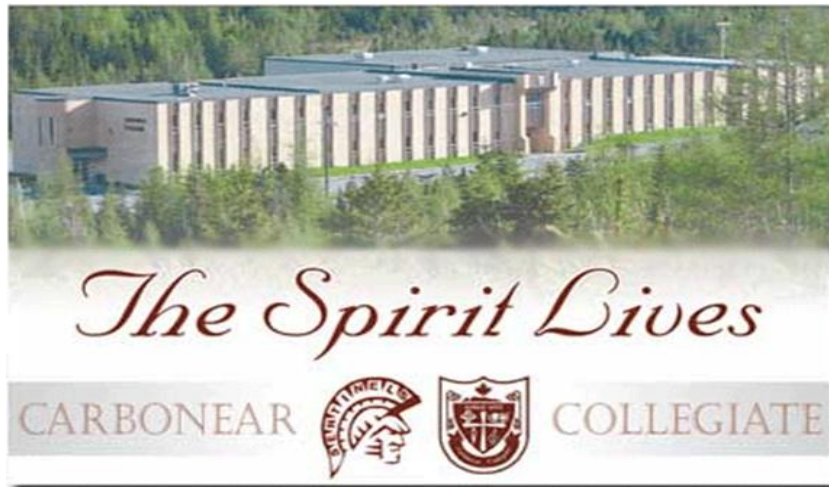


Carbonear Collegiate

2010-11 School Development Report



Mission

It is the mission of Carbonear Collegiate, a community-minded centre, to provide a program that facilitates the development of each student within a caring, supportive learning environment which allows the student to reach his/her potential as a productive member of society.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

As we reflect on the school year 2010-11 at Carbonear Collegiate through this Annual School Report we realize the fantastic school community that exists as a result of the hard work and dedication of all its stakeholders. Our staff, students, parents, and community members have once again proven why Carbonear Collegiate is one of the best schools in the province. From our academic successes to the endless amount of co-curricular activities we offer it is easy to see why there is such a tremendous amount of support and pride in our school.

This is the final year in our 3-4 year School Development Plan that was put into action in 2008/09 and we can say without a doubt that many of the goals and objectives that were set forth in this plan have been realized. Of course, we are not to be satisfied there but we will strive to improve on all areas of our school community in our upcoming plan. From academic achievement to a safe and caring environment we will set goals in line with the Eastern School District's Strategic Plan to bring our students, staff and school community into the 21st Century. We value the input of all our stakeholders and ask for your involvement and support as we set those goals for our next 3-4 years.

One of the most positive highlights which demonstrate the strong relationships between all stakeholders is our Annual Auction. The Auction Committee comprised of parents, staff and community members raised in excess of \$18,000 dollars at last years' dinner and auction. All this money goes back into the classroom in the form of equipment and resources for students to use towards their learning and achievement. This is not possible without the tremendous commitment and dedication from staff and volunteers and the financial support from the business communities. Thanks to all!!

Just recently, we have embarked on the journey of the school development process which will include, but not limited to, an internal review, the development of goals and strategies as well as an external review. Throughout this process we welcome suggestions and feedback from the school community as well as on our 2010/11 school report. Thanks once again for your support.

Edward Russell, Principal

Message from School Council

Please allow me this opportunity to bring you greetings on behalf of the Carbonear Collegiate school council. This years' council is comprised of the following representatives: David Kennedy and Pamela Whelan as teacher representatives, Terry Barnes, Mary Pynn and Cheryl Rowe as community representatives, Karen Butt, Christine Whalen and Denise Broomfield as parent representatives, Justin O'Keefe and Brittany Dooley as student representatives and Eddie Russell as school principal. Some members are in their second year of their terms while several are in their first year. Thank you to past chair, Mr. Boyd Riggs, who has completed his term.

It is an honor and privilege to be able to represent all parents and guardians on school council. Our role as a council is to work with the administration in maintaining the level of excellence that Carbonear Collegiate has become known for, both provincially and nationally. The programs at this school are of the highest standards in all fields of education, including the arts, music, drama and athletics. We all share in the achievements of our school body and staff. The work of the staff at Carbonear Collegiate is second to none and is the envy of most schools.

Carbonear Collegiate is currently working through the school development process which will include an internal review, development of school goals and an external review. From this process Carbonear Collegiate will set its 3-4 year School Development Plan. As a school community your input is welcomed and valuable.

As a school council we encourage you to become involved in your child's school life. Our school council meetings are an open forum, so if you have a concern please feel free to contact any school council member. Working with the administration and staff at Carbonear Collegiate we will continue to develop the minds of our young men and women as they become the leaders of tomorrow. Be proud, be involved!

Don Coombs, Chair
School Council
Carbonear Collegiate

Overview of School

Located in the community of Carbonear, Carbonear Collegiate high school services a wide catchment area within the Trinity and Conception Bays. The many towns making up this catchment area range in area and population with the majority being mainly rural areas. There are approximately 450 students from grades 10-12 attending Carbonear Collegiate.

Our physical plant is housed over two floors. Besides our numerous classrooms, we also have a double gym, a weight room, a skilled trades' lab and classroom, a computer lab attached to a resource center, a fully functioning cafeteria, a music/band room, an art room, Physics, Chemistry and Biology labs, as well as a French lab. Next door we also avail of the Carbonear Recreation Complex which includes a pool, two softball diamonds, tennis courts, a basketball court, soccer field and a 400 meter track.

Our school offers a varied co-curricular program, with almost one hundred percent teacher sponsorship. Sports teams include hockey, soccer, basketball, volleyball, badminton, cross-country, softball, track and field, and ball hockey. Other groups include choir, glee choir, art club, animation club, robotics club, skilled trades club and student council.

The school is administered by an administrative council, which includes the principal, assistant principal, guidance counselor and department heads. In addition to our active School Council, we also have several school committees that help create direction for our school, namely, the Safe and Caring Committee, the School Growth and Development Team, the Inclusion Team and the Finance Committee. Other teacher committees are formed around healthy students and staff, our environment, occupational health and safety, annual fundraising auction, student awards, graduation and the school newsletter.

As a school, we are proud of the academic success of our graduating students for 2010-11. Of the 100 students who graduated, **20.8%** graduated with honors, **56.4%** achieved academic status, while **22.8%** graduated with general status, **11%** lower than the provincial rate.

Our School Community

As noted above, our school is located in the community of Carbonear, central to our catchment areas, which extend from Riverhead, Harbour Grace, to Western Bay, and across to Trinity Bay to Turk's Cove. While the area is vast, students share a collegiality and dedication to our motto, "The Spirit Lives."

Our staff of 30 teachers, 5 support staff and 3 student assistants is exceptional and work hard to ensure success for all our students. They are innovative and constantly look for ways to improve our instruction, co-curricular program, and the school physical building.

They are very focused on providing a safe and caring environment, and take the role of connecting with students very seriously. We offer approximately 140 courses in all academic levels, and constantly challenge students to exceed beyond their own expectations.

Key Highlights/Special Projects

The following pages will try to briefly highlight the many success and accomplishments of our students, staff and volunteers at Carbonear Collegiate during the 2010/11 school year:

Language Arts Department

- Many students of English were involved in public speaking competitions held by the Lion's Club and the Knights of Columbus
- English 3201 students fared well on the public exam, testifying to the benefits of pairing English 3201 and Writing 2203 for Level IIIs
- Lions Club Speak Out (Club Level): Janine Sellars (1st), Brittany Dooley (1st), Shelby Carpenter (2nd), Robyn Vokey (3rd)
- Lions Club Speak Out (Regional Level): Janine Sellars (3rd), Brittany Dooley (3rd)
- Legion Competition Winners: Kristan Baker (Sr. Poem – 1st), Allison King (Sr. Poem – 3rd), Alana Loveys (Colour Poster – 1st), Mitchell Brenton (Colour Poster – 2nd), Jillian Shute (Colour Poster – 3rd), MaKayla Cole (Black and White Poster – 2nd)

Science and Technology Department

- Forming of a partnership with The College of the North Atlantic to become a Cisco Local Academy. This designation “enables Carbonear Collegiate to offer the official Cisco curriculum to students. The partnership will also see the teachers, who are going to instruct the courses, receive training on modern Information and Communication Technologies (ICT) from CNA. Building knowledge and skills takes time – Carbonear Collegiate, CNA and the Cisco Networking Academy are investing now to build an educated, competitive and trained IT workforce.” This agreement was signed in November of 2010, and 2011-2012 will see the introduction of the CISCO course into Carbonear Collegiate's course offerings.
- The school has also applied for a FIT designation, which if successful, will allow our students the opportunity to obtain a FIT certificate in technology upon graduation if they chose the pre-requisite courses during their three years at Carbonear Collegiate.
- Mr. White has been working closely with both Mathematics and Skilled Trades representatives from the Department of Education to produce a video which

illustrates the link between the new Math 1202 curriculum and Skilled Trades curriculum, but opportunities to highlight them are rare.

- During 2010-2011 was the Science Department utilized professional development time to hold a school-based inservice. Science department staff worked on creating a more usable and organized laboratory environment which enabled science teachers to offer more laboratory work, even beyond the core-labs required by the curriculum, in a safer and more organized setting.
- The ROV team attended the provincial competition in May

Social Studies Department

- Promoted global awareness among our students both through the curriculum and extra-curricular events
- Students travel included Washington, D.C., and various parts of Europe
Mr. Gwyn Dyer visited Carbonear Collegiate to speak to students regarding current events, specifically the events surrounding the turmoil that swept across the Middle East.

Work Place Safety 3220

- Work Place Safety students participated in a wide range of topics which included such things as fire safety, water safety and rescue, electrical Safety, Occupational Health and Safety
- During our Woods Safety unit competitions in building a fire/boil a kettle and building lean-to's were held
- All students had the opportunity to participate and be certified in First Aid and WHMIS

World Religions 3106

- Since 2007, World Religions students at Carbonear Collegiate have been involved in The Asper Foundation's Human Rights and Holocaust Studies Program. This program has students study the history of Human Rights with a major emphasis on the Holocaust.
- The course concludes with a trip to Washington, DC to visit the Holocaust Museum, opened in 1993, and to meet Holocaust survivors.
- In May, nine Carbonear Collegiate students meet up with 250 students from across Canada in Washington to visit the museum.
- While in Washington, the students also had an opportunity to visit the Smithsonian and the Newseum, the museum of news where they saw a part of the Berlin Wall and part of the wreckage of the World Trade Centers' from the 911 disaster.

Canadian History 1201 / World History 3201

- In April, 25 history students accompanied by three teachers, travelled to Europe to visit the Canadian battlefields.
- The tour began in London and ended in Paris, visiting all of the Canadian Battlefields in Western France.
- Sites visited included Dieppe, Vimy Ridge, Ypres, Passchendale, Albert, Juno Beach and the highlight of the trip a visit to Beaumont Hamel. At Beaumont Hamel, the students were given a guided tour by a Carbonear Collegiate alumnus.
- In March Mr. Seymour and Mrs. Penney accompanied 9 students to Washington, D.C. to participate in the Capital Tour. This tour gave our students a greater understanding of the history of the USA, a nation that is closely connected to our own and a dominant member of the world community.
- Highlights of the tour included visits to Mount Vernon, Arlington National Cemetery, the Vietnam, Korean, and WW2 Memorials, and the Lincoln, Jefferson, and Washington Monuments.

Music / Theatre Arts

SEVEC Exchange 2011

- May 2011 saw the culmination of almost one year of planning and preparation for music students of Carbonear Collegiate and Ernestown Secondary School in Odessa, Ontario through a SEVEC music exchange
- 24 students belonging to the choir and folk band with 3 chaperones travelled to Ernestown Secondary School. The students were involved in performing at many local schools in Ontario, and performed a mass concert with the twin school at the end of their stay in Odessa.
- For the final weekend in Ontario, the students travelled to Toronto. They had a tour of downtown Toronto, with the highlight being “Billy Elliot” the musical.
- One week after the return Carbonear Collegiate welcomed their twin school, Ernestown Secondary School. Concerts, hiking the Mad Rocks and whale watching tours were some of the highlights. The group from Odessa even swam in the icy north Atlantic, off Salmon Cove sands at a temperature of 4 degrees Celsius!
- Students and teachers alike will never forget the experiences and friends made during this tremendously successful exchange. It was truly the trip of a lifetime!

- October and Halloween seen another successful Haunted House project by the Dram classes. Actors and artists alike came forward for this project.
- The classes then hosted a primary/elementary dance whereby the Haunted House was open to the public.
- In October, the first “CC Glee Choir and Glee Band “were formed.
- In November, the Glee Choir and Band performed for the first time at the annual Remembrance Day Assembly.

- This assembly for the first time featured a bagpipe player: Mr. Josh Chubbs, a grade 11 student.
- This group also sang at an ecumenical women's dinner held at the Salvation Army Citadel in Carbonear and also the annual Kiwanis Club Christmas Dinner, held at Fong's Banquet Room, Carbonear.
- In December, the CC Choir, Band, Drama and Theatre Arts Classes hosted the annual Christmas Dinner Theatre entitled "A Christmas Tyme".
- This dinner at Fong's Banquet hall involved Newfoundland traditional music, dancing and Christmas Carols.
- In February, 2011, the CC School Choir placed 2nd in the SSA category of choral singing in the St. John's Kiwanis Music Festival.
- In March, Carbonear Kiwanis Music Festival Results: Jazz Band (1st), Glee Choir and Band (2nd), Carbonear Collegiate Choir (1st) - SSA category

- In March 2011, the Carbonear Collegiate Drama troupe participated in the annual Regional Drama festival performing the play "Asylum" by Jerome McDonough.
- Matthew Crawford won Best Actor, Samantha Crocker won Best Lighting and Best Sound and Faith Hiscock was nominated for Best Supporting Actress
- The troupe also won Best Play for the district and represented the region at the Provincial Drama Festival in Burin.
- At the Provincial level, Samantha Crocker won Best Lighting and Sound; and Acacia Puddestor won Best Actress.

- In April 2011, the Music classes hosted the Carbonear Collegiate Idol contest.
- After several lunchtime preliminaries, 7 students participated in the Idol Contest held at the school with Shelby Carpenter, a grade 11 student, being named CC Idol 2011.
- CC Glee Choir sang at the Graduation Ceremonies held in June.

Art

- Art Club painted the backdrop for the Christmas Music dinner theatre.
- Art club students began tile paintings for the Art classroom during spring.
- All Art students participated in an Art Show at Fong's in May as part of the Sweets and Sounds music night.
- Mrs. Judy Brockie of Harbour Grace volunteered her time to assist the two Art 2200 classes in making 8" x 10" hooked rugs.
- Lindsay Kelloway, Dylan Hopkins and Rebecca Howell were winners in the Carbonear Winter Carnival Art Contest.
- Rebecca Howell had two paintings selected for a young artists' exhibition entitled "For the Love of Learning" at the Anna Templeton Centre in St. John's.
- Six artists from the Art Program were chosen to have their work represented at the annual Arts Alive Procurement Program at the District Office in Spaniard's Bay. Josh Rowe, Kali Whelan, Sabrina Boone, Beckie Lahey, Andrew Harris and Rebecca Howell received rave reviews for their artistic accomplishments.

- Rebecca Howell's painting entitled Sunset on the Lake won first place in the senior high division. Her artwork was purchased by the Eastern School District (Western Division).

Student Support Services Department

- Activities in which our Pervasive Needs students have participated during the 2010/11 school year include:
- Participated in various Special Olympics track and field events, including Harvest Run and Terry Fox Walk.
- Social Outings with other Challenging Needs students from other local schools to the Carbonear Cinema, Trinity Conception Fall Fair (Thomas Amusements) and Old Mill Bowling Lanes.
- Visited the Carbonear Fire Hall during Fire Prevention Week. They were given a tour and were taken for a ride in a fire truck.
- Various outings to grocery stores, Walmart, Trinity Conception Square Mall for shopping experiences.
- Several opportunities to eat out at restaurants, including Mary Browns, A & W, McDonalds and Breaktime Café (Harbour Grace).
- Participated in Art classes for integration and completed various art projects throughout the school year.
- Participated in Theatre Arts classes for integration, including action skits, games, monologues and other individual and group activities.
- Participated in Music classes for integration. Given various opportunities to listen to students practice and sometimes try to make music of their own, which sometimes included playing drums, base drum, keyboards, piano and tambourine.
- Participated in Skilled Trades for integration where they completed various projects throughout the school year.
- Helped staff and students decorate gym for various functions such as Remembrance Day Assembly and Awards Night.
- Participated in an in-school newspaper route, delivering papers to staff on a daily basis.
- Helped with archiving of remaining newspapers in the library/resource center. Student body could then use these papers for various assignments and projects.
- Helped keep library/resource center tidy, which included pushing in chairs, putting away books and magazines and picking up litter.
- Helped clean own classroom after lunch, which included pushing in chairs, cleaning tables, throwing litter in trash/recycle bins, washing/drying dishes and sweeping floors.
- Washed, dried and folded all sports uniforms for various school teams.
- Helped prepare, sort, tag and organize caps and gowns needed for Awards Night ceremony.
- Washed, dried and ironed white dress shirts and fancy tablecloths used for school's Annual Auction, Awards Night and Remembrance Day assembly.
- Helped prepare items needed for Harvest Run, Awards Night, Annual Auction, Remembrance Day Assembly, Drama/Music shows and Carbonear Collegiate

- Idol. This included sorting, counting, cutting, folding, hole-punching, stuffing envelopes etc.
- Participated in various cooking, baking and general meal preparation activities and clean-up.
 - Participated in school spirit activities before Christmas and Easter break.
 - Have gone outside to pick up litter around school grounds and participate in school's recycling program.
 - Made muffins and breads for school's breakfast program
 - Cooked dinners to sell to staff (i.e. hot turkey dinner, turkey soup etc.)
 - Made and kept a supply of ice bags for various injuries that took place in school.
 - Students were also responsible for putting up examination schedules twice per day during midterm and final exam weeks.

Math Department

- The 2011 Pascal (Grade 9), Cayley (grade 10) and Fermat (Grade 11) were written by a total of approximately 62,823 students from over 1290 schools across Canada.
- Our school placed 5rd in the province in the Fermat contest.
- Certificates of distinction were given to the following students who placed in the top 25% of all the contestants in Canada.
 - Kristen Baker
 - Todd Nowak
 - Mitchell Trickett
- There was a three way tie for first place and medals received by:
 - Aaron Bailey
 - Allison Conway
 - Aaron Finn
- Our school also placed 4rd in the zone and 5th in the province in the Cayley contest.
- First Place was awarded to Nicholas Baldwin
- Certificate of distinction was awarded to Jamie Sheppard
- The 2011/12 year will see the implementation of two new courses in the Math program - Math 1201 and Math 1202, replacing Math 1204 and 1206..

Partnerships

During the 2010/11 school year Carbonear Collegiate continued to benefit from its strong community partnerships while also moving forward towards developing new ones. Two such partnerships came through the technology department. The first was the forming of a partnership with The College of the North Atlantic to become a Cisco Local Academy. This designation enables Carbonear Collegiate to offer the official Cisco curriculum to its students. The partnership will also see the teachers, who are going to instruct the courses, receive training on modern Information and Communication Technologies (ICT) from CNA. Building knowledge and skills takes time – “Carbonear Collegiate, CNA and the Cisco Networking Academy are investing now to build an educated, competitive and

trained IT workforce.” This agreement was signed in November of 2010, and 2011-2012 has seen the introduction of the CISCO course into Carbonear Collegiate course offerings. Complimenting this with the Federal Government is the application submitted for Carbonear Collegiate to receive a FIT designation. This allows our students the opportunity to obtain a FIT certificate in technology upon graduation if they have completed the pre-requisite courses during their three years at Carbonear Collegiate.

Continuation of a strong relationship between Carbonear Collegiate and the Town of Carbonear and Parks and Recreation Commission is evident in the opportunities our students receive to use the next door athletic facilities both through our Physical Education program as well as our extracurricular activities.

Our Seventh Annual Auction was a huge success mainly due to the strong relationship between Carbonear Collegiate and its school and business communities. \$18,000 was raised and spent on learning resources and equipment to enhance the learning taking place within our classrooms.

Also, 2010/11 saw us continue to build upon an already successful partnership with the Kids Eat Smart Foundation. Through matching funds grants, donations and funds raised from our annual auction hundreds of students eat healthy every morning.

3-4 Year School Development Plan

Goal 1: To Improve Student Achievement in All Subjects

Year	Objective	Objective	Objective	Objective	Objective
2009-2010	To improve results in Public Exam Courses	To improve results in non-public academic courses	To improve results in general courses	To improve results in Pathway 4 courses	To increase the use of differentiated instruction and inclusion as a means to improve student achievement
2010-2011	To improve results in Public Exam Courses	To improve results in non-public academic courses	To improve results in general courses	To improve results in Pathway 4 courses	To increase the use of differentiated instruction and inclusion as a means to improve student achievement
2011-2012	To improve results in Public Exam Courses	To improve results in non-public academic courses	To improve results in general courses	To improve results in Pathway 4 courses	To increase the use of differentiated instruction and inclusion as a means to improve student achievement
2012-2013	**Currently going through School Development Process for the new School Development Plan (2012/13 -2015/16)				

Goal 2: To Further Enhance our School Community as a Safe and Caring Environment: “Save One Sentinel”

Year	Objective	Objective		Objective	Objective
<i>2009-2010</i>	To develop a series of student specific seminars to promote student wellness and responsible social behaviours and networking.	To expand our Breakfast Program in terms of offerings.		In order to address the hunger and clothing needs of students we will provide an emergency lunch program for students in need as well as develop a “Carbonear Collegiate Closet” a program of providing clothing and slightly used grad dresses.	To develop student leadership opportunities by developing a student mentoring program, especially for first year students.
<i>2010-2011</i>	To provide professional development opportunities for teachers that will directly influence student safety and wellness.	To develop protocols around attending graduation exercises to ensure fairness for all potential graduates.	To complete a review of scholarships and awards to expand our offerings.	To provide opportunities to raise awareness among students about the dangers of smoking, alcohol and drug use	To develop a student recognition program that rewards good deeds.
<i>2011-2012</i>	To have a minimum of ten percent of staff trained in standard First Aid	To ensure that at least 3 members of staff maintain CPI training		To expand the role of the Career Resource Assistant within the Career Development Course, especially with career research and resume building.	
2012-2013	**Currently going through School Development Process for the new School Development Plan (2012/13 -2015/16)				

Operational Issues: To improve the Operation of the building to facilitate a better learning environment.

Year	Issues	Issues	Issues
2009-10	To improve general school cleaning with regards to the issues from the last external school review.	To ensure compliance of fire safety issues from the local fire department annual report.	To secure funding for expansion of the emergency lunch program.
2010-11	To complete classroom painting as needed with colours suited to student learning.	To continue to purchase and install smartboards.	To review school maintenance issues, with regards to infrastructure , like doors and windows.
2011-12	To create a student-centered work space as an alternate setting when necessary.	To reduce our carbon footprint.	To apply for funding and develop a beautifying program for the school grounds.
2012-2013	**Currently going through School Development Process for the new School Development Plan (2012/13 -2015/16)		

Report on School Development Plan for Previous Year (2010-11)

Goal 1. To Improve Student Achievement in All Subjects		
Objective 1.1 To restructure the delivery of the Residential Construction 2201 course so students can achieve higher mastery of the course objectives	Objective 1.2 To improve student academics in English in both prose and poetry	Objective 1.3 Improve student performance in public exam courses World Geography 3202 and World History 3201.
Commendations 1.1 All aspects of Objective 1.1 have been met. Residential Construction 2201 has been completely restructured so that students work in a blended learning environment with the course broken down into 12 modules. This approach to Residential Construction 2201 has shown to allow more students to participate in the course work, thereby giving more students a chance to master the objectives of the course.	Commendations 1.2 Students in English 1201 and English 2201 were provided more classroom focus on both prose and poetry within class activities, on in-class tests, on mid-year and year end tests. We believe that they have benefitted from this special exposure, though other factors (student apathy for independent reading, for example) have mitigated great improvement.	Commendations 1.3 Results in both World Geography 3202 and World History showed improvement from the year before. Final mark average in World Geography went from 59% the previous year to 61%. World History final mark average went from 69% to 71% and continued to score above the district and province
Recommendations 1.1 After implementing the station/blended learning approach for a full year, we have noticed that some modules are “stronger” than others. A couple of them need to be revamped for this year, which is under way.	Recommendations 1.2 Raw public exam scores remain nearly stagnant. It is nearly impossible to ascertain student success on particular public exam test items since the Dept. Of Education adopted a “teacher-no-see” approach to its exams. Once teacher-valued and worthwhile activities such as item analysis are now frustratingly pointless. New District policy on assessment limits mid-year exams to 2 hours. We have requested of District office a 3 hour mid-year exam which we strongly believe will benefit our students’ preparedness for the 3201 public examination.	Recommendations 1.3 While improvement was shown in both subject areas the World Geography 3202 is still below the district and provincial average. The department will continue to put in place initiatives to bring these marks up to the district and provincial levels.

Goal 1. To Improve Student Achievement in All Subjects		
<p>Objective 1.4.1 French Immersion - Improved performance in all skill areas (reading comprehension, listening comprehension and writing).</p> <p>Objective 1.4.2 Improved performance in World War I evaluation for Histoire Mondiale.</p> <p>Objective 1.4.3 Improvement in listening comprehension within core French courses.</p>		
<p>Commendations 1.4. 1 Immersion courses (particularly public exam scores) are down in all skill areas.</p> <p>1.4.2 World history has mixed results. WW1 showed improvement. The other units were lower compared to the previous year .</p> <p>1.4.3 Core French continues to do well in all skill areas.</p>		
<p>Recommendations 1.4 Continued emphasis on vocabulary development in particular to improve performance in both French immersion public exam courses.</p>		

Report on School Development Plan for Previous Year (2010-11)

Goal 2. To Further Enhance our School Community as a Safe and Caring Environment: “Save One Sentinel”		
Objective 2.1 To provide professional development opportunities for teachers that will directly influence student safety and wellness	Objective 2.2 To develop protocols around attending prom exercises to ensure fairness for all potential graduates.	Objective 2.3 To complete a review of scholarships and awards to expand our offerings
Commendations 2.1.1 Through District shutdown days and professional development days all teachers in Special Services Dept. have been trained in Standard First Aid 2.1.2 Public health nurse in-serviced staff during staff meeting on the use of the Epi-pen 2.1.3 Cheerleading coaches attended coaches clinic 2.1.4 Student Assistants completed CPI training	Commendations 2.2.1 Prom Policy developed and published in Student Agenda 2.2.2 Policy communicated to parents and students during opening day assembly and meet the teacher night. Also linked on website 2.2.3 More students being responsible and inquiring about the status of their graduation requirements 2.2.4 Carbonear Collegiate Closet set up to assist students in obtaining graduation dresses. 2.2.5 Community partnerships developed to provide hair and make-up for opportunities for students with financial difficulties.	Commendations 2.3.1 Committee compiled all scholarship requirements into one central binder 2.3.2 Inconsistencies identified and some changes made to reflect a fairer system of distribution. 2.3.3 Contact made with existing donors 2.3.4 One new scholarship realized for the upcoming awards night for the students of 2010/11
Recommendations 2.1.1 Training of Science Department in First Aid in case of laboratory emergencies 2.1.2 Mini in-service for Breakfast Program Committee on nutritional options	Recommendations 2.2.1 Include policy as part of first newsletter to go home with November report card as reminder to parents and students	Recommendations 2.3.1 Try to encourage new sources of revenue through local churches and service groups 2.3.2 Must review \$ amounts of all scholarships.

Goal 2. To Further Enhance our School Community as a Safe and Caring Environment: “Save One Sentinel”		
Objective 2.4 To provide opportunities to raise awareness among students about the dangers of smoking, alcohol and drug use	Objective 2.5 To develop a student recognition program that awards good deeds	
Commendations 2.4.1 MADD presentation on the dangers of drinking and driving 2.4.2 RCMP and local nurses speak to Healthy Living, Physical Education and career development classes on above topics 2.4.3 Think Day presentation by Absolute Leadership around choices and concerns regarding the youth of today	Commendations 2.5.1 Student success bulletin board outside of main office called “Sentinels Soars” highlighting achievement and successes of our students within the school and community 2.5.2 Some teachers using a certificate of achievement program within their own classrooms 2.5.3 More students actively seeking out opportunities for career development hours.	
Recommendations 2.4.1 Try a student survey directly related to these topics early in the school year 2.4.2 Plan student seminars and discussions around these topics.	Recommendations 2.5.1 Utilize drama/theatre arts classes and CCTV to develop and promote good behavior examples.	

Operational Issues Report 2010-11

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
2010-11	<i>To complete classroom painting as needed with colors suited to student learning.</i>	<i>To continue to purchase and install smartboards.</i>	<i>To review school maintenance issues with regards to infrastructure such as doors and windows.</i>
<i>Report</i>	All classrooms, as well as hallways, bathrooms and doors have been painted as of August 2011.	Two more smartboards were purchased from Auction fundraising dollars, leaving just 3 classrooms without smartboards.	District inspected all windows in school and have plan in place for repairing or replacing as necessary in the near future. Doors for certain areas of school have been ordered and plans are in place to replace them in the 2011/12 year.

Summary Report on the School's Most Current Data

Public Exam results and Graduation Status from June 2011 show a range of percentages that demonstrate improvement from the previous year while certain areas showed declines and must be a specific area for us to target this year to ensure student achievement and success. In the Science department we show a significant increase in our Chemistry 3202 marks from the previous year while also moving slightly above the provincial average. Biology 3201 and Physics 3204 marks show a slight decline from the 2010 results and continue to be significantly below provincial averages and although Earth Systems 3209 results show a small increase, they still remain below provincial averages. English 3201 results have slightly increased in comparison with our last year results and are on par with the provincial average. World Geography 3202 and Math 3204 are still a concern when comparing to provincial results but much of this can be attributed to our push to keep students in the academic stream where they will perform at a lower level than if we put them in a general program where higher marks would occur for them. This is most evident through our Graduation Status percentages where we are 16.2% above the provincial Academic Graduation rate and 11.5% below the provincial General Graduation rate. Our Math 3205 results showed a slight drop for the previous year but for the fourth year in a row remain above provincial average. World History 3201 continues to show increases from year to year while also remaining above the provincial average for the fourth consecutive year. Another challenge we have is to increase the number of students graduating with honor status. Although a good percentage at 20.8% we are below the provincial average for the first time in four years. We will continue to identify student achievement in public exam courses as one of priority goals as outlined in our school development plan.

PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	70.9%	65.1%	76.2%	68.3%	72.5%	68.1%	72.4%	69.6%
Francais 3202	N/A	68.6%	N/A	70.1%	72.9%	72.4%	63.2%	69.8%
Math 3204	64.3%	57.4%	60.5%	58.9%	53.8%	58.0%	50.4%	58.2%
Math 3205	87.1%	78.9%	79.0%	74.9%	83.1%	75.3%	79.7%	77.9%
World History 3201	69.3%	61.7%	64.6%	63.6%	66.1%	61.5%	68.5%	65.6%
World Geography 3202	58.9%	63.1%	58.1%	63.2%	51.7%	58.8%	56.7%	64.4%
Histoire Mondiale 3231	N/A	67.4%	N/A	65.8%	72.5%	62.5%	62.6%	63.0%
Biology 3201	57.9%	61.2%	52.2%	58.4%	55.6%	60.7%	53.4%	60.5%
Chemistry 3202	63.9%	64.6%	59.1%	62.2%	63.4%	66.4%	67.1%	66.9%
Physics 3204	73.7%	68.3%	65.8%	67.2%	65.2%	65.5%	64.2%	70.8%
Earth Systems 3209	61.0%	61.1%	51.2%	56.3%	52.9%	56.0%	54.9%	57.4%
English 3201	66.0%	65.3%	54.7%	60.2%	62.0%	64.6%	63.1%	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	35.0%	25.1%	25.0%	23.1%	27.3%	25.2%	20.8%	26.1%
Academic	36.7%	35.7%	51.6%	40.9%	45.5%	39.5%	56.4%	40.6%
General	28.3%	39.3%	23.4%	36.0%	27.3%	35.2%	22.8%	33.3%

School Development Plan for Current Year

In keeping in line with the Eastern School District's Strategic Plan, focusing on Student Achievement and Safe and Caring Environments, Carbonear Collegiate has developed its 1 year school development plan for the year 2011-12. Goal #1, improving overall student achievement in all subject areas is evident in our objectives and strategies across our curriculum, while Goal #2, focusing on our safe and caring environment continues to be an important goal. This is currently the final year of our 3-5 year school development plan and we have started the process of developing our new 3-5 year plan which once again will be in line with the soon to be released Eastern School Districts Strategic Plan, under the goals of student achievement and safe and caring schools.

1 Year School Development Plan

School Development Plan 2011-2012

Goal 1: To improve academic performance in all subject areas		
Objective 1.1: To restructure the delivery of the Skilled Trades 1201 course so students can achieve higher mastery of the course objectives	Objective 1.2: To develop drawing projects based on Remembrance Day for Art 2200 & 3200.	Objective 1.3: Continue to implement strategies to improve public exam results, especially in the World Geography 3202 course.
Strategies: 1.1.1. To fully implement a modular approach covering all key objectives. 1.1.2. To utilize effective grouping strategies to maximize performance and collaborative initiatives. 1.1.3. To implement a blended learning environment using a combination of face-to-face instruction and self-directed discovery using an LMS such as Model.	Strategies: 1.2.1 Discuss ideas with other Art teachers in our family of schools. 1.2.2 Change current projects to make them suitable for Remembrance Day themes.	Strategies: 1.3.1 Focus this year will be on improving student performance on the Constructed Response section of the public exam, especially the case study section. In order to do this these students will complete more of this in-class throughout the year 1.3.2 Providing sample exemplars of answers to the questions so that they can see what it is they are expected to do.

<p>Indicators of Success: 1.1.1 Eleven modules will be fully developed and implemented in class. 1.1.1 Students will successfully complete all modules to comparable standard. 1.1.2 A grouping wheel will be developed for each of the courses. 1.1.3 Achievement levels of students following the blended learning approach will equal or surpass results from previous years.</p>	<p>Indicators of Success: 1.2.1 Display student artwork through a slideshow or on a display board in the assembly next year. 1.2.2 These projects will be tied into the curriculum so they can be evaluated.</p>	<p>Indicators of Success: 1.3.1 Results on unit tests, mid-term exams, in-class assignments and Public-examination results.</p>
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<p>Goal 1: To improve academic performance in all subject areas</p>		
<p>Objective 1.4: To place more emphasis on case studies in the Canadian Geography 1202 course so that students will have a greater chance of success in the World geography 3202 course.</p>	<p>Objective 1.5: To obtain 0.80 or better correlation between the school evaluation and the provincial evaluation on all public exam courses, namely Biology 3201, Chemistry 3202, Physics 3204, and Earth Systems 3209.</p>	<p>Objective 1.6: To improve student academic performance across all academic English classes in how students perform on selected response items. (These items are worth anywhere from 10 to 20 percent on Level I, Level II and Level III courses; @ 20 percent of the 3201 public examination)</p>
<p>Strategies: 1.4.1 Increased exposure to case studies for students in Canadian Geography 1202.</p>	<p>Strategies: 1.5.1 To evaluate each course using the same format as that used for the public exam. 1.5.2 Where Performance Assessment is mandatory, protect against over-inflation of marks by adhering to a strict grading rubric. 1.5.3 Subject teachers analyzing student results in the 2nd level courses in making recommendations as to which 3rd level science course they should be enrolling in.</p>	<p>Strategies: 1.6.1 To increase the number of practice quizzes which have selected response items (in all academic courses)</p>

<p>Indicators of Success: 1.4.1 Canadian geography marks this year and public exam results in World Geography 3202 in two years time.</p>	<p>Indicators of Success: 1.5.1 Over time, the correlation between school evaluation and provincial evaluation will consistently be 80% or greater in all Science courses 1.5.2 No D factor will be applied to any science course. 1.5.3 More students will meet the minimum requirements to pass their science courses because more students will have been enrolled in science courses that better fit their level of ability.</p>	<p>Indicators of Success: 1.6.1 Improved test scores, with improved quiz scores on all academic exams.</p>
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<p>Goal 1: To improve academic performance in all subject areas</p>		
<p>Objective 1.7: To increase participation levels in all Physical Education and Healthy Living courses</p>	<p>Objective 1.8: To improve student performance in French Immersion courses in the various skill areas through increased use of Differentiated Instruction strategies and Smartboard Technologies.</p>	<p>Objective 1.9: To increase core French enrolment across all levels in the new French program through the promotion of the French language at Carbonear Collegiate.</p>
<p>Strategies: 1.7.1 Offering a more diverse Physical Education curriculum. This would include more lifelong activities and non-traditional sports and activities (ie: cooperative games)</p>	<p>Strategies: 1.8.1 Teacher participation in the DI committee at Carbonear Collegiate to learn more strategies to implement in the classroom</p>	<p>Strategies: 1.9.1 Displaying more student French work throughout the school to promote courses. 1.9.2 Develop and promote a small cooking unit to encourage participation in an authentic and fun way.</p>
<p>Indicators of Success: 1.7.1 Class participation levels increase and consequently grades improve.</p>	<p>Indicators of Success: 1.8.1 Overall improvement in all skill levels for French Immersion students</p>	<p>Indicators of Success: 1.9.1 Increased student enrolment in the new Core French Program</p>

Goal 1: To improve academic performance in all subject areas		
Objective 1.10: To improve student achievement in mathematics across all courses.	Objective 1.11: Increase Music literacy in Applied Music course.	
Strategies: 1.10.1 Use of Learning checks, quizzes and portfolios 1.10.2 Use Sharpe manuals	Strategies: 1.11.1 Using various resources related to rhythms and note reading to instruct students. 1.11.2 Isolate musical passages and rhythms that cause difficulty 1.11.3 Pair strong musicians and note readers with inexperienced musicians for one on one peer tutoring.	
Indicators of Success: 1.10.1 Improved student marks 1.10.1 Students demonstrate better understanding of materials.	Indicators of Success: 1.11.1 The ability to sight read music improves 1.11.2 Student self confidence to play solo increases	

Goal 2: To Further Enhance our School Community as a Safe and Caring Environment		
Objective 2.1: To provide female students with more opportunity to take part in the Skilled Trades program.	Objective 2.2 To have a minimum of ten percent of staff trained in standard First Aid	Objective 2.3: To ensure that at least 3 members of staff maintain CPI training
Strategies: 2.1.1. To offer a “female only” Skilled Trades 1201 class. 2.1.2. To provide opportunities for female students, not enrolled in Skilled Trades 1201 to take part in a couple of classes. 2.1.3. To hold “open houses” for girls in grade 9 to come to our shop for a day of activities, hosted by the all female Skilled Trades 1201 class.	Strategies: 2.2.1 Standard First aid training for the Science Department during in-service day 2.2.2 Survey teachers to see number of staff members that are currently certified and that need to be certified	Strategies: 2.3.1 One administrator to be trained 2.3.2 One Student Assistant to be trained 2.3.3 One teacher in Special Services Department to be trained.
Indicators of Success: 2.1.1 Student and parent survey at the end of the year. 2.1.2 Focus group with girls in the all girl class and girls in mixed classes.	Indicators of Success: 2.2.1 Number of staff trained 2.2.2 Number of staff requesting training	Indicators of Success: 2.3.1 Number of staff trained 2.3.2 Number of staff requesting training

Goal 2: To Further Enhance our School Community as a Safe and Caring Environment		
Objective 2.4: To expand the role of the Career Development Liaison teacher within the Career Development Course, especially with career research and resume building.	Objective 2.5: Promote acceptance of all students within our school community	Objective 2.6: To have a more definite yearly plan for the Art Club in terms of projects and events.
Strategies: 2.4.1. In-servicing with cooperating agencies such as Petroleum Resources Board to secure speakers for classroom presentations 2.4.2. Networking with local service and senior groups about activities that we can co-operate on. 2.4.3. Proposal for funding for the development of a Career Development resources guide	Strategies: 2.5.1 Continued meetings of the Gay/Straight Alliance Group 2.5.2 Inclusion of Challenging Needs students in all school activities	Strategies: 2.6.1 Have supplies ordered at the beginning of the year so we will be ready to start working at the beginning of September 2.6.2 Spend time researching different ideas for certain events throughout the year.

<p>Indicators of Success: 2.4.1 Development of comprehensive speakers list 2.4.2 Catalogue of volunteer opportunities and contact #'s with volunteer placements for the various communities we serve 2.4.3 Obtain funding through Safe and Caring Schools initiative for "How Can We Help You" brochure.</p>	<p>Indicators of Success: 2.5.1 Continuation of the Gay/Straight Alliance and their discussions around the topics affecting students in Carbonear Collegiate 2.5.2 Challenging Needs students participating in school activities ie. Assemblies, spirit days, sporting events (Harvest Run)</p>	<p>Indicators of Success: 2.6.1 The Art Club would be working steadily from September to June on projects that reflect their artistic skills and improve the environment of the school.</p>
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Goal 2: To Further Enhance our School Community as a Safe and Caring Environment		
<p>Objective 2.7: To increase the fitness levels of students in my Physical Education courses.</p>		
<p>Strategies: 2.7.1 To incorporate more fitness activities in each and every class. Have students do an initial fitness evaluation and then periodically throughout the course they can assess their own gains in levels of fitness.</p>		
<p>Indicators of Success: 2.7.1 Throughout the course use various fitness evaluations to determine improvements in fitness levels (ie: Beep Test, 12 minute Cooper run).</p>		

Operational Issues for 2011-12

Operational Issue	Intended Action
<p>To create a student-centered work space as an alternate setting when necessary</p>	<p>Currently such physical space is not available. Exploring other options/suggestions/considerations.</p>
<p>To reduce our carbon footprint.</p>	<p>Quarterly Newsletters are now posted on website instead of being copied for every student.</p>
<p>Continue with beautifying of school grounds. (ie. Greenspace)</p>	<p>Apply to various government agencies for funding. Also use money within the school environment fund from recycling to move into Phase 2 of project. Phase 1 – clearing of alders, cleaning out of ditch, topsoil and hydro-seeding of property between front of school and roadside was completed during the summer of 2011, ahead of plan.</p>

Appendix A – Summary of School Fundraising

The annual auction at Carbonear Collegiate is the sole fundraiser for the school with the proceeds going towards resources, equipment and materials used within the classroom to further enhance instruction, learning and student achievement. The Auction Committee at Carbonear Collegiate hosted its Seventh Annual Dinner and Auction on February 12th, 2011. For the first time the Auction was hosted in the school gymnasium and exceeded expectations in funds generated for school programs. Approximately, \$18,000 was raised on one single night! In keeping in line with our Safe and Caring School goal, \$3000 dollars was put into co-funding our Breakfast Program with Kids Eat Smart. Other materials included Sento Math Clickers, instruments and sound equipment for the music program, snow shoes for our winter physical education classes, energy kits for the technology program, art tools and supplies for our art program, Kindles for our resource center and English classrooms and videos for our social studies program to name just some items that the auction funds financed.