

Annual School Development Report 2008-2009

Booth Memorial High School

151 Freshwater Road
St. John's, NL
A1E 2A8



Vision

To challenge and develop the learning and achievement capabilities of each student in a safe, caring, and socially just learning environment.

1. Messages

Director's Report 2008-2009

The strategic plan of the Eastern School District identifies the mission of our District to enhance achievement and success for all students, within a healthy, active, safe, caring and socially-just learning environment. We are supported by a strong team of professionals both at the school and district level who work diligently to achieve the goals of our individual school plans.

This report is an opportunity for schools to highlight the challenges and successes experienced over the past year. It celebrates the accomplishments of the school as it works to achieve its stated goals. Success is possible when teachers, parents, and community members work together in a supportive and collaborative manner.

I encourage you to review this report, reflect upon the information and discuss with your school administrators and teachers items of interest. It is the ongoing dialogue and engagement that maintains the commitment to our goal of enhanced learning for all.

I would like to congratulate each school for their dedication to learning and teaching as evidenced by the Annual School Report.

Ford Rice, CEO/Director of Education
Eastern School District

Message from the Administration

The school year 2008-2009 marked the 49th year of proud traditions at Booth Memorial High School. Over the years, the school has operated under the trusteeship of many different Boards and served many geographical zones. Though our population has continued to change over the school's 49 year history, Booth Memorial continues to provide quality educational programs to our students. We take pride in providing a nurturing environment for all students to realize their academic and personal potential.

This year has been very successful with regard to student achievement, curriculum-based competitions, extracurricular involvement, athletic tournaments, scholarships and awards. Specific achievements have been noted later in this report. At Booth Memorial, we celebrate student success each month during our Monthly Assembly that recognizes students with perfect attendance and highlights a Student of the Month. We also highlight any team or personal achievements at these assemblies. These assemblies help build the supportive learning environment to which we are committed as a staff.

We have had a number of active years in terms of School Development. In 2005-2006 we finished a three-year cycle. So 2005-06 saw us completing an internal study looking at what we saw as our needs for the next 3-5 years. In 2006-2007 we went through a goal-setting process, an External Review and the establishment of a number of sub-committees which worked at the achievement of our goals. From 2007-2009 we refined some of our goals and continued to work to achieve them.

This report provides some statistical data to allow all members of our school community to determine relative growth with regard to student achievement and school development. It also gives a report from the work of our School Council. Please take time to learn more about the school, the performance of our students and our programs. We welcome your input as we build partnerships to support our "commitment to excellence".

Gail Zwicker, Principal

Message from the School Council

The School Council Members for 2008-2009 were:

Parent Representatives – Ms. Glenda Best (Chair), Ms. Janet Rumsey, Mr. Kirk Tilley, Ms. Colleen Frampton who resigned and her position was filled by Mr. Paul Burgess.

Teacher Representatives – Mr. Gregg Jespersen, Ms. Tracy Follett, Ms. Colleen Martin-Ward

Community Representatives – Dr. Glyn George, Mr. Bernie Connors

Student Representatives – Ms. Hilary Warren, Ms. Laura Zwicker

Executive Secretary – Mr. Rex Hillier who was replaced by Ms. Gail Zwicker in November 2008

The role of the School Council at Booth Memorial is to facilitate parent and community involvement in education while promoting the highest quality of teaching and learning. From a school development point of view, in 2008-2009, the School Council worked with the School Development team to help achieve some of the goals set forth for action in 2008-2009.

The School Council continued its help in running a formal “Kids Eat Smart” program at Booth Memorial. By being a member of the “Kids Eat Smart” foundation our school was able to secure additional funding for our Breakfast Program. As part of the “Kids Eat Smart” some program money raised by the school is matched by “Kids Eat Smart”. The additional funds enables the school to offer breakfast to all students in the school three times a week.

The School Council Chair attended the formal presentation of the School District on its Strategic Plan 2008-2011 in November 2008. This provided for the School Council a framework for its goals for 2008-2009 and the future. The School Council is committed to the goal of helping to facilitate for teachers the means for them to offer high quality instructional and assessment practices in their classrooms. The School Council surveyed teachers and obtained information about needed resources in their classrooms. The need for state of the art technology was apparent and the School Council is committed to playing a role in the support of these goals.

The School Council meets on the first Tuesday of every month at 5:30 PM. This is a public meeting All parents are welcome to attend.

Booth Memorial School Council

2. Overview of School

School’s Mission Statement

To provide and foster a positive, caring and challenging educational/learning environment for all students through the support of a committed staff utilizing resources of the Booth Memorial community.

Our School Community

Booth Memorial High School operates under the trusteeship of the Eastern School District. The school has a student population of approximately 500 students. Booth Memorial is one of 122 schools within the Eastern School District. Booth Memorial has a geographical attendance zone which includes a section of the west end of the City of St. John’s and a section in the centre of the City. Our feeder schools are Holy Cross Junior High and I. J. Samson Junior High. As one of five major city high schools in our school district Booth Memorial provides a full range of course offerings to our student population.

Programs Provided

Mathematics The Mathematics Department offers advanced, academic and practical mathematics at all three levels. A number of our students challenge the AP Calculus course as well. Students from Booth Memorial attend Bishops College to avail of this program. The school enters the Cayley, Fermat & Euclid Mathematics Competitions annually. Our co-curricular group of “Mathletes” regularly participate in the NLTA Mathematics League.

English Students have access to general, academic and advanced placement programs. Students in our advanced English program challenge the AP English exam each year. Students from Bishops College attend Booth Memorial to avail of this program. The English Department helps design and deliver cross-curricular units in a number of the courses offered. Students also have the opportunity to participate in drama, essay contests, debating, and public speaking.

Science Science holds a prominent place at Booth Memorial. All curricular areas are represented - Biology, Chemistry, Earth Sciences and Physics. We also offer the AP Psychology course. Students from Bishops College attend Booth Memorial to avail of this program. Students with difficulties in Science can find rewards in the General Science and Environmental Science Programs. Booth is a regular participant in annual Physics, Biology and Chemistry competitions and our students also enter the school and regional Science Fairs.

Social Studies The Social Studies curriculum is designed to offer students a Canadian and Global focus. The introductory social studies courses are Canadian Geography (which we offer in English and French) and Canadian History. By Level Three students select from a world study in History or Geography. The French Immersion students study Histoire Mondiale.

Physical Education Physical Education courses promote an active lifestyle through participation in a variety of individual and group athletic activities. Students may select courses in each year of our program. Booth Memorial Varsity Teams have consistently placed in the top 3 or 4 teams provincially. This high standing is the result of the dedication of our volunteer coaches. Booth hosts many of the provinces most recognized invitational tournaments.

Theatre Arts Students interested in Drama can avail of two courses in Theatre Arts. Students are also able to be part of the drama club with participation in Improv, Assemblies, Dinner Theatre, and the District, Regional, and Provincial Drama Festivals.

Technology Education Booth Memorial offers a range of technology curriculum which covers the philosophies of technology integration, technological problem solving/systems analysis, and Skilled Trades. These courses share three laboratories which are well equipped with computer technology in addition to a well equipped Industrial Arts facility so that we can offer the Skilled Trades Program. Booth Memorial has a Student/Computer Ratio of 4:1.

Special Services Booth Memorial has established itself as a leader in this important area for students who are in need of special programming. Students who require life skills development enjoy a secure and stimulating learning environment where each student is encouraged to develop to his/her maximum potential through very practical life experiences.

Family Studies The Family Studies Program fosters a resource-based approach to learning. Our students avail of Human Dynamics, Nutrition, Clothing and Textiles. These courses give students opportunities to learn about family, social, community and health issues.

French Booth Memorial offers the full range of core French courses prescribed by the Department of Education. Strong emphasis is placed on oral communication. The late French Immersion program is well-established at Booth Memorial. An number of the French Immersion students successfully challenge the AP French exam each year. The curriculum is enhanced by trips to French communities.

German Booth Memorial added German to the curriculum in 1995. Students continue to challenge university level German 1000 with success. This course offers an extension to our second-language program. Students from Bishops College attend Booth Memorial to avail of this program.

Spanish This year our second-languages program extended its offering to the study of Spanish. Students from Bishops College attend Booth Memorial to avail of this program.

Art The Studio Art Program at Booth Memorial consists of three courses which offer the student intensive study in painting, drawing, printmaking, sculpture, graphic arts and fibre arts. This encourages a better development of personal imagery. A variety of creative murals have been added throughout the school by students of the Art program.

Music Students may study courses in Applied Music (brass, woodwind, percussion, guitar). They can demonstrate their talents and accomplishments by participation in Ensemble Performance. Students who do not play an instrument may select Experiencing Music. Credit can also be obtained for participation in Choir and Concert Band.

Career Development Booth Memorial has been offering cooperative education programs since the 1980's. Since 1997 our National award-winning Future Pathways co-op program has seen hundreds of students experience the value of applying their in-school learning while exploring an occupation of future career interest. Two credits in Career Development and 30 hours of community contribution is now mandatory for all students who entered high school in 2005. Booth Memorial enhances this course by semesterizing it with our Co-op Program.

Learning Resources Our Learning Resource Centre has a wide variety of print and non-print resources for students to use. Students use the extensive E-Library Curriculum edition database for research in their course work. This database can be accessed 24 hours a day 7 days a week from school, home or other remote locations. Students and teachers work together with the facilitation of our teacher librarian to enhance learning and teaching opportunities.

Partnerships

NIE (Newspapers in Education): For the past 8 years we have been part of this program through The Telegram whereby we get 40 papers per day for teacher and student use. The owners of Mary Brown's Freshwater Road have been our corporate sponsor for this and partially fund this program through their donation of \$350.00 annually. In addition, our Challenging Needs students, collect, stamp and deliver the papers on a daily basis to teachers and to the LRC.

Future Pathways: Once again our school partnered with a variety of businesses and organizations in the St. John's and surrounding area to offer authentic work experiences to students enrolled in our co-operative education program. Students worked in areas of future career interest in schools, daycares, hospitals, at Memorial University, in Government departments as well as in numerous private businesses. Without the support of our community the many varied experiences would not have been possible.

3. School Development Plan

The school year 2008-2009 was the fourth year of our 2006-2010 School Development Plan.

Booth Memorial High School 4 Year School Development Plan

The School Development Plan outlines a school's goals and objectives for the near future. Though the plan is flexible and adjusted on a yearly basis it is the blueprint for growth within the school.

Goal 1: Maintain a School culture that fosters a safe and caring environment.

Year	Objectives	Objectives	Objectives
2006-07	<i>Continue to encourage collaboration in decision-making process</i>	<i>Cost analysis and installation of security cameras.</i>	<i>Administer healthy lifestyles survey to assess the health habits of students and staff. Begin Breakfast program Increase student awareness of importance of healthy lifestyles.</i>
2007-08	<i>Students will respect and appreciate differences in others</i>	<i>Assess effectiveness of security cameras and need for more equipment</i>	<i>Apply for funding for Kids eat smart program continue to promote healthy eating habits</i>
2008-09	<i>Students will improve self esteem</i>		<i>To educate students/staff of benefits of active healthy lifestyle</i>
2009-10	<i>Students/teachers will develop more positive relationships in all school settings</i>		<i>To promote active healthy lifestyle</i>

Goal 2: Students will improve academically from the time they enter Booth Memorial until the time they graduate.

Year	Objectives	Objectives	Objectives
2006-07	<i>Students writing will improve in all grade levels</i>	<i>Students will be encouraged to accept more responsibility for their learning</i>	
2007-08	<i>Students will improve their critical thinking ability across all subject areas</i>	<i>Students will develop a more positive attitude towards their learning</i>	<i>Explore scheduling changes to meet the needs of "at risk" students</i>
2008-09	<i>Students will improve and demonstrate their comprehension and critical understanding across all subject areas</i>	<i>Parent/guardians will be provided increased opportunity to be part of the learning community</i>	<i>Develop a learning strategies course to help at risk students</i>
2009-10	<i>Students will improve their ability to explain conceptual understanding in oral and written form.</i>		<i>Monitor and encourage at risk students to achieve to their maximum potential</i>

Goal 3: To evaluate and improve, where necessary, our instructional and operational teaching and learning resources to support curricular outcomes.

Year	Objectives	Objectives
2006-07	<i>By June 2007, complete a teaching and learning resource needs assessment on a departmental and specialist area basis.</i>	<i>Students will be educated on the importance of the learning resource center and technology in education</i>
2007-08	<i>Creation of a teaching and learning resource plan</i>	<i>Students will improve their ability to use the LRC and technology in English and computer courses.</i>
2008-09	<i>Implementation of the teaching and learning resource plan</i>	<i>Students will improve their ability to use the LRC and technology across all subject areas.</i>
2009-10	<i>Maintaining the teaching and learning resource plan</i>	<i>Students will continue to improve their ability to use the LRC and technology across all subject areas.</i>

4. Report on Last Year's School Development Plan (2008-2009).

Goal 1: To maintain a school culture that fosters a safe and caring environment	
<p>Objective 1.1: By June 2009, members of the Booth community, students, teachers and staff will feel safer within the school.</p>	<p>Objective 1.2: By June 2009, students' awareness of the importance of a healthy lifestyle and overall well-being will improve.</p>
<p>Indicators of Success: focus group results, ease of flow of traffic through halls</p>	<p>Indicators of Success survey results, increase in attendance statistics</p>
<p>Strategies</p> <p>1.1.1 Hold focus groups with students on issues identified from student survey</p> <p>1.1.2 Review necessity for more cameras</p> <p>1.1.3 Establish implementation of Positive Behavioural Supports program</p> <p>1.1.4 Continue partnership with RNC</p> <p>1.1.5 Hold focus groups with teachers</p> <p>1.1.6 Establish a Safe and Caring Schools sub-committee</p>	<p>Strategies</p> <p>1.2.1 Analysis of Student Lifestyle Survey results.</p> <p>1.2.2 Developing plans to implement a Student Awareness Day for 2008-2009.</p> <p>1.2.3 Explore the logistics of expanding the Kids Eat Smart Program to five mornings a week.</p> <p>1.2.4 Explore extra funding from more sponsors.</p> <p>1.2.5 Establish a group of volunteers to run an after school exercise equipment program.</p> <p>1.2.6 Continue our talks with Chartwells to expand our healthy eating choices.</p> <p>1.2.7 Continue with positive announcements and reinforcements.</p>
<p>Evaluation</p> <p>1.1.1 Focus groups with students were held and evaluated. Student body very satisfied with safe and caring school culture.</p> <p>1.1.2 Necessity for more cameras reviewed and deemed not necessary at this time.</p> <p>1.1.3 Positive Behavioral Supports program was initiated through staff awareness and the development of a Behavioral Response matrix. Implementation to begin Sept. 2009.</p> <p>1.1.4 Focus groups / PD's with teachers held. Plans for developing school spirit / celebrating 50th anniversary initiated.</p> <p>1.1.5 Partnership with RNC was continued.</p> <p>1.1.6 Safe and Caring Schools sub-committee established.</p> <p>1.1.7 2 new student members added to the School Development committee.</p>	<p>Evaluation 1.2</p> <p>1.2.1 Student Lifestyle Survey analyzed and discussed.</p> <p>1.2.2 Student Awareness Day deferred to 2009-2010.</p> <p>1.2.3 Kids Eat Smart Program continued three mornings a week and the expansion to 5 days a week still in progress.</p> <p>1.2.4 Finances for Kids eat smart program are in order and extra funding for 5 day program still being explored.</p> <p>1.2.5 Strategies for greater use of exercise equipment not developed.</p> <p>1.2.6 Chartwells completed a survey to determine student satisfaction and gain input. Results yet to be determined.</p> <p>1.2.7 Committee explored a stop-smoking initiative and had a member in-serviced in strategies that are available.</p>

<p>Recommendations/Commendations</p> <p>1.1.7 Evaluate strategies for improving safety on the back parking lot.</p> <p>1.1.8 Implementation of Positive Behavioral Supports program.</p> <p>1.1.9 Continue partnership with RNC</p>	<p>Recommendations/Commendations</p> <p>1.2.8 Prepare a follow up to the student lifestyle survey.</p> <p>1.2.9 Implement a Student Awareness Day for 2009-2010.</p> <p>1.2.10 Expansion of the Kids Eat Smart Program to five mornings a week.</p> <p>1.2.11 Establish a group of volunteers to run an after school exercise equipment program.</p> <p>1.2.12 Continue our talks with Chartwells to review the results of their survey and to expand our healthy eating choices.</p> <p>1.2.13 Develop a stop-smoking campaign to be advertised throughout the school, year round.</p>
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Goal 1. Support Plan

Financial	Professional Development	Communication	Time Allocation
1.1.2 Purchase of additional surveillance cameras	1.1.4, 1.2.2 Purchase of appropriate professional reading materials	1.1.3 Announcements with positive spin	1.2.8 Feb. 2009 1.2.9 On-going 1.2.10 Winter 2009 1.2.11 On-Going 1.2.12 Winter 2009 1.2.13 On-Going

Goal 2. To challenge students to improve academically from the time they enter Booth Memorial until the time they graduate			
Objective 2.1: To identify underachievers and non-achievers and determine root causes of under/non-achievement		Objective 2.2: To identify achievers and develop strategies to challenge them further	Objective 2.3: Students will be encouraged to accept more responsibility for their learning.
Indicators of Success: an increase in student achievement in all areas		Indicators of Success: an increase in the number of students on the Distinction List, Honour Roll and Principal's List	Indicators of Success decrease in lates and absenteeism, decrease in occurrences of students handing in late assignments.
Strategies: 2.1.1 Define under-achiever and non-Achiever 2.1.2 Continue to review report card marks to identify under-achievers and non-achievers 2.1.3 Continue to meet with identified students to determine root causes of difficulties 2.1.4 Explore possibility of increased staffing to facilitate scheduling changes to help meet the needs of the under-achiever and non-achiever 2.1.5 Continue professional reading to explore research into Professional Learning Communities to identify practices that will support the objective 2.1.6 Explore the needs of diverse learners and strategies to implement in the classroom for them (include technology ex. SmartBoards, multi-media)		Strategies: 2.2.1 Incentives for Achievements (certificates, monetary rewards) 2.2.2 Public recognition for achievements 2.2.3 Research into Professional Learning Communities to identify practices which support the achievers.	Strategies: 2.3.2 Develop Incentives program for rewarding responsible behaviours 2.3.3 Bring SynreVoice online 2.3.6 Continue with Incentives (Student of the Month, Perfect Attendance Rewards) 2.3.7 Research into Assessment for Learning and applying its theory.
Goal 2. Support Plan			
Financial	Professional Development	Communication	Time Allocation
2.1.6 Appeal to parents (through School Council and Newsletters) alumni and others for financial support for incentives 2.1.5, 2.1.6 Money for teachers to attend PD sessions 2.3.3 Seek District support	2.3.7 Facilitate PD on Assessment for Learning 2.2.6 Continue PD on student motivation	2.2.1 Public display of the names achievers	2.3.3 October 2008 2.1.5 Early in New school year 2.2.1, 2.3.6 Each Reporting period 2.2.2 On-going 2.2.3 On-going

<p>Evaluation: 2.1.1 Under-achievers and non-achievers defined. 2.1.2 Under-achievers and non-achievers identified. 2.1.3 Meetings held with groups of students (not individuals) identified as under-achievers and non-achievers. 2.1.4 Idea of scheduling changes to help meet needs of under-achievers and non-achievers was explored and deemed not reasonably achievable at this time. 2.1.5 Research into Professional Learning Communities done and forwarded to faculty at staff meetings. 2.1.6 Exploring the needs of diverse learners and strategies to implement in the classroom for them (include technology ex. SmartBoards, multi-media) not done however, procurement of Smartboards and in-service in their use has begun. 2.1.7 Teacher allocated in last 2 months of the year to assist students identified as under-achievers and non-achievers. 2.1.8 MUN student tutors brought in for last month of school to assist under-achievers and non-achievers in certain subject areas.</p>	<p>Evaluation: 2.2.1 Incentives for achievement (certificates) given, monetary rewards not done. 2.2.2 Public recognition for achievements done. 2.2.3 Research into Professional Learning Communities done and forwarded to faculty at staff meetings.</p>	<p>Evaluation: 2.3.1 No incentive program put in place however Positive Behavioral Supports explored for implementation in 2009-2010. 2.3.2 Synervoice up and running successfully. 2.3.3 Incentives (student of the month, perfect attendance) for responsibility successful and on-going. 2.3.4 Research into Assessment for Learning and applying its theory done. 2.3.5 Strict and consistent enforcement of late-to-class policy enacted for the last month of school.</p>	<p>Evaluation: 2.1.1 Under-achievers and non-achievers defined. 2.1.2 Under-achievers and non-achievers identified. 2.1.3 Meetings held with groups of students (not individuals) identified as under-achievers and non-achievers. 2.1.4 Idea of scheduling changes to help meet needs of under-achievers and non-achievers was explored and deemed not reasonably achievable at this time. 2.1.5 Research into Professional Learning Communities done and forwarded to faculty at staff meetings. 2.1.6 Exploring the needs of diverse learners and strategies to implement in the classroom for them (include technology ex. SmartBoards, multi-media) not done however, procurement of Smartboards and in-service in their use has begun. 2.1.7 Teacher hired (Wayne Gow) in last 2 months of the year to assist students identified as under-achievers and non-achievers. 2.1.8 MUN student tutors brought in for last month of school to assist under-achievers and non-achievers in certain subject areas.</p>
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<p>Recommendations/commendations:</p> <p>2.1.1 Offer under-achievers and non-achievers lunchtime and / or after-school learning strategy sessions with peer coaches / tutors. Tutors / coaches could be offered Career Development volunteer hours.</p> <p>2.1.2 Research how to improve literacy across the curriculum.</p> <p>2.1.3 In-service by literacy experts</p> <p>2.1.4 Explore the needs of diverse learners / learning styles and strategies to target those learners.</p>	<p>Recommendations/commendations:</p> <p>2.2.1 Continue incentives for achievement and explore monetary rewards /the idea of meeting on a regular basis with students to encourage their application for bursaries and scholarships.</p> <p>2.2.2 Continue public recognition of achievement.</p> <p>2.2.3 Continue research into practices that support achievers.</p>	<p>Recommendations/commendations:</p> <p>2.3.1 Implementation of rewards program for Positive Behavior.</p> <p>2.3.2 Staff should be encouraged to uphold and maintain consistency of expectations and application of Positive Behavioral Supports.</p> <p>2.3.3 Organizational skills training sessions planned / implemented as part of Career Development courses.</p> <p>2.3.4 Peer coaches identified and assigned to students identified as struggling with organizational skills.</p> <p>2.3.5 Incentives such as student of the month and perfect attendance rewards continued.</p>	<p>Recommendations/commendations:</p> <p>2.1.1 Offer under-achievers and non-achievers lunchtime and / or after-school learning strategy sessions with peer coaches / tutors. Tutors / coaches could be offered Career Development volunteer hours.</p> <p>2.1.2 Research how to improve literacy across the curriculum.</p> <p>2.1.3 In-service by literacy experts</p> <p>2.1.4 Explore the needs of diverse learners / learning styles and strategies to target those learners.</p>
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Goal 3: To evaluate and improve, where necessary, our instructional and operational teaching and learning resources to support curricular outcomes.			
Objective 3.1: By June 2009, using the completed 2007 inventory complete a teaching and learning resource needs assessment on a departmental and specialist area basis.		Objective 3.2: By June 2009, create a school “Teaching and Learning Resource Plan”.	
Indicators of Success: Needs assessment completed.		Indicators of Success: Completed Plan by June 1 st , 2008.	
Strategies: 3.1.1 Implement a process whereby the inventory would be updated and maintained (carried forward from 07-08) 3.1.2 Develop a needs assessment tool. (carried forward from 07-08)		Strategies: 3.2.1 Research for Plan format (carried forward from 07-08) 3.2.2 Formation of Advisory Committee consisting of Departmental representation. (Parameters for an Implementation Committee to be established in the Plan.) (carried forward from 07-08) 3.2.5 Authoring the Plan.(carried forward from 07-08)	
Evaluation: 3.1.1 We are still struggling with updating our inventory 3.1.2 Needs assessment tool not developed		Evaluation: Objective not attained	
Recommendations: Continue to try to implement the strategies identified		Recommendations: Continue to try to implement the strategies identified	
Goal 3 Support Plan Summary			
Financial 3.1.1 Purchase two engravers suitable for engraving multiple types of materials including metal and plastics. Cost ~ \$70.00 + Tax each. 3.1.1 Purchase of supplies for the Inventorying process including Labeling Supplies, Paint, Painting Supplies, etc. Budget ~ \$150.00.	Professional Development 3.1.2 Research into developing a needs assessment tool. 3.2.1 Research into Resource Plan format	Communication 3.1.1 Use of Teacher shared folder 3.2.1, 3.2.3 Definitions for terminology including Resources, Learning Resources, Technology, I.C.T., I.C.L.T. etc. will help set the parameters for this Objective.	Time Allocation 3.1.1, 3.1.2 Completed by mid-February. 3.2.1 Completed by Early February with first Committee meeting at this time. 3.2.2, 3.2.3, 3.2.4, 3.2.5 Scheduled Meetings with final copy of Plan due June 1 st .

Operational Issues for 2008-2009

Operational Issue	Intended Action	Evaluation
To explore possibility of getting extra secretarial time	Request to District	School must have 600 students
To obtain license for Daycare Operations	Completion of required construction	Obtained December 2009
To ensure maintenance service is more efficient and effective	Closer contact with appropriate School District personnel; improve communication with Maintenance Custodian	Attempts were made however maintenance continued to be an issue.
To encourage homeroom classes to take pride in their classroom	Provide financial assistance for classes who wish to paint murals; repair or replace window coverings which become damaged	Some artwork completed by art classes
To equitably distribute necessary interruptions causing loss of instructional time	Tracking of all slots that have had interruptions due to assemblies, course selection, field trips etc. To have Graduation Photos taken outside of class time. Attempt to coordinate Teacher Professional Development Days with Bishops College Attempt to coordinate Spirit Day with Bishops College	Slots were tracked and attempts were made to even out interruptions among the slots. Graduation Photos were taken during Midterm exams PD Days and Spirit Days were coordinated with Bishops College as best as possible
To continue to improve the physical appearance of the building	Painting and Mural work throughout the school	On-going Electrical upgrade, Windows upgrade and Roof repair work was scheduled for the summer of 2009

Summary report on the school's most current data (2008-2009).

In past rounds of school development our goal has been to challenge students to improve academically from the time they enter Booth Memorial until the time that they graduate. We are continuing to pursue this goal. Each department in the school has completed detailed item analysis of public exam results and developed action plans to address areas in which students are not doing well. As well, each department in the school evaluates the success of the previous year's action plan. We are committed to improving our public exam results and have implemented strategies for our Level I and II students that will help them achieve success with their public exam courses. We have collected data from Grade 9 CRT's and are comparing that data with our Level III results in order to identify areas where students may need more intensive assistance. In 2008-2009 we had a higher percentage of our graduates receiving either Academic or Honours designation than the Provincial Average (Booth Memorial 74.3%, Province 64%).

PUBLIC EXAMS

Exam Mark	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
French 3200	68.1%	67.8%	75.8%	70.2%	72.4%	65.1%	69.1%	68.3%
Francais 3202	72.8%	66.3%	66.6%	66.6%	65.4%	68.6%	68.6%	70.1%
Math 3204	56.7%	56.0%	67.4%	62.7%	57.9%	57.4%	56.8%	58.9%
Math 3205	79.5%	72.4%	76.0%	73.8%	80.9%	78.9%	76.3%	74.8%
World History 3201	70.3%	62.2%	71.5%	66.9%	59.5%	61.7%	61.1%	63.6%
World Geography 3202	59.8%	61.1%	59.2%	61.8%	59.1%	63.1%	58.9%	63.2%
Histoire Mondiale 3231	67.9%	63.5%	61.1%	66.9%	61.4%	67.4%	64.4%	66.0%
Biology 3201	62.0%	61.8%	60.7%	61.4%	62.8%	61.2%	58.5%	58.4%
Chemistry 3202	63.2%	60.4%	66.4%	61.3%	65.2%	64.6%	65.3%	62.2%
Physics 3204	71.8%	65.9%	65.1%	65.8%	66.7%	68.3%	61.0%	67.2%
Earth Systems 3209	59.3%	58.1%	70.2%	61.8%	65.5%	61.1%	63.5%	56.3%
English 3201	60.2%	60.5%	59.1%	59.1%	62.3%	65.3%	58.1%	60.2%

Averages fluctuate up and down annually due to a variety of reasons. The school encourages each student to attempt the most challenging program that he/she can.

GRADUATION STATUS

	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
Honours	24.6%	21.6%	35.7%	23.1%	31.4%	25.1%	34.5%	23.1%
Academic	48.4%	41.9%	37.5%	40.6%	38.2%	35.9%	39.8%	40.9%
General	27.0%	36.5%	26.8%	36.3%	30.4%	38.9%	25.7%	36.0%

Booth Memorial consistently has a higher number of students graduating with either Honours Graduation status or Academic Graduation status than the provincial average. (In 2008-2009 the percentage of students graduating with either Academic or Honours was 10.3% higher than the Provincial average.) A number of our General Graduates return for a fourth year to upgrade their General Graduation status to Academic status so that they can qualify for University entrance.

School Development Plan for the 2009-2010 school year

Goal 1: To maintain a school culture that fosters a safe and caring environment	
Objective 1.1: By June 2010, members of the Booth community, students, teachers and staff will feel safer within the school.	Objective 1.2: By June 2010, students' awareness of the importance of a healthy lifestyle and overall well-being will improve.
Indicators of Success: implementations of positive behavioural supports, development of a Matrix of expected behaviours, elimination of minor, middle and major misbehaviours and consequences for each	Indicators of Success survey results, increase in attendance statistics
Strategies 1.1.1 Establish implementation of Positive Behavioural Supports (PBS) program 1.1.2 Establish and Implement a PBS reward system 1.1.3 Develop the PBS consequences Guide 1.1.4 Continue partnership with RNC 1.1.5 Continue with a Safe and Caring Schools sub-committee 1.1.6 Explore strategies to improve safety on the back parking lot	Strategies 1.2.1 Developing plans to implement a Student Awareness Day for 2009-2010. 1.2.2 Implement a Student Awareness Day for 2009-2010 around healthy lifestyles. 1.2.3 Explore the logistics of expanding the Kids Eat Smart Program to five mornings a week. 1.2.4 Explore extra funding from more sponsors. 1.2.5 Establish a group of volunteers to run an after school exercise equipment program. 1.2.6 Continue our talks with Chartwells to expand our healthy eating choices. 1.2.7 Continue with positive announcements and reinforcements. 1.2.8 Establish a Non-Smoking initiative for student smokers

Goal 1. Support Plan

Financial	Professional Development	Communication	Time Allocation
1.1.2 Money for buying incentives prizes – explore “Buy one Get one free options”	1.1.4, 1.2.2 Purchase of appropriate professional reading materials, Establishment of a Professional Learning Centre in the LRC	1.2.7 Announcements with positive spin 1.1.2 Public display of the names for recipients of PBS rewards (Gotcha Cards)	1.1.1 Fall 2009 1.1.2 Monthly 09-10 1.1.3 March 2010 1.1.4 On-going 1.2.1 Winter 2010 1.2.3 On-Going 1.2.4 On-Going 1.2.5 Winter 2010 1.2.6 On-going 1.2.7 On-Going

Goal 2. To challenge students to improve academically from the time they enter Booth Memorial until the time they graduate		
Objective 2.1: To identify underachievers and non-achievers and determine root causes of under/non-achievement	Objective 2.2: To identify achievers and develop strategies to challenge them further	Objective 2.3: Students will be encouraged to accept more responsibility for their learning.
Indicators of Success: an increase in student achievement in all areas	Indicators of Success: an increase in the number of students on the Distinction List, Honour Roll and Principal's List	Indicators of Success decrease in lates and absenteeism, decrease in occurrences of students handing in late assignments.
Strategies 2.1.1 Offer under-achievers and non-achievers lunchtime and / or after-school learning strategy sessions with peer coaches / tutors. Tutors / coaches could be offered Career Development volunteer hours. 2.1.2 Research how to improve literacy across the curriculum. 2.1.3 In-service by literacy experts 2.1.4 Explore the needs of diverse learners / learning styles and strategies to target those learners.	Strategies: 2.2.1 Continue incentives for achievement and explore monetary rewards /the idea of meeting on a regular basis with students to encourage their application for bursaries and scholarships. 2.2.2 Continue public recognition of achievement. 2.2.3 Continue research into practices that support achievers.	Strategies: 2.3.1 Implementation of rewards program for Positive Behavior. 2.3.2 Staff should be encouraged to uphold and maintain consistency of expectations and application of Positive Behavioral Supports. 2.3.3 Organizational skills training sessions planned / implemented as part of Career Development courses. 2.3.4 Peer coaches identified and assigned to students identified as struggling with organizational skills. 2.3.5 Incentives such as student of the month and perfect attendance rewards continued.

Goal 2. Support Plan

Financial	Professional Development	Communication	Time Allocation
2.1.6 Appeal to parents (through School Council and Newsletters) alumni and others for financial support for incentives 2.1.5, 2.1.6 Money for teachers to attend PD sessions 2.3.3 Seek District support	2.3.7 Facilitate PD on Assessment for Learning 2.2.6 Continue PD on student motivation 2.1.4 PD for two teachers to become the in-house trainers/support for differentiated instruction and inclusive education	2.2.1 Public display of the names achievers 2.2.1 Explore publicity for achievement (The Telegram)	2.3.3 October 2008 2.1.5 Early in New school year 2.2.1, 2.3.6 Each Reporting period 2.2.2 On-going 2.2.3 On-going

Goal 3: To evaluate and improve, where necessary, our instructional and operational teaching and learning resources to support curricular outcomes.			
Objective 3.1: By June 2010, using the completed 2007 inventory complete a teaching and learning resource needs assessment on a departmental and specialist area basis.		Objective 3.2: By June 2009, create a school “Teaching and Learning Resource Plan”.	
Indicators of Success: Needs assessment completed. Improved switches on network, updated technology in the classrooms, increase in profit of Dinner Theatre		Indicators of Success: Completed Plan by June 1 st , 2010	
Strategies: 3.1.1 Implement a process whereby the inventory would be updated and maintained (carried forward from 08-09) 3.1.2 Develop a needs assessment tool. (carried forward from 08-09) 3.1.3 To work with School Council to leverage money to upgrade technology infrastructure (increase speed and efficiency of the network) 3.1.4 To work with School Council to leverage money to upgrade technology in the classrooms (to put state of the art tools in the classrooms – LCD Projectors, Interactive Whiteboards, new computers)		Strategies: 3.2.1 Research for Plan format (carried forward from 08-09) 3.2.2 Formation of Advisory Committee consisting of Departmental representation. (Parameters for an Implementation Committee to be established in the Plan.) (carried forward from 08-09) 3.2.5 Authoring the Plan.(carried forward from 08-09)	
Goal 3 Support Plan Summary			
Financial 3.1.3 District Support (personnel and financial) for technology infrastructure upgrades 3.1.4 Community support of school fundraising efforts 3.1.4 Improvement in the fundraising impact of Dinner Theatre	Professional Development 3.1.2 Research into developing a needs assessment tool. 3.2.1 Research into Resource Plan format	Communication 3.1.1 Use of Teacher shared folder 3.2.1, 3.2.3 Definitions for terminology including Resources, Learning Resources, Technology, I.C.T., I.C.L.T. etc. will help set the parameters for this Objective.	Time Allocation 3.1.1, 3.1.2 Completed by mid-February. 3.2.1 Completed by Early February with first Committee meeting at this time. 3.2.2, 3.2.3, 3.2.4, 3.2.5 Scheduled Meetings with final copy of Plan due June 1 st .

Operational Issues for 2009-2010

Operational Issue	Intended Action
To promote the daycare opportunity to other high schools	Contact Principals and Guidance Counsellors Prepare a brochure to be distributed to doctor's offices, social workers
To ensure maintenance service is more efficient and effective	Closer contact with appropriate School District personnel; improve communication with Maintenance Custodian
To encourage homeroom classes to take pride in their classroom	Continue to provide financial assistance for classes who wish to paint murals; repair or replace window coverings which become damaged
To equitably distribute necessary interruptions causing loss of instructional time	Continue tracking of all slots that have had interruptions due to assemblies, course selection, field trips etc. To have Graduation Photos taken outside of class time. Attempt to coordinate Teacher Professional Development Days with Bishops College Attempt to coordinate Spirit Day with Bishops College To use a consistent time for morning and afternoon announcements
To continue to improve the physical appearance of the building	Painting and Mural work throughout the school Lobby District for needed tradespeople to facilitate work
To improve system of teachers reporting maintenance issues	Develop an in-house maintenance request system

Booth Memorial High School Staff 2008-2009

Teachers:		Support Staff:
Krista Andrews	B.Sc. B.Ed	<i>Secretarial:</i>
Karen Anthony	B.Sc. B.Ed M.Ed.	Vina Butt
Linda Bartlett	B.A. B.Ed. M.Ed. (Learning Resources)	
Colleen Bishop	B.Sp.Ed. B. Ed.	
Michelle Broders	B.Sc. B.Ed. M.Ed.	<i>Student Assistants:</i>
Roger Butler (on leave from Math. Dept. Head position)	B.Comm. M.Sec.Schl.Sc, M. Ed.	Brenda Power
Tracey Follett	B. Mus., B. Mus.Ed	Roger Puddester
Wade Gillard	B.A., B.Ed, Dip. Tech.Ed. M. Ed.	
Joel Greek	B.Sc. B.Ed. M.Ed.	<i>Maintenance Custodian:</i>
John Green	B.A. B.Ed. M.P.A	Al Hearn
Barbara Hancock	B.A. B.Ed. B.Sp. Ed.	
James Healey	B.A, B.Ed, M.Ed	<i>Custodians:</i>
Kelly Header	B.A. B.Ed.	Betty Molloy
Rex Hillier (until Nov. 2008)	B.PE B.Ed M.Ed.	Paul Shields
Michelle Hounsell	B. Sc., B. Ed., M. Ed.	<i>Cleaner:</i>
Daryl Howse	B.A. B.Ed.	Rose Morgan
Gregg Jespersion	Dip.A.Ed., B.Sc. B.Ed. M.Ed.	
Jane Kelly	B. Ed. B. Sp. Ed.	<i>Early Childhood Educators(Daycare):</i>
Paul LeClair	B. Ed. B.A. B. Spec. Ed. M.Ed.	Vera Ebbs
Colleen Martin-Ward	B.A. B.Ed. M.Ed.	Patty Regular
Jill Mercer	B.A., B.Ed.,M.Ed.	
Steve Moores	B.A. B.Ed.	
Christa Morgan	B.A. B.Ed.	
Shawn Newhook	B.P.Ed.,B.Ed.	
Andre Nobert	B.A, B.Ed.	
Janet O'Reilly	BSc B.Ed B.Sp. Ed	
Kevin Parsons	B.A.Ed Dip. Ind. Ed.	
Heather Peddle	B.Sc. B.Ed.	
Jackie Smith	B.F.A., B.Ed, M.Ed	
Stella Smith	B.Sc. B.Ed. Dip.Tech.Ed.	
Tina Smith	B.Sc. , B.Ed, M. Ed.	
Paul Taylor	B.Sc., B.Ed. M.Ed.	
Karen Walsh (on leave)	B.A., LLB, B.Ed	
Richard Walsh	B.A. (Ed.), B. Sp. Ed.	
Christine Wright (on leave)	B.Ed. B.Sp.Ed. M.Ed.	
Edward Zwicker	B.Sc B.Ed.	
Gail Zwicker	B.Sc. B.Ed. M.Ed.	