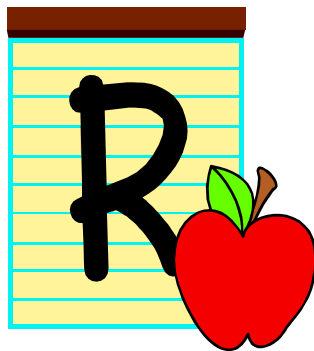


Roncalli Elementary

2009-10 School Development Report



Mission

At Roncalli Elementary, we inspire each other to learn everyday in a constructive, nurturing and respectful environment. We strive to work co-operatively, encourage responsibility and recognize diversity! We are a proud community!

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OFFICE OF THE DIRECTOR

Chairperson: Milton Peach, B.A., B.A.(Ed.)

CEO/Director of Education: Ford Rice, B.A., B.Ed., M.Ed.

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from the Administration

It is our pleasure to present to you our annual school report. Within this report, we have highlighted information about our staff, students, programs and school initiatives, as well as, to highlight our School Development plan and to report on student achievement on provincial assessments. This year, we have continued to foster the individual strengths within our school community in order to create a learning environment that promotes academic excellence and the holistic development of all learners.

The education of the children at Roncalli Elementary has long been a community-wide event supported by the entire school-community and its partners. At this time, we would like to express our sincere thanks to all who have given support throughout the year. Committed parents, dedicated teachers, District Office Staff, community-minded organizations and hard working students all deserve praise for their continuing roles in providing broad and enriched educational experiences for the students of Roncalli.

While academics are the primary focus of any school, student development at Roncalli Elementary is not restricted to academics alone. The holistic development of our learners has been facilitated through programs that promote active living, music, heritage and environmental awareness.

We continue to cultivate strong home-school partnerships. Frequent home-school communications and community involvement in school events have created a positive school culture at Roncalli Elementary. We recognize the valuable role that families play in school success and encourage the involvement of all members of our school community. We firmly believe that strong families make strong schools!

We would like to take this opportunity to thank the parents and friends of the school for their kind support and continual interest throughout the year; the staff for the incredible dedication and professionalism continually shown which has fostered the growth of each child and the school as a whole; and, most importantly, the students who continue to bring such joy into our lives. Roncalli Elementary is a truly wonderful place to be!

Craig Tremblett
Principal

Debbie Smith
Assistant Principal

School Council Message

The growth in the Airport Heights area has been overwhelming. Our population continues to grow as we welcome new students and their families to our school and neighborhood. As a result of this growth, we are pleased to announce that the Phase 2 extension for Roncalli Elementary was completed in January 2010 with the addition of 3 new classrooms upstairs. We were also fortunate to secure funding from the Provincial Government in the amount of \$2.5 million. These funds will be used complete the Chapel area of the school and some additional upgrades.

Our school continues to be a 2-stream school this year, with the exception of Grade 2, which is 3-stream. With current Kindergarten numbers and Kinderstart registrations, it appears that in the next few years many of our grade levels will be at least 3-stream.

Fundraising is always a big part of community efforts at Roncalli and parental involvement for these endeavors the past year was GREAT! Working together, students, parents and staff make the strongest team and are able to complement the educational programs for our children.

We have a special scholarship in place for our elementary students this year. One student from each elementary grade will be awarded a \$200.00 scholarship. These scholarships have been made available through the support and efforts of the Airport Heights Committee.

A big **THANK-YOU** for all the help and support from our parents, teachers and volunteers. Without **YOU**, we could not have enjoyed the success of the past year. I would like to encourage all parents to become involved in the School Council. The meetings are open for public observation and minutes are available for viewing as well.

On behalf of the School Council we hope all families have an enjoyable school year! We look forward to working with you throughout the 2010-2011 school year!!!

Roncalli Elementary School Council

Overview of School

Our School Community

Roncalli Elementary School is one of the 122 schools operating under the Eastern School District serving 313 students from Kindergarten to Grade 6. The school's current population is organized in 17 classroom groupings.

Roncalli Elementary School is a neighbourhood school serving the Airport Heights community. The boundary for the school covers the western side of Torbay Road from Airport Road to Harbour View Avenue including the Hussey Drive area, Majors Path and streets adjacent to it and Airport Heights Drive and streets that branch from it. The housing development in our surrounding neighborhood is proceeding and thus there is greater opportunity for increased student enrollment at Roncalli. Approximately 20% of the students travel to and from school by the school bus service.

To serve the students of Roncalli Elementary School, our staff consists of teachers, student assistants, support personnel, assistant principal and principal. These personnel are assigned to the school in accordance with the student population and the physical size of the school. The following table gives the staff designations and the time allocation for our school. In addition to the school-based staff, the school also avails of the services of an educational psychologist, itinerant teachers for learning disabilities and enrichment, a speech language pathologist, program specialists, and school board administrative staff.

Category <i>Allocation at</i> Roncalli Elementary School 2009-2010	
Administration: Principal Assistant Principal	Full Time Administration .5 Administration and .5 Teaching Duties
Classroom Teacher Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Music Phys. Ed Guidance Sp. Education LRT	1 Full Time Teacher & one half time Teacher 3 Full Time Teachers 2 Full Time Teacher 2 Full Time Teacher 2 Full Time Teachers 2 Full Time Teachers 2 Full Time Teacher .77 Teacher .75 Teacher .65 Teacher 2.30 Teachers .43

Our school serves students from Grades Kindergarten to Six. The table below gives the student population at each grade level for June 2010.

Grade	Enrolment
Kindergarten	47
1	59
2	47
3	39
4	45
5	37
6	39
Total	313

Key Highlights/Special Projects

This year we began a school wide writing activity, WIRE, Writing in Roncalli Elementary. Each Wednesday morning, Primary and Elementary students are given a writing prompt during morning announcements and then spend approximately 15 minutes writing about the prompt.

We also began a Character Trait Development Program. Every second cycle a new character trait would be highlighted and work around the trait completed and then a short assembly would be held at the end of the second cycle to celebrate that trait.

Morning Math continued. Each Thursday, a math problem for each Grade level would be read during morning announcements and students would complete the problem and prizes were awarded.

Again this year, with the support of the School Council, a focus was put on supplying each classroom with a class set of math manipulatives to support with the Math Curriculum as well as quality children's literature.

A section of each curriculum meeting during the fall and winter was devoted Professional Development for teachers.

A writing folder was developed for each grade level. Common, consistent assessment tools were also used at each grade level.

Technology was used as a means of enhancing the curriculum at each grade level. Students developed proficiency in using technology tools as a means of presenting their knowledge. A second Smart Board was added to our LRC and 4 Smart Boards were installed in various classrooms.

Appropriate mathematics terminology was a focus across the curriculum.

Learning resources units at all grade levels incorporated strategies to increase students' ability to read informational text and construct responses with supporting evidence.

Throughout the school year the school organized Buddy Reading sessions for all grade levels.

The ROAR Time – Reading On At Roncalli time continued. This meant there was 10 minutes of sustained silent reading each day.

RECAM- Roncalli Elementary Communicating About Math.

Public Speaking

Language development is critical at the primary and elementary grade levels. Our Kindergarten to Grade 2 students took part in a non-competitive public speaking presentation. Each student selected a nursery rhyme or poem to recite to peers and parents. At the Grade 3 to Grade 6 level students presented poems and speeches before an audience of peers. Finalists at each grade level competed in an evening event. Both were very successful events and are integral parts of the Language Arts Program.

Heritage Fair

The importance of Social Studies in the school curriculum was again recognized this year through our annual Heritage Fair. This fair required **all elementary students** to develop and present projects that focused on our traditions, customs and history.

Choral Music/Instrumental Music

The development of choral music skills was central to the music program of this school year. Students at all grade levels were given the opportunity to participate in public performances at various times throughout the year.

We are pleased to announce our school band program did exceptionally well this year. This program will continue again next year under the direction of instrumental specialists.

Science Fair

Scientific processes and scientific demonstrations were highlighted in the Science Fairs at the primary level. They gathered in the school gym to present their work for families and friends in April.

Mathematics Competitions

For the ninth consecutive year, elementary students of Roncalli Elementary participated in national Mathematics competitions to provide them with opportunities to perfect problem-solving skills.

Concerts

Last year, we held three concerts. Our Grades 1-3 students performed in the Christmas Concert and our Grade 4-6 students in our Spring Concert. As well, our Kindergarten students held a concert to celebrate their first year in school in June.

Other Noteworthy Events

International Walk to School Day
Terry Fox Walk
Healthy Commotion Day
Celebrity Read-Aloud
Book Fair
Kinderstart Program
Math Day
After School Sports
Fun and Friendship Week

Spring Carnival
Bus Monitor Program
Curriculum Field Trips
Recycling Program
Sports Day
School Swimming
Special Assemblies

Partnerships

The following agencies have played an important role in the education and development of our student population. We look forward to continued support from and cooperation with these important agencies and organizations.

Royal Newfoundland Constabulary
The Telegram
Junior Achievement
City of St. John's
MUN
Air Canada
Tim Horton's
St. John's Regional Fire Department
Big Brothers, Big Sisters

2008-2011 Year School Development Plan

The 3 Year School Development Plan outlines our goals and objectives for 2008-2011

Goal 1: To improve student learning and academic performance in Mathematics from Grades K-6 by June 2011

Year	Objective	Objective	Objective
<i>2008-09</i>	Students will improve their ability to explain their answers in oral and written form.	Teachers will use a variety of teaching practices to encourage students to make connections in Mathematics	Teachers will avail of more internal assessments to inform instruction and to monitor student achievement.
<i>2009-10</i>	Students will demonstrate an improved ability to solve problems	Student and teachers will utilize mathematics rubric(s) to improve student learning and achievement	Teachers will continue to effectively use internal and external assessment improve student learning.
<i>2010-11</i>	Students will improve their critical thinking skills	Students will improve the use of mental math strategies in school wide activities	Students will demonstrate an improved understanding of number sense

Goal 2: To improve student learning and academic performance in Language Arts from Grades K-6 by June 2011

Year	Objective	Objective	Objective
<i>2008-09</i>	Students will demonstrate improvement in visual literacy skills	K-6 students will demonstrate and improve informational text reading/interpreting/communicating skills	
<i>2009-10</i>	Students listening skills will improve across all grade levels	To effectively use internal data to monitor student achievement.	Student and teachers will utilize Language Arts rubric(s) to improve student learning and achievement
<i>2010-11</i>	Students will demonstrate their ability to listen to and respond critically to a variety of texts	Students will improve their ability to read a variety of text with skill and understanding	Teachers will avail of more internal assessments to inform instruction and to monitor student achievement

Goal 3: To foster a safe, caring and healthy school culture for all members of the school community by 2011

Year	Objective	Objective	Objective
<i>2008-09</i>	K-6 students will demonstrate an understanding of expectations and respect through the consistent modeling and development of the School Code of Conduct	Staff and students will engage in daily physical activity and continue to focus on healthy living	K – 6 students will be encouraged to participate in opportunities that foster student leadership.
<i>2009-10</i>	Students will respect, accept and appreciate the differences in everyone.	To continue to encourage K- 6 students to participate in opportunities that foster student leadership	Continue to promote healthy eating habits and active lifestyles
<i>2010-11</i>	To continue to promote and foster a climate of mutual respect within the school community	To continue to create an environment of mutual respect school wide.	Continue to promote healthy eating habits and active lifestyles

Operational Issues

Year	Issues	Issues	Issues
<i>2008-09</i>	Preparation for increase in population	Efficient use of facilities: maintain computer lab/LRT/Math room	Comfort/ cleanliness in Building
<i>2009-10</i>	Preparation for increase in population	Comfort/cleanliness of building	Allocation of space to maximize programming
<i>2010-11</i>	Preparation for increase in population		

Report on School Development Plan for (2009-10)

Goal 1: To improve student learning and academic performance in Mathematics from Grades K-6 by June 2010		
Objective 1.1: Students will demonstrate an improved ability to solve problems	Objective 1.2: Students and teachers will utilize Mathematics Rubric(s) to improve student learning and achievement.	Objective 1.3: Teachers will effectively use internal assessments to improve student learning and achievement.
Commendations 1.1 <ul style="list-style-type: none"> - identify the step-by-step processes in reaching/acquiring an answer displayed in poster form - Time allocated at staff meetings for sharing of math activities. - math journals - Work with Math Itinerant - RECAM - Math Day - Math Talks in class - Center use in both Elementary and Primary Classes - Teaching through Problem Solving - Math: Centers, Day, Word Wall - Family Math Problems in Newsletter - Use of Technology, Smart boards, etc. 	Commendations 1.3 <ul style="list-style-type: none"> - Morning Math - RECAM - Math days - Grade Level meetings - use of technology - Center use in both Elementary and Primary Classes - Math talks - Use of exemplars - Development and implementation of Portfolios in Grade 4 and 5 - Math PD 	Commendations 1.3 <ul style="list-style-type: none"> - Discussion and sharing/PD on effective use of manipulatives - Math Talks - Journals - Portfolios - Use informal and anecdotal data
Recommendations 1.1 <ul style="list-style-type: none"> - Continue above - Evaluate RECAM - Improved student understanding of Rubrics - Sharing of Math Strategies 	Recommendations 1.2 <ul style="list-style-type: none"> - Develop a list of Teacher friendly websites - Develop a problem solving checklist - Increased use of rubrics at all Grade levels - Expand use of portfolios to other grade levels 	Recommendations 1.3 <ul style="list-style-type: none"> - Attend PD in this area - Continue to investigate effective practices in compiling and usage of internal data

Goal 2: To improve student learning and academic performance in Language Arts from Grades K-6 by June 2010		
Objective 2.1: Students will demonstrate improvement in listening skills across all grades	Objective 2.2: To effectively use internal and external data to monitor student achievement.	
Commendations 1.2 <ul style="list-style-type: none"> - Improved scores on CRTs - Details provided during individual conferencing - Individual work samples - Increased appreciation for listening activities - learn to listen critically and then question critically - improved a variety of individual listening skills - Build student knowledge of listening through cross curricular teaching 	Commendations 2.2 <ul style="list-style-type: none"> - Improved scores on CRTs - Internal/External assessments - Running record results - Details provided during individual conferencing - Individual work samples - Portfolios - Use of Reading Assessment Kits - student and peer evaluation - Monthly checklist 	
Recommendations 1.2 <ul style="list-style-type: none"> - Continue above - Devise a plan at grade level and divisional meetings in order to ensure the integration of listening activities on a regular basis - Continue to build student knowledge of listening through cross curricular teaching - Regular use of visuals at classroom level - DI strategies to assess student's listening comprehension - Allow students choice in how to complete tasks 	Recommendations 2.2 <ul style="list-style-type: none"> - Develop monthly checklists at Grade level - Develop a monthly plan to integrate common and appropriate listening activities at each grade level. - PD in this area - Program Specialist as a resource - Build student knowledge of listening tools through cross-curricular teaching 	

Goal 3: To foster a safe, caring and healthy school culture for all members of the school community by 2010.		
Objective 3.1: Students will develop an understanding of character traits through Character Education	Objective 3.2 To continue to encourage K-6 students to participate in opportunities that foster student leadership	Objective 3.3: Continue to promote healthy eating habits and active lifestyles. Introduce social justice
Commendations 3.1: <ul style="list-style-type: none"> - Consequence guide - Data Collection Analysis - students will show respect, empathy and concern for others - PBS Day 2 - School Wide Assembly for PBS - 	Commendations 3.2 <ul style="list-style-type: none"> - Increased student participation - decrease in behavioral incidents - display of respect toward peer group - Buddy Activities - School wide intramurals - Eastern Active School Resources - after school sports - Classroom helpers - Recycling and Lunch Helpers - Lunchtime prefects, make daily announcements, report weather from our weather station - Community Leadership – Seniors Initiative 	Commendations 3.3 <ul style="list-style-type: none"> - Increase in Healthy Lunches - increase awareness - Healthy Snack Day - Use gym on non-gym days - PA physical activities on regular basis - Intramurals - after school sports - Eastern Active Schools - Scheduled group activities that promote -
Recommendations: <ul style="list-style-type: none"> - Continue above - develop consistent responses to student behaviors - Develop new Code of Conduct - Continue school wide PBS – Data Analysis - 	Recommendations: <ul style="list-style-type: none"> - Continue above - Computer club, Chess club - Explore starting other clubs 	Recommendations: <ul style="list-style-type: none"> - Continue above - Explore further activities/options to promote goal

Operational Issues Report 2009-10

Operational Issue	Intended Action
Comfort/ cleanliness in Building	Work with District/School Maintenance to address issues
Efficient use of facilities: maintain computer lab/LRT/Math room	Coordinate with all stakeholders
Preparation for increase in population	Work with Programs Division and District/School Maintenance to address issues

Summary Report on the School's Most Current Data

The Primary Language Arts Assessments include a running record on Reading Levels. The Provincial Bench Mark is Level I for Grade 1 and Level M for Grade 2. The following tables indicate our performance over the last couple of years. Provincial assessment results in the Criterion Referenced Tests (CRTs) in Grades 3 and 6 reflect the outcomes of the Primary and Elementary Programs in Math and Language Arts. It is important to note that the results of these assessments in Grade 3 and 6 are a snapshot of that time. In addition to these assessments, the school uses internal assessment in determining our strengths and needs, as well as, how to plan meet those needs.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
79.0%	63.5%	71.7%	65.0%	62.5%	62.1%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
69.0%	68.9%	82.9%	72.4%	87.0%	71.3%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	90.6%	89.7%	87.2%	88.5%	89.8%	88.3%	94.6%	92.1%
Listening	93.3%	93.3%	80.0%	85.0%	95.9%	95.4%	80.5%	80.9%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	89.2%	74.5%	65.6%	72.6%	76.2%	74.9%	65.7%	73.9%
Poetic	64.8%	65.8%	40.7%	56.1%	75.0%	68.8%	74.3%	71.5%
Informational	86.5%	74.4%	56.3%	70.8%	43.2%	55.1%	71.4%	63.6%
Listening	73.0%	64.1%	69.7%	70.2%	62.8%	70.5%	47.2%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	83.0%	77.0%	65.0%	76.0%	89.8%	85.0%	85.9%	76.0%
Number Concepts	67.5%	71.3%	68.8%	76.3%	72.3%	73.5%	82.6%	77.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	32.4%	43.6%	54.6%	65.7%	52.4%	54.3%	70.3%	62.1%
Communication	18.9%	37.5%	42.4%	59.8%	54.8%	54.2%	70.3%	61.6%
Connections & Representations	16.2%	36.3%	51.5%	61.3%	69.1%	69.0%	78.4%	68.2%
Problem Solving	32.4%	51.9%	63.6%	76.2%	71.4%	68.8%	75.0%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	79.6%	78.0%	86.4%	84.8%	86.9%	87.1%	81.6%	81.0%
Listening	90.0%	93.3%	98.0%	92.0%	88.0%	87.7%	85.3%	86.7%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	83.0%	76.1%	95.7%	85.1%	60.0%	78.7%	71.8%	81.4%
Poetic	56.1%	73.3%	82.6%	81.2%	52.0%	69.6%	69.2%	69.9%
Informational	34.2%	58.8%	65.2%	78.9%	57.7%	68.0%	65.8%	68.4%
Listening	50.0%	58.4%	52.2%	62.6%	23.1%	47.4%	68.6%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	64.5%	68.2%	70.0%	78.0%	61.6%	77.1%	68.6%	72.3%
Number Concepts	59.1%	62.7%	67.1%	70.0%	55.5%	67.1%	71.5%	76.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	31.7%	33.2%	41.0%	48.4%	0.0%	36.5%	59.0%	54.9%
Communication	17.0%	30.7%	39.2%	42.0%	0.0%	30.6%	38.5%	46.5%
Connections & Representations	17.1%	40.2%	26.1%	41.3%	3.9%	36.1%	35.9%	44.0%
Problem Solving	36.6%	50.6%	39.1%	55.4%	3.9%	42.5%	56.4%	55.8%

School Development Plan 2010-2011

Goal 1: To improve student learning and academic performance in Mathematics from Grades K-6 by June 2011		
Objective 1.1: Students will improve their critical thinking skills in the areas of problem solving and mental math.	Objective 1.2: Students will improve their ability to communicate mathematical thinking and reasoning	Objective 1.3: Students will demonstrate an improved understanding of number sense and shape and space
Indicators of Success: Improved internal/external mathematical assessment scores, visual evidence of mathematical activities within school (bulletin board displays, school newsletter).	Indicators of Success: Improved internal/external mathematical assessment scores, visual evidence of mathematical activities within school (bulletin board displays) and increase in teacher's competence in teaching mathematical reasoning and communication skills through manipulatives.	Indicators of Success Improved internal/ external mathematical scores, visual evidence of mathematical activities within school (displays, etc.) and increased teacher knowledge of various assessment tools.
Strategies: 1.1.1 Develop and implement portfolios 1.1.2 Modeling 1.1.3 Allocate time at staff meetings for sharing of math activities. 1.1.4 math journals 1.1.5 RECAM 1.1.6. Math Talks in class 1.1.7 Center use in both Elementary and Primary Classes 1.1.8 Teaching through Problem Solving 1.1.9 Math: Math Day, Word Wall 1.1.10 Family Math Problems in Newsletter 1.1.11 Use of Technology, Smart boards, etc. 1.1.12 Morning Math 1.1.13 Websites 1.1.14 Mental Math Strategies 1.1.15 DI Strategies	Strategies: 1.2.1 continue Morning Math 1.2.2 RECAM 1.2.3 Math days 1.2.4 Grade Level meetings 1.2.5 use of technology 1.2.6 Center use in both Elementary and Primary Classes 1.2.7 Math talks 1.2.8 Use of exemplars 1.2.9 Develop and implement Portfolios 1.2.10 Math journals 1.2.11 PD portfolios 1.2.12 PD rubric development, assessing of communication and reasoning using rubrics	Strategies: 1.3.1 PD on various forms of assessment 1.3.2 Discussion and sharing/PD on effective use of manipulatives 1.3.3 Math Talks 1.3.4 Journals 1.3.5 Portfolios 1.3.6 Use informal and anecdotal data 1.3.7 PD portfolios 1.3.8 Usage of exemplars 1.3.9 Math Day
Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
1.1.1 as needed per budget	1.1.1 as scheduled and determined	1.1.1 Bi-weekly newsletter, home school calendar, school website

Goal 2: To improve student learning and academic performance in Language Arts from Grades K-6 by June 2011		
Objective 2.1: Students will demonstrate their ability to listen to and respond critically to a variety of texts	Objective 2.2: Students will improve their ability to read/view a variety of text with skill and understanding.	
Indicators of Success: Improved scores on CRTs -Internal/External assessments -improved listening comprehension -Details provided during individual conferencing -Individual work samples -learn to listen critically and then question critically -develop/improve a variety of individual listening skills	Indicators of Success: -Improved scores on CRTs -Internal/External assessments -Use of rubric/checklist -Details provided during individual conferencing -Individual work samples -Reading Assessment Kits	
Strategies: 2.1.1 Devise a plan at grade level and divisional meetings in order to ensure the integration of listening activities on a regular basis 2.1.2 Teach Listening skills 2.1.3 use of exemplars and other resources 2.1.4 Literacy Day 2.1.5 Knowing your learner 2.1.6 Use DI strategies to assess student's listening comprehension 2.1.6 Ensure resources such as working computer, CD Player, etc. 2.1.7 Family Literacy Day 2.1.8 Increase	Strategies: 2.2.1 Use of Info graphics 2.2.2 Develop a monthly plan to integrate common and appropriate listening activities at each grade level. 2.2.3 PD in this area 2.2.4 Program Specialist as a resource 2.2.5 Build student knowledge of listening tools through cross-curricular teaching 2.2.6 Use of magazines for informational texts – National Geographic, Owl, etc. 2.2.7 Glogsters 2.2.8 Learning through games 2.2.9 Literacy Day 2.2.10 DI strategies	
Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
2.1.1 Purchase of Resources such as Tumble Books and PD support	2.1.1 Organize PD 2.1.2 Grade level meetings/sharing	2.1.1 Grade level/divisional minutes 2.3.1 Cross grade level results/sharing

Goal 3: To foster a safe, caring and healthy school culture for all members of the school community by 2011.		
Objective 3.1: To continue to create an environment of mutual respect in our school community	Objective 3.2 Continue to promote healthy eating habits and active lifestyles	
Indicators of Success: -students will show respect, empathy and concern for others - decreased use of behavior incident notices -increased use of Gotchas	Indicators of Success Increase in healthy lifestyle awareness	
Strategies: 3.1.1 Buddy activities 3.1.Character Trait Education 3.1.3 Use of Gotchas/Rockets 3.1.4 Community – Senior Initiative 3.1.5 School Wide Assemblies 3.1.6 Implementation of new incident notice 3.1.7 Student Leadership 3.1.8 Purchase of further resources 3.1.9 Use of Amazing Voice Scale 3.1.10 Stop Light	Strategies: 3.2.1 Use of Eastern Active Schools Resource 3.2.2 Healthy Living info on school website 3.2.3 P.E. logbook (reviewed 3 times a year) 3.2.4 Fit Bucks 3.2.5Healthy Lunch day 3.2.6 Extra Curricular gym activities 3.2.7 Use of gym in during non-scheduled times 3.2.8 Extra Curricular gym activities 3.2.9 Intramurals 3.2.10 outside play 3.2.11 extra-curricular activities 3.2.12 Terry Fox Walk, I-Walk, Walk-a-thon	

Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
3.1.1 as needed for purchase of resources 3.1.1 Newsletter 3.1.2 Website 3.1.3 Kinderstart Parent session	3.2.1.as determined by committees 3.2.2 Newsletter 3.2.3 Website 3.2.4Kinderstart Parent session	

Operational Issues for 2010-11

Operational Issue	Intended Action
Comfort/ cleanliness in Building	Work with District/School Maintenance to address issues
Preparation for increase in population	Work with Programs Division and District/School Maintenance to address issues

Summary of School Fundraising

Roncalli Elementary Fundraising Initiatives 2009-2010

Roncalli participated in numerous fundraising initiatives in 2009-2010 that were integral in providing funding which aided our school to purchase educational supplies that supported student learning and the programming needs at our school. Some of these fundraisers also proved to be worthwhile activities while often bringing the entire Roncalli school community together.

Our Walk-a- Thon fundraiser was our first major fundraiser of the year held in October, 2009. Students were asked to obtain sponsors from close family and friends for their participation in the walk. Afterwards they were provided healthy beverages to drink and all students had opportunities to win some fantastic prizes for obtaining some sponsors. This fundraiser was a wonderful event that allowed our school and the community to have some healthy and active fun. We were pleased to report that our school raised about \$8500.

Recycling continues to be an important part of Roncalli's fundraising and clean environment initiatives. Recycling takes place every Friday at our school and students have opportunities to win some great prizes. In 2008-2009 our school raised approximately \$7000 from recycling.

The second fundraiser of the 2009-2010 school year was Roncalli's Annual Spring Carnival and 50/50 draw. Our Spring Carnival was held in May, 2010. This was a fantastic fundraiser that was made possible through numerous community donations and support. It was a fun-filled afternoon of games, treats and fun with the entire Roncalli Elementary school community. The spring carnival raised \$4200 for our school.

The 50/50 portion of the fundraiser realized a profit of \$3700.