

Clarendville High School 2010-11 School Development Report



Vision

Our vision is a school community that works together to ensure that EACH learner is supported and valued.

Mission

Clarendville High School is committed to providing meaningful learning experiences in an environment which allows all students to develop to their maximum potential.

.....

Table of Contents

Message from the Director of Education	2
Message from Principal	3
Overview of School	4
Our School Community	4
Key Highlights/Special Projects	5
Partnerships	6
3-4 Year School Development Plan	7
Summary Report on the School's Most Current Data	11
School Development Plan for Current School Year	15
Appendix A – Summary of School Fundraising.....	18

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

It is my pleasure and privilege to provide this annual progress report to our school community. The 2010-11 school year was busy, productive, and successful at Clarendville High School. Our students and teachers were busily engaged in learning and the results are evident in this report. Our academic successes were commendable, our athletic and cultural successes were exemplary, and our school community grew stronger. We acknowledge the contribution of our feeder schools and celebrate and share our success within the entire school community!

As you read this report in detail and reflect on its contents I am certain that our pride and commitment to excellence will be evident. Your school is a great school! Why? Largely due to the fact that we are a community of all stakeholders that shares responsibility, communicates effectively, focuses on learning, and puts our students first.

I invite all stakeholders to share in this report and the success it demonstrates.

Lloyd Collins, B.A., B.Ed., M.Ed.
Principal, Clarendville High School

Overview of School

Our School Community:

CHS is home to 392 students, 24 teachers, 2 student assistants, and 4 support staff from 14 different communities from Port Blandford to Goobies and north to Burgoyne's Cove and is a part of the Vista Region of Eastern School District.

The culture of CHS is characterized by excellent behavior and cooperation, high expectations, productivity, healthy communication, and consistent support for students.

Our goal at CHS is to ensure our students develop to their full potential both as individuals and as members of society; and to promote within them a sense of responsibility towards and interdependence with their peers, community, and world.

CHS currently offers a Grade 9 to Level 3 program with a wide variety of choices serving a wide variety of student interests and needs. In addition to staff based at the school, CHS students have access to District office staff as needed, including: hearing itinerant, vision itinerant, an educational psychologist and speech language pathologists.

Which Programs are Offered in our School?

- Grade 9 Program of Studies
- Late French Immersion
- Core French
- Career Education
- Physical Education & Healthy Living
- Family Studies: Human Dynamics & Nutrition
- Art Technologies & Studio Art
- Music (Choral, Band & Appreciation)
- Science (Chemistry, Physics, Earth Systems, Biology)
- Technology and Trades courses
- Challenging Needs
- Special Education
- Social Studies: World & Canadian Studies, Religious Education, and Economic Education
- Advanced Mathematics

Key Highlights/Special Projects

In May of 2011 our Robotics Team finished first in the province of Newfoundland and Labrador in the MATE ROV competition held at the Marine Institute. This club went on to compete in the International MATE ROV Competition in Houston, Texas in late June where they placed in the top 10 in their category. This achievement reflects on the dedication of our students and their teacher-sponsors. It also speaks well of the commitment CHS has made to Technology Education both inside and outside of the classroom.

Our school held two major student recognition events throughout the year. In December we held the CHS Scholarship Trust Foundation Awards presentation at the Clarenville Event Center. The ceremony was well attended with representation from Eastern School District, Mr. Maurice Kelly – SEO, Human Resources, and Hon Ross Wiseman, Minister of Business and MHA, Trinity North bringing greetings. In June we held our annual recognition banquet at Thirsty's Banquet facility. Over 100 students were presented with certificates of achievement in co-curricular activities. The CHS student of the year award was presented to Alexander Brannan.

CHS also offers a number of co-curricular opportunities to our students including:

* Varsity Athletics (Basketball, Volleyball, Softball, Ice Hockey, Table Tennis)

During the 2010-11 school year our varsity athletic teams were successful in a number of regional and provincial competitions. Our Ice Hockey team won the provincial tournament in St. John's after capturing the regional banner in Placentia. Our Sr. Boys and Girls Basketball teams took the SSNL Fair Play banners on our home court and our Grade 10 Boys won the NLVA Provincial B banner. In volleyball CHS won NLVA Sr. Female 18U and Male 17U championships as well as the Junior High Male and Female banners at Volleyfest. All of these accomplishments would not be possible without the dedication and expertise of our teachers and parents who voluntarily provide these opportunities for our students.

* Drama Club

Our Drama Club competed at the Regional Festival where a number of students won individual awards.

* Art Club

* Student Council

* Music Program (Jazz Band, Concert Band, Concert Choir, and Chamber Choir)

CHS ensembles were successful in several categories at the Kiwanis Music Festival and our Chamber Choir was invited to the Provincial Showcase in Corner Brook where they represented us with a fine performance and were commended for their talent and behavior.

* Recycling Club

* French & English Public Speaking

CHS Level 2 student Derek Strong won the club and regional level Lions Club speakout and went on to compete in the Lions Multiple District Speakout.

* Special Olympics

CHS students competed in bowling and track & field at the regional level.

Partnerships

CHS is blessed with excellent support from the business and service sector in the Clarendville area. The CHS Scholarship Trust Foundation raised in excess of \$12,000 this past year and has holding in excess of \$50,000 in its investment fund. At our annual Awards Presentation in December we presented over \$14,000 to deserving graduates. We are especially proud of this partnership as the Foundation's focus is on recognizing and rewarding as many deserving students as possible. To this end, the funds were awarded to a total of 24 students and Honours, Academic, and General students were recognized.

Each fall our Guidance department plans a Post Secondary Forum for our students. This project is a partnership between the school and post secondary institutions and other agencies such as the Canadian Forces and RCMP. The experience gained by our students through this partnership is invaluable to them as they plan for their future after High School.

**Clarenville High School
School Development Plan 2009-2012**

Goal 1: By June 2012 CHS will attain a graduation rate above 90%.

Year	Objectives	Objectives	Objectives
2009-10	Objective 1.1: Ensure all students commencing Level III have at least 4 credits in Mathematics.	Objective 1.2: Improve pass percentage in Science courses to 85%	Objective 1.3: Improve attendance statistics
2010-11	Objective 1.1: Improve pass % and subsequent enrollment in Math 1204 for Grade 9 students.	Objective 1.2: Improve pass percentage in Science courses to 88%	
2011-12	Objective 1.1: Improve pass% in Math 1201 and reduce student loss to Basic program.	Objective 1.2: Improve pass percentage in Science courses to 90%	

Goal 2: By June of 2012 CHS will have in excess of 80% of graduates attain an Academic or Honours diploma.

Year	Objectives	Objectives	Objectives	Objectives
2009-10	Objective 2.1: Increase participation rate in Academic and Advanced Math in L1-L3 to 80%	Objective 2.2: Increase participation rate in Academic Science courses at L2 and L3.	Objective 2.3: By June 2010, ELA CRT 9 will indicate improved critical responses to poetic text.	Objective 2.4: Improved average and pass percentage on public exam in French 3200 by June 2010
2010-11	Objective 2.1: Schedule Math 3204 and 3103 in a 4 credit slot to ensure the pace of instruction is less stressful for students	Objective 2.2: Have no less than 80% of grade 10 complete Science 1206	Objective 2.3 By June 2011, ELA CRT 9 will demonstrate improvements in writing skills .	Objective 2.4: Promote and plan for Late French Immersion students as they access the Senior High program.
2011-12	Objective 2.1: Implement a rotation system for teacher assignment in Mathematics.	Objective 2.2: Ensure that Academic students enroll in at least 2 courses in Science at the L3 level.	Objective 2.3 Improve pass % and Average score in Eng 3201	

Goal 3: To develop and implement a plan to promote positive behavior and improve student’s perception of, and satisfaction with, school.

Year	Objectives	Objectives	Objectives
2009-10	Objective 3.1: By December, 2009, CHS will have a Safe & Caring school team in place consisting of teachers, students, and parents.	Objective 3.2: By February 15, a thorough review of Department of Education and ESD Safe and caring School policy will be completed	Objective 3.3: By June 1, 2010, up-to-date data will be solicited from the student body to further clarify student’s perception of, and satisfaction with, the school.
2010-11	Objective 3.1 Plan and conduct a positive behavior promotion event.	Objective 3.2: Develop and implement strategies to improve student’s perception of their relationship with teachers.	
2011-12	Objective 3.1 Develop a Wellness Plan for students and staff.	Objective 3.2: Evaluate effectiveness of plan and design new strategies through a consistent feedback loop.	

Operational Issues

Year	Issues	Issues	Issues
2009-10	All staff will use K-12 Planet to report grades on tests and assignments to parents	Renovate existing Physics Lab and LRC to create new computer labs.	Improve security through the installation of secure entrances and door alarms.
2010-11	Expand use of K12 Planet to include upcoming assignments and currently assigned homework	Expand access to and use of Smartboard technology.	Improve security and safety by installing video surveillance per ESD Policy.
2011-12	Fully utilize the power of K-12 Planet for messaging and response to and from parents.	Replace classroom furniture and chairs that are excessively worn or damaged.	

Report on School Development Plan for Previous Year (2010-11)

Goal 1. June 2012 CHS will attain a graduation rate above 90%.		
Objective 1.1 Improve pass % and subsequent enrollment in Math 1204 for Grade 9 students.	Objective 1.2 Improve pass percentage in Science courses to 88%	Objective 1.3 Improve attendance statistics
Commendations 1.1 Objective met, Level 1 enrolment in Basic Math 1202 is 13% of L1 registration.	Commendations 1.2 Objective met: Science 1206: 87% Bio 2201 : 90% Chem. 2202: : 96% Phys. 2204 : 91%	Commendations 1.3; Late and absent status tracking has improved through diligence and the use of Synvoice to inform parents.
Recommendations 1.1 Make objectives more general and develop specific strategies	Recommendations 1.2 See 1.1	Recommendations 1.3: 2012-2014 SD Plan must have a clear Attendance Improvement Plan with specific benchmarks.

Goal 2. By June of 2012 CHS will have in excess of 80% of graduates attain an Academic or Honours diploma.		
Objective 2.1 Schedule Math 3204 and 3103 in a 4 credit slot to ensure the pace of instruction is less stressful for students	Objective 2.2 Have no less than 80% of grade 10 students complete Science 1206.	Objective 2.3 By June 2011, ELA CRT 9 will demonstrate improvements in writing skills
Commendations 2.1 Objective met. School pass% and score on public exam surpassed the province by a wide margin.	Commendations 2.2 Objective met. Only 21 of 107 L2 students are enrolled in Basic Science.	Commendations 2.3 Objective clearly met in data. School mark on Demand Writing was 93% at Level 3 or above. Province at 83%. This is a trend over the past 2 CRT years.
Recommendations 2.1 .Explore similar options for other courses.	Recommendations 2.2 Monitor progress for students with lower grades coming out of grade 9.	Recommendations 2.3

Goal 3. To develop and implement a plan to promote positive behavior and improve student's perception of, and satisfaction with school.	
Objective 3.1 Plan and conduct a positive behavior promotion event.	Objective 3.2 Develop and implement strategies to improve student's perception of their relationship with teachers.
Commendations 3.1 School partnered with Eastern Health to bring in speaker Joel Hynes, a recovering addict, to educate students re. the dangers of substance abuse.	Commendations 3.2 QSL data for Grade 9 and L3 in June 2011 showed phenomenal improvement in student attitudes toward school and teachers. 92% of Grade 9 and 95% of L3 students surveyed expressed positive opinions about their relationship with their teachers. Provincial stats average 76% in this category.
Recommendations 3.1 Book the MADD AV presentation for Fall 2011.	Recommendations 3.2

Operational Issues Report 2010-11_

<i>Year</i>	<i>Issues</i>	<i>Issues</i>
<i>2010-11</i>	Expand use of K12 Planet to include upcoming assignments and currently assigned homework	Expand access to and use of Smartboard technology.
<i>Report</i>	Use of K-12 planet has grown this year. Stakeholders have practically institutionalized this change. Thanks to our teachers and Mr. Davidson for all their work.	CHS had 10 Smartboards in use during the 2010-11 school year. School PD plan provided 1 day training for new and advanced users and created a mentor system matching new users with an advanced user /mentor.

Summary Report on the School's Most Current Data

2010-11 Data shows that Clarendville High School is well on the way to achieving the goals set out in our 3 year school development plan. In fact, the achievement goals we set as our first and second priorities were surpassed in the first year of the plan. Statistics show that in June of 2011, CHS achieved a graduation rate of 93.6% which exceeded the goal set for the end of the 3 year plan. As well, our percentage of graduates achieving an Academic or Honours Diploma was 71.4% with over 40% of our graduates attaining Honours and only 28.8% of our graduates were awarded General Diplomas. In these key areas, we continue to outperform the province by wide margins.

CHS also demonstrated excellence on the Grade 9 CRT's in Mathematics and ELA. On these assessments, our students scored consistently above the province on all subtests of the Math 9 and were only below the provincial score by one percentage point in the Informational Writing section of the ELA 9 assessment. Included in this was a score of 93% above Level 3 on the Demand Writing rubric; an area that has caused concern on previous year's evaluations. This success can be attributed to the excellent work done by and with these students from Primary to Junior High and is shared with our feeder schools, Balbo Elementary and Clarendville Middle School.

2011 Public Exam results were stellar in all areas. Our students consistently scored above the province on all exams with the exception of French 3200 (when Exp Core French results on the exam were counted we did outperform the province!). Our shared evaluation marks indicated our belief that our students would outperform the province. This is the area in which we have made the greatest strides. Our "Raw Score" performance on these exams has consistently been above provincial averages, however, our school marks have often failed to reflect this gap. In 2011, there were no double digit adjustments to our school grades which indicates that our internal assessment is more closely aligned to our exam performance than it has been in the past. As well, in courses where there were adjustments, the school marks were also well above provincial marks. When these factors are considered it is obvious that our students are well prepared to challenge Provincial Assessments!

CRITERION REFERENCED TESTS

Grade 9 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic	75.7%	77.2%	63.7%	71.0%	87.5%	85.1%	68.9%	64.7%
Informational	77.4%	78.1%	63.7%	83.1%	81.4%	79.3%	71.4%	71.2%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	81.7%	86.2%	70.9%	83.0%	91.8%	85.4%	93.0%	83.3%
Poetic	66.3%	73.0%	69.9%	79.5%	83.5%	73.1%	71.1%	61.4%
Informational	75.6%	77.5%	56.9%	75.5%	76.4%	70.1%	68.5%	69.2%
Grade 9 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Number Operations	57.0%	60.3%	48.3%	55.8%	69.6%	69.5%	61.4%	59.1%
Number Concepts	65.4%	68.9%	29.7%	39.3%	58.2%	59.0%		
Patterns & Relations	56.3%	59.3%	63.6%	68.9%	76.1%	75.4%	67.1%	62.8%
Measurement	51.4%	55.1%	58.8%	59.9%	70.1%	67.6%	69.0%	65.7%
Geometry	51.8%	55.4%	50.4%	61.8%	71.7%	69.4%		
Data Management & Probability	59.3%	63.2%	50.7%	53.7%	68.4%	65.9%	82.8%	79.4%

PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	50.4%	65.1%	70.9%	68.3%	70.7%	68.1%	76.4%	69.6%
Math 3204	70.5%	57.4%	75.9%	58.9%	71.1%	58.0%	76.7%	58.2%
Math 3205	82.6%	78.9%	79.7%	74.9%	93.5%	75.3%	87.3%	77.9%
World Geography 3202	68.1%	63.1%	65.9%	63.2%	61.2%	58.8%	77.3%	64.4%
Biology 3201	64.0%	61.2%	63.4%	58.4%	64.8%	60.7%	69.9%	60.5%
Chemistry 3202	70.7%	64.6%	64.6%	62.2%	73.3%	66.4%	75.2%	66.9%
Physics 3204	72.7%	68.3%	73.3%	67.2%	86.9%	65.5%	76.9%	70.8%
Earth Systems 3209	58.1%	61.1%	N/A	56.3%	60.6%	56.0%	N/A	57.4%
English 3201	63.4%	65.3%	55.8%	60.2%	65.4%	64.6%	67.8%	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	32.3%	25.1%	18.6%	23.1%	35.5%	25.2%	42.4%	26.1%
Academic	38.5%	35.7%	48.6%	40.9%	47.4%	39.5%	28.8%	40.6%
General	29.2%	39.3%	32.9%	36.0%	17.1%	35.2%	28.8%	33.3%

School Development Plan for Current Year

CHS School Development Plan 2011-2012

Goal #1: By 2012, Clarendville High will have a graduation rate above 90%.

<p>Objective 1.1: Improve pass% in Math 1201, Science 1206, and English 1201 to reduce student loss to Basic program.</p>	<p>Objective 1.2: Track student progress in all L3 classes and remediate for students who are struggling. 2009 CRT 9 data identified this group as being below provincial standards. Progress in L1 and L2 on internal assessment indicates improvement.</p>
<p>Strategies:</p> <ul style="list-style-type: none"> 1.1.1 Break units into smaller sections for testing purposes. 1.1.2 Provide the opportunity for students to attend tutorials. 1.1.3 Provide students with <u>AN</u> opportunity to do retests on <u>UNIT TESTS</u> upon completion of a remedial piece of work. 1.1.4 Provide resources for remedial learning (subscription to Edhelper and other resources). 1.1.5 Make online worksheets available to provide remediation in identified areas of need. 1.1.6 Use external data (CRT 9) to guide remediation. 	<p>Strategies:</p> <ul style="list-style-type: none"> 1.3.1 Conduct monthly meeting within academic departments and at grade level to monitor this group and plan remediation as needed. 1.3.2 Communicate progress to home by all means possible (K12, email, Optis, etc.)
<p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.2.1 Increased internal achievement indicators 1.2.2 Increased sense of student success – SUCCESS MOTIVATES!! 	<p>Indicators of Success:</p> <ul style="list-style-type: none"> 1.3.1 Assessment results will show improvement in both internal and external data.

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.4: Use school funds to provide resources requested	1.1.5: Train teachers in the use of K12 Planet to post resources and individual messages

Goal 2. By June of 2012 CHS will have in excess of 80% of graduates attain an Academic or Honours diploma.

<p>Objective 2.1: Increase participation rates in Academic program in L1-L2.</p>	<p>Objective 2.2: Increase pass percentages in Academic courses from L1 to L2.</p>
<p>Strategies: 2.1.1: Have no less than 80% of L1 and L2 students enrolled in academic Math, Science, and ELA. 2.1.2: Ensure that Academic students enroll in at least 2 courses in Science at the L2 level. 2.1.3: Conduct TA/Student conferences at 3 intervals throughout the year.</p>	<p>Strategies: 2.2.1 Focus more on application and integration level questions and activities. 2.2.2 Focus on differentiated instruction to meet learning styles of all students. 2.2.3 Ensure all unit tests and midterm exam are constructed according to Table of Specifications 2.2.4 Use exemplars as instructional tools.</p>
<p>Indicators of Success: 2.1.1 80% of students will enroll in Academic or Honors program.</p>	<p>Indicators of Success: 2.2.1 Improved stats on internal assessment.</p>

Goal 2. Support Plan	
Financial	Professional Development/Time Required
<p>2.1.1 School PD and Instructional budgets to support needs.</p>	<p>2.2.1 and 2.2.3: Use PD time and existing expertise on staff to focus on assessment design. 2.2.2: Deliver PD on Inclusion and DI.</p>

Objective 3.1 Plan and conduct a positive behavior promotion event	Objective 3.2: Develop and implement strategies to improve student's perception of their relationship with teachers.
Strategies: 3.1.1 Host the MADD AV presentation to raise awareness of personal safety and responsible conduct.	Strategies: 3.2.1 Conduct TA activities with SRC 3.2.2 Update TA conference practices to build this crucial relationship.
Indicators of Success: 3.1.1 Student exit survey feedback.	Indicators of Success: 3.2.1 QSL data

Operational Issues for 2010-11

	Intended Action
Improved communication with parents	Fully utilize the power of K-12 Planet for messaging and response to and from parents.
Strategic spending to improve the aesthetics of the building	Replace classroom furniture and chairs that are excessively worn or damaged. Dept of Education initiative in technology has made more school funds available to action this strategy.

Appendix A – Summary of School Fundraising

Clarenville High School does very little fundraising as a practice. Most project based fundraising is conducted on a needs basis. Our major source of income is our cafeteria. However, due to competition from the immediate area, sales have steadily declined. In the 2010-11 school year the school's share of sales from the cafeteria declined to just \$4510.93. In future, we will monitor our spending from our bank account and use the funds available by requisition from our ESD budget for more of our everyday purchasing.