



**Annual School Development Report
2009-2010**

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EASTERN SCHOOL DISTRICT MISSION STATEMENT:

To nurture the development of the personal and learning potential of each student within safe, caring communities

EASTERN SCHOOL DISTRICT VISION STATEMENT:

To challenge and develop the learning and achievement capabilities of each student in a safe, caring, and socially just learning environment

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OFFICE OF THE DIRECTOR

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Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION



Message from the Administration

The purpose of the School Development Report is to report to our stakeholders on progress that we have made on School Development initiatives in the past year. Two years ago we identified two major goals: firstly, to increase our student learning at the classroom level as well as at the level of the provincial assessments and secondly, to create a positive culture and climate within the PWC community.

Academically, we have continued a teacher mentor program whereby the homeroom teacher consults with his/her students to ensure that the student is on the pathway to graduation. Several times throughout the school year, the teacher meets with the homeroom to discuss course selection and student progress. As well, we have supported our Math 1204E program developed for students who experience challenges in mathematics. Through assessment and the resulting identification of needs, math teachers lead students through relevant and engaging lessons to strengthen their mathematics knowledge and abilities. This can assist the student to remain on an academic program.

We have been promoting the use of technology in classrooms and have been regularly purchasing Smartboards for the school. Staff has begun the journey into differentiated instruction. This results from the recognition that we all learn differently and that we are all capable of success as long as the information is presented in a format that reflects our unique learning styles. Teachers have participated in professional learning opportunities in this area and will continue to build their knowledge and use of these techniques. In line with this, we are exploring alternative methods of valid assessment to provide options for students so that they can excel in their academic performance.

Our Special Services department has been working on inclusionary practices to better support student learning and teacher instruction for all students.

In the coming school year, we will attempt to expand in all of these areas through the implementation of further policy guidelines, the increase of teacher knowledge in the practice of differentiated instruction and in the broadening of types of assessment used to measure student learning.

Great strides have been made in the second goal of improving the culture and climate at Prince of Wales. Initiatives have been undertaken to make the school more welcoming. Painting has been done, blinds have been hung in the majority of classrooms, and student artwork is now proudly displayed in the corridors of the school. We have a vibrant school community that offers outstanding opportunities in the arts and athletics. For example, our entire school community came together in March for a highly praised production of the musical, *Rent*.

The introduction of Positive Behavioral Supports is designed to model respect for one another and to stress the good things that students are doing. Our Positive Behavioral

Supports program rewards students for solid attendance and acts that support our school community values and beliefs. We hold regular assemblies to celebrate our student and teacher successes. This is part of our Safe and Caring Schools initiative designed to make PWC a better place to be!

Communication is vital to the smooth running of any organization. A monthly newsletter is posted online to make parents/guardians aware of what is happening around the school. The website is up to date with information about important dates and initiatives. Synvoice is being used daily to inform parents of student attendance and for other important communications. K12 Planet is used as a mechanism for home communication on student attendance, behaviour and course updates.

PWC is a busy place in an effort to create the best possible learning experience for your son/daughter. This year, we will continue with the expansion of these initiatives and begin others in order to meet our identified school goals.

Message from School Council

The members of the Prince of Wales Collegiate School Council for the school year 2009-2010 were Chair Jim Wells, Vice Chair Barry Roberts, Parent Representatives Donna Power and Bridget Picco, Community Representatives Frances Young and Leslie Noftall, Teacher Representatives Phoebe Carpenter, Roger Butler and Roxanne Yarn, Student Representative Samantha Noseworthy and School Principal Lyn Moore. Many of these members are outgoing and will not be present for the 2010-2011 school year.

Some key school initiatives that have developed under the supervision of the School Council are as follows:

- **Code of Conduct.** The school Code of Conduct that was developed in 2008-2009 was put into print and implemented throughout the school. Printed posters were distributed to all rooms and were displayed and discussed with students
- **Clothing and Textiles.** A new embroidery machine was purchased to augment PWC's Clothing and Textiles programs. The overall approximate cost was \$10,000.00 and was to be cost shared on a 60-40 split between money raised by the Clothing teacher and the school respectively.
- **Public exam results** for PWC have shown steady improvement. PWC's Chemistry, Biology and Math 3205 public exam results were all above the provincial average. PWC was on par with the province for English and French and only slightly below the province in Math 3204. The success was attributed to the teachers' hard work and the new attendance policy
- **H1N1 Vaccinations** were held at PWC November 25, 2009 and 750 students were vaccinated during school time.
- **New Programs:** The Trades courses, as well as Clothing, Textiles and Nutrition are all progressing well. PWC implemented a Math 1204e program which is intended for students who have weak math skills but who wish to pursue an academic program. An examination of the student's strengths and weakness' is performed and initial instruction is designed to fill skill weaknesses or gaps. The goal is to provide students with an adequate foundation, with which they can find continued independent success in the academic stream.
- **Positive Reinforcement:** With PWC's participation in ESDNL's Positive Behaviour Supports initiative. School assemblies have increased in frequency and the nature of the assembly has changed to make it a more enjoyable and spirit building experience for students. Hand in hand with PBS a good behaviour rewards system was promoted to students along with the concept of Cavalier Cash which is used as a good behaviour reinforcer. The cash can be accumulated and later redeemed for prizes. To encourage good attendance, free grad tickets have been attached to a monthly lottery for students who have perfect attendance for that month.
- **Performance Center.** PWC's request for consideration as a site for a Provincial-Municipal-School based Performance Center was presented to the School Board by Roger Butler and Barry Roberts. Dr Albert Trask, Rex Hillier, and Jim Sinnott

indicated that further plans and decisions by the School Board on matters such as this will be determined by the provincial budget.

- **Safe Grad.** PWC's second annual Safe Grad was held on May 21, 2010. With over 95% attendance, it was considered another great success.
- **Dances.** With the excepting of the annual Semi-Formal dance, it has been seen as prudent to move the school away from dances and to explore alternatives. Thus far movie nights have replaced dances and have been viewed by staff as a very positive change.
- **Drama.** PWC committed to the production of Rent, the musical. The production took place during five showings at the Arts and Culture Centre. It was considered a huge success and an awareness award was later presented to our school by RAFT (Recovering Addicts Fellowship Team)
- **50'Th Anniversary.** PWC's 50th Anniversary/Reunion committee has been formed and has planned events to take place the early in the 2010-2011 school year.
- **Breakfast Program.** PWC's Breakfast program has increased its morning activities from three mornings per week to five mornings each week.
- **Technology.** It was determined that for security purposes the school should be hard wired for complete wired networking as opposed to relying on wireless connections. This was completed during the 2009-2010 school year.
- **Asbestos Abatement.** Asbestos was found within the school and the school was closed during the Easter Break to allow for appropriate asbestos abatement to occur. The school was closed for one extra day after Easter before the School Board gave clearance for students and staff to re-enter the building.
- **Provincial Student Leadership Conference.** PWC has agreed to host the 2010-2011 Provincial Student Leadership Conference. This event involves approximately 300 students from around our province and plans are underway to accommodate, entertain and educate these future leaders.

Overall the 2009-2010 school year has been considered to be very productive for the PWC School Council.

Overview of School

Prince of Wales Collegiate is a Level 1-3 school with a population of approximately 721 students. Our students come from our two junior high feeder schools, namely Brother Rice and Leary's Brook. The majority of our students reside in the Portugal Cove-St. Philips area and as a result we have a large number of bussed students. Class sizes are not consistent but generally hover in the 28:1 range. The exceptions to this occur in the specialized subjects such as Skilled Trades and Nutrition where safety is a factor. In these areas, class size is generally at 21:1. We offer a wide range of programming, almost 160 courses that are designed to meet student's needs. We believe in a safe and caring environment in which students and staff are highly respected and valued for their individual differences. We also pride ourselves on helping students achieve to their highest academic potential. We are proud to report that of our graduating class, 81 percent of our students graduated with an academic or honours graduation status. Of that 80 percent, over 30 percent graduated with an Honours Status!

Our physical plant is housed over two floors. Besides our numerous classrooms, we also have a double gym, a weight room, a skilled trades lab and classroom, a resource center, a fully functioning cafeteria, a music/band room, an art room, and 5 labs for Physics, Chemistry and Biology, as well as 2 labs for clothing and foods.

Our school offers a varied co-curricular program, including sports teams like hockey, soccer, basketball, volleyball, badminton, cross-country, softball, wrestling, table tennis, track and field, ball hockey, and rugby. Other groups include choir, art club, Key club, and student council, to name a few.

The school is administered by an administrative council, which includes the principal, 2 assistant principals, 2 guidance counselors and department heads. In addition to our active School Council, we also have several school committees that help create direction for our school, namely, the Safe and Caring Committee, the School Growth and Development Committee and the Finance Committee. Other teacher committees are formed around healthy students and staff, our environment, occupational health and safety, annual fundraising activities, student awards, and graduation.

From a staffing perspective, we have 46 educational staff. In that number, there is a full time Principal, two teaching Assistant Principals and a 1.6 Guidance Counselor allocation. We have a full time Learning Resources teacher, 6 Special Education teachers and 34 regular teaching staff. We are further supported by 6 student assistants who service students with special needs. We have two secretarial staff, a full time day custodian, a night custodian and two cleaners.

PWC is serviced from District staff by an educational psychologist, a hearing itinerant, and a vision itinerant.

Partnerships

Prince of Wales is involved in several key partnerships. We continue to have a liaison with Memorial University, which permits our most academically accomplished students to earn university credits while still completing their last year of high school. The Concurrent Studies program had 14 students involved in the 2009-10 year. 22 of our 2009-2010 graduates also received \$2000 entrance scholarships from Memorial for averages of 90% or higher.

In addition, we have a partnership with the Newfoundland and Labrador Kids Eat Smart Program. This organization helps our school offer nutritious breakfasts, which are available to all of our students several days each week. There is no discrimination among those who would like to avail of the program: if a student is hungry, food is provided. This program is aimed at providing a basic need: research shows that a student who comes to school with an empty stomach is unable to learn as well as a student with a full stomach. This Breakfast initiative is run totally by staff but in liaison with Kids Eat Smart.

Prince of Wales also has a strong tie with the Asper Foundation. Each year, the opportunity is provided to our students to study human rights with the backdrop of the Holocaust and its implications. We have been identified by the Asper Foundation as the model school for all of Canada!

We believe that by creating a strong social conscience in our students, our world will be a better place. This was the 26th year of the partnership that Prince of Wales has with Rotary and the Salvation Army. In the month of October, Rotarians give up a Saturday morning to chauffeur students from our school to different areas within the city so that a food drive for the needy can occur. With the support of the community, this always proves to be a worthwhile venture, stocking the shelves of the Salvation Army Food Bank with staple items that can often not be afforded by the less fortunate.

Prince of Wales also boasts a Key Club that is partnered with the Kiwanis. Our students receive support from Kiwanis to conduct selfless activities and acts of charity to benefit others in our local and global community. Through the Kiwanis partnership, the emphasis is on service to others and on making our community a better place in which to live.

As a part of the languages department, our school also offers Russian. For a decade, our school has partnered with a group in St. Petersburg, Russia. 11 students from Prince of Wales Collegiate and 1 student from Ascension Collegiate traveled to St. Petersburg in April to learn more about the culture and the language. Two of the teachers from our school also accompanied the travel group.

School Development Plan

This is the 4th year of our School Development Plan.

3-4 Year School Development Plan

Goal 1: To Improve Student Achievement

Year	Objectives	Objectives	Objectives
<i>2007-08</i>	To improve student placement in appropriate courses	To increase the amount of assigned work completed by students	To use internal and external data to inform instruction and monitor student achievement
<i>2008-09</i>	To implement new policies ex. Attendance, protocol for academics	To improve student motivation	To develop a school –specific Assessment Policy and to encourage staff to diversify assessment practices
<i>2009-10</i>	To increase resources and technology that would complement teaching	To train staff in the proper use of these new resources To quantify the success of diverse teaching strategies	To develop and implement an academic incentives program
<i>2010-11</i>	To develop critical thinking skills in our students		

Goal 2: To improve the culture and climate within PWC

Year	Objectives	Objectives	Objectives
<i>2007-08</i>	To increase teacher and student participation in PWC activities	To increase communication among administrators, teachers, students and parents.	To initiate measures to enhance teacher and student wellness
<i>2008-09</i>	To improve the physical plant to be more welcoming	To strive for more equitable teacher workload To match teachers with areas of expertise	To implement a teacher mentorship program.
<i>2009-10</i>	To improve student leadership and to increase the involvement of students	To regularly celebrate student and teacher achievement	To develop a behavioral Code of Conduct
<i>2010-11</i>	To develop a Health Awareness Program (parent, teacher and student)	To create a safer school	

Report on School Development Plan for Previous Year (2009-10)

Goal 1. To improve Student Achievement		
<p>1.1.1 To increase resources and technology to abet effective delivery of curriculum.</p> <p>1.1.2 Implement and monitor new policies and school procedures</p> <p>1.1.3 To improve the effectiveness of our homeroom advisory system</p>	<p>1.2 To continue to improve student motivation based on feedback from students, staff and parents</p>	<p>1.3 To develop an academic incentives program as part of the Positive Behavioural Supports initiative</p>
<p>Commendations 1.1.1 **Many new Smartboards were purchased and installed in classrooms</p> <p>Commendations 1.1.2 **Electronics policy was developed and used **Homeroom teachers used a tracking system for lates/detentions</p> <p>Commendations 1.1.3 **Homeroom teachers started using the electronic graduation checklist (Excel spreadsheet)</p>	<p>Commendations 1.2 **Several students found great success with the P4 courses offered to help keep them in academic math **2 classes of Math 1204E were offered to level one students **English 3201E was offered **All staff attended the Richard Lavoie workshop held in St. John's **School based PD day had a large focus on Differentiated Instruction **Staff (in groups) gave feedback on our school development strategies in the last PD close-out of the year</p>	<p>Commendations 1.3 **Perfect attendance was recognized in assemblies and prizes were awarded using name draws</p>
<p>Recommendations 1.1 **Now that Smartboards are being installed, PD must focus on how they can be used to deliver the curriculum in a better way</p>	<p>Recommendations 1.2 **Track the students enrolled in Math 1204E for the next 2 years to see how many are successful in academic for 3 years and how many graduate</p>	<p>Recommendations 1.3 **Work on improving the "incentive" part of PBS – Cavalier Cash was used initially but then dwindled off</p>

Goal 2. To improve the culture and climate within PWC		
2.1 Improve Student Leadership to involve a greater number of students	2.2 Focus to celebrating student and teacher achievement and wellness	2.3 To implement the behavioral code of conduct
Commendations 2.1 **Camp-out was a student council planned activity **PWC was chosen to host the 2010 PSLC **The Musical “Rent” involved many of our students (both on and off stage) **Two of our students attended the District session with Michelle Clemens which was hosted at our school	Commendations 2.2 **Regular assemblies were held during the year to recognize student and teacher achievement (related to in and out of school) Improv team, Masters Degrees, sports accomplishments, etc. **Dr. Rachan from the Janeway came to a PD session to provide information on student anxiety and mental health issues.	Commendations 2.3 **PD day focusing on Minor, Middle and Major behaviors was facilitated by Dave Dyer **Green/Red behavioral referral system was established to implement in Sept. 2010 **Student volunteers created a Code of Conduct video which was shown in a school-wide assembly
Recommendations 2.1 **A new mascot costume should be bought and 2-3 students should take the role as the school mascot and attend games, events, etc. **Student council reps are still needed in homerooms to act as a liaison between student council and the students in each homeroom	Recommendations 2.2 **More sessions for students at risk offered during the day on issues such as pregnancy, healthy dating, etc. **Continue to build teacher wellness into PD days and regular school activities	Recommendations 2.3 **More time needs to be spent in teaching students about the expectations in our Code of Conduct

Operational Issues 2008-2011

Year	Issues	Issues	Issues
<i>2008-09</i>	Roof replacement of entire school	Replacement of gym floor	Proper equipment of all labs
<i>2009-10</i>	Storage unit needed for Clothing area Revamping of Music Room Replace all blackboards with whiteboards	Upgrade of electrical system Computer drops and electrical to support new technology	Proper equipping of Theater Arts room
<i>2010-11</i>	Need to find funding and purchase video cameras Continue to paint interior of school	Continued upgrade of electrical in school	Need ventilation for pervasive needs room Wheelchair ramp needed for rear door

As all policy is an evolving process, we have made several changes to our Attendance protocol based on feedback. The Attendance Policy now covers students at all levels. Good attendance is tied in to the student's eligibility to participate in certain school events such as dances and to participate on school sports teams. We have also added an Incentives program to reward perfect attendance. For example, a Level 3 student has an opportunity each month to qualify for a free Prom ticket. Ostensibly, a Level 3 student with perfect attendance could receive enough free tickets for a guest and parents/guardians. In Levels 1 and 2, students have a chance to earn Cavalier Cash redeemable once per month for specific items/privileges.

The Electronics Policy was designed to minimize interruptions during instructional time. We had a fairly strict policy last year but on the advice of all stakeholders, we have now instituted a sliding scale of responses and consequences. Since we instituted our electronics Policy, the District has drafted a Board –wide policy strictly prohibiting the use of electronics during instructional time unless permission has been granted by the Principal. We firmly believe that this will lead to more time on task for teachers and students as well as improved academic performance by students.

Work still needs to be done with Teacher mentorship for new teachers. Further supports/communications need to be implemented. During 2009-2010 we increased the number of Smartboards for classroom use. Teachers were exposed to differentiated instructional strategies and department heads are encouraging the use of these strategies as well as differentiated assessment in their classrooms. The Code of Conduct was developed and is posted in each classroom. More work will be done on Positive Behavioural Supports in the coming school year. We continue to work on improving the physical environment at PWC.

Summary Report on the School's Most Current Data

PUBLIC EXAMS

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
French 3200	69.1%	70.2%	70.2%	65.1%	65.0%	68.3%	75.5%	68.1%
Francais 3202	66.2%	66.6%	72.8%	68.6%	69.4%	70.1%	78.4%	72.4%
Math 3204	49.2%	62.7%	45.6%	57.4%	49.1%	58.9%	56.6%	58.0%
Math 3205	58.6%	73.8%	66.7%	78.9%	76.2%	74.9%	79.6%	75.3%
World History 3201	68.1%	66.9%	57.0%	61.7%	65.3%	63.6%	57.2%	61.5%
World Geography 3202	52.1%	61.8%	59.0%	63.1%	61.4%	63.2%	59.9%	58.8%
Histoire Mondiale 3231	58.7%	66.9%	71.2%	67.4%	67.9%	65.8%	61.3%	62.5%
Biology 3201	63.0%	61.4%	65.3%	61.2%	61.8%	58.4%	60.7%	60.7%
Chemistry 3202	56.3%	61.3%	69.0%	64.6%	61.5%	62.2%	59.5%	66.4%
Physics 3204	57.2%	65.8%	57.0%	68.3%	62.9%	67.2%	63.1%	65.5%
Earth Systems 3209	54.1%	61.8%	60.3%	61.1%	49.5%	56.3%	52.3%	56.0%
English 3201	57.1%	59.1%	65.3%	65.3%	60.2%	60.2%	62.0%	64.6%

GRADUATION STATUS

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours	22.4%	22.9%	21.6%	25.1%	21.8%	23.1%	30.6%	25.2%
Academic	46.9%	40.4%	41.2%	35.7%	54.1%	40.9%	50.0%	39.5%
General	30.8%	36.7%	37.2%	39.3%	24.1%	36.0%	19.4%	35.2%

Interpretation of Results

We are very proud to highlight the fact that our graduates continue to improve in terms of graduation status. Since 2006-2007, when only 22.4% of our graduates achieved an Honours status, we have seen a vast improvement. During the 2009-2010 school year, 30.6% of Level 3's graduated with an Honours status, while another 50% graduated with an Academic status, making a combined total of almost 81% of students who graduated with an academic program. This compares to 64.7% for the province. Our general stream status of 19.4% is far below the provincial average of 35.2%, and we continue to encourage students to remain in the academic program.

Overall our Level 3 students performed better on the provincial assessments than the year before. In French 3200 we increased our overall result from the year before by 10%, from 65% to 75.5%. We also saw a 9% improvement in our Francais 3202 mark, from 69.4 to 78.4%. In both cases, we were above the provincial average. Our Math results continue to improve. From 49.1% in 08-09 to 56.6% in 09-10 in Math 3204 and Math 3205 also saw an improvement, from 76.2 to 79.6%. While we are still slightly below the provincial average in Physics 3204, Earth Systems 3209 and English 3201, we have seen slight improvements in our school results. While our results in World History 3201, World Geography 3202, Histoire Mondiale 3231, Biology 3201 and Chemistry 3202 were down from the previous school year, we were still around the provincial average. Our school development plan includes departmental objectives about how our teachers will continue to improve all results in our public exams.

School Development Plan for Current Year

Our current school development plan is in line with the goals outlined in the Strategic Plan of the Eastern School District. The District has identified the need to support student achievement and success through high quality learning opportunities. As well, the District has determined that it is a priority to develop a healthy, active, safe and caring and socially just learning environment for all.

1 Year School Development Plan for PWC

School Development Plan 2010 - 2011

Goal 1: To improve student achievement		
Objective 1.1: Special Needs awareness for teachers (Inclusion in the regular class)	Objective 1.2: Effective use of IWB's in content creation.	Objective 1.3: Examining the use of resources and resource based learning within the classroom
Strategies: 1.1.1 Practical PD related to a variety of special needs 1.1.2 Explore teaching strategies which deals with students in basic courses and those with special needs 1.1.3 Special services team working with each each dept to assist with implementing strategies which are new and different	Strategies: 1.2.1 PD for staff on creating lessons. Ex. Brain Based learning 1.2.2 Encourage each dept to re-evaluate their use of technology (Smartboards in their classroom) 1.2.3 Develop resources which can be shared between staff 1.2.4 Sharing of best practices at regular staff meetings	Strategies: 1.3.1 Learn more about what the LRT's role 1.3.2 Information session about the existing resources in the building 1.3.3 Promote CDLI to students 1.3.4 Examine the school's technology plan to make necessary adjustments 1.3.5 All depts will do an item analysis of last year's public exams and submit an action plan for the year.
Indicators of Success: 1.1.1 Some portion of PD this year will deal with information dealing with DI and inclusion 1.1.2 Teachers use strategies discussed in PD 1.1.3 More students staying on the prescribed program	Indicators of Success: 1.2.1 Continued improvement in results where technology is utilized 1.2.2 Staff are using diversified teaching strategies with the Smartboards 1.2.3 Lesson plans are put in a central location on the G-drive 1.2.4 sharing becomes a regular, accepted practice	Indicators of Success: 1.3.1 Information provided in staff meeting 1.3.2 Database of resources gathered by each dept. 1.3.3 More teachers/students using the LRC 1.3.4 Computers and networks fully functioning 1.3.5 Action plans are being carried through
Goal 1. Support Plan		
Financial	Professional Development/Time Required	
Purchase more resources for the LRC	1.2.1 Staff should be given opportunities to participate in PD related to differentiated instruction and inclusion and designing lessons with technology in mind. Substitute time may be an issue.	

Goal 2: To improve the culture and climate of PWC		
Objective 2.1: To follow through with Behavioral Code of Conduct	Objective 2.2: Health Awareness program	Objective 2.3: Build a stronger school community
Strategies: 2.1.1 Using the green/red sheet referral system 2.1.2 Use a tracking system in the office for late slips 2.1.2 Starting to use in-school suspensions for more serious issues 2.1.3 Administration to use pro-active meetings with parents/students to circumvent out of school suspensions	Strategies: 2.2.1 School Council having sessions for parents 2.2.2 Mean Girls Presentation/Cyber-luring, etc. 2.2.3 Sessions offered to students ex. Career or human dynamics 2.2.4 Using you-tube videos in classes or assemblies	Strategies: 2.3.1 Modify and promote the vision around the school to parents, teachers and students (have some student and parent focus groups invited for this as well) – deal with in 1 st PD close-out. 2.3.2 Improve Mascot 2.3.3 Re-examine the 50/50 draw for use with scholarships, etc. 2.3.4 Continue leadership development 2.3.5 Student Council operate school supply shop 2.3.6 Participate in the Amazing Waste Race
Indicators of Success: 2.1.1 More communication with home 2.1.2 Less chronic issues being dealt with in the office 2.1.3 Less suspensions	Indicators of Success: 2.2.1 More parents get involved with the school 2.2.2 Less bullying issues around the school 2.2.3 Guest speakers have given presentations	Indicators of Success: 2.3.1 Vision is seen throughout the school and well known by everyone 2.3.2 Students take ownership of improving the mascot 2.3.6 Students and Staff working together to win first place

Goal 2. Support Plan	
Financial	Professional Development/Time Required
Mascot improvement \$250	1 to 2 close out days

Appendix A – Summary of School Fundraising

Prince of Wales Collegiate has two major fundraisers every year. The first is the Fall Ticket Sales which occurs during October and November and last year we raised approximately ninety-six hundred dollars. The second is our Death by Chocolate/Silent Auction which happens in the spring. We were successful in raising just over six thousand dollars. All together, we managed to raise almost sixteen thousand dollars to help our programming in our school.