

Mobile High School



School Report 2009-2010 School Year

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Principal's Message

At Mobile High School we have shifted the emphasis from teaching to learning. Our teachers are advocates for change who daily fulfill a collective responsibility to ensure that learning takes place for all students. Each of our teachers demonstrate a compelling drive to improve students' outcomes, ensure they learn to the best of their abilities, and help them become confident, capable and productive individuals, prepared to pursue their goals and contribute to society. They are also teachers who respond when children do not learn in order that failure does not become entrenched.

The 2009-2010 school year proved to be a very successful one here at Mobile High School. Each of our classrooms are fitted with smart boards, projection units, classroom tv's and monitors and every teacher has been assigned a laptop to facilitate their classroom instruction.

This year also marked the completion of our internal school review in November and the completion of our external review in early May, 2009. The External Team received and reviewed all school Internal Review data prior to coming to the school. The external team consisted of teachers, administrators, and district office officials. They conducted interviews with all staff members, all support staff, representative groups of senior and intermediate level students, and met with the Mobile School Council. An oral report was presented at the conclusion of the review and a written report was received shortly thereafter.

We were extremely pleased with the content of the report which we believe fairly represented the views of our students, staff, parents and School Council members. The report also highlighted the positive attitudes parents, students, and staff has for the school and demonstrated clearly that we are seen as a safe and caring school.

Fostering a positive and safe learning environment here at Mobile High School where students can flourish academically and socially is our highest goal. Here at Mobile High School our teachers strive to be seen as classroom managers who's authority is fair, consistent, firm and based upon respect for the students. A classroom conducive to learning is one where good relations exist between teacher and student and among students themselves. In these classrooms where students feel emotionally and psychologically safe, relationships build and flourish because students want to be there. Our teachers are professionals who establish a positive supportive relationship with all of their students..

James Lynch
Retiring Principal

D. Locke
Principal

School Council Message

School Council

The purpose of a school council is to develop, encourage and promote policies, practices and activities which both enhance the quality of school programs and improve the level of student achievement. School councils work in partnership with the school and community to carry out the activities identified in the school development plan. To this end, school council has identified a number of committees to assist in implementing the specific activities identified in the school development plan.

School Council Membership 2009-2010

Name	Representing	Role
Mrs Moira O'Regan Hogan	Parents	Chair & Chair of Community Programming Committee
Mrs Krista Hutchings	Parents	Vice Chair & Chair of School Development Committee
Mrs Debbie Williams	Parents	Co-Chair Pre-Graduation Committee/Co Chair Awards & Honours Committee
Mrs Yvette O'Driscoll	Parents	Co-Chair Pre-Graduation Committee
Mrs Alice O'Rielly Tobin	Parents	Co-Chair Awards & Honours Committee
Mrs Beverley Barber	Parents	Co-Chair Pre-Graduation Committee
Mrs Isabel Collins	Community	
Mrs Kim Curtis	Community	Co-Chair Community Outreach Committee
Mrs Teresa St.Croix	Community	Co-Chair Community Outreach Committee
Mr Brady Turner	Students	Pre-Graduation Committee
Ms Georgina Barbour	Students	Pre-Graduation Committee
Mrs Daina O'Driscoll	Teachers	
Mrs Rosemary Houlihan	Teachers	
Mr Jim Lynch	Principal	

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This year school council was involved in a variety of activities aimed at supporting the school development plan- highlights include:

- Awards and Honors ceremony; Cap and Gown ceremony; celebration to officially open the school.
- Community outreach – seniors’ luncheon; community and school education sessions provided by Executive Director of Turnings; ‘Parenting Your Teen Program’ offered in partnership with Mental Health and Addictions Counselors (Eastern Health, Community Services, Witless Bay).
- Ongoing advocacy efforts to ensure credible programming for all students through the allocation of equitable teaching units.

At the end of this school year we bid a fond farewell to Mr. Jim Lynch, School Principal upon his retirement following a lengthy career in education; a career spent entirely at Mobile Central High School. Mr. Lynch worked tirelessly through the years to enhance the quality of education provided in our community. With his retirement, we welcomed a new principal to our school- Mr. David Locke. As a school council we look forward to working closely with Mr. Locke on behalf of present and future students.

On behalf of your School Council I would like to acknowledge and thank the staff, students, and school community for their continued support. As a school council we will continue to work with the school and the District to develop and encourage all students to be the best they can be in a supportive and respectful environment.

Moira O'Regan-Hogan
Chair

Overview of the School

Mission Statement

The mission of Mobile High School is to create a safe, caring environment that encourages mutual respect and promotes learning as a lifelong process so that all students can reach their maximum personal and academic potential.

Belief Statements

Mobile High School is committed to promoting enhanced academic achievement for all of our students so that all students can become successful, engaged learners.

- We believe each individual is unique and should be treated with dignity and respect.
- We believe all students have the right to learn to the best of their ability in an atmosphere that is conducive to such learning
- We believe that teaching involves personal interaction with a commitment to the development of the whole person , intellectually, socially, emotionally, morally, spiritually and physically.
- We believe that school is a community working together to achieve common goals.

Vision Statements

- Parents and families are viewed as active partners in, and supporters of the learning/teaching process.
- There is a trusting climate where teachers, students, parents, and community respect each other.
- Students are held in highest regard, and direction is provided for them to develop their unique potential.
- Teachers and students are working together in an environment which is a safe and secure place to learn.
- Students' educational experiences expand beyond the school building and into the community where students have a positive impact and are perceived as valuable community members.

-Students are involved in experiences which challenge their creativity, develop their respect for diversity and cultural differences, and promote their ability to make healthy choices.

-Students are eager and ready to learn in classrooms which support development of academic excellence, employability skills, and technological skills needed to be life long learners.

Core School Principles

In order to promote academic excellence in a safe and caring school environment we are committed to ten core principles of respect, responsibility, fairness, honesty, integrity, school pride, courtesy, courage, truthfulness, and good citizenship. Under this educational model our school promotes and teaches character education

Our School Community

Mobile Central High School is located on the scenic Southern Shore of the Avalon Peninsula of Newfoundland. The school has 230 students from grades 7 to 12. The total population of the area served by the school is approximately 3500, spread out in the two larger communities of Bay Bulls and Witless Bay, and in five smaller communities Mobile, Tors Cove, Burnt Cove, St. Michael's and Bauline. Mobile High School is under the jurisdiction of the Eastern School District which has a combined student population of approximately 45,000.

Mobile High School has a total of 21.33 full time and part time staff which includes Administration, Categorical and Non-Categorical Special Education Teachers, as well as classroom teachers and specialist teachers in the areas of guidance, music, physical education, technology and learning resources. We also have 2 student assistants. In addition to staff based at the school, we have itinerant services for speech-language pathology, hearing impairment, visual impairment, and education psychology, secretarial, maintenance, and custodial support services are also provided.

School Enrolment Data For 2009-2010

The following table provides information on school enrolment:



School Description Report 2009-10

District 4 - Eastern

#307 - Mobile Central High, Mobile

Classification: Rural
Offers Distance Education: No

Grades: 7-12 Number of Grades: 6

[School FTE PTR : 11.4](#)
[District FTE PTR : 12.7](#)
[Provincial FTE PTR : 12.1](#)

[FTE Teachers](#) *** : 20.0

Enrolment By Age and Gender

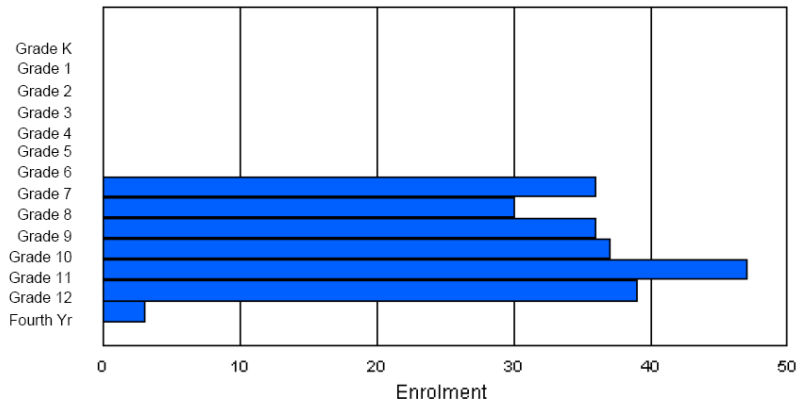
Gender	Age																Total
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20>	
Male	1	0	0	0	0	0	0	14	18	16	23	23	20	4	0	2	121
Female	0	0	0	0	0	0	0	21	12	19	12	24	18	1	0	0	107
Total	1	0	0	0	0	0	0	35	30	35	35	47	38	5	0	2	228

Enrolment By Grade and Gender

Gender	Grade															Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	4th		
Male	0	0	0	0	0	0	0	15	18	17	24	22	22	3	121	
Female	0	0	0	0	0	0	0	21	12	19	13	25	17	0	107	
Total	0	0	0	0	0	0	0	36	30	36	37	47	39	3	228	

Enrolment By Grade

For 307



Key Highlights/Special Projects

Partnerships

It is abundantly clear that academic excellence can only be achieved through mutual cooperation between home, school and community. As part of our Mobile School Development Plan, we have identified a host of individuals, families and small and large business owners willing to assist the school financially through direct donations to the Mobile High School Scholarship Fund. Our Awards Night and Graduation Ceremony has grown exponentially to include nearly one hundred individual scholarships that are awarded to students from grades seven to level III. Traditionally, our Awards Ceremony is held on the last Thursday of August.

Additionally, we have entered into a partnership with the Penney Group of Companies who have made a substantial contribution to the school in both human and financial resources. Last year, through the financial assistance of the Penney Group we were able to purchase ten video projectors and ten visual presenters for classroom use. Through this years subsidy we hope to outfit every class in our school with this advanced technology that benefits all students.

Mobile High School has also developed, in partnership with the Pennecon Group of Companies, a successful Student Workplace Program. This student workplace program is an important part of our intervention program for at risk students. Students enrolled in the program undertake a course in Welding at Northland Construction one day of each week.

3. School Development Plan

Mobile High School just recently completed a new School Development Plan. The Internal Review, which featured an exhaustive focus on all aspects of program development and delivery, was completed in November of 2008 . In May 2009, we completed our External Review which involved a review by an external team of teachers, administrations and district officials.

Three Year School Development Plan 2009-2012

Goal #1 To Improve Student Academic Achievement				
Objectives	Objective 1 Math	Objective 2 Science	Objective 3 Language	Objective 4 Special Services
2009-2010	To use a variety of assessment tools and practices in mathematics including inclusive assessment.	Increase participation and motivation in Level II & III Science courses.	To improve student organization in English Language Arts courses.	<ol style="list-style-type: none"> 1. To re-assess the delivery of services using the pathways model. 2. To restructure Special Services personnel based on new Gov. allocation. 3. Research programs designed to meet the needs of at-risk students
2010-2011	To help students foster Mathematical understanding by building on their own experiences and prior knowledge.	Introduce Junior High Science students to Science career choices through guest speakers & field trips so they will know what is required for Post Secondary Education.	Increase teacher knowledge of various learning styles.	<ol style="list-style-type: none"> 1. Continue and evaluate success of strategies. 2. Continue restructure and evaluate success of changes implemented. 3. Receive training and implement selected program.
2011-2012	To help students develop mathematical literacy so they are prepared to solve problems, communicate and reason mathematically, and make connections between mathematics and its applications.	Improve student placement in the appropriate Science courses through information sessions held for parents and students at junior and senior high.	To increase literacy through cross-curricular activities.	<ol style="list-style-type: none"> 1. Evaluate success of strategies. 2. Evaluate success of restructuring. 3. Assess implementation of program.

Goal #2 To Provide A Safe & Caring Learning Environment		
Objectives	Objective 1	Objective 2
2009-2010	Establish 7 Habits Program at the Grade 7 Level Using 7 Habits of Effective Teens	Expand Proactive Approaches to Prevention Programs such as Anti-bullying, Peer Mediation, PBIS, etc
2010-2011	Examine Suspension rates and patterns in order to determine interventions that create greater success for students in the classroom	Establish partnerships with Police Services and other organizations to offer preventive programs.
2011-2012	Refine the implementation and application of the Mobile Code of Conduct	Introduce CHAP program to all students

Goal #3 To Improve School/Community Outreach-Quality Service		
Objectives	Objective 1	Objective 2
2009-2010	Increase school involvement in the community through various initiatives including hosting a seniors day with meal and concert.	Engage our community in learning with us through the establishment of a public lecture series on relevant social topics-Mobile School Council led initiative
2010-2011	Expand the current Coop Education Program to include other apprenticeship programs. Increase student involvement	Establish, under the auspices of the Mobile School Council, an Effective Parenting Program.
2011-2012	Develop a new series of brochures offering tips for Mobile parents/guardians on a variety of general interest educational topics.	Expand the opportunities for students to engage in school to work transition-Career Salience-Mobile School Council led initiative

Goal #4 To Enhance Staff Leadership, Development & Teacher Wellness		
Objectives	Objective 1	Objective 2
2009-2010	Assist teachers to develop strategies around Assessment for Learning and the concept of a Professional Learning Community	Dedicate one PD Day each year to Teacher Wellness Issues-Topics to be decided upon by staff
2010-2011	Engage in initiatives to allow teachers to reflect on their teaching practices for the purpose of professional growth and the ongoing improvement of the quality of instruction	Coordinate a year long program of teacher wellness activities
2011-2012	Develop strategies for teachers to commit to ongoing staff development activities both as learners and teachers	Determine ways to incorporate teacher wellness activities into the overall teacher schedule.

Operational Issues

Year	Issues	Issues	Issues
2009-2010	Staffing Shortage	Scheduling Issues	Facilities
2010-2011			
2011-2012			

4. Report On School Development Plan 2009-2010

Goal 1 To improve curriculum delivery by June 2010				
<i>Objective</i>	Objective 1 Math	Objective 2 Science	Objective 3 Language	Objective 4 Special Services
	To use a variety of assessment tools and practices in mathematics including inclusive assessment	Increase participation and motivation in Level II & III Science courses	To improve student organization in English Language Arts courses.	<ol style="list-style-type: none"> 1. To re-assess the delivery of services using the pathways model. 2. To restructure Special Services personnel based on new Gov. allocation. 3. Research programs designed to meet the needs of at-risk students
<i>Evaluation</i>	We had a PD session in February 2010 on inclusion practices in the classroom. A number of strategies were discuss and implications in the classroom. We have been using these in our classrooms. The extent of our success is not yet known.	Develop an enrichment program for high achieving students. Continue to offer Scholarship and Monetary awards for high achievement. Student/ Parent information sessions regarding Graduation and Post Secondary requirements.	Agendas given to all students in September. Communicated to parents the impt. of students using agendas (curriculum night in Sept.) Use of portfolio's/binders encouraged in Jr. High and especially with Sr. High and Jr. High Special Needs Students Alternate courses offered in Jr. and Sr. High Special Needs where appropriate. 7 Habits of Effective Teens completed in Jr. High with emphasis on planning and being proactive.	Assessment was conducted through informal evaluation of teacher and student needs. This should be reevaluated in the fall due to changes in staffing and the new SSS model of special services. We are now in the process of restricting Pull Out programs in favor of the inclusion model of education.
<i>Recommendations</i>	More work is needed in this area. Portfolios, journals, smart response, alternate assessment strategies have been used in the classroom but more is needed. We need time to discuss what and how we have done in terms of inclusion practices in our classroom. What worked, what didn't work are important discussion that have to be done formally in a PD setting. As teachers we are constantly collaborating but time is needed for a complete evaluation of our success.	One enrichment a semester for Senior High students with highest marks.	Continue next year with mini-lesson on organizational skills with each classroom subject. Students to receive agendas next year and strongly encourage use throughout the year as use by some students started to decline with time. Communicate to parents again in Sept. the importance of encouraging their children to use the agendas. Teachers to better assess use of agendas in jr. high.	Continue with Special Services Team meetings in order to establish a structure for the deliver of the SSS model.
<i>Commendations</i>				

Goal 2 To Provide A Safe & Caring Learning Environment		
	Objective 1	Objective 2
<i>Objective</i>	Establish 7 Habits Program at the Grade 7 Level Using 7 Habits of Effective Teens	Expand Proactive Approaches to Prevention Programs such as Anti-bullying, Peer Mediation, PBIS, etc
<i>Evaluation</i>		Students were provided instruction in a number of areas by outside agencies all centered around the notion of pro social skill development
<i>Commendations</i>		Congratulations to Mr Crant for organizing Safe Schools Assemblies
<i>Recommendations</i>		Continue to develop the PBIS program in the school

Goal 3 To Improve School/Community Outreach-Quality Service		
	Objective 1	Objective 2
<i>Objective</i>	Increase school involvement in the community through various initiatives including hosting a seniors day with meal and concert.	Engage our community in learning with us through the establishment of a public lecture series on relevant social topics-Mobile School Council led initiative
<i>Evaluation</i>	A Seniors Day was held at Mobile in early March. There were about 80 seniors in attendance. It was very successful and certainly added to the high regard the community has for the school.	The Council had planned a number of events in the fall. The onset of H1N1 resulted in our gym being closed for nearly a month and a half. Our teams could not practice during this time so that when the gym was again opened it was used exclusively for catch up. The lecture series planned for the fall will go ahead next fall
<i>Commendations</i>		
<i>Recommendations</i>	Rec'd that additional funding be sought to increase attendance at this function	Draft a list of available topics and have parents sign up indicating their level of interest.

Goal 4 To Enhance Staff Leadership, Development & Teacher Wellness		
	Objective 1	Objective 1
<i>Objective</i>	Assist teachers to develop strategies around Assessment for Learning and the concept of a Professional Learning Community	Dedicate one PD Day each year to Teacher Wellness Issues-Topics to be decided upon by staff
<i>Evaluation</i>	PD were held in February on Inclusion with some practical classroom strategies presented to teachers. A follow up session was held again in Apr which highlighted additional strategies	A session was held in the fall on teacher wellness. This was followed up by a PD session where all teachers were provided with a full day session on First Aid. All participating staff received their FA certificates
<i>Commendations</i>	Congratulations to staff presenters Jacki Taylor Myles and Krista Galgay	
<i>Recommendations</i>	Continue to work on Inclusion model through PD	Continue to focus one PD per year on teacher wellness.

Summary Analysis of Most Current School Data

School Based Exam Results-June 2010

The best indicator of school success is the measure of how students performed in all tests, public and school based exams. The following table identifies all non Public Exam course taught at Mobile and indicates the percentage pass rate for the Province, District and Mobile students. As indicated Mobile students exceeded the Provincial and District pass rate in nearly every single subject area.

Art (Personal Development)	% of Passes Prov	% of Passes District	% of Passes Mobile
Art Technologies 1201	91	92	92
Enterprise Education (Economic Ed)			
Canadian Economy 2203	90	92	100
Co-op Education 1100	99	99	100
Co-op Education 3220	99	100	100
Language and Literature OPT= Optional Credits			
English 1201	92	91	94
English 1202	82	80	100
English 1200 = OPT	84	84	100
English 2202	89	88	94
Writing 2203	90	90	88
English 2201	94	93	86
English 3202	93	92	93
Folk Lit 3203	91	89	93
French (Opt. Language or Personal Development)			
French 2200	95	97	100

Computer and Technology M/S/T = Math/Sci/Tech			
Com Tech 2104	93	94	100
Skills Trades 1201	94	93	100
Com Tech 3104	93	92	100
Guidance (Personal Development)			
Peer Counseling 2101	100	100	100
Career Development 2211	87	84	93
Mathematics (Math/Sci/Tech)			
Mathematics 1204	85	85	97
Mathematics 1206	77	77	90
Mathematics 2204	86	84	88
Advanced Mathematics 2205	99	99	100
Mathematics 3103	90	91	94
Mathematics 3206	89	89	95
Advanced Mathematics 3207	97	97	90
Religious Education (Personal Development)			
World Religion 3101	94	94	100
World Religions 3106	93	93	100
Science (Math/Sci/Tech)			
Science 1206	91	91	100
Biology 2201	92	91	100
Chemistry 2202	93	94	100
Science 2200	81	76	92
Science 3200	89	88	100
Physics 2204	93	94	100
Environmental Science 3205	91	88	100
Social Studies			
Canadian History 1201 Canada Studies	90	92	100

Canadian Geography 1202	86	85	100
Canadian Issues 1209	64	63	72
World Geography 3200 World Studies	88	88	95
Canadian Issues 1209	91	90	100
Canadian Law 2204	69	69	69
Physical Education			
Physical Education 3100	95	95	100
Physical Education 3101	94	95	100
Healthy Living	91	89	100
Music			
Applied Music 3206	85	83	100

Public Exam Results-June 2010

To ensure the likelihood of personal success all students at Mobile High School need to be self-motivated, independent workers with a mature attitude towards academic endeavours coupled with appropriate time management skills, task-commitment and perseverance.

Mobile High School boasts many successful, engaged learners who are responsible for their own learning. These students are self-regulated and able to define their own learning goals and evaluate their own achievement. They are also energized by their learning; their joy of learning leads to a lifelong passion for solving problems, understanding, and taking the next step in their thinking.

CRITERION REFERENCE TESTS

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	74.0%	79.4%	83.7%	77.2%	73.7%	71.0%	84.4%	85.1%
Informational	69.2%	74.5%	74.4%	78.1%	73.7%	83.1%	83.9%	79.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	66.7%	83.5%	88.4%	86.2%	97.0%	83.0%	96.4%	85.4%
Poetic	68.3%	71.1%	81.5%	73.0%	65.7%	79.5%	82.1%	73.1%
Informational	56.1%	75.7%	86.0%	77.5%	68.6%	75.5%	73.1%	70.1%

Grade 9 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	54.9%	59.5%	69.6%	60.3%	53.5%	55.8%	79.2%	69.5%
Number Concepts	50.0%	47.1%	73.2%	68.9%	38.6%	39.3%	75.0%	59.0%
Patterns & Relations	46.1%	55.6%	69.9%	59.3%	59.4%	68.9%	74.6%	75.4%
Measurement	46.3%	55.3%	61.5%	55.1%	55.5%	59.9%	71.0%	67.6%
Geometry	71.1%	69.4%	59.3%	55.4%	47.1%	61.8%	71.9%	69.4%
Data Management & Probability	47.4%	48.6%	68.9%	63.2%	51.4%	53.7%	55.5%	65.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Number Operations	12.3%	32.5%	58.2%	51.0%	38.2%	44.5%	62.1%	48.9%
Patterns & Relations	21.9%	32.5%	70.7%	61.3%	45.7%	57.0%	73.4%	60.4%

PUBLIC EXAMS

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
French 3200	69.8%	70.2%	67.1%	65.1%	73.2%	68.3%	79.7%	68.1%
Math 3204	66.6%	62.7%	56.3%	57.4%	52.1%	58.9%	65.0%	58.0%
Math 3205	69.6%	73.8%	79.1%	78.9%	73.8%	74.9%	76.1%	75.3%
World History 3201	70.2%	66.9%	60.1%	61.7%	61.4%	63.6%	68.6%	61.5%
World Geography 3202	63.0%	61.8%	88.0%	63.1%	NA	63.2%	55.9%	58.8%
Biology 3201	55.1%	61.4%	54.0%	61.2%	51.6%	58.4%	52.5%	60.7%
Chemistry 3202	57.3%	61.3%	68.7%	64.6%	69.9%	62.2%	68.6%	66.4%
Physics 3204	69.3%	65.8%	73.5%	68.3%	75.4%	67.2%	71.7%	65.5%
English 3201	60.3%	59.1%	65.3%	65.3%	62.2%	60.2%	69.3%	64.6%

GRADUATION STATUS

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours	12.5%	22.9%	19.1%	25.1%	9.5%	23.1%	15.4%	25.2%
Academic	52.1%	40.4%	40.4%	35.7%	40.5%	40.9%	28.2%	39.5%
General	35.4%	36.7%	40.4%	39.3%	50.0%	36.0%	56.4%	35.2%

School Development Plan for 2010-2011

The table below represents our School Development Plan for the 2009/2010 School Year. Staff at Mobile High School have all been assigned to Action Committees charged with implementing this plan. School Committees meet on a formal basis once a month but meet on a daily basis in discussing strategies and objectives to meet the goals outlined in our one year plan.

#1 To Improve Student Academic Achievement				
	Objective 1.1: Math To help students foster Mathematical understanding by building on their own experiences and prior knowledge.	Objective 1.2: Science Introduce Junior High Science students to Science career choices through guest speakers & field trips so they will know what is required for Post Secondary Education.	Objective 1.3: Language Increase teacher knowledge of various learning styles.	Objective 1.4 Special Services 1. Continue and evaluate success of strategies. 2. Continue restructure and evaluate success of changes implemented. 3. Receive training and implement selected program.
	Indicators of Success: 1.1.1 PD opportunities are provided 1.1.2 A variety of assessment tools are implemented 1.1. Student portfolios are used 1.1.4 Grade level meetings are held to assess effectiveness 1.1.5 Inclusive practices are in use.	Indicators of Success: 1.2.1 Increased number of students enrolling in level II & III Science courses. 1.2.2 Improved test results in level II & III Science courses. 1.2.3 Fewer high school students fail to meet graduation & post secondary requirements. 1.2.4 Increased student & parental knowledge about course selections.	Indicators of Success: 1.3.1 Student regular use of agendas 1.3.2 Binder checks 1.3.3 Special Services student evaluation report 1.3.4 Increased student organization in junior high English Language Arts class.	Indicators of Success: 1.4.1 Improved delivery of PWs 1.4.2 Spec services students meeting with success due to implementation of staff 1.4.3 Program selected 1.4.4 Program training acquired 1.4.5 At-risk student meeting with success
	Goal Support Plan			
	Financial	Professional Development/Time Required		
		1.1.1	PD on Assessment Tools	
		1.1.2	PD on Inclusive Practices	
	1.1.1 Money to acquire training – unknown amount until program is selected 1.1.2 \$300.00 yearly beyond Special Services budget for delivery of team sessions to staff. 1.1.3 cost associated with monetary awards, transportation costs for presentors and education materials	1.1.1 All Special Services personnel will need to be trained in the program selected to better meet the needs of at-risk students. 1.1.2 Two substitute days to organize Science/Technology Day and the Enrichment Programme		

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To Provide A Safe & Caring Learning Environment

<p>Examine Suspension rates and patterns in order to determine interventions that create greater success for students in the classroom</p> <p>Strategies:</p> <ul style="list-style-type: none"> 1.1.1-Strike Implementation Team 1.1.2-Monitor data on suspensions 1.1.3-Conduct satisfaction survey 1.1.4-Design Implementation Schedule 1.1.5-Focus Goup <p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.1.1-Student interest in program 1.1.2-Parent support of program 1.1.3-Use of common language 1.1.4-Decrease in classroom incidents 1.1.5-Survey Results <p style="text-align: center;">Financial</p>	<p>Establish partnerships with Police Services and other organizations to offer preventive programs.</p> <p>Strategies:</p> <ul style="list-style-type: none"> 1.2.1-Contact RCMP for Liason Officer 1.2.2-Establish RCMP office 1.2.3-Secure list of available topics 1.2.4- Establish Student Anti Bully Team 1.2.5- Schedule monthly Student Focus Groups 1.2.6- Insert role of Peer Leaders into Safe Schools Plan <p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.2.1-Increase in student respect 1.2.2-Higher levels of student responsibility 1.2.3- Increase in student satisfaction levels 1.2.4-Decrease in behavioral incidents 1.2.5-Decrease in conflict situations <p style="text-align: center;">Goal Support Plan</p> <p style="text-align: center;">Professional Development/Time Required</p>
<ul style="list-style-type: none"> 1.1- \$500.00 to purchase texts/workbooks 1.1- Survey copy and distribution costs 	<ul style="list-style-type: none"> 1.2 –Safe School s Coordinator 1.2.-Select and Train Staff Coach in PBIS

#3

To Improve School/Community Outreach/Quality Service

<p>Expand the current Coop Education Program to include other apprenticeship programs. Increase student involvement</p> <p>Strategies:</p> <ul style="list-style-type: none"> 1.1.1-Make Presentations to various community businesses 1.1.2-Increase number of available worksites 1.1.3- Increase student involvement in apprenticeship 1.1.4-Conduct pre apprenticeship training 1.1.5-Write local course to cover training 1.1.6-Survey employers, students & parents <p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.1.1-Increased attendance rates 1.1.2-Dcline in behavioural incidents 1.1.3-Parent Surveys 1.1.4-Student Surveys 1.1.5-Employer Surveys <p style="text-align: center;">Financial</p>	<p>Establish, under the auspices of the Mobile School Council, an Effective Parenting Program.</p> <p>Strategies:</p> <ul style="list-style-type: none"> 1.2.1-Stike a Council Committee with Chairperson 1.2.2- Hold Public Input Session with parents to identify topics of interest/concern 1.2.3-Conduct Students Needs Survey 1.2.4-Identify potential organizations/speakers 1.2.5-Develop public lecture schedule of events 1.2.6-Implement Schedule 1.2.7-Conduct Surveys at conclusion of each public lecture. <p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.2.1-Public interest/attendance 1.2.2-Survey Results 1.2.3-Increased Parental Knowledge 1.2.4-Decrease in social problems 1.2.5- <p style="text-align: center;">Goal Support Plan</p> <p style="text-align: center;">Professional Development/Time Required</p>
<ul style="list-style-type: none"> -Costs associated with pre-apprenticeship training-certificates for employers 	

#4 To Enhance Staff Leadership, Development & Teacher Wellness

Engage in initiatives to allow teachers to reflect on their teaching practices for the purpose of professional growth and the ongoing improvement of the quality of instruction

Strategies:

- 1.1.1 Distribute research materials on Assessment for Learning Strategies
- 1.1.2 Distribute research materials on Professional Learning Communities
- 1.1.3-Conduct workshop on Assessment for Learning
- 1.1.4-Conducut workshop on Professa Learning Communities
- 1.1.5

Indicators of Success:

- 1.1.1-Increase teacher use of Assessment for Learning strategies
- 1.1.2-Increased evidence of a culture that reflects a PLC
- 1.1.3-Increased teacher satisfaction
- 1.1.4-
- 1.1.5

Coordinate a year long program of teacher wellness activities

Strategies:

- 1.2.1 Contact NLTA and arrange a Teacher Wellness program
- 1.2.2 –Conduct surveys of teachers to determine wellness issues and concerns
- 1.2.3 –Identify PD areas such as conflict resolution and problem solving for teachers
- 1.2.4-Select teachers who possess a firm commitment to high standards/expectations for mentoring and modeling
- 1.2.5

Indicators of Success:

- 1.2.1 –Increased teacher satisfaction
- 1.2.2 -Less evidence of teacher stress
- 1.2.3 -
- 1.2.4
- 1.2.5

Goal Support Plan

Financial

-Costs associated with PD Days

Professional Development/Time Required

Dedicated PD to Teacher Wellness

Summary Of School Fundraising

For the most part Mobile High School does not do a lot of school based fund raising. With the advent of the new school we were provided a sizeable furniture and equipment budget which was used to purchase high priced items such as student desks, school furniture including stoves, ranges, refrigerators etc for the Home Economics room. We also purchased metal storage cabinets for each classroom, as well as laptops, classroom TV's and hallway announcement monitors and much more.

Last year the school received \$10,614 from Chartwell's Lt. We also received \$8000.00 from our school partner, Pennecon Ltd. This donation allows us to operate the school without any large scale fundraiser.

Students also raised money for charitable purposes. We participated in the Terry Fox Foundation Run and raised \$591.80 and the Shave for the Brave which netted us \$792.00.