



Bishops College

"Dedicated to Excellence & Equity in Education"

2009 - 2010 SCHOOL DEVELOPMENT REPORT



VALUES AND VISIONS FOR BISHOPS COLLEGE 2010

VISION:

Bishops College values a safe, caring, and inclusive school environment that is well resourced, effectively lead, and responsive to the needs of the entire diverse school community.

VALUE STATEMENTS:

1. We value current and effective resources that provide a range of educational strategies to meet the diverse learning styles/needs of the student body to maximize academic achievement.
2. We value an environment that supports social justice. An environment that is safe, caring, accepting, and inclusive.
3. We value effective, shared, and supportive leadership that involves the entire school community.
4. We value an environment in which the student takes ownership of their learning.

MISSION:

Bishops College is committed to excellence and equity, our goal being “Quality Education Today - for Tomorrow-for All”. We are a community of learners that believes in the uniqueness and importance of the individual and in the empowerment of all students to succeed in an ever-changing world. We involve students, parents and the community at large in decision-making about learning and school life. We strive to offer students a wide range of learning opportunities in a caring, secure, and creative environment, one that motivates and reinforces a sense of self-worth and mutual respect and promotes the intellectual, social, spiritual and physical development of each individual.

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MESSAGE FROM THE DIRECTOR OF EDUCATION

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

**FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION**

MESSAGE FROM PRINCIPAL

The 2009 – 2010 school year was very busy at Bishops College starting with our 50th Anniversary celebrations in October, the Annual Christmas Gala, Ski Trips, Spirit Weeks, an EF Tour, Prom and Safe Grad. It seemed like every week there was another accomplishment to celebrate. This edition of the Baron's Bulletin will highlight many of them - athletics, fine arts, public speaking, and science competitions, and a plethora of other student and staff successes. We are very proud of our students and staff who have worked hard to achieve success.

Hundreds of Bishops College alumni, students, past and present staff gathered together to celebrate 50 years of high school memories during the weekend of October 22 – 24th. With a total of eight events that ran back to back, each were put off in true Barons fashion, and all participants left with a renewed sense of pride for their youth and their high school days.

Congratulations to Mr. Garland Jennings on his retirement on October 30, 2009. Mr. Jennings started teaching at Bishops College in 1984 as an industrial arts teacher. Later he moved into technology and brought the sport of rugby to Bishops College. In 2000 he moved into administration and was the school's vice principal until 2003 when he subsequently became principal. To help celebrate his retirement students constructed a "TIME CAPSULE".

Another highlight this school year was a very active and strong Student Council. Under the direction of President Zac Quinlan and teacher sponsor Kara Bourgeois, this group took student leadership to new heights. From the rewriting of the constitution to well organized meetings with memos and minutes, to amazing assemblies accompanied by top quality videos to winning the safe and caring school's project award for their "Involve" action plan.

The fall of 2009 will also be remembered as the time of H1N1. Bishops College is followed procedure how to deal with this issue as outlined by the District and Dept. of Education. Students were educated that the best way to battle the H1N1 virus is to prevent coming into contact with it and taught the 3 C's; Clean, Cover and Contain. All classrooms were equipped with boxes of tissues and hand sanitizers. In November attendance dipped to a low of 72% but by December had started to rise again with an attendance rate of 78%. The Department of Health did come into the school and offer vaccinations for all students and teachers.

As an instructional leader in the school one of the main areas we have focused on this year is to 'Improve the Art of Teaching'. I have a strong belief that we can raise student achievement by engaging students in the classroom as much as possible. As part of this initiative much of our PD and staff meeting discussions have focused around teaching strategies to engage all learners and to learn how to increase academic motivation. Our beginning work in this area was recognized and Bishops College was selected to become a pilot school for inclusive education. Three of our teachers were trained as lead teachers for Differentiated Instruction and Inclusion. As well this past Sprint thirteen of our teachers attended a two-day workshop on inclusion.

One of my favorite quotes of late has been "the one doing the most talking is the one doing the most learning". We have been focusing many of our inclusive activities around this idea in an effort to get students engaged and active participants in their learning. I look forward to continue this work along with our faculty, to help our students be the best that they can be.

Bridget A. Ricketts, B.Sc., B.Ed, M.Ed.
Principal

MESSAGE FROM SCHOOL COUNCIL

The past school year for Bishops College was very with numerous accomplishments along the way. The council continues to meet on a monthly base to oversee issues and concerns that affect the school community.

The fall began with a huge bang from students and teachers attending the Canadian Student Leadership Conference in Olds Alberta right up to and including the numerous events held in celebration of the 50th Anniversary of Bishops College. Furthermore, the opportunity to rename the student art gallery after former art teacher Brenda Rowe was a very proud moment for the school as well as Brenda's family. A big thank-you goes out to all involved that made this event a memorable one for years to come.

The fall also saw the passing of the torch so to speak when past principal, Garland Jennings retiring and our own Ms. Bridged Ricketts was named the new principal for Bishops College. We thank Mr. Jennings for all of his contributions and wish him well during retirement. We are very proud to have Bridget as the principal and we are confident she will continue to lead Bishops into a very promising future.

The Christmas Gala continues to be a huge success and a great opportunity for family and friends to begin celebrating the Christmas season. These celebrations have a crowning moment however not when the big man himself appears but rather as we witness our graduating class receiving their diplomas in reorganization of all of their hard work and dedications over the past 13 years of schooling. May you continue to go forth and embrace education as a means to finding your place in society.

The New Year began with some school council members attending a training session offered by the district on how to run an efficient school council. This was a great opportunity to learn about the vital role school councils play in our children's education.

As the school year continued to pass quickly with numerous events hosted by a superb student council, too many to mention there was a very important announcement by government that funding has been approved for a new West End High School. The school council will continue to advocate for our current existence in light of this information with the intentions that if Bishops College is to be a part of this new school community we would like to preserve the history and accomplishments of Bishops College along with ensuring a high quality education opportunity for our future students.

Finally, it is important to mention that the school has once again embarked upon the school development process. This began with school council meeting and providing feedback to district personal from a parental and student perspective. The staff also has worked very hard on recognizing and raising the achievement levels of all students. The district has supported the school by recognizing these needs and providing supports to address the goals identified. In addition numerous staff members have been specially trained as lead teachers in DI (Differentiated Instruction).

The year concluded on a very positive note as the school council took the initiative to send a letter to the Minister of Education, Darin King requesting that when consultations begin for the new school that the council be involved in the discussions to ensure that the needs of Bishops' school community are met to the highest degree possible.

Thank you,
Christina Cox
Bishops College School Council Chair

OVERVIEW OF SCHOOL

For the 2009 – 2010 school year Bishops College had an enrolment of 573 students, offering Levels I-III, an Advanced Placement program, French Immersion and a Challenging Needs program. We currently offer over 100 courses in a variety of subject areas. Bishops College offers a wide range of co-curricular activities. There are currently twenty-two athletic teams operating in the school encompassing the following sports: soccer, softball, rugby, golf, volleyball, basketball, hockey, cheerleading, track and field, badminton, and rowing. Some teams are divided along gender lines while others are co-ed.

Clubs and other groups also operate at our school and provide an outlet for many creative and innovative ideas. The current list of groups is as follows: Math Club, Youth Action Committee, Bishops Bionics, Film Club, Leisure Pals, Concert and Jazz Band, Several Choirs, Model UN, Drama, SADD, Travel Club, Gala Club, Safe Grad, Improv Team, Drama Fest, Duke of Edinburgh, English and French Public Speaking, Graduation and Yearbook Committees.

OUR SCHOOL COMMUNITY

Bishops College is part of the Eastern School District which operates 125 schools for approximately 44 000 students. The Eastern School District has 4000 teaching and support staff. Our school has a total 35 teaching staff. We have 2 administrators, a full time guidance counselor, and specialist teachers in the areas of music, physical education, art, learning resources and the support of 4 student assistants. We also have the services of secretarial and maintenance personnel. In addition to staff based at the school, we have access to District Office staff including educational psychologists and speech/language pathologists.

KEY HIGHLIGHTS/SPECIAL PROJECTS

Bishops College had many highlights both in the areas of sports, academics, curricular, and other extra-curricular areas. Below is a sampling:

SPORTS

- ✚ X-Country team participated in the Regionals in mid-October in Argentina. The boys team placed 2nd. Laurianne Sutton represented Bishops College as the only female and she placed 18th.
- ✚ Sr. Girls' Volleyball—4-2 in regular league play, silver medal at the subway classic in Clarenville. Congratulations to the senior girls volleyball on their second place finish at the annual Subway Classic Volleyball tournament in Clarenville. The girls finished first in their division in round robin play. They then defeated a Clarenville junior team in the quarterfinal, Gonzaga in the semifinal and lost a

- close match to the Clarenville senior team in the final to capture the silver medal. A special congratulations to Amy Gough and Laurianne Sutton who were selected as tournament all-stars.
- ✚ Congratulations to the Senior Boys Basketball team on earning the Silver at the Hall of Fame Cup this past weekend. The Senior Girls did very well losing a heart breaker in teh semifinal to the eventual champions. **Amanda Martret** and **Josh Sellars** were named tournament All Stars! Well Done!
 - ✚ Congratulations to the **Girls "Fairplay" basketball team** on winning the provincial championship which was part of the Hoopla tournaments. All four Bishops teams did very well by making the semifinals in their respective tournaments.
 - ✚ A special congratulations goes to **Ms Donna Gibbons** who was on the organizing committee and acted as teacher sponsor for many of our teams as well. Well Done!
 - ✚ Deidre Rees takes to field in Rugby championship game. "We want Deidre! We want Deidre!" chanted a hundred or so supporters - some with faces painted in the school's red and white colours, others wearing giant fluffy red clown hats - including three bare-chested young men, who were apparently oblivious to the cold weather Thursday afternoon at Swilers Rugby Complex. There were only about 10 minutes left in the rugby game and Bishops Barons fans were getting restless. Finally, with four minutes to play and Bishops up 41-5 against the Holy Spirit Falcons, Barons' coach Danny King tapped Deidre Rees on the shoulder and sent her in, to the cheers of the crowd. Rees said after the game it didn't matter that she played just a few minutes and didn't get a touch on the ball from her wing position. After all, she'd just made history in becoming the first girl to play with a boys' team in a provincial high school final. Rees, 16, who competed for Canada's under-18 women's team during a three-day camp in San Diego in March, is looking forward to participating in the Eastern Canadian regional tournament in Halifax, N.S., and the nationals in Calgary, Alta., later this summer, where she hopes to be scouted. Both teams went into the championship game Thursday with 6-0 records and it was the Falcons who took the play to the Barons early. However, as it turned out, the eventual winners were just getting warmed up. After moving the ball out wide and opening the scoring with a run down the sidelines for a try in the corner, the Barons never looked back, building up a 24-0 lead at halftime. "These guys deserved to win. Their commitment to training and fitness was impeccable," said King.

SPECIAL CURRICULAR EVENTS

- ✚ Congratulations to Caroline Molloy and Lauren Rolling on their winning project entitled "Soothe Your Sinuses". They attended the Canada-Wide Science Fair held at Trent University in Peterborough, Ontario. Before heading to Ontario these two BC students won 1st place in "Life Sciences" and "Best of fair" in Bishops College Science fair, 2nd place in Regional Science Fair, 1st place in Regional Sanofi-Aventis Biotech Challenge and were Finalists in National Biotech challenge. Here's some detail from some of the competition's sites

- ✚ Each year schools from across the province participate in a Cardboard Boat Race. This year due to a cut in funding the Cardboard Boat Race was cancelled. In order to provide this opportunity to students Booth and Bishops joined forces and put off their own Cardboard Boat Race. Physics 3204 students from Booth and Bishops met at the Physical Education Building at MUN on Monday, May 31st to construct their boats made only of cardboard and duct tape. One hour later, they marched their boats to the Aquareana to race their boats. Five teams from Booth and three teams from Bishops competed in a race across the pool, with Booth taking 1st and 2nd place and Bishops taking 3rd. Our third place team consisted of Michael Duff, Brittany Edmunds, Devin Ezekiel, and Chris Henderson. Other Bishops participants were Kyra Lee, Melissa Lye, Shawn Rose, Maggie Hickey, Caitlin Dillion, and Aaron Murphy. Excellent job everyone!
- ✚ The 8th Annual Battle of the Brains Trivia Night was held Friday, March 5th at the Knights of Columbus on St. Claire Avenue. Funds raised from this event went towards Student Council activities to benefit the entire school population. The Battle has become a Bishops' tradition and is a fun filled night where parents and community friends compete in teams of 4 - 6 people to claim the title of the "brainiest group". Last year returning champions, the Coldwell Banker Pro Co group, claimed the "Grand Brain Trophy" once again (but CBC was just 1 point away!)
- ✚ Educational Foundations (EF) Tour - Students of Bishops College were excited to travel to Western Europe and North Africa over the Easter Break. The tour lasted nine and the twenty students and three teachers immersed themselves in different cultures and learned a great deal.
- ✚ The Third Annual Christmas Gala - The Gala was a tremendous success this year. A profit of \$11,000 profit was made which will see monies channelled toward safe grad, the gala next year, and school improvement. A sincere thank you is extended to the Bishops Community who helped make it a success.

CO-CURRICULAR EVENTS

- ✚ We were all shocked to hear the news of the terrible tragedy in Haiti caused by a massive earthquake. Many students were affected deeply by images of what was going on in another part of the world. On behalf of the Youth Action Committee, Meaghan Slaney wanted to do something to help and it was decided the most immediate type of help we could offer would be to raise money and contribute to the Haiti Relief fund through the Red Cross. Meaghan set a goal of one thousand dollars and got on the PA and encouraged her classmates to help out and donate as much as they could afford. On Friday, Jan. 15, the students and staff of Bishops College came armed with loads of twoonies, \$5, \$10 and \$20 bills (and even some \$50 bills!) At the end of the day Bishops College raised an amazing \$1072.5! This money will go a long way in helping provide things like fresh drinking water, bandages, and other necessities to the people of Haiti to help them through this very difficult time.
- ✚ This Career assignment took place between April 12 - 20th. Those Career students who took part certainly gained perspective and a worthy experience shadowing

professionals, career and trades people. Many students indicated that it certainly was a worthwhile project.

- ✚ Wish Maker's Walk - Almost forty students from Bishops College walked around Mundy Pond as "Team Leah Marie Walsh" in the Wishmaker Parade for the Children's Wish Foundation. Sunday, Oct. 18th. Students raised an astounding total of \$3448 of the 6728.73 that was raised for Team Leah Marie! Thanks to Level II student David Burke for organizing and all the Bishops students who participated. Leah Marie was a level III student at Bishops College who passed away after open heart surgery in December of 2008 and is missed very much by teachers and students.
- ✚ Bishops College was excited to host world renowned speaker David Noble on November 16th. Joining him was the Minister of the Environment, Charlene Johnson who spoke about Newfoundland's commitment to Climate Change issues
- ✚ Bishops College was chosen as the launch site for the youth video contest sponsored by ATSA, the Addictions Services Treatment Association. Students in Novel Cinema and members of the Bishops College Film Club were treated to a presentation from members of ATSA and the RCMP, and were given a forum about how to create their 15 - 30 second video about drug abuse.
- ✚ What is "involve"? It is a moniker penned by Zac Quinlan. Under the 'Safe and Caring Schools Initiative' Zac hopes this initiative will assure that each and every student at Bishops College will have available to them the same opportunities to interact socially and to develop to one's full potential
- ✚ Macbeth Tagging Guild - The event was a huge success this year! Students in English 3201 played the tagging game, eliminating their victims with a stealth paralleled only by Macbeth himself. The level of paranoia was multiplied by the presence of a record number of teacher players. The winner of the booby prize was "Jaunty Jordan Connolly," who was the first person tagged out from the game. "Bad-boots Bob Smith" was the last teacher standing. As for the big prize, it came down to the wire, with "Persnickety Peter Miller" edging out the "Ambitious Amber Wicks" to be crowned the King – for now. Congratulations Peter! And well played, all.
- ✚ Members of the Bishops College Film Club and Novel Cinema students were able to raise over \$350.00 through the annual Vesey's Flower Sale campaign. The money raised went to purchase film equipment for the school. The St. John's Women's Film Festival once again chose students from Bishops College to participate in the 24-Hour Youth Film Challenge under the mentorship of award-winning filmmaker, Roger Maunder. Prior to the festival, students Janine O'Reilly and Stephanie House, met with other participants to discuss their ideas and to plan a story. They then shot and edited the entire film by within 24 hours. The film was then screened to audiences during the festival, along with this summer's Framed media camp film, also sponsored by the women's film festival, which included Bishops College student filmmaker, Vicki Legge.
- ✚ To celebrate its 20th anniversary, the St. John's Women's Film Festival began travelling film forums this year, and a two-day session was delivered to Novel

Cinema students at Bishops College. The youth film forum fare ranged from animations to documentaries, from comic to poignant pieces, all created by women filmmakers from around the world. In addition to prizes offered to the students, the class got a chance to meet local filmmaker, Victoria Wells, who is also the assistant director of the festival.

- ✚ The Youth Action Committee is one of the busiest groups in the school! They organized a strong group for the Breast Cancer Run for Cure. They also visited St. Luke's Mercy Home and helped with a pumpkin carving activity. Another one of their and coordinated a collection of supplies for a school and hospital in Zimbabwe. They also held a "Get the Junk Outta Your Trunk" day where used clothing and household goods were collected and donated to the Salvation Army, as well as recyclable containers and hazardous materials (old paint, oil and batteries). Also a visit by Robyn Pardy, a lady who is HIV-positive, was organized; over 50 Christmas stockings for Choices for Youth and Street Reach were filled with items donated by students and staff. As well more than \$1000.00 was collected from students and staff for the Red Cross Haiti Relief Fund. YAC also organized the visit by Engineers Without Borders which was part of their national conference. Part of this activity involved showing a video produced by YAC members highlighting some of this year's activities. Once again this year, in honour of Valentine's Day, YAC sold cans of crush for the "Crush for Your Crush" fundraiser.
- ✚ Mrs. Lockyer and the Bishops College Speaking Club is pleased to congratulate Nathan Whalen who competed on behalf of Bishops at the Annual Knights of Columbus Speak Off last night. Nathan presented the audience with a powerful and convincing argument on the decreasing crime rate in Canada and took first place in a field of seven competitors - Way to go Nathan!
- ✚ Bishops College held its annual Enterprise Fair today, April 23rd. All Enterprise students showcased their ventures and displayed products and business plans. The winners of the school competition participated in the District wide Enterprise Fair held in Mt. Pearl on April 28th.
- ✚ Bishops College once again took part in the Youth Week Art Exhibit held at City Hall. Work by over thirty Bishops College students were displayed from May 1st to May 7th.
- ✚ The annual Fine Arts Night was a great success and took place on Thursday May 27th at Bishops College. Many works of art were on display and students, parents and teacher sat in a coffee house like atmosphere and listened to musical performances. It was thoroughly enjoyable evening! Also we have added a new webpage for Artwork of the Month. Every month a new piece of work is selected and posted for viewing.
- ✚ Two Level III students, Zach Quinlan and Andrew Lynch, won 1st place in "Life Sciences" and "Best of Fair" at Bishops College School Science fair. At the Regional Science Fair, they won the Psychology Award and a silver medal. They were 1st place winners in Regional Sanofi-Aventis Biotech Challenge and were Finalists in National Biotalent Challenge in Ottawa in the spring of the year. Here's some detail from some of the competition's sites:

Teens find a drug used to prevent organ transplant rejection may help ex-soldiers with stress disorder

by kcoffey on April 22, 2010

“For the first 11 years of his school life, Zachary Quinlan had never had much time for science. He’d never entered a science fair or competition, his interest limited to getting good grades in his science courses.

“My twin brother, Joshua, was always the science guy,” says Zachary, 17. “I’m more interested in writing and communications ” I’ve always wanted a career in public relations.”

All that changed last year when Zachary and his friend Andrew Lynch, looking for a challenge to enliven their final year at Bishops College High School in St. John’s, Newfoundland, entered the SABC. They investigated whether the drug Rapamycin, normally used to help prevent the body’s rejection of organ transplants, could help people with post-traumatic stress disorder (PTSD).

Zachary became interested in treating PTSD because “it is a very common disorder often hidden in the shadows,” particularly in his province, which has the highest per capita enrolment in the armed forces.

The students tested rapamycin as a possible PTSD treatment through experiments on lab rats to measure their levels of hyperarousal, a symptom of PTSD that can cause reduced pain tolerance, anxiety, an exaggerated response to sudden noise, insomnia and fatigue. They found that rapamycin dramatically reduced the rats’ levels of hyperarousal.

“Overall, this research suggests that rapamycin might be used in the future as a treatment for people suffering from PTSD,” said Zachary.

“I fell in love with everything about it,” he said of the SABC experience, “the reading, the laboratory experiments, working with our mentor, presenting the results to the judges.”As for whether it suggests a future in science for the young researcher, Zachary is not so sure, “but after this experience, I’d like to do PR for a major laboratory or science project.”

STUDENT COUNCIL

For the 2009 – 2010 school year we had a very hardworking and enthusiastic student council. They were truly dedicated to school spirit and student activities. This year they have painted two new picnic tables to put outside for student use and are planning a garden for students to enjoy outside.

Let them know your comments, concerns, ideas and suggestions!

President.....Zac Quinlan
Vice-President..... Nathan Whalen
SecretaryEmile Power
Treasurer..... Amanda Martret

Public Relations.....Alex Abbott
Spirit Leader.....Meaghan Slaney

The Student Council raised \$200.00 from a “Vow of Silence” fundraiser. This money was donated to the Mazol Shriners. They’ve also arranged a food drive, clothing drive, teddy bear drive and a Bake Sale for the Special Olympics throughout the year. As well they offered a Pizza Day with the proceeds going to Oxfam in support of their Health, Water, Education, and Sanitation campaign.

SCHOLARSHIPS AND AWARDS

Congratulations to Ms. Bonnie Campbell on receiving the **Prime Minister's Award for Teaching Excellence!** Her students and colleagues know that she is truly a phenomenal teacher and an inspiration to the profession. It should also be noted that Ms Campbell is the only recipient from the St. John's region and one of only three recipients for Newfoundland.

Also Congratulations to Ms. Bridget Ricketts on receiving the **Eastern School District's Leadership Award** for outstanding contributions in support of student learning. Ms. Ricketts has worked as the Assistant Principal at Bishops College since 2003 and was hired as the principal in November after Mr. Jennings retired.

Both Ms. Ricketts and Ms. Campbell were presented with their awards during a student assembly on Oct. 16.

SCHOOL DEVELOPMENT 2009-2010 REPORT

This year was the beginning of new cycle with school development. A new committee was formed which consisted of eight members: Glenda Jackson, Deana Hatcher, Kamel Marmouche, John Hanlon, Craig Squires, Ken McLean, Ron Ryan, and Kara Bourgeois (chair). The work of this team was supported by Michelle Clemens from the district.

The school development process consisted of an internal review followed by an external review. Our values and visions were developed in this time frame. Data was collected through surveys from staff, students, and parents. The 3-4 year plan was formulated followed by a 1 year plan for 2010-2011. The external review was completed towards the end of the year and feedback provided on our internal review and 3-4 year plan.

3-4 YEAR SCHOOL DEVELOPMENT PLAN – UPDATED APRIL 2010

The 3-4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan.

Goal 1: To Improve Student Achievement at Bishops College

Year	Objective	Objective	Objective
2010-11	To audit the facilities and Resources to determine needs of the school	To research and improve the assessment practices of teachers in the school	To increase students ownership of their learning
2011-12	To upgrade and improve identified problem areas of the school	To meet the needs of exceptional learners	To increase student awareness of how they learn and to adapt teaching and learning strategies to encourage effective student learning
2012-13	To upgrade and improve identified problem areas of the school	To increase the direct and indirect teaching of moral and ethical topics in the school	To diversify strategies to increase student motivation
2013-14	To upgrade and improve identified problem areas of the school		

Goal 2: To Improve Climate and Culture at Bishops College

Year	Objective	Objective	Objective
2010-11	Improve communication between school and home	Re-examine , re- implement the Positive Behavior Management system of the school	To develop awareness of leadership opportunities in school for students, teachers and parents.
2011-12	To increased communication within the school	To develop and implement strategies so students can increase their input into school life	Increase the culture of caring at Bishops
2012-13	To Increase student involvement in creating a culture of achievement	To increase student participation in school activities	To continue to promote healthy and active living in school
2013-14			

Operational Issues for Bishops College 2010 to 2014

Year	Issues	Issues	Issues
2010-11	Layout of parking lot needs to be examined	35% of staff feel either unsure or disagree that support staff is being utilized appropriately. Determination of key upgrades to facilities that maximize student learning	Transition planning for grade 9 students 80-85% in academic stream. Misplacement of students from junior high to high school. Weaker student base due to feeder system? Need to look at profile.
2011-12	Dangerous driving behaviour on the parking lot needs to be consistently addressed	Scheduling the gym and fitness rooms to maximize student opportunity for PE courses	Ensuring teachers are up-to-date on graduation requirements Transition meetings with Junior High need to emphasize accurate placement of students in first year courses for practical and academic placement
2012-13	Eliminate graffiti and vandalism	To communicate to appropriate personnel lack of appropriate supervision of students who travel on school buses.	
2013-14			

District Operational Issues

- ✦ Reduced secretary allocation creates challenges in school operations
- ✦ Board can move people 'off our books' quicker so school can have more permanent staff members that work in the building.

Provincial Operational Issues

- ✦ Reduced secretary allocation creates challenges in school operations
- ✦ Holiday breaks are not strategically placed to maximize teacher/staff wellness
- ✦ Constant maintenance of technology, financial and time burden

1 YEAR SCHOOL DEVELOPMENT PLAN

School Development Plan 2010-2011

<u>GOAL 1: TO IMPROVE STUDENT ACHIEVEMENT</u>		
Objective 1.1 To audit facilities and resources to determine needs	Objective 1.2 To continue to build an inclusive school (i) to use the principals of differentiated instruction (ii)to improve assessment practices	Objective 1.3 To improve student's ownership of learning
Strategies: 1.1.1 Create an inventory of existing teaching and learning resources 1.1.2 Create a needs assessment for resources that improves student achievement 1.1.3 Evaluate facilities usage at school 1.1.4 Create a needs assessment for facilities that improve student achievement	Strategies: 1.2.1 To have professional development sessions on assessment practices (including differentiated instruction). 1.2.2 to explore a variety of assessment practices which could be used to assess the same outcomes 1.2.3 to share implementation strategies among teachers 1.2.4 to improve teachers' confidence in their evaluation of alternative modes of assessment 1.2.5 Explore alternative methods on receiving professional development to improve effectiveness	Strategies: 1.3.1 Focus group with students to understand why they don't take ownership of their work 1.3.2 to research strategies that have a history of success 1.3.3 to clarify with students the impact of academic concepts like completion, weighting and priority 1.3.4 teachers to learn from internal experts on how to create different modes/projects and bring that back to their classroom as student PD 1.3.5 Implementation strategy on a pre-determined schedule 1.3.6 Engage parents in student's learning on a course by course basis

<p>Indicators of Success: Overall: Facilities plan which will more effectively utilize both capital and curriculum resources. 1.1.1 Inventory created 1.1.2 Needs assessment completed 1.1.3 Usages of various rooms and spaces completed 1.1.4 Assessment completed</p>	<p>Indicators of Success: Overall: assessment practices used by staff are more varied and reflective of student learning; improved achievement on the assessment 1.2.1 PD sessions completed 1.2.3 Established location for the collection of assessment sources and methods for all staff to use (electronic) 1.2.4 An active PLC on assessment is established which meets and reflects on a regular basis, testing and revising their strategies - sharing out to staff. 1.2.5 Test a number of PD strategies in addition to the one day work shop format (PLC, Blogs, collaborative meetings, peers share across school, school visits)</p>	<p>Indicators of Success: Resurvey students using those questions from the SD internal review which addresses that criteria area. See if they improved 1.3.1 focus group completed 1.3.2 research completed and presented to action team 1.3.3 Dept heads to plan and implement in their own areas 1.3.4 Internal PD day and a collaboration site of sharing 1.3.5 schedule planned and used 1.3.6 List of parent contact</p>
<p>Goal 1. Support Plan</p>		
<p>Financial</p>		<p>Professional Development/Time Required</p>
<p>1.1.1 PD costs 1.1.2 Web or professional membership fees 1.1.3 Teacher resources on assessment/student motivation</p>	<p>1.1.1 Assessment PD 1.1.2 PLC group (one to two hour broken up over time) 1.1.3 Internal collaboration and training day</p>	

<p><u>GOAL 2: TO IMPROVE THE CLIMATE AND CULTURE AT BISHOPS COLLEGE</u></p>		
<p>Objective 2.1: To improve communication between school and home</p>	<p>Objective 2.2 To To continue and improve upon the practices of PBS</p>	<p>Objective 2.3: Develop awareness and increase leadership opportunities in school</p>

<p>Strategies: 2.1.1 To use other methods besides technology such as the sign in the school parking lot. 2.1.2 Individual reports when deemed necessary from e-class. 2.1.3 Parent meeting outside parent-teacher interviews when deemed necessary 2.1.4 Solicit parents for ways to improve communication 2.1.5 Consistent use of K12 by teachers to ensure timely and accurate data distribution. 2.1.6 Monitor K12 usage by parents and students</p>	<p>Strategies: 2.2.1 Re-evaluate and revise as required the current PBS strategies 2.2.2 Re-launch PBS</p>	<p>Strategies: 2.3.1 To effectively communicate the leadership opportunities for both teachers and students. 2.3.2 Highlight success stories 2.3.3 Establish an internal communication person who is responsible to relay information. 2.3.4 Examine the current practices for communicating leadership opportunities. 2.3.5 Information monitors 2.3.6 Explore other technologies to convey information.</p>
<p>Indicators of Success: 2.1.1 Regular use of sign 2.1.2 Increased use of individual reports from e-class for students in need 2.1.3 Increases parent-teacher meetings for students in need 2.1.4 results of research of how to improve communication 2.1.5 All teachers using K12 regularly 2.1.6 Results of k12 usage by parents and students</p>	<p>Indicators of Success: 2.2.1 revised PBS strategies in place 2.2.2 specific re-launch date established</p>	<p>Indicators of Success: 2.3.1 A broader cross section of the student body seeking leadership opportunities 2.3.2 Keep records 2.3.3 Existence of an internal communications person 2.3.4 Existence of monitors around the school 2.3.5 Use of different technologies around the school</p>

Goal 2. Support Plan	
Financial	Professional Development/Time Required

2.1.1 Monitors	2.1.1 Time to revise PBS plan as a school community 2.1.2 Time for internal communication 2.1.3 Time and opportunity to train in new technology for communication 2.1.4 Time to examine current practices for communication 2.1.5 Time to meet with parents to solicit ways to improve communication 2.1.6 Time to monitor K12 usage by parents and students
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OPERATIONAL ISSUES FOR 2010-11

- 35% of staff feel either unsure or disagree that support staff is being utilized appropriately.
- Progress to follow through on key upgrades to facilities that maximize student learning (facilities assessment submitted January 15, 2010)
- Transition planning for grade 9 students 80-85% in academic stream. Misplacement of students from junior high to high school. Recent initiative of ESD to “Aim for Academic” program. Need to look at profile.

Summary Report on the School's Most Current Data

PUBLIC EXAMS

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
French 3200	70.3%	70.2%	58.9%	65.1%	63.8%	68.3%	70.0%	68.1%
Francais 3202	68.3%	66.6%	64.9%	68.6%	63.7%	70.1%	67.5%	72.4%
Math 3204	59.2%	62.7%	56.0%	57.4%	60.1%	58.9%	52.9%	58.0%
Math 3205	72.5%	73.8%	75.2%	78.9%	67.2%	74.9%	67.9%	75.3%
World History 3201	58.9%	66.9%	60.9%	61.7%	63.0%	63.6%	51.1%	61.5%
World Geography 3202	55.9%	61.8%	57.3%	63.1%	59.3%	63.2%	47.5%	58.8%
Histoire Mondiale 3231	61.8%	66.9%	54.3%	67.4%	52.3%	65.8%	55.6%	62.5%
Biology 3201	60.5%	61.4%	57.9%	61.2%	58.7%	58.4%	53.6%	60.7%
Chemistry 3202	67.8%	61.3%	62.7%	64.6%	69.9%	62.2%	73.8%	66.4%
Physics 3204	70.4%	65.8%	61.7%	68.3%	73.8%	67.2%	68.5%	65.5%
Earth Systems 3209	59.7%	61.8%	58.5%	61.1%	54.4%	56.3%	45.7%	56.0%
English 3201	57.8%	59.1%	63.8%	65.3%	62.4%	60.2%	63.5%	64.6%

GRADUATION STATUS

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours	28.2%	22.9%	24.6%	25.1%	23.1%	23.1%	26.9%	25.2%
Academic	47.2%	40.4%	42.8%	35.7%	53.7%	40.9%	51.5%	39.5%
General	24.6%	36.7%	32.6%	39.3%	23.1%	36.0%	21.5%	35.2%

Appendix A – Summary of School Fundraising

As per school fundraising policy:

9.3 Each year, a summary of fundraising activities shall be prepared. A copy of this report must be sent to the Assistant Director of Education – Finance at the District Office. This summary information shall also be included in the Annual School Development Report.

Fundraising efforts

Event	Revenue	Expenses	Allotment
Christmas Gala Seed money from previous year 2046.13	16838.93 + 2046.13 = 18885.06	9231.27	Profit 9653.79 Safe Grad -3217.93 White Boards – 3965.86 Seed money for Next Year 2500.00
Battle of the Brains	3935.00	1069.18	Profit 2865.82 Library – 1432.91 not spent Safe and Caring Schools 1432.91
Safe Grad	Seed money from Previous year 4948.94 Fundraising 2008-09 16186.04 4948.94+16186.04= 21134.98	14781.54	6353.44 seed money for Next Year

Total Revenue	43,955.04	
Total Expenses	25,081.99	
Profits	18,873.05	
Spent	8616.70	
Left to spend	10286.35	Seed money Gala & Safe Grad & Library Funds