

Ascension Collegiate

2010-11 School Development Report



Vision

The essential purpose of our school community is comprehensive learning directed at developing the individual academically, culturally, socially, physically and morally in a safe and caring environment that respects the diversity of others. Our focus is to promote a consciousness in our students that while education better prepares individuals for success, it also significantly enhances the overall quality of life for the individual and society.

Mission

To develop independent lifelong learners in a student-centered environment with high expectations for all.

Table of Contents

Message from the Director of Education	1
Message from Principal	2
Message from School Council	3
Overview of School	4
Our School Community	4
Key Highlights/Special Projects	4-5
Partnerships.....	6
3 Year School Development Plan.....	7-10
Summary Report on the School’s Most Current Data	11
School Development Plan for Current School Year.....	12-14
Appendix A – Summary of School Fundraising.....	15



OFFICE OF THE DIRECTOR

Chairperson: Milton Peach, B.A., B.A.(Ed.)
CEO/Director of Education: Ford Rice, B.A., .Ed.,M.Ed.

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

/ms

Message from Principal

I am pleased to present the Ascension Collegiate Annual School Development Report for 2010 - 11. This report outlines our students' achievements, school program and current goals. Throughout the year the school community worked to provide all students with an enriched, challenging and individualized program.

The two goals of our School Development Plan address supporting academic performance and providing a safe and caring student environment. In 2010 – 11 we continued to see strong academic performance at the school, district and provincial level of evaluation. As an example, in seven of the twelve public exam courses, Ascension students performed at or above the province in the public exam. In terms of the school percentage of students passing the public exam course and student average, Ascension students performed at or above the province in ten of the twelve public exam courses. Our combined honours and academic graduation rate was above the province while our general graduation rate was below the province. The School Development Plan outlines goals and objectives to make improvements in all subject areas. The Infant Care Center provides a school environment that supports continuing education. Our Student Health Committee completed its second year of promoting student health issues at Ascension. As well our SMARTRISK Team completed its six different activities highlighting safety centered on teens. These initiatives are vital in helping us meet our goal of a safe and caring school environment. The Ascension GAIA Committee completed its research on the cost and implementation issues of Green Gym equipment.

Our co-curricular program is extensive and offers a variety of opportunities for all students to participate in activities beyond the classroom. Experiences in areas such as physical education, music, drama, student leadership, as well as community service afford students the opportunity to develop culturally, socially, and physically.

On behalf of the students and staff of Ascension Collegiate I would like to thank the community at large who support Ascension through partnerships with our student CO-OP program, and annual auction. Please take time to visit our school website at www.ascension.k12.nf.ca to review the activities of Ascension students.

Neil Kearley
Principal

Message from School Council

On behalf of the School Council it gives me great pleasure to thank all the stakeholders who have worked so hard to support the students of Ascension Collegiate. In particular I would like to thank the following individuals who served on the Ascension Collegiate School Council this past year. Pat Curran - Community Representative, Bonita Phillips – Community Representative, Lisa Mugford – Parent Representative, Kim Welsh – Parent Representative, Lisa Doucette – Teacher Representative, Daniel Grimes – Teacher Representative, Luke Welsh – Student Representative, Brittany Pack – Student Representative, Neil Kearley – School Representative.

As always the focus and priority continues to be the development of strong citizens. We are pleased to acknowledge the dual goals of student learning along with the continued enhancement of a safe and caring school environment. While written as independent goals, we as a school council recognize they are not mutually exclusive.

The School Council is pleased with and supports the efforts to create a safe and caring school environment. This past year's efforts saw the Student Health Committee continue to provide information on health issues which impact teens. The SMARTRISK Team highlighted six safety issues throughout the year. We are pleased that the continued education of five students was made possible through the Infant Care Center. This is made possible by the partnership developed with Eastern Health. Finally, an average of one guest speaker per week supported our Career Education program.

We look forward to working with the students, staff and school community, in the coming year, as we move forward.

Sincerely,
Elizabeth Power
School Council Chair

Overview of School

Our School Community

Ascension Collegiate, located in the municipality of Bay Roberts, is part of the Eastern School District. Our school services a large geographical area that includes the 23 communities between Marysvalle and Upper Island Cove. We are one of the 120 schools operated by the Eastern School District which employs some 4000 teachers to provide educational programs and services to some 40,000 learners. With a population of 630 students Ascension is the largest High School in the Western region of the Eastern School District. The average class size is 22.5 students and 13.4 % of our student population is receiving support from our Student Support Services Department. To meet the educational and functional needs of our students, we have 38.80 full time teaching staff, 4 student assistants, 3.4 custodians, and one full time and one part time secretary. Within our 39.75 teaching units, we have one full time and one part time guidance councilor to complement 4.80 teachers who offer support services to our Pathway 2, 3, and 4 students. We also have 2 teachers working with our challenging needs students and 5 specialist teachers working in the areas of music, physical education, home economics, learning resources and technology. In addition to staff based at the school, we have a wide range of services provided by the Eastern School District. These services include speech language pathologists, educational psychologists, curriculum program specialists, and itinerant teachers for the learning disabled, visually impaired, and hearing impaired.

Key Highlights/Special Projects

Ascension is extremely proud of the many accomplishments by our school community.

Our Level 1 – 3 English program has initiated contact with the Bay Roberts Cultural Foundation Inc. to develop writing and performing workshop sessions for our students. This is in partnership with the Town of Bay Robert's. Student work on this will begin in the 2011 – 12 school year. Funding for this program will come from the Provincial Historic Commemorations Program. The objective of this project is to encourage students to use humorous characters, situations, and issues to reflect values and lifestyles, either traditional or modern. As well we had one student win the regional Lions Club Public Speaking Competition and another student win the provincial Knights of Columbus Speak Off. Finally one of our students won the ESDNL Speak Off.

Ascension is proud of our students completing the Duke of Edinburgh Program. Two received the Silver Award, one received the Bronze Award.

Another area of pride for us is our Art program. In addition to curricular offerings, our Art students entered many internal and external competitions. Some highlights include: Group Halloween exhibit and Remembrance Day themes displayed via digital technology during our Remembrance Day ceremony. Two of were awarded second place in the Arts Alive competition.

Our science program continues to be a great source of pride at Ascension. Our annual Chemistry Mole Day celebrations had over 100 students take part. This event celebrates and promotes chemistry and careers in chemistry. As well, our GAIA environmental group provided leadership in raising community awareness of the environment by organizing students and community volunteers in the clean-up of the Shearstown Estuary.

Our Skilled Trades Team was awarded its sixth Provincial Banner at the Secondary Level at the Provincial Skills Canada Competition.

The promotion of languages continues at Ascension. Four of our students participated in the French Summer Language Bursary program and Summer Work Exchange program in Quebec. Students competed in the Regional Canadian Parents for French Speak Off; one finishing first in the Core French Plus A, the other finishing first in the Immersion Française Plus B. Both competed provincially, each finishing third. We were fortunate to have a student attend the National French Youth Ambassadeur Forum in Quebec City, this student presented a video produced at Ascension to the 300 delegates. Two Français 3202 students received university credits for successful completion of the AP Exam.

Our Math Department continued its emphasis to integrate technology into the classroom to enhance lessons. Continuing with the incorporation of DI strategies math concepts utilize Smartboard activities in all courses. As well the Math Dept. highlights math skills for everyday life and living through their annual Pi Day. Once again our students participated in the Fermat and Cayley math contests. We are pleased that one of our students received a Certificate of Distinction in the Cayley Contest. Once again our students were invited to the MUN Blundon Math Seminar.

Our Theatre and Music programs enjoyed great success at various competitions during the school year. At the Drama Festival the cast of *The Swimmer* took home Best Costume, Best Actress, and Best Actress in a Supporting Role. We are very proud that our choir won the Choral Rose Bowl at the Kiwanis Music Festival.

In sports our Senior Girls Soccer Team won the Provincial 3 A championship, the first in the school's history. Our Senior Boys Baseball Team won the inaugural Eastern School District Senior High Baseball Championship. Finally the Sr. Girls Volleyball team won the Annual Ascension Collegiate Invitational.

We are proud of our student's efforts in supporting various charities throughout the school year. Ascension students rose over \$15,000.00 for the following charities: Help for Home/Igor, Kidney Walk Foundation, Ronald McDonald House, World Vision Famine Relief, Ascension For War Child, Canadian Red Cross /Japan. Donations were made to the Helping Hand Food Drive and Happy Tree / Christmas Gifts for Children.

Three graduating students won the Eastern School District Safe and Caring Schools Award while the Ascension Baccalaureate distinction, focusing on community volunteerism was received by thirty three of our graduating students.

Partnerships

As a school community, we enjoy the many benefits of partnering with several community groups for a range of functions and activities that benefit the students of Ascension Collegiate.

Annual Dinner & Auction: More than 200 local businesses contributed to Ascension's annual Dinner & Auction. This highly successful event contributed approximately \$24,000 dollars to the enrichment of educational experiences and opportunities for our students. The money raised provided funds to purchase many new additional resources for a variety of curriculum areas. The highlighted focus for the funds this year was directed towards the refurbishment of our Languages lab. This retrofit will support our modern languages program as well as help our Student Services department support students on pathways program. Additional funds will be directed in other areas as requests from staff are made to the School Council in conjunction with the Auction Committee. The valuable funds raised through this event strengthen the link between Ascension Collegiate and the broader school community.

Student Awards and Recognition Program: Over 50 individuals, businesses and community organizations support our annual Awards program with internal scholarships. A total of over \$15,000 was awarded to over 50 students in the form of various internal academic and co-curricular awards. A total of over \$55,000, was also awarded to 30 students in the form various external academic scholarships.

Eastern Health: Our partnership with Eastern Health continued with the support of our Infant Care Center. This service is seen by both partners as a regional service for other high schools and post-secondary institutions. This partnership is focused on assisting young women with the opportunity to continue their education. The goal of both partners is to encourage and support self-sufficient, healthy citizens.

RCMP: In an effort to promote healthy lifestyles and habits Ascension was proud to work with the RCMP to bring presentations such MADD and to our student body.

Trinity Health Foundation: Ascension continued its mutually beneficial relationship with the Trinity Health Foundation. Ascension supports the promotion of the Health Foundation Fundraiser, while receiving logistical support for its annual Auction.

Baccalieu Trial Seniors Resource Office: Partner with BTSRO to seek provincial funding to develop a program where Career Development students will receive volunteer hours for instructing seniors in computer technology.

3 Year School Development Plan

Ascension Collegiate

The Three Year School Development Plan outlines our school's goals and objectives for the near future. Ascension Collegiate is presently in the first year of our plan. We used the provincial School Development Model which included an Internal and External Review along with parent, student, and teacher surveys that helped identify our goals. This plan is flexible and adjusted on a yearly basis as the blueprint for growth within the school. Below are the goals of our plan.

Three Year School Development Plan

Goal 1: To improve student learning and achievement by engaging students in quality educational experiences.

Year	Objectives	Objectives	Objectives
2010-11	Seek provincial & national PD on inclusion, differentiated instruction, assessment for learning.	Restructure portion of the Student Support Services: increased subject area / inclusion capacity.	Establish differentiated instruction & assessment for learning action team.
2011-12	Staff meeting structure altered to include opportunity to share DI / Inclusion / Ass. For learning / teambuilding opportunities.	Continue development of school means of communication with community: website, synervoice, sign.	Establish an attendance protocol tied to incentives to address decline in attendance and increase in lateness.
2012-13	To increase variety of student learning opportunities through student use of technology.	Increased administrative presence in classroom.	Promotion of the advantages of academic graduation to decrease the number of general graduates.

Goal 2: To provide a healthy, safe, caring, and respectful environment for students and staff.

Year	Objectives	Objectives	Objectives
2010-11	Explore and identify issues related to implementation of phase II (green gym) of student garden action plan.	Reconfiguration to ensure wheelchair accessibility to all areas of the school.	Balance of administration time spent with all students, ie: non-structured times, class walk throughs.
2011-12	Seek funding partners to finance implementation of phase II of student garden action plan.	Improved ventilation and cooling equipment in computer, fitness and design & fabrication areas. Upgrade or replacement of PA system.	Continued initiatives: SmartRisk, Smoker Cessation, Student Health Day, Eastern Health partnership: physical, sexual & mental health awareness.
2012-13	Installation of green gym equipment in student garden	Seek installation of gym dividing wall to enhance instructional issues.	Review of Ascension & ESD policies in staff and dept. meetings,

Operational Issues

Year	Issues	Issues	Issues
2010-11	Explore funding opportunities from ESD and NLTA to support school funding of provincial & national assessment & D. I. PD	Assessment of school facilities in relation to wheelchair accessibility.	Continued ESD support of SMARTRISK program.
2011-12	Partner with Town of Bay Robert's and business community. ESD policy: insurance. Provincial CSA standards.	ESD support of instructional facilities & OH&S issues	ESD Aiming for Excellence brochure & promotion in Jr. High along with media.
2012-13	Review of policies & regulations during staff / PD days, feedback to ESD during review of policies.	Support to ensure physical plant supports positive expectations from students.	Administration set schedule to ensure presence during instructional and non-instructional times.

Report on School Development Plan for Previous Year (2010-11)

Goal 1. To improve student learning and achievement by engaging students in quality educational experiences.		
Objective 1.1 Increased Assessment for Learning Strategies.	Objective 1.2 Increase staff knowledge of inclusion practices.	Objective 1.3. Build Differentiated Instruction capacity.
Evaluation 1.1 Attendance at provincial and national PD, sharing of PD knowledge with staff, theme days in Math, English, Science depts., increased opportunities for re-assessment.	Evaluation 1.2 Student Support Services Dept. capacity in specific disciplines has been expanded. Inclusion practices shared through PD and staff meetings.	Evaluation 1.3 D.I strategies shared with staff during P.D. days. Average of a guest speaker per week, computer labs used at capacity (see commendation)
Commendations 1.1 Theme days now active in Math, Science, & English departments.	Commendations 1.2 79% of our IRT teaching capacity is deployed in support within regular class settings.	Commendations 1.3 Purchase five new Smartboards, development of a third computer lab and installation of a ROV tank.
Recommendations 1.1 The need for the DOE to bring Public Exam assessment in line with Assessment for Learning is essential to Assessment for learning success.	Recommendations 1.2 For Inclusion to be a success it needs to be supported by the DOE in staffing schools. The new ESD Assessment and Evaluation Policy places logistical demands on IRT services.	Recommendations 1.3 ESD continue to support current & new courses implementation with D.I strategies.

Goal 2. To provide a healthy, safe, caring, and respectful environment for students and staff.		
Objective 2.1 Implement phase II of student garden action plan.	Objective 2.2 Re-enforcement of positive behaviors.	Objective 2.3 Reconfiguration of school facilities to ensure wheelchair accessibility and safety.
Evaluation 2.1 Community businesses committed to provision of in kind funding.	Evaluation 2.2 SMARTRISK team, signage student handbook	Evaluation 2.3 Student washrooms on main & second floor now wheelchair accessible. Stage now has wheelchair access.
Commendations 2.1 GAIA group researched cost and issues related to installation of Green Gym equipment.	Commendations 2.2 Attendance rates increased by 9 %	Commendations 2.3 ESD maintenance dept. has been responsive and supportive of reconfiguring wheelchair accessibility.
Recommendations 2.1 Lack of CSA regulations have impeded ESD from giving approval of equipment. ESD seek insurance for Green Gym equipment.	Recommendations 2.2 ESD re-consider giving schools the option to offer attendance incentive programs, ie: exemptions.	Recommendations 2.3 ESD need to continue this support to augment wheelchair accessibility.

Operational Issues Report 2010-11

Year	Issues	Issues	Issues
2010-11	Replacement of Gym dividing door.	Installation of air conditioning unit in the Computer Lab.	Lack of CSA involvement with Green Gym Equipment creates liability issues.
Report	Door is in the building, installation is moving forward.	Not resolved.	Unable to move forward with Green Gym installation due to liability issues.

Summary Report on the School's Most Current Data

PUBLIC EXAMS

Exam Mark	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
French 3200	69.2%	65.1%	70.2%	68.3%	64.3%	68.1%	69.7%	69.6%
Francais 3202	72.2%	68.6%	75.3%	70.1%	64.5%	72.4%	72.5%	69.8%
Math 3204	56.2%	57.4%	52.8%	58.9%	58.0%	58.0%	57.5%	58.2%
Math 3205	84.3%	78.9%	72.7%	74.9%	74.7%	75.3%	79.9%	77.9%
World History 3201	61.0%	61.7%	58.7%	63.6%	58.4%	61.5%	62.0%	65.6%
World Geography 3202	65.5%	63.1%	60.1%	63.2%	55.1%	58.8%	61.0%	64.4%
Histoire Mondiale 3231	76.2%	67.4%	69.9%	65.8%	58.7%	62.5%	67.8%	63.0%
Biology 3201	60.4%	61.2%	59.7%	58.4%	61.0%	60.7%	63.0%	60.5%
Chemistry 3202	72.1%	64.6%	67.7%	62.2%	72.1%	66.4%	73.6%	66.9%
Physics 3204	68.9%	68.3%	63.9%	67.2%	57.6%	65.5%	69.0%	70.8%
Earth Systems 3209	60.4%	61.1%	59.3%	56.3%	58.8%	56.0%	52.8%	57.4%
English 3201	65.7%	65.3%	60.8%	60.2%	66.2%	64.6%	65.4%	63.4%

GRADUATION STATUS

	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Honours	26.5%	25.1%	26.8%	23.1%	23.8%	25.2%	26.8%	26.1%
Academic	36.3%	35.7%	43.0%	40.9%	42.2%	39.5%	44.9%	40.6%
General	37.3%	39.3%	30.3%	36.0%	34.0%	35.2%	28.3%	33.3%

School Development Plan for Current Year

1 Year School Development Plan

School Development Plan 2011 – 2012

Goal 1: To improve student learning and achievement by engaging students in quality educational experiences.		
Objective 1.1: Increase staff knowledge Assessment of/for/as Learning practices.	Objective 1.2: Increased use and availability of technology for students and teachers.	Objective 1.3: Inventory development and deployment of DI strategies.
Strategies: 1.1.1 Seek provincial & national PD on assessment strategies 1.1.2 Two PD days on Assessment practices 1.1.3 Use of theme days / for promotion and project assessment of student work in various school disciplines 1.1.4 Increased opportunities for students to express attainment of course outcomes 1.1.5 Create opportunities for students to receive instantaneous feedback anonymously 1.1.6 Increase opportunity for mastery of unit concepts	Strategies: 1.2.1 Re-structure Modern Languages Lab to digital Lab 1.2.2 Completion of ROV tank 1.2.3 Replacement of computers in current labs	Strategies: 1.3.1 Increased use of hands on opportunities to demonstrate knowledge. 1.3.2 Development of department inventory of sample DI plans 1.3.3 Guest Speakers / Fieldtrips 1.3.4 Math 1201 / 1202 implementation team 1.3.5 Interactive website assignments
Indicators of Success: 1.1.1 Participation in provincial & national PD by lead teachers - in-service staff through school PD 1.1.2 Schedule staff PD centered on Assessment 1.1.3 Each department have a minimum of one theme day or event through the year. 1.1.4 School / Department procedures established to recognize student improvement. 1.1.5 Increased use of Smartboard software related to student feedback. 1.1.6 Department adoption of mini quizzes	Indicators of Success: 1.2.1 Retrofit of Modern Languages Lab 1.2.2 ROV tank installation completed 1.2.3 Purchase of computers	Indicators of Success: 1.3.1 Assignments, labs, presentation demonstration opportunities for students 1.3.2 DI binders developed in each dept. 1.3.3 Weekly guest speakers booked through Resource Center / Variety of field trips for student participation 1.3.4 Team established , D.I. strategies developed and shared. 1.3.5 Department website with interactive student assignments

Goal 1. Support Plan		
Financial	Professional Development/Time Required	
1.1.1 ESD / NLTA subsidize school funding of PD opportunities	1.1.1 Use of allotted PD days	
1.1.3 ESD support of initiatives such as Math Day, expand this support to other disciplines	1.1.2 Use of five school shutdown days	
1.2.1 ESD maintenance support	1.3.3 Use of allotted PD days and various ESD / DOE inservice	
1.2.3 ESD programs for software & hardware maintenance and renewal		

Goal 2: To provide a healthy, safe, caring, and respectful environment for students and staff.		
Objective 2.1: Develop opportunities for students to interact across generations.	Objective 2.2: Re-enforcement of positive behaviors	Objective 2.3: Academic and transition support of students receiving Student Support Services
Strategies: 2.1.1 Implement plan with Baccalieu Seniors Association (students teach seniors computer skills) 2.1.2 Seek opportunities for Ascension students to work with students in feeder schools	Strategies: 2.2.1 Presentations/Activities promoting positive behavior 2.2.2 Promotion of behavior expectation through student handbook. 2.2.3 Continuation of SMARTRISK program 2.2.4 Explore opportunities to expand recreational opportunities during non-structured periods 2.2.5 Promotion of agencies supporting student health issues	Strategies: 2.3.1 Transition support for post High School 2.3.2 Increase academic independence of students receiving classroom support 2.3.3 Increase independence of students who receive testing support
Indicators of Success: 2.1.1 Completion of program with Baccalieu Seniors Association 2.1.2 Ascension students involvement with feeder school co-curricular programs	Indicators of Success: 2.2.1 Presentations / Activities such as Mock Disaster, MADD, DARE, 2.2.2 Handbook for all students including section on behavioral expectations. 2.2.3 Student SMARTRISK group complete two initiatives. 2.2.4 Creation of expanded recreational opportunities 2.2.5 Creation of brochure / magnet with web addresses, phone #'s, addresses of supporting agencies	Indicators of Success: 2.3.1 Expand our evening information session for students and parents receiving Student Support Services 2.3.2 Establishment of note buddies program 2.3.3 Purchase software allowing teachers to offer support to several students in testing environments

Goal 2. Support Plan	
Financial	Professional Development/Time Required
2.1.1 Use of ESD facilities to implement program with Baccalieu Seniors Association. 2.2.3 ESD support the SMARTRISK program	2.2.3 Support of SMARTRISK program.

Operational Issues for 2011-12

Operational Issue	Intended Action
Installation of gym dividing door	Maintenance are currently addressing installation
Replacement of PA system	Repairs have occurred, continue to pursue replacement
Replacement of lockers.	Pursue cost associated with replacement of lockers.
Installation of air conditioning unit in Computer Lab.	Request ESD use funds allocated by Eastern health to install air conditioning unit in Computer Lab.
Replace locks on all classroom doors	Request ESD continue with phase II of lock replacement.

Appendix A – Summary of School Fundraising

Ascension’s two major fundraising activities for 2010–2011 were the Annual Christmas Craft Fair and our Annual Dinner and Auction. Once again we are pleased to report that these events continue to grow in recognition throughout and beyond the school community.

On Saturday, November 20, 2010, Ascension hosted its Annual Christmas Craft Fair. Over 150 crafts people primarily from the Conception and Trinity Bay region booked tables. Over 1500 people attended this event. A committee of 5 teachers with 10 more teacher volunteers and over 70 student volunteers made this event a great success.

On Saturday, March 12, 2011, Ascension hosted its Annual Dinner and Auction. This year a record 193 people attended. Mr. Richard Collins, the chairperson of the organizing committee stated “that over 240 businesses donated items for auction or made cash donations.” Mr. Collins went on to say that “the auction is really a large community affair and is an indication of the kind of support that exists for Ascension Collegiate”.

Annual Christmas Craft Fair

Income	-	\$ 7,425.80
Expenses	-	<u>\$ 1,564.65</u>
Profit	-	\$ 5,861.15

Annual Dinner & Auction

Income	-	\$54,233.54
Expenses	-	<u>\$28,667.29</u>
Profit	-	\$25,556.25

The funds realized from both these events were used to purchase and install digital technology in our Modern Languages Lab and retrofitting of our Family Studies Lab.