

Holy Family Elementary School

2010-11 School Development Report



Here Everyone Respects Others

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Message from the Director of Education

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.

C.E.O./DIRECTOR OF EDUCATION

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Message from Principal

The purpose of the School Development report is to provide information to all stakeholders regarding our school community, to outline progress achieved in the School Development Plan and to report on student achievement on provincial assessment.

This year we went through the External Review process which takes a holistic approach to developing a current and realistic picture of the nature and characteristics of the school. Validation of hard work and dedication of the whole staff was achieved through the many commendations we received in each area. We will continue to expand upon these commendations and implement the recommendations that were made.

We have continued to build a positive climate through such activities as the Lip Sync; Winter Carnival; Sports Events, etc.

We implemented Positive Behavior Supports throughout the school emphasizing the respect for all that is expressed in our motto – **Here Everyone Respects Others**. Included in this is a system of consequences for unacceptable behavior, while at the same time celebrating respectful behavior.

In an effort to create a positive school climate we have taken a proactive approach in identifying children who show signs of having difficulty socially and academically in our school and put measures in place to address their needs.

The Breakfast Program continued to be a huge success. We have served, free of charge, an average of 70 children per day. This program has provided a means of building partnerships with businesses, community groups and churches in our vast geographical area.

We have a concerted focus on reading achievement in primary as many of our children struggled with the reading process. Primary children are grouped by reading level across the grades. This has been a huge success as we have witnessed most of the children reading at or above their grade level. For the third year our grade one and two students reading levels are above the province and district.

Our CRT results are quite positive for elementary with the Math rubric scores above the district and provincial average. Our elementary scores are not where we would like them to be in informational reading and poetic reading. Our 4 year trends have been positive in both Language Arts and Math, however, they are down a little this year from previous years. Our primary Language Arts is above the district and province in all areas except in multiple choice reading and listening rubric. Our primary math scores are above district and provincial in some areas and are only slightly down in some areas.

Everyone at our school is working hard to maintain and increase the academic and social achievement of children in our care..

Joan Piercey Trahey, BA(Ed).M.Ed
Principal

Message from School Council

Holy Family School Council members are:

Warren Branton
Michael Hurley
Pat Murphy

Colleen Power
Lee Smith
Denise Newhook

Connie Norman
Joan Piercey Trahey
Sherry Power

School Council supported the school's Growth & Development Plan in many ways.

Passed a motion in support of the school's fundraising initiatives and passed the yearly budget.

Supported the recycling program as members organized volunteers to sort and bring it to the depot.

Supported the school in its External Review Process. Members of Council were interviewed.

Supported the Breakfast Program Fundraiser Gospel Concert.

School Council would like to thank parents who helped out in any way in the school this year.

School Council would also like to thank the staff of Holy Family for their hard work.

Trudy Reid,
School Council Chair

Overview of School

Our School Community

Holy Family Elementary is a K-6 school in the western region of Eastern School District which has 122 schools under its jurisdiction with a total of approximately 42 000 students. The school is located in the community of Chapel Arm and serves the following communities: Bellevue; Bellevue Beach; Chance Cove; Chapel Arm; Fairhaven; Long Harbor; Norman's Cove/Long Cove; Thornlea.

All of our students are bussed.

The school currently has an enrolment of 117.

Key Highlights/Special Projects

Children at Holy Family enjoyed some very exciting activities this year.

- * Thanksgiving Dinner was served to all students free of cost.
- * Children travelled to the stadium in Whitbourne for skating parties.
- * Children were given a leadership role in being responsible to lead assemblies throughout the year. The Remembrance Day assembly is particularly special as we invite the veterans. Children also showed leadership by making morning announcements, older children buddying with younger children and working in the canteen to name a few.
- * Children take part in several academic challenges throughout the year such as the heritage fair; Great Canadian Geography Challenge and Speak Off.
- * One objective for our school is for students to show a caring attitude towards their school, fellow students and community. To that end the children raised money for such causes as Janeway Day, Terry Fox Run, and Igor Relief.
- * Another goal is for students to become more active and make healthy food choices. To promote this we held a Healthy Commotion where parents came to school and make fruit and yogurt cups to serve at recess.
- * The RCMP delivered the D.A.R.E program to the grade six students.
- * In partnership with the Charter Newspaper in Placentia we published, in turn, news from Holy Family on the school page.
- * To celebrate children's successes both in and outside school we published students accomplishments in school newsletters and in the Charter. Also, in grades 4-6 children's names were posted on the wall of shining stars when they performed better from one assessment to the next. Children who lost a tooth were also acknowledged with their tooth shaped name on the wall.

Partnerships

Holy Family has developed a partnership with Royal Canadian Legion sponsors Poetry/Art Contests and attends our Remembrance Day Assembly.

A partnership continued with the Charter Newspaper from Placentia. In turn the school page was filled with news stories from Holy Family.

Community groups and churches volunteer at our Breakfast Program

Businesses in the community contributed to the Breakfast Program.

4 Year School Development Plan

Goal 1: To collaboratively improve the learning and achievement of all students across the curriculum.

Year	Objective 1.1	Objective 1.2	Objective 1.3	Objective 1.4
<i>2010-2011</i>	Improve students' reading proficiency and comprehension skills through a variety of classroom and school-wide practices;	Improve students' oral and written communication skills through a variety of approaches to teaching and learning across the curriculum and school-wide;	Improve students' understanding and performance in Mathematics in the areas of number operations and concepts through a variety of classroom and school practices;	Seek to increase opportunities for staff collaboration and sharing of best practices in future.
<i>2011</i>	Further improve students' reading proficiency and comprehension skills through a variety of classroom and school-wide practices;	Further improve students' oral and written communication skills through a variety of approaches to teaching and learning across the curriculum and school-wide;	Improve student proficiency in their ability to mentally compute basic operations of addition, subtraction, multiplication and division through a variety of classroom and school practices;	Increase teacher/ administrator knowledge and use of a variety of teaching and assessment practices, while providing opportunities for capacity building through sharing.
<i>2012</i>	Continue to improve students' reading proficiency and comprehension skills through a variety of classroom and school-wide practices;	Improve students problem solving skills through a variety of approaches to teaching and learning across the curriculum and school-wide;	Continue to improve student learning and achievement in various areas of Mathematics [Note: latest data analysis will determine the area(s).]	Further increase teacher / administrator knowledge and use of teaching and assessment practices, while continuing to provide opportunities for capacity building.
<i>2113-2014</i>	Continue to improve students' reading proficiency & comprehension skills through a variety of school-wide practices	Improve students' critical thinking skills through a variety of approaches to teaching and learning across the curriculum and school-wide;	Continue to improve student learning and achievement in various areas of Mathematics [Note: latest data analysis will determine the area(s).]	Continue to develop the instructional leadership capabilities of the teaching staff and the administration.

Goal 2: To strengthen a child-centered school that fosters an active and healthy lifestyle in a safe, caring, and inclusive learning environment.

Year	Objective 2.1	Objective 2.2	Objective 2.3
<i>2010-2011</i>	Develop a planned approach to improving student conduct, interactions, and respect for all.	Increase student and staff awareness of the importance of an active, healthy lifestyle, and promote wise choices.	Improve student conduct and interactions on the bus.
<i>2011-2012</i>	Fully implement and promote a formal Positive Behavior Supports Program.	Provide students with plenty of choices, and with encouragement, for eating healthy and being active.	Further increase students' level of respect and responsibility on the bus.
<i>2012-2013</i>	Further improve student interactions and respect for others through on-going and additional character development initiatives.	Equip students with strategies to use in making wise choices about the foods they eat and about the activities they partake in.	
<i>2013-2014</i>	Increase student awareness of tolerance and of social justice issues locally and globally.	Continue to encourage students in decision-making and choices that will positively impact their well-being.	

Operational Issues (*Leave as is*)

Year	Issues	Issues	Issues
<i>2010</i>	<i>New Science equipment</i>	<i>School Handbook</i>	<i>New Intercom</i>
<i>2011</i>	<i>Web-site needs upgrading</i>		
<i>2012</i>	<i>Playground equipment</i>	<i>Smart-Boards in all classrooms</i>	

Report on School Development Plan for Previous Year (2010-11)

Included in this section is an optional Operational Issues Report.

Goal 1. To improve students learning and achievement in mathematics from grade K-6 by June 2013.		
<p>Objective 1.1 K-6 students will improve in their learning and achievement in the area of Number Operation and Concepts.</p>	<p>Objective 1.2 Students will improve their learning and achievement in mathematics through the use of manipulatives.</p>	<p>Objective 1.3 K-6 students will increase proficiency in their ability to mentally compute basic operations of addition, subtraction, multiplication and division.</p>
<p>Commendations 1.1 Staff members shared DI strategies for number operation and concepts at staff meetings.</p> <p>1.1.2 Students participated in the Program of the Week activity which showed an improvement in program solving on CRTs.</p>	<p>Commendations 1.2.1 Many math displays were visible throughout the school.</p> <p>1.2.2 Students participated in 100 Day celebrations.</p> <p>1.2.4 Students played many math games throughout the year.</p>	<p>Commendations 1.3.1 Each class focused on basic math facts on a weekly basis using games, fact sheets, and math competitions.</p> <p>1.3.2 Began to use math technology to focus on basic operations.</p>
<p>Recommendations 1.1</p>	<p>Recommendations 1.2.3 The Math Fair did not proceed so will be looked at for next year.</p>	<p>Recommendations 1.3.1 Teachers acquired software and websites to use in their class.</p> <p>1.3.2 Children took part in Timed Math Competitions .</p> <p>1.3.3 Children used game boards and other games for structured and unstructured times.</p>

Report on School Development Plan for Previous Year (20010-11)

Goal 2: Improve student learning and achievement in Language Arts from grade K-6 by June 2013.		
Objective 2.1 K-6 students will improve their comprehension skills in a variety of text forms.	Objective 2.2 K – 3 students will improve oral reading.	Objective 2.3 Students will use reading strategies independently by the end of Grade 3.
<p>Commendations 2.1.1 Teachers use DI strategies at least twice a term.</p> <p>2.1.3 Children related personal experiences to text on an ongoing basis.</p> <p>2.1.4 Children read and responded to informational text using purchased bold print books.</p> <p>2.1.5 Some children used assistive technology.</p>	<p>Commendations 2.2.1 We purchased A to Z Reading Program on line.</p> <p>2.2.2. Children practice their oral reading during reading groups.</p>	<p>Commendations 2.3.1 Leveled Reading Groups were established across the grades in primary.</p> <p>2.3.2 Reading Groups focused decoding strategies and comprehension strategies.</p> <p>2.3.3 Home contact was made with parents of students who were experiencing difficulty.</p> <p>2.3.4 Divisional Meetings were held to discuss student process.</p>
Recommendations	Recommendations	Recommendations

Report on School Development Plan for Previous Year (20010-11)

<p>Goal 3. To strengthen a children-centered school that fosters an active and healthy lifestyle in a safe, caring and collaborative learning environment by June 201.</p>		
<p>Objective 3.1 Positive Behavior Supports will be established.</p>	<p>Objective 3.2 Students will become more active and make healthy food choices.</p>	<p>Objective 3.3 Students will show respect and act responsibly on the bus.</p>
<p>Commendations 3.1.1 Students were taught behavior expectations early in the fall.</p> <p>3.1.3 Rewards and consequences were outlined to students.</p> <p>3.1.4 A good behavior blitz was held early in the fall.</p> <p>3.1.5 A noticeable improvement in acting respectfully and responsibly was noted as there was a decrease in the amount of consequences being served.</p>	<p>Commendations :</p> <p>Rotating breakfast was found not to be feasible so breakfast was made available to all children every day (hot breakfast 3 days a week – grab & go 2 days a week).</p> <p>Routines were put in place for all children to play outside at lunch time.</p> <p>Teacher planned active breaks for students throughout each school day.</p> <p>A snowshoe club was implemented.</p>	<p>Commendations</p>
<p>Recommendations 3.1 Mascot needs to be painted on wall.</p> <p>3.1.2 Establish PBS throughout the school</p> <p>3.1.1. Conntinue to monitor children eating breakfast.</p> <p>3.1.4 Continue with the green team</p>	<p>Recommendations 3.2Continue with strategies to ensure students become more active and make healthy food choices.</p>	<p>Recommendations:</p> <p>Continue to find ways to improve respect and responsibility of students on the bus.</p>

Operational Issues Report 2010-11

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2010-11</i>	New intercom needed	Develop a School Handbook	
<i>Report</i>	New intercom has been installed.	School Handbook was developed.	

Summary Report on the School’s Most Current Data

Over the past 3 years our grade 1 & 2 Language Arts Assessments have been well above the district and province. We have improved greatly since 2007-2008.

Grade 3 language Arts shows our multiple choice reading scores mostly on par with the province although they are down a little this year. Demand writing is above the province this year which shows an improvement from previous years. Positive constructed response has been consistently higher than the province over the past 3 years. Informational constructed response is not where we would like it to be, therefore, we will revise our plan to address this problem. Listening, while on par with the province is another area that needs improvement.

Grade 3 Math scores are basically on par with the province.

Grade 6 scores on poetic constructed response have dropped significantly this year, however, they were higher than the province in previous years. Informational constructed response is also a concern and is addressed in our School Growth and Development Plan.

Grade 6 Math scores have been consistently higher than the province, however, while in connections and representations we are higher than the province it is only 53% , therefore, it needs to be addressed.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
22.7%	63.5%	70.0%	65.0%	82.4%	62.6%	71.4%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
50.0%	68.9%	76.7%	72.4%	95.2%	72.6%	82.4%	73.5%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	78.8%	88.5%	88.6%	88.3%	92.4%	92.1%	77.5%	79.7%
Listening	82.5%	85.0%	83.0%	95.4%	80.0%	80.9%	91.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	75.0%	72.6%	57.9%	74.9%	68.4%	73.9%	81.8%	71.9%
Poetic	41.6%	56.1%	78.6%	68.8%	73.3%	71.5%	86.4%	77.9%
Informational	41.6%	70.8%	42.9%	55.1%	80.0%	63.6%	57.2%	52.8%
Listening	33.3%	70.2%	63.6%	70.5%	60.0%	59.9%	61.9%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	71.0%	76.0%	81.1%	85.0%	81.3%	76.0%	74.5%	74.5%
Number Concepts	61.3%	76.3%	61.8%	73.5%	71.5%	77.3%	77.9%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	50.0%	65.7%	38.9%	54.3%	80.0%	62.1%	70.0%	61.2%
Communication	50.0%	59.8%	38.9%	54.2%	80.0%	61.6%	60.0%	60.6%
Connections & Representations	50.0%	61.3%	61.1%	69.0%	90.0%	68.2%	60.0%	65.3%
Problem Solving	58.3%	76.2%	50.0%	68.8%	70.0%	68.3%	75.0%	77.2%

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	94.9%	84.8%	91.4%	87.1%	86.6%	81.0%	79.2%	79.5%
Listening	96.0%	92.0%	92.6%	87.7%	91.4%	86.7%	73.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	100.0%	85.1%	84.2%	78.7%	92.9%	81.4%	76.9%	74.7%
Poetic	100.0%	81.2%	79.0%	69.6%	76.9%	69.9%	46.2%	66.2%
Informational	100.0%	78.9%	94.7%	68.0%	100.0%	68.4%	46.2%	58.7%
Listening	100.0%	62.6%	57.9%	47.4%	85.7%	66.7%	61.5%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	84.0%	78.0%	83.0%	77.1%	87.8%	72.3%	81.3%	67.5%
Number Concepts	80.0%	70.0%	70.7%	67.1%	90.2%	76.9%	84.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	77.8%	48.4%	65.0%	36.5%	81.8%	54.9%	69.3%	52.3%
Communication	77.8%	42.0%	65.0%	30.6%	81.8%	46.5%	61.6%	44.3%
Connections & Representations	77.8%	41.3%	70.0%	36.1%	72.7%	44.0%	53.9%	35.2%
Problem Solving	88.9%	55.4%	80.0%	42.5%	81.8%	55.8%	84.7%	68.1%

School Development Plan for Current Year

Holy Family has 2 goals to work on over the course of the year.

Indicated in Goal 1 are objectives related to Language Arts and Math. Goal 2 is related to Safe and Caring Schools initiatives. Having gone through the External review process we have changed the way we approach our goals somewhat by combining Language Arts and Math into one cross-curricular goal. As a result of our internal and external date review we have concentrated on comprehension skills and oral and written communication skills which are essential as we move forward into the 21st. Century Learning. Assessment practices are also an important objective in our plan as teachers change their practice to reflect the philosophy of assessment to inform instruction.

1 Year School Development Plan Template

School Development Plan 2011-2012

Goal 1: To collaboratively improve the learning and achievement of all students across the curriculum.		
Objective 1.1: Further improve students' reading proficiency and comprehension skills through a variety of practices.	Objective 1.2: Further improve students' oral and written communication skills through a variety of approaches to teaching and learning across the curriculum.	Objective 1.3: Improve student proficiency in their ability to mentally compute basic operations of addition, subtraction, multiplication and division through a variety of classroom and school practices.
Strategies: 1.1.1: Continue to utilize a variety of resources to focus on features of informational text and poetry. 1.1.2: Implement remedial reading support in the Primary and Elementary grades.	Strategies: 1.2.1: Continue to include students in class and school wide oral speaking activities ie. Assemblies, concerts and public speaking K to 6. 1.2.2: Have students generate a piece of writing to share with another class once a term. 1.2.3: Ensure students are given opportunities to construct written responses to listening activities across subject areas.	Strategies: 1.3.1: Implement timed quizzes for Elementary students 1.3.2 : Use of mini whiteboards for math responses for Grade 1-6

<p>Indicators of Success:</p> <p>1.1.1: Students will perform at higher levels on internal and external sources.</p> <p>1.1.2: Student reading levels will increase throughout the year.</p>	<p>Indicators of Success:</p> <p>1.2.1: Students will become more confident in oral speaking activities.</p> <p>1.2.2: All students will increase their confidence in sharing a piece of writing.</p> <p>1.2.3: Scores on internal and external data will increase in the area of listening constructed response.</p>	<p>Indicators of Success:</p> <p>1.3.1: Teacher Recorded results, Dated Teacher Anecdotal Records, Teacher Observations, Dated Student Work Samples</p> <p>1.3.2: Unbiased individual answers</p>
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<p>Goal 1-continued</p>		
<p>Objective 1.4: Increase teacher/administrative knowledge and use of a variety of teaching and assessment practices, while providing opportunities for capacity building through sharing.</p>		

Strategies:

1.4.1: Teachers will incorporate two new DI strategies per term to share with colleagues.

1.4.2: Teachers will increase use of ongoing assessment practices to monitor and improve student learning (ex. Daily anecdotal notes)

1.4.3: Continue to meet in collegial circles to discuss strategies and /or professional literature.

1.4.4: Teachers will engage in Professional Development opportunities in more forms of assessment strategies (i.e. Differentiated Instruction)

1.4.5 Teachers will collaborate to share alternate forms of assessment and a variety of teaching practices

<p>Indicators of Success:</p> <p>1.4.1: Teachers will increase their own repertoire of personal DI strategies.</p> <p>1.4.2: Teachers will have developed a personal method to show ongoing student progress.</p> <p>1.4.3: Collegial circles will be attended by staff with an account of discussion.</p> <p>1.4.4 Teachers are implementing an increased variety of teaching and assessment practices</p> <p>1.4.5: Recorded Meeting Minutes</p>		

Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1.1: Investigate purchasing a program to improve students' knowledge and skills with informational text (ex. Bold Prints)</p>	<p>1.4.4: Professional Development opportunities</p> <p>1.4.5: Scheduling for Teacher Collaboration</p>

1 Year School Development Plan Template

School Development Plan 2011-2012

Goal 2: To strengthen a child center school that fosters an active and healthy lifestyle in safe, caring and inclusive environment.		
Objective 2.1: Fully implement and promote a formal Positive Behavior Supports Program	Objective 2.2: Provide students with plenty of choices and with encouragement, for eating healthy and being active.	Objective 2.3: Further increase students' level of respect and responsibility on the bus.
<p>Strategies:</p> <p>2.1.1 To incorporate character education into our classroom/school interactions (i.e. Lion's Quest, Character Education books)</p> <p>2.1.2 To continue with PBS (addition of Rainbow mural)</p> <p>2.1.3 Explore Character Education themes through the arts (i.e., drama and music – spring concert, etc.)</p> <p>2.1.4 To incorporate anti-bullying practices into our classroom/school environment.</p>	<p>Strategies:</p> <p>2.2.1 Walking Club</p> <p>2.2.2 Walk to Breakfast Fundraiser</p> <p>2.2.3 Games and Contests that promote Healthy Eating/Living. (i.e., Got Milk, Healthy Living – Get caught eating.../doing... and create a healthy living display)</p> <p>2.2.4 To continue with implementing Eastern Active Schools activities</p> <p>2.2.5 Walking part of the way in a mummer's parade at Christmas (i.e., possibly bus them to a community and join with members of the community for music and snack)</p>	<p>Strategies:</p> <p>2.3.1 Teachers will relate Lion Quests traits to bus behavior</p> <p>2.3.2 Bus driver appreciation week</p> <p>During this week teachers will recognize bus drivers through songs, discussions, cards, etc.</p>

<p>Indicators of Success:</p> <p>2.1.1-2.1.4: Students will demonstrate an increased level of respect for themselves, others and their environment.</p>	<p>Indicators of Success:</p> <p>2.2.1 Students participate in the walking club on an ongoing basis three times a week</p> <p>2.2.2 Students will collect sponsorship monies and participate in the school wide walk</p> <p>2.2.3 Students will participate in the various games and contests that promote healthy living/eating such as Got Milk, etc</p> <p>2.2.4 Teachers will continue to use various Eastern Active Schools activities during the school day</p> <p>2.2.5 Students will walk part of the way in a mummer's parade at Christmas time in one of the school communities</p>	<p>Indicators of Success:</p> <p>There will be less bus-related complaints from bus drivers and students as well as less misconduct reports.</p>
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Goal 2. Support Plan	
Financial	Professional Development/Time Required
<p>2.1.3 Funding to purchase paints and supplies to paint Rainbow mural</p> <p>2.1.4 Funding to purchase Character Education books</p> <p>2.1.6 Funding to attend the Barbara Coloroso in-service in St. John's (October, 2011)</p> <p>2.2.4 Funding to purchase healthy eating/living incentives</p> <p>2.2.5 Funding to provide bus service to chosen community</p>	<p>2.1.1 Full day PD for entire staff to attend Lion's Quest in-service</p> <p>2.1.6 Full day PD for entire staff to attend Barbara Coloroso Anti-bullying in-service</p>

Appendix – Summary of School Fundraising

As per school fundraising policy:

Our fundraising activities were a great success this year. We received great support from School Council and parents in our endeavours. Proceeds were used to purchase Smart Boards, Library Books, Guided Reading Materials, Classroom Supplies.

We raised approximately \$ 20 000.00

Christmas/Spring Ticket Sales

Concerts/Christmas and Spring

Lamontague Catalogue Sales

Fish Cake Sale

Vegetable Sale

Recycling

Canteen Sales

