

Acreman Elementary

2010 - 2011 School Development Report



Vision Statement of Acreman Elementary

Acreman Elementary's aim is to promote a student-first philosophy in a supportive, inclusive, and nurturing environment, which incorporates high quality instruction leading to success for all students.

Mission Statement of Acreman Elementary

Acreman Elementary is committed to providing a safe, caring, collaborative and socially just learning environment for all with an emphasis on student learning, achievement, and personal growth.

Table of Contents

Message from the Director of Education	Error! Bookmark not defined.
Message from Principal	4
Message from School Council	5
Overview of School	6
Our School Community	6
Key Highlights/Special Projects	6
Partnerships.....	7
3-4 Year School Development Plan.....	8
Summary Report on the School’s Most Current Data	12
School Developman Plan for Current School Year	15
Appendix A – Summary of School Fundraising.....	20

Message from the Director of Education

In June 2011, Eastern School District concluded a three-year strategic planning process which centered on developing our schools as caring, professional and purposeful places of learning and excellence. This school report for 2010-2011 highlights the activities of your school and your efforts to achieve your school-based goals, in keeping with the District's mission and its vision for the future. The information provided is very helpful as we continue to pursue excellence for our District through a planning process which emphasizes continued professional growth and development.

I would like to take this opportunity to congratulate each school on the success achieved to date as evidenced by this report. I acknowledge, with gratitude, the efforts of our teachers, administrators, support staff, parents and community representatives, particularly through schools councils. By working together, we can achieve the best possible learning environment for our students. I encourage you to dialogue with our stakeholders on this document and on our District objectives.

As we move forward with our new Strategic Plan (2011-2014), I look forward to your continued support and cooperation. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

/ms

Message from Principal

The school year 2010 – 2011 was a very busy and wonderful year at Acreman Elementary. While the year started off with Igor and its impact throughout the province, it ended with lots of celebration at our fine school. We were successful in winning a \$19,000.00 grant from the Indigo – For the Love of Reading Foundation for our library and we also won a Smartboard from the Aliant Pioneers during their 100th anniversary celebration. Over the past 5 years, Acreman Elementary has received up to \$35,000.00 in both grants and prizes through the many proposals submitted and contests won.

We also went through the School Development Process because our plan had finished its three year period. The external review started off with much data analysis, surveys completed by our parents, students, and teachers, answering the criteria statements, and looking at our critical issues. Darryl Eddy, from the School Development section of the Department of Education, spent a full day with our staff and helped us in writing our plan for this year.

Please read further along in this document to see the data from the Grade 3 and Grade 6 Criterion Reference Tests. There were many areas in which our students outperformed both the district and the province. These tests are reflective of the students' learning in not just Grades 3 and 6, but also of their learning in all their previous grades. The trends that we have seen over the past few years indicate that our students perform very well historically. The data from the Grade One and Grade Two Primary Language Arts Assessments also demonstrate how well our Primary students are performing. All this data combined helps direct our school development plan.

Acreman Elementary is a great school and we are blessed to have many parents, family members, and community members help us out in many ways. It is great to see so much support at our school events. Our students represent our school well and it is not unusual for places we have visited as a school call us and give us many compliments on our students. Teachers show dedication and care for all students and this adds to the family feel of our school. Visitors often comment on this when they spend time here. We like to thank one and all for another wonderful year at this school.

Yours in Education,

Patti Collins Yetman
Principal

Message from School Council

The 2010 – 2011 school year was certainly a busy one at Acreman Elementary. The school council was very involved with both the internal and external portions of the school development report. We spent meetings going over the results of parent, staff, and student surveys, the criteria statements, and other data gathered at the school. A couple of school council members were interviewed by members of an external team assembled by Eastern School District. The end result is a detailed school plan for the next few years.

We also spent some time reviewing the results of the CRT's and to see the trends in the data over time. We discussed how the school takes such data to help drive the development of their school plan. The students did well again but there were areas where improvement was seen but also areas where improvement is needed.

This year saw lots of good news to celebrate at our school. In addition to various students winning poster and writing contests, we were the recipient of two major wins. Acreman Elementary was the only school in Newfoundland and Labrador to win a Chapters/Indigo (For the Love of Reading) Grant. This grant will see \$19,000.00 go into our library over the next three years. This is a great boost to our small school. Also, Acreman Elementary won a Smartboard from the Aliant Pioneers in a contest they ran in the spring.

Thank you to all the parents and other volunteers for helping out in many ways. It would be impossible to offer so many things at the school without the support of all of you. Special thanks to all our wonderful students who represent their school well all throughout the school year. We also want to thank all the teachers and staff members who make learning fun for all.

Wanda Barron
Vice Chair
Acreman Elementary School Council
2010- 2011

Members of Acreman Elementary School Council 2010 – 2011 School Year

Sarah Lynn Cumby - Chair
Wanda Barron – Vice Chair
Rosemary Whiteway – Parent Representative
Nicole O'Brien – Parent Representative
Carolyn Jerrett – Community Representative – (Cavendish)
Mildred Pitcher – Community Representative – (Hopeall)
Jennifer Hillier – Community Representative – (Green's Harbour)
Benita Reid – Parent Representative
Wendy Perry-Granter – Teacher Representative
Cathy Reid – Teacher Representative
Patti Collins Yetman – Principal

Overview of School

Our School Community

Acreman Elementary is part of the Eastern School District - Western Region which has 125 schools. Our school currently has an enrolment of 82 students and offers grades Kindergarten through Grade Six. The average class size is 12 students and 20 per cent of our student population is receiving special services support. Our school serves the Trinity Bay communities of Cavendish, Whiteway, Green's Harbour and Hopeall. Most students are bussed to school.

Acreman Elementary has a total of 8 full-time staff, 2 part-time staff members (1 teacher is shared with another school and an 80% educational unit). A guidance counselor is assigned to our school approximately 33% time. We currently have 1 student assistant who is assigned 5 hours per day. In addition to staff based at school, we have itinerant services for speech-language pathology and education psychology. Full time secretarial, maintenance, and custodial support services are provided.

Our school offers the entire provincially prescribed curriculums in Kindergarten through Grade 6 with the exception of French in Kindergarten and Grade one. We have enhanced our Physical Education program by providing an aerobics class for our primary students every Thursday. There is an emphasis on enhancing the music program also. We have one primary and one elementary choir class every week and we have a school band comprised of elementary students who have practices twice a week during lunch time.

Key Highlights/Special Projects

Our students performed many times for our public during assemblies and concerts. Our school was represented at the Kiwanis Festival. We celebrated the 100th Day of School, Education Week, Family Literacy Day, Primary Science Fair, Elementary Heritage Fair and Family Math Day with members of our school population and members of the general public. All events were very successful and well attended.

Our year-end assembly saw many students win awards. The following is a list of the winners.

1. **Trinity Conception Family Resource Centre Awards** (Grades 4,5, and 6)

Grade 4 - Tyla Trekofski, Grade 5 - Sarah Legge, Grade 6 - Tara Engle

2. **Super School Spirit Award** (monetary award sponsored by Roger Green)

Kdgn. – Daniel Jackson Grade 3 - Hailey Hunt Grade 6 - Samuel Reid

Grade 1 - Mackenzie Burgess Grade 4 - Jason Jackson

Grade 2 - Logan Jackson Grade 5 - Marissa Knee

3. **The Craig Shute Memorial Athlete of the Year** (given to Grades 4, 5, 6)

Grade 4 - Female: Leanne Cumby, Male: Ethan Pollett

Grade 5 - Female: Danielle Hoskins, Male: Kaylin Thorne

Grade 6 - Female: Kaitlyn Mayne, Male: Dylan Abbott

4. **Music Award** (given to Grades 4, 5, 6)
Grade 4 - Brady Whalen, Grade 5 - Kayla Pretty, Grade 6 - Cameron Boyer
5. **The Roger Green Award** (Grade 6)
Winner: Jackson Hutchings
6. **The Women's Institute Award** (Grade 6) (monetary award)
Male: Tyler Green Female: Emma Gilbert
7. **Ed Penney Award** (Grade 6)
Winner: Kaitlyn Mayne
8. **Art Award** (Grade 6)
Grade 4: Bradly Green Grade 5: Matthew Harnum Grade 6: Sabrina Rowe and Dylan Reid
9. **Acreman Award** (Grade 6)
Female: Emma Gilbert Male: Jackson Hutchings

Partnerships

Our school is involved in a very important partnership with the Newfoundland and Labrador Kids Eat Smart Program. This program helps our school offer nutritious breakfast and lunch to all our students. We are partially funded by this program and we received many generous donations from parents and different groups in the community. Approximately 30 – 40 students participated in this Breakfast Program on a daily basis.

Other partnership/presentations offered to our students this year included a fire safety presentation by Mr. Everett Pitts, and a presentation about the importance of helmet safety by the Newfoundland and Labrador Safety Council. Members of the clergy were always present at all our assemblies. We continued to add to our wall display of pictures of war veterans and people who have served or who are currently serving with the Canadian Forces. We also work with the Lions Club for our regional Speak-Off and this year we will work with the Masonic Lodge on a project about anti-bullying/friendship. We worked with the local art and poetry group to showcase our Arts Smarts projects and we have worked with the Newfoundland and Labrador Arts Council for the past four years with various Arts Smarts Projects.

We have entered into a new partnership over the next three years with the Chapters/Indigo company as a result of our school winning the \$19,000.00 grant. This money will be spent in the school library.

3-4 Year School Development Plan

The 3-4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan.

Goal 1: To improve student learning and achievement in K-6 Language Arts by June 2010.

Year	Objective	Objective
2007 – 08	<i>K-6 students will improve their skills in the area of process writing.</i>	<i>K-6 students will improve their comprehension skills from a variety of text forms.</i>
2008 – 09	<i>K-6 students will improve their understanding of informational texts from different subject areas.</i>	<i>K-6 students will demonstrate their understanding of visual texts in different forms and cross curricularly.</i>
2009 - 10	<i>K-6 students will demonstrate improvement with their listening and speaking skills.</i>	<i>K-6 students will demonstrate their ability to use more voice in their writing.</i>

Goal 2: To improve student learning and achievement in K-6 Mathematics by June 2010.

Year	Objective	Objective
2007 – 08	<i>K-6 students will improve their Problem Solving abilities.</i>	<i>K-6 students will improve their abilities in the Number Concept strand.</i>
2008 – 09	<i>K-6 students will improve their abilities in the Number Operations strand.</i>	<i>K-6 students will improve their abilities in the Data Management strand.</i>
2009 - 10	<i>K-6 students will improve their abilities in the Estimation Strand</i>	<i>K-6 students will improve their abilities in the Measurement strand.</i>

Goal 3: To continue to strengthen our school culture that fosters a safe, caring, and collaborative learning environment by June 2010.

Year	Objective	Objective
2007 – 08	<i>Students will become more contributing members to the school community.</i>	<i>Community members will be given more opportunities to contribute to the school community.</i>
2008 – 09	<i>Parents will become more contributing members to the school community.</i>	<i>Students will be given more opportunities to participate in curricular and non-curricular activities.</i>
2009 - 10	<i>Students, parents, and teachers will work together to create a respectful school culture environment.</i>	<i>The school will create more activities and opportunities to help build students' self-esteem.</i>

Operational Issues

Year	Issues	Issues
2007 – 08	<i>To work with district personnel to help make maintenance more efficient and effective.</i>	<i>To work with the school council in their goal of creating a playground area for the students.</i>
2008 – 09	<i>To continue to upgrade the computer lab with regards to structure.</i>	<i>To set up an organized structure for parent volunteers (when and how volunteers will be utilized).</i>
2009 - 10	<i>To continue to upgrade the school library with regards to structure.</i>	<i>Update and revise the student handbook.</i>

Report on School Development Plan for Previous Year (2010 - 2011)

Goal 1: To improve student learning and achievement in K-6 Language Arts by June 2011.	
Objective 1.1: <i>K-6 students will improve their abilities in the area of narrative reading.</i>	Objective 1.2: <i>K-6 students will improve their abilities in the area of narrative writing.</i>
Commendations 1.1 Students were well supported with their learning of narrative texts. Teachers used many resources and it was evident with the activities occurring in the classrooms. Many DI activities were used in the classroom.	Commendations 1.2 Teachers noticed gains in students’ writing of narrative texts. Areas such as word choice and dialogue were highlighted. As with narrative reading, DI strategies helped students achieve success in this area.
Recommendations 1.1 Teachers will continue to use these strategies as they help in all texts in all curriculum areas.	Recommendations 1.2 Teachers will continue to use these strategies as they help in all texts in all curriculum areas.

Goal 2: To improve student learning and achievement in K-6 Mathematics by June 2011.	
Objective 2.1: <i>K-6 students will improve their abilities in the area Number Operations.</i>	Objective 2.2 <i>K-6 students will improve their abilities in the area of communications in Mathematics.</i>
Commendations 2.1 Using games and websites lead to many opportunities for students to share and learn from each other.	Commendations 2.2 The use of math word walls and journals were evident whenever you would visit classrooms. Students enjoyed sharing what they have learned in math in their own words.
Recommendations 2.1 Teachers are hopeful with the use of Smartboards, these activities can happen more often in the classroom.	Recommendations 2.2 These practices will continue as it is important for students to show and express what they have learned. This will also help in other curriculum areas.

Goal 3: To continue to strengthen our school culture that fosters a safe, caring, and collaborative learning environment by June 2011.	
Objective 3.1: <i>Students will be exposed to many activities to support their Character Education and Development.</i>	Objective 3.2 <i>The school will create more activities and opportunities to help build students' self-esteem.</i>
Commendations 3.1 Students displayed their leadership skills in many ways and this added to student morale and ownership of their school.	Commendations 3.2 Parental involvement was seen as an opportunity to build students' self-esteem. We value our parents' input and enjoy their presence at our events.
Recommendations 3.1 Lions Quest training did not happen due to many circumstances that were beyond our control but we will start training in the fall of 2011.	Recommendations 3.2 This will continue and we will actively seek out more ways for parents to get more involved with our school and its events.

Operational Issues Report 2010 - 2011

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2010-2011</i>	Work with a group from the school council on making a playground for this school.	Replace computers as they break down.	Work with the maintenance department of the school board.
<i>Report</i>	Representatives from the school council and the school staff are working with the community's playground committee.	This is being completed by buying refurbished computers from the Computers for Schools program.	Many maintenance issues are being looked after in a timely manner and we have a good working relationship with the maintenance personnel.

Summary Report on the School's Most Current Data

This data is used to help validate and direct our school development plan. When we see areas of need, we add strategies to our school plan under the appropriate goal to help address the need. This external data is used in conjunction with the internal data we gather at the classroom and school level. We are able to detect trends over years (compare how we, as a school, have performed over a number of years) and see how we compare with the rest of the district and with the province.

The students in both Grade 3 and Grade 6 performed well. This is a trend that we have seen occur over time and it is not surprising to see our students outperform both the district and the province. However, this year we saw our students' scores were higher than both the province and the district in all areas reported from the Mathematics and Language Arts CRT data, except for one area. That area was the Grade Three listening scores from the Language Arts component of the CRT. As stated previously, our scores were higher but in some areas, they were substantially higher when comparing them to the district and the province. The areas that our students performed well in were areas that were highlighted in previous school development plans. This is validating to us as a school that our plans work and these new learned strategies become part of our everyday practice at Acreman Elementary. The listening scores in the primary grades need to see some improvement so we will add some listening strategies to our school development plan for this year.

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
80.0%	63.5%	100.0%	65.0%	61.5%	62.6%	100.0%	63.7%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09		09-10		10-11	
School	Province	School	Province	School	Province	School	Province
82.4%	68.9%	72.7%	72.4%	100.0%	72.6%	76.9%	73.5%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	91.7%	88.5%	89.0%	88.3%	91.4%	92.1%	82.9%	79.7%
Listening	70.0%	85.0%	90.6%	95.4%	80.0%	80.9%	94.0%	88.0%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	90.9%	72.6%	75.0%	74.9%	81.8%	73.9%	100.0%	71.9%
Poetic	100.0%	56.1%	56.3%	68.8%	54.5%	71.5%	85.7%	77.9%
Informational	91.0%	70.8%	50.0%	55.1%	60.0%	63.6%	57.2%	52.8%
Listening	72.7%	70.2%	56.3%	70.5%	27.3%	59.9%	28.6%	68.9%
Grade 3 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	84.0%	76.0%	78.0%	85.0%	74.2%	76.0%	82.7%	74.5%
Number Concepts	70.0%	76.3%	70.0%	73.5%	65.5%	77.3%	93.6%	77.9%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	90.9%	65.7%	40.0%	54.3%	90.9%	62.1%	85.7%	61.2%
Communication	72.7%	59.8%	53.3%	54.2%	90.9%	61.6%	85.7%	60.6%
Connections & Representations	63.6%	61.3%	20.0%	69.0%	90.9%	68.2%	100.0%	65.3%
Problem Solving	100.0%	76.2%	66.7%	68.8%	90.9%	68.3%	100.0%	77.2%

Grade 6 Language Arts								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	89.2%	84.8%	84.3%	87.1%	80.6%	81.0%	82.8%	79.5%
Listening	78.0%	92.0%	84.0%	87.7%	87.3%	86.7%	72.0%	67.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	88.9%	85.1%	93.3%	78.7%	86.7%	81.4%	100.0%	74.7%
Poetic	80.0%	81.2%	86.7%	69.6%	93.3%	69.9%	88.9%	66.2%
Informational	90.0%	78.9%	86.7%	68.0%	100.0%	68.4%	100.0%	58.7%
Listening	87.5%	62.6%	73.3%	47.4%	80.0%	66.7%	88.9%	51.8%
Grade 6 Mathematics								
	07-08		08-09		09-10		10-11	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	82.0%	78.0%	71.4%	77.1%	79.8%	72.3%	75.0%	67.5%
Number Concepts	75.7%	70.0%	73.5%	67.1%	87.7%	76.9%	89.0%	75.0%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	0.0%	48.4%	64.3%	36.5%	85.7%	54.9%	90.0%	52.3%
Communication	0.0%	42.0%	50.0%	30.6%	85.7%	46.5%	90.0%	44.3%
Connections & Representations	0.0%	41.3%	57.1%	36.1%	92.9%	44.0%	100.0%	35.2%
Problem Solving	0.0%	55.4%	61.5%	42.5%	92.3%	55.8%	100.0%	68.1%

Grade 9 Language Arts

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Poetic								
Informational								
Constructed Response: Percentage of students achieving at Level 3 or above								
Demand Writing								
Poetry								
Informational								

Grade 9 Mathematics

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Concepts								
Number Operations								
Patterns & Relations								
Measurement								
Geometry								
Data Management & Probability								
Constructed Response: Represents scores out of 100								
Number Operations								
Patterns & Relations								
Composite Score								

PUBLIC EXAMS

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Math 3204								
Math 3205								
English 3201								
French 3200								
Francais 3202								
World Geography 3202								
World History 3201								
Biology 3201								
Chemistry 3202								
Physics 3204								
Histoire Mondiale 3231								
Earth Systems 3209								

GRADUATION STATUS

Percentage of Graduates	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours								
Academic								
General								

School Development Plan for Current Year .
1 Year School Development Plan
School Development Plan 2011 - 2012

Goal 1: To foster a supportive and inclusionary learning environment that enables success for all	
Objective 1.1: Increase the variety of assessment tools and practices in promoting assessment as, for and of learning	Objective 1.2: Enhance the use of differentiated instructional strategies to promote student success
Strategies: 1.1.1 Teacher professional learning in various assessment practices 1.1.2 Use collegial circles and staff meetings to share assessment practices and concerns 1.1.3 Collect and request resources to supplement knowledge of assessment practices 1.1.4 Submit yearly instructional and assessment plans 1.1.5 Weekly collaboration period for sharing and discussion of current need	Strategies: 1.2.1 Weekly ability groups using direct instruction in Primary (reading) and Elementary (writing) such as poetic reading and writing 1.2.2 Use of learning inventories to inform and enhance instruction and student learning (i.e., Bloom’s Taxonomy, multiple intelligences, learning styles) 1.2.3 Utilization of wellness/active living activities to support student learning (i.e., Eastern Active Schools, sensory room, Brain Gym) 1.2.4 Use of Smartboard® Technology to support student learning and instruction
Indicators of Success: 1.1.1 Record of learning sessions attended 1.1.2 Minutes of staff meetings 1.1.3 Teacher request for resources, resource list 1.1.4 Submitted plans 1.1.5 Schedule/record of meeting held	Indicators of Success: 1.2.1 Running records, anecdotal notes, report card data, CAMET 1.2.2 Teacher records of student completed inventories, collation of data 1.2.3 Teacher surveys providing feedback on new activities (i.e., Eastern Active Schools) and tracking use of new initiatives 1.2.4 Teacher survey/feedback on frequency and comfort with Smartboard® use

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5 Assessment resources 1.2.3 Quiet room resources 1.2.2 DI literature	1.2.4 Smartboard (1 day) 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5 DI Assessment (Paul House) (1/2 day) 1.2.1 Blooms/MI (1/2 day)

Goal 2: To create and foster an environment that promotes respect, safety, healthy living practices, and social justice for all school members.	
Objective 2.1: : Provide more opportunities for the development of the whole student (eg. character, safety, health)	Objective 2.2: Allow more opportunities for all school members to model social involvement and responsibility
Strategies: 2.1.1Lions Quest Training for the staff 2.1.2Revisit and update student code of conduct 2.1.3Provide education and training on bus safety for all students 2.1.4 Provide a weekly aerobics period for all elementary students 2.1.5 Publish a year end list of all student achievements (academic and non-academic)	Strategies: 2.2.1Policy development for appropriate use of social networks regarding school events (pictures) 2.2.2 Actively recruit more parent volunteers by updating the volunteer form to reflect all the needs of the school 2.2.3Encourage parental involvement of various social awareness events (e.g. Terry Fox Walk, diabetes clothing drive, recycling committee, Mitten Madness, playground committee) 2.2.4 Invite parents/family members/community members to do various presentations to our classrooms
Indicators of Success: 2.1.1Training completed 2.1.2 Code of conduct completed and used by all staff members 2.1.3 Less bus incident reports 2.1.4 Record of participation and student survey 2.1.5 Completion of student success book	Indicators of Success: 2.2.1Support of policy from school members 2.2.2 Rate of parent volunteerism 2.2.3 Rate of parental involvement during these events 2.2.4Teacher survey to validate the effectiveness of this strategy
Goal 2. Support Plan	
Financial	Professional Development/Time Required
2.1.1Bus training videos and materials - \$300.00 2.1.5 Student success book - \$100.00	2.1.1Lions Quest (1 day)

Operational Issues for 2011-2012

Operational Issue	Intended Action
Need for a quiet/sensory room	Set room up with needed resources
Smartboard Installation	Work with board maintenance staff to make any necessary changes to accommodate our new Smartboards' installation.

Appendix A – Summary of School Fundraising

All of our fundraising efforts during the 2010 – 2011 school year were very successful due in large part to the hard work of our students and the support of our parents. We used the funds raised to pay for bus rentals and we are very proud to say that parents have not had to contribute towards bus rentals (partial and full coverage of field trips, full costs of bus trips), fees (such as the Kiwanis Festival, Regional Speak-Off, the Heritage Fair), special events (Halloween, Christmas, Easter, 100th Day of School, Family Math Day, Family Literacy Day, Volunteer Appreciation Day, etc.), prizes (recycling contests, Speak-Off, CanWest Spelling Bee, fundraising events, dances, etc.), upgrading our computer lab (replacing old computers whenever they break down with refurbished computers from the Computers for School Program), new multi-media equipment (new colour TV's for every classroom, new DVD's for every classroom, materials to build shelves for the TV's and DVD's), our cost share of our Arts Smart Program for 2010 – 2011 (\$1400.00), treats for the children (such as hot dogs, turkeys for our Thanksgiving dinner, fruit trays and bottled water for special occasions, ribbons for Sports Day, costs for the Closing Assembly, engraving of trophies), and other expenses such as ordering resources for the classroom to support teachers with their Differentiated Instruction activities, purchasing math manipulatives, courier costs associated with the delivery of the refurbished computers, literature for the library, furniture for the library, and new Christmas decorations (as they come up). Other fees we paid throughout the year include banking fees (\$392.92) and postage (\$259.90). However, after May 2011, we do not pay anymore banking fees due to an agreement with our bank.

Walk-a-thon (September and May)	Funds Raised	\$2659.62
NOR-CARD orders (October)	Funds Raised	\$1703.00
Concerts (Christmas - December and Spring- May)	Funds Raised	\$1586.00
Christmas Prize Draws (December)	Funds Raised	\$559.00
Diabetic Clothing Drive	Funds Raised	\$130.00
Spring Fundraiser (May)	Funds Raised	\$234.00
Recycling (all year)	Funds Raised	\$4893.40
*Kindergarten Graduation Fundraiser	Funds Raised	\$831.99
*Grade 6 Fundraiser	Funds Raised	\$791.29

(All monies that were raised for both the Kindergarten Graduation and the Grade 6 Graduation were spent directly on these events with no monies left over – the expenses were completely covered by the funds raised).

