

Baccalieu Collegiate

2010-11 School Development Report



"Lighting the Way"



Mission

The mission of Baccalieu Collegiate is to establish through the collaborative efforts of home, school and community, a safe, nurturing, respectful environment that fosters overall student development and celebrates academic excellence.

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Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

On behalf of the staff of Baccalieu Collegiate it gives me great pleasure to submit this School Report for the year 2010-2011. Our hope is that as you read through this report you get a feeling of where we are as a School Community. Since Baccalieu Collegiate came into existence many great initiatives have been taken on and many great things have happened for our students.

Once again we are pleased that our CRT and Public Exam data shows some very significant improvement. June 2011 results have been our best results yet and we are very proud of that. There will always be room for improvement and we will strive to continue in that vein.

This marks the sixth year that we have been involved in the new School Development Model. Our internal review has been completed and we find ourselves once again working towards some very important goals. Our staff has decided to focus on three specific goals that fall in line with our School District Strategic Plan and the recent initiatives of the Department of Education. We must maintain a focus on these in our School Community as we move our school forward.

We offer a sincere Thank You to our School Council and to all those people in the communities we serve who have helped to make our school year such a success. The level of community support that exists for Baccalieu Collegiate is second to none.

Please, as you take the time to read through our school report, feel free to make contact with the school if you have any questions or concerns you would like addressed.

Roger Gillingham

Message from School Council

We are very fortunate to have a dedicated group of volunteers filling the roll of School Council at Baccalieu Collegiate. The members of School Council for 2010-2011 are:

| | |
|------------------------|----------------|
| Brendan Power -Chair | Heather Janes |
| Dave AuCoin- Secretary | Wendy Thorne |
| Joanne Doyle | Garland Button |
| Roger Gillingham | Maxine Blundon |
| Clifford Morgan | Cheryl Ash |
| Wendy Thorne | |

First I would like to thank these people for volunteering their time to serve on School Council. I would also like to thank the many parents and members of the community who support the school and School Council. Community support for our school is second to none. As School Council representatives we are pleased to have been able to work with the staff of Baccalieu Collegiate in preparation of the School Growth and Development Plan. Helping to work through this process is very rewarding for us and we are grateful for the opportunity.

On behalf of the Baccalieu Collegiate School Council I offer congratulations to the Administration and Staff of Baccalieu Collegiate on the preparation of this annual School Report. Furthermore, congratulations are in order for the completion of another outstanding school year.

Since Baccalieu Collegiate opened its doors in September of 2002 the staff has strived to support the students of the school and work towards a standard of educational excellence. The school motto "Lighting the Way" continues to be evident in the activities of the school and on behalf of my fellow council members, I congratulate the staff on the successes and encourage them to keep striving to succeed in whatever challenges they undertake.

Brendan Power

Overview of School

Our School Community

Baccalieu Collegiate is located in the Town of Old Perlican. Students attend Baccalieu Collegiate from Winterton in Trinity Bay South, around the Bay de Verde Peninsula and South to Ochre Pit Cove in Conception Bay North. In addition there are some students attending Baccalieu Collegiate from outside the catchment area who have special permission from the School District to attend. There were 205 students attending Baccalieu Collegiate during the 2010-2011 school year enrolled in various degrees of academic programming from Grade 7 to Level 4. Classes ranged in size from 8-32 with the average class size being approximately 21-23. Baccalieu Collegiate has a total of 18 full-time and 1 part-time educational staff which includes 13 classroom teachers and 3 special services personnel. We have 1 guidance counselor who is shared with Tricon Elementary, 4 specialist teachers in the areas of: music, physical education, and technology education, as well as the support of 2 student assistants. In addition to staff based at the school, we have access to District office staff including Educational Psychologists, Program Specialists, Speech Pathologists, Visual and Hearing itinerant etc. The school also has the services of one secretarial and two maintenance personnel.

Key Highlights/Special Projects

English

The past year at Baccalieu we have had a very a successful year in the English Department. The English Department consisted of: Tiffany Smith- English 1202 , Terrilee Cornick- Grade 9/ English 2202 & 3201/ Writing 2203, Steven Trimm- English 1201, Stella Johnson English 3202, Marlene LeShane – French 7,8,&9/ French 1200 and myself, Joan Kelly- English 7 & 8 and acting Department Head.

As in the past our school started off the year by competing in our local Remembrance Day contest at the Zone level in Carbonear. Students from Grades 7 through 12 under the direction and encouragement of their teachers took part in this competition, entering over 100+ entries in a variety of categories. At the zone level our students were winners at the junior and senior high levels. These included:

Intermediate Level:

- Evan Milley 2nd place Essay and 2nd place B&W Poster
- Amber Hyde 2nd place Poetry
- Michelle Gillingham 1st place B&W Poster
- Morgan Eddy 1st place Colored Poster
- Robin Rodgers 2nd place Colored Poster

Senior High Level

- Adrienne Janes 2nd place Poetry
- Kyle Riggs 1st place Essay and 3rd place Poetry
- Matthew Blundon 2nd place Essay
- Victoria LeShane 3rd place Essay
- Tyler Hatch B&W Poster

Mid November the Grade 8 classes once again took part in our annual Hero Celebration as part of their English program. This year the students paid honour to The Canadian Red Cross where then thanked them for their dedication and hard work as volunteers and regular members. Through poetry, posters, pins, decorations, drama, slide show, music, financial donations and a wonderful “cup of tea,” to tie the celebration together, the students thanked the members of the Canadian Red Cross for all their work.

Following midterm exams our time for Public speaking was fast upon us. This year we were fortunate to have a full slate of senior high competitors. Twelve students volunteered to take part in the Lion’s Club speak off under the direction and coaching Ms. Terrilee Cornick. First place went to Taylor AuCoin, 2nd Kyle Riggs, and 3rd Adrienne Janes. Taylor continued on to compete at the Regional Lion’s Club speak off, the Knights of Columbus as well as the District Speak Off that was hosted at our school. He placed in the top three in the Lion’s and Knights competitions. Kyle Riggs also participated at the Knights of Columbus event.

At the Junior High level we also had a wonderful group of students take part in the Lion’s Club Speak Off, with four speakers selected from their English classes at each Grade level (7-9) for a total of 12 competitors. Finishing in first place was Zachary LeShane, who also represented Baccalieu at the District Speak Off held in St. John’s, 2nd place was Avery Ash and in 3rd was Renee LeShane.

In May we took part in the Visiting Artists and Writers Program, in which Janet McNaughton spent the day with junior high students discussing her life as a writer and the books she has written. It was a very productive day with the students and I believe Janet had a positive experience as well.

To conclude the year, the Grade 7 English students participated in the Turnings Points program at the District Level where each student wrote an essay about a particular turning point in their life. There were over 900 entries for this competition and Baccalieu Collegiate was fortunate enough to have two students, Amber Hyde and Ryan Barrett finished in the top nine! These students, along with Mr. Gillingham and myself attended an awards ceremony in which the students presented their stories and received awards for their hard work. Their stories will be published in the Turning Points anthology of stories will fellow winners from across Canada this fall, 2011.

Math

Teacher Professional Development

- Junior and Senior High Math Resource Sharing Sessions (Western Regional Shut Down Day)
- Grade 9 Math Implementation Inservice (Session #2)
- Math 1201 and 1202 Implementation Inservices (Session 1 of 2)

Student Activities

Newfoundland and Labrador Junior High School Math League

- On two occasions we had eight of our junior high students participate in the Western Region league, remotely from our school.

Newfoundland and Labrador Senior High School Math League

- We had seven of our senior high students participate in the Western Region league, remotely from our school.

University of Waterloo Math Contests

- This year our school once again provided funding for our students to write the Gauss (Grade 7 & 8), Pascal (Grade 9), Cayley (Level I), Fermat (Level II) and Euclid (Level III) contests. We had students receive medals and certificates in the Pascal, Cayley and Fermat contests.

Blundon Math Seminar (Memorial University of Newfoundland)

- One of our Level II students participated in this seminar, which consisted of math activities and lectures. This student was selected to attend based on outstanding achievement on the Fermat Math Contest.

Math Problem of the Week

- This year we continued to run our “Math Problem of the Week”. Participation levels were good at both the junior and senior high levels. Winners proudly wore their math t-shirt prizes, which were purchased using the “Math Promotional Activity” funding that we received from the Department of Education.

Junior High Math Competition

- This school-based competition was modeled after the Western Region’s Junior High Math League Competitions, and enabled all of our junior high students to experience such an event. Students had a great time working with others from different grades to solve math problems. We received funding for this event from the Department of Education’s “Math Promotional Activity” program.

Other

Comprehensive Testing in Public Exam Courses

- Instead of having our students write public exam field tests in Math 3204/3205 this year, a series of three comprehensive tests were given in both courses once the courses were completed. These tests were constructed and corrected at our school.

Science / Technology

Staff In-Service Events / Other Involvement:

- Intermediate Science PD
- Differentiated Instruction and Inclusion Lead Teacher Session – Vivian Rose

Student Events:

Poseidon Environmental Group

- Activities over the course of the academic year included the following:

School Beverage Container Recycling Program (MMSB)
Old Perlican Beach Cleanup

National Mole Day Foundation - National Mole Day

- Chemistry 2202 and 3202 students generated some enthusiasm by celebrating Avogadro's Number on October 23rd. Mole Jeopardy and mole joke contests were conducted.

Canadian Association of Physicists - National Physics Competition

- A selection of our Physics 3204 students wrote this exam encompassing the physics explored in both high school physics courses.
- One of our students received Honorable Mention.

Chemical Institute of Canada – Canadian Chemistry Contest

- Several of our Chemistry 3202 students completed this competition. The Canadian Chemistry Contest (CCC) (Parts A and B) is carried out in conjunction with the Canadian Chemistry Olympiad (CCO) (Parts A and C).

National Engineering Week - Activities

- Student from junior and senior high were given the opportunity to apply engineering skills, creativity, and design as well as school spirit throughout a week of school-based activities. These activities included Tinfoil Boat-Sink or Float, Playing Card Skyscraper and the Paper Airplane Runway.

Junior High Science Fair

- Held on December 6th, all students in Grades 7-9 participated. All projects were of an experimental nature. Students had an enjoyable morning of science and the display of projects was viewed by some of the Senior high students as well as a large showing from the community.

Junior High Science / Technology Activities

Bridges

- Students studied the types of forces that act upon a structure (static and dynamic). Student evaluation was based upon design portfolio and bridge performance.

Car Dragster

- Students designed, built and raced a carbon dioxide powered dragster. The effects of aerodynamics were researched.

Electricity – Solar Panels

Hydraulics / Pneumatics

Electricity – Virtual Lab

ElectroCity

Video Production

Social Studies

The school year 2010-2011 was a busy year for the Social Studies Department of Baccalieu Collegiate. We offered a full slate of courses in Junior High as well as Canadian History and Geography, World History and Geography, Canadian Law, Canadian Economy, Newfoundland Studies and Workplace Safety in Senior High. Our public exam results were quite good. World History students scored 13 percentage points higher than the Provincial average and the World Geography students were 9 points above the provincial average.

Some of our activities this year included:

- Our Military History Challenge Team won first place and were awarded gold medals at the Military History Challenge sponsored by the Royal Canadian Legion at Bay Roberts. This competition involves the high schools in our district (Crescent Collegiate, Ascension Collegiate, Carbonear Collegiate, and ourselves).
- Our Canadian History and World History students went on a European Tour of the Canadian Battlefields (London, Juno Beach, Beaumont-Hamel, Dieppe, Vimy Ridge, Passchendaele, Ypres, Paris, and Versailles). Every stop was connected to the curriculum of one or both of our courses.

- The Student Council election was run by the grade 9 SS class.
- We held a Junior High Heritage Fair and sent 3 projects to the Regional Fair.
- Several presentations were also given to the Work Place Safety students by groups such as the RCMP and local Fire Department.
- We held a Mock Federal election, organized and run by the Grade 9 class.
- The Grade 9 class also managed the election for co-presidents and co vice-presidents of the student council.
- Organized a visit from the RCMP and Safety Commission on ATV safety.
- Junior High Heritage Fair and participation in Regional Heritage Fair
- Annual trip to Bell Island was canceled this year due to Hurricane Igor

Partnerships

Our school is continuing to work on a number of partnerships that have been established through the past several years.

We are continuing to work with the Town Council of Old Perlican, Eastern School District and the Lower Trinity South Development Cooperation to establish a multi-purpose field, hiking trail and boating facilities in the North – Western area behind our school.

We are also very proud of our Tutoring Program and the TWEP – Tutoring Work Experience Program. Both programs offer academic support for any and all students who may be interested. We have also considered getting involved with the Tutoring for Tuition program with CDLI where students actually do tutoring sessions online with other students who are using the CDLI system

3-4 Year School Development Plan

In the Spring of 2009-2010 we started the Internal Review Process once again by surveying parents, students and teachers. This is our School Development Plan for 2010-2014.

Goal 1: To increase overall student achievement in an inclusive learning environment through enhanced learning opportunities.

| Year | Objective | Objective | Objective |
|-----------|---|---|--|
| 2010-2014 | 1.1 Enhance the level of technology available for teacher and student. | 1.2 Increase the use of Differentiated Instruction in all Curriculum Areas. | 1.3 Develop a plan for consistent methods of Evaluation and Assessment in each Dept. |
| | 1.4 Decrease the percentage of students graduating with General Status. | 1.5 Promote the accomplishments of students and teachers through the various media available at school. | |
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Goal 2: To cultivate wellness, respect and responsibility for learning in a safe, caring and socially just school setting.

| Year | Objective | Objective | Objective |
|-----------|---|--|--|
| 2010-2014 | 2.1 Implement a Student Code of Conduct for students in school and on the school bus. | 2.2 Develop appropriate Emergency Response Plans for various threatening situations. | 2.3 Enhance the level of cleanliness in and around school. |
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Goal 3: To enhance the delivery of educational services through improved organization and efficiency.

| Year | Objective | Objective | Objective |
|-----------|--|--|---|
| 2010-2014 | 3.1 Upgrade and make the Learning Resource Center more accessible and useful. | 3.2 Ensure a consistency of expectations among teachers and students. | 3.3 Find the most equitable means to disperse school raised funds, government grants and school budget to resource various departments. |
| | 3.4 Develop clear and concise communication for all stakeholders in the functioning of the school. | 3.5 Develop the most fair and equitable schedule for both students and teachers in all facets of their school involvement. | |
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Report on School Development Plan for Previous Year (2010-11)

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| Goal 1: To increase overall student achievement in an inclusive learning environment through enhanced learning opportunities. | | |
| Objective 1.1: Enhance the level of technology available for teacher and student. | Objective 1.2: Increase the use of Differentiated Instruction in all Curriculum Areas. | Objective 1.3: Develop a plan for consistent methods of Evaluation and Assessment in each Dept. |
| Commendations: -We have a draft plan in place. -We have purchased our 2 smart boards and they are set up and going. -We have gone beyond our goals. We have 6 PC viewers that are installed and running. - We have purchased 30 computers from “computers for schools.” | Commendations: -We have 3 teachers that have completed the training to be lead teachers. -We have a resource manual available for teachers. | Commendations: -The Math Department has had discussions in an attempt to draft a plan for evaluation. |
| Recommendations: -Continue to work on our technology plan. -Continue to purchase computers | Recommendations: -To have a Professional Development session with staff to promote and create differentiated lessons. | Recommendations: -To continue to develop assessment plan for each department. |
| Objective 1.4: Decrease the percentage of students graduating with General Status. | Objective 1.5: Motivate students to achieve by promoting their accomplishments. | |
| Commendations: - Some work has been done in this area. | Commendations: - Student accomplishments are reported to various sources (i.e website, esdnl, compass) | |
| Recommendations: - To further refine our advisor system. | Recommendations: - Continue with the things we have already started and develop new ways to promote achievement. | |

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| Goal 2: To cultivate wellness, respect and responsibility for learning in a safe, caring and socially just school setting. | | |
| Objective 2.1: Implement a Student Code of Conduct for students in school and on the school bus. | Objective 2.2: Develop appropriate Emergency Response Plans for various threatening situations. | Objective 2.3: Enhance the level of cleanliness in and around school. |
| Commendations: School code of conduct has been developed and posted and reviewed. | Commendations: Secure school and lockdown procedures are in place and have been practiced. Fire drills have taken place and have been reviewed by OPFD. | Commendations: The general cleanliness of the school has improved. |
| Recommendations: To amend school code of conduct to reflect appropriate school bus behaviour. | Recommendations: Increase the frequency of secure school/ lockdown drills to reflect district guidelines. To share with staff the district policy pertaining to bomb threats. To develop and implement realistic scenarios for fire drills. To be practiced during instructional and non-instructional times. | Recommendations: Cafeteria needs complete cleaning on a daily basis. All washrooms need complete cleaning on a daily basis. Main office, foyer and staffroom complete cleaning on a daily basis. |

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| Goal 3: To enhance the delivery of educational services through improved organization and efficiency. | | |
| Objective 3.1: Upgrade and make the Learning Resource Center more accessible and useful. | Objective 3.2: Ensure a consistency of expectations among teachers and students. | Objective 3.3: Find the most equitable means to disperse school raised funds, government grants and school budget to resource various departments. |
| Commendations: <ul style="list-style-type: none"> ▪ Library has been revamped – 15 computers have been installed ▪ Space has been made more functional ▪ Schedule of availability has been posted on the conference. | Commendations: <ul style="list-style-type: none"> ▪ Code of conduct has been completed. | Commendations: <ul style="list-style-type: none"> ▪ Decision has been made to spend the allocated funds within the budget between two departments each school year. ▪ Proposals have been made within departments for funding for resources. |
| Recommendations: <ul style="list-style-type: none"> ▪ An availability schedule of LRT support needs to be posted on the conference. LRT has been given 10 periods in the schedule. ▪ To provide the extra computers that can be fitted into the available space in the LR Center. ▪ Computers/technology that currently exist in the LR Center need to be checked and maintained on a regular basis to ensure maximum efficiency. | Recommendations: <ul style="list-style-type: none"> ▪ Code of conduct needs to be posted in each classroom ▪ An assembly needs to be held to review the code of conduct with students ▪ Expectations for homeroom periods need to be developed and discussed with teachers. ▪ Review the protocol for supervision with teachers | Recommendations: <ul style="list-style-type: none"> ▪ Finance committee should review/revise a “Request for Funding” form. ▪ Finance committee should set a regular meeting schedule. |
| Objective 3.4: Develop clear and concise communication for all stakeholders in the functioning of the school. | Objective 3.5: Develop the most fair and equitable schedule for both students and teachers in all facets of their school involvement. | |

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| <p>Commendations:</p> <ul style="list-style-type: none"> ▪ Synrevoice is utilized on a regular basis ▪ School webpage has been developed with homework links | <p>Commendations:</p> <ul style="list-style-type: none"> ▪ Supervision schedule has been reassessed ▪ CDLI is utilized where possible ▪ Tumbling of courses has been utilized where and when possible ▪ Consultation with teachers(re schedules and courses)and accommodations have been made where possible. | |
| <p>Recommendations:</p> <ul style="list-style-type: none"> ▪ Development of Monthly Newsletter needs to be consistent ▪ Develop / use “ A good news from Baccalieu Form ” | <p>Recommendations:</p> <ul style="list-style-type: none"> ▪ An extra/co curricular schedule must be set and adhered to. | |

Summary Report on the School's Most Current Data

The Administration and staff of Baccalieu Collegiate continually review results of any and all forms of external evaluation of our students to help in the delivery of course objectives to our students. We pay particular attention to the CRT's and public Exam results in the courses offered here at Baccalieu Collegiate. This is closely related to goal # 1 of our school Development plan – "To increase overall student achievement in an inclusive learning environment through enhanced learning opportunities". This goal no doubt will continue to be a major part of our future Developmental Plans, hence we will strive for continued improvement and better results each June. We specifically use the results to guide instruction and bring our class averages more in line with District and Provincial results. Specifically, we have noticed the following:

Language Arts 9 – CRT:

In the Multiple Choice section, we were above both the district and provincial average in the "Poetic" area. We were on par with both the district and provincial averages in the "Informational" area, an improvement over our results from the previous year where this was an area of concern.

In the constructed response section, we were significantly above both the district and provincial means on two areas and significantly below both means on the third area. On the Poetic Reading section we scored 19 percentage points above the provincial mean and we were 11 percentage points above the province on the Informational Reading section. The area of concern for us is in the Demand Writing. We were almost 10 percentage points below the provincial mean. This is an obvious area of concern for us for the current year and moving forward. Another point worth noting, is that our participation rates were lower than the provincial rate by a significant amount on the reading section. We had an 80% participation rate while, the rest of the province had a 90% participation rate.

Mathematics 9 – CRT:

Our school continues to do well with the Math results. We continue to be above both the district and provincial mean on 5 of the 6 areas tested. In the area we are below the provincial mean, it is by only 1 percentage point.

One trend we do need to be conscious of, however, is that our results are down from the previous year. Although we are above the provincial mean in most all areas, we have experienced a drop (in some cases, a significant one) in the areas of Number, Patterns and Relations, and Statistics and Probability. These areas will need to be a focus for the current school year.

Public Exam Results:

We offer 9 courses that are evaluated with a public exam. This year we had fantastic results with our school scoring above the Provincial mean on ALL of our public exams. We were marginally above on a couple of courses but we were significantly above on many of our courses (Biology 3201 and World History 3201 were 13 percentage points above the Provincial mean).

One area that we have placed a focus on, is the number of students that have been graduating with General graduation status. We are pleased to note that we have made a significant difference in these statistics since the 07-08 year. The most recent statistics show that our General graduation rate is close to the provincial average (35% compared to a provincial 33%). Our Honours and academic rates combined are at 64% compared to a provincial average of 66%. The provincial graduation rate for Honours was 26% while we were at 38%. The Advisor System we have in place for our students continues to monitor these statistics and strives to make every effort to ensure that students are appropriately placed in educational program.

Quality of Life Survey:

We had a Quality of Life Survey completed by our students during the 2010-2011 school year. This is an interesting survey to analyze for Goal 2 in our School Development Plan.... ``to cultivate wellness, respect, and responsibility for learning in a safe, caring, and socially just school setting``.

It is encouraging to see that, for both the junior high AND senior high surveys, students saw Baccalieu Collegiate as a place where they felt safe and secure. For both junior and senior high groups, approximately 90% of our respondents agreed with the idea that Baccalieu was a safe and secure place to be. This compares with only 75-80% of students provincially feeling that way.

Our students also had a significantly higher positive response to their perceptions of teachers at our school as compared to the provincial response. Students also positively identified with their school and had a very positive perception of their own status within the school.

These statistics are a very encouraging and positive indication that we have been successful in attempts to create a safe and secure school where children are connected and feel positive about attending school.

CRITERION REFERENCE TESTS

| Grade 9 Language Arts | | | | | | | | |
|--|--------|----------|--------|----------|--------|----------|--------|----------|
| | 07-08 | | 08-09 | | 09-10 | | 10-11 | |
| | School | Province | School | Province | School | Province | School | Province |
| Multiple Choice: | | | | | | | | |
| Poetic | 70.6% | 77.2% | 75.4% | 71.0% | 80.9% | 85.1% | 69.6% | 64.7% |
| Informational | 78.0% | 78.1% | 75.4% | 83.1% | 70.3% | 79.3% | 71.7% | 71.2% |
| Constructed Response: Percentage of students performing at Level 3 or above | | | | | | | | |
| Demand Writing | 87.8% | 86.2% | 86.7% | 83.0% | 88.2% | 85.4% | 73.9% | 83.3% |
| Poetic | 66.7% | 73.0% | 88.5% | 79.5% | 66.7% | 73.1% | 80.0% | 61.4% |
| Informational | 73.4% | 77.5% | 80.8% | 75.5% | 44.4% | 70.1% | 80.0% | 69.2% |
| Grade 9 Mathematics | | | | | | | | |
| | 07-08 | | 08-09 | | 09-10 | | 10-11 | |
| | School | Province | School | Province | School | Province | School | Province |
| Number Operations | 53.8% | 60.3% | 58.6% | 55.8% | 77.1% | 69.5% | 67.3% | 59.1% |
| Number Concepts | 56.8% | 68.9% | 34.5% | 39.3% | 70.0% | 59.0% | | |
| Patterns & Relations | 54.6% | 59.3% | 66.0% | 68.9% | 83.5% | 75.4% | 71.4% | 62.8% |
| Measurement | 55.6% | 55.1% | 63.8% | 59.9% | 86.8% | 67.6% | 70.4% | 65.7% |
| Geometry | 53.1% | 55.4% | 67.8% | 61.8% | 71.4% | 69.4% | | |
| Data Management & Probability | 61.4% | 63.2% | 44.0% | 53.7% | 74.2% | 65.9% | 78.1% | 79.4% |

PUBLIC EXAMS

| Exam Mark | 07-08 | | 08-09 | | 09-10 | | 10-11 | |
|-----------------------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | Province | School | Province | School | Province | School | Province |
| French 3200 | N/A | 65.1% | N/A | 68.3% | 90.0% | 68.1% | 82.0% | 69.6% |
| Math 3204 | 52.3% | 57.4% | 65.4% | 58.9% | 61.2% | 58.0% | 61.6% | 58.2% |
| Math 3205 | 72.3% | 78.9% | 74.6% | 74.9% | 83.5% | 75.3% | 83.8% | 77.9% |
| World History 3201 | 67.8% | 61.7% | 63.6% | 63.6% | 71.7% | 61.5% | 78.6% | 65.6% |
| World Geography 3202 | 68.3% | 63.1% | 67.9% | 63.2% | 62.5% | 58.8% | 73.8% | 64.4% |
| Biology 3201 | 62.8% | 61.2% | 59.8% | 58.4% | 64.9% | 60.7% | 73.4% | 60.5% |
| Chemistry 3202 | 61.6% | 64.6% | 61.6% | 62.2% | 56.0% | 66.4% | 74.9% | 66.9% |
| Physics 3204 | 55.2% | 68.3% | 60.6% | 67.2% | 62.4% | 65.5% | 76.0% | 70.8% |
| English 3201 | 66.7% | 65.3% | 55.5% | 60.2% | 59.5% | 64.6% | 64.5% | 63.4% |

GRADUATION STATUS

| | 07-08 | | 08-09 | | 09-10 | | 10-11 | |
|-----------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | School | Province | School | Province | School | Province | School | Province |
| Honours | 22.0% | 25.1% | 17.1% | 23.1% | 20.9% | 25.2% | 38.2% | 26.1% |
| Academic | 19.5% | 35.7% | 48.8% | 40.9% | 34.9% | 39.5% | 26.5% | 40.6% |
| General | 58.5% | 39.3% | 34.1% | 36.0% | 44.2% | 35.2% | 35.3% | 33.3% |

School Development Plan for Current Year

1 Year School Development Plan

School Development Plan 2011-2012

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| Goal 1: To increase overall student achievement in an inclusive learning environment through enhanced learning opportunities. | | |
| Objective 1.1: Enhance the level of technology available for teacher and student. | Objective 1.2: Increase the use of Differentiated Instruction in all Curriculum Areas. | Objective 1.3: Develop a plan for consistent methods of Evaluation and Assessment in each Dept. |
| Strategies: -Finalize the Technology Plan. -Supplement the equipment coming through 21 st Century Learning so every classroom has a Smart Board and High End Computer. | Strategies: -Invite the Inclusion Itinerant from the District Office to do a PD Session with Staff. | Strategies: -Focus a Department meeting with each group to develop a plan. |
| Indicators of Success: -Seeing the plan is in place. -Classrooms equipped with the technology. | Indicators of Success: -The session is completed. | Indicators of Success: -Minutes of the meeting. |
| Objective 1.4: Decrease the percentage of students graduating with General Status. | Objective 1.5: Motivate students to achieve by promoting their accomplishments. | |
| Strategies: -Continue to fine tune the Advisor System. | Strategies: -Display student work in classrooms and corridors. -More frequent Assemblies and Newsletters to recognize achievements. | |
| Indicators of Success: -Actual Grad. Status. | Indicators of Success: -Evidence of student work. -Records of Assemblies and copies of Newsletters. | |

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| Goal 2: To cultivate wellness, respect and responsibility for learning in a safe, caring and socially just school setting. | | |
| Objective 2.1: Implement a Student Code of Conduct for students in school and on the school bus. | Objective 2.2: Develop appropriate Emergency Response Plans for various threatening situations. | Objective 2.3: Enhance the level of cleanliness in and around school. |
| Strategies: Review amended school bus code of conduct with students. Post the amended school bus code of conduct in each bus. | Strategies: Practice during instructional and non instructional times. | Strategies: Looking at amending the daily routine of the cleaning staff. Communicate to all teachers the necessity of keep their work areas clean. |
| Indicators of Success: To monitor if bus incidents are reduced. | Indicators of Success: Monitor variety and frequency of practices. | Indicators of Success: Visually monitor building cleanliness (use checklist) |

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| Goal 3: To enhance the delivery of educational services through improved organization and efficiency. | | |
| Objective 3.1: Upgrade and make the Learning Resource Center more accessible and useful. | Objective 3.2: Ensure a consistency of expectations among teachers and students. | Objective 3.3: Find the most equitable means to disperse school raised funds, government grants and school budget to resource various departments. |
| Strategies: 3.1.1 Install computers to the maximum capacity (20) 3.1.2 Availability schedule of LRT support has to be posted to the conference. 3.1.3 LRT availability sign out will be posted on conference. 3.1.4 LR Center tech resources need to be maintained | Strategies: 3.2.1 Code of conduct posters need to be posted in each classroom and in the hallways in designated areas. 3.2.2 Assembly needs to be scheduled asap 3.2.3 Next staff meeting –review with staff expectations for homeroom period | Strategies: 3.3.1 Develop a Request for Funding Form 3.3.2 Meeting schedule will be developed for finance committee. |
| Indicators of Success: 3.1.1 20 Computers will be in LR Center 3.1.2 LRT Schedule posted on conference 3.1.3 LRT sign out posted on conference 3.1.4 Ongoing | Indicators of Success: 3.2.1 Code of Conduct posted 3.2.2 Assembly has occurred 3.2.3 November 22, 2011 | Indicators of Success: 3.3.1 Development of Form 3.3.2 Meeting schedule developed for finance committee |

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| <p>Objective 3.4: Develop clear and concise communication for all stakeholders in the functioning of the school.</p> | <p>Objective 3.5: Develop the most fair and equitable schedule for both students and teachers in all facets of their school involvement.</p> | |
| <p>Strategies:</p> <p>3.4.1 Newsletter to be distributed on the last Friday of each month</p> <p>3.4.2 Develop and use a “Good News From Baccalieu ” form</p> | <p>Strategies:</p> <p>3.5.1 Monitor revamped supervision schedule</p> <p>3.5.2 Enhanced / Continued use of CDLI but not to detriment of the existing program</p> <p>3.5.3 Extra – co curricular schedule will be developed</p> | |
| <p>Indicators of Success:</p> <p>3.4.1 Distribution of newsletter</p> <p>3.4.2 Use of the form</p> | <p>Indicators of Success:</p> <p>3.5.1 Feedback from both students and teachers</p> <p>3.5.2 CDLI schedule / course selections will be available to students.</p> <p>3.5.3 Schedule is developed and adhered to</p> | |

Appendix A – Summary of School Fundraising

| Receipt #'s | Fundraiser | Amount |
|--|-----------------------------------|--------------------|
| 7560/7563/7703/7749/7751/ 7759/7763-75/7787/7820/7854 | Recycling | \$ 2,894.26 |
| 7581/7583/7595 | Much Music Video Dance | \$ 2,217.00 |
| 7585/7594/7605/7609 | Afternoon Tea | \$ 2,033.00 |
| 7608/7784/7787 | Bingo | \$ 2,521.86 |
| 7610 | Hat Day (Student Council) | \$ 73 .00 |
| 7626-60/7669/7671-73/7675- 77/7683-84/7686-89/7692/ 7694/7696-97 | Cold Plates | \$8,489.05 |
| 7674 | Tickets on Print | \$ 54.00 |
| 7698 | Christmas Concert | \$ 1,733.25 |
| 7720 | Christmas Dance (Student Council) | 355.00 |
| 7743 | Crush & Tickets (Student Council) | 257.00 |
| 7750 | Baccalieu Idol | 1,800.00 |
| 7836/7842 | Dance & Canteen (Student Council) | 538.00 |
| | TOTAL | \$22,965.42 |

