

Perlwin Elementary

2010-11 School Development Report



Vision

Perlwin Elementary School places its primary emphasis on student achievement and meeting the needs of the students it serves. High academic and behavioral standards are clearly stated for all and advocated throughout the school community. This focus is evident in student achievement on standardized tests, criterion reference tests, and other school based assessments. Children are encouraged to become eager, independent learners having confidence in themselves and believing “I can do it” as reflected in the school motto “focusing on the child.” Perlwin Elementary remains focused on growth through an intensive School Improvement Program which leads to continuous review and reflects a goal oriented philosophy. The school mission and belief statements are prominently posted and serve as a constant reminder of what the school represents.

The competent, professional staff of Perlwin provided quality instruction through continued professional development and reflective self-evaluation. Teachers are dedicated to meeting student needs through innovative and progressive instruction. Teachers are engaged collaboratively in long-range planning based on student learning outcomes and relevant curriculum documents. Student progress is monitored closely through continuous assessment and detailed record keeping.

Students attend classes in a stimulating environment. Learning is an enjoyable, challenging and rewarding process in which each child is given an opportunity to feel success. Children are involved in learning activities that teach them to take responsibility for their own learning and develop pride in independence. Great emphasis is placed on problem solving and critical thinking. Perlwin Elementary is recognized for its diverse and innovative programming in all curriculum areas. A positive attitude is promoted and reinforced, providing students with the skills needed for life-long learning.

There is respect among teachers and students which is evident in the warm friendly atmosphere throughout the school. Expectations for student conduct are clearly articulated and reinforced by all, helping students feel safe and secure. Students are taught to be considerate of one another and accepting of individual differences.

The school promotes public use of the facilities and encourages involvement of all stakeholders. Community volunteers are frequently seen throughout the school and have become an integral part of school life. There is active honest communication between the home and school.

The experience at Perlwin Elementary allows students to go onto junior high school with self-confidence, equipped with the skills needed for life-long learning and ready to face the challenges of life.

Mission

Perlwin Elementary School is dedicated to developing responsible productive citizens by promoting high academic and personal achievement through the use of innovative and progressive instruction in partnership with parents and community.

Beliefs

We believe learning is an active, challenging, rewarding process.

We believe that children have a responsibility for their own learning.

We believe all children can learn.

We believe teaching reflects continued personal and professional growth.

We believe school is a welcoming, friendly, safe place to be.

We believe school is a stimulating place of learning for staff, students and community.

We believe parental involvement is essential to the overall development of the student.

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OFFICE OF THE DIRECTOR

*Chair: Milton Peach, B.A., B.A.(Ed.)
C.E.O./Director of Education: Ford Rice, B.A., B.Ed., M.Ed.*

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

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Message from Principal

The school development report gives us another opportunity to reflect on how we are progressing at meeting our goals and share our many successes with our valued stakeholders. By reviewing both internal and external data we are able to set a direction for the future.

While we will continue to build on strategies that were successful, we will set new objectives based on our success and make adjustments where appropriate.

We are very pleased with the commitment and direction our school council provided this academic year. They were instrumental in fostering a safe and caring environment for our students and making it fun at the same time- well done!

We look forward to working with all stakeholders as we move the teaching and learning agenda forward. Please take a few moments and read through this report.

Sincerely,

David Penney
Principal
Perlwin Elementary

Message from School Council

On behalf of the School Council I would like to express our appreciation to the many volunteers who come out each and every day dedicating their time to the children of our school and also congratulate the staff of Perlwin Elementary School for their collaborative efforts in making our wonderful school a safer and healthier environment for the children.

Our School Council is a very active one and we work hard to improve the school environment. We are very supportive of active, healthy living and continue to work with the Kids Eat Smart Foundation to serve nutritious breakfasts. With help from the Foundation and fundraising efforts we continue to offer our kids a nutritious breakfast free of charge.

We were granted funding of \$500.00 through Communities Against Violence to assist with the cost of our Family Fun Day. Due to this grant and donations from many local businesses the event was a hit and we hope to make it an annual event.

As Chairperson of the School Council, it has been a pleasure to serve such a wonderful school.

Stephanie Powers Green
Chairperson
Perlwin Elementary School Council

Overview of School

Our School Community

Perlwin Elementary is a part of the Eastern School District. Our School has an enrolment of 79 students from grades Kindergarten to Six. All programs are offered as required by Newfoundland and Labrador's, Department of Education, Program of Studies.

The average class size is approximately 11 students with 7 regular teaching units. In addition we have one unit for administration, one unit for our instructional resource teacher. We have the services of a guidance councilor 2 days a week and a speech-language pathologist 1 day a week. Perlwin Elementary serves the Trinity South communities including Heart's Content, New Perlican, Turk's Cove, Winterton, Hant's Harbour, New Chelsea and New Melbourne. Ninety percent of our student body is being bused daily.

Key Highlights/Special Projects

We are pleased to report that we were able to continue to offer a Hot-Lunch Program on Fridays and a breakfast program every morning with the kind help of our volunteers – thank you Volunteers, we could not have done it without you!

Our grades 4-6 took part in a school Heritage Fair Contest, which was a huge success. We sent three students to the Regional Fair. We combined our Heritage Fair with a Seniors Day in partnership with the Western Regional Coalition to End Violence. This was a very successful day in which seniors from our 7 communities spent the day in our school visiting the fair, having lunch and speaking with the RCMP on Elder Abuse.

Our primary and elementary choirs made an effort to visit the old-age home in Winterton during Thanksgiving, Christmas, and Easter. We plan on making this a tradition for our school choirs.

Our primary teachers, administration and Special Needs teacher undertook a guided reading program with our K-3 students.

Partnerships

Our school is extremely proud of the initiatives it has undertaken to offer the best curricular and extra-curricular activities to our student body. We offer after school tutoring, which met with much success for those involved. We offer after-school sports, programs, i.e. basketball, volleyball, floor hockey in season. We participate in poster and writing contests sponsored by various agencies, i.e. Royal Canadian Legion. Healthy Living-Healthy Commotion, Terry Fox Run, etc. We partnered with the RCMP and the Trinity –Conception Coalition to End Violence in preparing lectures for the senior citizens that live in the communities served by the school.

3 Year School Development Plan

Goal 1: To improve academic achievement in grades K-6 (revamped goal for 2009 - 2011)

Year	Objective	Objective	Objective
2008-09	1.1 To educate staff members on multi-age methodologies	1.2 To educate stakeholders on the philosophy of multi-aging	1.3 To examine the physical aspects of building to accommodate multi-aging
2009-10	1.4 To improve listening skills from K-6.	1.5 To improve literacy skills at the primary level.	1.6 To improve primary students achievement in number operations, number concepts and shape & space.
	1.7 To improve Elementary students achievement in Shape and Space	1.8 To improve visual literacy at the Elementary grades.	
2010-11	1.4 To improve listening skills from K-6.	1.5 To improve literacy skills at the primary level.	1.6 To improve primary students achievement in number operations, number concepts and shape & space.
	1.7 To improve Elementary students achievement in Shape and Space.	1.8 To improve visual literacy at the Elementary grades.	

Goal 2: To develop a positive, safe, & caring, socially-just learning environment, while fostering a healthy lifestyle. (Revamped goal for 2009 - 2011)

Year	Objective	Objective
2008-09	2.1: To increase student attendance.	2.2: Students will demonstrate an increased desire to complete assigned work on time to the best of their ability.
	2.3 To increase opportunities for students to demonstrate leadership.	
2009-10	2.4: To implement the Safe and Caring Schools Policy.	2.5: To offer students healthier food choices.
2010-11	2.4: To implement the Safe and Caring Schools Policy.	2.6: To become an inclusive school.
		2.7: To provide students with the opportunity to exercise daily.

**Goal 3: To develop a collaborative learning environment where opportunities for leadership growth exist for all stakeholders.
(Revamped goal for 2009 - 2011)**

Year	Objective	Objective
2008-09	3.1: Promote Healthy Food Choices	3.2: Increase Physical Activity
2009-10	3.4: To enhance Individual Professional Growth and Inter/Intra School Collaboration	3.5 To increase leadership opportunities for all stakeholders
2010-11	3.4: To enhance Individual Professional Growth and Inter/Intra School Collaboration	3.5 To increase leadership opportunities for all stakeholders

Operational Issues

Year	Issues	Issues
2008-09	Provide opportunities for students to demonstrate learning through curriculum	Establish grade level curriculum meetings
2009-10	Repair gym roof	Extend the school day to align with department policy.
	Bus seating arrangements and behavioral expectations	Develop seating plan and teach students expectations while riding the bus.
	Hot lunch program	Approach parents to provide hot lunches.
	Provide more microwaves	Approach school council about microwave fundraiser.
2010-11	Rearrange office space	Multi Age Split

Report on School Development Plan for Previous Year (2010-11)

Goal 1: To improve academic achievement in grades K-6		
Objective 1.4: To improve listening skills from K-6.	Objective 1.5: To improve literacy skills at the primary level.	Objective 1.6: To improve primary students' achievement in number operations, number concepts and shape & space.
Commendations 1.4: Teachers for doing weekly listening activities and IRT teacher supports (P4 in receptive language) and for using listening rubric.	Commendations 1.5: Teachers for doing 10 minutes of silent reading daily, guided reading three periods a cycle, completing running records monthly, providing a variety of texts and genres for independent reading and teacher read-a-louds.	Commendations 1.6 Teachers for using math word walls, writing in mathematics as a way of assessing students understanding on a weekly basis and for implementing differentiated instructional practices.
Recommendations 1.4: To improve elementary student achievement on problem solving	Recommendations1.5: Continue with the guided reading program in an inclusive environment	Recommendations1.6 Continue with current strategies and purchase a portable math cart.
Objective 1.7: To improve Elementary students' achievement in Shape and Space.	Objective 1.8: To improve visual literacy at the Elementary grades.	
Commendations 1.7 Teachers for using math word walls, having students doing math problem solvers on a weekly basis, using manipulatives and having students use proper math terminology	Commendations 1.8 Teachers for doing one period per cycle on informational text and for using differentiated instructional strategies – graphic organizers.	
Recommendations 1.7 Place a greater emphasis on problem solving – daily!	Recommendations1.8 Continue to implement strategies to improve literacy at the primary level.	

Goal 2: To develop a positive, safe, & caring, socially-just learning environment, while fostering a healthy lifestyle.		
Objective 2.4: To implement the Safe and Caring Schools Policy.	Objective 2.5: To offer students healthier food choices.	Objective 2.6: To become an inclusive school.
Evaluation 2.4: Positive Behavior Supports were developed, with Code of Conduct Matrix, Behavioral Expectations and Consequence Protocol.	Evaluation 2.5: School promoted healthy food choices both with their hot-lunch program, breakfast program and canteen.	Evaluation 2.6: Inclusive practices were adhered and we were successful at taking the first steps to becoming an inclusive school
Commendations 2.4: Leadership team for maintaining the focus on the safe and caring school policy and in particular positive behavior supports.	Commendations 2.5: Marilyn Ellis and Colleen Harris for taking a lead with the hot- lunch program and breakfast program, respectively.	Commendations 2.6: All staff for working towards becoming an inclusive model by accepting that change is necessary.
Recommendations 2.4: Work on the positive reinforcement of PBS.	Recommendations 2.5: Continue to promote healthy food choices on special occasions.	Recommendations 2.6: Continue on inclusive journey and work with district staff.

Report on School Development Plan for Previous Year (2010-11) cont.

Goal 3: To develop a collaborative learning environment where opportunities for leadership growth exist for all stakeholders	
Objective 3.4: To enhance Individual Professional Growth and Inter/Intra School Collaboration	Objective 3.5: To increase leadership opportunities for all stakeholders
Evaluation 3.4: We partnered with two other schools on inclusionary practices and assessment. In addition, teachers sought out professional development in line with their growth plans.	Evaluation 3.5: Our school council was very successful this year. Our leadership team met on a regular basis throughout the year.
Commendations 3.4: Teachers who made an effort to seek out professional development opportunities.	Commendations 3.5: Students and community members who made an effort to take opportunities to lead. Our school council Chair did a fantastic job with our family fun day.
Recommendations 3.4: All staff focus on making their professional growth plans a working document.	Recommendations 3.5: Continue to foster leadership desires in all stakeholders and recognize those that make an effort.

Operational Issues Report 2010-11

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
2009-10	Begin Breakfast Program	Provide more microwaves	Bus seating arrangements and behavioral expectations	Hot lunch program
Report	Breakfast Program up and running under the guidance of Colleen Harris.	Approach school council about microwave fundraiser.	Mr. Green completed bus seating plan and expectations were explained by administration and reinforced by teachers.	Parent volunteers lead by Marilyn Ellis organized a hot- lunch program – a huge success.

Summary Report on the School's Most Current Data

Perlwin Elementary uses a variety of data to help inform our decision making. Most of the data that is collected is achievement data but we also gather cultural and demographic data directly related to the overall development of our school community. Below is a summary of our school's assessment.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
66.7%	63.5%	55.6%	65.0%	8.3%	62.6%	62.5%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
66.7%	68.9%	77.8%	72.4%	60.0%	72.6%	61.5%	73.5%

CRITERION REFERENCE TESTS

GRADE THREE STUDENTS AT PERLWIN SCORED ABOVE THE PROVINCE AND DISTRICT IN MOST AREAS OF LANGUAGE ARTS BUT WERE BELOW THE PROVINCE AND DISTRICT IN THE MATHEMATICS CRITERION REFERENCED TESTS.

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	92.2%	88.5%	89.0%	88.3%	97.6%	92.1%	85.1%	79.7%
Listening	60.0%	85.0%	94.7%	95.4%	85.6%	80.9%	91.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	57.1%	72.6%	89.5%	74.9%	88.9%	73.9%	100.0%	71.9%
Poetic	42.9%	56.1%	68.4%	68.8%	88.9%	71.5%	80.0%	77.9%
Informational	42.9%	70.8%	31.6%	55.1%	66.7%	63.6%	60.0%	52.8%
Listening	71.4%	70.2%	79.0%	70.5%	88.9%	59.9%	100.0%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	79.0%	76.0%	88.0%	85.0%	96.3%	76.0%	69.1%	74.5%
Number Concepts	63.8%	76.3%	81.9%	73.5%	97.8%	77.3%	68.6%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	28.6%	65.7%	80.0%	54.3%	100.0%	62.1%	27.3%	61.2%
Communication	28.6%	59.8%	70.0%	54.2%	100.0%	61.6%	27.3%	60.6%
Connections & Representations	0.0%	61.3%	95.0%	69.0%	100.0%	68.2%	36.4%	65.3%
Problem Solving	28.6%	76.2%	90.0%	68.8%	100.0%	68.3%	63.7%	77.2%

Grade Six students at Perlwin scored above the Province and District in many areas of the Language Arts and Mathematics Criterion Referenced Tests but have noted areas where academic achievement needs to be addressed.

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	88.8%	84.8%	80.0%	87.1%	85.8%	81.0%	70.0%	79.5%
Listening	84.0%	92.0%	84.6%	87.7%	90.0%	86.7%	62.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	100.0%	85.1%	76.9%	78.7%	88.9%	81.4%	57.1%	74.7%
Poetic	83.3%	81.2%	61.5%	69.6%	77.8%	69.9%	71.4%	66.2%
Informational	69.3%	78.9%	75.0%	68.0%	50.0%	68.4%	42.9%	58.7%
Listening	46.2%	62.6%	38.5%	47.4%	44.4%	66.7%	66.7%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	84.0%	78.0%	90.0%	77.1%	83.8%	72.3%	51.3%	67.5%
Number Concepts	71.4%	70.0%	71.4%	67.1%	90.4%	76.9%	64.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	61.6%	48.4%	46.2%	36.5%	81.3%	54.9%	85.7%	52.3%
Communication	69.3%	42.0%	46.2%	30.6%	64.7%	46.5%	85.7%	44.3%
Connections & Representations	61.6%	41.3%	46.2%	36.1%	72.2%	44.0%	42.9%	35.2%
Problem Solving	77.0%	55.4%	76.9%	42.5%	77.8%	55.8%	85.7%	68.1%

Development Plan for Current Year

**Perlwin Elementary - School Growth and Development
One Year Plan 2011-2012**

Goal 1: To enhance student learning and academic achievement in Language Arts		
Objective 1.1 Students will improve listening performance	Objective 1.2 To develop a positive attitude and increase enthusiasm towards Language Arts	Objective 1.3 Teacher swill incorporate a varied assessment approach to improve student achievement
<p style="text-align: center;">Strategies</p> <p>1.1.1 Create listening centres within the primary/elementary classroom</p> <p>1.1.2 Incorporate listening activities in the classroom on a regular basis</p> <p>1.1.3 Sharing of best practices/resources</p> <p>1.1.4 To liaise with program specialists to compliment literacy program</p>	<p style="text-align: center;">Strategies</p> <p>1.2.1 Implement an annual Literacy Day</p> <p>1.2.2 Incorporate differentiated instruction within the Language Arts program</p> <p>1.2.3 To utilize digital technology</p> <p>1.2.4 Implement Guided Reading program in the primary division</p>	<p style="text-align: center;">Strategies</p> <p>1.3.1 Provide opportunities for teacher learning with effective assessment strategies</p> <p>1.3.2 Monthly curriculum/action team meetings to discuss best practices</p> <p>1.3.3 Utilize CAMET /Reading Assessment each semester of the year</p>
<p style="text-align: center;">Indicators of Success</p> <p>1.1.1 Improved scores on internal/external assessments</p> <p>1.1.2 Increased appreciation for listening activities</p> <p>1.1.3 Incorporating a DI approach in the classroom</p>	<p style="text-align: center;">Indicators of Success</p> <p>1.2.1 Participation in Literacy Day activities</p> <p>1.2.2 Various DI strategies implemented school wide</p> <p>1.2.3 Appreciation for a variety of text</p> <p>1.2.4 Reading assessment results</p>	<p style="text-align: center;">Indicators of Success</p> <p>1.3.1 Increased knowledge of effective assessment strategies</p> <p>1.1.4 Participation in meetings</p> <p>1.1.5 Improvement in individual reading ability of students</p>
SUPPORT PLAN		
Financial	Professional Development/Time required	Communication
<ol style="list-style-type: none"> 1. Funding to support school based PD 2. Purchase of listening materials 3. Camet/Reading Kit upgrades 	<ol style="list-style-type: none"> 1. Provision of adequate PD time 2. Reading Assessment analysis 3. PD time to plan Literacy Day 	<ol style="list-style-type: none"> 1. Staff/Curriculum/Action Team meetings 2. Collaborative sharing /Co-teaching

Goal 2: To enhance student learning and academic achievement in Mathematics

Objective 2.1 To increase student enthusiasm for math	Objective 2.2 Students will improve their mathematical problem solving ability	Objective 2.3 Teacher swill incorporate inclusionary and DI practices to improve student learning
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<p style="text-align: center;">Strategies</p> <p>3.1.1 Implement an annual Math Day</p> <p>3.1.2 Incorporate DI into classroom program</p> <p>3.1.3 Engage students in SmartBoard activities during both structured and unstructured time.</p> <p>3.1.4 Use of computer programs/software for math skill development</p>	<p style="text-align: center;">Strategies</p> <p>2.2.1 Increase knowledge of Math Vocabulary</p> <p>2.2.2 Find connections to everyday life</p> <p>2.2.3 Teach specific problem solving strategies</p> <p>2.2.4 Sharing of best practices/Team teaching</p>	<p style="text-align: center;">Strategies</p> <p>2.3.1 Provide opportunities for teachers to engage in meaningful PD</p> <p>2.3.2 Continue to explore interclass instructional grouping arrangements</p> <p>2.3.3 Teachers will engage team teaching methods in the classroom</p>
<p style="text-align: center;">Indicators of Success</p> <p>2.1.1 Participation in Math Day activities</p> <p>2.1.2 Teachers will complete a DI lesson once every two weeks</p> <p>2.1.3 Student use of SmartBoard</p> <p>2.1.4 Use of technology room for math instruction</p>	<p style="text-align: center;">Indicators of Success</p> <p>2.2.1 Increased student use of math terminology in their answers</p> <p>2.2.2 Improved student understanding</p> <p>2.2.3 Students will use a variety of strategies rather than one</p> <p>2.2.4 Improved work samples</p>	<p style="text-align: center;">Indicators of Success</p> <p>2.3.1 Increased teacher knowledge of effective DI strategies</p> <p>2.3.2 Team teaching/Multi-age grouping/mentoring</p>

SUPPORT PLAN

Financial	Professional Development/Time required	Communication
<ol style="list-style-type: none"> 1. Funding to support school based PD 2. Purchase of math organizational materials 3. Funding for Math Day supplies 	<ol style="list-style-type: none"> 1. Provision of adequate PD time 2. PD time to plan Math Day 	<ol style="list-style-type: none"> 1. Staff/Curriculum/Action Team meetings 2. Collaborative sharing /Co-teaching 3. Student activities in Perlwin Press

Goal 3: To foster a safe, healthy, and caring environment for all stakeholders

Objective 1.1 To enhance positive and respectful relationships in all school setting	Objective 1.2 To provide increased opportunities for students to participate in physical activity	Objective 1.3 To educate children on the benefits of making healthy food choices
<p style="text-align: center;">Strategies</p> <p>3.1.1 To create and implement a PBS program</p> <p>3.1.2 Recognize, highlight, and reward positive behaviour</p> <p>3.1.3 Educate all stakeholders in PBS expectations</p> <p>3.1.4 Change format of school newsletter to include a student section</p>	<p style="text-align: center;">Strategies</p> <p>3.2.1 Inclusive sport participation model</p> <p>3.2.2 Extra-curricular and intramural sports programs for students</p> <p>3.2.3 Active Classroom Program participation</p> <p>3.2.4 Regular "Fit-Trek" school wide walks</p>	<p style="text-align: center;">Strategies</p> <p>3.3.1 Healthy Commotion Day</p> <p>3.3.2 Promote healthy food choices</p> <p>3.3.3 Avail of nutritionist and/or district personnel to provide presentation to students</p> <p>3.3.4 Teacher modelling</p>
<p style="text-align: center;">Indicators of Success</p> <p>3.1.1 Improved student behaviour with decrease in office referrals</p> <p>3.1.2 Improved self esteem and confidence</p> <p>3.1.3 Staff, student, and school council presentations</p> <p>3.1.4 Launch the "Perlwin Press"</p>	<p style="text-align: center;">Indicators of Success</p> <p>3.2.1 Fitness opportunities provided for all students</p> <p>3.2.2 Increased percentage of student participation</p> <p>3.2.3 Cross-curricular learning opportunity</p> <p>3.2.4 Healthy and active students</p>	<p style="text-align: center;">Indicators of Success</p> <p>3.3.1 Level of student involvement</p> <p>3.3.2 Healthy food choices at canteen, breakfast, and lunch program</p> <p>3.3.3 Healthy living presentations</p> <p>3.3.4 "Students learn what we teach them" , "Healthy bodies, healthy minds"</p>

SUPPORT PLAN

Financial	Professional Development/Time required	Communication
<ol style="list-style-type: none"> 1. Funding to support PBS program 2. Funding to enhance physical fitness (bussing, gym equipment, etc..) 3. Funding to promote healthy eating (healthy food for school events/programs) 	<ol style="list-style-type: none"> 1. Opportunities to attend Physical fitness events in the region 2. Presentations by specialists/district personnel 	<ol style="list-style-type: none"> 1. Synervice messages/school memos/announcements 2. The Perlwin Press newsletter

Appendix A – Summary of School Fundraising

Christmas Tickets	\$ 907.00
Cookie Sales	\$1,797.00
Recycling	\$ 1,197.85
Vessey Seeds	\$ 915.00
Total	\$4,816.85

