

# **MacDonald Drive Elementary**

## **2009-10 School Development Report**



### **100 Macdonald Drive**

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#### **EASTERN SCHOOL DISTRICT VISION STATEMENT:**

**Eastern School District is committed to challenge and develop the learning and achievement capabilities of each student in a safe, caring, and socially just learning environment.**

## ***Vision***

*Macdonald Drive Elementary will provide a cheerful, engaging learning environment which promotes respect and encourages personal achievement*

## ***Mission***

*Macdonald Drive Elementary is committed to developing a safe, caring, positive and healthy learning environment promoting academic growth, enabling students to be contributing and respectful citizens.*

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## **Message from the Director of Education**

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.**  
**C.E.O./DIRECTOR OF EDUCATION**

## **Message from Administration**

2009-10 marked the second year of a three year school growth and development plan for MacDonald Drive Elementary. Our school goals emphasize the importance of increasing student achievement in a safe, caring and positive learning environment. Throughout the past year we have focused our professional development on “assessment for learning” and the use of differentiated instruction as a way of meeting the needs of all students. As well, we also made great progress in promoting student and staff wellness through the use of healthy, active living initiatives. The 2009-10 school year was one of success for us and we look forward to another exciting year!

Macdonald Drive Elementary is culturally diverse and we foster an environment that enables us to promote initiatives to explore, celebrate and embrace multiculturalism. We take pride in working as a team to build a sense of community through tolerance, respect and a caring understanding of the people around us.

We appreciate the support, cooperation, dedication and commitment of all those who continue to help us strive for excellence and experience growth for the betterment of all. We value the ongoing support of our parents/guardians, volunteers and school community. Together we can make a difference!

Kimberly Leonard,  
Principal

Rhonda McKinnon,  
Vice Principal

## **Message from School Council**

We are very pleased to have the opportunity to serve our school community as Co-Chairs of School Council for the upcoming Academic Year. It is our great fortune that again we maintain a very strong school council comprised of committed parents and dedicated administration and staff.

We look back with great pride on the accomplishments of the 2009/2010 Academic Year and its Council, including finalizing the soccer pitch which we share with Macdonald Drive Junior High, the purchase of five (5) new Smart Boards for instructional use, and the tremendous success of our Annual Spring Fair which allowed us to make these purchases for the benefit of our children. One of goals for this Academic Year and the current School Council is to continue our investment in our children's learning and education and to provide a Smart Board for every Pod of our School.

We are also delighted to welcome an Early French Immersion Program to Macdonald Drive Elementary! It's been a pleasure to watch the children exploring another language at such an early age! We all want the best for our children, staff and community and understand the importance of balance in all our lives, and especially our children's school life. We continue our goal of promoting and enhancing student and staff wellness by creating inclusive, healthy, active living initiatives.

We look forward to another outstanding school year filled with eager learning and remarkable accomplishments!

Sincerely,

Susan LeDrew and Tanya Haywood

Co-Chairs of MDE School Council

### **School Council Membership 2010-2011**

Administrator:	Kimberly Leonard
Co-Chairs:	Susan LeDrew and Tanya Haywood
Teacher Representatives:	Rhonda McKinnon and Carol Ann Fagan
Parent/Community Reps:	Keith Bailey, Kim Best-Janes, Ian Hodder and Brian Walsh

## School Overview

### MISSION STATEMENT

**Macdonald Drive Elementary School is committed to developing a healthy learning community which promotes academic growth, enabling students to be contributing and respectful citizens.**



**“The best that one can be”**

### Our School Community

Macdonald Drive Elementary is located on Macdonald Drive and is a K-6 school with a population of 385 students. Macdonald Drive Elementary consists of an open area concept called a “pod” system. This pod system works very well at this school as it provides a collaborative learning environment whereby teachers can work together as a team in the planning, organizing and the implementation of the various subject areas and curriculum outcomes. The students are provided with the opportunity to engage in collaborative activities with the other children and it enables them to celebrate the diversity that exists in their classrooms.

### Our Staff and Classes

There are 28 staff members including a Principal, Vice-principal, a full-time Guidance Counselor, as well as specialist teachers in the areas of Special Needs, Music, Physical Education, and Learning Resources. We also have the support of 5 student assistants. We have access to District office staff including a speech pathologist, an ESL teacher, and an educational psychologist. The school has a secretary, two custodians and a cleaner. A public health nurse provides weekly visits to our students.

## **Programs Provided**

Macdonald Drive Elementary offers English stream classes from K-6, Early French Immersion classes for kindergarten and grade 1, as well as Intensive Core French to grade 6 students. We also offer the kinder-start program.

## **Guidance:**

In addition to carrying out the main roles of assessment, consultation, and counseling, this year the guidance counselor also coordinated the following teams and activities:

## **Special Services Team:**

As part of a mandate by the school district, our school has set up a team to coordinate the provision of service to students requiring the services of our special services personnel such as categorical and non-categorical special education teachers, speech-language pathologist, guidance counselor, and other board-based special services staff. Classroom teachers make referrals to the team which meets once a seven-day cycle for the whole school year.

## **Christmas Sharing:**

For many years now at Christmas time, our school has been receiving donations from parents, school staff, and members of the community. For the past eight years, our school has coordinated the giving of gift certificates to families of children in our school. This year 20 families received gift certificates and monetary donations to help them celebrate the holidays.

## **Roots of Empathy:**

*Roots of Empathy* is a program that teaches students about feelings, their own feelings and the feelings of others, using a baby as a teacher. We were delighted to offer this program in one of our kindergarten classes last school year and this year we will be implementing the program in both of our grade 3 classes.

## **Physical Education**

Students in K-6 participate in the Physical Education program which meets Department of Education curriculum outcomes for all grade levels. Class curriculum focuses on movement education, total integration of all students and maximizing activities. In addition, students have participated in extra-curricular activities such as Cross-country running, boys' and girls' basketball teams, ultimate frisbee, cheerleading, intramurals and our annual field day.

One of our school development goals is health and wellness. Macdonald Drive Elementary is a member of active Schools and our physical education teacher organizes and promotes monthly school wide physical activities such as fitgo, jungle bell walks, aerobics, dance activities etc. We had a great time participating in the district living healthy commotion. We are looking forward to participating in the Olympic commotion in February. We are also delighted this year to offer a full time physical education program to our students.

## **Music**

### **Performance Choir**

The MDE performance provides students the opportunity to participate in a smaller choral ensemble with a focus on more challenging repertoire in a variety of musical styles and languages. These students performed at the Airport during the Christmas season, they performed at various school assemblies and they participated in the Rotary Music Festival for the first time. They had a great year!

### **Elementary Choir**

Our Elementary choir consists of interested students in grades 4, 5 and 6. Their main performance for this school year was the musical “The Granny Awards” of which they did an outstanding job! They also performed at school assemblies and they participated in Choral Connections.

### **Pod 3 Choir**

We are also very pleased to offer a Pod 3 choir. In this choir all of our students in grade 3 take part. They participate in the NLTA Christmas Suite, our school Christmas concert as well as the Rotary Music Festival. This is a great opportunity for these students to be exposed to the choir setting in preparation for their Elementary years.

### **Band**

We are proud to offer a beginner’s band and an advanced band to our students in grades 5 and 6 who are interested. Both bands consist of flute, clarinet, saxophone, trumpet, trombone, baritone and percussion. They perform at various school functions throughout the year, as well as the year end school concert.

## **Percussion Ensemble**

We purchased a variety of world instruments in an effort to incorporate a greater awareness of world music and instruments. The percussion ensemble practice different drumming styles and world sounds and this year they accompanied the Performance choir at the Rotary Festival.

## **Key Highlights/Special Projects**

- Completion of our soccer field
- Grade 6 school leaving ceremony
- There were lots of great pod initiatives such as the Medieval feast in pod 3, Rainforest Day in pod 2, the Spelling Bee Competition, the Pythagoras/Fibonacci Mathematics Competitions, Roots of Empathy program, the student leadership committee, the 12 days of Christmas, student talent shows and the continuation of a student awards ceremony at the end of the school year.
- MDE received the 2<sup>nd</sup> place award from the National Short Story Competition for having the second most submissions
- Claire Borgoankar, Claire Roberts and Emily Whelan received Awards of Excellence for having their short stories selected to be published in the anthology “Dragon Tales”
- Elementary Musical “The Granny Awards”
- Special Olympics week and wonderful activities
- Monster Mash for Elementary students on Halloween
- Annual School Christmas Concert
- Thanksgiving Day/Remembrance Day Assemblies
- Annual Spring Fair
- K-6 Skating Trip to Twin Rinks
- Annual Field Day in June
- The 12 days of Christmas
- Healthy Living Commotion
- Unveiled our Behavior matrix for PBS
- Pilot school for “Healthy Bodies Come in Many Shapes and Sizes” and we were the host school for the launch of this program
- We hosted monthly information sessions for parents/community members which consisted of Internet Safety, Discussing sexuality with children, How to promote Healthy Body Image etc.

We had a very busy and rewarding year at Macdonald Drive Elementary!

## ***Partnerships***

The building of partnerships is a very important part in establishing school community relationships and is an extremely beneficial part of a school.

- Constable Foley, RNC- DARE program /Anti Bullying Programs
- Girl Guides/Brownies/Beavers/Cubs
- Achieva
- Macdonald Drive Elementary Grounds Committee
- Macdonald Drive Elementary School Council
- Macdonald Drive Jr. High School Council/Grounds Committee
- Lifetouch Photography
- School Council (Organization and promotion of Monthly Information sessions for parents/community members, school fundraising initiatives including our annual lap a thon and spring fair).
- MacDonald Drive Jr. High (Conjoint Grounds Committee and Soccer Field, annual Buddy Days for our grade 6 students, and buddy days for their special needs students to do monthly readings/activities with our primary students)

### 3-4 Year School Development Plan

The 3-4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan.

#### Goal 1: To promote and highlight achievement in Mathematics and L. Arts

Year	Objective	Objective	Objective
2008-09	To increase student achievement in Mathematics (Reasoning and communication)	To explore ways to enhance the teaching and learning process.	To use a variety of assessment tools to assist with the teaching and learning process/
2009-10	To increase student achievement in Math and Language Arts.	To use a variety of assessment practices to guide instruction.	
2010-11	To increase student achievement in Math and Language Arts.	To continue to implement a variety of assessment practices to guide instruction.	To use internal data to guide instruction
2011-12			

#### Goal 2: To create a safe, caring and positive learning environment for staff, students and parents.

Year	Objective	Objective	Objective
2008-09	Students will demonstrate an understanding of student expectations.	Opportunities will be available for students, teachers, parents/guardians, and volunteers to participate in the teaching and learning process at our school.	A contingency plan will be in place to deal with emergency situations as they arise.
2009-10	The introduction of Positive behavior supports	To provide leadership opportunities for students, teachers and parents.	To provide a safe learning environment.
2010-11	To continue with the implementation of positive behavior supports.	To continue to promote leadership opportunities for students, teachers and parents.	To promote a safe learning environment.
2011-12			

**Goal 3: To improve student, teacher and staff wellness through healthy and active living activities.**

<b>Year</b>	<b>Objective</b>	<b>Objective</b>	<b>Objective</b>
<i>2008-09</i>	To increase student wellness.	To increase staff wellness.	To promote and encourage healthy eating and active living.
<i>2009-10</i>	To continue to increase student wellness.	To continue to increase staff wellness.	To promote and encourage healthy eating and active living.
<i>2010-11</i>	To promote character development among students.	To promote school wide healthy living activities on a monthly basis.	To encourage participation at all healthy living school initiatives.
<i>2011-12</i>			

**Operational Issues**

<b>Year</b>	<b>Issues</b>	<b>Issues</b>	<b>Issues</b>
<i>2008-09</i>	Time, management and organizational skills to “show and tell” learning.	To increase Math/L.Arts/Science resources	To improve on our Computer Lab.
<i>2009-10</i>	To improve school cleanliness.	To improve our Learning Resource centre so that it meets our occupational health and safety requirements by replacing the book shelves.	To address various safety issues around the school such as placing padding around the stage area in the gym.
<i>2010-11</i>	To continue to work on school cleanliness, especially the washrooms.	To purchase new tables to replace the old ones so that it meets our occupational health and safety requirements.	To increase our resources to accommodate our Early French Immersion program.
<i>2011-12</i>			

## Report on School Development Plan for Previous Year (2009-10)

<b>Goal 1.</b> To promote and highlight Math/L. Arts Teaching and Learning.		
<b>Objective 1.1</b> To increase student achievement through the implementation of effective teaching strategies.	<b>Objective 1.2</b> To use a variety of assessment practices to guide instruction.	.
<b>Commendations 1.</b> Questionnaires on Differentiated Instruction were provided for teachers to determine their level of readiness for particular Differentiated Instructional strategies; Teachers used this data from the questionnaires to set personal goals for themselves in the area of DI in their Professional Growths Plans for 2010/2011.	<b>Commendations 1.</b> Provided time in staff meetings to read professional articles on assessment; provided time for group discussions and sharing of learning from the provided articles; organized a PD day to increase our understanding of assessment of and for learning; organized a second PD day to reflect on current assessment practices/strategies, and to build common assessment toolkits; in a follow-up staff meeting modeled setting targets based on assessment data, and how different teaching strategies can be used to meet targets; in a staff meeting a couple of teachers shared how they set targets based on assessment data .	
<b>Recommendations 1.</b> To establish PD opportunities on DI strategies. To provide PD time for teachers to create DI activities based on individual student needs established from student assessment data. To provide collegial sharing time for teachers to reflect on their effectiveness of their chosen strategies To continue to use a portion of staff meetings for PD, teachers will continue to develop DI theory and/or practice according to their individual readiness levels.	<b>Recommendations1.</b> To build consistency in assessment practice through the implementation of our assessment toolkits. To re-evaluate and clarify the purpose of the Pod Profiles/Literacy profiles and to bring them more in-line with current assessment practices. To provide further opportunities for teachers to share how they interpret assessment data to inform their practice (formative assessment) and to communicate the level of student learning to parents (summative assessment).	

## Report on School Development Plan for Previous Year (2009-10)

<p><b>Goal 2.</b> To create a safe, caring and positive learning environment for staff, students and parents.</p>		
<p><b>Objective 2.1</b> To implement Positive Behavior Supports.</p>	<p><b>Objective 2.2</b> To provide leadership opportunities for students, teachers and parents.</p>	<p><b>Objective 2.3 To provide a safe and caring learning environment.</b></p>
<p><b>Commendations 2.</b> Established settings and routines for the implementation of PBS. Implemented Behavior Matrix. Practiced routines for all settings. Communicated this matrix to staff, students, parents and school council. Held student assembly to unveil the behavior matrix.</p>	<p><b>Commendations 2.</b> Excellent extracurricular program for students. Held monthly parent sessions on various topics. Implemented Christmas sharing program. Implementation of various school committees. Established student leadership committee. Grade 6 school leaving ceremony. Year End Awards Ceremony.</p>	<p><b>Commendations 2.3</b> Updated our emergency contingency plan. Held school lockdowns and fire drills, and evacuation procedures. Placed materials in each pod needed for school lockdowns. Active Crisis Intervention team in place.</p>
<p><b>Recommendations 2.</b> Develop and implement Consequence Guide for PBS. Introduce Incident Report Form Hold monthly student assemblies to recognize and praise student achievement. Better display of Behavior matrix.</p>	<p><b>Recommendations 2.2</b> To continue to build on extracurricular offerings. To further develop plan for yearend awards ceremony. To further build on student leadership opportunities.</p>	<p><b>Recommendations 2.</b> To update emergency plan for next school year. To ensure that the crisis intervention team is in place. To continue to hold school lockdowns and fire drills. To ensure that there are well equipped first aid kits available for use, especially for field trips.</p>

## Report on School Development Plan for Previous Year (2009-10)

<b>Goal 3.</b> To continue to promote student, teacher and staff wellness		
<b>Objective 3.1</b> To continue to promote student wellness	<b>Objective 3.2</b> To promote and encourage and healthy eating and active living.	
<b>Commendations 3.1</b> Ultimate Frisbee Soccer program Skating outing Winter fun day/Olympic week Parks and Rec healthy commotion Gymnastic clinic Track and Field Clinic Future links golf clinic	<b>Commendations 3.2</b> School wide monthly activities which encouraged physical activity for all  Developed a school policy on the distribution of unhealthy treats and snacks for rewards or during special occasions such as Halloween, Christmas and Easter	
<b>Recommendations 3.1</b> Follow up on food surveys Reconnect with Natasha Kean, Eastern Active Schools Coordinator	<b>Recommendations 3.2</b> Continue to make use of the Eastern Active Schools resources in all classes more frequently  To open up an upcoming school professional development day with an activity that involves physical activity and movement.	

### *Operational Issues Report 2009\_-10\_*

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
2009-10	Improved school cleanliness in most areas of the school.	Replaced the old shelving in the learning Resource Centre	Placed padding around corners and stage in the gym for improved safety.
<b>Report</b>			

## PRIMARY LANGUAGE ARTS ASSESSMENT

### Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
NA	63.5%	81.6%	65.0%	76.3%	62.1%

### Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
91.2%	68.9%	81.6%	72.4%	88.9%	71.3%

## CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Reading</b>	91.9%	89.7%	91.7%	88.5%	91.7%	88.3%	91.5%	92.1%
<b>Listening</b>	93.3%	93.3%	85.0%	85.0%	93.9%	95.4%	86.3%	80.9%
<b>Constructed Response: Percentage of students achieving Level 3 or above</b>								
<b>Demand Writing</b>	94.3%	74.5%	80.0%	72.6%	88.0%	74.9%	92.2%	73.9%
<b>Poetic</b>	77.9%	65.8%	44.0%	56.1%	87.2%	68.8%	90.0%	71.5%
<b>Informational</b>	84.7%	74.4%	83.7%	70.8%	72.3%	55.1%	87.8%	63.6%
<b>Listening</b>	68.8%	64.1%	80.0%	70.2%	77.6%	70.5%	80.9%	59.9%

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	79.0%	77.0%	76.0%	76.0%	87.4%	85.0%	70.4%	76.0%
<b>Number Concepts</b>	66.3%	71.3%	76.3%	76.3%	80.0%	73.5%	73.5%	77.3%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	54.8%	43.6%	68.6%	65.7%	48.0%	54.3%	70.6%	62.1%
<b>Communication</b>	51.0%	37.5%	68.5%	59.8%	38.0%	54.2%	68.6%	61.6%
<b>Connections &amp; Representations</b>	52.9%	36.3%	68.6%	61.3%	70.0%	69.0%	72.6%	68.2%
<b>Problem Solving</b>	67.9%	51.9%	73.6%	76.2%	74.0%	68.8%	62.0%	68.3%

Grade 6 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Reading</b>	81.0%	78.0%	89.9%	84.8%	90.3%	87.1%	89.1%	81.0%
<b>Listening</b>	90.0%	93.3%	92.0%	92.0%	93.8%	87.7%	87.5%	86.7%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Demand Writing</b>	96.5%	76.1%	92.7%	85.1%	88.0%	78.7%	94.7%	81.4%
<b>Poetic</b>	89.1%	73.3%	66.1%	81.2%	86.0%	69.6%	87.7%	69.9%
<b>Informational</b>	80.3%	58.8%	64.3%	78.9%	77.1%	68.0%	83.9%	68.4%
<b>Listening</b>	66.7%	58.4%	67.3%	62.6%	48.9%	47.4%	80.0%	66.7%

Grade 6 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	73.6%	68.2%	87.0%	78.0%	85.2%	77.1%	80.3%	72.3%
<b>Number Concepts</b>	67.3%	62.7%	77.1%	70.0%	85.4%	67.1%	86.8%	76.9%
<b>Constructed Response: Percentage of students performing at Level 3 or above</b>								
<b>Reasoning</b>	45.4%	33.2%	50.0%	48.4%	59.6%	36.5%	56.9%	54.9%
<b>Communication</b>	43.7%	30.7%	46.2%	42.0%	54.2%	30.6%	43.1%	46.5%
<b>Connections &amp; Representations</b>	60.0%	40.2%	38.5%	41.3%	67.4%	36.1%	38.5%	44.0%
<b>Problem Solving</b>	81.8%	50.6%	57.8%	55.4%	64.6%	42.5%	73.1%	55.8%

**Current Year Plan: 2010-11**

***1 Year School Development Plan***

**School Development Plan 2010-2011**

<p><b>Goal 1:</b> To enhance student achievement by implementing current assessment practices to guide instruction.</p>		
<p><b>Objective 1.1:</b> To continue to build knowledge and internal experience in the use of selected assessment strategies from our assessment toolkits.</p>	<p><b>Objective 1.2:</b> To further develop and put into practice a variety of assessment strategies that enable individual teachers to differentiated their instructional environments.</p>	
<p><b>Strategies:</b>            1.1.1 1.1.1 To re-evaluate and clarify the purpose of current assessment practices such as the classroom based Literacy Profiles.            1.1.2. Review current means of recording assessment data to determine its effectiveness for informing instruction.            1.1.3. Plan and implement further professional development on the use of specific assessment tools (see assessment toolkits) and how they can be used for assessment of (summative), for, and as (formative) learning.            1.1.4 To promote opportunities for sharing teacher learning of particular assessment strategies/and tools</p>	<p><b>Strategies:</b>            1.1.1 1.2.1 To pick one assessment strategy/tool and use it to collect assessment data on a group of students.            1.1.2 To develop a means of tracking assessment data to determine where students maybe in relation to grade level outcomes.            1.1.3 To plan differentiated lessons based on assessment data and established learning targets for a group of students.            1.1.4 To use descriptive feedback when communicating assessment evidence to students and parents.</p>	

<p><b>Indicators of Success:</b></p> <p>1.1.1 1.1. Staff meeting minutes.</p> <p>1.1.2 Professional development sessions.</p> <p>1.1.3 Presentations at meetings/collegial circles.</p> <p>1.1.4 Staff Shared Folder posts</p> <p>1.1.5 Grade level meetings minutes</p> <p>1.1.6 Meeting with administration to discuss the kinds of evidence collected</p>	<p><b>Indicators of Success:</b></p> <p>1.2.1 1.2.1 Assessment frameworks are shared at meetings/collegial circles.</p> <p>1.2.2 Assessment methods are shared at meetings/collegial circles.</p> <p>1.2.3 Differentiated lessons are implemented in classrooms.</p> <p>1.2.4 The use of portfolios in parent/teacher interviews</p> <p>1.2.5 Meetings with administration to discuss how evidence has been used to inform instruction for a group of students</p>	
<b>Goal 1. Support Plan</b>		
<b>Financial</b>		<b>Professional Development/Time Required</b>
<p>1.1.1 1.1. Purchase professional literature about assessment, in particular, assessment for learning, and student self-assessment.</p> <p>1.1.2 Funds for purchasing and developing classroom assessment materials.</p>	<p>1.1.1 School and/or District planned professional development around assessment.</p> <p>1.2.1 Time from school pd days for colleague sharing and coaching, for developing assessment frameworks and planning differentiated lessons.</p>	

<b>Goal 2:</b> To create a safe, caring and positive learning environment for staff, students and parents.		
<b>Objective 2.1:</b> Finalize full implementation of Positive behavior supports.	<b>Objective 2.2:</b> To continue to provide leadership opportunities for students, teachers and parents.	<b>Objective 2.3:</b> To provide a safe learning environment.
<b>Strategies:</b> 2.1.1 To finalize levels of behaviors (minors, middles and majors) 2.1.2 To implement consequence guide 2.1.3 To coordinate a positive reward/recognition system.	<b>Strategies:</b> 2.2.1 To continue to promote student leadership 2.2.2 To promote and encourage instructional leadership among teachers 2.2.3 To provide opportunities for increased parental involvement into school life.	<b>Strategies:</b> 2.3.1 Revise and update emergency contingency plan 2.3.2 Continue with Crisis Intervention team
<b>Indicators of Success:</b> 2.1.1 Increased positive behaviors by students 2.1.2 Increased student recognition for positive behaviors 2.1.3 Increased positivity among the teaching staff	<b>Indicators of Success:</b> 2.2.1 Increased levels of student leadership 2.2.2 Increased teacher involvement in PD days, instructional focus in staff meetings 2.2.3 Increased levels of parental involvement	<b>Indicators of Success:</b> 2.3.1 Increased level of safety 2.3.2 Active crisis intervention team
<b>Goal 2. Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	
2.1.1 Funding for various resources, programs and materials needed to successfully implement all strategies.	2.1.1 We will continue to use our allotted pd time from the district as well as our regular staff meetings and school development sessions.	

<b>Goal 3: To improve student, teacher and staff wellness through healthy and active living activities.</b>		
<b>Objective 3.1: To increase student wellness.</b>	<b>Objective 3.2 To increase staff wellness.</b>	<b>Objective 3.3:</b>
<b>Strategies:</b> 3.1.1 To continue to encourage students to incorporate active living into their daily schedules 3.1.2 To continue to promote school wide monthly physical activities. 3.1.3 To continue to recognize student Achievement. 3.1.4 To continue to encourage students to participate in extracurricular activities. 3.1.5 To continue to encourage parents to provide healthy snacks and lunches for their children. 3.1.5 To connect with Eastern School District Active School Coordinator	<b>Strategies:</b> 3.2.1 To promote and encourage staff involvement in school wide physical activities 3.2. To introduce our upcoming pd days with physical activities involving the staff 3.2.3 To promote healthy eating and to encourage teachers not to provide candy or other treats of this nature as a form of student rewards. 3.2.4 To encourage staff to refrain from providing unhealthy treats/snacks for special occasions such as Halloween, Christmas, Valentine’s Day, Easter, etc.	<b>Strategies;</b>
<b>Indicators of Success:</b> 3.1.1 Increased student interest in physical activities both inside and outside of school. 3.1.2 Increased interest in students to participate in extracurricular activities. 3.1.3 Increased awareness around healthy snacks and lunches. 3.1.4 Increased participation in school wide active healthy physical activities.	<b>Indicators of Success:</b> 3.2.1 Increased awareness of healthy active living. 3.2.2 Increased awareness of healthy eating. 3.2.3 Increased participation in monthly school wide physical activities. 3.2.4 Increased staff morale 3.2.5 Increased motivation for staff pd days	<b>Indicators of Success:</b>
<b>Goal 3. Support Plan</b>		
<b>Financial</b>	<b>Professional Development/Time Required</b>	
3.1.1 Funding for equipment, materials for various healthy living activities and for the purchasing of nutritional snacks for all special occasions.	3.1.1 To make use of our pd days supplied by the district and our regular staff meetings and school development sessions for consultation and discussion.	

### Operational Issues for 2010-11

<b>Operational Issue</b>	<b>Intended Action</b>
To replace all old tables with new so that it meets OH&S requirements.	To calculate the number of tables needed and to have the required amount purchased by the end of this school year.
To Begin building on Learning resources for our early French Immersion Program.	To survey the French Immersion teachers to gain an understanding of the resources needed and to develop a plan to begin purchasing.
To purchase more Smart boards for use in each pod.	To work closely with our school council to develop a plan to purchase at least one Smart board for each pod.
To update our emergency contingency plan so that it is workable for this school year.	To ensure that all materials needed to secure students and staff during a school lockdown procedure are accessible in all pod areas of the building.

## **Appendix A – Summary of School Fundraising**

This school year brought many fun and exciting activities to our students and school community. All fundraising initiatives are approved through our school council and we try to limit what we do so that there is no overlap and there isn't more than one event going on at a time.

Fundraising activities for the 2009-10 school year included: hot dog, macaroni & cheese, pancake days, weekly recycling and monthly recycling blitz's , Vessey's Bulb sales, Valentine's day baskets, school evening socials for elementary students, lap a thon and our annual Spring Fair.

Through our fundraising initiatives, we raised approximately \$30,000.00 which was used to purchase school resources for the various curriculum areas including four Smart boards and ten computers.