

# Newtown Elementary

## 2009-2010 School Development Report



### *Vision*

Newtown Elementary embraces a safe, respectful, collaborative environment that nurtures all learners and celebrates success.

### *Mission*

The mission of Newtown Elementary School is to enhance student achievement in a safe, caring, and healthy environment.

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## **Message from the Director of Education**

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.**  
**C.E.O./DIRECTOR OF EDUCATION**

## Message from Principal

This Annual School Development Report is meant to provide information for all stakeholders in the Newtown Elementary school community. More specifically, it outlines the progress achieved with the School Development Plan during the 2009-2010 school year, the achievements of our students on provincial assessments and the highlights of our school programs and activities. It further provides our updated goals for the 2010-2011 school year.

We are grateful for the support and direction we have received from our school community. I am particularly grateful to the members of our School Development Teams and School Council for their leadership and commitment to moving our plan forward. Thanks to our entire school community, we were able to purchase new technologies for the school and to train our teachers in implementing them into the teaching and learning processes in many areas of the curriculum. Parents and caregivers are to be commended for their participation in our school fundraisers and recycling program because it is these activities that allow us to make the purchases necessary to enhancing our school goals.

Our School Council initiated two fundraisers so that computers, smartboards, literacy supplies and classroom resources could be procured to enhance classroom teaching and learning. Our Recycling Team organized seven recycling blitzes and a weekly beverage recycling program so that our community could learn the value of protecting our environment. Through their efforts, considerable money was earned to support School Council in their goals to improve school resources and to contribute to special events such as our annual Spirit Day, Volunteer Appreciation event, Prefect Appreciation celebration, Recycling Team Appreciation event, and Staff Appreciation Day. Volunteers supported many of our school programs and their involvement gave us greater opportunities to meet some of our goals around developing a safe, caring and healthy environment. Their help was sincerely valued by all our staff. Our professional staff worked tirelessly to learn through inservice training and on-going staff development sessions so that teaching and learning could be improved and I am proud of the progress they have made.

It is an honor for me to work with such a supportive and nurturing school community. I feel certain that this support is what makes Newtown Elementary such a caring, respectful environment that regularly maintains high academic success.

I invite you to examine our progress with last year's initiatives and our planned strategies for the 2010-2011 school year, as outlined in this report. If you have any questions or concerns concerning the information provided in this document, please do not hesitate to contact us.

Vikki Anstey  
Principal  
Newtown Elementary

## Message from School Council

### Newtown Elementary School Council 2009-2010

Parent Representatives: Lisa Fridgen (Chair), Rayleen Rice, Sharon Snow  
Community Representatives: Jackie DeVilla, Jody Saunders  
Teacher Representatives: Jody Riche, Glenda Ripley  
Principal: Vikki Anstey

The school council held five meetings during the 2009-2010 school year. Council agreed this year to make all our minutes and our annual budget more accessible to the public. Council minutes, annual budget and projected spending can be accessed through the school's website.

Newtown Elementary School Council was involved in three fundraisers. Our Recycling Program/Fundraiser continues to be a great success and our school's most profitable fundraiser. The other two fundraisers were Norcard paper products and Lester's Farm flower baskets. The funds raised through the efforts and generosity of parents/students and school supporters in our community enabled us to purchase four more Smartboards. We remain committed to assisting the school to acquire additional technology in the year ahead.

Keeping with tradition, council approved the financial support for Spirit Day. This is a one day event that promotes our school's spirit and one that all students look forward to. It was yet again a huge success and enjoyed by all. On behalf of the school community, school council presented each staff member with a plant during Staff Appreciation Week. This is our way of saying thank you for all their hard work and dedication. Council also approved funding for Prefect Appreciation. We like to recognize and thank all Grade 6 prefects who give up their "free time" during lunch and recess to help provide a safe, caring and fun environment for the primary children.

Council would like to thank all moms, dads, brothers, sisters, grandparents, and caregivers without whom our fundraising events would not have taken place. Council acknowledges the hard work and dedication of the many individuals in our school community who volunteered their time and their contributions to supporting the last school year. I would also like to thank the teachers, staff and administration for all their tremendous support and efforts.

In closing, I would like to express that it has been both an honour and a pleasure to serve on the School Council at Newtown Elementary. I look forward to working with members of our school community in 2010-2011. Together, as a community, we can ensure that our children continue to receive the best educational experience.

Lisa Fridgen  
Chair, Newtown Elementary School Council

## **Overview of School**

### ***Our School Community***

Newtown Elementary School is located in Mount Pearl, Newfoundland. Our school has an enrolment of 423 students and offers kindergarten through grade six. The average class size is 21 students and approximately 18 percent of our student population is receiving special services support. Our school serves the communities of Mount Pearl and St. John's. Of our total student population, 28 percent are bused to school.

Newtown Elementary School has a total of 26 full time and 2 part-time educational staff which includes 19 classroom teaching units, 3.94 categorical and non-categorical special education teachers, and specialist teachers in the areas of guidance, music, physical education, and learning resources. We also have three student assistants and itinerant services for speech-language pathology, hearing impairment, visual impairment, educational psychology, and band. Secretarial, maintenance, and custodial support services are provided. We also avail of the services of a public health nurse.

Our school offers the entire provincially prescribed curriculum in kindergarten through grade six. As well, we offer Intensive Core French to two of our three grade six classes. Special education programming provides additional support for students who experience difficulty meeting the outcomes of the prescribed curriculum within the framework of regular classroom instruction. Within the instructional day students may choose to be part of the choir or band programs.

### ***Key Highlights/Special Projects***

Newtown Elementary recognizes the importance of visual arts. Along with our own art collection, each year a selection committee chooses a piece of work from the art portfolios of grade six students to permanently display at the school. Student work is often submitted to various art contests. A lunchtime art club was offered to grades five and six students in 2009-2010.

A lunchtime writing club is offered to grades five and six students. While the goal of this program is to allow students to freely express their ideas in writing and to further develop their creative writing skills, their work is often submitted in contests such as the Commonwealth Essay Contest.

Again this year our school held its annual "Once Upon a Time Breakfast" in February to promote literacy and emphasize good nutrition. While students ate their breakfasts together in class at the start of the school day, a number of literacy activities were occurring simultaneously.

We continued to have a very active prefect program at our school this year. The majority of our grade six students have devoted a great deal of their free time at the beginning of the school day, at recess and at lunch times, to helping our younger students in a variety of ways. They have proven themselves to be wonderful role models as they promote safe and friendly interactions on the playground and in the classrooms. They have had a positive impact on student behavior and school spirit.

Our grade five students have been instrumental in caring for our school environment as they work in teams collecting recyclable materials throughout the building for weekly pick-up. They have been guided in their efforts by parent volunteers and their homeroom teachers. As a result, our

students are learning at a young age the importance of caring for the environment while reaping monetary benefits for our school by recycling beverage containers.

Newtown Elementary held its annual "Spirit Day" on May 14, 2010. The day was filled with a variety of informative and interactive sessions. Students participated in many fun activities such as playing the game, "Uh-Oh," watching a magician at work and learning martial arts. The highlight of the day was the trip to the gym to experience the games and foods at the carnival. A day of this magnitude would not be possible without our highly valued volunteers. To recognize and honor their contributions to our school for this event and for all they do throughout the year, a complementary café was set up for the school's many volunteers. The staff at Newtown Elementary had the chance throughout the day to drop in and personally thank all of these wonderful people.

Our school community participated in a variety of projects that once again demonstrated our caring and sharing of resources. For example, we took part in Operation Christmas Child, Muscular Dystrophy Bunny Hop, Hats for Haiti and the Community Food Sharing Network, just to name a few. Our school community is to be commended for the spirit of social consciousness exhibited.

In addition to the various concerts held within the school, Newtown Elementary students performed at several locations in the greater school community. Our senior choir participated in Eastern School District's Choral Connections workshops and wowed the audience at the Sheraton Hotel Lunchtime Christmas Series. As well, our school participated in Music Monday as part of the National Coalition of Music Education.

We continued to foster active and healthy living initiatives this past year. Through special activities such as the Terry Fox Annual Run, the District's Living Healthy Commotion Promotion and our own annual Fun Day we engaged students in movement exercises and heightened awareness of the importance of proper nutrition. As well, our school continued to provide Eastern Active Schools Programming in all classrooms.

### ***Partnerships***

Newtown Elementary partners with the RNC in providing the DARE (Drug and Alcohol Resistance Education) program for our grade six students. Junior Achievement provides instruction to our grade six students in Business Basics. The YMCA-YWCA provides an after school program in our school, giving students an opportunity to participate in a wide variety of further learning opportunities. Our school cooperates with Memorial University of Newfoundland in providing internship and observation opportunities for students studying in the education and nursing fields. These sessions include physical education, instrumental and choral music, and classroom instruction. Our school supports our students' participation in activities offered by Mount Pearl Minor Soccer Association and Mount Pearl Minor Basketball Association by sharing facilities, events, and coaches. In addition, there is cooperation between Mount Pearl Parks and Recreation and Newtown Elementary in sharing facilities. The Girl Guides use our facility for their meetings and, in return, provided us last year with a grounds clean-up which was greatly appreciated. Other community groups that partner with our school for educational purposes include the St. John's Regional Fire Department, the Canadian Coast Guard, Newfoundland Power, and the Visiting Artists' Program. Newtown Elementary worked with Air Canada in helping one of our students participate in the Dreams Take Flight program.

### 3-4 Year School Development Plan

The 4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan.

**Goal 1: To promote a safe, caring and healthy environment by 2012.**

Year	Objective	Objective	Objective
2008-09	To create a safe environment where students value, respect and recognize themselves and others. This will be created in the context of school-wide Positive Behavioral Supports (PBS) plans and related initiatives.	The school community will increase living Healthy Practices.	
2009-10	To continue to have children demonstrate respect for themselves and others.	To increase participation in physical activities by students and staff.	To increase community involvement in the promotion of active, healthy living initiatives.
2010-11	To maintain a safe and caring environment where students and staff value, respect and recognize themselves and others.	To continue to promote healthy living habits.	
2011-12	To continue to have children demonstrate respect for themselves and others.	To increase nutritious food choices among students and staff.	To maintain and continue initiatives that have been established to promote active, healthy living by all members of the school community.

**Goal 2: To increase understanding and integration of technology across the curriculum by 2012.**

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
2008-09	To increase availability and awareness of technology resources existing in our school for teacher and student use.	To provide teachers and students knowledge and understanding of how to use various forms of technology across the curriculum.	
2009-10	To increase competency in the use of technology resources.	To increase use of various forms of technology across the curriculum.	To implement and ensure use of a technology skills continuum throughout the school.
2010-11	To continue to increase availability of various technology resources for teachers and students.	To further increase knowledge and understanding of various technologies.	
2011-12	To further increase competency in the use of technology resources.	To further integrate technology across the curriculum.	To develop classroom webpages.

**Goal 3: To increase student achievement in language arts and mathematics by 2012.**

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
2008-09	To increase student achievement in language arts in the areas of listening skills, visual literacy and informational literacy.	To increase student achievement in mathematics in the areas of communication and representing.	
2009-10	To continue to increase student achievement in language arts in the areas of listening skills, visual literacy and informational literacy.	To increase use of math manipulatives for daily teaching and learning.	To assist parents and caregivers in understanding mathematics assessment.
2010-11	To develop school-wide assessment of and for language arts learning in the areas of listening skills, visual literacy and informational literacy.	To develop school-wide assessment of and for mathematics learning in the areas of communication and representing.	
2011-12	To further develop school-wide assessment strategies in language arts in the areas of listening skills, visual literacy and informational literacy.	To further develop school-wide assessment of and for mathematics learning in the areas of communication and representing.	

**Operational Issues**

<b>Year</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>
<i>2008-09</i>	Maintenance	Parking Lot	Timetables
<i>2009-10</i>	Maintenance	Learning Environment	Recycling Storage
<i>2010-11</i>	Recycling Storage	Blinds for Windows	General Maintenance
<i>2011-12</i>	Maintenance	Learning Resources room set-up	General Storage improvement

## Report on School Development Plan for Previous Year (2009 - 2010)

Included in this section is an optional *Operational Issues Report*.

<b>Goal 1.</b> To promote a safe, caring and healthy environment by 2012.		
<b>Objective 1.1</b> To continue to create an environment where students value, respect and recognize themselves and others. This will be created in the context of school-wide Positive Behavioral Supports (PBS) plan and related initiatives.	<b>Objective 1.2</b> To increase participation in physical activities by students and staff.	<b>Objective 1.3</b> To increase community involvement in the promotion of active, healthy living initiatives.
<b>Commendations 1.1</b> <ul style="list-style-type: none"> <li>• The PBS matrix of school-wide expectations was developed.</li> <li>• Developed a plan to reward students and teachers with an incentive program.</li> <li>• Decided on a school mascot.</li> <li>• Modified teacher handbook.</li> <li>• Developed school song and motto.</li> <li>• Purchased resources to have ready for school-wide implement in 2010-2011.</li> <li>• Developed a kick-off program.</li> <li>• Developed a prefect handbook and presentation model for orientation sessions.</li> <li>• Continued peaceful school initiatives and prefect program.</li> <li>• Provided PD opportunities for staff.</li> </ul>	<b>Commendations 1.2</b> <ul style="list-style-type: none"> <li>• Living healthy commotions were continued (one per term).</li> <li>• Promoted nutrition but decided not to track individual student eating patterns.</li> <li>• Eastern Active Schools initiatives were further developed and implemented in classes.</li> <li>• Active School bins were replenished.</li> </ul>	<b>Commendations 1.3</b> <ul style="list-style-type: none"> <li>• Involved a greater number of parents and communities members in our healthy commotions and physical activities throughout the year.</li> <li>• Kinderstart parents attended nutrition information sessions.</li> <li>• Cafeteria menu was revised to provided more nutritious food choices more often.</li> <li>• Provided recycling information sessions in each classroom.</li> <li>• Provided parents lists of healthy snack options for special events.</li> <li>• Furthered efforts to reduce reuse and recycle (blitzes, training sessions for students, parent volunteers).</li> <li>• Provided families with the newly revised Canada's Food Guide.</li> <li>• At My Best program was implemented.</li> </ul>
<b>Recommendations 1.1</b> <ul style="list-style-type: none"> <li>• That a school-wide implementation of the full program of PBS be carried out in the fall of 2010.</li> </ul>	<b>Recommendations 1.2</b> <ul style="list-style-type: none"> <li>• We didn't promote monthly specific nutritional practices such as Milk Monday, Veggie Friday, etc. We will try to reinstate in 2010-2011.</li> </ul>	<b>Recommendations 1.3</b> <ul style="list-style-type: none"> <li>• Find newer ways to promote active and healthy living practices.</li> </ul>

## Report on School Development Plan for Previous Year (2009 - 2010)

<b>Goal 2.</b> To increase understanding and integration of technology across the curriculum by 2012.		
<b>Objective 2.1</b> To increase availability and awareness of technology resources existing in our school for teacher and student use.	<b>Objective 2.2</b> To provide teachers and students knowledge and understanding of how to use various forms of technology across the curriculum.	<b>Objective 2.3</b> To increase the number of smartboards available for student and staff use.
<b>Commendations 2.1</b> <ul style="list-style-type: none"> <li>• A plan was developed for the purchase of additional smartboards and computers and approved by School Council.</li> <li>• Mini tutorials were provided to teachers and students on using technologies for learning.</li> <li>• An inventory of technology resources was developed and distributed to staff.</li> <li>• A survey/needs assessment was administered.</li> <li>• One additional large screen TV was purchased.</li> <li>• Several outdated computers were replaced in the computer lab.</li> </ul>	<b>Commendations 2.2</b> <ul style="list-style-type: none"> <li>• PD was provided for teachers to create lessons using technology for every subject area.</li> <li>• Mini PD opportunities were provided for teachers and students to learn computer software.</li> <li>• A database of useful websites was created and posted for future use.</li> <li>• Greater opportunities were provided for students to use smartboards to research and demonstrate their knowledge.</li> <li>• Website was updated every month.</li> </ul>	<b>Commendations 2.3</b> <ul style="list-style-type: none"> <li>• Five new smartboards were purchased and installed – three in grade six classrooms, one in grade two and one in grade four.</li> </ul>
<b>Recommendations 2.1</b> <ul style="list-style-type: none"> <li>• Continue to develop lessons using smartboard and other technologies.</li> <li>• Continue to provide mini lessons and tutorials for students and teachers.</li> </ul>	<b>Recommendations 2.2</b> <ul style="list-style-type: none"> <li>• Develop a skills continuum as this was not achieved this year.</li> </ul>	<b>Recommendations 2.3</b> <ul style="list-style-type: none"> <li>• Set the goal to have one smartboard installed in every classroom in 2010-2011.</li> <li>• Fundraise to accomplish this goal.</li> </ul>

**Report on School Development Plan for Previous Year (2009 - 2010)**

<b>Goal 3.</b> To increase student achievement in language arts and mathematics by 2012.		
<b>Objective 3.1</b> To increase student achievement in language arts in the areas of listening skills, visual literacy, and informational literacy.	<b>Objective 3.2</b> To increase student achievement in mathematics in the areas of communication and representing.	<b>Objective 3.3</b> To offer students greater differentiated instruction.
<b>Commendations 3.1</b> <ul style="list-style-type: none"> <li>• PD was provided – listening for primary grades and guided reading for elementary.</li> <li>• Developed a portfolio of visual materials for all classes.</li> <li>• Guidelines for teaching visual literacy were developed.</li> <li>• Informational texts were purchased to support cross-curricular teaching.</li> </ul>	<b>Commendations 3.2</b> <ul style="list-style-type: none"> <li>• A needs assessment and math manipulative inventory was developed.</li> <li>• Math word walls were created.</li> <li>• Students were given freer access to a variety of math manipulatives – kits in every classroom.</li> <li>• Teachers were provided exemplars and models.</li> <li>• Student scores on CRTs improved in communication and representation strands.</li> </ul>	<b>Commendations 3.3</b> <ul style="list-style-type: none"> <li>• PD was provided for teachers on differentiated instruction.</li> <li>• Planning time was provided for teachers to develop DI lessons.</li> <li>• Differentiated assessment opportunities were developed for students.</li> </ul>
<b>Recommendations 3.1</b> <ul style="list-style-type: none"> <li>• It was decided to defer listening strategies to the 2010-2011 school year.</li> <li>• Further develop scaffolding activities to support open-ended responses.</li> </ul>	<b>Recommendations 3.2</b> <ul style="list-style-type: none"> <li>• Provided math rubric training for teachers to better use exemplars.</li> <li>• Continue our efforts to promote math and math related activities and events.</li> </ul>	<b>Recommendations 3.3</b> <ul style="list-style-type: none"> <li>• Continue to focus on further developed DI teaching/learning/assessment opportunities.</li> <li>• Develop PD opportunities on DI assessment strategies in 2010-2011.</li> </ul>

***Operational Issues Report 2009 - 2010***

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2009-2010</i>	<i>Maintenance</i>	<i>Recycling</i>	<i>Learning Environment</i>
<i>Report</i>	<ul style="list-style-type: none"> <li>• A schedule was developed and followed to clean all heating radiators.</li> <li>• Duties of custodial staff were reviewed and revised.</li> </ul>	<ul style="list-style-type: none"> <li>• We intended to build an exterior storage shed but this goal was not accomplished.</li> </ul>	<ul style="list-style-type: none"> <li>• A plan was established to remodel the computer lab and some demolition work was begun.</li> <li>• Folding doors were replaced with permanent walls in grades 5 &amp; 6 classrooms.</li> </ul>

## Summary Report on the School's Most Current Data

Each year Criterion Referenced Tests (CRTs) are administered by the Department of Education to determine how well students have achieved outcomes in English language arts and mathematics at the end of the primary and elementary years. The information obtained is used to focus on student achievement. The tables that follow highlight the results of the CRTs written in 2007-2008 until 2009-2010 and the results of our school can be compared with results from across the province. Also included are the grades one and two reading observation surveys based on teacher observation and data collection All this data assists us in evaluating whether or not our objectives have been met and helps us to determine future objectives where necessary.

### PRIMARY LANGUAGE ARTS ASSESSMENT

#### Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
71.9%	63.5%	68.3%	65.0%	68.6%	62.1%

These results show that a significant number of students in grade one at Newtown Elementary (68.6%) achieved or exceeded the provincial benchmark. Our students performed better than students in grade one in the province (62.1%) overall. Further, our students gained only slightly compared to the previous year (68.3%).

#### Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
86.3%	68.9%	92.5%	72.4%	89.2%	71.3%

This demonstrates that a significant number of our grade two students (89.2%) achieved or exceeded the provincial benchmark. However, this percentage dropped slightly from the previous year (95.2%). It should also be noted that the percentage of students meeting or exceeding the benchmark in the province also dropped slightly.

## CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Reading	92.2%	89.7%	92.4%	88.5%	90.2%	88.3%	93.7%	92.1%
Listening	96.7%	93.3%	90.0%	85.0%	96.4%	95.4%	83.0%	80.9%
<b>Constructed Response: Percentage of students achieving Level 3 or above</b>								
Demand Writing	82.3%	74.5%	83.4%	72.6%	77.1%	74.9%	79.7%	73.9%
Poetic	82.3%	65.8%	68.9%	56.1%	76.4%	68.8%	77.9%	71.5%
Informational	78.5%	74.4%	82.0%	70.8%	71.4%	55.1%	71.9%	63.6%
Listening	62.8%	64.1%	86.9%	70.2%	87.0%	70.5%	65.2%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
Number Operations	85.0%	77.0%	80.0%	76.0%	87.6%	85.0%	73.6%	76.0%
Number Concepts	82.5%	71.3%	87.5%	76.3%	72.1%	73.5%	77.4%	77.3%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
Reasoning	92.2%	43.6%	81.7%	65.7%	46.6%	54.3%	65.2%	62.1%
Communication	82.3%	37.5%	60.0%	59.8%	52.1%	54.2%	62.1%	61.6%
Connections & Representations	56.9%	36.3%	66.6%	61.3%	79.5%	69.0%	86.4%	68.2%
Problem Solving	90.1%	51.9%	81.7%	76.2%	78.1%	68.8%	72.7%	68.3%

Students in grade three at Newtown outperformed students in the province in every area of language arts. However, while our students did better than their peers in the province overall, we see a decline in listening achievement and will focus our strategies to correct this in the coming year. Similarly, we have noticed a decline with student performance with number operations in mathematics at the grade three level and will plan to improve in this area for 2010-2011.

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Reading</b>	85.8%	78.0%	91.6%	84.8%	85.6%	87.1%	82.5%	81.0%
<b>Listening</b>	96.7%	93.3%	94.0%	92.0%	91.2%	87.7%	90.0%	86.7%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	89.8%	76.1%	93.0%	85.1%	87.0%	78.7%	82.1%	81.4%
<b>Poetic</b>	83.3%	73.3%	98.6%	81.2%	72.4%	69.6%	89.4%	69.9%
<b>Informational</b>	77.9%	58.8%	95.7%	78.9%	58.7%	68.0%	83.1%	68.4%
<b>Listening</b>	81.9%	58.4%	90.1%	62.6%	48.7%	47.4%	83.1%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	68.2%	68.2%	82.0%	78.0%	78.7%	77.1%	82.1%	72.3%
<b>Number Concepts</b>	69.1%	62.7%	78.6%	70.0%	70.1%	67.1%	83.9%	76.9%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	34.7%	33.2%	59.7%	48.4%	45.3%	36.5%	63.5%	54.9%
<b>Communication</b>	28.3%	30.7%	57.6%	42.0%	41.3%	30.6%	50.8%	46.5%
<b>Connections &amp; Representations</b>	47.5%	40.2%	63.1%	41.3%	42.7%	36.1%	50.8%	44.0%
<b>Problem Solving</b>	41.4%	50.6%	71.3%	55.4%	46.7%	42.5%	77.4%	55.8%

This data shows that grade six students at Newtown outperformed their counterparts in the province in all categories for mathematics and language arts. It further demonstrates that our students have made considerable gains from the previous year in the areas of informational reading and mathematics problem solving.

## School Development Plan for Current Year

As a result of a comprehensive review of our data, Newtown Elementary has developed the following action plan for 2010-2011. Our goals are to promote a safe, caring and healthy environment where student achievement is at the forefront and leading technologies are used to develop a love of learning. These goals clearly match the Eastern School District's strategic plan to improve effectiveness, student achievement and learning environments.

*This section outlines the School Development Plan for the current year (2010-2011). The templates list the goals, objectives, intended strategies, indicators of success, and support plans. Also included in this section is the **Operational Issues Report**.*

### *1 Year School Development Plan*

#### School Development Plan 2010-2011

<b>Goal 1:</b> To promote a safe, caring and healthy environment by 2012.		
<b>Objective 1.1:</b> To maintain a safe and caring environment where students and staff value, respect and recognize themselves and others.	<b>Objective 1.2:</b> To continue to promote healthy living habits.	<b>Objective 1.3:</b>
<b>Strategies:</b> 1.1.1 Establish a plan for reviewing and monitoring specific areas of our school wide P.B.S. and related initiatives. 1.1.2 To continue our student prefect program. 1.1.3 Remain consistent with regard to P.B.S. strategies and activities. 1.1.4 Provide opportunities for sharing of professional ideas and strategies.	<b>Strategies:</b> 1.2.1 To create an expanded outdoor play area/green space. 1.2.2 To implement Fruit and Veggie days on teachers' monthly calendars. 1.2.3 Discussions on nutrition and healthy snacks and lunches to be held in every classroom periodically throughout the school year. 1.2.4 To transfer knowledge to parents on healthy eating to promote awareness. 1.2.5 To include healthy lunch and snack guides in our student agendas.	<b>Strategies:</b> 1.3.1 1.3.2 1.3.3 1.3.4 1.3.5
<b>Indicators of Success:</b> 1.1.1 A written plan with a timeline to review expectations in the various school settings. 1.1.2 Prefect schedules for kindergarten, grade one and grade two classrooms. 1.1.3 Announcements monthly of award winners, tracking of classroom "care catcher" totals, posting of monthly photos of award winners and tabulations of office referrals monthly. 1.1.4 Time designated at staff meetings to share professional ideas and best practices.	<b>Indicators of Success:</b> 1.2.1 Development of a new play area. 1.2.2 Days designated on monthly calendar to promote fruits and vegetables as snacks / lunch items. 1.2.3 Once per term, a date posted for staff to review guidelines around healthy eating. 1.2.4 Memo to parents about healthy food choices and a booklet of healthy snack / lunch options. 1.2.5 Development of an insert to have printed in our student agendas.	<b>Indicators of Success:</b> 1.3.1 1.3.2 1.3.3 1.3.4 1.3.5

<b>Goal 1. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
1.1.1 \$500 to replenish PBS prizes and incentives. 1.1.2 \$200 for prefect appreciation ceremony 1.2.1 Money for green space development. Amount to be determined	1.1.1

<b>Goal 2:</b> To increase understanding and integration of technology across the curriculum by 2012.		
<b>Objective 2.1:</b> To continue to increase availability of various technology resources for teachers and students.	<b>Objective 2.2:</b> To increase knowledge and understanding of various technologies.	<b>Objective 2.3:</b>
<b>Strategies:</b> 2.1.1 To purchase additional smartboards. 2.1.2 To develop a skills continuum for computer technology for all grade levels.	<b>Strategies:</b> 2.2.1 To provide professional development for teachers on technology resources. 2.2.2 To avail of our lead teachers for technology support. 2.2.3 To provide in-house mini-lessons for teachers to obtain technology knowledge.	<b>Strategies:</b> 2.3.1 2.3.2 2.3.3 2.3.4 2.3.5
<b>Indicators of Success:</b> 2.1.1 An additional 12 smartboards will be installed to complement the existing 7. 2.1.2 A copy of a skills continuum will be available to all teachers.	<b>Indicators of Success:</b> 2.2.1 At least one professional development day will be used to learn new technology trends to implement in current teaching strategies. 2.2.2 Time during the working day made available with substitutes for teachers to work with lead teachers as facilitators to learn to use our school technology tools. 2.2.3 A minimum of four mini-lesson opportunities be made available for teachers to learn technology skills.	<b>Indicators of Success:</b> 2.3.1 2.3.2 2.3.3 2.3.4 2.3.5
<b>Goal 2. Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	
2.1.1 Approximately \$43,200.00 will be needed to purchase 12 additional smartboards	2.1.1 Professional development session for teachers on school technologies, especially smartboards. 2.2.2 Substitute time for teachers to work with lead teachers during the working day.	

<b>Goal 3: To increase student achievement in language arts and mathematics by 2012.</b>		
<b>Objective 3.1:</b> To improve active listening in all curricular areas.	<b>Objective 3.2:</b> To improve student achievement in math in the area of communication.	<b>Objective 3.3:</b> To improve student achievement in math in the area of reasoning.
<b>Strategies:</b> 3.1.1 Collect and create a series of listening activities that are real-life listening situations (ie: radio news, aural ads, weather forecasts, songs and poems). 3.1.2 Teach children how to extract the message from these aural texts and to respond in a variety of ways. 3.1.3 Develop common visuals to support a consistent model of a “good listener”.	<b>Strategies:</b> 3.2.1 To use pictorial, symbolic, oral, written or mental media to help students make connections and communicate mathematical ideas. 3.2.2 Continue to add to our math word walls and encourage students to use these words in their responses. 3.2.3 Provide exemplars of mathematical terminology to enhance communication.	<b>Strategies:</b> 3.3.1 To increase opportunities for students to communicate their reasoning through grade level games and activities. 3.3.2 Provide opportunities for students to create problems that relate to real life situations.
<b>Indicators of Success:</b> 3.1.1 Each grade level will develop a file of listening activities for that level. 3.1.2 Aural strategy lesson plans compiled to support materials gathered for listening file. Models of lessons to be provided. 3.1.3 Each class to have complete set of listening visuals posted in the classroom.	<b>Indicators of Success:</b> 3.2.1 Each grade level will develop media activities and resources. 3.2.2 Display of math word walls in every classroom with daily reference to the word wall in math activities. 3.2.3 Teacher modeling of math connections and communication of math ideas in daily lessons.	<b>Indicators of Success:</b> 3.3.1 Each grade level will develop or purchase math games focusing on reasoning. 3.3.2 Math problem solving activities embedded in daily lessons.
<b>Goal 3. Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	
3.1.1 Money for listening materials such as CD players, CDs and resource books. Amount to be determined. 3.1.3 Money for visual poster materials. Amount to be determined.	3.1.1 Provide a half day of planning time to develop listening activities. 3.2.1 Provide a half day of planning time to develop math media activities.	

### Operational Issues for 2010-2011

Operational Issue	Intended Action
<b>Recycling Storage</b>	<ul style="list-style-type: none"> <li>• Consider more frequent pick-ups of materials</li> <li>• Create an appropriate storage area</li> </ul>
<b>Blinds for Windows</b>	<ul style="list-style-type: none"> <li>• Purchase blinds beginning first with rooms that have smartboards to reduce glare.</li> </ul>

## Appendix A – Summary of School Fundraising

As per school fundraising policy:

### Newtown Elementary School Council Financial Statement 2009-2010

#### Revenue

Carry Over (2008-2009)	\$ 5,000.00
Fundraising (Norcard)	\$ 8,797.60
Fundraising (Lester's Flower Baskets)	\$ 1,607.51
Recycling	<u>\$18,857.40</u>
<b>Total Revenue</b>	<b>\$34,262.51</b>

#### Expenses

Classroom Supplies	\$ 3,649.72
Gym Equipment	\$ 787.82
Learning Resources	\$ 2,009.92
Meals (Council Meetings)	\$ 356.11
Miscellaneous	\$ 174.57
Music/band Supplies/Equipment	\$ 500.00
Prefect Appreciation Ceremony (Grade 6)	\$ 300.00
Prizes/Incentives (Recycling Blitzes)	\$ 661.76
Recycling Honoraria (\$40 X 3 cleanings of bins)	\$ 120.00
Recycling Supplies/Materials (Bags/Gloves)	\$ 200.00
Smartboards -3 (1 for each of grade 6 classrooms)	\$16,809.88
Spirit Day	\$ 1,535.42
Staff Appreciation Gifts	<u>\$ 395.50</u>
<b>Total Expenses</b>	<b>\$27,500.70</b>

**Balance Forward to 2010-2011**                      **\$ 6,761.81**