

Mount Pearl Senior High

2010-2011 School Development Report



Harmony with Truth

Mission

The faculty of Mount Pearl Senior High, together with Parents, Students, and Community, will foster an inviting and stimulating environment that promotes excellence in academic and personal achievement in preparing students as contributing citizens in a global community.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from the Principal

Mount Pearl Senior High first opened on December 19th 1986, and is currently under the trusteeship of the Eastern School District. Our school remains committed to excellence in English and French literacy, Mathematics, Science and Technology, Social/Cultural Studies, and the Fine Arts. Our aim is to allow each individual student to achieve his/her personal best in a safe, caring and socially just learning environment. This report outlines the current profile of our school and provides information about staffing, population trends, provincial testing, and special school functions.

Please take the time to read this report as we value your opinion and input regarding future changes and improvements. Feel free to contact the school should you have any questions or suggestions about anything contained herein. Please keep in mind that this report is only a summary of some key points. Therefore, you may want to browse our school's web site (www.mpssh.ca) to find out more about we do throughout the entire year.

I am excited for and encouraged by our school with the many successes our students have had this past school year. We have many outstanding accomplishments locally, provincially and nationally by our students. None of these would have been possible without the hard work of teachers, parents, students, and school community. Mount Pearl Senior has an abundance of outstanding students and teachers. This is the single most important reason why our school is able to have this degree of success.

Finally, I would like to thank all the volunteers who commit so freely of their time. From coaching teams to organizing the safe grad, our school is fortunate to have a continuous pool of resources. I would also like to thank our School Council members for guiding our school. Thanks again for all your help!

DON KING B.Sc., B.Ed., M.Ed.
PRINCIPAL MOUNT PEARL SENIOR HIGH

School Council Message

I am extremely pleased to bring greetings on behalf of our School Council. I would like to thank all of our members who have worked so hard to provide a high quality educational environment for our children.

School Development has once again been a priority for our School Council. This past year our members have been pleased to work with the school administration, staff and students in the development and implementation of the three year school development plan. Our council has worked with the school community to address specific areas such as to promote positive, respectful relationships within the school community and to foster Independent learning in order to increase student achievement. We will continue to focus on the goals of the the School Development Plan.

We would like to acknowledge and thank the staff, students and the entire school community for their continued hard work and support. We look forward to working with you in the coming year, as we continue our quest to provide the best possible educational and learning experiences for our children.

**Joanne Juteau
School Council Chair**

Overview of School

Our School Community

Mount Pearl Senior High is part of the Eastern School District which has 122 schools and 44,000 students. Our school has an enrollment of 637 students from Level I through to Level III.

The average homeroom size is 26 students and 9 percent of our student population is receiving special services support. Our school serves the communities of Paradise and Mount Pearl, with the Paradise students being bussed to school.

Mount Pearl Senior has a total of 41.25 teaching units allocated, which includes 2 administrators, 30 classroom teachers, three categorical and four non-categorical special education teachers, and specialist teachers in the areas of guidance, music, art, physical education, and technology. We also have four student assistants. In addition to staff based at the school, we have access to itinerant services for speech-language pathology, hearing impairment, visual impairment, and education psychology. Secretarial, maintenance, and custodial support services are also provided.

Programs Provided

Our school offers the provincially prescribed curriculum in Level I through Level III. At the high school level, 210 course slots are offered providing students with options for programs in Mathematics, Sciences, Technology, Healthy Living, Language Arts, Fine Arts and Social Studies. In these courses Mount Pearl Senior High has an average class size of 24.

Key Highlights/Special Projects

Student Off to Youth Parliament

During the week of November 29 to December 5, Krista Burton from Mount Pearl Senior High attended *Encounters with Canada*, Canada's largest youth forum, in Ottawa along with 138 students from across the country. The week's activities included visits to Parliament Hill, Rideau Hall and the Supreme Court, a live theatre production, and shopping at Rideau Centre. Krista enjoyed this unique cultural experience and encouraged other students to participate.



MPSH Partners with Seniors

The Design and Fabrications class at MPSH partnered with the seniors independence group late last year on a craft/painting project. The class designed and cut projects for the seniors group to paint and sell at their annual craft fair. The Mount Pearl Seniors Independence Group was established 12 years ago to advocate, plan and promote the independence, dignity, health, and well being of all seniors in Mount Pearl and neighboring communities. The interaction was a positive experience for both the school and the seniors!!!



2010 Diploma Night Scholarships and Awards

Mount Pearl Senior High School held its annual Scholarships and Awards Ceremony on Thursday December 16th. Students, parents/guardians, family members, and friends joined teachers and special guests to watch graduates of the Class of 2010 receive their diplomas during a traditional cap and gown ceremony. Craig Adams, Senior Education Officer, brought greetings from the Eastern School District and trustees. Morgan Hounsell provided entertainment during the evening.

The winners of the school's internal major awards and scholarships, as selected by the school scholarship committee, were publicly named and presented. The Edith Allison Peters Scholarship, given to the student of the year, was awarded to Kaitlyn Quinlan. Kaitlyn Quinlan was given the Principal's award plaque for highest academic standing over the three year program. The Governor General's Academic Medal, given to the student with the highest academic standing in level two and three was awarded to Kaitlyn Quinlan. A total of thirty-three individual scholarships were presented. A complete list of scholarships and award winners are listed on pages 10-11. Of the 171 graduates, 57 students graduated with honours status according to the Department of Education guidelines.

2010 Graduates

| | | | | |
|--------------------|----------------------|----------------------|-------------------------|-------------------|
| Anstey, Patrick | Elliott, Gillian | King, Alexander | Penney, Neil | Wheaton, Nicholas |
| Ashley, Derek | Evans, Dana | Lacey, Matthew | Penney, Sara | Wheeler, Nicole |
| Aucoin, Andre | Evans, Stephanie | Lambert, Deejai | Philpott, Heather | Whelan, William |
| Barrett, Stephen | Fardy, Heather | Lane, Mitchell | Pickett, Michael | White, Heather |
| Bartlett, Ryan | Feehan, Lindsay | Langille, Kyle | Pinsent, Travis | White, Jordan |
| Batstone, Jordan | Fifield, Amy | Learning, Eric | Pollard, Clara | Wilkins, Laura |
| Bavis, Maria | Fillier, Christopher | Lethbridge, Heather | Power, Kendra | Williams, Michael |
| Bennett, Marc | Fitzgerald, Chelsey | Levandier, Evan | Power, Matthew | Williams, Raymond |
| Bessey, Nathan | Fitzgerald, Daniel | Linehan, Ashley | PowerHalleran, Makenzie | Wilson, Matthew |
| Billard, Mitchell | Fleming, Lynea | Luffman, Samantha | Quinlan, Kaitlin | Winter, Patrick |
| Bobbett, Alicia | Flynn, Gregory | Lush, Melanie | Randell, Alexander | Youden, Shawna |
| Brett, Maddison | Follett, Nicole | MacIntyre, Iain | Reid, Jeffrey | Younge, Kyle |
| Brushett, Courtney | Foote, Adam | Mackey, Krystal | Renouf, Meghan | |
| Burke, Kathleen | Foote, Brent | Manning, Gerald | Rose, Samantha | |
| Burns, Jesse | Froggatt, Laura | Martin, John | Rowe, Hilary | |
| Bursey, John | Gaudette, Marcus | Maulawin, Jonte | Russell, Brandon | |
| Butler, Angela | Gibbons, Stephanie | May, Glen | Russell, Natasha | |
| Callahan, Shane | Gill, Lydia | McNeil, Nicholas | Samson, Jeremy | |
| Carew, Sabrina | Glenn, Andrew | Mercer, Andrew | Schwartz, Stephanie | |
| Chaulk, Zackary | Godwin, Meghan | Miller, Allison | Sheppard, Rebecca | |
| Clarke, Nancy | Gordon, Dean | Morgan, Benjamin | Simmons, Desiree | |
| Connolly, Angela | Green, Andrea | Moriarity, Laura | Smith, Alana | |
| Connors, Joseph | Greene, Shannon | Morris, Nicole | Smith, Melissa | |
| Conway, Jeffrey | Halliday, Deirdre | Murphy, Ryan | Smith, Nathan | |
| Coombs, Chelsea | Hamilton, Rebecca | Newman, Ashley | Snow, Amy | |
| Critch, Julie | Harnum, Jason | Nightingale, Ryan | Sooley, Russell | |
| Cuff, Brittany | Hawkins, Michelle | Nippard, Marcus | Steele, Laurie | |
| Cumby, Mitchell | Hogan, Corey | Noah, Michael | Stein, Heather | |
| Curran, Ciaran | Holden, Nicola | Noel, Sarah | Sturge, Devin | |
| Cutler, Bethany | Holwell, Amy | Nolan, Stephen | Tessier, Benjamin | |
| Davis, Jeremy | Hooper, Carla | O'Keefe, Rebecca | Thistle, Jenna | |
| Decker, Nichelle | Humphries, Bradley | O'Neill, Katie | Turpin, Natasha | |
| Doran, Carmel | Hynes, Natalie | O'Rourke, Brendon | Voisey, Robyn | |
| Dray, Michael | Jarvis, Paula | Orr, Julie | Voisey, Stephanie | |
| Drover, Nicholle | Jennings, David | Osmond, Victoria | Vokey, Evan | |
| Duggan, William | Joy, Amanda | Parsons, Christopher | Wakeham, Mark | |
| Duke, Christopher | Kean, Matthew | Parsons, Robert | Wall, Justin | |
| Dwyer, Ryan | Kennedy, Matthew | Parsons, Roger | Walsh, Caitlyn | |
| Dyke, Maria | Kielly, Justin | Peddle, Cameron | Walsh, Christopher | |
| Anstey, Patrick | Kielly, Tyler | Pender, Tanya | Wells, Ryan | |

Graduated With Honours (Department of Education as of July 2010)

| | | | |
|-------------|------------|-----------|----------|
| Stephen | Barrett | Gerald | Manning |
| Nathan | Bessey | Benjamin | Morgan |
| Mitchell | Billard | Nicole | Morris |
| Maddison | Brett | Ryan | Murphy |
| Courtney | Brushett | Ashley | Newman |
| Shane | Callahan | Katie | O'Neill |
| Zachary | Chaulk | Brendon | O'Rourke |
| Joseph | Connors | Julie | Orr |
| Julie | Critch | Sara | Penney |
| Ciaran | Curran | Michael | Pickett |
| Bethany | Cutler | Clara | Pollard |
| Nicholle | Drover | Matthew | Power |
| William | Duggan | Kaitlin | Quinlan |
| Maria | Dyke | Alexander | Randell |
| Gillian | Elliott | Jeffrey | Reid |
| Dana | Evans | Samantha | Rose |
| Lindsay | Feehan | Natasha | Russell |
| Christopher | Fillier | Stephanie | Schwartz |
| Chelsey | Fitzgerald | Rebecca | Sheppard |
| Stephanie | Gibbons | Nathan | Smith |
| Deirdre | Halliday | Alana | Smith |
| Nicola | Holden | Amy | Snow |
| Amy | Holwell | Russell | Sooley |
| Amanda | Joy | Heather | Stein |
| Alex | King | Justin | Wall |
| Kyle | Langille | Caitlyn | Walsh |
| Ashley | Linehan | Nicole | Wheeler |
| Iain | Macintyre | William | Whelan |
| Rebecca | Mallard | | |

School, Community and Board Scholarships

| | |
|---|--------------------------------|
| Gordon Christian Memorial Scholarship Excellence in Music (\$100.00) | Mark Wakeham |
| Peters and J.P. Blackwood Leadership Award Involvement in School and Community (\$100.00) | Adam Foote |
| Dr. L. Curtis Award Perseverance of Studies (\$100.00) | Amy Fifield |
| John Vivian Memorial Scholarship Computer Involvement/Applications (\$500.00) | Matthew Power |
| David Hodder Memorial Scholarship Academic Excellence in Mathematics (\$250.00) | Jillian Elliott |
| City of Mount Pearl Scholarship Academic Excellence, Involvement, Service (\$250.00) | Kaitlyn Quinlan |
| Town of Paradise Scholarship Academic Excellence, Involvement, Service (\$250.00) | Clara Pollard |
| Kinsmen George Wicks Memorial Service Scholarship Academic Excellence, School/Community Service (\$250.00) | John Martin |
| Mount Pearl Lions Memorial Scholarship Academic Excellence, Progress, Involvement (\$150.00) | Julie Orr |
| Mount Pearl Lions Memorial Scholarship Service to School (\$150.00) | Brent Foote |
| Mount Pearl Senior High School Drama Club Award Excellence in the Performing Arts (\$150.00) | Heather Philpott |
| Excellence in English Literature Award Highest Mark in Most Challenging Literature Courses (\$100.00) | Kaitlyn Quinlan |
| Advanced Mathematics Excellence Award Highest Mark in Advanced Math Courses (\$100.00) | Zack Chaulk/Kaitlyn Quinlan |
| Social Studies Excellence Award Highest Average in Social Studies (\$200.00) | Lindsay Feehan |
| Joanne J. Sparkes Mathematics Award Passion and Enthusiasm Towards Mathematics (\$100.00) | Ashley Linehan/Kaitlyn Quinlan |
| Second Language Enthusiasm Award Passion and Enthusiasm Towards Learning French \$200.00) | Caitlyn Walsh |
| Science Enthusiasm Award Academic Achievement and Enthusiasm in Science (\$100.00) | Ashley Linehan |
| Roy Anthony Physics Award Highest Average in Physics 3204 (\$50.00) | Zack Clarke |
| RBC Award | Justin Wall/Clara Pollard |

| | |
|--|-------------------------------------|
| Pursuit of Post-Secondary Business Degree (\$1000) | Rachelle Dove |
| Lifetouch Visual Arts Award Artistic Talent and Interest in Visual Arts (\$100.00) | Clara Pollard |
| Mount Pearl Senior High Perseverance Award Hard Work to Reach Potential (\$100.00) | Caitlyn Walsh/ Kaitlyn Quinlan |
| Advanced Placement Excellence Award Excellence in all Advanced Placement Courses (\$200.00) | Justin Wall |
| Mount Pearl Show Choir Award Excellence in Choral Music Program (\$300.00) | Stephanie Schwartz |
| Michelle Jackson Performing Arts Award For the Pursuit of Post-Secondary Studies (\$200.00) | Benjamin Morgan |
| Rev. G.S. Milligan Scholarship Academic Excellence - Third Place in Level II (\$125.00) | Nicole Wheeler |
| Rev. G.S. Milligan Scholarship Academic Excellence - Second Place in Level II (\$125.00) | Russell Sooley/ Samantha Luffman |
| Skilled Trades Scholarship Academic excellence and Talent (\$100) | Kaitlyn Quinlan |
| Mount Pearl Senior High Academic Excellence Award Academic Excellence - First Place in Level III (\$150.00) | Kaitlyn Quinlan |
| Governor General's Academic Medal Highest Academic Standing in Levels II and III | Kaitlyn Quinlan |
| Principal's Award Plaque Highest Academic Standing over Three Year Program | Kaitlyn Quinlan |
| Edith Allison Peters Scholarship Graduating Student of the Year (\$300.00) | Kaitlyn Quinlan |

3-4 Year School Development Plan

The 3-4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan. (School year 2009-10 ends our current 5-year plan.

Goal 1: To build a positive, respectful, caring and healthy school environment

| Year | Objective 1.1 | Objective 1.2 | Objective 1.3 |
|---------|---|---|---|
| 2008-09 | To promote healthy eating | To reduce apathy among students/teachers | To implement Positive Behaviour (PBS) Supports system |
| 2009-10 | To promote positive relationships and interactions | To improve physical environment and promote conducive learning environments | To promote responsible decision making |
| 2010-11 | To promote positive, respectful relationships within the school community | To improve physical environment and promote conducive learning environment | To promote responsible decision making |

Goal 2: To foster independent learning in order to increase student achievement

| Year | Objective 2.1 | Objective 2.2 | Objective 2.3 |
|---------|---|---|---|
| 2008-09 | To explore alternate teaching methods | To explore alternate assessment techniques | To reward students' independence, responsibility and academic achievement |
| 2009-10 | To conduct analysis of internal and external assessment results | To develop collaborative working structures | To reward students' independence, responsibility and academic achievement |
| 2010-11 | Conduct analysis of internal and external assessment results | To develop collaborative working structures | To reward students' independence, responsibility and academic achievement |

Report on School Development Plan for 2010-11

| Goal 1. To build a positive, respectful, caring and healthy school environment | | |
|---|--|---|
| Objective 1.1 To promote positive, respectful relationships within the school community | Objective 1.2 To improve physical environment and promote conducive learning environments | Objective 1.3 To promote responsible decision making |
| Commendations 1.1 Continue with Huskie Recognition Program; Promote involvement in Friday lunchtime concerts | Commendations 1.2 Create more physical space for student socialization | Commendations 1.3 Continue with Pertinent School Assemblies; Develop leadership skills among student leaders/potential leaders |
| Recommendations 1.1 Participation in spirit week activities-meeting to help better organize SW activities to better promote student involvement and attendance | Recommendations 1.2 Update classroom technology; update technology labs | Recommendations 1.3 Encourage career exploration and decision making among students |

| Goal 2. To foster independent learning in order to increase student achievement | | |
|--|--|--|
| Objective 2.1 To conduct analysis of internal and external assessment results | Objective 2.2 To develop collaborative working structures | Objective 2.3 To reward student independence, responsibility and academic achievement |

| | | |
|--|---|---|
| <p>Commendations 2.1 (A) Continue Public exam item analysis using a common template for all departments</p> <p>(B) At midterm reporting period, identify students at risk and suggest possible interventions; (A) Conduct analysis of multiple choice items on unit tests using Scantron form to more effectively identify areas of weakness for follow-up in classroom</p> <p>(C) Conduct informal item analysis of free response items on unit tests to identify areas of concern for follow-up in classroom</p> <p>(D) Continue pre-testing (readiness assessment, quizzes, pre-instruction assessment...)</p> <p>(E) Departments/teachers review their pre-testing methods to assess their effectiveness</p> <p>(F) Continue common testing for slots of same courses</p> | <p>Commendations 2.2 Use of pre-tests as alternate assessment technique</p> <p>Teach students test-taking skills.</p> <p>Teach students study skills.</p> <p>Create Self-Serve centre for students in classrooms for assignments, handouts</p> <p>Create Self- Serve Webpage via Google Sites or Weebly Creator.</p> <p>Provide time for teacher collaboration – monthly meetings with department members</p> <p>Continue with effective staff communication by posting department meeting minutes in the MPS conference</p> <p>Use partner-work to lead weaker students</p> <p>Review tests by relating test questions to assigned work previously given in class</p> | <p>Commendations 2.3 Use Huskie Recognition Program with monetary incentives, Huskie clothing and public recognition</p> |
| <p>Recommendations 2.1 Staff should explore /share assessment for learning techniques</p> | <p>Recommendations 2.2 Follow up through staff PD – Train the Trainer</p> | <p>Recommendations 2.3 Update displays and bulletin boards on a monthly basis</p> |

Summary Report on the School's Data from 2007-08 through 2009-10

PUBLIC EXAMS

| Exam Mark | 07-08 | | 08-09 | | 09-10 | |
|------------------------|--------|----------|--------|----------|--------|----------|
| | School | Province | School | Province | School | Province |
| French 3200 | 62.8% | 65.1% | 66.7% | 68.3% | 62.1% | 68.1% |
| Francais 3202 | 65.5% | 68.6% | 70.1% | 70.1% | 72.6% | 72.4% |
| Math 3204 | 61.9% | 57.4% | 67.4% | 58.9% | 69.2% | 58.0% |
| Math 3205 | 88.3% | 78.9% | 83.3% | 74.9% | 83.7% | 75.3% |
| World History 3201 | 60.4% | 61.7% | 57.9% | 63.6% | 59.8% | 61.5% |
| World Geography 3202 | 60.5% | 63.1% | 63.1% | 63.2% | 62.8% | 58.8% |
| Histoire Mondiale 3231 | 65.7% | 67.4% | 63.4% | 65.8% | 63.0% | 62.5% |
| Biology 3201 | 58.6% | 61.2% | 55.4% | 58.4% | 66.1% | 60.7% |
| Chemistry 3202 | 57.5% | 64.6% | 60.4% | 62.2% | 73.7% | 66.4% |
| Physics 3204 | 63.8% | 68.3% | 69.2% | 67.2% | 67.2% | 65.5% |
| Earth Systems 3209 | 65.7% | 61.1% | 56.3% | 56.3% | 55.7% | 56.0% |
| English 3201 | 69.1% | 65.3% | 67.1% | 60.2% | 69.7% | 64.6% |

GRADUATION STATUS

| | 07-08 | | 08-09 | | 09-10 | |
|----------|--------|----------|--------|----------|--------|----------|
| | School | Province | School | Province | School | Province |
| Honours | 28.1% | 25.1% | 34.9% | 23.1% | 32.9% | 25.2% |
| Academic | 43.1% | 35.7% | 50.0% | 40.9% | 39.3% | 39.5% |
| General | 28.8% | 39.3% | 15.1% | 36.0% | 27.7% | 35.2% |

Summary Report on the School's Public Exam Data from 2009-10

| Course | Number Students | MPSH Mark | Province | % Pass Exam | % Pass Course |
|------------------------|-----------------|-----------|----------|-------------|---------------|
| FRENCH 3200 | 11.0 | 74.7 | 73.1 | 90.9 | 100.0 |
| FRANCAIS 3201 (FI) | 34.0 | 75.9 | 73.7 | 100.0 | 100.0 |
| MATHEMATICS 3204 | 94.0 | 72.7 | 61.9 | 81.9 | 88.3 |
| MATHEMATICS 3205 | 60.0 | 81.7 | 79.3 | 96.7 | 98.3 |
| WORLD HISTORY 3201 | 64.0 | 64.7 | 69.4 | 76.6 | 89.1 |
| WORLD GEOGRAPHY 3202 | 59.0 | 68.0 | 68.0 | 89.8 | 98.3 |
| HISTOIRE MONDIALE 3201 | 35.0 | 68.3 | 69.0 | 80.0 | 91.4 |
| BIOLOGY 3201 | 78.0 | 66.3 | 64.0 | 76.9 | 94.9 |
| CHEMISTRY 3202 | 54.0 | 71.7 | 71.1 | 83.3 | 90.7 |
| PHYSICS 3204 | 39.0 | 72.4 | 73.9 | 87.2 | 92.3 |
| EARTH SYSTEMS 3209 | 53.0 | 66.2 | 61.5 | 75.5 | 98.1 |
| ENGLISH 3201 | 130.0 | 69.1 | 66.2 | 94.6 | 96.9 |

Mount Pearl Senior High outperformed the province in eight of the twelve provincial public exam courses, equaling the provincial score in one course and scored slightly lower in three courses.