



**ANNUAL SCHOOL DEVELOPMENT REPORT
2010-2011**



Eastern School District Mission Statement

To exercise the powers and carry out the duties as conferred on the Board under the provisions of the Schools Act, 1997, and to nurture the development of the personal and learning potential of each student within safe, caring communities.

Messages from Director of Eastern School District, Principal, and School Council

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District’s mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Principal’s Message

Looks like we made it! We have taken up the second year residence in our new building and parents, staff and students are very pleased with the “new” Laval. Although challenges had to be overcome at the commencement of the school year, students and staff have settled very nicely into the life of the school. We are excited with all the opportunities provided by our new facility and look forward to a very rewarding school year.

The Annual School Development Report outlines our students’ achievements, programs and services, and our three-year School Development Plan.

In 2010-11, the students at Laval were on a par with or exceeded the average scores for the province in most public exam courses for senior high with the exception of these areas. Based on the data analysis, the Plan focuses on improving student skills in Math and English. Another goal for this year’s School Development Plan is a safe and caring school climate with special attention to the areas of wellness and student motivation, especially in the area of Differentiated Instruction and Inclusionary Supports. Laval has been selected as a Phase Three school for Inclusion and is in the process of implementing this program as part of our school culture.

We are extremely pleased with the support and direction we have received from our school community. The school development team and the staff/parent working groups have provided excellent leadership and commitment to

delivering the Plan. In May, surveys were completed by students, staff and parents. The result of these surveys in addition to other internal/external data will be analyzed as part of an internal review and a strategic plan will be developed for Laval this school year. We look forward to continued work in these areas on behalf of our students.

Pamela Constantine
Principal

School Council Message

It is with great pleasure that I bring greetings on behalf of our School Council. This school year, Laval High School opened its doors to a new beginning. Many challenges existed with the opening of the new school in September. I wish to commend, on behalf of the council, the staff and students for their efforts last year to make the transition into the new school as smooth as possible. It is through the hard work and perseverance of the staff that we were able to begin the school year with very little delay.

School development continues to be a priority with our School Council. We are pleased to work with administration, staff, and students in the areas of priority identified in the school's strategic plan which include: improved academic achievement, student motivation, and Safe and Caring Schools.

We acknowledge and thank the staff, students, and school community for their continued support and look forward to working with them in the coming year, as we continue to strive to provide the best possible educational and learning experiences for our children.

Laval School Council

2. Overview of School

School's Mission Statement

Laval High School will continue to offer a positive, respectful, and healthy school environment to facilitate critical thinking in its students, so that they will become self-motivated and responsible for their learning.

Our School Community

Laval High School is a part of Eastern School District, which has 122 schools with a total of 44,000 students. Our school currently has an enrolment of 284 students and offers Grades Seven through Level III. Sixteen percent of our student population is receiving special services support. Our school serves the communities of Ship Harbour, Fox Harbour, Dunville, Freshwater, Jerseyville, Ferndale, Placentia, Southeast Placentia, Point Verde, and Big Barasway. Ninety-five percent of our students are bussed to school.

Laval High School has a total of 22 full-time educational staff, which includes classroom teachers, five pervasive and non-pervasive special education teachers, and specialist teachers in the areas of guidance, music, art, physical education, and technology. We also have three student assistants. In addition to staff based at the school, we have access to itinerant services for speech-language pathology, hearing impairment, visual loss, and education psychology. Secretarial, maintenance, and custodial support services are provided.

Programs Provided

Our school offers the provincially prescribed curriculum in Grades 7 through Level III. At the intermediate/ high school level, courses are offered providing students with options for programs in Math, Sciences, Technology, Healthy Living, Language Arts, Fine Arts, Home Economics, French and Social Studies.

Key Highlights/Special Projects

Our school is extremely proud of many initiatives. One is the formation of a school Wellness Team with student and teacher representation. As part of this initiative, our Wellness Team, in cooperation with other student groups, organized, in the fall of 2011, the Terry Fox Run and a Healthy Commotion Day which involved the full student body in active lifestyle activities. The team continues to promote healthy eating, smoke free property, and active living with various activities throughout the school year.

Over the last couple of years the Laval Safe and Caring Team has coordinated many activities to make students more aware of bullying and its impact. Bullying Awareness Week is scheduled in the month of November and is highlighted through cooperative activities, educational awareness, and messaging about positive behaviors and the importance of taking personal responsibility for our actions. Students are involved in these activities at the classroom level and through the various student groups i.e. the Laval Student Wellness Team.

Student athletics has always been an important component of our school offerings. It provides an opportunity for students to participate in sports and for individuals, who have the potential, to excel in this area. This school year, Laval High School hosted the regional tournaments in girls' 3A soccer and the provincial tournament in boys' 4A softball. In March, 2012, Laval High School will be hosting the 4A

girls' Provincial Basketball tournament sponsored by School Sport Newfoundland and Labrador. Laval has been recognized, for three consecutive years by CAHPERD, with a banner acknowledging its quality physical education program. The gymnasium is open on a regular basis at lunchtime. Students have been trained on the proper use of the fitness equipment and are making more frequent use of it. All of these activities support an active lifestyle for our students.

Another area of pride for us is the Fine Arts Program. This year, students from grade 7 to Level III are participating in a Fine Arts Program. A diversified choice of programs is provided for students in the areas of visual and performing arts. These programs are further enhanced by an extracurricular program that includes a student art show, Christmas dinner theatre, and an impressive spring musical. The musical is written, produced, and directed by Laval's staff and students and includes a video technology production component. In addition to this, Laval students participate in the Western Regional Drama Festival, and the Lions' Club Public Speaking Competition.

Many other programs are provided by the school to improve student success. Many teachers provide after school tutoring, on a regular basis, to assist students with areas of difficulty. Tutoring for Tuition is a program that provides tremendous assistance for students in the area of Mathematics. Tutoring Work Experience Program provides the school with the opportunity to hire post secondary students to provide tutoring services for students in the spring. This tutoring service targets public exam courses in exchange for tuition vouchers as credit to offset college expenses. A committee has been organized at the school level to explore ways to improve student motivation. One area targeted by this group includes recognizing students for academic achievement. The other area for improvement is the Student Advisory Program, which provides students with an opportunity to dialogue one-on-one with a teacher and to reflect on future post secondary choices when they graduate. The homeroom teacher assumes the role of student advisor. They are assigned the same students for homeroom from LI-LIII and monitor their progress. Over the three years, the homeroom teacher/advisor builds relationships and connects the students to the school. Teachers continue to attend professional development sessions on "differentiated instruction." As a result, the areas of focus for improvement in teaching strategies include integration of technology, inclusionary practises, and assessment of learning to inform teaching.

Student leadership development is an important component of student life at Laval. Our students participated in numerous leadership activities throughout the school year, i.e., Dream Big, LEAP, and the many opportunities provided through extracurricular activities at the school.

The **Laval Student Council** is an elected body which coordinates and supports many student activities throughout the school year.

The 2011-12 school year will also focus on enhancing Laval's Safe and Caring School Program. A program has been implemented in the area of Positive Behavioural Supports for teachers and students as well as a Safe and Caring School Plan. The school community developed and released a matrix and video outlining expectations for positive student behaviours. The student and teacher committee is also planning a Bullying Awareness week in the month of November. Laval High School has been approved by the Department of Education for funding as a Phase III Inclusionary School for September, 2011. In June 2011, the Leadership Team at Laval developed a school plan and ordered resources to enhance Differentiated Instruction strategies by teachers for the 2011-12 school year. The program has been initiated with a student assembly highlighting different "learning styles" and a survey completed by teachers and students to assess individual learning styles. A brochure highlighting this initiative will be distributed to parents during parent-teacher night and future professional development will be coordinated with Laval staff. A staff committee developed a handwritten policy on safe and caring school procedures, which included student code of conduct, secure schools and school lockdown protocol, critical incident

response, and other pertinent areas. The guidance counselor facilitated a session with staff on critical response. These programs are a follow-up to the training teachers received in the 2007-08 school year in the areas of Crisis Prevention Intervention and Positive Behavioural Supports, which were facilitated by specialists with the Eastern School District.

Partnerships

Our school is involved in community partnerships. The Placentia Lions Club is a very active community organization that provides tremendous financial support for programs on behalf of our students. They have generously donated to the purchasing of equipment for our music program, physical education courses, student athletics, and the Wellness Room. A couple of years ago, they provided funding to upgrade the hardware for the school technology program. For the 2009-10 school year, the Placentia Lions Club approved funding to purchase a SMARTBOARD for student and teacher use in the classroom. For the next two school years, the Placentia Lions' Club has made a commitment to provide funding for two wireless scoreboards for our new gymnasium. The total cost of the scoreboards is approximately \$20 000. This school year, Placentia Lions' will assist with the second payment on the wireless clocks with a \$5000 donation and two Bingo's covering this payment.

Laval High School has also partnered with the Kids' Eat Smart Foundation to fund the school "Grab and Go" breakfast program. This program has been a tremendous success. Prior to the start of classes on a fall morning, the students participated in a Walk to Breakfast on the Placentia boardwalk and raised approximately \$500 for the cause.

As many people are aware, VALE has made a tremendous contribution of \$1.8 million dollars towards the construction of the "new" Laval High School. This funding has greatly enhanced the new educational structure that has replaced our former building. The monies from our corporate partner were used to offset the cost of our facilities in the areas of recreation and the arts. Enhancements were made to the music room, stage area, gymnasium and strength and conditioning room.

The school scholarship program receives immense support from many businesses and community organizations. Every December, the members of the graduating class from the previous school year participate in a graduation ceremony. Approximately \$14,000 of scholarship monies was distributed to the graduating class of June 2009 in last year's school ceremony.

Laval High School has worked to form partnerships that contribute to the career development of our students. Each year we partner with various agencies and government departments to provide opportunities and experiences for the students of Laval. The following is a list of these partnerships:

— ***Service Canada***

A Career Resource Assistant is hired to work in our school and provide career planning opportunities for our students.

Eastern Health

Ms. Kate Hodder, a liason for Mental Health and Addictions with Eastern Health, is working with students and staff at Laval on various projects throughout the school.

— ***The Learning Partnership***

Laval's grade nines participate in the national Take Your Kids To Work Program. Many community hosts provide a workplace for our students.

- **College of the North Atlantic**
Laval students are provided opportunities to visit the College and explore the program of their choice. College staff regularly visit Laval providing information on their program offerings.
- **Youth Protocol Committee**
The Guidance Counsellor represents Laval High School on this committee made up of various community agencies and government departments. This group works to provide career support to youth. Their annual Parent Information Session is held at Laval.
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- **Junior Achievement of Newfoundland and Labrador**
Community leaders offer the Dream Big session to our Level II students at Laval. The junior achievement program is delivered to the Grade 9 class. Resources are available to the Enterprise 3205 program

3. Laval High School Four Year School Development Plan 2006-2010 (*Note: This plan was extended into the 2010-2011 school year as Laval was reconfigured into a Gr. 7-Level III school and we transitioned into a new building as well.*)

Goal 1: To improve student literacy skills across the curriculum by June 2010.

Year	Objectives		
2007-08	By June 2009, students will perform on par or above the province/district on the visual components of internal/external assessments.	By June 2009, students will improve writing skills across the curriculum.	By June 2009, students will incorporate technology to continue to improve listening (and other) comprehension skills (e.g. Library/Tech Centre).
2008-09	By June 2010, students will continue to perform on par or above the province/district on the visual components of internal/external assessments.	By June 2010, students will perform on par or above province/district on demand writing/comparative essay components of external assessments.	By June 2010, students will perform on par or above the province/district on listening components of internal/external assessments.
2009-10	By June 2010, students will continue to perform on par or above the province and district on all visual components of internal and external assessments.	By June 2010, students will improve writing skills and perform on par or above province and district on demand writing of CRT and Comparative Essay component of Public Exam.	By June 2010, students will improve listening comprehension skills.
2010-11	By June 2011, students will continue to improve their critical thinking skills in response to visuals in all subject areas.	By June 2011, students from Grade 7 to Level III will continue to improve their writing skills.	By June 2011, students will continue to improve listening comprehension skills.

Goal 2: To improve Math skills across the curriculum by June 2010.

Year	Objectives		
2007-08	By June 2008, students will continue to improve problem-solving skills.	By June 2008, students will continue to improve in focus areas in Math courses.	
2008-09	By June 2009, students will improve problem-solving skills across the curriculum.	By June 2009, students will improve Math skills in focus areas across the curriculum.	
2009-10	By June 2010, students will continue to improve problem solving skills.	By June 2010, students will continue to improve Math skills in focus areas across the curriculum.	
2010-11	To continue to improve problem solving skills.	To continue to improve Math skills in the areas of exponents, logarithms, percentages, circles and ellipses.	

Goal 3: To continue building a positive, respectful, and healthy school environment.

Year	Objectives		
2007-08	To continue to promote an active, healthy lifestyle	To improve student motivation and work ethic.	To review and implement Safe & Caring School Policy.
2008-09	To increase active lifestyle/better nutrition and decrease smoking.	To develop a student population with more highly motivated work ethic.	To develop a positive school environment which fosters respect amongst teachers and students.
2009-10	To continue to promote an active, healthy lifestyle.	To improve student motivation and work ethic.	To continue to implement safe and caring schools policy.
2010-11	To continue to promote an active, healthy lifestyle.	To improve student motivation and work ethic.	To continue to implement Safe & Caring School Policy.

4. Summary Analysis of Most Current School Data:

CRITERION REFERENCE TESTS

CRITERION REFERENCE TESTS

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	73.9%	77.2%	71.4%	71.0%	85.6%	85.1%	69.4%	64.7%
Informational	72.2%	78.1%	71.4%	83.1%	77.4%	79.3%	72.6%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	91.3%	86.2%	66.7%	83.0%	88.9%	85.4%	85.2%	83.3%
Poetic	82.6%	73.0%	50.0%	79.5%	66.7%	73.1%	73.9%	61.4%
Informational	81.8%	77.5%	41.7%	75.5%	66.7%	70.1%	79.3%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	56.7%	60.3%	39.6%	55.8%	64.9%	69.5%	72.1%	59.1%
Number Concepts	69.6%	68.9%	26.0%	39.3%	56.2%	59.0%		
Patterns & Relations	52.8%	59.3%	51.7%	68.9%	75.0%	75.4%	75.2%	62.8%
Measurement	55.3%	55.1%	43.3%	59.9%	63.3%	67.6%	75.2%	65.7%
Geometry	44.6%	55.4%	45.5%	61.8%	62.8%	69.4%		
Data Management & Probability	51.1%	63.2%	50.0%	53.7%	65.4%	65.9%	83.0%	79.4%

*72.6% of the Grade 9 students at Laval performed at Level 3 or above in the area of informational text, in Language Arts, as compared to 71.2% for the province. For average scores, percentages were used instead of actual scores to allow comparability between years.

**Grade 9 students at Laval scored 72.1% in number operations, in Grade 9 Math, as compared to 59.1% for the province.

PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	65.1%	65.1%	76.0%	68.3%	N/A	68.1%	98.0%	69.6%
Math 3204	58.8%	57.4%	58.4%	58.9%	55.2%	58.0%	37.9%	58.2%
Math 3205	80.1%	78.9%	75.6%	74.9%	78.2%	75.3%	66.8%	77.9%
World History 3201	61.2%	61.7%	71.4%	63.6%	60.9%	61.5%	68.0%	65.6%
World Geography 3202	62.7%	63.1%	63.5%	63.2%	44.5%	58.8%	66.7%	64.4%
Biology 3201	57.2%	61.2%	66.9%	58.4%	59.1%	60.7%	58.4%	60.5%
Chemistry 3202	74.2%	64.6%	63.2%	62.2%	65.0%	66.4%	61.3%	66.9%
Physics 3204	70.5%	68.3%	66.2%	67.2%	53.3%	65.5%	70.1%	70.8%
English 3201	65.9%	65.3%	61.7%	60.2%	60.3%	64.6%	50.1%	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	36.8%	25.1%	17.3%	23.1%	18.2%	25.2%	17.4%	26.1%
Academic	28.1%	35.7%	46.7%	40.9%	47.7%	39.5%	43.5%	40.6%
General	35.1%	39.3%	36.0%	36.0%	34.1%	35.2%	39.1%	33.3%

Report on School Development Plan from Previous Year (2010-11)

In September 2010, the Laval staff continued with the implementation of its School Growth and Development Plan. This plan was first initiated in the 2005-06 school year.

Student motivation is an ongoing area of discussion for Laval staff. The Laval teachers, through continuous discussion in their curriculum meetings, dialogue about student assessment to ensure learning. Differentiating instruction in the classroom to keep students engaged in the learning process continues to be a priority. They share best practices and strategies used in the classroom to ensure that students are learning the intended outcomes. Teachers utilize performance based assessment to reflect on their own teaching. Regular curriculum meetings are held to explore these areas as well as to discuss and implement interventions for students who are experiencing difficulties. Through self reflection, teachers monitor student learning and differentiate their instruction to engage students in the learning process.

In the previous school year, a day of professional development was held to address various aspects of our school growth plan. Creating a safe and caring learning environment continues to be a priority for the Laval school community. Discussions were held around inclusionary practices, Bullying Awareness and continuing the transition plan for the “coming together” of the two schools for the 2010-11 school year. Once again, at this PD day, discussion was held around current practices in the areas of Performance Assessment to inform teachers’ practices in the classroom.

Throughout the school year, the topics of differentiated instruction and student motivation continued to be our focus and were explored. Continued emphasis and reflection has been placed on the implementation of those teaching strategies, which is supported by the research, to motivate student learning. These strategies include technology integration, differentiated instruction, performance based assessment, and timely feedback. Training was also provided for teachers on the use of the Smart Board

as a technology tool to enhance student learning. The teachers have made great strides in the utilization of the SMART Board as a teaching tool in the classroom.

Students continue to perform on par or above the province and the district in many of the external assessment results (CRT's and public exams). Concerns arose this school year with results in Math 3204 and English 3201 and the number of students graduating with a general diploma. Strategies have been implemented to address these areas of concern. Students continue to perform well in the areas of the sciences and junior high CRTs. Through the analysis of external assessment results, areas of need are identified and strategies are implemented to make improvements in target areas. Intense tutoring supports in the area of mathematics, provided by teachers and peer tutors, contributes immensely to the success of our students and assist parents in an area they may be unable to address with their children. One of the observations of our data is that there has been a slight decline in our performance in some curriculum as compared to previous years and this may be impacted by a higher percentage of students choosing to pursue an academic graduation status.

The biggest challenge for 2010-11 was the physical setup and organization of the school. With the assistance of the Eastern School District staff, the Laval staff did an amazing job and contributed tremendously to what was a very successful opening of the new school year.

Early in the 2011-2012 school year, the strategic plan was reviewed by staff at Laval. The table below summarizes the review of our plan for 2010-11.

Goal 1: To improve student literacy skills across the curriculum by June 2011.		
Objective 1.1: By June 2011, students will continue to improve their critical thinking skills in response to visuals in all subject areas.	Objective 1.2: By June 2011, students from Grade 9 to Level III will continue to improve their writing skills.	Objective 1.3: By June 2011, students will continue to improve listening comprehension skills.
Evaluation 1.1: ► Students are more confident and competent in getting the message of visuals as evident in internal and external evaluations. ► : More teachers are incorporating, into their classroom practices, knowledge gained from PD around visual literacy and critical thinking (e.g. Program Specialist and PD around Differentiated Instruction) ► : Teachers have been provided with funding and have purchased relevant visuals for classrooms. ► More students are using the language of rubrics and ELA teachers have posted Rubric	Evaluation 1.2: ► : Improved results/grades on the various sections of the evaluation rubric (i.e. vocabulary, organization, content). ► More students are using dictionaries and thesauri in writing classes. ► More students are using rubrics, checklists, and graphic organizers for proofreading, editing, and organizing ideas in English and French classes. ► Students are more familiar with and incorporate techniques for achieving coherence and unity in writing. ► Minutes of curriculum	Evaluation 1.3: ► Students are more focused and on task and having accountable conversations. ► Increase in the number of students who volunteer answers. ► Improved grades on internal/external assessments for listening. ► Improvement in student comprehension and performance (i.e. French & English listening activities). ► Increased motivation and positive attitude towards listening tasks.

Posters in their classrooms	meetings within English department	
<p>Recommendations 1.1:</p> <ul style="list-style-type: none"> ▶ Increased use of visuals such as graphs, cartoons, maps, diagrams, etc. for instruction, evaluation and assessment. ▶ To continue to provide PD training for teachers on visual literacy, critical thinking, and assessment strategies within their teaching disciplines. ▶ Continue to obtain and display relevant visuals in the classroom. ▶ Continue to increase student awareness of evaluation rubrics by providing opportunities for peer/teacher conferencing. ▶ Incorporate television screens or LCD projectors for visual resources in English classrooms. ▶ To provide more exemplars and more opportunity to practice analyzing and responding to visuals. ▶ To conference with other teachers regarding correcting# 	<p>Recommendations 1.2:</p> <ul style="list-style-type: none"> ▶ To continue to increase student knowledge and use of writing rubrics. ▶ Encourage the daily use of dictionaries/thesauri in all classes: ▶ Require the daily use of proofreading and editing skills in all assignments and tasks. ▶ Students will participate in various activities for achieving coherence and unity in writing (i.e. from resources, such as “Transitions”). ▶ To continue to access district/department resources. ▶ Teachers will meet with English teachers from all grade levels discuss strategies to improve on areas of need identified in item analysis. 	<p>Recommendations 1.3:</p> <ul style="list-style-type: none"> ▶ To continue to minimize distractions in the classroom setting. ▶ To continue to have students repeat instructions/information orally. ▶ To continue to provide sample listening activities that resemble those found on exams and suggest strategies for effective listening. ▶ To continue to model strategies for listening for key words/key points. ▶ To choose selections that appeal to students’ interests.
<p>Commendations 1.1:</p> <ul style="list-style-type: none"> ▶ More teachers are incorporating knowledge gained from PD around visual literacy and critical thinking skills into their teaching/assessment practices. ▶ All teachers have access to interactive white boards in classrooms. 	<p>Commendations 1.2:</p> <ul style="list-style-type: none"> ▶ More students are conferencing with peers/teachers as they work through writing assignments. ▶ Students are showing more awareness of the various purposes for writing. ▶ Students scored slightly above district and province on Demand Writing section of grade 9 CRT. ▶ Tutoring is available to all students 	<p>Commendations 1.3:</p> <ul style="list-style-type: none"> ▶ More students are volunteering answers in discussion classes. ▶ More students are following guidelines for formal discussion

Goal 2: To improve Math skills across the curriculum by June 2011.	
Objective: To continue to improve problem solving skills.	Objective : To continue to improve Math skills in the areas of exponents, logarithms, percentages, circles and ellipses.
<p>Evaluation:</p> <ul style="list-style-type: none"> ▶ Sample copies of chapter Math assignments. ▶ Sample evaluation illustrating use of Math language. ▶ Dates and minutes of meetings and summary of discussions. ▶ Review of student evaluation illustrating connections of concepts. 	<p>Evaluation</p> <ul style="list-style-type: none"> ▶ Sample cumulative assignments. ▶ Sample assignments and lecture notes. ▶ Dates and minutes of meetings and summary of discussions.

	<ul style="list-style-type: none"> ▶ Review of student evaluation illustrating connections of concepts.
<p>Recommendations 2.1:</p> <ul style="list-style-type: none"> ▶ To give students cumulative chapter Math assignments in all Math courses to emphasize problem solving. ▶ Continued emphasis on Math language skills. ▶ Meet with feeder schools to discuss strengths and weaknesses of problem solving based on internal and external assessment data. ▶ Continue to integrate technology to allow students to make connections between graphs and charts and mathematical concepts. ▶ To use Chapter projects that apply learned skills to real life situations. 	<p>Recommendations 2.2:</p> <ul style="list-style-type: none"> ▶ To give students cumulative chapter assignments in all Math courses to emphasize Math skills. ▶ Continue to emphasize skill sets from previous grades on various assessments and evaluations. ▶ Meet with feeder schools to discuss strengths and weaknesses in Math skills on internal and external assessment data. ▶ Make connections between equations, graphs, and diagrams by incorporating use of technology.
<p>Commendations 2.1:</p> <ul style="list-style-type: none"> ▶ An emphasis on Public exam and CRT questions, leading to improved scores on internal and external assessments. ▶ Math Challenge competition during Math/Science Week. ▶ Use of Math Journals. 	<p>Commendations 2.2:</p> <ul style="list-style-type: none"> ▶ Incorporate diagrams from other curriculum areas; emphasis on these skills in cumulative assignments. ▶ Students used graphing calculators, for enrichment, throughout the 9-12 Math program. ▶ Students used computer-based graphing technologies. ▶ Public Exam and CRT -type questions were used extensively.

<p>Goal 3: To continue building a positive, respectful, and healthy school environment.</p>		
<p>Objective 3.1: To continue to promote an active, healthy lifestyle.</p>	<p>Objective 3.2: To improve student motivation and work ethic.</p>	<p>Objective 3.3: To continue to implement Safe & Caring School Policy.</p>
<p>Evaluation 3.1</p> <ul style="list-style-type: none"> ▶ Maintain minutes of wellness team meetings. ▶ Analysis of student/teacher survey results. ▶ Schedule for use of facilities. ▶ Stop smoking campaign led by wellness team. ▶ List of resources used for student awareness program. ▶ The number of staff who find the NLTA teacher wellness program to be beneficial. ▶ Percentage of staff/students availing of active living opportunities sponsored by the school. (equipment, programs, facilities, etc.). ▶ Laval goes Coastal map 	<p>Evaluation 3.2:</p> <ul style="list-style-type: none"> ▶ Use of K12 Planet. ▶ Through teacher observation and recording. ▶ Sharing of research findings. ▶ Date and agenda from PD. ▶ You've Got Mail initiative ▶ Honors/Distinction Role and policy posted in school. ▶ Visual resources purchased for classrooms. ▶ Winschool & Synervoice student tracking. 	<p>Evaluation 3.3:</p> <ul style="list-style-type: none"> ▶ Student participation rates. ▶ Copy of Safe & Caring Policy and Behavior Wide Matrix. ▶ Bullying Awareness Program happening in the school. ▶ Positive Behavior Support - You've Got Mail! ▶ Behavior Matrix displayed in every classroom. ▶ Level of participation in the 'Pay it Forward' program. ▶ Synervoice reports. ▶ Data management for PBS.
<p>Recommendations 3.1:</p> <ul style="list-style-type: none"> ▶ To maintain a wellness team at the school level. ▶ Measure student level of wellness: CAPHERD School Health Survey, Smoking Survey, Nutrition 	<p>Recommendations 3.2:</p> <ul style="list-style-type: none"> ▶ Communicate with parents on a consistent basis re: homework, student assignments and upcoming tests. ▶ Track completion of in class tasks and homework. 	<p>Recommendations 3.3:</p> <ul style="list-style-type: none"> ▶ Continued participation by student groups in the creation and promotion of campaigns for our Safe & Caring Schools Initiative (Army of Pink, Cavalier Cafe, Student Council, Spirit

<p>Survey.(Wellness Team)</p> <ul style="list-style-type: none"> ▶ To provide continued access and supervision to gym/wellness area before school, during recess, lunch, and after school. ▶ To continue a stop smoking campaign in school. (wellness team) ▶ To continue a student awareness program with respect to nutrition (posters, guest speakers, pamphlets, newsletters, assemblies, etc.). ▶ Participation of staff in a NLTA teacher wellness program ▶ To continue a student awareness program with respect to active lifestyles 	<ul style="list-style-type: none"> ▶ To have leadership team reps attend PD on performance based assessment and differentiated instruction. ▶ Sharing information with staff from PD and best practices in the areas of motivation and work ethic. ▶ Implement Positive Behavioural Supports throughout school. ▶ To continue the student recognition program with a Honours/Distinction Role ▶ To finance visual learning campaign for teachers' classrooms re: student motivation and work ethic. 	<p>Group, Guest Speakers, Pay it Forward, Art Shows, etc.)</p> <ul style="list-style-type: none"> ▶ Implement/Integrate Safe & Caring Policy with Laval policy. ▶ Wellness committee developing wellness initiatives on Bullying Awareness. ▶ Staff will select one PBS program to implement this year. ▶ Staff has developed a Behavior Matrix to display the expectations for school wide behavior. ▶ MADD media presentation. ▶ Develop & implement a transition plan for Laval and feeder schools in preparation for school restructuring. ▶ Implementation of data management for office referrals.
<p>Commendations 3.1:</p> <ul style="list-style-type: none"> ▶ Student/staff wellness team continues to be a success. ▶ The anti-smoking, student activity, and nutrition awareness initiatives continue to be a success. ▶ The wellness area continues to be a success with staff usage on a regular basis and staff/student participation continues to grow. ▶ Visuals are posted throughout the school to promote a smoke free school property. ▶ Overall gym usage has increased over the past year. ▶ Participation in district /school sponsored activities such as: healthy commotions day, walk to school, Terry Fox walk/run, etc. ▶ Environmental Wellness promoted through Green Team Initiatives. ▶ Varsity Volleyball program implemented for 2010-11 school year. Track & Field program to be launched this year (P.E. Unit to be completed for skill acquisition and Team to travel to Regional Meet). ▶ Staff Wellness initiatives are ongoing and have been expanded. 	<p>Commendations 3.2:</p> <ul style="list-style-type: none"> ▶ Provided teachers with opportunities to share best practices that reflect successes in the area of student motivation (Differentiated Instruction and performance based assessment). ▶ Continue to distribute current literature to teachers which provides information on motivating students. ▶ Utilized and promoted Positive Behaviour Supports through the use of <i>Pay It Forward</i> implemented by the Wellness Team. ▶ Developed student leadership team and attended junior and senior Provincial Leadership Conferences. ▶ Continued to display student work throughout school that contributed to student motivation. ▶ Continued <i>You've Got Mail</i> initiative that promoted student motivation in all areas of student life. ▶ Recognized students via Laval's weekly newsletter and the community newspaper that motivated students to achieve and participate. ▶ K12 Planet facilitates communication between school and home and has created a culture shared responsibility and consistent monitoring of student progress. ▶ Utilized and promoted Positive Behaviour Supports through the use of <i>Pay It Forward</i> implemented by the Safe and Caring Team. 	<p>Commendations 3.3:</p> <ul style="list-style-type: none"> ▶ MADD multimedia presentation presented to Laval High School and feeder schools. ▶ Purchased visual resources for teachers' classrooms, which promoted character building. ▶ Students participated in a number of school based activities which promoted a respectful environment, i.e. TAG, Cavalier Cafe, Student Council, Spirit Group, etc. ▶ Teacher Handbook updated in preparation of the restructuring of Laval. ▶ Development of transition plan for Laval and feeder schools which included initiation meetings, seminars, and information sessions for staff, students, and parents. ▶ Teacher handbook updated to reflect district/department policy regarding Safe & Caring Schools. ▶ Visual resources were purchased to promote a respectful school environment.

	<ul style="list-style-type: none"> ▶ Student – teacher Advisory has provided an opportunity for dialogue and reflection on student performance and progress toward graduation. ▶ Professional Development provided in the area of Differentiated Instruction. ▶ Recognition of students’ successes via the Honors/Distinction Role motivates students to strive for academic excellence. ▶ Displaying of student work throughout school has contributed to student motivation. ▶ <i>You’ve Got Mail</i> initiative promotes student motivation in all areas of student life. ▶ Recognition in Laval’s weekly newsletter and the community newspaper serve to motivate students to achieve. 	
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5. School Development Plan for (2011-2012) Current Year

As part of our School Growth and Development process, an internal review will be conducted this school year. Surveys were distributed to staff, students and parents in May of the previous school year and these results, along with other relevant data, will be analyzed during the review. A strategic plan will then be developed and an external review will be towards the latter part of the school year. Thus, as we partake in the internal/external review process, we will continue with our current school development plan. That plan was developed using the Provincial School Development Model. As a part of that process, we used the provincial criteria statements to complete our internal review during the 2004-05 school year.

Our School Development Team met in late October of this school year to revisit our plan. We gathered and analyzed the current results from school, district, and provincial assessments, attitudinal surveys, and organizational and cultural demographics. We compared these results with those from previous years and to district and provincial standards. We also evaluated the goals of our previous plan, recognized and celebrated our achievements, and outlined strategies for continued success.

Based on analysis of current data, we have adjusted our objectives and strategies to address the areas of concern arising from the latest data. The data has also shown us some minor areas of concern that will be addressed through school operations and professional development.

This is the second year for the staff and students of Laval High School in the new building, and the second year to include students from Grade 7-Level III. The transition from the old Laval and the old Gr. 9- Level III configuration has been smooth and parents and students are very delighted with the “new” Laval. Challenges continue to present themselves as we work to finalize the “set up” in the new school so

the use of our facility can be maximized for our school community.

Various areas have been targeted as a focus for the 2010-11 school year. With the announcement of Laval as a Phase Three school for Inclusion, the leadership team developed an inclusion plan and ordered resources to implement the program for September, 2011. Professional development will be implemented at the school level as well as dialogue to expand on differentiated teaching strategies being used in the classroom.

This school year members of the Laval staff are continuing to place an emphasis on providing opportunities for the entire student body at Laval High School. It is important that the intermediate students, as well as the senior high students, feel an integral part of the school student body. Already many opportunities have been provided for all students in the areas of student council, athletics, fine arts, green team, social action and many other programs. Last school year a grant of \$10 000 was approved to fund instruments for a junior high band program. Developing an identity for the “new” Laval as we transition the old and blend the identity with the new is of the utmost importance. We will continue to build a pride and spirit in our new school as we move forward into this school year.

Below is a list of the goals, objectives, intended strategies, and support plans for each goal of the School Development Plan for the 2011-12 school year.

School Development Plan 2011-12

Goal 1: To improve student literacy skills across the curriculum by June 2012.		
Objective 1.1 By June 2012, students will continue to improve their critical thinking skills in response to visuals in all subject areas.	Objective 1.2: By June 2012, students from Grade 7 to Level III will continue to improve their writing skills	Objective 1.3: By June 2012, students will continue to improve listening comprehension skills.
Indicators of Success ▶ Students are more confident and competent in getting the message of visuals as evident in internal and external evaluations. ▶ More teachers are incorporating, into their classroom practices, knowledge gained from PD around visual literacy and critical thinking (e.g. Program Specialist and PD around Differentiated Instruction) ▶ Teachers have been provided with funding and have purchased relevant visuals for classrooms. ▶ More students are using the language of rubrics and ELA teachers have posted Rubric Posters in their classrooms.	Indicators of Success: ▶ Improved results/grades on the various sections of the evaluation rubric (i.e. vocabulary, organization, content). ▶ More students are using dictionaries and thesauri in writing classes. ▶ More students are using rubrics, checklists, and graphic organizers for proofreading, editing, and organizing ideas in English and French classes. ▶ Students are more familiar with and incorporate techniques for achieving coherence and unity in writing. ▶ Minutes of curriculum meetings within English department	Indicators of Success: ▶ Students are more focused and on task and having accountable conversations. ▶ Increase in the number of students who volunteer answers. ▶ Improved grades on internal/external assessments for listening. ▶ Improvement in student comprehension and performance (i.e. French & English listening activities). ▶ Increased motivation and positive attitude towards listening tasks.

<p>Strategies:</p> <ul style="list-style-type: none"> ▶ Increased use of visuals such as graphs, cartoons, maps, diagrams, etc. for instruction, evaluation and assessment. ▶ To continue to provide PD training for teachers on visual literacy, critical thinking, and assessment strategies within their teaching disciplines. ▶ Continue to obtain and display relevant visuals in the classroom. ▶ Continue to increase student awareness of evaluation rubrics by providing opportunities for peer/teacher conferencing. ▶ Incorporate television screens or LCD projectors for visual resources in English classrooms. ▶ To provide more exemplars and more opportunity to practice analyzing and responding to visuals. ▶ To conference with other teachers regarding correcting# 	<p>Strategies:</p> <ul style="list-style-type: none"> ▶ To continue to increase student knowledge and use of writing rubrics. ▶ Encourage the daily use of dictionaries/thesauri in all classes. ▶ Require the daily use of proofreading and editing skills in all assignments and tasks. ▶ Students will participate in various activities for achieving coherence and unity in writing (i.e. from resources, such as “Transitions”). ▶ To continue to access district/department resources. ▶ Teachers will meet with English teachers from all grade levels discuss strategies to improve on areas of need identified in item analysis 	<p>Strategies:</p> <ul style="list-style-type: none"> ▶ To continue to minimize distractions in the classroom setting. ▶ To continue to have students repeat instructions/information orally. ▶ To continue to provide sample listening activities that resemble those found on exams and suggest strategies for effective listening. ▶ To continue to model strategies for listening for key words/key points. ▶ To choose selections that appeal to students’ interests.
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Support Plan

<p style="text-align: center;"><u>Financial</u></p> <p>1.1: Money for visuals (maps, charts, text, etc.) PD In-service, professional literature, presentations, parent training, computer graphic programs</p> <p>1.2: Class sets of dictionaries/thesauri, teacher resources.</p> <p>1.3: Alternative French language resources for listening</p>	<p style="text-align: center;"><u>Professional Development</u></p> <p>1.1: PD on student motivational strategies</p> <p>1.2: Other PD opportunities where possible (i.e. Language Arts Program Specialists, presentations by resource speakers, etc.).</p> <p>1.3: Meeting with teachers from feeder schools and teachers from other schools teaching the same courses.</p>	<p style="text-align: center;"><u>Communication</u></p> <p>1.1: Staff meetings, department meetings, parent night, & memos, email, K-12 planet.</p> <p>1.2: Monthly department meetings, staff meetings, newsletter updates, parent meetings, student outlines, etc.</p>	<p style="text-align: center;"><u>Time Allocation</u></p> <p>1.1: School shutdown day for staff development.</p> <p>1.2: Ongoing discussion and evaluation throughout the school year in regularly scheduled meetings.</p> <p>1.3: Common prep periods for teachers in similar subject areas</p>
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<p>Goal 2: To improve Math skills across the curriculum by June 2012.</p>	
<p>Objective 2.1: To continue to improve problem solving skills.</p>	<p>Objective 2.2: To continue to improve Math skills in the areas of exponents, logarithms, percentages, circles and ellipses.</p>
<p>Indicators of Success:</p> <p>Indicators of Success:</p> <ul style="list-style-type: none"> ▶ Sample copies of chapter Math assignments. ▶ Sample evaluation illustrating use of Math language. ▶ Dates and minutes of meetings and summary of discussions. ▶ Review of student evaluation illustrating connections of concepts. 	<p>Indicators of Success:</p> <ul style="list-style-type: none"> ▶ Sample cumulative assignments. ▶ Sample assignments and lecture notes. ▶ Dates and minutes of meetings and summary of discussions. <p>Review of student evaluation illustrating connections of concepts.</p>

Strategies: ▶ To give students cumulative chapter Math assignments in all Math courses to emphasize problem solving. ▶ Continued emphasis on Math language skills. ▶ Meet with feeder schools to discuss strengths and weaknesses of problem solving based on internal and external assessment data. ▶ Continue to integrate technology to allow students to make connections between graphs and charts and mathematical concepts. ▶ To use Chapter projects that apply learned skills to real life situations.		Strategies: ▶ To give students cumulative chapter assignments in all Math courses to emphasize Math skills. ▶ Continue to emphasize skill sets from previous grades on various assessments and evaluations. ▶ Meet with feeder schools to discuss strengths and weaknesses in Math skills on internal and external assessment data. ▶ Make connections between equations, graphs, and diagrams by incorporating use of technology.			
Support Plan					
Financial		Professional Development		Communication	
2.1: Money to purchase supplementary resources such as graphing calculators and computer application programs.		2.1 & 2.2: PD opportunities covering integration of technology in the Math classroom.		2.1: Communication with feeder schools. 2.2: Program meetings to discuss student performance.	

Goal 3: To continue building a positive, respectful, and healthy school environment.		
Objective 3.1 To continue to promote an active, healthy lifestyle.	Objective 3.2. To improve student motivation and work ethic.	Objective 3.3. To continue to implement Safe & Caring School Policy.
Indicators of Success: ▶ Maintain minutes of wellness team meetings. ▶ Analysis of student/teacher survey results. ▶ Schedule for use of facilities. ▶ Stop smoking campaign led by wellness team. ▶ List of resources used for student awareness program. ▶ The number of staff who find the NLTA teacher wellness program to be beneficial. ▶ Percentage of staff/students availing of active living opportunities sponsored by the school. (equipment, programs, facilities, etc.). ▶ Laval goes Coastal map	Indicators of Success: ▶ Use of K12 Planet. ▶ Through teacher observation and recording. ▶ Sharing of research findings. ▶ Date and agenda from PD. ▶ You've Got Mail initiative ▶ Honors/Distinction Role and policy posted in school. ▶ Visual resources purchased for classrooms. ▶ Winschool & Synervoice student tracking.	Indicators of Success: ▶ Student participation rates. ▶ Copy of Safe & Caring Policy and Behavior Wide Matrix. ▶ Bullying Awareness Program happening in the school. ▶ Positive Behavior Support - You've Got Mail! ▶ Behavior Matrix displayed in every classroom. ▶ Level of participation in the 'Pay it Forward' program. ▶ nervice reports. ▶ Data management for PBS
Strategies: ▶ To maintain a wellness team at the school level.	Strategies: ▶ Communicate with parents on a consistent basis re: homework, student	Strategies: ▶ Continued participation by student groups in the creation and promotion of

<ul style="list-style-type: none"> ▶ Measure student level of wellness: CAPHERD School Health Survey, Smoking Survey, Nutrition Survey.(Wellness Team) ▶ To provide continued access and supervision to gym/wellness area before school, during recess, lunch, and after school. ▶ To continue a stop smoking campaign in school. (wellness team) ▶ To continue a student awareness program with respect to nutrition (posters, guest speakers, pamphlets, newsletters, assemblies, etc.). ▶ : Participation of staff in a NLTA teacher wellness program ▶ To continue a student awareness program with respect to active lifestyles. 	<p>assignments and upcoming tests.</p> <ul style="list-style-type: none"> ▶ Track completion of in class tasks and homework. ▶ To have leadership team reps attend PD on performance based assessment and differentiated instruction. ▶ Sharing information with staff from PD and best practices in the areas of motivation and work ethic. ▶ Implement Positive Behavioural Supports throughout school. ▶ To continue the student recognition program with a Honours/Distinction Role ▶ To finance visual learning campaign for teachers’ classrooms re: student motivation and work ethic 	<p>campaigns for our Safe & Caring Schools Initiative (Army of Pink, Cavalier Cafe, Student Council, Spirit Group, Guest Speakers, Pay it Forward, Art Shows, etc.)</p> <ul style="list-style-type: none"> ▶ Implement/Integrate Safe & Caring Policy with Laval policy. ▶ Wellness committee developing wellness initiatives on Bullying Awareness. ▶ Staff will select one PBS program to implement this year. ▶ Staff has developed a Behavior Matrix to display the expectations for school wide behavior. ▶ MADD media presentation. ▶ Develop & implement a transition plan for Laval and feeder schools in preparation for school restructuring. ▶ Implementation of data management for office referrals.
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Support Plan

Financial	Professional Development	Communication	Time Allocation
<p>Strength & Conditioning Centre equipment i.e. replace old equipment and continue to add equipment.</p> <p>Rewards & materials for PBS.</p> <p>Professional Development opportunities.</p> <p>Subscription to professional literature.</p> <p>Bullying Awareness campaigns and similar activities.</p>	<p>Provide training for Strength & Conditioning Centre (how to use equipment).</p> <p>Provide training in student motivation/DI by an outside source.</p> <p>Opportunities for teachers to accompany students on Students Leadership Conferences.</p>	<p>Posters, guest speakers, pamphlets, newsletters, assemblies, staff meetings, department meetings, parent nights, newspaper, communication logs, and memos.</p> <p>E-mail correspondence between teachers, parents, and staff.</p> <p>Synrevoice.</p> <p>K12 Planet.</p>	<p>Support for teacher involvement and collaboration.</p> <p>Teacher in-service on motivation and DI.</p> <p>Schedule time for collaboration / sharing.</p>