

POLICY STATEMENT

The Eastern School District supports the study of French as a second language, and is committed to the implementation programs that support the study of French as a second language.

RATIONALE

Learning French as a second language will enable students to develop the knowledge, skills and attitudes they need to communicate in French in a variety of school, travel, leisure and job-related contexts. Knowledge of more than one language will expand future opportunities for our students. Growth in the global business and social community is creating a tremendous need for bilingual /multilingual, culturally sensitive individuals. It is important that students be offered opportunities to develop the appropriate communication skills, allowing them to become active, contributing members of the global community. A variety of program options in the context of the provincially prescribed curriculum enable students to work toward this desired outcome.

SCOPE

This policy is applicable to all schools under the jurisdiction of the Eastern School Board.

PROCEDURES

1. The District shall establish Administrative Regulations which will govern the implementation of this policy.
2. The Administrative Regulations for this policy will be reviewed by the CEO/Director of Education or designate in consultation with the District Administrative Staff.
3. The District will support the implementation of a Primary Core French Program, where possible, subject to conditions specified by the Department of Education.
4. French programming in Grades 4-9 in the Eastern School District is mandatory for all students unless they have been approved for an exemption which is documented in an ISSP/IEP.

Authority: *Eastern School Board*
Legal Reference:
Cross Reference: *The Schools Act, 1997*

Date Approved by the Board: August 17, 2005
Date of Amendments: May 6, 2009

5. The District supports the implementation of French Programming where interest and adequate resources are determined to be viable. These programs include Early French Immersion, Late French Immersion and Intensive Core French.
6. The Early French Immersion and the Late French Immersion Programs are unique and distinct so any request for transfer from Early French Immersion to Late French Immersion will be done on an individual basis and in consultation with District Personnel.
7. Transportation is not provided for students to attend French Program options outside of their designated school zone in accordance with the policy of the Department of Education.

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