



▶ HIGHLIGHTS FROM VISTA & BURIN IN-SERVICE 1

○ October 1

○ 2007

▶ IN-SERVICE AVAILABLE 2

▶ BEST PRACTICE 3

Inclusion *focus*

EASTERN SCHOOL DISTRICT NEWFOUNDLAND & LABRAOR

- ❖ Sharing Best Practices During In-Service
- ❖ Facilitating Change Processes
- ❖ Distributing Resources
- ❖ Up-Coming Forum – Criteria C

Highlights from Vista/Burin In-service

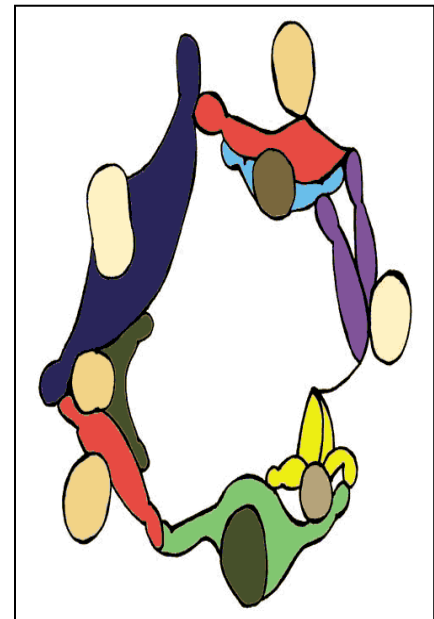
Differentiating Instruction Workshop

Carolyn Wheeler Scott and **Bonnie Woodland** are the Inclusion Itinerants for the Eastern District.

“Differentiating the Curriculum for Successful Inclusion” was attended at both the Clarenville and Burin Conferences.

Inclusive schools and classrooms embrace the notion that **all children will learn if their educational needs are met.**

See comments below from our recent In-Services.



Up-coming In-Service

The following presentations and P.D. sessions for effective teaching are available for your school:

1. Introduction to Inclusion
2. Including all Children in the Classroom in a Meaningful and Productive way (Differentiated Instruction)
3. Collaborative Teaching; Models for Classroom and Special Services Teachers.
4. Programming for Criteria C; Oct 23, 2007. Register on line P.D. Calendar.





Expanding the Vision

The following are comments from our participants:

How do you plan to include/use some the ideas discussed during this workshop (Differentiating Instruction)?

1. With classroom teachers
2. Already using some – looking forward to trying new ideas
3. I found out I am doing a fair job already.
4. Pass along to regular classroom teachers so they will be better equipped to include my students in the regular classroom in a meaningful way
5. Already using some inclusive practices - I will continue with the new ideas from today
6. This was “Activity Oriented”

Some Examples of Schools/ Classrooms Best Practices for *Including* Students

- ❖ I use graphic organizers and daily schedules.
- ❖ I am using Blooms Taxonomy to guide my instruction in the classrooms.
- ❖ I want to think more of Multiple Intelligences when planning my lessons.
- ❖ My (Criteria C) students deliver newspapers (NIE) to each class everyday. We provide sentence starters to the classroom teachers to help create natural opportunities to practice communication skills we are working on.
- ❖ I have regular communication with classroom teachers regarding students needs. I ensure that teachers are aware of accommodations the students require. This has made most teachers more conscious of the way they design their assignments. They provide more choices and flexibility when work is being given.

*Email your “Inclusive” Stories and Examples
to Bonnie or Carolyn.*

We would like to hear from you!



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**DID YOU
KNOW...**



**...Inclusive
Educational
Practices...**

**Promote higher
academic
achievement**

**Improve results
on standardized
assessments**

**Improve social
development**

**Improve social
interaction**

**Foster greater
learner
independence**

Contact us below for further
information or to arrange an
In-Service session at your
school