



2009-2010 Clarenville Primary



Vision

Clarenville Primary School is dedicated to providing a safe, nurturing educational environment that will enhance the development of the whole child. This will foster a life long process of learning and development- resulting in happy responsible citizens.

Mission

To increase student achievement in underachieving areas of Language Arts and Mathematics while maintaining existing areas of acceptable achievement in a safe and caring, socially- just environment

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Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

The school development implementation for 2009 – 2010 was met with much success. We followed year 2 of our school development plan. Through a thorough collection and analysis of the data, we identified areas to improve student achievement and guide our instruction. We continued to work on the identified three goals for this school year:

1. To increase student performance in critical strands of English language Arts.
2. To increase student performance in critical strands in Mathematics.
3. To promote and safe and caring school in a socially-just environment.

Our staff linked their professional growth plans with our school goals. The connectivity will ensure we will create a learning culture that celebrates our successes and sets a plan to organize learning for our school in a measurable way. In addition, our staffing plan for 2009 – 2010 was consistent with our goals and flexible resources were channeled in this direction and enabled us to have a Numeracy and Literacy Support Teacher.

It has been quite evident that the strength of our school community comes from everyone working together. Our staff, parent improvement committee, school council, volunteers, district personnel and partners have a huge commitment to our school community. It is only through such cooperation that we are able to meet our goals of increasing student achievement. While challenges exist, we must take pride in our strong learning community we have created. The ultimate challenge now is keeping it that way during what is purposed to be our last school year.

Clarenville Primary School has a strong sense of community, and provides students with a quality educational experience in a caring and nurturing environment that is safe and supportive. This is as we are working on goals in a manner that is consistent with the School Development Plan and the Board's Strategic Plan with a collaborative approach necessary to move forward to ensure student success.

I would like to thank the school community for the collective efforts in providing the best possible educational experiences to the students of Clarenville Primary School and look forward to another great year.

Susan Howell,
Principal

Message from School Council Chair

It is with my pleasure that I submit our School Council Annual Report. This is my 4th year as chairperson of the school council and each year our council and our school community are getting stronger. It is very exciting!

On October 4th, we held our first Council meeting. We were late meeting this year due to Hurricane Igor. Our school was not affected due to the storm & we are back to normal. We had a wonderful school year in 2009-2010. We were all positive about our school and the changes that we were having. We have all, except one, council members returning to complete their terms. We are excited about our 2010-2011 school years and are taking a positive and proactive approach to it.

Once again this year, we will be working collectively with our School Improvement Committee, Administration, and the Staff to assist in helping our school to become a positive and safer place for our children. We plan to have a fun & memorable year for our school community.

We have started our school year here at Clarenville Primary with a hurricane and we plan to keep it very positive and everyone is very excited for the coming months.

Deidre Patey
Clarenville Primary School Council - Chair

School Description: Our School Community

Clarenville Primary School is a K – 3 primary school with a student enrolment of 211. We have 19 staff members: includes 16 teachers, 2 support staff and 1 student assistant. In addition, we have itinerant services for speech language pathology, educational psychologists and hearing / visual impairment. When our grade 3 students leave our school, they attend Clarenville Middle School. Clarenville Primary has a catchment area extending from Queen’s Cove, Hillview, Adeytown, Clarenville and Port Blandford.

Key Highlights/Special Projects

Special Programs

1. Breakfast Program
2. Quality Daily Physical Education Program
3. Lunch Time Activities
4. Choirs
5. Guidance Programs Promoting Safe and Caring Schools
6. Accelerated Reading
7. Recycling Program
8. Lion’s Quest
9. Field Trips
10. Walk to School for Breakfast Program
11. Terry Fox Day
12. Healthy Commotion Day
13. Halloween Carnival
14. Assembly Celebrations
15. Community Partnerships (See end of report: Appendix A)

Partnerships

Wellness Coalition

This partnership provided \$500. For the Lids for Kids bicycle safety program for Kindergarten students.

Lion's Club / Co-op

This partnership provided \$1500 for the breakfast program and purchased Lion's Quest materials (\$700.00).

Parent Support Group

Provided support to finish playground and support student events in the school.

Eastern School District

Healthy Commotion Day \$500 and Art Smart Grant \$500.00 for Teddy Bear Picnic.

RCMP

Safe and caring Schools Initiatives

Save Easy

Financial support for the breakfast program.

3 Year School Development Plan

Goal 1: To improve student performance in all literacy strands of ELA.

Year	Objective	Objective	Objective
<i>2008-09</i>	To enhance student use of visual reading strategies for Kindergarten and grade 1. (Beginning, middle, end sounds, chunking, embedding, word families, word endings, prefixes and blends)	To improve student performance on the demand writing component in ELA program for gr. 2 and 3 students.	To implement school structures to meet learners' needs through differentiated instruction, small group instructions and extra guided reading and writing groups by September 2009.
<i>2009-10</i>	To enhance student use of phonological awareness strategies for Kindergarten and grade 1 by June 2009. (Beginning, middle, end sounds, chunking, embedding, word families, word endings, prefixes and blends)	To improve student performance on the demand writing component in ELA program for gr. 2 and visual information gr. 3 students by June 2009.	To implement school structures to meet learners' needs through differentiated instruction, small group instructions, Numeracy and Literacy Support with extra guided reading and writing groups by June 2009.
<i>2010-11</i>	To enhance student use of phonological awareness strategies for Kindergarten and grade 1 by June 2011. (Beginning, middle, end sounds, chunking, embedding, word families, word endings, prefixes and blends)	To improve student performance on the listening component in ELA program for gr. 2 and 3 students by June 2011	To implement school structures to meet learners' needs through differentiated instruction, small group instructions and extra guided reading and writing groups by June 2011.

Goal 2: To improve student performance on the critical strands of Mathematics.

Year	Objective	Objective	Objective
<i>2008-09</i>	To improve Kind. / grade 1 student understanding / performance of number concept by June 2009.	To improve student performance on the communication strand of mathematics in grade 2 / 3 by June 2009.	To implement school structures to meet learners' needs through differentiated instruction and small group instructions by September 2009.
<i>2009-10</i>	To improve Kind. / grade 1 student understanding / performance of number concept by June 2010.	To improve student performance on the communication strand of mathematics in grade 2 / 3 by June 2010.	To implement school structures to meet learners' needs through differentiated instruction and small group instructions by June 2010.
<i>2010-11</i>	To improve Kind. / grade 1 student understanding / performance of number concept by June 2011	To improve student performance on the communication strand of mathematics in grade 2 / 3 by June 2011.	To implement school structures to meet learners' needs through differentiated instruction and small group instructions by June 2011.

Goal 3: To promote a safe and caring learning environment.

Year	Objective	Objective	Objective
<i>2008-09</i>	To implement grade level programming to promote a safe and caring school.	To create / continue school-wide initiatives to promote a safe and caring environment.	To create / continue other activities to create a safe and caring environment
<i>2009-10</i>	Continuation	Continuation	Continuation
<i>2010-11</i>	Continuation	Continuation	Continuation

Report on School Development Plan for Previous Year (2009-2010)

Goal 1. : To improve student performance in all literacy strands of ELA.		
To enhance student use of phonological awareness strategies for Kindergarten and grade 1 by June 2010. (Beginning, middle, end sounds, chunking, embedding, word families, word endings, prefixes and blends)	To improve student performance on the demand writing component in ELA program for gr. 2 and visual information gr. 3 students by June 2010.	To implement school structures to meet learners’ needs through differentiated instruction, small group instructions, Numeracy and Literacy Support with extra guided reading and writing groups by June 2010.
Commendations 1.1 Internal data demonstrates growth in these areas. Excellent teacher collaboration to achieve goals.	Commendations 1.2 Internal data demonstrates growth in these areas. CRT results indicate significant improvement Excellent teacher collaboration to achieve goals.	Commendations 1.3 NST teacher co teaching with grade levels demonstrated a positive effect on student achievement
Recommendations 1.1 To continue this goal for the next school year. Continue collaboration time in schedule	Recommendations1.2 Change grade 3 goal to listening. Continue supporting collaboration time in schedule	Recommendations1.3 To utilize the IRT in collaboration and co teaching.

Report on School Development Plan for Previous Year (2009 - 2010)

<p>Goal 2. 2: To improve student performance on the critical strands of Mathematics.</p>		
<p>To improve Kind. / grade 1 student understanding / performance of number concept by June 2010.</p>	<p>To improve student performance on the communication strand of mathematics in grade 2 / 3 by June 2010.</p>	<p>To implement school structures to meet learners’ needs through differentiated instruction and small group instructions by June 2010.</p>
<p>Commendations 1.1 Internal data demonstrates growth in these areas. Excellent teacher collaboration to achieve goals.</p>	<p>Commendations 1.2 Internal data demonstrates growth in these areas. CRT results indicate significant improvement Excellent teacher collaboration to achieve goals.</p>	<p>Commendations 1.3 NST teacher co teaching with grade levels demonstrated a positive effect on student achievement</p>
<p>Recommendations 1.1 To continue this goal for the next school year. Continue collaboration time in schedule</p>	<p>Recommendations1.2 Change grade 3 goal to listening. Continue supporting collaboration time in schedule</p>	<p>Recommendations1.3 To utilize the IRT in collaboration and co teaching.</p>

Report on School Development Plan for Previous Year (2009- 2010)

Goal 3. To promote a safe and caring learning environment.		
To implement grade level programming to promote a safe and caring school.	To create / continue school-wide initiatives to promote a safe and caring environment.	To create / continue other activities to create a safe and caring environment
Commendations 3.1 Teachers have incorporated this in grade level classes. Guidance counselor participation at grade levels	Commendations 3.2 Staff has worked hard on all initiatives to promote a safe and caring environment, PBS, Behavior Matrix	Commendations 3.3 Staff has participated in activities to promote this: assemblies, Teddy Bear picnic, Stand up to Bullying Day
Recommendations 3.1 To continue grade level programs	Recommendations 3.2 To continue school wide initiatives	Recommendations 3.3 To continue these initiatives.

Summary Report on the School's Most Current Data

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
55.3%	63.5%	78.6%	65.0%	82.4%	62.1%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10	
School	Province	School	Province	School	Province
79.2%	68.9%	84.4%	72.4%	80.3%	71.3%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	86.6%	89.7%	89.3%	88.5%	90.2%	88.3%	93.8%	92.1%
Listening	96.7%	93.3%	87.5%	85.0%	94.5%	95.4%	83.1%	80.9%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	59.6%	74.5%	65.0%	72.6%	82.7%	74.9%	81.4%	73.9%
Poetic	60.9%	65.8%	56.1%	56.1%	82.6%	68.8%	81.0%	71.5%
Informational	82.7%	74.4%	61.4%	70.8%	52.2%	55.1%	85.0%	63.6%
Listening	44.9%	64.1%	68.5%	70.2%	70.0%	70.5%	73.8%	59.9%

Notes: The data indicates a growth in the area of Informational Text. In response to this, we have changed our focus in grade 3 to the area of listening. This is the one area we are still below the benchmark of 85% 3 and above, in both the multiple choice and constructed response.

Grade 3 Mathematics								
	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	65.0%	77.0%	68.0%	76.0%	85.2%	85.0%	74.0%	76.0%
Number Concepts	66.3%	71.3%	70.0%	76.3%	73.1%	73.5%	81.1%	77.3%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	28.9%	43.6%	75.5%	65.7%	59.6%	54.3%	73.8%	62.1%
Communication	23.1%	37.5%	56.6%	59.8%	65.4%	54.2%	71.4%	61.6%
Connections & Representations	23.1%	36.3%	68.0%	61.3%	78.8%	69.0%	73.8%	68.2%
Problem Solving	36.6%	51.9%	79.3%	76.2%	71.2%	68.8%	78.1%	68.3%

Notes: Growth is seen in the area of communication, reasoning and problem solving, although not yet meeting the 85% benchmark. The goal will remain communication for the 2010 -2011 school year while continuing to work in the other areas as well.

School Development Plan for Current Year 2010 - 2011

Goal 1: To improve student performance in all literacy strands of ELA.		
Objective 1.1: To enhance student use of visual reading strategies for Kindergarten and grade 1 by June 2011. (Beginning, middle, end sounds, chunking, embedding, word families, word endings, prefixes and blends)	Objective 1.2: To improve student performance on the demand writing component in ELA program for gr. 2 and the listening for gr. 3 students by June 2011.	Objective 1.3: To implement school structures to meet learners' needs through inclusionary practices, differentiated instruction, small group instructions and extra guided reading and writing groups by December 2010.

<p>Strategies:</p> <p>1.1.1 Focus groups meet one hour per cycle.</p> <p>1.1.2 Highlight strategies with support from SLP.</p> <p>1.1.3 To analyze running records to identify strengths / challenges.</p> <p>1.1.4 To receive PD in the area of reading strategies.</p> <p>1.1.5 SLP sessions in the Kinderstart program.</p> <p>1.1.6 Guided reading sessions twice per week with a direct focus on phonological awareness / visual information.</p> <p>1.1.7 Create centers with a focus on visual strategies.</p>	<p>Strategies:</p> <p>1.2.1 Focus groups meet one hour per cycle.</p> <p>1.2.2 Use of exemplars / modeling.</p> <p>1.2.3 Use of common formative assessments for learning.</p> <p>1.2.4 Teachers will focus on all parts of the analytic rubric; Content, organization, sentence fluency, voice, word choice and conventions.</p> <p>1.2.5 Purchase new resources to support objective.</p>	<p>Strategies:</p> <p>1.3.1 Use of flexible teaching resources to create structures for small group instruction.</p> <p>1.3.2 To have Instructional Resource teachers working directly in the classroom.</p> <p>1.3.3. To have an inservice on Differentiated Instruction and the Inclusionary Model</p>
<p>Indicators of Success:</p> <p>1.1.1 Reading levels</p> <p>1.1.2 Observational Surveys</p> <p>1.1.3 Internal assessments</p>	<p>Indicators of Success:</p> <p>1.2.1 Internal assessments</p> <p>1.2.2 CRT's</p> <p>1.2.3 Ongoing classroom evaluation</p>	<p>Indicators of Success:</p> <p>1.3.1 Structures created</p> <p>1.3.2 Timetable</p> <p>1.3.3 Numbers of groups created</p> <p>1.3.4 Increased Student achievement</p>

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1 PD fund \$1,000. Purchase PM leveled text \$500 per grade	1.1.1 PD on analyzing running records PD on effective strategies PD observation of other teachers PD Differentiated Instruction PD Inclusionary Model

Goal 2: To improve student performance on the critical strands of Mathematics.		
Objective 2.1: To improve Kind. / grade 1 student understanding / performance of number concept by June 2011.	Objective 2.2: To improve student performance on the communication strand of mathematics in grade 2 / 3 by June 2011.	Objective 2.3: To implement school structures to meet learners' needs through inclusionary practices, differentiated instruction and small group instructions by December 2011.

<p>Strategies:</p> <p>2.1.1 To receive PD in effective delivery number concept teaching strategies.</p> <p>2.1.2 To have math itinerant model lessons.</p> <p>2.1.3 To share math resources.</p> <p>2.1.4 Internal assessments</p> <p>2.1.5 Math activity day for students</p> <p>2.1.6 Focus groups meet one hour per cycle</p>	<p>Strategies:</p> <p>2.2.1 Focus groups meet one hour per cycle.</p> <p>2.2.2 To have math itinerant model lessons.</p> <p>2.2.3 Teachers will model exemplars.</p> <p>2.2.4 To create / implement common formative assessments on a bi-monthly basis.</p> <p>2.2.5 Integrate web site resources and Smart Board</p>	<p>Strategies:</p> <p>2.3.1 Use of flexible teaching resources to create structures for small group instruction.</p> <p>2.3.2 For the Instructional Resource teacher to work in the classrooms.</p>
<p>Indicators of Success:</p> <p>2.1.1 Internal assessments</p> <p>2.1.2 Increased student performance</p> <p>2.1.3. Planned Math activity day</p>	<p>Indicators of Success:</p> <p>2.2.1 Internal results /</p> <p>2.2.2 CRT's</p>	<p>Indicators of Success:</p> <p>2.3.1 Structures created</p> <p>2.3.2 Timetable</p> <p>2.3.3 Increased Student achievement</p>

Goal 2. Support Plan

Financial	Professional Development/Time Required
2.1.1 PD fund \$1,000. Resources \$500. per grade level Apply for math day money (partnership)	2.1.1 - - PD in number concept / communication in math

Goal 3: To promote a safe and caring learning environment.		
Objective 3.1: To implement grade level programming to promote a safe and caring school.	Objective 3.2 To create / continue school-wide initiatives to promote a safe and caring environment.	Objective 3.3: To create / continue other activities to create a safe and caring environment.
Strategies: 3.1.1 Kindergarten Conflict Resolution for Young Kids 3.1.2 Grade One: How to Be a Friend Let's Get Along...Level I 3.1.3 Grade Two Working Cooperatively (Where's the Gingerbread Man) Let's Get Along...Level II 3.1.4 Grade Three Very Important Pupils (VIP) Peer Mediation	Strategies: 3.2.1 PBS.....Gotcha's 3.2.2 Lion's Quest Program 3.2.3 Breakfast Program 3.2.4 The Fantastic Four: Code of behavior	Strategies; 3.3.1 - Chess Club - Lids For Kids - Basketball Program - Music Program - PE Program - Warm ups / Lunch Program - Classroom Helpers - OH & S - Community Partnerships - Active and Healthy Living days - Parent Volunteers & Skating sessions

Indicators of Success: 3.1.1 Checklist of activities completed 3.1.2 Student performance / understanding of programs	Indicators of Success: 3.2.1 Check list of activities completed.	Indicators of Success: 3.3.1 Check list of activities completed.
Goal 3. Support Plan		
Financial	Professional Development/Time Required	
3.1.1 PD fund \$1,000. Resources \$500. per grade level	3.1.1 - Guidance PD as required	

Appendix A – Summary of School Fundraising

Recycling	\$ 315.50
School Dances:	
November 2009	\$ 249.80
February 2010	\$ 263.75
May 2010	\$ 282.50
Tickets on Print – Dec 2009	\$ 20.00
Tickets on DSI – Dec 2009	\$ 546.00
Christmas Baking – Dec 2009	\$1007.45
Cupcake Sale – Feb 2010	\$ 135.80
Hotdog & Cupcake Sales:	
October 2009	\$ 215.15
November 2009	\$ 207.65
Hotdog Sales:	
September 2009	\$ 68.00
October 2009	\$ 89.00
November 2009	\$ 60.00