

School Report 2009 -2010

Holy Trinity High School

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Administration

[Mr. Andrew Hickey](#) – Principal

[Ms. Maureen Clements](#) - Assistant Principal

[Mr. Todd Woodland](#) – Assistant Principal

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal and School Council

The Holy Trinity's School Community continues to work together to implement our current School Development Plan. The process of continuous review and planning to set goals for improvement in academic and social domains has been a worthwhile venture for our school. The various improvements seen in academic areas and social contexts can be associated with the goals and actions identified in the School Development Plan.

Holy Trinity provides many opportunities to its students in curricular and extra-curricular areas. An emphasis is placed on addressing the individual needs of each student so that his or her full potential is developed. In order that we may foster the development of each student, we must provide a learning environment that is caring and safe for each person attending Holy Trinity High School. Our school stresses the need for students to achieve to the highest level that they can meet and to also take ownership of the many choices that life brings to them.

The support of our students, staff, and parents, as well as, that given by our communities and the Eastern School District board members and professional staff has been appreciated.

The School Council met monthly to collaborate with staff and students in support of school development goals. The annual fundraiser "Coffee House" featured desserts, hot drinks, and very talented local musicians.

School Council 2009-2010

Marion McCarthy	Chairperson
Terry Gardiner	Vice Chairperson
Jennifer Dawe	Secretary
Keith Hogan	Treasurer
Barbara Hudson	Member
Leland Mercer	Principal
Andrew Hickey	Assistant Principal
Alma McNiven	Teacher Representative
Jackie Codner/Lisa Clarke	Teacher Representative
Chris Earle	Leadership Training (ESDNL)

Our School

Our school, Holy Trinity Regional High School, is part of the Eastern School District which manages 122 schools with a total population of approximately 40 950 students.

Our feeder schools are Holy Trinity Elementary and Cape St. Francis Elementary. The school currently has an enrolment of 720 students and offers Grades 7 to Level III in both English and French Immersion streams. The school serves the area of the Northeast Avalon including the communities of Torbay, Flatrock, Pouch Cove, and Bauline.

Our Staff and Classes

Our school has a total of 45 teachers which includes classroom teachers and special services personnel. We have 1.5 guidance counselors, specialist teachers in many areas, as well as, the support of 3 student assistants. In addition to staff based at the school, we have access to district office staff. The school also has the services of secretarial and maintenance personnel.

School Mission Statement

Both staff members and students at Holy Trinity Regional High School share a vision of the future encompassed by our school statement:

Excellence Through Growth in a Caring Environment

Holy Trinity High School Community is committed to implementing strategies, which will improve student achievement, enhance a safe, caring and healthy school environment.

Programs Provided

Holy Trinity offers the provincially prescribed curriculum in both English and Early French Immersion. In junior high school we offer Science, Mathematics, Language Arts, Social Studies, Core French, Health, Religion, Art, Music, Home Economics and Technology Education. Early French Immersion also offers Français. In senior high school we offer advanced, academic, and general level courses to meet the diverse needs of our students.

Some Key Highlights/Special Projects 2009-2010

French

Our French department was very fortunate this year to have a French monitrice from Québec join our team- Annick Beauparlant. Annick is with the “Horizons” program and was an excellent language model and French facilitator for both our Core French and French Immersion classes.

Our Core French and Immersion students took place in “French for the Future” forum which was a full day session at MUN’S Inco Centre with a focus on encouraging students to continue their pursuit of bilingualism. Students participated in workshops and a theatre piece.

Grade 9 French Immersion student Hayley Freeman placed 4th in the provincial Canadian Parents For French speak-off’s in Marystown in April. Hayley was a wonderful representative of our school.

Math

This year 155 students took part in the University of Waterloo Math Competitions throughout the year and many were very successful, some placing in the top 25% of students in Canada. As well, several junior high students participated in the Junior High Math League competitions throughout the year. We are very proud of two of our students in Grade 10 who were selected to attend the Centre for Education in Mathematics and Computing (CEMC) seminar at the University of Calgary from June 12 – 19. This is a unique opportunity for females designed to ignite enthusiasm for computer science by learning that computer science is about much more than just programming computers.

This year Holy Trinity was again awarded a Math Promotion Grant by the Eastern School District and many math related activities were planned. A family math night was held where junior high students, along with their parents, came to school to take part in a fun evening of games and activities which were all math related. The parents were exposed to the Smartboard activities that teachers use to engage their students in class. Prizes were distributed to students who won the games, a door prize was awarded and all students received a loot bag when leaving. As well, all participants were treated to a healthy snack.

In May, 25 Grade 7 students visited Holy Cross Junior High school to participate in their Numeracy Education and Teamwork (NEAT) celebration. They participated in various games, challenges, puzzles, and math activities lead by the students from Holy Cross. In May, as well, 55 Grade 8 students took their math skills to Holy Trinity Elementary and lead over 200 Grade 4 and 6 students in various math activities and challenges as part of our own NEAT celebrations. Prizes were awarded and a healthy snack was provided to all participants. In addition, tutoring sessions were held throughout the year

for Grades 7 through to Level III, practice math exams were given in Grades 7- 9, either on a Saturday morning or afterschool, and the Math 3204 and 3205 students were involved in field testing by the Department of Education.

Science

The academic year 2009-2010 for Science at Holy Trinity was very active and purposefully set on a new direction characterized by new curricula, new technology and a high level of student and teacher involvement.

Intermediate Science Program

The Intermediate science program includes both the English stream and French Immersion. A new Grade 9 program was introduced in September 2009.

Environmental Science

The Senior High science program saw the second year implementation of a new Environmental Science 3205 curriculum. This program studies the aspects of environmental science within our Newfoundland and Labrador environment.

Student Activities

Bridge Building

This year we had more students than even take part in province-wide bridge building competition sponsored by the Professional Engineers and Geoscientists of Newfoundland and Labrador (PEGNL). This interest resulted from the highly engaging presentation made by PEGNL engineers to our students and the dedication and hard work of our teachers. Our students from grades 7 – 12 took up the challenge and brought their bridges to be tested at the Johnson GeoCentre in March.

Cardboard Boat Race

Our physics students put two teams in the annual competition. The students enjoyed the challenge of design and competition with other high school students.

Holy Trinity Science Night

A Science Open House was held where students displayed various types of science projects and also demonstrated science experiments in the lab—a great hit!

New Technology

We are very fortunate that through the work of the HTH Technology Committee and school administration, all of our science classrooms now have ceiling-mounted data projectors, with three SmartBoards set up in Grades 7 and 8. The use of this interactive technology will enhance science instruction and student learning.

Teachers continue to actively seek out Scantron technology to aid in the analysis of assessment.

English Department

The English Department continued to enhance teaching and learning with several academic initiatives spearheaded by our dedicated teachers. Junior high students completed a cross-curricular research project for the annual Heritage Fair. Language Arts teachers assessed the Language Arts - Social Studies cross-curricular approach as beneficial and worthwhile for both teaching and learning.

Involvement with community public speaking competitions has been a long-time practice at Holy Trinity High. Annual curriculum planning involves all students in speaking activities in the classroom, yet students are encouraged to perform outside the classroom, if interested. Holy Trinity Senior High students regularly participate in external competitions which began this year with the Pouch Cove Lions Club Speakout in February. Students also participated in the Knights of Columbus and Rotary of St. John's Northwest speak-outs.

The annual *Evening with the Arts* was held May 6th. On this night, the Art, English and French departments showcased student art work and hosted the annual public speaking competition. In addition, our drama club presented their drama festival play *Le Petit Prince*.

Our dedicated Drama Club participated in the Avalon East Drama Festival held in April at Holy Heart Theatre. The English Department was successful in its plan to engage in ongoing curriculum work and continues to enhance teaching and learning with continuing professional development and a commitment to student achievement.

Social Studies

Enterprise Fair Success 2009

Students completing Enterprise 3205 have to complete a mandatory business plan. Five groups were chosen from our school to compete in the Eastern School District Fair. All groups did well and the competition was strong. Joey Kavanaugh (JK Tutoring) was awarded 2nd place with a \$300 prize and Spencer Langmead (Infinite Ace) finished in the top five projects. Both students qualified for provincials in Grand Falls.

Joey Kavanaugh (JK Tutoring) and Spencer Langmead (Infinite Ace) represented Holy Trinity and the Eastern School District at the provincial Enterprise fair in Grand Falls from May 27th-30th. Joey received a \$100 award for his entry, while Spencer was awarded \$100 for his entry and \$100 for winning a commercial competition. This has been another successful year for the Enterprise program at Holy Trinity High.

Career Fair 2010

Students completing Career 2201 have to complete a mandatory career project. Students from the four classes chose different Careers to research. Each student was responsible for finding out as much information about an individual career as they could according to the outline they were given. This project gave Holy Trinity students a view of a career they would like to pursue. The fair was a success and it was held on May 15th, 2010 and was a success.

Geography Challenge 2010

This competition was held during February. All Social Studies students from the Holy Trinity in Junior High took part in the competition. This competition tested the geographical knowledge of the students. This year **Jason Murphy** (Grade 9) won the competition. He also competed in the on-line national competition. Congratulations!!

Law Day-Mock Trial 2010

Students from Holy Trinity took part in Law day activities held at the Supreme Court of Newfoundland on April 17th, 2010. Fourteen students took part in a mock-trial at the courthouse. It was a great learning experience for the students. The roles in the courtroom varied from being crown lawyers, defense lawyers, witnesses and members of the jury. Students received participation certificates and viewed a great presentation by the RNC and the K9 unit.

30 Hour Famine

This was the second year for Holy Trinity High to participate in the World Vision 30 Hour Famine. Students raised over \$1000 and received a plaque of recognition from World Vision for their efforts.

Athletics

This year Holy Trinity had twenty four teams compete in a variety of sports in Junior High and Senior High. We also hosted Provincial Girls' Soccer and Boys' Softball.

The Athletic Banquet was held in May with approximately 180 (athletes, coaches and teacher monitors) attending. Sandwiches, vegetable and fruit trays were provided to all in attendance. The guest speaker was Mr. Danny King, provincial rugby player and power lifter.

Athletes of the Year:

JUNIOR BOYS ATHLETE OF THE YEAR: Brad Ryan
JUNIOR GIRLS ATHLETE OF THE YEAR: Callie Langmead

SENIOR BOYS ATHLETE OF THE YEAR: Matthew Walsh
SENIOR GIRLS ATHLETE OF THE YEAR: Allison Whitty

FRANK SAUNDERS AWARD WINNERS: Scott Baker, Mr. Fred Power

Report on School Development Plan for Previous Year (2009-10)

Goal 1. Increase Academic Achievement		
<p>Objective 1.1</p> <p>To implement Differentiated Instruction strategies in the classroom</p>	<p>Objective 1.2</p> <p>To implement teaching and assessment strategies to foster an inclusive learning environment</p>	<p>Objective 1.3</p> <p>To increase students responsibility in their learning</p>
<p>Evaluation 1.1</p> <p>We have had PD from lead teachers in DI, Teachers are placing lesson plans on a shared staff folder a shared folders. Entire staff collaboration Awareness is high, recorded and actively seeking to do DI Departments analyzed results of exams , CRTs etc..to identify areas of strengths and weaknesses to promote increased student achievement</p>	<p>Evaluation 1.2</p> <p>Broaden the mode of evaluations to meet the MI of the students Glenn’s Power Point on PBS lets students know the expectations Use of smart boards to include all ... loading classes up to the web Varied teaching and assessment using strategies (DI) DI assessment for DI lessons Ongoing use of Scrantons and data analysis forms to identify areas of strengths and weaknesses</p>	<p>Evaluation 1.3</p> <p>K12 planet, available for parents, parent enquires on information. Teacher web pages for students to access class and assignment information, Tutorials Small number of students using CDLI We need to make more progress on this topic, JH was noted as a challenge. Need to bring a pencil, textbooks.. preparedness Hook PBS tighter here</p>
<p>Commendations 1.1</p> <p>Kerri Whelan and Kelly McCarthy as Lead teachers Teachers who shared lesson plans during meeting, PD sessions and in shared folders Two teachers will do DI training over the summer: Kerri and Maria Ongoing data analysis of previous evaluation results to identify areas of strengths and weaknesses and improve student achievement</p>	<p>Commendations 1.2</p> <p>Technology committee, chaired by Andrew Hickey, to get smart board into classroom to implement the instruction and assessment Donna and Kelly for fundraising veggies to support the technology committee Carol for promoting the widespread Scranton usage</p>	<p>Commendations 1.3</p> <p>For the availability of technology/sources to support their homework etc. 7 Habits of Highly Effective Teens</p>

Goal 2. Safe and Caring School		
Objective 2.1 To reinforce and create an ongoing awareness of Positive Behavior Strategies at Holy Trinity High	Objective 2.2 To implement incentives program to reward positive behavior	Objective 2.3 To continue to improve communication between stakeholders
Evaluation 2.1 Needed to be revisited Needs consistency Need to get lesson plans for everyone to use. Lead person was not present, need a co-chair to help carry the load Need to check the visuals Language getting poor Bullying presentation Cyber bullying in grade 7 in Sept.	Evaluation: 2.2 Focus group for Jr. and Sr. students to determine the rewards. Completed and now needs to be auctioned (review survey results) Planned year end assembly to reward students in Jr. high currently in implementation Time to review PBS posters to update, communicate Safe and Caring schools/PBS to students and staff and pursue character training workshops in Jr. High	Evaluation 2.3 Emails Website (good, could be better) Synrevoice good addition K12 planet Parent Newsletter Math, Arts and science nights Road sign up to date (great community communication) TV Monitor Are we making them too dependant Need all parent emails curriculum emails are very effective Announcements need to be heard... classes need to be quieted
Commendation 2.1 Have the printing done, art work is done. Maureen put a lot of work into this in the start up. To the RNC STRIVE program (grade 8)	Commendation: 2.2 Jr. High Planning Team Maureen and Sharon to Leading PBS	Commendation 2.3 Carol for teaching First Class Webpage skills in small groups to teachers Leland for road sign messages Andrew for Synrevoice All teachers for keeping up on k12 planet and emails Dan and Carol for the website

Goal 3. Student and Teacher Wellness		
Objective 3.1 Develop a health promotion campaign focused on the whole person	Objective 3.2 Develop improved teamwork and collaboration	Objective 3.3 To sustain programs which promote a healthy school

<p>Evaluation 3.1</p> <p>Olympic day – highest student rate Staff activity based events Student healthy commotions Intramurals Teams Student and staff yoga More healthy choices in the cafeteria and vending machines Staff Boot camp Smoke free has slipped a bit Scent free Looking for ways to make “regular” classes more physical/movement JH needs more movement “Biggest Losers” staff weight loss group Terry Fox Run Healthy promotion (Food) Only healthy foods in Machines Implement a breakfast program – “grab n go” table for students and staff (consider food allergies when planning)</p>	<p>Evaluation 3.2</p> <p>Staff shared folder on DI and staff resources Some teachers have common prep/ more would be good Provided workshop time Looking at self directed PD time Team of people should decide what food is acceptable Dept work with each other Had a PD day Students work with each other Lead Teachers at dept Meetings Certain subject teachers work together Teamwork PD with John Elkins LRC and DI collaborations Anti-bullying program Need for collaborative planning time Admin. will support relief time for planning Need more team building Need to work on collegial circles Look at options on cross curricular (Like religions round the world) Meet only when needed Revisit structure for staff meetings... make it more PD More shared ownership of school based issues (bullying)</p>	<p>Evaluation 3.3</p> <p>Smoke free – need to be pushed again Café issues – healthier choices must be an ongoing concern Lunch time gym activities to continue SADD “Smart Risk” 7 Habits of Highly Effective Teens Leadership Program Social change group Teacher-student floor hockey ie: creating connection with kids – try incorporating other events such as volleyball and encouraging both genders to participate Staff fitness classes Maintain healthy commotions Café will be redecorated 2010/11 Student access to gym at Lunch time Anti-bullying needed Athletic Awards Night Link dances to rewards Promote healthy foods in cafeteria and vending machines Implement a breakfast program – “grab n go” table for students and staff</p>
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<p>Commendation 3.1 Planning team of Healthy Commotions/Olympic day Maureen for boot camp Christine for staff active events Organizing team for biggest loser Aiden Young for yoga Andrew Hickey and Leland Mercer for meeting with Chartwells regarding food served in cafe</p>	<p>Commendations 3.2 Contributors to the shared folder Admin for providing common prep periods PD planning committee</p>	<p>Commendations 3.3 Guidance Dept Healthy Living group Athletic committee Student Council</p>
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Holy Trinity High

School Development Plan 2010 -2011

1 year plan

Goal 1. Increase Academic Achievement		
Objective 1.1 To implement Differentiated Instruction strategies in the classroom	Objective 1.2 To implement teaching and assessment strategies to foster an inclusive learning environment	Objective 1.3 To increase students responsibility in their learning
Strategies 1.1 1.1 Lead DI teachers to support/ promote DI 1.2 Promote use of DI staff shared folder/ staff collaboration 1.3 Departments to analyze results of exams , CRTs etc..to identify areas of strengths and weaknesses and promote increased student achievement	Strategies 1.2 1.1.1 Promote DI assessment evaluations to meet the MI needs of students. 1.1.2 Increase use of Smart boards and other emerging technologies	Evaluation 1.3 1.2.1 Promote use of Teacher web pages for students to access class and assignment information. 1.2.2 Promote student use of CDLI 1.2.3 Promote awareness of PBS Model

Goal 2. Safe and Caring School		
Objective 2.1 To reinforce and create an ongoing awareness of Positive Behavior Strategies at Holy Trinity High	Objective 2.2 To implement incentives program to reward positive behavior	Objective 2.3 To continue to improve communication between stakeholders
Strategies 2.1 2.1.1 Revisit PBS Model and promote safe and caring schools within staff and student body for consistency 2.1.2 Begin year with PBS lesson 2.1.3 Promote presentations and workshops to promote PBS ie. Anti bullying (including cyber bullying) character building, leadership, drug awareness, etc...	Strategies 2.2 2.2.1 Review Incentives focus group survey (Jr./ Sr. students) to determine incentives program 2.2.2 Link events such as dances to rewards	Strategies 2.3 2.2.1 Improve School Website 2.2.2 Create an Email data base for parent communication 2.2.3 Continue to use Synrevoice, Parent Newsletter, Road sign as required for community communication 2.2.4 Find alternative ways of communication to replace the outgoing K12 planet system 2.2.5 Promote events such as Math, Arts and science nights and invite 2.2.6 Continue using TV Monitor for school communication 2.2.7 Explore ways to make PA announcements more effective.

Goal 3. Student and Teacher Wellness		
Objective 3.1 Develop a health promotion campaign focused on the whole person	Objective 3.2 Develop improved teamwork and collaboration	Objective 3.3 To sustain programs which promote a healthy school
Strategies 3.1 3.1.1 Promote Student and staff healthy commotion events 3.1.2 Promote Intramurals, team sports and various student/teacher activities which include all grades and genders 3.1.3 Promote healthy choices in the cafeteria and vending machines 3.1.4 Promote after school fitness classes ie. boot camp, yoga, 3.1.5 Promote our “Smoke free” and “Scent Free” campaigns through PBS 3.1.6 Implement a breakfast program – “grab n go” table for students and staff (consider food allergies when planning)	Strategies 3.2 3.2.1 Staff shared folder on DI and staff resources 3.2.2 Promote teacher collaborative planning during common prep time (Admin. support relief time) 3.2.3 Lead Teachers attend Dept Meetings 3.2.1 PD to promote team building and co teaching 3.2.2 LRC and DI collaborations 3.2.3 Promote Collegial circles and Lunch and learns 3.2.4 Promote cross curricular projects (Meet only when needed) 3.2.5 Incorporate PD staff meetings.	Strategies 3.3 3.3.1 Smoke free – promote again 3.3.2 Café issues – healthier choices must be an ongoing concern 3.3.3 Lunch time gym activities to continue 3.3.4 Continue Student development groups such as SADD, “Smart Risk”, 7 Habits of Highly Effective Teens Leadership Program, Social change group. Student/Staff fitness and healthy commotions 3.3.5 Implement a breakfast program

Summary Report on the School's Most Current Data

CRITERION REFERENCE TESTS

Grade 9 Language Arts

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	75.7%	79.4%	77.2%	77.2%	69.0%	71.0%	85.0%	85.1%
Informational	65.6%	74.5%	80.7%	78.1%	69.0%	83.1%	77.4%	79.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	89.3%	83.5%	88.7%	86.2%	88.6%	83.0%	88.7%	85.4%
Poetic	61.6%	71.1%	65.3%	73.0%	86.6%	79.5%	71.2%	73.1%
informational	66.1%	75.7%	71.3%	77.5%	79.1%	75.5%	65.4%	70.1%

Grade 9 Mathematics

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	56.8%	59.5%	60.7%	60.3%	56.4%	55.8%	64.6%	69.5%
Number Concepts	48.0%	47.1%	71.1%	68.9%	43.3%	39.3%	64.4%	59.0%
Patterns and Relations	51.4%	55.6%	57.7%	59.3%	72.2%	68.9%	74.0%	75.4%
Measurement	52.3%	55.3%	53.6%	55.1%	65.4%	59.9%	62.0%	67.6%
Geometry	63.5%	69.4%	56.3%	55.4%	58.6%	61.8%	60.2%	69.4%
Data Management and Probability	39.7%	48.6%	70.3%	63.2%	49.6%	53.7%	68.0%	65.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Number Operations	32.1%	32.5%	44.9%	51.0%	45.9%	44.5%	41.2%	48.9%
Patterns and Relations	30.9%	32.5%	61.9%	61.3%	52.6%	57.0%	56.5%	60.4%

PUBLIC EXAMS

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
French 3200	65.6%	70.2%	52.5%	65.1%	64.7%	68.3%	66.9%	68.1%
Francais 3202	61.4%	66.6%	62.9%	68.6%	NA	70.1%	70.3%	72.4%
Math 3204	50.4%	62.7%	50.2%	57.4%	58.9%	58.9%	56.2%	58.0%
Math 3205	60.7%	73.8%	76.0%	78.9%	72.4%	74.9%	82.2%	75.3%
World History 3201	59.9%	66.9%	58.2%	61.7%	62.1%	63.6%	64.3%	61.5%
World Geography 3202	59.0%	61.8%	65.3%	63.1%	64.4%	32.2%	56.2%	58.8%
Histoire Mondiale 3231	63.6%	66.9%	52.6%	67.4%	NA	65.8%	58.5%	62.5%
Biology 3201	59.3%	61.4%	57.4%	61.2%	55.1%	58.4%	57.8%	60.7%
Chemistry 3202	56.8%	61.3%	63.1%	64.6%	61.7%	62.2%	65.7%	66.4%
Physics 3204	67.8%	65.8%	63.5%	68.3%	73.0%	67.2%	61.4%	65.5%
Earth Systems 3209	61.9%	61.8%	57.0%	61.1%	55.7%	56.3%	60.7%	56.0%
English 3201	56.4%	59.1%		65.3%	58.2%	60.2%	63.2%	64.6%

Significant improvements are noted in School averages for Math 3205, Earth Systems 3209, and World History 3201.

GRADUATION STATUS

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours	23.7	22.9	28.8	25.1	20.9	23.1	21.6	25.2
Academic	41.2	40.4	43.8	35.7	51.6	40.9	42.3	39.5
General	35.1	36.7	27.5	39.3	27.5	36.0	36.1	35.2