

Mary Queen of the World School

2009-10 Annual School Development Report



Vision

Learning for Living

Mission

Mary Queen of the World School is committed to effective teaching and learning for all students in a safe, caring, collaborative and supportive environment.

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OFFICE OF THE DIRECTOR

*Chair: Milton Peach, B.A., B.A.(Ed.)
C.E.O./Director of Education: Ford Rice, B.A., B.Ed., M.Ed.*

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

Mary Queen of the World 2009 – 2010 school year began with the Department of Education Active and Healthy Living kickoff with our staff and students. Minister Darin King and Eastern School District CEO Ford Rice were among many of the dignitaries in attendance. It was indeed a wonderful start to 2009 and the excitement continued throughout the school year.

This Annual School Development Report outlines student achievement, programs and services, and puts forward our School Development Plan. In 2009-10 Mary Queen of the World School continues the implementation of the provincial school development model.

We have taken time to examine our goals and to focus on four main areas of growth:

- continued improvement in English Language Arts, Mathematics and overall literacy
- support for a positive and collaborative climate within a safe caring school community
- improvements in computer resources and technological supports
- promotion of safety, wellness and healthy eating among students and staff

As administrators, Ms. Colbourne and I are very pleased with the support we have received from the staff, students, the parents, the School Council and the school community. We are particularly grateful to the members of the school development team and the various committees for their leadership and commitment to our school. Our action teams for Literacy, Numeracy, Science/Technology and Wellness worked very hard this year. They revised the organizational effectiveness of these teams by working in electronic format. This has assisted MQW in moving forward on our school goals.

Ms. Colbourne and I would like to acknowledge the dedication and professionalism of our school staff. We recognize the exceptional work teachers do every day in imparting the curriculum to students and ensuring that the individual needs of children are included in their lesson plans. We thank the student assistants for their caring work with our students. We thank our support staff for keeping our school clean and running efficiently. We acknowledge the dedicated service of our volunteers particularly for their work with the Kids Eat Smart Breakfast Club, the Knights of Columbus Literacy program, the Scholastic Book Fairs, the School Council, the RNC DARE program, Big Brothers Big Sisters In-school Mentoring Program, Roots of Empathy Program, the fundraising ventures and our many field trips. We are particularly proud of our continued partnership with Bell ALIANT and their generous support of our initiatives. We look forward to working with our school community to ensure your child achieves in a safe and caring school environment.

Brendan Walsh
Principal

Elsie Colbourne
Assistant Principal

Message from Mary Queen of the World School Council

Another year winds to a close, the School Council of Mary Queen of the World are pleased to report on our activities for the 2009-2010 school year.

The School Council members for 2009-2010 are:

As chairperson for the Mary Queen of the World School Council, I would like to say I continue to enjoy working with the School Council, Teachers and Administration of Mary Queen of the World School. Together we continue to develop, encourage and promote policies, practices and activities to enhance the quality of school programs and the levels of student achievement at Mary Queen of the World.

During the past school year the Mary Queen of the World School Council met in the School Library on the second Wednesday of each month.

Some of the issues and initiatives we worked on during this year:

- Mary Queen of the World's partnership with Bell Aliant continued to flourish during the year. Bell Aliant, and Aliant Pioneers, provided the school monetary support, volunteers for the Breakfast Club, uniforms for the Grade 5 Boys Basketball Team, an exciting day for students with the Bell Aliant Olympic Van, computers, a much appreciated BBQ for the students, and much more. We are very thankful and grateful for Bell Aliant's generosity and support.
- Fundraising ideas and fundraising requirements are always an important issue and a regular agenda item at our School Council meetings. The 2009-2010 year was no exception. In addition to another successful annual lap-a-thon, the administration of MWQ organized a 50/50 draw in the spring which was also very successful and will likely be continued next year. The School also held Recycling Blitz's during the year with moderate success. Money raised through our fundraisers goes directly back into the school for the benefit of our students. This year funds raised bought new books and other literary resources, smart boards, games for the classrooms, helped fund our musical gym program and more.
- Again this year, we were very pleased to have the DARE program offered to the Students of Grade 6. The program creates awareness about drugs, alcohol and provides students the skills they need to resist drugs alcohol and violence. The program was delivered by Officer Darryl Nixon.
- Our partnership with the Knights of Columbus for our Literacy Program continued through the school year. This is a very successful program organized by Mr. Noel White. The school also participated in the Rotary Read-along.

- With the help of parent volunteers and the Kids Eat Smart Program, Mary Queen of the World continues to provide a nutritious breakfast to students. We are always looking for more volunteers for the Breakfast Program, if you have an hour in the morning and would like to do something very worthwhile, please contact the school office.
- Mary Queen of the World choir and band had a very successful year, highlighted by their participation in the Rotary Music Festival, Choral Connections and much enjoyed school concerts.
- This year Mary Queen of the World students also participated in the Roots of Empathy program with baby Sarah. The mission of this program is to reduce levels of aggression among school children by raising social/emotional competence and increasing empathy.

Participating on the School Council and volunteering at the School provides a wonderful opportunity to get to know the students, staff and administration. We are fortunate to have an exceptionally talented, hard-working, industrious student body and even more fortunate to be able to place these students in the care of such talented and dedicated teachers and administrators. Mary Queen of the World is a great place to learn and grow!

If you have questions or concerns or if you would like to participate on the Council or volunteer at Mary Queen of the World School please let us know.

Sincerely,

Karen Holden
Chairperson
School Council

Overview of School

Our School Community

Mary Queen of the World School is a K-6 school in Mount Pearl and is part of the Eastern School District. There was an enrolment of 415 students and the school offered classes in Kindergarten through Grade 6, with Intensive Core French being offered at the grade six level. The average class size is 19 children. The average size for kindergarten is 16 children per group. Seventy-five percent of our students are bused to school.

Mary Queen of the World School had a total of 29 educational staff which included administration, regular classroom teachers, non-categorical special education teachers, and specialist teachers in the areas of guidance, music, band, physical education, and learning resources. We also had 5 student assistants. In addition to staff based at the school, the school had access to the itinerant services of speech-language pathology, hearing impairment, visual impairment, mathematics, physical education and education psychology. Secretarial, maintenance, and custodial support services were provided.

Key Highlights/Special Projects

Mary Queen of the World School is proud of the innovative program for combining Physical Education with Music one day per cycle. The music teacher and the physical education teacher combine the outcomes of both programs to maximize the use of movement. This initiative has also served to provide fitness training at the same time as children learn about the musical folk practices of the international community.

There is an active intramural program for senior students and sessions for basketball. Students in Grades 1, 2 and 3 participated in swimming lessons. The school has an active choir and a band program. The choir performs at functions throughout the year. Both the band and the choir wear distinctive shirts.

Through the generous support of our fundraising initiatives the school purchased three interactive smart boards. The smart board resources enabled teachers to present information in innovative ways and permit children to be more active participants in the learning process. A portion of the budget continued to go to Computers for Schools to replenish the computer lab and classrooms with updated computers. The network was upgraded by purchasing faster switches which increased access to educational software via the internet.

The Literacy Program, the R.N.C. DARE initiative and the Kids Eat Smart Breakfast Club enhanced the learning and healthy living opportunities of the students. The school-wide wellness promotion emphasized positive implications for the overall health of the school community. Selections at the Breakfast Club and in the cafeteria conform to district guidelines on healthy eating. The school invited various guest artists into the school and participated in the Chevron program at The Rooms. The school recycles all beverage containers through MMSB.

Partnerships

Our school is involved in many partnerships:

- The Newfoundland and Labrador Kids Eat Smart Program helps our school offer nutritious breakfasts to all our students.
- The Knights of Columbus supports our Literacy Program and a speak off for our grade six students.
- The Royal Newfoundland Constabulary enables the grade 6 classes to participate in the DARE initiative as well as bullying awareness sessions.
- Our partnership with Bell Aliant ensures continued support for school projects such as the backpack program, funding for various school initiatives and volunteering with the Breakfast Club.
- The Roots of Empathy program was incorporated into the School Development Plan for 2008-09 and continued during the 2009-10 school year.
- The partnership with Chevron and The Rooms provided our grade two students with the opportunity to spend a week engaged in various cross curricular learning activities.
- The Brother Brennan Environmental Center hosted our grade five classes for an overnight environmental learning session.
- The partnership with Memorial University Faculty of Education enabled us the opportunity to work with interns and observation students throughout the school year.
- With the upgrading of our school computer lab, we were able to partner with Computers for Schools to enhance technology opportunities for our students.
- Eastern Health partnered with school staff to ensure the immunization of all staff and students were administered for the H1N1 and all other vaccines.
- Various community groups, such as Mount Pearl Soccer Association, use our facilities to offer programs such as soccer, Cadets and Girl Guides.
- Big Brothers Big Sisters partnered with us to provide an In School Mentoring Program for several of our students.

3-5 Year School Development Plan

The year 2009-10 involved further implementation of the School Development Plan model at *Mary Queen of the World School*. The school continued to work on its plan and significant improvements were made in technology. More refurbished and new computers were allocated throughout the school. The school has continued to revise the Breakfast Club menu to reflect more healthy eating choices and the cafeteria has revised its menu. The school initiated a new behavioural matrix to improve the level of safety and caring for students and this continues in the current year.

The results of provincial assessments in grades 3 and 6 in the area of Language Arts revealed important data concerning the academic progress of the school. The data collected on Grade 1 and 2 children was helpful in determining appropriate interventions for children encountering learning challenges. We anticipate being involved in an internal and external review during 2010 – 2011.

School Development Plan 2005-2008 continued in 2009-10

Goal 1: To improve student learning and achievement and literacy in Language Arts, Mathematics and the Arts from Grades K - 6

Year	Objective	Objective	Objective
2005-06	Student achievement in composing constructed responses in Language Arts will continue to improve.	Provincial assessments will match or exceed district and provincial standards in Language Arts .	
2006-07	Students in K-2 will acquire improved strategies for reading texts for meaning	Provincial assessments in Grades 3 and 6 will indicate continued success in comparison to district and provincial standards	
2007-08	Students will apply appropriate skills to understanding and reasoning with both language arts and mathematical texts and deepen their appreciation for creative works.	Students will improve their skills to communicate effectively – using words and symbols.	
2008-09-10	Students will demonstrate skills in reading and representing ideas in all subject areas using learned literacy applications.	Students will benefit from improved teaching strategies in mathematics and other subjects.	Teachers will share strategies for composing written responses.

Goal 2: To promote and nurture a safe, caring and healthy school in a collaborative and respectful learning environment.

Year	Objective	Objective	Objective	Objective
2005-06	Groups and individuals will use collaborative strategies, where appropriate, when making decisions	The school will initiate a school-wide behaviour plan	Staff members will work together in a variety of groupings to enhance the teaching and learning environment	To promote healthy living in the school community
2006-07	Teachers will participate in leadership training concerning safe and caring schools	The school behaviour plan will be implemented in all settings for all students	Teachers will engage in mentoring activities sharing expertise.	To improve food choice and raise activity levels for the school community
2007-08	Teachers will continue to participate in leadership training concerning safe and caring schools	The school will continue incentives for positive behaviour and utilize restorative justice to address conflicts	Teachers will continue to engage in mentoring activities sharing expertise.	To implement smoking ban on school property, reinforce healthy eating choices and encourage daily fitness.
2008-09-10	Classes will participate in the Roots of Empathy	The school will examine ways to improve the school wide behaviour plan	Teachers will apply research about the brain to improving their instruction.	Everyday fitness will be promoted through increase PE and in-class exercises.

Goal 3: To continue improvements to the technological and computer supports and skills at school.

Year	Objective	Objective
2005-06	To wire the entire school for internet service and to provide every classroom with a computer linked to the central server and the internet	To replace aging computers in the Computer Lab
2006-07	To connect all classrooms to the server and provide efficient communication to teachers and parents classroom and learning area with a connected computer	To provide technology training for students and teachers
2007-08	To create teacher websites to communicate within the school community	To integrate technology across the curriculum
2008-09-10	To update hardware and software to respond to instructional needs	To improve security of personal information

Operational Issues

Year	Issues	Issues	Issues	Issues	Issues	Issues
2005-06	Wiring installed in entire school but not yet fully operational for internet and central server	Support materials need to be purchased for the Math and Language Arts programs	Playground needed to be fenced			
2006-07	Acquire new desks for elementary students	Acquire computers through Computers for Schools	Develop a plan to improve the outdoor grounds	Acquire more mathematical resources	Add to the literacy resources at school	
2007-08	Continue improvements to student environment in school	Update technology and improve screens and projection supports	Partner with ALIANT to effect grounds improvements.	Utilize mathematics itinerant to improve instruction in math.	Replenish grade leveled reading resources and add to special needs resources	Needs of current Grade 4 class for intervention
2008-09-10	Continued improvement to desks and chairs in classrooms	Acquire more video projectors and a smart board	To add to the new playground supported by ALIANT and the school community	Continue teacher PD in mathematics	Purchase more leveled books especially at the beginner level.	Provide extra classroom support to grades 5 and 6.

Report on School Development Plan for (2008-09)

Goal 1. To improve student learning and achievement and literacy in Language Arts, Mathematics and the Arts from Grades K – 6		
Objective 1.1 Students will demonstrate skills in reading and representing ideas in all subject areas using learned literacy applications.	Objective 1.2 Students will benefit from improved teaching strategies in mathematics and other subjects.	Objective 1.3 Teachers will share strategies for composing written responses.
Commendations 1.1 Collaborative planning at grade level. Reading materials supplied at grade level. Editing chart to standardize editing from K to 6.	Commendations 1.2 Collaborative planning at grade level. Assistance from the numeracy itinerant	Commendations 1.3 Regular grade level meeting and sharing session held in 2008-09
Recommendations 1.1 Continue collaboration at grade level.	Recommendations 1.2 Continue collaboration at grade level. Catalogue math materials at grade level. Continue to seek help from the numeracy itinerant.	Recommendations 1.3 Continue with regular grade level and sharing session in 2009-10

Report on School Development Plan for (2008-09)

Goal 2. To promote and nurture a safe, caring and healthy school in a collaborative and respectful learning environment.		
Objective 2.1 Classes will participate in the Roots of Empathy.	Objective 2.2 The school will examine ways to improve the school wide behaviour plan.	Objective 2.3 Everyday fitness will be promoted through increase PE and in-class exercises.
Commendations 2.1 The Roots of Empathy Program was offered at MQW in 2008-09	Commendations 2.2 School wide behavioural expectations and behavioural blitz were initiated.	Commendations 2.3 Musical gym was incorporated into the schedule in 2008-09
Recommendations 2.1 Continue offering The Roots of Empathy program with a view to expanding the program to other grade levels	Recommendations 2.2 Develop a protocol to follow when students are issued an incident tracking sheet. Increased emphasis on PBS	Recommendations 2.3 MQW to consider becoming involved in the Active School Program

Report on School Development Plan for Previous Year (2008-09)

Goal 3. To continue improvements to the technological and computer supports and skills at school.		
Objective 3.1 To update hardware and software to respond to instructional needs	Objective 3.2 To improve security of personal information	Objective 3.3
Commendations 3.1 New computers received and were used to update the computer lab	Commendations 3.2 Increased use of E.S.D. secure email	Commendations 3.3
Recommendations 3.1 Continue to update the classroom and offer staff training in technology	Recommendations 3.2 Continue to use E.S.D. secure email. Create staff conference and Special Needs conference.	Recommendations 3.3

Operational Issues Report 2008-09

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
2008-09	Continue improvement to desks and chairs in classrooms. Provide extra classroom support to grades 5 and 6.	Acquire more video projectors and a smart board.	Continue teacher PD in mathematics. Purchase more leveled books especially at the beginner level.
Report	The grade 6 class was split into two smaller groups for the 2009-10 school year.	Two smart boards were purchased and installed. One on the grade 6 floor and one on the primary floor.	Leveled books purchased at the primary level.

SUMMARY REPORT ON THE SCHOOL'S MOST CURRENT DATA

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
55.1%	63.5%	66.1%	65.0%	50.0%	62.1%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
49.2%	68.9%	52.3%	72.4%	61.7%	71.3%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	86.4%	89.7%	85.7%	88.5%	79.3%	88.3%	94.7%	92.1%
Listening	90.0%	93.3%	85.0%	85.0%	95.3%	95.4%	87.6%	80.9%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	60.0%	74.5%	87.6%	72.6%	72.6%	74.9%	84.1%	73.9%
Poetic	46.3%	65.8%	65.5%	56.1%	51.0%	68.8%	65.9%	71.5%
Informational	68.6%	74.4%	59.0%	70.8%	36.7%	55.1%	57.9%	63.6%
Listening	67.9%	64.1%	82.5%	70.2%	48.2%	70.5%	66.7%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	71.0%	77.0%	69.0%	76.0%	79.3%	85.0%	70.0%	76.0%
Number Concepts	66.3%	71.3%	68.8%	76.3%	60.7%	73.5%	72.9%	77.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	34.0%	43.6%	53.9%	65.7%	24.1%	54.3%	62.8%	62.1%
Communication	25.0%	37.5%	41.5%	59.8%	17.2%	54.2%	62.8%	61.6%
Connections & Representations	21.4%	36.3%	47.7%	61.3%	32.8%	69.0%	74.4%	68.2%
Problem Solving	34.0%	51.9%	66.2%	76.2%	38.6%	68.8%	58.1%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	76.9%	78.0%	83.2%	84.8%	86.9%	87.1%	78.3%	81.0%
Listening	93.3%	93.3%	90.0%	92.0%	86.0%	87.7%	84.5%	86.7%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	73.4%	76.1%	80.3%	85.1%	78.0%	78.7%	67.3%	81.4%
Poetic	68.6%	73.3%	82.2%	81.2%	73.8%	69.6%	58.0%	69.9%
Informational	59.7%	58.8%	70.3%	78.9%	74.6%	68.0%	47.9%	68.4%
Listening	50.0%	58.4%	56.2%	62.6%	56.7%	47.4%	60.4%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	69.1%	68.2%	71.0%	78.0%	75.4%	77.1%	61.7%	72.3%
Number Concepts	64.5%	62.7%	65.7%	70.0%	62.5%	67.1%	72.4%	76.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	34.7%	33.2%	35.1%	48.4%	41.0%	36.5%	27.7%	54.9%
Communication	29.2%	30.7%	31.2%	42.0%	36.1%	30.6%	19.2%	46.5%
Connections & Representations	38.9%	40.2%	27.3%	41.3%	42.6%	36.1%	16.7%	44.0%
Problem Solving	51.4%	50.6%	45.5%	55.4%	46.6%	42.5%	31.9%	55.8%

School Development Plan for Current Year

The School Development Plan for the current year is based on a review of the Eastern School District strategic plan along with the collective reflection of the School Development Team, stakeholder discussion during school development sessions in 2009 - 2010 and extended projects already in progress.

1 Year School Development Plan

School Development Plan 2009-2010

Goal 1: To improve student learning and achievement and literacy in Language Arts, Mathematics and the Arts from Grades K – 6		
Objective 1.1: Students in Grades K-6 will acquire improved strategies for reading texts for meaning and information.	Objective 1.2: Provincial assessments in Grades 3 and 6 will show improvement in Language Arts.	Objective 1.3: Students will achieve greater understanding and success with K-6 mathematics outcomes.
Strategies: 1.1.1 Explore opportunities for information on diversified learning. 1.1.2 To continue to reinforce decoding and comprehension strategies for reading with understanding. 1.1.3 To continue improvements in effective assessment and appropriate interventions. 1.1.4 To ensure that classrooms have adequate supplies of leveled readers 1.1.5 Differentiated instruction theory and practice introduced to staff	Strategies: 1.2.1 To continue dedicated teacher professional development to promote effective teaching by incorporating differentiated instruction. 1.2.2 To continue to acquire literature and resources to help teachers assess student work appropriately. 1.2.3 To continue teacher to teacher mentorship to share expertise in teaching reading and writing. 1.2.4 To use rubrics for assessment across the curriculum. 1.2.5 To avail of the services of the District Numeracy teacher and other external facilitators.	Strategies: 1.3.1 To continue dedicated teacher professional development to promote the effective writing of constructed responses. 1.3.2 Continue to acquire literature and resources to help teachers assess student work appropriately. 1.3.3 Continue teacher to teacher mentorship to share expertise in teaching mathematics. 1.3.4 To use rubrics for assessment across the curriculum. 1.3.5 To avail of the services of the Numeracy itinerant teacher and external facilitators to present on differentiated instruction.
Indicators of Success: 1.1.1 Improved demonstration of reading ability for all students K-6.	Indicators of Success: 1.2.1 Higher proportion of students scoring in the 4 to 5 range. 1.2.2 An increased proportion of students in the 3 and above range in provincial assessments. Increased performance in school assessments.	Indicators of Success: 1.3.1 Improved performance in provincial assessments and internal reports consistent with student ability relative to student ability.

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1 Dedicated funds for purchasing materials. Increased budget for teacher PD	1.1.1 Use of P. D. Days allocated by E.S.D. Dedicated sessions during close-outs. Support for individual choices to improve skills. Increased access to professional literature. 1.1.2 Provide P.D. days from MQW for presenters from other school to present on differentiated instruction.

Goal 2: To promote and nurture a safe, caring and healthy school in a collaborative and respectful learning environment.		
Objective 2.1: Professional Development sessions concerning safe and caring schools.	Objective 2.2: The school behaviour plan will be implemented in all settings for all students and incentives will be provided.	Objective 2.3: To participate in the district initiative on wellness and provide opportunities for fitness at the school level
Strategies: 2.1.1 Establish a Safe and Caring School Committee under the umbrella of School Wellness 2.1.2 Participate in District sponsored in-service 2.1.3 Devise sessions for School Close-out days 2.1.4 Explore the use of incentives. 2.1.5 Institute the Roots of Empathy program.	Strategies: 2.2.1 Involve whole school in promoting code of conduct. 2.2.2 Conduct student assemblies to reinforce code. 2.2.3 Establish incentives for positive behaviours 2.2.4 Explore Peer mediation training. Revisit Code of Conduct	Strategies: 2.3.1 Increase the number of minutes for PE for all students. 2.3.2 Encourage participation in co-curricular wellness activities. 2.3.3 Explore further development of the outside playing area with the support of ALIANT and ALIANT PIONEERS. 2.3.4 Explore involvement with the Active Schools Program through the E.S.D.
Indicators of Success: 2.1.1 There will be fewer incidents requiring student suspension. Students will indicate through surveys that they feel safe and respected.	Indicators of Success: 2.2.1 More orderly and respectful school with fewer behaviour incidents. Fewer reported incidents of bullying.	Indicators of Success: 2.3.1 Students will participate more frequently in PE classes and school sponsored initiatives.
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.1.1 Dedication of funds to acquire incentives to promote positive individual and group responses. Invest in programs that promote safe and caring schools. Support the DARE initiative.	2.1.1 Use of P. D. Days allocated by E.S.D. Dedicated sessions during close-outs. Support for individual P. D. choices to improve teaching skills. Revisit cooperative discipline. Avail of the RNC to conduct anti-bullying sessions with classes and to explore internet safety sessions.	

Goal 3: To continue improvements to the technological and computer supports and skills at school.		
Objective 3.1: Continue to upgrade technology in the computer lab and in the whole school.	Objective 3.2 Ensure each classroom and learning area has a computer connected to the network	Objective 3.3: Continue to provide technology training for students and teachers
Strategies: 3.1.1 Fundraise to improve technological hardware and software. 3.1.2 Continue to liaise with Bell ALIANT on providing community computers for families. 3.1.3 Continue to dedicate more time to taking care of tech needs.	Strategies: 3.2.1 Continue to fundraise for new equipment to be acquired through Computers for Schools 3.2.2 Update all monitors in the computer lab to LCD screens. 3.2.3 Make greater use of an additional video projector.	Strategies; 3.3.1 Dedicate PD time for teachers. Establish a mentoring system – teacher – teacher; student-student. 3.3.2 Encourage external PD. 3.3.3 Establish Technology Committee.
Indicators of Success: 3.1.1 The school will acquire more LCD projectors and ensure teachers are trained on to use the Smart boards. 3.1.2 Continued involvement with Bell Aliant 3.1.3 Decreased technology referrals to the HELP desk	Indicators of Success: 3.2.1 Every classroom will have at least one P4 refurbished computer connected to the central server. 3.2.2 Computer lab upgraded to LCD screens.	Indicators of Success: 3.3.1 Teachers and students will have a greater comfort level with their computers and will require less assistance.
Goal 3. Support Plan		
Financial	Professional Development/Time Required	
3.1.1 Dedicate school funds to acquiring equipment and training Target fundraising efforts to supporting technology	3.1.1 Use of P. D. Days allocated by E.S.D. 3.1.2 Continue with dedicated sessions during close-outs 3.1.3 Continue support for individual choices to improve skills 3.1.4 Teacher sharing sessions on how to make teacher web-pages 3.1.5 Offer sessions on how to use email more effectively 3.1.6 Sessions on how to use Smart Boards	

Operational Issues for 2009-10

Operational Issue	Intended Action
Acquire more leveled readers	Dedicate a portion of funds raised in 2009-10
Increase technology by purchasing LCD projectors, Elmo Projectors, Speakers and Flat Screens for classrooms.	Dedicate a portion of funds raised in 2009-10
New tables and chairs for Smart Board room on the grade 5 and 6 corridor.	Dedicate a portion of funds raised in 2009-10
Acquire Smart Board for LRC	Dedicate a portion of funds raised in 2009-10

Report on School Development Plan Action Teams 2009-10

Goal 1: To improve student learning and achievement and literacy in Language Arts, Mathematics and the Arts from Grades K – 6	
Actions taken by Literacy and Numeracy Teams	Status of Action
Professional Development in December 09 Send a teacher for DI Lead Teacher training Sharing by grade levels at Staff Meetings Administer Provincial Assessment in Grades One and Two Administer Dibels in Kindergarten Compile a list of resource needs by class Order leveled readers Create a prioritized list of resources to be ordered. Grade six teachers will share information from Language Arts PD with focus on visual literacy Provide DOE Language Arts Rubrics for all Teachers Adapt rubrics to grade levels Incorporate the use of the Smart Board in improving visual literacy. Invite Debbie Toope for PD in Smart Board Identify lead teachers in the area of Smart Board use. Request afterschool sessions from technology committee. Prepare orders for available funds to support curriculum outcomes in Math. Organize and order literature to support math program (Nelson Info read Mathematics 1, 2 and 3)	Grade Six shared Jan. Grade One shared Feb. Choice Boards and DI texts acquired Fall assessment completed Leveled readers distributed in May 09 (ongoing) Objective established (ongoing) Exemplars will be distributed to teachers Rubrics to all teachers as of Jan 2010 PD on Smart Board completed Feb. 12/2010 Ongoing initiative to order Math resources

Goal 2: To promote and nurture a safe, caring and healthy school in a collaborative and respectful learning environment.	
Action taken by the Wellness Team	Status of Action
<p>Establish a Safe and Caring School Action Team under the umbrella of School Wellness. Determine who will be members of the safe and caring schools action team. Invite other staff members to become members of the safe and caring schools action team</p> <p>Institute the Roots of Empathy program. Additional staff trained to deliver the Roots of Empathy Program</p> <p>Determine whether or not there is an existing code of conduct</p> <p>Review previously developed codes of conduct</p> <p>Review district policy in developing code of conduct</p> <p>Develop/Review/ Revisit school wide code of conduct tailored to meet our school needs</p> <p>Present developed code of conduct to staff</p> <p>Conduct student assemblies to reinforce code</p> <p>Establish incentives for positive behaviours</p> <p>Inviting outside experts to promote physical wellness</p> <p>Continue to implement musical gym program</p> <p>Grade 6 hip hop</p> <p>Cheerleading</p> <p>Intramural program</p> <p>Basketball team (grade 5)</p> <p>Explore involvement with the Active Schools Program through the E.S.D.</p>	<p>Team established with staff members volunteering to serve</p> <p>Roots of Empathy Program established</p> <p>On May 17 the behavioural matrix was reviewed and suggestions for improvement put forth. May 21st minor, middle and major behaviours and strategies were devised.</p> <p>A review of the code of conduct occurs twice a year in September and in January.</p> <p>Behavioural blitz take place several times a year</p> <p>Ray Lake visit on March 31/10</p> <p>Special guest dance instructors (3 consecutive) to visit musical gym beginning April 14/10</p> <p>Phase 2 of gr.6 hip hop after Easter</p> <p>Intramurals are ongoing</p> <p>Basketball teams started in January, continuing until May.</p> <p>In 2010 MQW will be embarking on the Healthy and Active Living Initiative and will receive supplies and training for each teacher/class.</p>

Goal 3: To continue improvements to the technological and computer supports and skills at school.	
Action taken by Science and Technology Team	Status of Action
<p>Fundraise to improve technological hardware and software. More structures put in place to determine what technology is needed Prioritize the technology needs Continue to liaise with ALIANT on providing community computers for families. Continue to dedicate more time to taking care of tech needs. Principal has been troubleshooting tech needs Inquire whether there is a current staff member who would be willing to learn and take on this role for the upcoming school year Explore establishing a technological trouble-shooting conference site on first class 15 Pentium 4s have been purchased through Bell Aliant 3 Smart boards have been purchased and installed New internet switches have been installed to provide gigahertz speed to school computers Update all monitors in the computer lab to LCD screens. Dedicate PD time for teachers. Establish a mentoring system – teacher – teacher; student-student. Dec. 4 provide a ½ day First Class Applications Feb 12 provide a ½ day Smart board PD day with Debbie Toope Mentoring System is ongoing amongst teachers and staff to develop web pages, smart board activities and technology units for the children Revisit Student-student mentoring for further discussion among teachers</p>	<p>March 01/10 One fundraiser has been completed to date and another is scheduled for March/10 with a portion of the funds earmarked for Technology. March 26/10 Survey was completed and is being analyzed May 20, 2010 Results of survey have been forwarded to administration Will be addressed in the Spring by Bell Aliant. Discussed at School Council meeting. Technology needs have been improved but there is a need for succession planning in this area Smart board in the resource room is installed and ready to use P-4s have been installed Internet switches are installed All monitors in computer lab were update by November 2009 This was an ongoing endeavour for the 2009-10 school year 3 teachers now have working web pages and 5 have been mentored in learning to set up a web page Smart board units have been developed with the help of the math itinerant and shared in grades 3 and 6 Grade 2's have developed a technology unit to be used in Language Arts and Science Gr. 6's are mentoring K's in Technology Resource Unit Teacher's are availing of Lynn's expertise while she teaches their classes</p>

Appendix A – Summary of School Fundraising

The school's major fundraiser was a lap-a-thon activity. There was also a 50-50 fundraiser. The School Council and parents were supportive of these ventures. The other ongoing fundraising activity was the recycling program. Students are encouraged to recycle their containers each day at school and to bring in amounts from home each Friday. The school also held recycling blitz during the year. Funds raised from these initiatives were used to purchase classroom supplies and educational resources. In particular, three Smart Boards were purchased and installed during 2009-10.