continued success in both curricular and co-curricular settings including music, drama, public speaking, and which has garnered provincial recognition. As a result, our Senior Boys Volleyball Team welcomed CBC to our school. They recorded and aired a feature story about the success of our team as well as the tremendous community support showcased in our school. In addition to this, the Student Council at Southwest Arm Academy works hard all year long to create a spirited, high energy school.

The Volleyball program at Southwest Arm Academy continues to turn heads on the provincial circuit. Our Senior Boys Team had another successful season filled with many individual and team awards. The Senior Boys won both Clarendville High School Subway Classic Invitational and the Ascension Collegiate Invitational Tournaments. They also hosted and won the 4A Regional Qualification Banner, winning the right to represent the region at the School Sport 4A Provincial Tournament. The team finished second in this tournament and took home the Sportsmanship Banner. The Tigers also won the NLVA Provincial Juvenile A Tournament and the Midget Boys Tier II Provincial Banner. Individual athletes won MVP and all-star awards in many of these tournaments. To conclude the season, our team was named NLVA Team of the Year and our coach, Roman Peddle, was named NLVA Coach of the Year. Reilly Smith was named NLVA Senior Player of the Year, and Brandon Peddle and Zach Drodge were runners up for NLVA Junior Player of the Year.

The committed and extremely talented Senior High Drama group won the prestigious Best Overall Performance Award at the Regional Drama Festival. They were also presented with five other awards including Lead Actress Award (Raylene Langor), Wounded in Action Award, Best Costumes, Best Script Interpretation, and Best Director. As a result of their impressive performance, our students were given the opportunity to

represent our region at the Provincial Drama Festival in Burin where they took home an additional four awards. Southwest Arm Academy was presented with two Leading Actress Awards (Raylene Langor and Brittany Spurrell) along with Best Costumes and Best Comic Moment (Zack Peddle). This stellar group took their highly touted performance to the Clarenville Events Centre where they performed shows in front of three full-capacity audiences.

The dedication to fine arts at Southwest Arm Academy is not only evident in drama but also to the extra curricular music program. Both primary and elementary choirs had impressive showings at the Kiwanis Music Festival. Our primary choir finished in first place while the elementary choir finished second.

Public Speaking and Math also continue to be strong areas for students at Southwest Arm Academy. Raylene Langor and Chelsea Drodge each finished first in their respective categories at the Lions Club Speak-Off. Raylene also participated in the District public speaking competition for Senior High English students and a selection of our junior high students travelled to Heritage Collegiate to participate in the Junior High Math League Competition finishing in a very respectable fourth place.

The Student Council at Southwest Arm Academy gives guidance and overall commitment to maintaining a wide range of activities for the staff, students and community. There are many well organized events such as the annual Healthy Commotion Day and student dances. Southwest Arm Academy continues to build a strong relationship with the community through a number of generous contributions to the community. Our Thanksgiving Food Drive brought in over 350 food items to donate to the local Salvation Army. Students also contributed to a Hope for Home Igor Relief fundraiser for the Salvation Army by hosting a “Pie in the Face” fundraiser at school and our annual Pet Day in support of the SPCA was also a huge success.

At Southwest Arm Academy we welcome outside individuals and groups to our school in an effort to provide rich learning experiences for all students. Students in our high school Enterprise class welcomed government representatives for a Getting the Message Out presentation about entrepreneurial opportunities for youth. Junior and senior high students participated in a Workplace Safety Game Show at the school level and then went to the Clarenville Events Centre to watch the regional competition. The local RCMP presented the Drug Addiction Resistance Education (DARE) program to our grade 5 and 6 students through a series of sessions throughout the year. Memorial University and Marine Institute visited Southwest Arm Academy to present and provide information to our high school students pursuing post-secondary education at their institutions. Addictions Awareness Day was hosted where students in all grades had the opportunity to increase their understanding of addictions issues at a level that was appropriate for them. The Touring Artists visited our school and brought with them many pieces of their work. Dr. Chandra from the Memorial University Anatomy Department made a presentation to all students about health and active living.

In addition to presentations from outside agencies, the students and staff at Southwest Arm Academy worked to provide many co-curricular experiences for our students. Our Student Council hosted Stand Up to Bullying Day where students and staff each had the opportunity to place their handprint and signature on the wall to show their support to stop bullying. The English Department held an ELA week where a number of school-wide activities were planned throughout the week. We also had our annual Math Day competition where students from K-12 participated in a number of math-related cooperative games and activities. This day was the result of grant money received from the provincial government. Students in grade 7 participated in the Turning Points Program through their English class where they wrote essays dealing with a number of age-related issues.

Students at Southwest Arm Academy had the opportunity to participate in field trips to support the curriculum. A trip to the Johnson GeoCentre in St. John's was funded so students could view the Mining in Society Showcase. Grade 9 students participated in Take Our Kids to Work Day as well as a Career Information Conference. Our high school students participated in College Day by visiting College of the North Atlantic campus in Clarenville. A number of our high school female students participated in Women in Skilled Trades Day held at the College of the North Atlantic.

During Easter Break, 22 students from Southwest Arm Academy and Random Island travelled to Europe to visit Munich, Venice, Switzerland, and Paris. Encounters with Canada provided two of our students with the opportunity to travel to Ottawa to discover their country through each other, learn about Canadian institutions, meet famous and accomplished Canadians, explore exciting career options, develop their civic leadership skills and live an extraordinary bilingual experience. They have shared these experiences and this expertise with the rest of our school community.

A number of individuals also should be commended for availing of opportunities presented in school and in the community. One of our students (Britney Piercey) won a contest to be a Police Officer for a Day. Another student (Colby Seward) was successful in winning the Heritage Stamp Contest. Many students in our high school also participated in the Tutoring for Tuition Program. Two of our teachers (Ms. Arnold and Ms. Spurrell-Drodge) made a presentation about co-teaching at a Family of Schools meeting.

Accomplishments such as these have helped reveal the true capabilities of our students. With parent, teacher and community support the students at Southwest Arm Academy have the opportunity to reach their full potential in all disciplines. Student pride and success are evident within the school and community, thereby creating and fostering an admirable school climate and culture.

Partnerships

In keeping with the true spirit of a community school, Southwest Arm Academy is utilized by countless individuals from the local area. Our school boasts a strong relationship with the Volunteer Fire Department, the Salvation Army, RCMP, Lions Club, Family Resource Centre and the local Army Cadet group as well as a number of other groups.

The local Southwest Arm Fire Department devotes both time and effort to our school. They provide a fire and bus safety program and inspect our school playground annually. In addition, they are also escorts during the Terry Fox Walk and Healthy Commotion Day, are organizers during Winter Carnival, and facilitators of Graduation activities such as barbecues, and help with logistical planning of many school activities. The local Firemen have become well known to students and staff within our school as they have persevered to become an integral part of our school family.

Southwest Arm Academy further exemplifies a community school through partnerships with local churches. The partnership with the Salvation Army Church has resulted in their direct involvement with our tragic events team, and through its annual food drive together we were very successful in helping to replenish local food banks.

The RCMP was very involved in our school last year through their officer liaison and DARE programs. They made several presentations at the school, facilitated several educational initiatives concerning safety and ran several contests such as “Police Officer for a Day”, which allowed one of our grade six students to go on a ride along with an officer. At the school they presented to the members of School Council on the dangers of bullying and again to the parents during curriculum night on the problems of underage drinking and drug abuse which leads to further individual and classroom discussions and an open invitation to discuss individual concerns.

The local Lions Club run a Peace poster contest, donate recyclables to the school and graduating class, supports the scholarship fund, makes a monetary donation to every kindergarten student at their graduation and has been instrumental in promoting public speaking in our school. They have indeed been a great support and an integral part of this school and its success.

The Family Resource center, the local Cadet Corps and CAP are all an integral part of this school as each avail of and maintain spaces within the school for their weekly programs. The Family Resource centre runs Tiny Tots Program which provides young children, along with their parents, a time and a space each week to gather and discover the importance of socialization and early education. The local cadet Corps maintains an office space and utilizes the school twice weekly for their meetings and programs as well.

The Community Access Program (CAP) too maintains a site within the school, thereby providing a continuous and key connection between school and community.

There are indeed a great number of additional partnerships that exist including : Cultural Connections (provide travel grants for travel), SPCA (pet day), CONA (College Day for Level I-III students, Women in Skilled Trades Day), Newfoundland Power, Kiwanis (music), NLVA (athletics), EF (travel opportunities), MUN and Marine Institute (MedQuest, LEAP, Mining Forum and TFT), MUN Rural Internship program, Canadian Armed Forces, Visiting Artist Program (had school wide display and Fiber Art instruction for elementary students), Youth Ventures, Encounters with Canada (travel opportunities/work experience), Service Canada (TWEP, Take Our Kid to Work Day), Royal Canadian Legion (Remembrance Day Assembly and writing/poster contest), Canadian Tire (Jumpstart Program), Public Health Nurse (presentations and consultations), and Ability Employment and Community Health Services (Addiction Awareness Day). All of these people and agencies provide services both inside and outside the school to support students in making good choices about the present as well as the future.

However, our most crucial partnership is that between school and parents. Without the relentless commitment of parents, many extra-curricular activities would not be possible at the school, regional or provincial level. It is their dedication and commitment to our academic and extra – curricular programs that has made the difference and once again, our school community continues to promote a strong value system through the outstanding climate and culture which has been fostered here.

3-5 Year School Development Plan

The 3-5 year School Development Plan outlines a school's *goals* and *objectives* over the life of the plan.

Goal 1: Improve student learning and achievement in Language Arts from Grades K-12.

Year	Objectives	Objectives
2006-07	Students will improve on, and demonstrate their ability to read and respond critically to various forms of texts. Emphasis will also be placed on listening skills	Students will recognize and improve various forms of writing at all grade levels.
2007-08	Students will improve on their ability to read and respond critically to a variety of text forms with skill and understanding.	Students will improve and demonstrate various writing forms more effectively based on outcomes at specific grade levels.
2008-09	Students will continue to improve and demonstrate their ability to read and respond critically to text (Emphasis will be placed on speaking and listening).	Students will write effectively using a variety of text forms (Emphasis will be placed on demand writing).
2009-10	Assessment and evaluation will reflect student improvement in reading and responding critically to text.	Assessment and evaluation will reflect student achievement and improvement in various writing forms.
2010-11	Increase student learning by having students read and respond critically with emphasis placed on informational text, speaking and listening.	Increase student achievement through exposure to and practice in various writing forms.

Goal 2: To improvement student learning and achievement in Mathematics and Science from K – 12, with a focus on data management, patterns and relations, problem solving, connecting and responding.

Year	Objectives	Objectives
<i>2006-07</i>	Students will develop a stronger vocabulary base for Mathematics and Science.	Students will improve their use of mental Math strategies on a daily basis and in school wide activities. Internal assessment will monitor student achievement.
<i>2007-08</i>	Students will improve on and develop their ability to read and respond to math and science text	Students will improve their use of mental Math strategies on a daily basis and in school wide activities.
<i>2008-09</i>	Students will improve on and develop their ability to read and respond critically to Math and Science problems using appropriate vocabulary.	Students and teachers will avail of more initiatives to support Math and Science strategies and critical reasoning within the school.
<i>2009-10</i>	Students will improve their ability to explain answers and discuss problems in both oral and written forms.	Students will improve their problem solving ability.
<i>2010-11</i>	Students will demonstrate improved Math and Science critical reasoning skills.	Teachers will avail of internal assessment to inform further instruction and to monitor student achievement.

Goal 3: Create and foster a safe, caring and respectful environment for all.

Year	Objective	Objective
<i>2009-10</i>	Staff will implement crisis response plans.	Students and staff will work together to create a positive school climate demonstrating respect for themselves, others and property.
<i>2010-11</i>	Staff will implement crisis response plans.	Teachers will define and measure bullying behaviors in the school and work with students to implement strategies to protect themselves from bullying.

Operational Issues

Year	Issues	Issues	Issues
<i>2006-07</i>	To have all classrooms wired with at least one computer in each room.	Upgrade computer hardware in lab and throughout building. Determine financial feasibility.	Review ways for teachers to collaborate with colleagues using First Class and divisional meetings
<i>2007-08</i>	Explore potential for wireless network and teacher laptops	Re-assess priorities based on need and finances.	
<i>2008-09</i>	Address outstanding maintenance issues	Upgrade water system throughout the school	Teacher collaboration
<i>2009-2010</i>	Establish wireless network in the building.	Fully utilize Library Pro, Smartboards, and projectors	Building renovations and capital works projects
<i>2010-2011</i>	Upgrade dated technology (hardware and software) throughout the building	Two working computers in every classroom (one teacher computer and one student computer)	Ensure that the Resource Center, Fitness Room, and Skilled Trades Room are fully functional and running as a result of recent renovations.

Report on School Development Plan for Previous Year (2010-11)

Goal 1. Improve student learning and achievement in Language Arts from Grades K-12	
<p>Objective 1.1 Increase student learning by having students read and respond critically with emphasis placed on informational text, speaking and listening.</p>	<p>Objective 1.2 Increase student achievement through exposure to and practice in various writing forms.</p>
<p>Commendations</p> <p>1.1.1 Internal data collected and analyzed four times (evidence of progress evident)</p> <p>1.1.2 ELA week was successful</p> <p>1.1.3</p> <p>1.1.4 Team Teaching – successful, higher student achievement with more one on one instruction.</p> <p>1.1.5 DI and DA – good PD and resources available. Teachers have focused on using DI and DA</p> <p>1.1.6 Did share assessment “pieces” with benchmarks</p>	<p>Commendations</p> <p>1.2.1 Curriculum content strong for variety of writing genres. Library has variety of texts.</p> <p>1.2.2 Improvement in student achievement in writing</p> <p>1.2.3 Initiated in primary</p> <p>1.2.4</p> <p>1.2.5</p> <p>1.2.6 Modeling successful</p> <p>1.2.7 Mini-lessons, specific strategies, class warm-ups, write traits used. Improvement made. Focus on interventions and one on one teaching.</p> <p>1.2.8 Completed creative writing</p> <p>1.2.9 Ongoing</p> <p>1.2.10 Ongoing</p> <p>1.2.11 Ongoing</p>
<p>Recommendations</p> <p>1.1.1 Begin earlier (October) three times instead of four. Include in presentation what we found and our plan.</p> <p>1.1.2 Grade 9’s facilitate again. Fine tune day/activities. (survey)</p> <p>1.1.3 Implement divisional meetings – plan in advance. Look at scheduling (admin, LRT, other)</p> <p>1.1.4 Support needed to schedule time for planning. Sub in for long term planning.</p> <p>1.1.5 Time needed to collaborate (scheduled) on DI and DA strategies (once a month). DA needs attention.</p> <p>1.1.6 Conduct a marking panel for K-12 ELA teachers (priority for September)</p> <p>1.1.7 Focus groups (as above) needed.</p>	<p>Recommendations</p> <p>1.2.1 Regular scheduled times for classes to visit library.</p> <p>1.2.2 Continued/more team teaching with a focus on writing skills.</p> <p>1.2.3 Extend to elementary/junior high.</p> <p>1.2.4 Schedule newspaper deadlines for divisions</p> <p>1.2.5 Need technology in ELA 7-12 classroom (computers)</p> <p>1.2.6 Continue to do this (model)</p> <p>1.2.7 Continue</p> <p>1.2.8 Could still happen more. Poetry , café, writing wall.</p> <p>1.2.9 Continue to focus on this</p> <p>1.2.10 More variety</p> <p>1.2.11 Editing needs to be more of a priority for students.</p>

Goal 2: Improve student learning and achievement in Mathematics in Science from Grades K-12

<p>Objective 2.1 Students will demonstrate improved Math and Science critical reasoning skills.</p>	<p>Objective 2.2 Teachers will avail of internal assessment to inform further instruction and to monitor student achievement.</p>
<p>Commendations</p> <ul style="list-style-type: none"> • Benchmark process to evaluate improvement. • Oral reasoning has improved in math • Grade 7-12 technology use in math and science • Students are required to reason and communicate school wide in oral and written form. • Grade 7 math used games as introduction to explore new math concepts • Journal writing in assessment process • Primary/elementary have had discussions across grade levels. • Within class group discussions among students • Grade 7 problem solving booklet used for students who finish early (enrichment) 	<p>Commendations</p> <ul style="list-style-type: none"> • Four benchmarks completed • Met as a staff to discuss benchmark results • Various responses to low assessment implemented at 7-12 math. • Tutorials help in grades 8-12 • In primary, centers were used in response to low achievement.
<p>Recommendations</p> <ul style="list-style-type: none"> • Continue to extend writing reasoning • Increase use of technology • Acquire/develop list of resources for exploring math concepts. • Discuss and compile a list of tech needs to fit in classrooms. • Implement “buddy math” across grade levels • Extend benchmark process to 7-9 math. 	<p>Recommendations</p> <ul style="list-style-type: none"> • Consider four benchmark dates for September, November, February, and May in K-9 math. • Have divisional meetings regarding benchmark results • Send letter home in <u>September</u> with information about tracking, along with exemplars. • Clarify homework policy so there is consistent message sent home by divisional.

Goal 3: Create and foster a safe, caring and respectful environment for all.	
Objective 3.1 Staff will implement crisis response plans	Objective 3.2 Teachers will define and measure bullying behaviors in the school and work with students to implement strategies to protect themselves from bullying
Commendations 3.1.1 Completed annual tragic events meeting March 28, 2011 3.1.2 Completed lockdown/secure school procedures 3.1.3 3.1.4 Response plans communicated to all parties	Commendations 3.2.1 Completed through discussion/videos K-9 classrooms 3.2.2 June 2010 survey results summarized. Second survey completed with students Feb. 25, 2011. Quality of Life Survey done in Grade 9/Level III. Small group surveys on incidents (gym) done. 3.2.3 Parents received pamphlets on Internet Safety. RCMP spoke to parents, students, and teachers. (curriculum night, school council meeting April 12, 2011) 3.2.4 Grade 4 Activity Booklet. 3.2.5 Discussed K-9 in earlier strategies 3.2.6 3.2.7 All reported incidents have been investigated. 3.2.8 Program completed in January and February. Essay completed and sent away. 3.2.9 Grade 5/6 DARE program completed (RCMP) 3.2.10 Completed 3.2.11 RCMP presence in some classrooms.
Recommendations 3.1.1 Another annual meeting next year in the fall. Update new members. 3.1.2 Complete the remaining procedures 3.1.2 Include RCMP in school to observe/evaluate lockdown. 3.1.3 We need to discuss crisis response protocol en route to and from bus.	Recommendations 3.2.1 Assess the need of senior high teachers for definitions. 3.2.2 Summarize results from survey #2 3.2.3 Assess teacher confidence on Internet Safety and what to do. 3.2.4,3.2.9 Continue effort involving RCMP 3.2.5 Discuss with teachers how to incorporate “protecting yourself” into dealing with bullying. 3.2.6 Guidelines/consequences for bullying behavior will be developed and added to student handbook. 3.2.7 Continue efforts 3.2.8 School programs throughout year (time issues here) 3.2.10 Continued efforts during Addictions Awareness Week. 3.2.11 Expand RCMP efforts to all classrooms.

Operational Issues Report 2010-11

In the recent past the school underwent extensive interior and exterior renovations with the installation of a new roof, new windows, new siding, and a complete electrical upgrade. As a result of these renovations there were some outstanding issues being discussed between the School Board and contractors such as:

- Incomplete siding on side of Primary building extending into playground
- Vertical blinds not replaced in resource center
- Stage lighting incomplete – two lights are to be installed in the gym ceiling to complete system
- Ventilation fans not replaced on roof
- Fume hood not repaired in science lab
- Exhaust fans in washrooms not all installed
- Ceiling in female staff washroom not replaced

I am pleased to say that with the exception of siding on the back of the school and one leak in the roof all of these issues have been addressed.

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2010-11</i>	Upgrade dated technology (hardware and software) throughout the building	Two working computers in every classroom (one teacher computer and one student computer)	Ensure that the Resource Center, Fitness Room, and Skilled Trades Room are fully functional and running as a result of recent renovations.
<i>Report</i>	Seven new computers were purchased to upgrade the computer lab.	A plan was initiated to provide every teacher with their own laptop by the fall of 2011.	All rooms are now fully functioning.

Summary Report on the School's Most Current Data

A detailed analysis of all data was completed by administration and teachers and presented to School Council. Areas of concern have been noted and strengths highlighted. As a result of our analysis we want to focus on our concerns of listening/demand writing and informational in English Language Arts and continue to focus on reasoning and communication in Math. Our strengths in both ELA and Math continue to be multiple choice questions.

The CRT results for Grade 3 ELA/Math show that we continue to be above the province in most multiple choice questions with the exception of listening. However, we were below in most constructed response questions including demand writing, informational, and listening in ELA; reasoning and communication in Math. This is a concern for us as a staff. Comparison with 2009-10 data shows us improving connections & representations and poetic, while remaining above the province in problem solving.

The CRT results for Grade 6 show that we were below the province in all categories in Math with the exception of problem solving. Grade 6 ELA had us above in all categories except reading. Our CRT results for Grade 9 Math/ELA show that we were below the province in all categories.

In high school, our provincial exams results showed that our students were above provincial averages in Math 3204 and English 3201 and below in the remainder. Our Level III graduation statistics were 28.6% honors, 14.3 % academic, and 57.1% general. This shows a greater percentage of our students graduating with honors/academic and general status standing compared to the provincial average, while we were well below the provincial academic standing status.

The above results will be used in consultation with staff teams (primary, elementary, junior and senior high.) to bring focus to our school development plan for 2011-2012.

Note: There are errors and omissions in the Primary Language Arts Assessment tables for grades 1 and 2. These errors and / or omissions have been brought to the attention of the Board and Department however, corrected tables were not available at the time of this report. It should also be noted that these assessments were completed and have in fact been resubmitted for correction. The Grade 1 table should read 0%, 0% and 66.7% in accordance with data tables provided the previous year while we await results for the 10 – 11 year. Data in the grade 2 table for the 10 – 11 school year may not be reported due to the low numbers of students in the class and resulting privacy issues.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
N/A	63.5%	N/A	65.0%	N/A	62.6%	N/A	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
87.5%	68.9%	12.5%	72.4%	50.0%	72.6%	N/A	73.5%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	N/A	88.5%	91.4%	88.3%	100.0%	92.1%	84.4%	79.7%
Listening	N/A	85.0%	96.4%	95.4%	86.7%	80.9%	86.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	N/A	72.6%	28.6%	74.9%	66.7%	73.9%	45.5%	71.9%
Poetic	N/A	56.1%	28.6%	68.8%	66.7%	71.5%	88.9%	77.9%
Informational	N/A	70.8%	57.1%	55.1%	33.3%	63.6%	33.3%	52.8%
Listening	N/A	70.2%	57.1%	70.5%	33.3%	59.9%	60.0%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	N/A	76.0%	90.0%	85.0%	88.9%	76.0%	79.1%	74.5%
Number Concepts	N/A	76.3%	80.4%	73.5%	94.0%	77.3%	82.1%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	N/A	65.7%	0.0%	54.3%	33.3%	62.1%	45.5%	61.2%
Communication	N/A	59.8%	0.0%	54.2%	33.3%	61.6%	36.4%	60.6%
Connections & Representations	N/A	61.3%	85.7%	69.0%	66.7%	68.2%	72.7%	65.3%
Problem Solving	N/A	76.2%	85.7%	68.8%	100.0%	68.3%	90.9%	77.2%

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	80.8%	84.8%	82.1%	87.1%	65.1%	81.0%	72.5%	79.5%
Listening	56.0%	92.0%	80.0%	87.7%	76.7%	86.7%	68.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	42.9%	85.1%	57.1%	78.7%	22.2%	81.4%	75.0%	74.7%
Poetic	83.3%	81.2%	28.6%	69.6%	11.1%	69.9%	100.0%	66.2%
Informational	50.0%	78.9%	42.9%	68.0%	11.1%	68.4%	100.0%	58.7%
Listening	0.0%	62.6%	14.3%	47.4%	11.1%	66.7%	75.0%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	70.0%	78.0%	76.7%	77.1%	51.9%	72.3%	62.5%	67.5%
Number Concepts	67.1%	70.0%	69.1%	67.1%	51.5%	76.9%	60.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	0.0%	48.4%	50.0%	36.5%	12.5%	54.9%	50.0%	52.3%
Communication	0.0%	42.0%	16.7%	30.6%	12.5%	46.5%	25.0%	44.3%
Connections & Representations	0.0%	41.3%	33.3%	36.1%	12.5%	44.0%	25.0%	35.2%
Problem Solving	33.3%	55.4%	50.0%	42.5%	25.0%	55.8%	75.0%	68.1%

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	N/A	77.2%	57.5%	71.0%	84.0%	85.1%	64.4%	64.7%
Informational	N/A	78.1%	57.5%	83.1%	72.0%	79.3%	70.0%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	N/A	86.2%	100.0%	83.0%	80.0%	85.4%	77.8%	83.3%
Poetic	N/A	73.0%	62.5%	79.5%	90.0%	73.1%	22.2%	61.4%
Informational	N/A	77.5%	50.0%	75.5%	30.0%	70.1%	50.0%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	39.7%	60.3%	49.5%	55.8%	83.3%	69.5%	54.5%	59.1%
Number Concepts	45.8%	68.9%	28.1%	39.3%	77.8%	59.0%		
Patterns & Relations	48.9%	59.3%	61.6%	68.9%	81.8%	75.4%	59.4%	62.8%
Measurement	41.7%	55.1%	42.7%	59.9%	79.6%	67.6%	60.3%	65.7%
Geometry	35.4%	55.4%	52.8%	61.8%	85.2%	69.4%		
Data Management & Probability	29.2%	63.2%	46.9%	53.7%	72.2%	65.9%	71.9%	79.4%

PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	76.5%	65.1%	62.8%	68.3%	70.5%	68.1%	63.5%	69.6%
Math 3204	N/A	57.4%	59.4%	58.9%	69.0%	58.0%	73.3%	58.2%
Math 3205	N/A	78.9%	73.5%	74.9%	N/A	75.3%	75.0%	77.9%
World History 3201	N/A	61.7%	N/A	63.6%	65.0%	61.5%	N/A	65.6%
World Geography 3202	64.4%	63.1%	47.0%	63.2%	55.0%	58.8%	N/A	64.4%
Biology 3201	65.4%	61.2%	N/A	58.4%	66.4%	60.7%	N/A	60.5%
Chemistry 3202	N/A	64.6%	53.3%	62.2%	N/A	66.4%	61.8%	66.9%
Physics 3204	N/A	68.3%	47.0%	67.2%	N/A	65.5%	N/A	70.8%
English 3201	68.4%	65.3%	53.5%	60.2%	65.0%	64.6%	73.0%	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	22.2%	25.1%	23.1%	23.1%	23.1%	25.2%	28.6%	26.1%
Academic	22.2%	35.7%	38.5%	40.9%	46.2%	39.5%	14.3%	40.6%
General	55.6%	39.3%	38.5%	36.0%	30.8%	35.2%	57.1%	33.3%

School Development Plan for Current Year

Southwest Arm Academy's five year School Development plan has now expired. The school is currently in the process of writing a new plan leading to an external validation this year. Under the direction of the school's SEO Ms. Lynn Fitzpatrick, the administration, the school development team, entire staff, School Council and the community we are now collecting very important data which will allow us to focus on writing our value statements, goals and objectives for the coming years. It is our expectation to have the new plan written and externally validated before school breaks for Easter this year.

This is an exciting time at Southwest Arm Academy as the entire school community reflects and plans together as we continue our efforts in the School Development process. While supporting Eastern School District's Strategic Plan and forming our own unique objectives we will continue to foster a safe and caring environment focusing on high standards of student achievement for all.

Appendix A – Summary of School Fundraising

**Southwest Arm Academy
Fundraising Report
2010-2011**

Home and School Association	\$4487.70
Scholarship Fund	\$3400.00
Christmas Concert	\$902.00
Christmas Fundraiser	1596.08
Recycling	3099.96
Canteen	2970.73
Student Council	746.06
Terry Fox	149.26
Total Fundrasing for 2010/2011 School Year	\$17,351.79