

Heritage Collegiate 2010-11 School Development Report



Vision

Our School community aspires to meet the needs of each learner through empowerment and celebration of achievement while fostering healthy relationships within a secure environment.

Mission

Heritage Collegiate is a learning community which aims to provide a secure and nurturing environment where each individual is motivated to attend regularly, develop healthy lifestyles, and strive towards academic success.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

Principal's Message

The Annual School Development Report for 2010-11 will outline our students' achievements, programs and services offered at the intermediate and senior high levels, some highlights of the school year, and a summary of our School Development Plan initiatives during the year. While we have many successes to celebrate I do feel that more effort needs to be placed in improving the number of students in our high school that are doing the academic program. This is one area that will be a focus point in implementing the new plan.

This school year we developed a new School Development Plan. In 2010-11, we continued with the goals we had established for our school in previous years and we completed and worked on the goals outlined in our new School Development Plan. The plan focuses on our goal of having a safe and secure school, integrating technology into curriculum delivery, and our need to continue striving to improve our academic results in the core subject areas.

We continue the use of CRT, Public Exam and school based evaluation to focus our decision making and classroom practices. As well, our school was selected as a Phase Tree Inclusion School. Our Inclusion committee has focused on differentiated instructional strategies in our school based PD as well as doing surveys in "getting to know the learner". These initiatives were well received by the staff.

I would like to express our appreciation to the external team members as well as community organizations for their role in developing our new School Development Plan. As well, I am extremely appreciative of the commitment and the leadership provided by our school development team and the many working groups.

Terry Maloney
Principal

School Council Message

On behalf of those who serve on our school council, I would like to thank all who have worked so diligently with our children this year.

Over the past year, the staff of Heritage Collegiate has continued to work toward fulfilling the goals outlined in our new School Development Plan. The process has highlighted a number of concerns: academic results – in particular, the number of students failing courses, student motivation, and, the need for a safe school plan. These are ongoing concerns and will continue to be a school focus.

Three years ago the School Council implemented a school grounds improvement plan. This year we purchased flag poles for the main entrance of the building. We are also in the process of having a new school sign placed at the intersection with the main road. At every school council meeting we discussed academic successes as well as addressed some concerns. In 2011-12 I look forward to working with administration in improving upon the number of students doing the academic program in high school.

We acknowledge and thank the staff, students and parent volunteers for their continued efforts and accomplishments over the past year. We look forward to implementing the School Development Plan this year and to the implementation of steps to address these concerns.

Gerald Thomas
School Council Chair

2. Overview of School

Our School Community

Heritage Collegiate is a part of the Eastern School District, which has 122 schools and approximately 45,000 students. Our school is located in the Vista Region of the Eastern School District. We are located 30 minutes north from Clarenville, the nearest service community. Our school is located in Lethbridge and serves 14 communities: Morley's Siding, Lethbridge, Brooklyn, Portland, Jamestown, Winterbrook, Sweet Bay, Charleston, Princeton, Southern Bay, Canning's Cove, Musgravetown, Bunyan's Cove and Bloomfield.

Our school currently has an enrolment of 204 students and offers Grade Seven through Level 3. The average class size is 13.3 students (Eastern School District 14.4 students and the province 13.5 students), and 27 percent of our student population are receiving Special Services Support. Heritage Collegiate has a total of 16 full time educational staff which includes 9.65 classroom teachers, 1.35 instructional support, 1 pervasive 3.30 specialist teachers in the area of guidance, music, physical education, technology, learning resources and administration. We also have one student assistant. In addition to staff based at the school, we have itinerant services for Speech-Language Pathology, Hearing Impairment and Educational Psychology. Heritage Collegiate also has a secretary and one full time and one part time maintenance/custodian.

Programs Provided

Our school offers the entire provincially prescribed curriculum in Grade 7 through Grade 9. At the High School Level, 58 courses are offered. .

Partnerships

Our school is involved in three partnerships. The Newfoundland and Labrador Kids Eat Smart Program helps our school offer nutritious breakfasts to all our students. Our

partnership with J-1 Construction, Young's Industrial Refrigeration and North Atlantic Refinery has helped immensely in the continued development of our Robotics program.

Key Highlights/Special Projects

Our school was extremely active in a number of activities throughout the year. The following are only a few of the highlights.

Phase Three Inclusion School --- We are part of the phase three pilot school which promotes and sustains inclusionary practices in schools. One objective of the plan is to empower classroom teachers to improve classroom practices for all students through the use differentiated instruction. For the coming school year we have set up 16 team teaching situations within our timetable. Our action plan is as follows:

Inclusive Education Action Plan

School Name : Heritage Collegiate
Team Members: Terry Maloney, Suzette Strong, Gail Burry, Pamela Collins, Lynda Morgan
Date started: May 26, 2011
What are we hoping to accomplish?
Purpose:
To extend inclusive practices and continue to create a climate conducive to diverse learning.
Goal:
<ul style="list-style-type: none"> - All teachers using regular and varied DI strategies and assessments, while collaborating on a regular basis - Students, teachers and community work collaboratively to establish inclusive practices
How will we know when we have accomplished it?
Where is my school currently in terms of inclusive practices:
<ul style="list-style-type: none"> - The school development plan 2011-2012 clearly supports our journey towards inclusion - One staff member has completed train the trainer in DI - 2 teachers attended Carol Ann Tomlinson Presentation in St. John's October 2010 - Administrators attended the Phase 3 workshop by Department - Met with the Inclusive itinerant (Vivian Rose) May 26, 2011 - Inclusion action team will meet regularly

- Continue flexible scheduling to include co teaching
- Continue to plan and focus on creating monthly themes when entering the school
- We have a warm inclusive environment
- Big Teacher Program in effect
- Huge wall calendar to celebrate birthdays etc.
- Office has a waiting area for visitors and parents
- Awards Ceremony every year has all students included
- Awards Foundation is active
- Awards wall to celebrate accomplishments
- Murals around school
- Pictures of graduates
- Challenging Needs students are integrated regularly
- Ordering books is available for students regularly
- Kids Eat Smart program available at school
- Concerts/graduation ceremonies
- Sports teams and clubs
- Tutoring by students and teachers
- Parent support group
- Student Council
- School Council
- Maintenance and support staff involved inclusively
- Volunteers from the community
- Community groups can avail of the schools facilities
- Display case for awards such as Music and Robotics Awards
- Student of the Month
- School trips to Europe, Florida, Halifax, Hawaii, California

Where do we hope to be in:

June 2011

- Action plan and team in place
- Flexible scheduling for more co-teaching
- Staff support

June 2012

- Staff collaboration and sharing on a regular basis
- Staff will continue to implement DI
- All learning profiles of our students identified
- 10 minutes at the beginning of each staff meeting to share DI strategy
- Promote teachers to attend in-services
- School wide PD sessions

How are we going to manage it?

Actions	Roles/Responsibilities	Required resources	Schedule
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Professional resources purchased	Action team	Funds	Ongoing June 2011 – June 2012
PD day on inclusion and DI	Action Team and Inclusion Itinerant	Funds for expenses such as nutrition break and PD time	2 nd or 3 rd week in September 2011
Create student and class profiles	All teachers	Class time Examples of templates	September 2011
Individual Teacher PD on DI	Admin/Teachers	Time Allotment	2011-12
Inform and involve parents	Admin	Time Allotment	Sept. 2011
Monthly Meetings	Admin	Time Allotment	2011-12
Avail of Phase 3 Collaboration Time for teachers	Admin/Inclusion Itinerant	Time Allotment	2011-12

Robotics Program --- Last year our school offered Robotics 3221 for the fourth time with the course being extremely well received by students, teachers and parents. Our students attended both the junior and senior Provincial Robotics Competition .

Awards Program --- Our school community is very proud of the Awards/Scholarship Program that was established seven years ago and continues to grow each year. The night has become a community celebration of the accomplishments of our children for the previous school year. The business community is a strong supporter of this initiative and they are appreciative of the variety of Awards/Scholarships available to students: along with academic achievement, volunteerism, effort, leadership and community involvement is also celebrated.

Parent Support Group --- Our school has a group of parents who volunteer numerous hours each day to our school to enhance the lives of students and teachers. They are involved in helping to acknowledge special occasions throughout the year, fundraising for school events, and they have been instrumental in helping to establish a very positive school environment for all stakeholders in the education process. Last year they took the initiative of fundraising to support our technology program. Thanks to their efforts we were able to purchase a number of computers for our students.

Tutoring for Tuition Program --- Our school has had a strong Tutoring for Tuition Program for the past six years under the coordination of Ms. Pam Collins. Currently we

have 16 tutors who are actively involved in the program As well, we have 7 junior high volunteer tutors.

Breakfast Program --- We continue to build the breakfast program. With the support of community businesses and individual donors it has been a resounding success and provides a healthy start to the morning for several dozen students each morning.

Heritage Collegiate's 4 Year School Development Plan Template

Goal 1: To improve academic performance	Strategies
<p>Year 2011-12: Objectives</p> <p>1.1 Improve and sustain class averages in all courses. 1.2 Implement peer and student/teacher conferencing based on strengths and needs of students. 1.3 Implement a program to improve students' work ethic. 1.4 Improve communication with the home. 1.5 Encourage students to pursue an appropriate program which maximizes their potential. 1.6 Build vocabulary and basic skills across curriculum. 1.7 Improve scores on External Testing. 1.8 Encourage all capable students to pursue the academic program. 1.9 Identify at-risk students and develop appropriate interventions to help those students reach their potential.</p>	<p><i>Note: Strategies will be developed on a yearly basis, as we monitor our progress in achieving this goal.</i></p> <ol style="list-style-type: none"> 1. Improve on the practice of differentiated instruction and inclusionary practices. 2. Expand the use of Synervoice, K12 Planet and student agendas in communicating student progress to parents and guardians. 3. Allocate extra time for core courses. 4. Increase number of team teaching classes. 5. Utilize basic skills package to emphasize non-calculator skills 6. Increase student involvement in math problem activities. 7. Assign a study hall/tutoring room with teacher supervision.
<p>Year 2012-13: Objectives</p> <p>2.1 Improve and sustain class averages in all courses. 2.2 Encourage students to pursue an appropriate program which maximizes their potential 2.3 Implement a study skills program. 2.4 Involve students more in their learning.</p>	

Goal 1: To improve academic performance	Strategies
<p>Year 2013-14: Objectives</p> <p>3.1 Improve and sustain class averages in all courses. 3.2 Encourage students to pursue an appropriate program which maximizes their potential. 3.3 Offer students more opportunities to meet with success. 3.4 Improve literacy skills across the curriculum.</p> <p>Year 2014-15: Objectives</p> <p>4.1 Improve and sustain class averages in all courses. 4.2 Utilize technology to maximize student performance. 4.3 Encourage students to make the connection between academic performance and career opportunities. 4.4 Continue to monitor and improve attendance.</p>	<p>8. Ensure regular homework checks take place. 9. Meet with parents to encourage more students to choose academic program. 10. One day in-service for parents/students re study skills etc. Follow up with second day for students. 11. Continue with tutorials after school. 12. Develop a procedure for students on an accelerated program. 13. Improve teacher collaboration when developing units of work and ensure consistent evaluation when teaching the same course.</p>

Goal 2: To provide a safe, caring and healthy school environment	Strategies
Year 2011-12: Objectives	<i>Note: Strategies will be developed on a yearly basis, as we monitor our progress</i>

Goal 2: To provide a safe, caring and healthy school environment	Strategies
<p>1.1 Update and review the current safe school plan 1.2 Educate all stakeholders of the updated safe schools plan 1.3 Implement an anti-bullying program 1.4 Educate students on how to integrate critical literacies ie. Including children with exceptionalities in the classrooms 1.5 Promote and facilitate active living in our school. 1.6 Promote and facilitate healthy eating practices in our school 1.7 Promote “social justice” among all stakeholders</p>	<p><i>in achieving this goal.</i></p> <p>14. Select a Safe School committee to update Safe School Plan 15. Develop or select appropriate anti-bullying program 16. Introduce a Teacher Student Advisory program 17. Employ Guidance Counsellor/IRT to educate students with exceptionalities in an effort to become advocates for themselves 18. Continue participation in the Terry Fox Run 19. Encourage participation in the Cross Country Running events. 20. Continue with House activities to promote physical activity 21. Continue with Kid’s Eat Smart Program presently at the school 22. Fundraisers to ensure that no child is left behind 23. Fund active living activities 24. Provide opportunities for community members and students to participate in coaching clinics</p>
<p>Year 2012-13: Objectives</p> <p>2.1 Encourage more community members to facilitate clubs/varsity programs 2.2 Introduce new awards to motivate student involvement</p>	
<p>Year 2013-14: Objectives</p> <p>3.1 Promote and facilitate active living in our school. 3.2 Promote and facilitate healthy eating practices in our school 3.3 Promote “social justice” among all stakeholders</p>	

<p>Goal 3: To have students use a variety of technologies, demonstrate an understanding of technological applications, and apply appropriate technologies for solving problems.</p>	<p style="text-align: center;">Strategies</p>
<p>Years 2011-14: Objectives</p> <p>1.1 Require students to employ a variety of technological tools, technical processes, and design strategies</p> <p>1.2 Provide students with experiences with use and management of a wide variety of technological systems</p> <p>1.3 Build student knowledge and understanding of factors affecting the development of new technologies, and of ways to adapt technologies to different situations</p> <p>1.4 Build student capability with technological systems and tools relevant to a variety of career choices</p> <p>1.5 Require students to assess risk and take responsibility for the consequences of their technological actions</p>	<p><i>Note: Strategies will be developed on a yearly basis, as we monitor our progress in achieving this goal.</i></p> <ol style="list-style-type: none"> 1. Develop web based resources for student instruction 2. Increase use of communication technologies for student instructions and work 3. Employ assistive technology for students needing special services 4. Explore the potential of technology to promote inclusionary practices 5. Arrange sessions for students and parents on appropriate use of technology 6. Provide students with locally administered Internet access for mobile devices 7. Provide teachers in-service on new technologies

Operational Issues

Years 2011-14	Issues
	<ol style="list-style-type: none">1. Complete construction of ball field2. Erect flagpoles on the exterior of the school3. Erect new school sign at the end of driveway (main road)4. Combine classroom two and four to allow for more team teaching5. Develop/construct a new fitness room6. Provide Internet access for mobile devices7. Renovate Resource Centre and Small Computer Room8. Provide a bank of mobile devices for students unable to provide their own9. Provide a high end computer lab (ten high end computers)10. Provide laptops for teachers (four per year)

Criteria Reference Tests

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	79.3%	77.2%	84.0%	71.0%	83.0%	85.1%	63.8%	64.7%
Informational	80.7%	78.1%	84.0%	83.1%	80.3%	79.3%	68.9%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	90.0%	86.2%	73.5%	83.0%	87.5%	85.4%	87.5%	83.3%
Poetic	86.3%	73.0%	88.0%	79.5%	83.3%	73.1%	78.4%	61.4%
Informational	93.1%	77.5%	92.0%	75.5%	79.3%	70.1%	86.5%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	63.7%	60.3%	51.0%	55.8%	65.0%	69.5%	62.9%	59.1%
Number Concepts	75.0%	68.9%	22.1%	39.3%	53.3%	59.0%		
Patterns & Relations	67.6%	59.3%	58.2%	68.9%	71.9%	75.4%	67.7%	62.8%
Measurement	54.5%	55.1%	57.7%	59.9%	65.4%	67.6%	73.9%	65.7%
Geometry	59.3%	55.4%	58.1%	61.8%	65.0%	69.4%		
Data Management & Probability	66.4%	63.2%	53.9%	53.7%	71.7%	65.9%	76.3%	79.4%

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	54.8%	65.1%	63.6%	68.3%	60.3%	68.1%	67.0%	69.6%
Math 3204	58.8%	57.4%	64.9%	58.9%	58.6%	58.0%	59.6%	58.2%
Math 3205	68.4%	78.9%	77.4%	74.9%	76.6%	75.3%	74.1%	77.9%
World History 3201	60.9%	61.7%	68.3%	63.6%	59.3%	61.5%	61.4%	65.6%
Biology 3201	63.0%	61.2%	63.5%	58.4%	57.0%	60.7%	62.8%	60.5%
Chemistry 3202	N/A	64.6%	59.4%	62.2%	61.6%	66.4%	N/A	66.9%
Physics 3204	N/A	68.3%	47.5%	67.2%	N/A	65.5%	56.8%	70.8%
Earth Systems 3209	69.4%	61.1%	N/A	56.3%	70.3%	56.0%	N/A	57.4%
English 3201	65.8%	65.3%	63.8%	60.2%	62.8%	64.6%	69.9%	63.4%

GRADUATING STATISTICS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	22.2%	25.1%	22.5%	23.1%	25.0%	25.2%	20.0%	26.1%
Academic	41.7%	35.7%	47.5%	40.9%	25.0%	39.5%	32.0%	40.6%
General	36.1%	39.3%	30.0%	36.0%	50.0%	35.2%	48.0%	33.3%

Summary Report on the School's Most Current Data

Listed below is a point form summary which highlights gains and areas of concern:

Grade 9 Language Arts CRT

- We continue to do well in all aspects of intermediate ELA.
- Informational and poetic particularly well done

Grade 9 Mathematics CRT

- Continual improvement in all areas as compared to previous two years.

- Measurement and Geometry particularly well done.

Public Exam Results

- The Math 3204 results were above the province.
- The Math 3205 results were below the province
- Our English 3201 results were very positive.
- Our French 3200 marks were up as compared to the province.
- Our Biology 3201 results were up as compared to the province.
- Our Physics results were down and is a source of concern

GRADUATION STATUS

- A definite area of concern is the 50/50 split between general and academic. The 2 year period between the 2009-2011 is very concerning. This is an area that will be addressed.

Appendix A – Summary of School Fundraising

Fundraising for the 2009-10 school year was confined to the following areas:

Graduation Ceremonies	Fees	2740.00
	Goods Bingo	2430.60
Music Programme	Musical	892.00
	Concerts	2162.28
Parent Support Group	Cold Plate Sale	2763.10
Vegetable Hampers (Robotics)		2742.23
Recycling		3254.56
Yearbook	Home & Gift	3328.57
	Total	<u>20313.34</u>