

# Holy Trinity High School

## 2010-11 School Development Report



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Excellence - Through Growth in a Caring Environment

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### Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

**FORD RICE**, B.A., B.Ed., M.Ed.  
C.E.O./DIRECTOR OF EDUCATION

## Message from Principal and School Council

The Holy Trinity's School Community continues to work together to implement our current School Development Plan. The process of continuous review and planning to set goals for improvement in academic and social domains has been a worthwhile venture for our school. An External Review of our School Growth and Development plan was conducted in February 2011. The various improvements seen in academic areas and social contexts can be associated with the goals and actions identified in the School Development Plan.

Holy Trinity provides many opportunities to its students in curricular and extra-curricular areas. An emphasis is placed on addressing the individual needs of each student so that his or her full potential is developed. In order that we may foster the development of each student, we must provide a learning environment that is caring and safe for each person attending Holy Trinity High School. Our school stresses the need for students to achieve to the highest level that they can meet and to also take ownership of the many choices that life brings to them.

The support of our students, staff, and parents, as well as, that given by our communities and the Eastern School District board members and professional staff has been appreciated.

The School Council met monthly to collaborate with staff and students in support of school development goals. The school had one major fundraiser, a dinner and auction event held in October 2010 which turned out to be a very successful event.

### School Council 2010-2011

Marion McCarthy	Chairperson
Terry Gardiner	Vice Chairperson
Tara Power	Secretary
Keith Hogan	Treasurer
Barbara Hudson	Member
Patricia Mahon	Member
Christina Broccolo	Member
Ralph Tapper	Community Representative
Andrew Hickey	Principal
Todd Woodland	Assistant Principal
Jackie Codner	Teacher Representative
Lisa Clarke	Teacher Representative

## **Overview of School**

### **Our School**

Our school, Holy Trinity Regional High School, is part of the Eastern School District which manages 122 schools with a total population of approximately 40 950 students.

Our feeder schools are Holy Trinity Elementary and Cape St. Francis Elementary. The school currently has an enrolment of 720 students and offers Grades 7 to Level III in both English and French Immersion streams. The school serves the area of the Northeast Avalon including the communities of Torbay, Flatrock, Pouch Cove, and Bauline.

### **Our Staff and Classes**

Our school has a total of 45 teachers which includes classroom teachers and special services personnel. We have 1.5 guidance counselors, specialist teachers in many areas, as well as, the support of 3 student assistants. In addition to staff based at the school, we have access to district office staff. The school also has the services of secretarial and maintenance personnel.

### **School Mission Statement**

Both staff members and students at Holy Trinity Regional High School share a vision of the future encompassed by our school statement:

#### ***Excellence - Through Growth in a Caring Environment***

Holy Trinity High School Community is committed to implementing strategies, which will improve student achievement, enhance a safe, caring and healthy school environment.

### **Programs Provided**

Holy Trinity offers the provincially prescribed curriculum in both English and Early French Immersion. In junior high school we offer Science, Mathematics, Language Arts, Social Studies, Core French, Health, Religion, Art, Music, Home Economics and Technology Education. Early French Immersion also offers Français. In senior high school we offer advanced, academic, and general level courses to meet the diverse needs of our students.

## Science Department

### *Let's Talk – All Science Challenge*

The All Science Challenge is an exciting question and answer competition and hands-on design challenge for students in Grades 6 to 8. On May 3, three teams of Grade 7 and 8 students, selected from an initial interested group of 24 students, competed against 50 teams from around the province in the All-Science Challenge at Memorial University. Congratulations are extended to all participating students who placed third overall and brought a Bronze Medal home to Holy Trinity High School. The HTH team also received the Most Spirited Award. Students studied for several weeks in preparation for the Challenge, with Mr. Normore, Ms. Myrick-Hicks and Mr. Melindy helped preparing the team. Special thanks to NALCOR for assisting with the study handbooks. We certainly look forward to next year and fielding a very competitive HTH team!

### *Marine Institute – Ocean-Net Youth and the Oceans Conference Series*

Twenty grades 7 – 12 students participated in this year's Ocean-Net conference, "Sustainable Oceans –It's Now or Never". Students had the opportunity to listen to expert speakers and to engage in activities in marine innovation such as a viewing a computer simulation of mapping the ocean floor, observing an ROV (Remote Operating Vehicle), observing net reactivity in the Flume tank and nautical rope tying. We look forward each year in participating in the Ocean-Net Youth Conference to both challenge and increase student awareness in marine sustainability.

### *Earth Systems 3209 Annual Field Trip*

Two Earth Systems 3209 classes participated in field trip excursions during May. Students travelled to Flatrock to learn about the geological processes that formed a plunging syncline and shaped the scenic harbour. The students followed the East Coast trail from Hickey's Lane to Jim Dunne to see a magnificent thrust fault produced from plate tectonic activity. Then the class travelled to Signal Hill and the Johnson GeoCentre where they observed much about the geology of our entire province. Students had a great learning experience and lots of fun.

Ms O'Reilly, one of our science teachers, was chosen to participate in a once in a lifetime professional learning summer institute during August in the [Torngat Mountains National Park](#): the newest, and considered the most exotic member of the Parks Canada family, located in the arctic corner of the Inuit homeland, the "land of Spirits". The participants engaged in science and monitoring activities, in addition to learning about the distinct cultural way of the Inuit in their homeland.

The [Students on Ice Arctic Youth Expedition 2011](#) is one of the most comprehensive youth expeditions ever undertaken to the Arctic. Michael Gardiner was chosen as one of 65 international students, aged 14-18, to embark upon this ship-based journey which explored Iceland, southern Greenland, the north shore of Labrador and the northern reaches of Nunavut. Students travelled on this transformative adventure together with a team of 35 world-renowned scientists, historians, artists, explorers, educators, leaders, innovators and polar experts. Students on the summer expedition were able to develop the knowledge, skills, perspectives and practices that will help them to be Arctic ambassadors and environmentally responsible citizens.

## **Physical Education Department**

Holy Trinity High School offers Physical Education from grade 7-12. The senior high levels offer Healthy Living, PE 3100/3101. Students are offered a wide variety of activities within our program as well as many opportunities for activities which take place away from the school. Activities include; downhill skiing, snowshoeing, swimming, wall climbing, skating and bowling.

This year 180 students and staff took part in a ski day at Ski White Hills. Students had a great day and the school received a lot of positive feedback from parents and community members.

The Holy Trinity High Athletic program continues to grow each year. This past year we had eighteen sports teams. In addition to teacher coaches, we had 14 coaches who came from the community. Without this community support our program would not continue to grow and be successful.

School Sport Newfoundland and Labrador awarded our school the Bronze Star Award. This is an accomplishment to be proud of as this highlights the involvement and school sport achievements that we have had over the past year.

Congratulations to Dan O'Connor and Chris Ryan for being awarded the Frank Saunders Recognition Award. Both winners have contributed to the Athletic Program at Holy Trinity High School. Senior Athletes of the Year for the 2010-2011 school year are Matthew Walsh and Laura Roche. Junior Athletes of the Year are Redmond Hunt and Cassidy Gosse.

## **French Department**

During February 1 – 6, 19 Core French and French Immersion students along with Ms Andrea White, Ms Tracey Lawlor and Mr. Keith Connors travelled to Montreal and Quebec City to be immersed and experience the French culture and language first hand. Students partook in a wide variety of valuable educational opportunities and partook in the 2010 Winter Carnival activities. A wonderful time was had by all.

### *Summer Bursary Program in Quebec*

Each year, the Government of Newfoundland and Labrador offers bursaries for students interested in studying French in Quebec over the summer. This year, eight of our grade nine students from Holy Trinity High School received this bursary.

### *Canadian Parents For French*

On March 12 two of our students participated in the Canadian Parents for French speak off' at Memorial University. Both boys were excellent representatives of our school and did a fantastic job. One of our students placed third in the division.

### *French For The Future*

On April 7th twenty-five Level 1 – 3 French students participated in the annual French For The Future student workshops at the INCO Innovation Centre. French For The Future is a not-for-profit organization that encourages and promotes linguistic duality in

Canada by highlighting its positive social and career benefits. Students were also treated to a production of “La Bête à Sept Tête”.

### **Math Department**

Math News: In May, sixty of our Grade 7 and 8 students wrote the University of Waterloo Gauss Mathematics Contests. Participation Certificates were given to all students who participated in the competition. These certificates were presented at the year-end assembly. Congratulations to all students who participated!

### **Social Studies Department:**

#### *Enterprise Fair 2011*

The school Enterprise fair was held at the school on Wednesday, May 5th, 2011. Three winners were selected to attend the district Fair in Mount Pearl at O’Donel High School. They were Kylene Barrett, Michael Gardiner & Michael Steckley and Katherine Brooks accompanied by their teacher Mr. Connors.

At the Easter School District Enterprise Fair, there were approximately 50 projects. All three projects from Holy Trinity made it into the top 12. Kylene Barrett captured first place, while Michael Gardiner & Michael Steckley came fourth. This was indeed a great achievement and these two groups were awarded attendance at the Provincial Fair in Clarendville. At the provincial fair in Clarendville, Kylene placed third overall. Her project was very well received and the judges were impressed with her detailed work. Kylene was awarded \$300 for her project.

Enterprise 3205 students worked hard promoting their businesses and selling products at various times throughout the school year. They have worked hard and have shown much initiative and innovation. Overall, it was a very successful year for the Enterprise program at Holy Trinity. We are looking forward to another very successful year next year!

#### *Social Justice*

Thirty-two Career Education students participated in the 3rd annual 30 Hour Famine for World Vision March 30-31. Students went without food for 30 hours, drinking water and juice only and eating one bowl of rice for supper March 31. Students stayed after school to participate in team building activities in support of this fundraiser. Students have raised over \$2264.45, a tremendous effort!

In addition, Career Education students raised \$250 for Japan Tsunami relief during a recycling and penny drive on just one day. Great job students!

#### *Model United Nations (UN)*

Students from Holy Trinity travelled to Memorial University with Mr. Connors to take part in MUN Squared 2011. Students discussed a number of issues from the movement of illegal drugs to nuclear war. Holy Trinity students were well prepared and did a great job on their debates. Special congratulations go to Ryan Steeves and Katherine Brooks, who were given honourable mentions at the debate forum. This event involved the schools in the metro region.

### *Shave for the Brave April 2011*

We are very proud to announce that 42 students plus one local resident raised \$8,179.30 for the shave this year! Our tiger mascot walked throughout the crowd and even got in on the action by shaving substitute teacher Tommy Connors. Thank you so much to the students and everyone who supported them.

### **English Department**

HTH students were very active in public speaking contests such as the Pouch Cove Lions Club Speak-off which was held in March. Congratulations to Chelsea Thomas who placed first. Michael Steckley represented HTH at the annual Rotary Speak-off. Our annual English Public Speaking Night held in April was a great success with many grade 7 – 12 students participating.

### **Band News**

The Senior Concert Band and Jazz Band have been going on trips to music festivals outside our province every second year since the 1980s, and this year they travelled farther than ever. In April of 2011 the bands attended the Heritage Music Festival in Anaheim California, where both groups were successful in attaining Silver awards. During their visit, the Jazz Band also performed at a local school where they shared music and spoke to the students about Canada and Newfoundland in a Question and Answer session that bridged the 5000 kilometre distance between our home and theirs. Of course, the bands took full advantage of the opportunities presented on this once-in-a-lifetime trip to California. Other activities included a visit to the Grammy Museum, a tour of Paramount Studios, a photo opportunity outside the Staples Center, and a tour of the Walt Disney Concert Hall, home of the Los Angeles Philharmonic Orchestra. Fun activities included an afternoon on Manhattan Beach and some time at two amusement parks - Knott's Berry Farm and Disneyland. Another highlight of the trip was witnessing the arrival of celebrities for a movie premiere at the Kodak Theatre including Jesse Eisenberg, Anne Hathaway, and Jamie Foxx.

When asked about their favourite part of the trip, students answered with surprising diversity. While some spoke of the roller coaster rides or the time at the beach, a large number of students commented on the connections and friendships they made with other band members as we went through these amazing experiences together. All in all, we had the chance to represent our school, province and country through musical performance, and to create memories that will last a lifetime.

### **Prime Minister's Award for Teaching Excellence**

Two Holy Trinity High teachers received the Prime Minister's Award for Teaching Excellence for 2010-2011. Ms. Darla O'Reilly and Mr. Glenn Normore were recipients of this very prestigious teaching award.

## Report on School Development Plan for Previous Year (2010-2011)

<b>Goal 1. Increase Academic Achievement</b>		
<p><b>Objective 1.1</b> To implement Differentiated Instruction strategies in the classroom</p>	<p><b>Objective 1.2</b> To implement teaching and assessment strategies to foster an inclusive learning environment</p>	<p><b>Objective 1.3</b> To increase students responsibility in their learning</p>
<p><b>Commendations 1.1</b></p> <ul style="list-style-type: none"> <li>• Implementation of DI Strategies to note measureable student improvement</li> <li>• DI strategies shared in staff meetings, staff shared folder and collegial circles</li> <li>• Action plan from Departments to address student weakness and achievement</li> </ul>	<p><b>Commendation 1.2</b></p> <ul style="list-style-type: none"> <li>• Increase in variety of assessment types to represent a more inclusive student population</li> <li>• Increase in number of Smartboards in building,</li> <li>• Increase in teacher application and to identify other emerging technologies to support the curriculum</li> </ul>	<p><b>Commendation 1.3</b></p> <ul style="list-style-type: none"> <li>• A reduction in student referrals to the office and a higher rate of completion of assigned work</li> <li>• Promotion of the use of CDLI among students that miss an excessive number of classes</li> </ul>
<p><b>Recommendations 1.1</b></p> <ul style="list-style-type: none"> <li>• Continue to examine ways to effectively implement the co-teaching model</li> </ul>	<p><b>Recommendations 1.2</b></p> <ul style="list-style-type: none"> <li>• Continue to explore ways to ensure a balance is maintained between the needs of students receiving instructional support and students requiring testing accommodations</li> <li>• Consider ways to increase communication and collaboration between classroom and special services teachers (i.e., communicate special services roles to classroom teachers)</li> </ul>	<p><b>Recommendations 1.3</b></p> <ul style="list-style-type: none"> <li>• Continue to implement a variety of strategies to engage students in the learning process (i.e., hands-on learning activities, communicate high expectations for achievement, authentic learning experiences)</li> <li>• Consider developing a school homework policy that meets the needs of the school and is aligned with the District Policy</li> </ul>

<b>Goal 2. Safe and Caring School</b>		
<b>Objective 2.1</b> To reinforce and create an ongoing awareness of Positive Behavior Strategies at Holy Trinity High	<b>Objective 2.2</b> To implement incentives program to reward positive behavior	<b>Objective 2.3</b> To continue to improve communication between stakeholders
<b>Commendation 2.1</b> <ul style="list-style-type: none"> <li>Promotion of PBS plan for entire school</li> </ul>	<b>Commendation 2.2</b> <ul style="list-style-type: none"> <li>Establishment of an incentives program that shows students the link between rewards and other school privileges (ie dances/prom/sports)</li> </ul>	<b>Commendation 2.3</b> <ul style="list-style-type: none"> <li>Website improved</li> <li>Updated data base of parent email addresses</li> <li>Continue effective communications ie. Synrevoice, road sign, etc...</li> <li>Promotion of curriculum events</li> <li>TV monitor communication ongoing</li> <li>PA announcements improved</li> </ul>
<b>Recommendations 2.1</b> <ul style="list-style-type: none"> <li>PBS lessons completed at all grade levels</li> <li>PBS presentations and workshops for all grade levels and topics completed</li> <li>New PBS posters visible throughout school</li> <li>Establish New PBS committee</li> </ul>	<b>Recommendations 2.2</b> <ul style="list-style-type: none"> <li>Elaborate and promote a policy which shows students the link between rewards and other school privileges (ie dances/prom/sports)</li> <li>Increased awards events</li> </ul>	<b>Recommendations 2.3</b> <ul style="list-style-type: none"> <li>New online parent communication system to replace k12Planet</li> <li>Explore opportunities to build stronger collaborative connections between junior and senior high</li> <li>Consider developing a school homework policy that meets the needs of the school and is aligned with the District Policy (consistency)</li> </ul>

<b>Goal 3. Student and Teacher Wellness</b>		
<b>Objective 3.1</b> Develop and promote healthy promotion campaigns focused on the whole person	<b>Objective 3.2</b> Develop improved teamwork and collaboration	<b>Objective 3.3</b> Promote personal development programs which facilitate leadership and a social responsibility school community
<b>Commendation 3.1</b> <ul style="list-style-type: none"> <li>Continue maintenance and purchase of fitness equipment for students and staff.</li> </ul>	<b>Commendation 3.2</b> <ul style="list-style-type: none"> <li>Teachers meeting in effective teams (ie. Grade, subject, etc).</li> </ul>	<b>Commendation 3.3</b> <ul style="list-style-type: none"> <li>Continue to monitor the level of student involvement and the variety of students involved, at school level, district level and community level.</li> </ul>
<b>Recommendations 3.1</b> <ul style="list-style-type: none"> <li>Use the School Development student survey results from October as a benchmark and measure the same answers at the end of the year with a focus survey of 5 questions</li> </ul>	<b>Recommendation 3.2</b> <ul style="list-style-type: none"> <li>Formulate a brief survey (ie. Survey Monkey) to measure the effective of meetings</li> </ul>	<b>Recommendations 3.3</b> <ul style="list-style-type: none"> <li>Initiate 7 Habits of Highly Effective Teens Program</li> <li>Provide release time for teachers wishing to do 7 Habits of Highly Effective People</li> </ul>

## Summary Report on the School's Most Current Data

### CRITERION REFERENCE TESTS

#### Grade 9 Language Arts

The results of the Language Arts CRT for grade 9 students indicates that Holy Trinity students are achieving at or above provincial standards in Language Arts, there continues to be improvement in the language arts scores each year. This cohort did extremely well in Poetry and Informational constructed response sections of the CRT.

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Poetic</b>	77.2%	77.2%	69.0%	71.0%	85.0%	85.1%	65.3	64.7
<b>Informational</b>	80.7%	78.1%	69.0%	83.1%	77.4%	79.3%	72.0	71.2
<b>Constructed Response: Percentage of students achieving at Level 3 or above</b>								
<b>Demand Writing</b>	88.7%	86.2%	88.6%	83.0%	88.7%	85.4%	85.0	83.3
<b>Poetry</b>	65.3%	73.0%	86.6%	79.5%	71.2%	73.1%	72.8	61.4
<b>Informational</b>	71.3%	77.5%	79.1%	75.5%	65.4%	70.1%	77.1	69.2

#### Grade 9 Mathematics

The results below indicate that Holy Trinity High grade 9 students are achieving at or above provincial standards in Mathematics, there continues to be improvement in mathematic scores each year. This cohort did extremely well in Data Management and Probability.

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Multiple Choice:</b>								
<b>Number Operations</b>	60.7%	60.3%	56.4%	55.8%	64.6%	69.5%	59.4	59.1
<b>Number Concepts</b>	71.1%	68.9%	43.3%	39.3%	64.4%	59.0%		
<b>Patterns &amp; Relations</b>	57.7%	59.3%	72.2%	68.9%	74.0%	75.4%	62.5	62.8
<b>Measurement</b>	53.6%	55.1%	65.4%	59.9%	62.0%	67.6%	65.2	65.7
<b>Geometry</b>	56.3%	55.4%	58.6%	61.8%	60.2%	69.4%		
<b>Data Management &amp;</b>	70.3%	63.2%	49.6%	53.7%	68.0%	65.9%	90.6	79.4

<b>Probability</b>								
<b>Constructed Response: Represents scores out of 100</b>								
<b>Number Operations</b>	44.9%	51.0%	45.9%	44.5%	41.2%	48.9%	NA	NA
<b>Patterns &amp; Relations</b>	61.9%	61.3%	52.6%	57.0%	56.5%	60.4%	NA	NA
<b>Composite Score</b>								

## Public Exams

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Math 3204</b>	50.2%	57.4%	58.9%	58.9%	56.2%	58.0%	52.5	58.2
<b>Math 3205</b>	76.0%	78.9%	72.4%	74.9%	82.2%	75.3%	78.7	77.9
<b>English 3201</b>	65.8%	65.3%	58.2%	60.2%	63.2%	64.6%	61.9	63.4
<b>French 3200</b>	52.5%	65.1%	64.7%	68.3%	66.9%	68.1%	74.1	69.6
<b>Francais 3202</b>	62.9%	68.6%	NA	70.1%	70.3%	72.4%	69.9	69.8
<b>World Geography 3202</b>	65.3%	63.1%	64.4%	62.2%	56.2%	58.8%	65.6	64.4
<b>World History 3201</b>	58.2%	61.7%	62.1%	63.6%	64.3%	61.5%	67.8	65.6
<b>Biology 3201</b>	57.4%	61.2%	55.1%	58.4%	57.8%	60.7%	60.5	60.5
<b>Chemistry 3202</b>	63.1%	64.6%	61.7%	62.2%	65.7%	66.4%	71.5	66.9
<b>Physics 3204</b>	63.5%	68.3%	73.0%	67.2%	61.4%	65.5%	64.2	70.8
<b>Histoire Mondiale 3231</b>	52.6%	67.4%	NA	65.8%	58.5%	62.5%	63.1	63.0
<b>Earth Systems 3209</b>	57.0%	61.1%	55.7%	56.3%	60.7%	56.0%	57.0	57.4

## Graduation Status

We are very pleased with our graduation statistics summarized below; the data exceeds both the district and provincial graduation results. Thirty one percent of our graduates received honours designation, forty seven percent received academic designation, and twenty two percent received general diplomas.

Percentage of Graduates	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
<b>Honours</b>	28.8	25.1	20.9	23.1	21.6	25.2	30.8	27.2
<b>Academic</b>	43.8	35.7	51.6	40.9	42.3	39.5	47.3	40.3
<b>General</b>	27.5	39.3	27.5	36.0	36.1	35.2	21.9	32.6