

Immaculate Conception Annual School Report 2010-2011



Eastern School District Mission

By 2011, the Eastern School District will have enhanced achievement and success for all students within a healthy, active, safe, caring, and socially-just learning environment.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Principal's Message

It is my pleasure to present the 2010-2011 School Report for Immaculate Conception School. The report is meant to provide all stakeholders with information regarding our students' achievements, the programs, and services offered at our school and an overview of our Growth and Development Plan.

Our students in both Grade 3 and Grade 6 performed very well on the Criterion Reference Tests. Both classes scored above the District and the Province in all but one area of testing. The CRT's represent not only the learning that takes place in Grade 3 and 6 but represents the learning that has taken place in the previous years as well. We are able to analyze trends in the CRT's and use this information to guide our School Development Plan. A detailed report of our students' performance on these tests can be found later in this report.

In 2010-2011 we completed the analysis of internal data from our internal review and underwent the External Review Process. We are very grateful to External Review Committee who gave so generously of their time to complete our review. With so many changes to programming and staffing for the upcoming school year, 2011-2012, it was important for us to have this valuable process completed. We are delighted to report that our External Review Report was very favourable and we will endeavour to implement the recommendations put forth by the Committee.

I would also like to take this opportunity to wish Mrs. Jeannette Pottier the very best of everything life has to offer as she begins her retirement. Mrs. Pottier has been our principal for the past seven years and over that period of time she has influenced our teachers, children, and our families in many ways. We cannot express in words how grateful we are for all that you have done for the entire school community over the years. We will miss her at Immaculate Conception more than you can imagine. Through her guidance over the past seven years, our school has flourished. All of us wish you a happy retirement and hope you enjoy every minute of life to the fullest.

I would also like to take this opportunity to thank the students, staff and parents who all contributed to the success of this past year. The drive and commitment of the parents who volunteer so much of their time and energy to Immaculate Conception make our school the exceptional place it is. Thank-you to the students who have made us proud in so many ways throughout the school year. Thank-you also to the staff for being such dedicated professionals and for making a difference in the lives of our students each and every day.

Blair Hurley
Acting Principal



Message from School Council

On behalf of the school council I would like to express our appreciation and congratulate the staff of Immaculate Conception School for their collaborative efforts in making our wonderful school a safer and healthier environment for the children.

Our council is a very active one and we work very hard to improve the school environment. We are very supportive of active healthy living and continue to work with the Kids Eat Smart Foundation to serve nutritious breakfasts and lunches. With help from the foundation and fundraising efforts we continue to offer our kids a nutritious breakfast free of charge. Our children are offered a nutritious hot lunch every day at a very low cost.

Once again we had our annual Christmas sweep fundraiser and it was very successful, raising approximately \$10,000.00. Recycling is a big part of our fundraising activities in our school and we have a large support base from parents to grandparents, to teachers and staff. We also provide a wonderful incentive program for the children which helps promote and encourage them to recycle and in turn they are rewarded for their hard work.

Our council is very involved in the school community and actively tries to improve our school environment. This year we once again addressed our issue of space to the board and are looking forward to the internal changes that are being made within our school. Our lack of space is continuously causing setbacks for the staff and children.

As chairperson of the School Council it has been a pleasure to serve such a wonderful school and I certainly look forward to another successful year.

Thank You

Jill Furey
Chairperson
Immaculate School Council

2. Overview of School

Mission Statement

By June 2011, Immaculate Conception School will have improved student learning and achievement for all students in a safe and caring environment while promoting healthy and active living.

Our School Community

Immaculate Conception is part of the Eastern School District, which has 122 schools with a total of approximately 44,000 students. Our school currently has an enrolment of 144 students and offers Kindergarten through Grade Six. In September of 2011 we have a projected enrolment of 140 students. We are a single stream school with an average class size of 18 students and approximately 15 percent of our students receive special services support. Our school serves the communities of Colliers, Conception Harbour and Avondale. Ninety-eight percent of our students are bussed to school.

Immaculate Conception has a total of 10 full time positions, including the principal, and 2 part-time educational staff members, which includes 7 classroom teachers, 0.93 non-categorical, 0.5 categorical teacher and 0.2 guidance. In addition, we have itinerant services for speech-language, hearing impaired and educational psychology. We have 30 hours of secretarial time and 27.5 hours of custodial services.

Programs Provided

Immaculate Conception offers the prescribed curriculum in Kindergarten through Grade 6. The subjects offered include Language Arts, Mathematics, Science, Social Studies, Health, Religious Education, Art, Music, Physical Education and French for Grades 1-6.

Key Highlights/Special Projects

Immaculate Conception was involved in many special projects throughout the 2010-2011 school year. Our students were involved in a number of curriculum related field trips which included the Lester's Farm outing and the *Dragon's on the Rock* drama performance. Our students also had the privilege of having a number of special presentations of educational significance. These included Fire Safety with the local Fire Department, Let's Talk Science with Memorial University, Fish Buddies with the Fluvarium, and the Visiting Artist program with Fergus O'Byrne and Jim Payne, just to name a few. All students participated in both our annual Math

and Literacy day where students spent each day engaged in curriculum driven fun activities designed by the teachers. To ensure a focus on healthy and active living, opportunities to swim, skate, and ski were made available to our students. Our students were involved Cross Country running and participated in the Annual Harvest Run. Madison Hurley, Grade 4, won the race for her division and Kate Woodford, Grade 3, finished with a strong 3rd place finish. Students also participated in Ocean's Net Day. Students from Grades 3-6 helped clean up the shore line along Collier's Harbour. As well, our students were involved again this year with the Heritage Fair. Many of our elementary students were also involved in an after-school sports program and a new Stamp Club was offered to our students by a community partnership through the Cupid's Museum. All students participated in our annual Sports Day and Winter Carnival activities. All our students from Grade 1 to Grade 6 participated in the Kiwanis Music Festival in Carbonear.

As well we hosted two book fairs. Total sales from the two book fairs equalled (**\$ 4560.00**) four thousand five hundred sixty dollars. Based on our sales our school received (**\$ 2417.12**) two thousand four hundred seventeen dollars and twelve cents in free books and curriculum resources.

Immaculate Conception continued its participation in the Multi-Material Stewardship Board's (MMSB) Recycling Program. The total revenue generated was (**\$ 15,613.81**) fifteen thousand, six hundred and thirteen dollars and eighty one cents.

Immaculate Conception continued to provide nutritious Breakfast and Lunch Programs for our students.

Partnerships

Immaculate Conception is supported by the Kids Eat Smart Foundation and local businesses. The Newfoundland and Labrador Kids Eat Smart Foundation helps our school offer nutritious breakfasts and lunch to all our students. Many local businesses support the school breakfast program financially.

Immaculate Conception is supported wholeheartedly by the parents and the community at large. Parents and other volunteers have been actively involved in all aspects of our school. School field trips, special events, and both Breakfast and Lunch programs are all supported by parents and volunteers.

3. School Development Plan

Throughout the 2010-20101 school year, Immaculate Conception School continued to work on the School Development process. We completed the first cycle of our new four year School Growth and Development plan and developed a new one year plan to take us to June 2012. As well, we completed an External Review. We identified our strengths and needs, completed parent and student surveys and from there we identified our critical issues. Using the results of our Criterion Referenced Tests and our internal assessments we set a four year plan and a more detailed one year plan. We developed an action plan to ensure success with our School Growth and Development Plan.

4 Year School Development Plan

Goal 1: To improve student learning and achievement in Language Arts and mathematics.

Year	Objective	Objective
2010-11	Increase enthusiasm for Mathematics.	Increase enthusiasm for Language Arts.
2011-12	Increase proficiency with written responses in mathematics.	Increase proficiency with writing conventions.
2012-2013	Increase the number of students scoring 3 and above on the Mathematics CRT to 80%.	Increase the number of children scoring 4 and above on the English Language Arts CRT to 50%.
2013-14	Increase the number of students scoring 4 and above on the Mathematics CRT by 10%.	Increase the number of students scoring 4 and above on the English Language Arts CRT by 10%.

Goal 2: To continue to build upon a positive school culture that provides a safe and caring learning environment for all students .

Year	Objective	Objective
2010-11	Reduce the incidents of bullying in the school setting and on the school buses by 50%	Expand the extra-curricular program for students.
2011-12	Continue the emphasis on the reduction of bullying both in the school setting and on the school buses.	Institute a program of alternative free-time activities for students to promote healthy and active living.
2012-13	Enhance positive and respectful relationships in all school settings	Implement a program to encourage students to make healthy lifestyle choices.
2013-14	Continue to foster a respectful school environment.	Continue to promote healthy lifestyle choices.

Goal 3: To improve relationships between the school and parents, the school community and outside agencies.

Year	Objective	Objective
2010-11	Improve communication between home and school.	Improve communication between school and outside agencies.
2011-12	Provide increased opportunities for parents/guardians to become involved in school activities.	Provide training and direction for all volunteers to ensure positive relationships.
2012-13	Provide opportunities for parents and outside agencies to collaborate.	Provide opportunities for outside agencies to become more involved in school.
2013-14	Continue to provide increased opportunities for parents and outside agencies to be involved and to collaborate.	Continue to provide for positive relationships between volunteers, outside agencies and the school.

Operational Issues

Year	Issues	Issues	Issues
2010-11	<i>Provide time and money necessary to support strategies.</i>	<i>Purchase Second Step Program, bulletin board displays, multi-media cart and VCR/DVD combo.</i>	<i>Purchase TV/Computer for main entrance. Ensure a showcase is built. Purchase new school camera.</i>
2011-12	<i>Provide for purchase of necessary resources to support Math and Language Arts initiatives.</i>	<i>Provide time for PD for Roots of Empathy training.</i>	<i>Provide more formalized training for all volunteers</i>
2012-13	<i>Continue to support acquisition of resources for math and Language Arts.</i>	<i>Provide prizes/awards to accompany the PBS program.</i>	
2013-14	<i>Provide for purchase of resources to support the higher achieving students.</i>	<i>Continue to support programs that foster a respectful school environment.</i>	

Report on Most Current Data and Last Year’s School Development Plan (2010-11)

Goal 1. To improve student learning and achievement in mathematics by June 2011.	
Objective 1.1 Increase enthusiasm for Mathematics	Objective 1.2 Increase enthusiasm for Language Arts
Commendations 1.1 Teachers successfully implemented Math Day and 100 th Day activities, purchased new materials and manipulatives, teaching resources, and games that increased enthusiasm and interest for Math. Teachers created Math games for their classes, 100 th Day activities were expanded upon, students participated in World Math day activities online, and a Math Committee was established.	Commendations 1.2 Teachers successfully implemented Literacy Day with our annual Speaking Contest and instilled a number of differentiated instructional practices as a regular part of their Language Arts program. Some DI strategies included Buddy Reading and Writing, Writers Workshop, and Reader’s Theatre. A school wide Poetry activity was implemented and students participated in World Spelling Day activities online.
Recommendations 1.1 Continue to have Math Day and continue to purchase resources that compliment both enhanced learning and enthusiasm for Mathematics. As well, increase use of technology (ie.SmartBoards) to enhance academic achievement. School wide survey measuring math enthusiasm still needs to be developed.	Recommendations 1.2 Continue to implement high interest and differentiated Language activities and focus on listening skills. This will address area of need identified in our recent CRT results.

Goal 2. To continue to build upon a positive school culture that provides a safe and caring learning environment for all students.	
Objective 2.1 Reduce the incidents of bullying in the school setting and on the school bus.	Objective 2.2 Expand the extra-curricular program for students
Commendations 2.1 We were very successful with this strategy and noted a significant reduction in bullying. Assemblies to educate children on this issue were conducted by the RCMP and PBS coordinator. Our Grade 5 class was relocated to improve supervision and our PBS program was refined to increase rewards for positive behavior.	Commendations 2.2 This was a successful initiative. Our AfterSchool sports program started earlier in the year and more teachers were involved with the program. A Stamp club was established which increased extracurricular opportunity, and we continued to offer all of our existing programs-swimming, skating, skiing, and on occasion bowling.

Recommendations 2.1 Continue to have a strong focus on promoting positive behaviour.	Recommendations 2.2 Continue to promote physical activity and extra-curricular opportunity for all students
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Goal 3. To improve relationships between the school and parents, the school community, and outside agencies.	
Objective 3.1 Improve communication between home and school	Objective 3.2 Improve communications between school and outside agencies.
Commendations 3.1 Effective communication between home and school was maintained through memos, newsletters, synervice messages, and Channel 6 ads. Each teacher was provided with a display board to display and promote student work. Student achievements were announced in school and on school newsletter. A year end school newspaper was created to highlight school events.	Commendations 3.2 Very successful strategy. We created a Public Relations committee to oversee communication with outside agencies. School achievements were published in the NLTA Bulletin, ESDNL website, District Dispatch, etc... We maintained positive relations with local parishes through First Communion and Penance program, donation to local food bank, regular use of Parish Hall, and participation in church services. In addition, written correspondence of gratitude was ensured when contributions were made to our school.
Recommendations 3.1 Continue to maintain a high standard for home-school communication. Our school maintained the old newsletter format and decided not to install the TV/Display in main entrance due to wiring and installation concerns.	Recommendations 3.2 Continue to maintain a strong effort in addressing communication between home and school.

4. Analysis of Key Statistics for Current Year

Immaculate Conception uses a variety of data to help inform our decision making. Most of the data collected is achievement data, but we also gather cultural and demographic data directly related to the overall development of our school community. Below is a summary of our school's assessment.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
88.2%	63.5%	80.0%	65.0%	60.7%	62.6%	88.9%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
89.5%	68.9%	94.7%	72.4%	75.0%	72.6%	72.4%	73.5%

CRITERION REFERENCE TESTS

Grade 3 students at *Immaculate Conception* scored well above both the District and the Province in all areas of the Language Arts and the Mathematics Criterion Referenced Tests.

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	93.9%	88.5%	97.7%	88.3%	95.8%	92.1%	77.1%	79.7%
Listening	97.5%	85.0%	98.9%	95.4%	85.6%	80.9%	89.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	94.1%	72.6%	100.0%	74.9%	100.0%	73.9%	92.8%	71.9%
Poetic	83.3%	56.1%	100.0%	68.8%	100.0%	71.5%	100.0%	77.9%
Informational	100.0%	70.8%	100.0%	55.1%	88.9%	63.6%	91.6%	52.8%
Listening	89.5%	70.2%	100.0%	70.5%	100.0%	59.9%	93.3%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	96.0%	76.0%	93.8%	85.0%	84.3%	76.0%	81.8%	74.5%
Number Concepts	98.8%	76.3%	89.8%	73.5%	91.7%	77.3%	90.0%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	100.0%	65.7%	85.7%	54.3%	100.0%	62.1%	80.0%	61.2%
Communication	94.8%	59.8%	90.5%	54.2%	100.0%	61.6%	86.7%	60.6%
Connections & Representations	100.0%	61.3%	90.5%	69.0%	100.0%	68.2%	86.7%	65.3%
Problem Solving	100.0%	76.2%	95.2%	68.8%	100.0%	68.3%	93.3%	77.2%

Grade 6 students at *Immaculate Conception* scored above or on par with both the District and the Province in Mathematics and Language Arts Referenced Tests.

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	N/A	84.8%	93.8%	87.1%	92.1%	81.0%	81.7%	79.5%
Listening	N/A	92.0%	93.3%	87.7%	86.7%	86.7%	68.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	N/A	85.1%	100.0%	78.7%	100.0%	81.4%	90.0%	74.7%
Poetic	N/A	81.2%	93.3%	69.6%	100.0%	69.9%	72.2%	66.2%
Informational	N/A	78.9%	80.0%	68.0%	100.0%	68.4%	83.3%	58.7%
Listening	N/A	62.6%	100.0%	47.4%	100.0%	66.7%	83.3%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	91.0%	78.0%	93.8%	77.1%	73.3%	72.3%	76.3%	67.5%
Number Concepts	85.7%	70.0%	89.3%	67.1%	77.0%	76.9%	83.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	100.0%	48.4%	81.3%	36.5%	100.0%	54.9%	63.2%	52.3%
Communication	100.0%	42.0%	81.3%	30.6%	86.7%	46.5%	52.6%	44.3%
Connections & Representations	100.0%	41.3%	87.5%	36.1%	86.7%	44.0%	63.2%	35.2%
Problem Solving	100.0%	55.4%	93.8%	42.5%	86.7%	55.8%	84.2%	68.1%

School Development Plan for Current Year

*The school development plan for the current year is part of a 3-4 year plan developed using the Provincial School Development Model. The school's plan is revisited yearly using the results from the **Report on School Development Plan from Previous Year** and the **Analysis of Most Current School Data**. While a school endeavors to meet the target dates of its 3-4 year plan, it recognizes that its plan is flexible and that revisions may occur annually.*

1 Year School Development Plan

School Development Plan 2011-2012

Goal 1: To improve student learning and achievement across the curriculum in an inclusive community.	
Objective 1.1: Increase proficiency with written responses in mathematics.	Objective 1.2: Increase proficiency with writing conventions.

<p>Strategies:</p> <p>1.1.1. Continue to use Problem of the Week with emphasis on written response</p> <p>1.1.2 Teachers will choose an assessment strategy focus</p> <p>1.1.3 Focus on and modeling of written response using pictures, numbers, and words.</p> <p>1.1.4. Highlight Math vocabulary daily through the use of Math Word walls, displays, etc...</p> <p>1.1.5. Develop DI strategies that address written output in mathematics.</p>	<p>Strategies:</p> <p>1.2.1. Implement Daily Language Review Program to compliment writing conventions.</p> <p>1.2.2 Analyze internal and external data to generate evidence of and for student learning.</p> <p>1.2.3. Implement more technology based instruction to improve the writing process.</p> <p>1.2.4. Expand the “Buddy Writing” Program.</p>
<p>Indicators of Success:</p> <p>1.1.1. Analysis of data</p> <p>1.1.3 Teachers sharing examples of assessment strategies during PD time.</p> <p>1.1.5 A variety of DI strategies implemented throughout the classes.</p>	<p>Indicators of Success:</p> <p>1.2.1. Teacher observation of use of writing conventions in daily writing activities.</p> <p>1.2.2. Use of internal and external data trends.</p> <p>1.2.3. Teacher observation, evaluation, and measure of increased student interest.</p>

Goal 1. Support Plan	
Financial	Professional Development/Time Required

<p>1.1.1. \$500 for purchase of Math posters for classrooms</p> <p>1.1.2. \$500 for purchase of teacher resources for Math Problem Solving.</p> <p>1.1.3. \$500 for purchase of Math games/activities for classrooms</p> <p>1.1.4. \$500 for the purchase of Differentiated Learning resources.</p> <p>1.1.5. \$500 for purchase of math/technology software programming</p>	<p>1.1.1 PD time to address Assessment as and for Learning.</p> <p>1.1.2 ½ day PD to develop Buddy Writing Program</p> <p>1.1.3 ½ day PD to develop Daily Language Review program</p> <p>1.1.4 ½ day PD to develop Math Problem Solving</p>
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<p>Goal 2: To continue to build upon a positive school culture that provides a healthy safe, caring and socially just environment for all students.</p>	
<p>Objective 2.1: Continue the emphasis on the reduction of bullying both in the school setting and on school buses.</p>	<p>Objective 2.2: Institute a program of alternative free-time activities for students to promote healthy and active living.</p>

<p>Strategies:</p> <p>2.1.1 Implement “Focus on Bullying” Program in all grade levels.</p> <p>2.1.2 Continue to implement PBS program.</p> <p>2.1.3 Create a “Student Help Box” to address student concerns/problems.</p> <p>2.1.4 Continue to implement a series of assemblies dedicated to a socially just learning environment.</p> <p>2.1.5 Recognize the success of the Focus on Bullying/PBS program through positive reinforcement.</p>	<p>Strategies:</p> <p>2.2.1 Continue to implement Afterschool Sports program and enhance equipment.</p> <p>2.2.2 Expand extra-curricular opportunities for students.</p> <p>2.2.3 Invite dietitian or board personnel to Meet the Teacher night to provide information to parents on student health and nutrition issues.</p> <p>2.2.4 Implement new healthy eating and environmentally friendly initiatives.</p>
<p>Indicators of Success:</p> <p>2.1.1. Reduction of number of Bullying incidents.</p> <p>2.1.2. Use of student checklist to ensure to ensure more students are recognized as a means to promote inclusion.</p> <p>2.1.3. Create a student satisfaction survey</p>	<p>Indicators of Success:</p> <p>2.2.1 Number of activities that promote healthy and active living will increase.</p> <p>2.2.2 Number of nutrition initiatives will increase.</p> <p>2.2.3 Observation of students</p>

Goal 2. Support Plan	
Financial	Professional Development/Time Required

<p>2.1.1 \$1000 to purchase prizes to compliment PBS program.</p> <p>2.1.2. \$500 to purchase PBS signage of Positive Behaviour Matrix</p>	<p>2.2.1. PD time develop healthy and active living initiatives.</p> <p>2.2.2. Invite school district personnel to assemblies: John Elkins</p> <p>2.2.3. Review and enforce menu and serving guidelines for breakfast/lunch that promote nutritional health.</p>
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**General Fundraising Account
Statement of Income & Expenses
2010-2011**

Revenue:

Christmas Ticket Fundraiser	\$14,479.75
Nova Recycling	<u>\$15,613.81</u>
Total:	\$30,093.56

Expenses:

Administration	
Office supplies	\$5,195.73
Smart Boards	\$7,184.50
Professional Development	\$2,227.97
Staff Appreciation	<u>\$2,198.84</u>
	\$16,807.04

Extra-Curricular Activities	
Bus rentals	\$5,316.40
Science Fair	\$ 100.90
Education Week Activities	\$173.09
Kindergarten Graduation	<u>\$299.73</u>
	\$5,890.12

Program Supplies & Materials	
Computer Supplies	\$ 156.68
Curriculum Materials	<u>\$3,232.63</u>
	\$3,389.31

Fundraising Expenses	
Printing	\$ 754.84
Prizes	<u>\$2,198.87</u>
	\$2,953.71

Total:	\$29,040.18
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Balance:	\$1,053.38
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