



DONALD C.
JAMIESON
ACADEMY



Welcome to our Safe & Caring School

Donald C. Jamieson Academy

2009-2010 School Development Report

Mission

The Mission of Donald C. Jamieson Academy is to provide a safe, caring environment in which students can develop to their potential, enabling them to be life-long learners by promoting academic excellence, global awareness and personal growth in partnership with home and community.

School Motto
"A Nice Place To Learn"

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

Donald C. Jamieson Academy has created a safe and caring environment which has enabled our students to thrive and develop in their early school years. The school's focus on structure, discipline, and student achievement have established an environment where all students can reach their full potential.

Our School Development Plan has placed a focus on student achievement with a specific emphasis in the areas of Math and Science. As well there is a focus on increasing communication within our school community. It is hoped that this plan will make our school an even more positive learning environment.

We have developed strong ties and support with home and community groups which have added to the strength of our learning community. Our breakfast program is an excellent example of this support.

Parents, teachers and support staff are committed to ensuring a focus on learning and the safe keeping of every student entrusted to their care. Each and everyone of us has made Jamieson "A Nice Place To Learn."

Message from School Council

This past school year has once again been proof that a partnership between parents, school and community has a positive influence on the successful education of our students. This is quite evident at Donald C. Jamieson Academy on both an academic and social level. The school council would like to thank Mr. Squires and his staff for their continued commitment to involving all stakeholders in the education of our children.



Overview of School

Donald C. Jamieson is a kindergarten to grade 7 school and is a part of the Burin Region of the Eastern School District.

Our School Community

Our school is a part of The Eastern School District . The following is a list of some facts about the ESD:

- The Eastern School District is represented by four distinct regions:
 - Eastern Region (east of Holyrood)
 - Western Region (west of Holyrood)
 - Burin Peninsula
 - Vista (Clarenville and Bonavista Peninsula)
- The District is managed by the CEO/Director of Education and four Assistant Directors: Programs; Human Resources; Finance and Administration; and Rural Education and Corporate Services.
- The District central office is located in St. John's. There are three regional offices: Spaniard's Bay, Burin and Clarenville.
- Each regional office is administered by a team of professionals under the leadership of a Senior Education Officer.
- The Eastern School District manages 122 schools which includes the Janeway Hospital School.
- In the Eastern School District, there are approximately 40,950 students, and approximately 4100 teaching and support staff.
- The Eastern School District maintains approximately 5.2 million square feet of floor space annually.

Our school is located in the town of Burin on the Burin Peninsula. It currently has an enrollment of 413 students and offers grades k to 7. Students attending DCJA come from the surrounding communities of Burin, Burin Bay Arm, Creston South, Epworth, Lewin's Cove, Port aux Bras, Big Salmonier, Salt Pond, Winterland, Winterland Road, Fox Cove, Black Duck Cove, Mortier, Garnish, Frenchman's Cove, and Marystown.



Partnerships

Newfoundland and Labrador Kids Eat Smart Program.

Our school and community recognize the link between good nutrition and academic success. The community has been a great help to us financially and through countless hours of volunteer service. The volunteers and people who help run our program have been outstanding. The students of DCJA are certainly the better because of them.

Wal- Mart

The Wal-Mart store in Marystown donated blinds and curtains to the Donald C. Jamieson Beautification Program centered on providing a clean, well maintained learning environment for our students.

Fishery Products International

Academic achievement is valued by the school community: FPI has partnered with the school in recognizing this achievement and provides academic scholarships to qualifying Grade 7 students.

Newfoundland Power

In conjunction with Newfoundland Power DCJA hosted the annual Envirofest, an event focusing on ways to protect and conserve the environment in our province.

Burin Volunteer Fire Department

The members of the local fire department sponsor the annual Fire Prevention Week at the school with classroom visits, contests and fire hall demonstrations.

Kinnettes Club of Marystown

The Kinnettes provide annual financial support for the drama program, science fair and breakfast program.



3-4 Year School Development Plan

The 3-4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan.

Goal 1: To build upon student Math achievement in grades K-7.

Year	Objective	Objective	Objective
2009-10	To increase our knowledge of new, effective teaching strategies to use within our classrooms.	To improve the consistency of mathematical evaluation.	
2010-11	Continuation of school development plan.		

Goal 2: To increase communication within our school community.

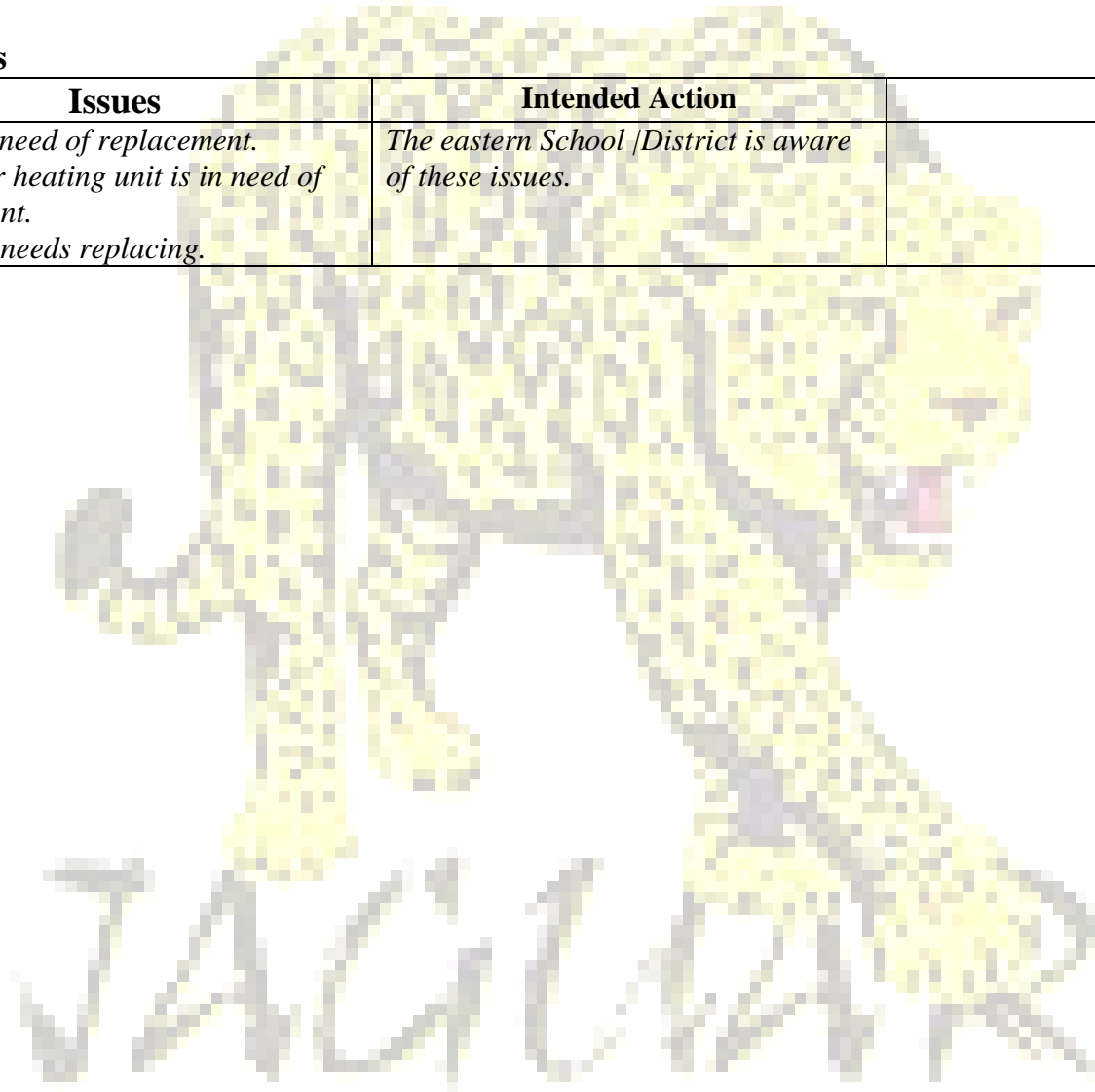
Year	Objective	Objective	Objective
2009-10	To communicate objectives to parents and students.	To communicate school achievement/special events/activities to the local community.	To increase communication within our school/teachers, administration and support staff.)
2010-11	Continuation of school development plan.		

Goal 3: To enhance Science achievement in K – 7.

Year	Objective	Objective	Objective
2009-10	To organize the Science lab to promote effective use.	To make all teachers aware of how to use the Flex-Arm Camera.	To foster an appreciation of the Scientific Process in everyday activities.
2010-11	Continuation of school development plan.		

Operational Issues

Year	Issues	Intended Action	
2009-10	<i>Roof is in need of replacement. Hot water heating unit is in need of replacement. Plumbing needs replacing.</i>	<i>The eastern School District is aware of these issues.</i>	



Summary Report on the School's Most Current Data

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

08-09		09-10	
School	Province	School	Province
NA	NA	66.0	61.3

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

08-09		09-10	
School	Province	School	Province
NA	NA	74.1	71.3

CRITERION REFERENCE TESTS

Grade 3 Language Arts

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	89	NA	90	NA	91	NA	91	NA
Listening	91	NA	82	NA	95	NA	77	NA
Constructed Response: Percentage of students achieving Level 3 or above								
Informational	69	74	72	71	54	55	57	64
Poetic	69	66	57	56	70	69	80	71
Visual	NA	NA	NA	NA	NA	NA	NA	NA
Listening	62	64	71	70	74	70	59	60
Demand Writing	61	75	74	73	86	75	91	74

Grade 3 Mathematics

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Concepts	61	NA	78	NA	68	NA	71	NA
Number Operations	67	NA	75	NA	82	NA	71	NA
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	18	NA	73	NA	57	NA	58	62
Communication	14	NA	65	NA	57	NA	58	61.4
Connections & Representations	14	NA	61	NA	69	NA	66	68.1
Problem Solving	27	NA	71	NA	76	NA	60	68.2

Grade 6 Language Arts

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	83	NA	88	NA	89	NA	83	NA
Listening	90	NA	85	NA	88	NA	89	NA
Constructed Response: Percentage of students performing at Level 3 or above								
Informational	63	59	92	79	87	68	86	68
Poetic	88	73	98	81	87	70	63	70
Visual	NA	NA	NA	NA	NA	NA	NA	NA
Listening	76	58	77	63	56	47	87	67
Demand Writing	90	76	98	85	79	79	88	81

Grade 6 Mathematics

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Concepts	61	NA	67	NA	68	NA	77	NA
Number Operations	73	NA	81	NA	83	NA	77	NA
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	33	NA	75	NA	57	NA	74	NA
Communication	37	NA	71	NA	57	NA	62	NA
Connections & Representations	67	NA	62	NA	60	NA	64	NA
Problem Solving	71	NA	75	NA	66	NA	76	NA

School Development Plan for Current Year

This current school year will see a continuation of our implemented school development plan. The emphasis will continue to revolve around the areas of academic improvement in mathematics, science and also the area of communications within the school. As we progress through this plan there will be areas that we have accomplished and others that we will continue to develop. The plan is a work in progress.

As we move through the current school year we will begin the process of planning for our new school development plan and process.

